

国際関係学研究科
博士後期課程
シラバス
(春学期科目)

2025年5月1日現在
国際大学

International University of Japan
 Graduate School of International Relations (PhD Program)
 2025 Spring Term

Course	Schedule code PHDC340101	Course title Advanced Public Policy Process	
Name of Instructor	Lim, Seunghoo		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Thu.4~5		

Course Description	This course aims to introduce students to the development of the policy sciences, focusing on theoretical efforts over the last five decades. Over the period, the field of policy sciences has expanded to cover policy process theories, policy analysis, and policy evaluation, each of which has engaged practical issues of the time. Reading and discussing key theoretical pieces, the students will be able to appreciate the policy sciences as a concrete field of study with substantial achievements in explicating the complexity of the policy development and changes. At the same time, the students will critically embrace the intellectual challenges the field has been faced with. Most of all, the students will develop a balanced understanding of how the policy sciences as a field of study has contributed to the betterment of democratic governance.
Learning Objectives & Goals	This course aim to expose students to the field of policy sciences and theories of policy process. After the course, students will: <ul style="list-style-type: none"> - Appreciate the problem-oriented nature of the field's origin and development - Be well versant with the state-of-the-art of theories of the policy process - Be well knowledgeable on the practical issues of one chose policy domain in their home country
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For PhD in Public Management] PPK2: Be able to identify and theoretically analyze the stages of public policy processes, and the primary players in the official roles PPS1: Demonstrate theoretical knowledge of public management and policy PPA1: Articulate and apply theoretical perspectives to public management and policy issues
Delivery Methods	Students will be expected to be full participants in shaping the character of the seminar; and this requires all students to come to class prepared to discuss the readings for each session. There are six requirements: 1) to write and distribute discussion questions and serve as co-class discussion leader one week, 2) to write a short critique of the week's theory or papers for ten of the class weeks, 3) to write a take home final exam, 4) to prepare a comprehensive research design proposal or a research paper, and. 5) to give a short presentation of your research paper in class.
Assessment	Student performance will be evaluated as follows: Participation 10% Short Literature Critiques 30% Research Design & Paper 30%

	Final Exam 30%					
Prerequisites						
Method of feedback from instructor to students for exams/papers	You will develop a policy research paper. Your submission of a short description of the paper will allow Dr. Lim to give feedback and guidance on your research before presenting the final paper. All papers are to be presented during the 10th week's class of the semester and you could receive additional comments on your works before the final submission.					
Textbook(s)	<p>Required:</p> <p>a) Title: Theories of the Policy Process, b) Edition: 5, c) Author: Christopher M. Weible (Ed.), d) Publisher: Routledge, e) Year: 2023, f) ISBN: 9781032311241</p> <p>a) Title: The Public Policy Theory Primer, b) Edition: 3, c) Author: Kevin B. Smith and Christopher W. Larimer, d) Publisher: Westview Press, e) Year: 2016, f) ISBN: 9780813350059</p> <p>a) Title: Methods of the Policy Process, b) Edition: 1, c) Author: Weible, C. M., and Workman, S. (Eds.), d) Publisher: Routledge, e) Year: 2022, f) ISBN: 9781032215723</p> <p>Reference Books / Journal Articles:</p> <p>a) Title: Applied Policy Research: Concepts and Cases, b) Edition: 2, c) Author: Springer, J. F., Hass, P. J., and Porowski, A., d) Publisher: Routledge, e) Year: 2017, f) ISBN:</p> <p>a) Title: International Public Policy Analysis, b) Edition: , c) Author: Guess, G. M., and Husted, T., d) Publisher: Routledge, e) Year: 2016, f) ISBN:</p> <p>a) Title: Designing Government: From Instruments to Governance, b) Edition: , c) Author: Eliadis, P., Hill, M. M., and Howlett, M., d) Publisher: McGill-Queen's University Press, e) Year: 2005, f) ISBN:</p> <p>a) Title: Anticipatory Policymaking: When Government Acts to Prevent Problems and Why It Is So Difficult, b) Edition: , c) Author: DeLeo, R. A., d) Publisher: Routledge, e) Year: 2015, f) ISBN:</p> <p>a) Title: Routledge Handbook of Comparative Policy Analysis, b) Edition: , c) Author: Brans, M., Geva-May, I, and Howlett, M. (Eds.), d) Publisher: Routledge, e) Year: 2017, f) ISBN:</p> <p>a) Title: Designing Public Policies: Principles and Instruments, b) Edition: , c) Author: Howlett, M., d) Publisher: Routledge, e) Year: 2011, f) ISBN:</p> <p>a) Title: Policy Paradigms in Theory and Practice: Discourses, Ideas and Anomalies in Public Policy Dynamics, b) Edition: 1, c) Author: John Hogan and Michael Howlett, d) Publisher: Palgrave Macmillan, e) Year: 2015, f) ISBN:</p>					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Week 1 Course Overview and Introduction	Reviewing reading materials	3h	Developing final-term research paper	3h
	2	Week 1 Course Overview and Introduction	Reviewing reading materials	3h	Developing final-term research paper	3h
	3	Week 2 Policy Theory, Policy	Reviewing reading materials	3h	Developing final-term research	3h

	Typologies, and Policy Content			paper	
4	Week 2 Policy Theory, Policy Typologies, and Policy Content	Reviewing reading materials	3h	Developing final-term research paper	3h
5	Week 3 Agenda Setting and Punctuated Equilibrium	Reviewing reading materials	3h	Developing final-term research paper	3h
6	Week 3 Agenda Setting and Punctuated Equilibrium	Reviewing reading materials	3h	Developing final-term research paper	3h
7	Week 4 Policy Subsystems Theories and the Advocacy Coalition Framework; Network Policy Studies	Reviewing reading materials	3h	Developing final-term research paper	3h
8	Week 4 Policy Subsystems Theories and the Advocacy Coalition Framework; Network Policy Studies	Reviewing reading materials	3h	Developing final-term research paper	3h
9	Week 5 Network Policy Studies	Reviewing reading materials	3h	Developing final-term research paper	3h
10	Week 5 Network Policy Studies	Reviewing reading materials	3h	Developing final-term research paper	3h
11	Week 6 Explaining Policy Change: Policy Innovation & Diffusion Theories: Part 1	Reviewing reading materials	3h	Developing final-term research paper	3h
12	Week 6 Explaining Policy Change: Policy Innovation & Diffusion Theories: Part 1	Reviewing reading materials	3h	Developing final-term research paper	3h
13	Week 7 Diffusion	Reviewing reading	3h	Developing final-	3h

		and Innovation Research: Part 2	materials		term research paper	
	14	Week 7 Diffusion and Innovation Research: Part 2	Reviewing reading materials	3h	Developing final-term research paper	3h
	15	Week 8 Policy Implementation; Policy Tools	Reviewing reading materials	3h	Developing final-term research paper	3h
	16	Week 8 Policy Implementation; Policy Tools	Reviewing reading materials	3h	Developing final-term research paper	3h
	17	Week 9 Social Constructivist or Intrepretivist Approach	Reviewing reading materials	3h	Developing final-term research paper	3h
	18	Week 9 Social Constructivist or Intrepretivist Approach	Reviewing reading materials	3h	Developing final-term research paper	3h
	19	Week 10 Cooperation, Collaboration and Collective Action	Reviewing reading materials	3h	Developing final-term research paper	3h
	20	Week 10 Cooperation, Collaboration and Collective Action	Reviewing reading materials	3h	Developing final-term research paper	3h
		Total				120h
Others						

International University of Japan
 Graduate School of International Relations (PhD Program)
 2025 Spring Term

Course	Schedule code PHDS011601	Course title PhD Dissertation Advanced Seminar I		
Name of Instructor	Lim, Seunghoo			Credits 3
Instructor's contact information	Office#	Office Hours	E-mail	
Class Schedule Day / Period				

Course Description	This is a seminar course for the students who are writing their PhD dissertations. Students are expected to refine their theoretical arguments, work on data collection/analyses, and submit a research proposal by the end of the academic year.					
Learning Objectives & Goals	Students will be able to understand how to review theoretical frameworks, develop research questions, design research, and collect data for PhD dissertation.					
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	This seminar is mainly based on discussion between students and the instructor in a classroom or via an online tool on a regular basis.					
Assessment	25% Attendance in individual and group meetings 25% Presentation in individual and group meetings 50% Research proposal submitted by the end of the academic year					
Prerequisites						
Method of feedback from instructor to students for exams/papers	Whenever students submit their drafts, the instructor will provide comments. Face-to-face or online discussion is available for students' urgent inquiries.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction	Developing the research proposal	2h	Developing the research proposal	2h
	2	Introduction	Developing the research proposal	3h	Developing the research proposal	2h
	3	Research	Developing the	3h	Developing the	2h

	questions	research proposal		research proposal	
4	Research questions	Developing the research proposal	3h	Developing the research proposal	2h
5	Literature review	Developing the research proposal	3h	Developing the research proposal	2h
6	Literature review	Developing the research proposal	3h	Developing the research proposal	2h
7	Literature review	Developing the research proposal	3h	Developing the research proposal	2h
8	Literature review	Developing the research proposal	3h	Developing the research proposal	2h
9	Literature review	Developing the research proposal	3h	Developing the research proposal	2h
10	Literature review	Developing the research proposal	3h	Developing the research proposal	2h
11	Research design	Developing the research proposal	3h	Developing the research proposal	2h
12	Research design	Developing the research proposal	3h	Developing the research proposal	2h
13	Research design	Developing the research proposal	3h	Developing the research proposal	2h
14	Research design	Developing the research proposal	3h	Developing the research proposal	2h
15	Research Proposal Presentation	Developing the research proposal	3h	Developing the research proposal	2h
16	Research Proposal Presentation	Developing the research proposal	3h	Developing the research proposal	2h
	Total				79h
Others					

International University of Japan
 Graduate School of International Relations (PhD Program)
 2025 Spring Term

Course	Schedule code PHDS012601	Course title PhD Dissertation Advanced Seminar II			
Name of Instructor	Lim, Seunghoo			Credits 3	
Instructor's contact information	Office#	Office Hours		E-mail	
Class Schedule Day / Period					

Course Description	This is a seminar course for students who are writing their PhD dissertations. Students are expected to refine their theoretical arguments, work on data analyses, and submit the full manuscript by the end of the academic year.					
Learning Objectives & Goals	Students will be able to understand how frameworks, theories, and models are applied to their actual cases of public policy and management and empirically test hypotheses with their own dataset.					
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	This seminar is mainly based on discussion between students and the instructor in a classroom or via an online tool on a regular basis.					
Assessment	25% Attendance in individual and group meetings 25% Presentation in individual and group meetings 50% Manuscript submitted by the end of the academic year					
Prerequisites						
Method of feedback from instructor to students for exams/papers	Whenever students submit their drafts, the instructor will provide comments. Face-to-face or online discussion is available for students' any urgent inquiries.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Data analysis	Developing the dissertation	2h	Developing the dissertation	2h
	2	Data analysis	Developing the	2h	Developing the	2h

		dissertation		dissertation	
3	Data analysis	Developing the dissertation	2h	Developing the dissertation	2h
4	Data analysis	Developing the dissertation	2h	Developing the dissertation	2h
5	Data analysis	Developing the dissertation	2h	Developing the dissertation	2h
6	Data analysis	Developing the dissertation	2h	Developing the dissertation	2h
7	Discussing results	Developing the dissertation	2h	Developing the dissertation	2h
8	Discussing results	Developing the dissertation	2h	Developing the dissertation	2h
9	Discussing results	Developing the dissertation	2h	Developing the dissertation	2h
10	Discussing results	Developing the dissertation	2h	Developing the dissertation	2h
11	Discussing implications	Developing the dissertation	2h	Developing the dissertation	2h
12	Discussing implications	Developing the dissertation	2h	Developing the dissertation	2h
13	Discussing implications	Developing the dissertation	2h	Developing the dissertation	2h
14	Discussing implications	Developing the dissertation	2h	Developing the dissertation	2h
15	Journal search and submission	Developing the dissertation	3h	Developing the dissertation	3h
16	Journal search and submission	Developing the dissertation	3h	Developing the dissertation	3h
	Total				68h
Others					

International University of Japan
 Graduate School of International Relations (PhD Program)
 2025 Spring Term

Course	Schedule code PHDS013604	Course title PhD Dissertation Advanced Seminar III	
Name of Instructor	Tang, Cheng-Tao		Credits 3
Instructor's contact information	Office#	Office Hours Monday 15:00-16:00	E-mail
Class Schedule Day / Period			

Course Description	The goal of this seminar is to submit one chapter from the dissertation to an academic journal and proceed to the analysis of the last chapter.				
Learning Objectives & Goals	Revised the submitted manuscript; conduct empirical analysis and robustness check, and start drafting the last chapter of dissertation.				
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses					
Delivery Methods	Regularly individual meeting and/or presentation, seminars, and lectures.				
Assessment	Involvement of research work discussion and research progress.				
Prerequisites					
Method of feedback from instructor to students for exams/papers	It will be done during the meeting.				
Textbook(s)	Required: Reference Books / Journal Articles:				
Note on Textbooks and Reference Books					
Class Outline	Class	Topic	Required preparation /homework		Required post-study
	1	Individual meeting -- discussion of empirical results		8h	8h
	2	Individual meeting -- discussion of empirical results		8h	8h
	3	Individual		8h	8h

	meeting -- discussion of empirical results			
4	Individual meeting -- discussion of empirical results		8h	8h
5	Individual meeting -- discussion of empirical results		8h	8h
6	Individual meeting -- discussion of empirical results		8h	8h
7	Individual meeting -- discussion of writing in data and results sections		8h	8h
8	Individual meeting -- discussion of writing in data and results sections		8h	8h
9	Individual meeting -- discussion of writing in data and results sections		8h	8h
10	Individual meeting -- discussion of writing in data and results sections		8h	8h
11	Individual meeting -- discussion of writing		8h	8h
12	Individual meeting -- discussion of writing		8h	8h
13	Individual meeting -- draft		8h	8h

		discussion			
	14	Individual meeting -- draft discussion		8h	8h
	15	Individual meeting -- draft discussion		8h	8h
	16	Individual meeting -- draft discussion		8h	8h
		Total			
Others					

国際関係学研究科
博士後期課程
シラバス
(秋学期科目)

2025年5月1日現在
国際大学

International University of Japan
 Graduate School of International Relations (PhD Program)
 2025 Fall Term

Course	Schedule code PHDC050301	Course title Advanced Studies in Theories of International Relations	
Name of Instructor	Myoe, Maung		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Tue.2~3		

Course Description	<p>This course seeks to engage students with deeper and broader understanding of theories of international relations and to make them understand why and how different theories explain states' behaviour, the role of international institutions and norms as well as the debates in the field. For this purpose, the course will also deals with concepts of "state", "power", "sovereignty", "institution" and "globalization". The course is designed for students to clearly understand and evaluate competing theories and approaches and to analyze major issues in contemporary international relations. Moreover, the course will make them critically evaluate scholarly works and conduct research in pursuance of their preferred profession. The course outline is as follows;</p> <p>Week-1 Introduction Week-2 Realism Week-3 Liberalism Week-4 Constructivism Week-5 The English School Week-6 Feminism Week-7 Critical Theory and Post-Structuralism Week-8 Marxism and Post-Colonialism Week-9 Analytic Eclecticism in IR Theories Week-10 Non-Western IR theories</p>
Learning Objectives & Goals	<p>It is expected that students will be able to engage in intellectual discussion and analysis on issues in International Relations. Moreover, the course will make them critically evaluate scholarly works and conduct research in pursuance of their preferred profession.</p>
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this	<p>[For PhD in IR]</p> <p>PRK1 : Develop advanced knowledge in a specialized sub-field of International Relations</p>

course for obtaining the degree concerned) N/A for language courses	<p>PRS1 : Demonstrate capacity to deepen theoretical understanding of international issues</p> <p>PRA1 : Contribute to the further development of academic field</p> <p>Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/</p>
Delivery Methods	<p>Each session of the course includes lecture, presentation and discussion. In-class presentation will be based on assigned weekly articles. Students are required to do the reading in advance, come to class, and participate in the discussions. Mid-Term Essay must include (1) literature review, (2) theoretical/conceptual framework, (3) clear hypothesis or argument, and (4) conclusion. The paper must provide either footnote or endnote for citation and bibliography.</p>
Assessment	<p>1. Class Participation and Weekly Presentation 70%</p> <p>2. Final Essay / Exam 30%</p>
Prerequisites	Nil
Method of feedback from instructor to students for exams/papers	in-class discussion and comments on essay
Textbook(s)	<p>Required:</p> <p>a)Title: International Relations Theories: Discipline and Diversity, b)Edition: 6th, c)Author: Tim Dunne, Milja Kurki and Steve Smith, d)Publisher: Oxford, e)Year: 2024, f)ISBN:</p> <p>a)Title: International Politics: Enduring Concepts and Contemporary Issues, b)Edition: 14th, c)Author: Robert J. Art, Timothy W. Crawford, and Robert Jervis , d)Publisher: Pearson, e)Year: 2023, f)ISBN:</p> <p>Reference Books / Journal Articles:</p> <p>a)Title: Politics Among Nations: The Struggle for Power and Peace, b)Edition: 7th, c)Author: Hans J. Motghenthau, d)Publisher: McGraw Hill, e)Year: 2006, f)ISBN:</p> <p>a)Title: Theories of International Relations, b)Edition: 6th, c)Author: Richard Devetak and et al., d)Publisher: Red Globe Press, e)Year: 2021, f)ISBN:</p> <p>a)Title: Social Theory of International Politics, b)Edition: 1st, c)Author: Alexander Wendt, d)Publisher: Cambridge, e)Year: 1999, f)ISBN:</p> <p>a)Title: Agent, Structures, and International Relations, b)Edition: 1st, c)Author: Colin Wight, d)Publisher: Cambridge, e)Year: 2006, f)ISBN:</p> <p>a)Title: Chinese International Relations Theory, b)Edition: 1st, c)Author: Jonathan Ping, Anna Hayes and Brett McCormick, d)Publisher: Routledge, e)Year: 2025, f)ISBN:</p> <p>a)Title: Theory of International Politics, b)Edition: 2nd, c)Author: Kenneth N. Waltz, d)Publisher: Waveland, e)Year: 2010, f)ISBN:</p> <p>a)Title: Beyond Paradigms: Analytic Eclecticism in the Study of World Politics, b)Edition: 1st, c)Author: Rudra Sil and Peter J. Katzenstein, d)Publisher: Palgrave,</p>

	<p>e)Year: 2011, f)ISBN:</p> <p>a)Title: The New Constructivism in International Relations Theory, b)Edition: 1st, c)Author: David M McCourt, d)Publisher: Bristol University Press, e)Year: 2022, f)ISBN:</p> <p>a)Title: Critical International Theory: An Intellectual History, b)Edition: 1st, c)Author: Richard Devetak, d)Publisher: Oxford, e)Year: 2018, f)ISBN:</p> <p>a)Title: Bananas, Beaches and Bases: Making Feminist Sense of International Politics, b)Edition: 2nd, c)Author: Cynthia Enloe, d)Publisher: University of California Press, e)Year: 2014, f)ISBN:</p> <p>a)Title: Realist Constructivism: Rethinking International Relations Theory, b)Edition: 1st, c)Author: J. Samuel Barkin, d)Publisher: Cambridge, e)Year: 2010, f)ISBN:</p> <p>a)Title: The Anarchical Society: A Study of Order in World Politics, b)Edition: 4th, c)Author: Hedley Bull, d)Publisher: Columbia, e)Year: 2012, f)ISBN:</p> <p>a)Title: The Anarchical Society at 40, b)Edition: 1st, c)Author: Hidemi Suganami and et al (ed.), d)Publisher: Oxford, e)Year: 2017, f)ISBN:</p> <p>a)Title: The Tragedy of Great Power Politics, b)Edition: Updated, c)Author: John J. Mearsheimer, d)Publisher: W W Norton & Co, e)Year: 2014, f)ISBN:</p> <p>a)Title: Postcolonial Theory and International Relations: A Critical Introduction, b)Edition: 1st, c)Author: Sanjay Seth (ed.), d)Publisher: Routledge, e)Year: 2013, f)ISBN:</p> <p>a)Title: An Introduction to the English School of International Relations, b)Edition: , c)Author: Barry Buzan, d)Publisher: Polity, e)Year: 2014, f)ISBN:</p> <p>a)Title: World-Systems Analysis: An Introduction, b)Edition: 1st, c)Author: Immanuel Wallerstein, d)Publisher: Duke University Press, e)Year: 2005, f)ISBN:</p> <p>a)Title: Routledge Handbook of Critical International Relations, b)Edition: 1st, c)Author: Jenny Edkins, d)Publisher: Routledge, e)Year: 2019, f)ISBN:</p> <p>a)Title: Routledge Handbook of Historical International Relations, b)Edition: 1st, c)Author: Benjamin de Carvalho, Julia Costa Lopez, Halvard Leira, d)Publisher: Routledge, e)Year: 2021, f)ISBN:</p> <p>a)Title: The Routledge Handbook of Artificial Intelligence and International Relations, b)Edition: 1st, c)Author: Diego Brasioli and et al, d)Publisher: Routledge, e)Year: 2025, f)ISBN:</p>
<p>Note on Textbooks and Reference Books</p>	<p>Week-1 (Introduction)</p> <p>Scott Hamilton, "A Genealogy of Metatheory in IR: How 'Ontology' Emerged from the Inter-Paradigm Debate," <i>International Theory</i> (Vol. 9, N0.1; 2017) pp. 136-170</p> <p>George Kyris, "State Recognition and Dynamic Sovereignty", <i>European Journal of International Relations</i> (Vol. 28, No. 2; June 2022) pp. 287-311</p> <p>Stephen Walt, "International Relations: One World, Many Theories," <i>Foreign Policy</i> (No. 110, Spring 1998) pp. 29-32+34-46; Jack Snyder, "One World, Rival Theories", <i>Foreign Policy</i> (No. 145, Nov-Dec 2004) pp. 53-62</p> <p>Stephen Walt, "The Relationship between Theory and Policy in International Relations," <i>Annual Review of Political Science</i> (Vol. 8, 2005) pp. 23-48</p> <p>Beverly Loke and Catherine Owen, "Mapping Practices and Spatiality in IR Knowledge Production: From Detachment to Emancipation", <i>European Journal of International Relations</i> (Vol. 28, No. 1; March 2022)</p> <p>Weak-2 (Realism)</p>

Hans J. Morgenthau, *Politics Among Nations: The Struggle for Power and Peace*, Sixth Edition, New York: Alfred A. Knopf, 1985, Chapter 1, 3, 11, 12, and 14.

E. H. Carr, *The Twenty Years' Crisis, 1919-1939* (London: Palgrave Macmillan 2001) Chapter 7 & 9

Kenneth N. Waltz, *Theory of International Politics*, Massachusetts: Addison-Wesley Publishing Company, 1979, Chapter 1, 4, 5, and 6. (especially chapter 5 & 6)

Robert Jervis, "Offense, Defense, and the Security Dilemma," in Robert J. Art and Robert Jervis eds., *International Politics: Enduring Concepts and Contemporary Issues*, 12th edition, 2015, pp. 93-111.

Robert O. Keohane, *After Hegemony*, Princeton: Princeton University Press, 1983, pp. 31-46.

Samuel Barkin, "Realism, Prediction, and Foreign Policy," *Foreign Policy Analysis* (Vol. 5, No.3; July 2009) pp. 233-246.

Samuel Barkin, "Realist Constructivism," *International Studies Review* (Vol. 5, No. 3; September 2003), pp. 325-342.

Week-3 Liberalism

Robert O. Keohane, *After Hegemony*, Princeton: Princeton University Press, 1983, pp. 49-109.

Robert O. Keohane and Joseph S. Nye, "Power and Interdependence Revisited," *International Organization* (Vol. 41, No. 4; Autumn 1987) pp. 725-753

John J. Mearsheimer, "The False Promise of International Institutions," *International Security* (Vol. 19, No. 3; December 1994) pp. 5-49.

John J. Mearsheimer, "Bound to Fail: The Rise and Fall of the Liberal International Order," *International Security* (Vol. 43, No. 4; Spring 2019) pp. 7-50.

Graham Allison, "The Myth of the Liberal Order," *Foreign Affairs* (Vol. 97, No. 4; July/August 2018) pp. 124-133.

G. John Ikenberry, "The End of Liberal International Order?" *International Affairs*, (Vol. 94, No. 1; January 2018) pp. 7-23; G. John Ikenberry, "Why Liberal World Order Will Survive" *Ethics & International Affairs* (Vol. 32, No. 1; 2018) pp. 17-29.

Charles L. Glaser, "A Flawed Framework: Why the Liberal International Order Concept is Misguided," *International Security* (Vol. 43, No. 3; Spring 2019) pp. 51-87.

Azar Gat, "The Democratic Peace Theory Reframed: The Impact of Modernity," *World Politics* (Vol. 58, No. 1; October 2005) pp. 73-100.

Week-4 Constructivism

David M McCourt, *The New Constructivism in International Relations Theory* (Bristol: Bristol University Press, 2022) chapters 1 & 2

Amitav Acharya, "Norm Subsidiarity and Regional Orders: Sovereignty, Regionalism, and Rule Making in the Third World," *International Studies Quarterly* (Vol. 55, No. 1; March 2011) pp. 95-123.

Christoph O. Meyer, "Convergence Towards a European Strategic Culture? A Constructivist Framework for Explaining Changing Norms," *European Journal of International Relations* (Vol. 11, No.4; December 2005) pp. 523-549.

Ronen Palan, "A World of Their Making: An Evaluation of the Constructivist Critique in International Relations," *Review of International Studies* (Vol. 26, No. 4; October 2000) pp. 575-598.

Swati Srivastava, "Varieties of Social Construction", *International Studies Review*

(Vol. 22, No. 3; September 2020) pp. 325-346

Bentley B. Allan, Srdjan Vucetic, and Ted Hopf, "The Distribution of Identity and the Future of International Order: China's Hegemonic Prospects," *International Organization* (Vol. 72, No. 4; Fall 2018) pp. 839-869.

Week-5 The English School

Richard Little, "The English School Contribution to the Study of International Relations," *European Journal of International Relations* (Vol. 6, No. 3; 2000)

Barry Buzan, "China's Rise in English School Perspective," *International Relations of the Asia-Pacific* (Vol. 18, No. 3; September 2018)

Barry Buzan, "The English School: A Neglected Approach to International Security Studies," *Security Dialogue* (Vol. 42, No. 2; 2015)

Peter Wilsona and Tim Oliver, "The International Consequences of Brexit: An English School Analysis," *Journal of European Integration* (Vol. 41, No. 8; 2019)

Week-6 Feminism

Karin Aggestam, Annika Berman Rosamonn and Annica Kronsell, "Theorising Feminist Foreign Policy," *International Relations* (Vol. 33, No. 1; 2019) pp. 23-39.

J. Ann Tickner, *Gendering World Politics: Issues and Approaches in the Post-Cold War Era* (New York: Columbia University Press, 2001), Chapter 1 & 2.

Bina D'Costa and Katrina Lee-Koo, "Critical Feminist International Relations in the Asia-Pacific," Bina D'Costa and Katrina Lee-Koo (ed.) *Gender and Global Politics in the Asia-Pacific* (New York: Palgrave Macmillan, 2009) Chapter 1.

Week-7 Critical Theory and Post-Structuralism

Beate Jahn, "Critical Theory in Crisis? A Reconsideration", *European Journal of International Relations* (Vol. 27, No. 4; December 2021)

Raymond Duvall & Latha Varadarajan, "On the Practical Significance of Critical International Relations Theory," *Asian Journal of Political Science* (Vol. 11, No. 2; 2003) pp. 75-88

Davide Schmid, "The Poverty of Critical Theory in International Relations: Habermas, Linklater and the Failings of Cosmopolitan Critique," *European Journal of International Relations* (Vol. 24, No. 1; 2017) pp. 198-220.

John M. Hobson, "Is Critical Theory Always for the White West and for Western Imperialism? Beyond Westphalian towards a Post-Racist Critical IR," *Review of International Studies* (Vol. 33, Special Issue; 2007) pp. 91-116.

Week-8 Marxism and Post-Colonialism

Samuel Huntington, "The Clash of Civilizations?," *Foreign Affairs* (Vol. 72, No. 3; Summer 1993) pp. 22-49; Jan Slavíček, "S. P. Huntington's Civilizations Twenty-Five Years On," *European Journal of International and Security Studies* (Vol. 14, No. 2; 2020) pp. 53-85; Edward Said, "The Clash of Ignorance," *The Nation*, October 4, 2001.

Runa Das, "A Post-colonial Analysis of India-United States Nuclear Security: Orientalism, Discourse, and Identity in International Relations," *Journal of Asian and African Studies* (Vol. 52, No. 6; 2017) pp. 741-759

Andrew Davenport, "Marxism in IR: Condemned to a Realist Fate?" *European Journal of International Relations* (Vol. 19, No. 1; 2011) pp. 27-48.

Sanjay Seth, "Postcolonial Theory and the Critique of International Relations", in

Sanjay Seth (ed.) *Postcolonial Theory and International Relations* (New York: Routledge, 2013)

Kelebogile Zvobgo and Meredith Loken, “Why Race Matters in International Relations”, *Foreign Policy* (19 June 2020); Robbie Shilliam, “When Did Racism Become Solely a Domestic Issue?”, *Foreign Policy* (23 June 2020)

Justin Rosenberg and Chris Boyle, “Understanding 2016: China, Brexit and Trump in the History of Uneven and Combined Development” *Journal of Historical Sociology* (Vol. 32. No. 1; March 2019)

Week-9 (Analytic Eclecticism in IR Theories)

David A. Lake, “Theory is Dead, Long Live Theory: The end of the Great Debates and the rise of eclecticism in International Relations”, *European Journal of International Relations* (Vol. 19, No. 3; 2003)

Linnéa Gelot & Martin Welz, “Pragmatic eclecticism, neoclassical realism and post-structuralism: reconsidering the African response to the Libyan crisis of 2011,” *Third World Quarterly* (Vol. 39, No. 12; 2019)

Lorenzo Cladi and Andrea Locatelli, “Why did Italy Contribute to UNIFIL II? An Analytical Eclectic Analysis,” *Italian Political Science Review* (Vol. 49, No. 1; 2019)

Jeremie Cornut, “Analytic Eclecticism in Practice: A Method for Combining International Relations Theories,” *International Studies Perspectives* (Vol. 16, No. 1; 2015)

Rudra Sil and Peter J. Katzenstein, “Analytic Eclecticism in the Study of World Politics: Reconfiguring Problems and Mechanisms Across Research Traditions,” *Perspectives on Politics* (Vol. 8, No. 2; 2010)

Week-10 Non-Western IR theories (Global IR)

Giovanni Barbier, “Regionalism, Globalism and Complexity: a Stimulus Towards Global IR?,” *Third World Thematic – A TWQ Journal* (Vol. 4, No. 6; 2019) pp. 424-441.

Orion Noda, “Epistemic Hegemony: the Western Straitjacket and Post-Colonial Scars in Academic Publishing,” *Revista Brasileira de Política Internacional* (Vol. 63, No. 1; 2020)

Hun Joon Kim, “Will IR Theory with Chinese Characteristics be a Powerful Alternative?” *The Chinese Journal of International Politics* (Vol. 9, No. 1; 2016) pp. 59-79.

Kazuya Yamamoto, “International Relations Studies and Theories in Japan: a Trajectory Shaped by War, Pacifism, and Globalization,” *International Relations of the Asia-Pacific* (Vol. 11, No. 2; 2011) pp. 259-278.

Amitav Acharya, “Global International Relations (IR) and Regional Worlds: A New Agenda for International Studies,” *International Studies Quarterly* (Vol. 58, No. 4; 2014) pp. 647–659.

Daniel Maliniak and et al., “Is International Relations a Global Discipline? Hegemony, Insularity, and Diversity in the Field,” *Security Studies* (Vol. 27, No. 3; 2018) pp. 448-484.

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction	concept notes, summary writing,	2h	case analysis and essay	2h

		presentations			
2	Introduction	concept notes, summary writing, presentations	2h	case analysis and essay	2h
3	Realism	concept notes, summary writing, presentations	2h	case analysis and essay	2h
4	Realism	concept notes, summary writing, presentations	2h	case analysis and essay	2h
5	Liberalism	concept notes, summary writing, presentations	2h	case analysis and essay	2h
6	Liberalism	concept notes, summary writing, presentations	2h	case analysis and essay	2h
7	Constructivism	concept notes, summary writing, presentations	2h	case analysis and essay	2h
8	Constructivism	concept notes, summary writing, presentations	2h	case analysis and essay	2h
9	The English School	concept notes, summary writing, presentations	2h	case analysis and essay	2h
10	The English School	concept notes, summary writing, presentations	2h	case analysis and essay	2h
11	Feminism	concept notes, summary writing, presentations	2h	case analysis and essay	2h
12	Feminism	concept notes, summary writing, presentations	2h	case analysis and essay	2h
13	Critical Theory and Post- Structuralism	concept notes, summary writing, presentations	2h	case analysis and essay	2h
14	Critical Theory and Post- Structuralism	concept notes, summary writing, presentations	2h	case analysis and essay	2h
15	Marxism and Post-Colonialism	concept notes, summary writing, presentations	2h	case analysis and essay	2h
16	Marxism and Post-Colonialism	concept notes, summary writing, presentations	2h	case analysis and essay	2h
17	Analytic Eclecticism in IR Theories	concept notes, summary writing, presentations	2h	case analysis and essay	2h

	18	Analytic Eclecticism in IR Theories	concept notes, summary writing, presentations	2h	case analysis and essay	2h
	19	Non-Western IR theories	concept notes, summary writing, presentations	2h	case analysis and essay	2h
	20	Non-Western IR theories	concept notes, summary writing, presentations	2h	case analysis and essay	2h
		Total				
Others	Nil					

International University of Japan
 Graduate School of International Relations (PhD Program)
 2025 Fall Term

Course	Schedule code PHDC249301	Course title Advanced Macroeconomics	
Name of Instructor	Kane, Robert F.		Credits 2
Instructor's contact information	Office#	Office Hours Tuesday 2:40 -3:40 PM	E-mail
Class Schedule Day / Period	Mon.4~5		

Course Description	This class focuses on modern Dynamic Macroeconomics. The course is firmly grounded in the micro-based neoclassical (Ramsey) model. The topics includes economic growth as well as theories of business cycle and the monetary policy. The topics cover the causes of business cycles and the relationship among money, output and prices. The course also analyzes modern techniques of inflation targeting and stabilization monetary policy.
Learning Objectives & Goals	This course provides necessary concept and analytical skills for P.hD students to conduct research in macroeconomics field.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<p>[For Eco cluster]</p> <p>PDK1:Have advanced level of knowledge in micro and macroeconomic theories and their application in in performing professional theoretical researches</p> <p>PDK4:Capable to learn and apply advanced research methods in economic research, including formulating academic thesis and papers</p> <p>PDS1:Demonstrate the ability of applying both theoretical and empirical knowledge of economics to conduct research on critical economic issues</p> <p>PDS2:Equipped with professional economics knowledge for analyzing economic problems and evaluating government policies</p> <p>PDA1:Being able to think and work independently for tackling on economic or public issues</p> <p>PDA3:Constantly make contributions to economic policy evaluation and formulation</p> <p>Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/</p>
Delivery Methods	This course is lecture-based. However, students are strongly encouraged to participate in the class discussions.
Assessment	There will be at least four (4) assignments (60%) and one final exam (40%). For the assignment, a student may opt to work alone or in a small group. The purpose of these assignments is to help students review the concepts. In each assignment, the students will be asked to solve a model and explain its implication. Some of the problem sets involve computational analysis.
Prerequisites	All the master's level required courses or equivalent in the International Development/Economics Program.
Method of feedback from instructor to students for	Assignments will be graded and return to students; Selected exam questions will be discussed in the class.

exams/papers						
Textbook(s)	<p>Required:</p> <p>a) Title: Economic growth, b) Edition: 2, c) Author: Robert J. Barro, Xavier Sala-i-Martin, Barro, Robert J., Sala-i-M, d) Publisher: MIT Press, e) Year: 2004, f) ISBN: 0262025531</p> <p>a) Title: Recursive Macroeconomic Theory, b) Edition: 4, c) Author: Lars Ljungqvist, Thomas J. Sargent, d) Publisher: The MIT Press, e) Year: 2018, f) ISBN: 0262038668</p> <p>a) Title: Monetary Policy, Inflation, and the Business Cycle: An Introduction to the New Keynesian Framework and Its Applications, b) Edition: 2, c) Author: Jordi Galí, d) Publisher: Princeton University Press, e) Year: 2015, f) ISBN: 0691164789</p> <p>Reference Books / Journal Articles:</p>					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Review of optimization		1h		2h
	2	Continuous time optimization		1h		2h
	3	the Neoclassical model		1h		3h
	4	The Neoclassical model (cont)		1h		3h
	5	The Ramsey model		1h		3h
	6	Introduction to endogenous growth		1h		3h
	7	Transitional Dynamics		1h		3h
	8	The Schumpeterian approach		1h		3h
	9	Directed Technical change (I)		1h		3h
	10	Directed Technical change (II)		1h		3h
	11	The stylized facts regarding monetary policy and economic activity		1h		3h
	12	Real business cycle (RBC)		1h		3h

	model				
13	New Keynesian Framework		1h		3h
14	Model implications and impulse responses analysis		1h		3h
15	Numerical analysis: Calibration		1h		3h
16	Optimal Monetary Policy		1h		3h
17	Search and matching model of unemployment		1h		3h
18	Monetary policy and unemployment rates		1h		3h
19	Small open economy model		1h		3h
20	Optimal monetary policy in the open economy		1h		3h
	Total				78h
Others					

International University of Japan
 Graduate School of International Relations (PhD Program)
 2025 Fall Term

Course	Schedule code PHDC360301	Course title Advanced Politics and Governance	
Name of Instructor	Yamada, Kyohei		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Wed.2~3		

Course Description	This course takes a political approach to public administration with emphasis on political institutions. The government is not necessarily a unified, rational actor; rather, various groups in the society compete with each other to gain influence over government decisions. Therefore, understanding politics is important for understanding how the government is run and what decisions are made.		
Learning Objectives & Goals	Students are expected to be familiar with theories on the topics covered in the course, critically evaluate them with reference to empirical studies, and develop their own research ideas.		
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<Ph.D. in Public Management> PPK1: Know the institutional roles and responsibilities of the multiple levels of government PPS3: Demonstrate the ability to critically review public management and policy studies PPS4: Critically assess the issues of public management and public policies at different levels of government Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/		
Delivery Methods	Each session covers a methodological or substantive topic. I will deliver a short lecture, followed by discussions led by students.		
Assessment	1. Writing assignment: 50% Option 1: Select five academic articles covering a substantive question. Summarize the articles and providing their critical evaluation. Option 2: Select an academic book and write a book review. 2. Four presentations on reading materials: 50% Select four sessions. For each session, summarize two assigned reading materials and provide their critical evaluation.		
Prerequisites			
Method of feedback from instructor to students for exams/papers	Written comment on writing assignments.		
Textbook(s)	Required: Reference Books / Journal Articles:		

	<p>a)Title: Natural experiments in the social sciences : a design-based approach, b)Edition: , c)Author: Thad Dunning,Dunning, Thad, 1973-., d)Publisher: Cambridge University Press, e)Year: 2012, f)ISBN: 9781107698000</p> <p>a)Title: Public choice III / Dennis C. Mueller, b)Edition: , c)Author: Mueller, Dennis C,Mueller, Dennis C., d)Publisher: Cambridge University Press, e)Year: 2003, f)ISBN: 9780521894753</p> <p>a)Title: Patterns of democracy : government forms and performance in thirty-six countries, b)Edition: , c)Author: Arend Lijphart,Lijphart, Arend, 1936-., d)Publisher: Yale University Press, e)Year: 2012, f)ISBN: 9780300172027</p> <p>a)Title: Japan's political marketplace : With a new preface, b)Edition: , c)Author: J.MarkRamseyer ; FrancesMcCallRosenbluth,J., Mark, Ramseyer,Fra, d)Publisher: Harvard University Press, e)Year: 1997, f)ISBN: 9780674472815</p>
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Note on Textbooks and Reference Books

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Course introduction		0h	Review	1h
	2	Structures of social science papers		0h	Review	1h
	3	Idea of experiment	Reading	2h	Review; preparation for presentation and final paper	2h
	4	Experiment-based studies: political science and public administration	Reading	2h	Review; preparation for presentation and final paper	2h
	5	Experiment-based studies: other fields	Reading	2h	Review; preparation for presentation and final paper	2h
	6	Survey	Reading	2h	Review; preparation for presentation and final paper	2h
	7	Survey experiment: vignette	Reading	2h	Review; preparation for presentation and final paper	2h
	8	Survey experiment: conjoint	Reading	2h	Review; preparation for presentation and final paper	2h
	9	Regime types	Reading	2h	Review; preparation for	2h

					presentation and final paper	
10	Executive-legislative relations	Reading	2h	Review; preparation for presentation and final paper	2h	
11	Electoral rules: basics	Reading	2h	Review; preparation for presentation and final paper	2h	
12	Electoral rules: consequences	Reading	2h	Review; preparation for presentation and final paper	2h	
13	Intergovernmental relations	Reading	2h	Review; preparation for presentation and final paper	2h	
14	Consequences of institutional arrangements	Reading	2h	Review; preparation for presentation and final paper	2h	
15	Political culture	Reading	2h	Review; preparation for presentation and final paper	2h	
16	Models of political competition: empirical studies	Reading	2h	Review; preparation for presentation and final paper	2h	
17	Models of political competition: theory	Reading	2h	Review; preparation for presentation and final paper	h	
18	Principal-agent problem	Reading	2h	Review; preparation for presentation and final paper	2h	
19	Crisis and democracy		0h	Review; preparation for presentation and final paper	2h	
20	Wrap-up and Q&A		0h	Review; preparation for presentation and final paper	2h	
	Total				68h	
Others						

International University of Japan
 Graduate School of International Relations (PhD Program)
 2025 Fall Term

Course	Schedule code PHDS011601	Course title PhD Dissertation Advanced Seminar I	
Name of Instructor	Myoe, Maung		Credits 3
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period			

Course Description	This year-long seminar is designed for students to prepare and write their doctoral theses.					
Learning Objectives & Goals	The objective of the Advanced Seminar is for students to be capable of conducting literature review, developing research questions, and writing theoretical analysis in writing their research papers and theses.					
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	It is based on interactive discussion among participants so that it could generate an academic atmosphere to stimulate critical analyses on the topic under research.					
Assessment	Assessment is based on regular active participation and presentations. Submission of chapter(s) at the end of the term is an important component of the assessment.					
Prerequisites	N/A					
Method of feedback from instructor to students for exams/papers	In-class discussion and comments on the presentations and chapter(s)					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Purpose of Research	article assignment and summary	2h	essay assignment	2h
	2	Purpose of Research	article assignment and summary	2h	essay assignment	2h
	3	Development of Research Topic	article assignment and summary	2h	essay assignment	2h

	4	Development of Research Topic	article assignment and summary	2h	essay assignment	2h	
	5	Doing Literature Review	article assignment and summary	2h	essay assignment	2h	
	6	Doing Literature Review	article assignment and summary	2h	essay assignment	2h	
	7	Doing Literature Review	article assignment and summary	2h	essay assignment	2h	
	8	Doing Literature Review	article assignment and summary	2h	essay assignment	2h	
	9	Developing Conceptual Framework	article assignment and summary	2h	essay assignment	2h	
	10	Developing Conceptual Framework	article assignment and summary	2h	essay assignment	2h	
	11	Developing Conceptual Framework	article assignment and summary	2h	essay assignment	2h	
	12	Developing Conceptual Framework	article assignment and summary	2h	essay assignment	2h	
	13	Research Methods	article assignment and summary	2h	essay assignment	2h	
	14	Research Methods	article assignment and summary	2h	essay assignment	2h	
	15	Research Methods	article assignment and summary	2h	essay assignment	2h	
	16	Research Methods	article assignment and summary	2h	essay assignment	2h	
	17	Research Paper Writing	article assignment and summary	2h	essay assignment	2h	
	18	Research Paper Writing	article assignment and summary	2h	essay assignment	2h	
	19	Making Presentations	article assignment and summary	2h	essay assignment	2h	
	20	Making Presentations	article assignment and summary	2h	essay assignment	2h	
			Total				80h
	Others	Nil					

International University of Japan
 Graduate School of International Relations (PhD Program)
 2025 Fall Term

Course	Schedule code PHDS011602	Course title PhD Dissertation Advanced Seminar I	
Name of Instructor	Yamada, Kyohei		Credits 3
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period			

Course Description	<p>This is a seminar course for first-year PhD students intended to help them make progress in their PhD dissertations.</p> <p>Career relevance: Conducting research independently is an important task for careers in and outside academia. By completing a PhD dissertation, students are expected to acquire the ability and experiences of conducting research.</p> <p>Course rationalization: A PhD dissertation is the key research output each student has to complete before graduation. This course is intended to prepare students for accomplishing this task.</p>
Learning Objectives & Goals	<p>The goal of this course is to prepare students for writing their PhD dissertations. Throughout the term, students are expected to read academic studies related to their topics and narrow down their research questions. By the end of the term, each student is expected to prepare a paper clearly explaining the research question and highlighting its academic significance.</p>
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<p>[For PM cluster]</p> <p>PPK3:Analyze public policy conflicts and evaluate the effectiveness of policy tools and instruments used to resolve policy disputes in a deliberative and consensual way</p> <p>PPS2:Demonstrate analytical and theoretical writing of public management and policy projects</p> <p>PPA2:Contribute to the policy process information and analysis</p> <p>PPA3:Understand the ethical issues involved in many dimensions of public management and policy processes</p>
Delivery Methods	The class is based on weekly individual meetings.
Assessment	<p>Presentations: 50%</p> <p>Writing assignment (research question): 50%</p>
Prerequisites	
Method of feedback from instructor to students for exams/papers	
Textbook(s)	<p>Required:</p> <p>Reference Books / Journal Articles:</p>
Note on Textbooks and	

Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction		0h		2h
	2	Introduction		0h		2h
	3	Research question		5h		2h
	4	Research question		5h		2h
	5	Research question		5h		2h
	6	Research question		5h		2h
	7	Research question		5h		2h
	8	Research question		5h		2h
	9	Research question		5h		2h
	10	Research question		5h		2h
	11	Presentation		5h		2h
	12	Presentation		5h		2h
	13	Literature review		5h		2h
	14	Literature review		5h		2h
	15	Literature review		5h		2h
	16	Literature review		5h		2h
	17	Literature review		5h		2h
	18	Literature review		5h		2h
	19	Presentation		5h		2h
	20	Presentation		5h		2h
	Total				130h	
Others						

International University of Japan
 Graduate School of International Relations (PhD Program)
 2025 Fall Term

Course	Schedule code PHDS011603	Course title PhD Dissertation Advanced Seminar I	
Name of Instructor	Wong, Chun Yee		Credits 3
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period			

Course Description	This course is designed for PhD students engaged in advanced research in the field of economics. It provides rigorous training in research methodologies and computational tools essential for conducting original and high-level scholarly work.
Learning Objectives & Goals	<p>This seminar is designed to equip PhD students with advanced knowledge and methodological expertise necessary for producing a high-quality dissertation. The seminar fosters intellectual rigor and research competence, enabling students to conduct original research that contributes meaningfully to the field of economics or related social sciences.</p> <p>To achieve these objectives, the seminar encompasses the following core elements:</p> <ul style="list-style-type: none"> - Advanced Methodological Training Students will gain a deep understanding of empirical research methodologies, with emphasis on their application to complex economic and social science questions. The seminar supports methodological pluralism, encouraging students to critically evaluate and select appropriate approaches for their dissertation research. - Engagement with Scholarly Literature Students will critically engage with a wide range of contemporary research papers to stay abreast of cutting-edge findings, theoretical developments, and methodological innovations. This process enhances their ability to synthesize knowledge and develop original research questions relevant to academic, policy, and analytical domains. - Applied Data Analysis and Argumentation Through regular use of statistical software, students will refine their analytical skills by conducting advanced data analysis. They will learn to construct coherent, evidence-based arguments grounded in empirical results, strengthening both the technical and conceptual foundations of their dissertation work.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	

Delivery Methods	Regular meeting and discussion with students about their research projects.					
Assessment	Based on students' participation in research discussion and their progress.					
Prerequisites						
Method of feedback from instructor to students for exams/papers	Feedback to students' research will be given during the regular meetings.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Discussing research question and research methods		h		h
	2	Ditto		h		h
	3	Ditto		h		h
	4	Discussing the data availability		h		h
	5	Ditto		h		h
	6	Ditto		h		h
	7	Ditto		h		h
	8	Ditto		h		h
	9	Ditto		h		h
	10	Ditto		h		h
	11	Discussing related literature		h		h
	12	Ditto		h		h
	13	Ditto		h		h
	14	Ditto		h		h
	15	Ditto		h		h
	16	Discussing the methodology of data analysis		h		h
	17	Ditto		h		h
	18	Ditto		h		h
	19	Ditto		h		h
	20	Ditto		h		h
	Total				0h	
Others						

International University of Japan
 Graduate School of International Relations (PhD Program)
 2025 Fall Term

Course	Schedule code PHDS012601	Course title PhD Dissertation Advanced Seminar II	
Name of Instructor	Yamada, Kyohei		Credits 3
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period			

Course Description	This seminar is intended to support students' PhD dissertation. In the second year, they are expected to submit at least one paper to a peer-reviewed journal and also conduct data collection and writing for the other chapters.				
Learning Objectives & Goals	Students are expected to submit at least one paper to a peer-reviewed journal, complete data collection for the other papers, and prepare a draft of another paper for journal submission.				
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses					
Delivery Methods	The seminar is based on weekly individual meetings.				
Assessment					
Prerequisites					
Method of feedback from instructor to students for exams/papers					
Textbook(s)	Required: Reference Books / Journal Articles:				
Note on Textbooks and Reference Books					
Class Outline	Class	Topic	Required preparation /homework		Required post-study
	1	Completing the first paper		5h	2h
	2	Completing the first paper		5h	2h
	3	Completing the first paper		5h	2h
	4	Completing the		5h	2h

	first paper				
5	Completing the first paper		5h		2h
6	Completing the first paper		5h		2h
7	Data collection for the second and third papers		5h		2h
8	Data collection for the second and third papers		5h		2h
9	Data collection for the second and third papers		5h		2h
10	Data collection for the second and third papers		5h		2h
11	Data collection for the second and third papers		5h		2h
12	Data collection for the second and third papers		5h		2h
13	Data collection for the second and third papers		5h		2h
14	Data collection for the second and third papers		5h		2h
15	Draft of the second and third papers		5h		2h
16	Draft of the second and third papers		5h		2h
17	Draft of the second and third papers		5h		2h
18	Draft of the second and third papers		5h		2h
19	Draft of the second and third papers		5h		2h
20	Draft of the second and third papers		5h		2h
	Total				140h
Others					

International University of Japan
 Graduate School of International Relations (PhD Program)
 2025 Fall Term

Course	Schedule code PHDS013601	Course title PhD Dissertation Advanced Seminar III	
Name of Instructor	Yamada, Kyohei		Credits 3
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period			

Course Description	The seminar is designed in such a way to meet the students regularly throughout the year to help them complete their dissertations.				
Learning Objectives & Goals	The main goal of the third-year seminar is to help them publish their papers in peer-reviewed journals and complete their dissertations.				
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses					
Delivery Methods	Individual meetings will be held throughout the academic year.				
Assessment	1. Presentations: 30% 2. Submitting a draft of at least one paper for publication: 30% 3. Completing a draft of the dissertation: 40%				
Prerequisites					
Method of feedback from instructor to students for exams/papers	Written comments on drafts and verbal comments during individual meetings.				
Textbook(s)	Required: Reference Books / Journal Articles:				
Note on Textbooks and Reference Books					
Class Outline	Class	Topic	Required preparation /homework		Required post-study
	1	Working on papers for publication and dissertation chapters		5h	2h
	2	Working on papers for		5h	2h

	publication and dissertation chapters				
3	Working on papers for publication and dissertation chapters		5h		2h
4	Working on papers for publication and dissertation chapters		5h		2h
5	Working on papers for publication and dissertation chapters		5h		2h
6	Working on papers for publication and dissertation chapters		5h		2h
7	Working on papers for publication and dissertation chapters		5h		2h
8	Working on papers for publication and dissertation chapters		5h		2h
9	Working on papers for publication and dissertation chapters		5h		2h
10	Working on papers for publication and dissertation chapters		5h		2h
11	Working on papers for publication and dissertation chapters		5h		2h
12	Working on		5h		2h

		papers for publication and dissertation chapters			
	13	Working on papers for publication and dissertation chapters		5h	2h
	14	Working on papers for publication and dissertation chapters		5h	2h
	15	Working on papers for publication and dissertation chapters		5h	2h
	16	Working on papers for publication and dissertation chapters		5h	2h
	17	Working on papers for publication and dissertation chapters		5h	2h
	18	Working on papers for publication and dissertation chapters		5h	2h
	19	Working on papers for publication and dissertation chapters		5h	2h
	20	Working on papers for publication and dissertation chapters		5h	2h
		Total	140h		
Others					

国際関係学研究科
博士後期課程
シラバス
(冬学期科目)

2025年5月1日現在
国際大学

International University of Japan
 Graduate School of International Relations (PhD Program)
 2026 Winter Term

Course	Schedule code PHDC020401	Course title Advanced Studies in International Political Economy	
Name of Instructor	Cooray, Nawalage	Credits 2	
Instructor's contact information	Office#	Office Hours Wednesday 2:30 to 4:30	E-mail
Class Schedule Day / Period	Wed.2~3		

Course Description	<p>Course description:</p> <p>This course on Advanced Studies in International Political Economy aims to provide a holistic approach to address global issues based on a profound and comprehensive understanding of International Political Economy (IPE) theories and empirical evidence. The IPE is a very vital sub-discipline of the international relations cluster. And, therefore, the contents we discuss in the course provide with necessary tools, concepts, and background to comprehend international relations and development from broader perspectives. This course critically analyses carefully selected global issues and country cases based on IPE theories and perspectives from a more extensive range of subjects/disciplines into consideration. Doctoral students are also expected to attend International Political Economy (IPE) and learn major theories of IPE and relationships among markets, state, and civil society in the context of a diverse range of regional and transnational issues. Intending to deepen the theoretical understanding and obtain solid empirical evidence, we discuss various cases of capitalism focusing on the Japanese System of Developmental Capitalism, the American System of Market-Oriented Capitalism, the German System of Social Market Capitalism, and the Chinese quasi-capitalism with Chinese characteristics.</p>
Learning Objectives & Goals	<p>Learning Objectives and Goals:</p> <p>PRK1-Develop advanced knowledge in a specialized sub-field of International Relations</p> <p>PRK4-Cultivate holistic approach to bridge theory and practice to address international issues</p> <p>PRS1-Demonstrate capacity to deepen theoretical understanding of international issues</p> <p>PRS2-Demonstrate capability to the extent the frontier of research in the field of International Relations</p> <p>PRS3-Demonstrate ability to conduct research contributing to scholarly publications</p> <p>PRA4-Engage in policy making and analysis as a practitioner with expertise</p>
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<p><PhD in IR></p> <p>PRK1:Develop advanced knowledge in a specialized sub-field of International Relations</p> <p>PRS1:Demonstrate capability to extent the frontier of research in the field of International Relations</p> <p>PRA1:Contribute to the further development of academic field</p> <p>Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/</p>

	GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/					
Delivery Methods	Delivery Methods: (Pedagogical techniques): (a) Class room lectures; (b) In class discussion; (c) Reading assignments from Internet, books and journals; (d) Other assignments and participants' presentations; (e) Case studies; and (f) Video presentations					
Assessment	Assessment: The course grade will be based on the following, with weights in parentheses. (a) Constructive class participation: 10% (b) Reading and in-class writing assignments (10%) (c) In class presentations (individual 20%) (d) Midterm examination (30%) (e) Final examination (30%) For reading assignments, one should select articles and write summaries and critiques based on what you have learned in this course. These summaries should be presented in the class.					
Prerequisites	Theories relating to International Political Economy are discussed in the master-level course titled "International Political Economy," Therefore, doctoral candidates must take this course in the winter term unless they have not taken it earlier.					
Method of feedback from instructor to students for exams/papers	Students get feedback from the course instructor on their presentation, writings, and discussion on weekly bases.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books	Provide in the class					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Growth, Poverty, and Inequality in a global context	Reading recommended readings before the class.	10h	Preparation for presentation and in-class writing	5h
	2	Assessing the Role of Institutions in Economic Development	Reading recommended readings before the class.	10h	Preparation for presentation and in-class writing	5h
	3	The Political Economy of Human-Capital Formation	Reading recommended readings before the class.	10h	Preparation for presentation and in-class writing	5h
	4	Political	Reading	10h	Preparation for	5h

		Economy of Global Financial Imbalances	recommended readings before the class.		presentation and in-class writing	
	5	Global value chains and the political economy	Reading recommended readings before the class.	10h	Preparation for presentation and in-class writing	5h
	6	The future of global capitalism: Anxieties and way forward	Reading recommended readings before the class.	10h	Preparation for presentation and in-class writing	5h
	7	The Japanese System of Developmental Capitalism	Reading recommended readings before the class.	10h	Preparation for presentation and in-class writing	5h
	8	The German System of Social Market Capitalism	Reading recommended readings before the class.	10h	Preparation for presentation and in-class writing	5h
	9	The American System of Market-Oriented Capitalism	Reading recommended readings before the class.	10h	Preparation for presentation and in-class writing	5h
	10	Chinese quasi-capitalism with Chinese characteristics	Reading recommended readings before the class.	10h	Preparation for presentation and in-class writing	5h
		Total				
Others	No					

International University of Japan
 Graduate School of International Relations (PhD Program)
 2026 Winter Term

Course	Schedule code PHDC239401	Course title Advanced Microeconomics	
Name of Instructor	Goto, Hideaki, Tang, Cheng-Tao		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Wed.2~3		

Course Description	<p>This course covers the basics of microeconomics required to write a dissertation and economics papers. The course begins with consumer and producer theory and then analyzes market equilibrium.</p> <p>In the second half of the course, the lecture topics include expected utility theorem, game theory, and asymmetric information. Some further topics like general equilibrium, externalities, and public goods will be included if time allows.</p>
Learning Objectives & Goals	The course aims to equip students with the basic concepts and analytical skills of microeconomics required for economists.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<p>[PhD in Economics]</p> <p>PK4: Capable to learn and apply advanced research methods in economic research, including formulating academic thesis and papers</p> <p>PDS1: Demonstrate the ability of applying both theoretical and empirical knowledge of economics to conduct research on critical economic issues</p> <p>PDA1: Being able to think and work independently for tackling on economic or public issues</p> <p>Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/</p>
Delivery Methods	<ul style="list-style-type: none"> - Lectures and discussions - Problem Sets
Assessment	<ul style="list-style-type: none"> (1) Problem Sets: 20% (2) Midterm Exam: 40% (3) Final Exam: 40%
Prerequisites	Microeconomics and Mathematics for Economics at the master's level.
Method of feedback from instructor to students for exams/papers	Comments will be made on students' performance on each of the problem sets.
Textbook(s)	<p>Required:</p> <p>a)Title: Advanced Microeconomic Theory, b)Edition: 3rd, c)Author: Jehle, G. A., and Reny, P. J., d)Publisher: Prentice Hall, e)Year: 2011, f)ISBN:</p> <p>Reference Books / Journal Articles:</p> <p>a)Title: Microeconomic Analysis, b)Edition: 3rd, c)Author: Hal R. Varian, d)Publisher: WW Norton & Co, e)Year: 1992, f)ISBN:</p>

a)Title: Microeconomic Theory, b)Edition: , c)Author: Mas-Colell, A., et al., d)Publisher: Oxford University Press, e)Year: 1995, f)ISBN:

a)Title: Game Theory for Applied Economists, b)Edition: , c)Author: Robert Gibbons, d)Publisher: Princeton University Press, e)Year: 1992, f)ISBN:

a)Title: Game Theory: An Introduction, b)Edition: , c)Author: Steven Tadelis, d)Publisher: Princeton University Press, e)Year: 2012, f)ISBN:

a)Title: Mathematics for Economists, b)Edition: , c)Author: Simon, C. P., and Blume, L., d)Publisher: WW Norton & Co, e)Year: 1994, f)ISBN:

a)Title: A First Course in Optimization Theory, b)Edition: , c)Author: Rangarajan K. Sundaram, d)Publisher: Cambridge University Press, e)Year: 1996, f)ISBN:

a)Title: Lecture Notes in Microeconomic Theory, b)Edition: 2nd, c)Author: Ariel Rubinstein, d)Publisher: Princeton University Press, e)Year: 2012, f)ISBN:

a)Title: Models in Microeconomic Theory, b)Edition: , c)Author: Osborne, M., and Rubinstein, R., d)Publisher: Open Book Publishers, e)Year: 2020, f)ISBN:

Note on Textbooks and Reference Books

Class Outline	Class		Topic		Required preparation /homework		Required post-study	
	1	2	3	4	h	h	Review	1h
	1	2	3	4	h	h	Review	1h
	2	3	4	5	h	h	Review	3h
	3	4	5	6	h	h	Review	3h
	4	5	6	7	h	h	Review	3h
	5	6	7	8	h	h	Review and Problem Set	5h
	6	7	8	9	h	h	Review	3h
	7	8	9	10	h	h	Review	3h
	8	9	10	11	h	h	Review	3h
	9	10	11	12	h	h	Review	3h
	10	11	12	13	h	h	Review	3h
	11	12	13	14	h	h	Review	3h
	12	13	14	15	h	h	Review and Problem Set	3h
	13	14	15	16	h	h	Review	3h
	14	15	16	17	h	h	Review and Problem Set	5h
	15	16	17	18	h	h	Review	3h
	16	17	18		h	h	Review	3h

		equilibrium					
	19	Externalities and Public Goods		h	Review	5h	
	20	Further Topics in Microeconomics		h	Review and Problem Set	13h	
		Total					78h
Others	<p>The class schedule for the first 10 lectures: the 2nd and 3rd period on Wednesday (the first lecture is on Jan. 11th and the last lecture is on Feb. 8th).</p> <p>The class schedule for the last 10 lectures: the 2nd period on Friday and Tuesday (the first lecture is on Feb. 10th and the last lecture is on March 14th).</p> <p>The schedule and contents are subject to change depending on students' interests and class progress.</p>						

International University of Japan
 Graduate School of International Relations (PhD Program)
 2026 Winter Term

Course	Schedule code PHDC330401	Course title Advanced Public Management	
Name of Instructor	Jung, Jiwon		Credits 2
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period	Mon.4~5		

Course Description	<p>The main purpose of this course is to help you understand the theoretical foundations of public administration and empirical research in public administration. This course aims to explore analytical perspectives on public administration along with major theories, practices, and processes of government. This course introduces key themes and issues in the study of public administration such as the administrative state, the political economy of public organization, administrative reform such as New Public Management, citizen-state relationships, representative bureaucracy, and public accountability to name a few. The core readings of the course include some foundational readings as well as contemporary research on the related topics in the field of public administration.</p>
Learning Objectives & Goals	<p>Key objectives of this course include:</p> <ol style="list-style-type: none"> 1. Introducing the historical foundations, key intellectual questions, controversies, and challenges in the study of public administration. 2. Cultivating students' capacity to critically analyze and synthesize the information and ideas provided in scholarly readings. 3. Encouraging students' ability to make logical discussions with clarity, focus, and alignment. <p>Please expect that the PhD course is a seminar course where students need to proactively engage in intellectual discussions in the classroom. While this course cannot cover every key theme and issue in the study of public administration and management, the objective of this course is to provide a wide range of themes and issues so that students can grasp the general structure of the field of public administration and management.</p>
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<p>[For PM cluster]</p> <p>PPK4: Assess the accountability and performance measurement processes used in government policy and management PPK5: Understand how non-governmental and civil society stakeholders are engaged in and affect public management and policy processes PPS1: Demonstrate theoretical knowledge of public management and policy PPA1: Articulate and apply theoretical perspectives to public management and policy issues</p>
Delivery Methods	Readings and discussions

	The course is conducted in a seminar type where students read and present course materials for each class. On a weekly basis, all students should be prepared to discuss all the required course readings based on their prepared synthesis paper. The instructor will facilitate the discussion by providing overviews of the weekly readings.				
Assessment	1) Weekly synthesis paper (50%) 2) Discussion lead and participation (20%) 3) Final paper: Position your work (i.e. your research interest and relevant question(s)) in the context of the intellectual tradition of public administration (30%)				
Prerequisites	No requirements				
Method of feedback from instructor to students for exams/papers	Verbal discussion and written feedback				
Textbook(s)	<p>Required:</p> <p>a) Title: Classics of Public Administration, b) Edition: 8, c) Author: Shafritz, Jay M. & Hyde, Albert C., d) Publisher: Cengage Learning, e) Year: 2016, f) ISBN:</p> <p>a) Title: American Public Administration: Past, Present, Future., b) Edition: , c) Author: Mosher, d) Publisher: University of Alabama Press, e) Year: 1975, f) ISBN:</p> <p>a) Title: The Intellectual Crisis in American Public Administration. , b) Edition: , c) Author: Ostrom, V. , d) Publisher: University of Alabama Press., e) Year: 1973, f) ISBN:</p> <p>a) Title: Bureaucracy in a Democratic State: A Governance Perspective. , b) Edition: , c) Author: Meier, K. J., & O' Toole, L. J. , d) Publisher: Johns Hopkins University Press , e) Year: 2006, f) ISBN:</p> <p>Reference Books / Journal Articles:</p> <p>a) Title: Understanding and Managing Public Organizations., b) Edition: , c) Author: Rainey, H., d) Publisher: Jossey-Bass. , e) Year: 2014, f) ISBN: 978-1118583715</p> <p>a) Title: Handbook on Theories of Governance., b) Edition: , c) Author: Ansell, C. & Torfing, J., d) Publisher: Edward Elgar Publishing., e) Year: 2016, f) ISBN: 978-1782548492</p> <p>a) Title: Ways of Knowing: Competing Methodologies in Social and Political Research., b) Edition: , c) Author: Moses, J. & Knutsen, T., d) Publisher: Palgrave Macmillan., e) Year: 2012, f) ISBN: 978-0230360693</p> <p>a) Title: The Dynamics of Performance Management: Constructing Information and Reform., b) Edition: , c) Author: Moynihan, P., d) Publisher: Georgetown University Press., e) Year: 2008, f) ISBN: 978-1589011946</p>				
Note on Textbooks and Reference Books	Other materials will be available either through the library or from the instructor. Try to seek help in obtaining the necessary/required readings well before the respective week if you foresee any problems or concerns.				
Class Outline	Class	Topic	Required preparation /homework		Required post-study
	1	Week 1	Required readings	4h	Review the class 2h

	Overview: The Intellectual History of Public Administration	[TBD] No weekly synthesis paper is required for the first week.		discussion and start thinking about the papers you want to discuss in Week 9.	
2	Week 2 Politics and Administration: Understanding Public Administration from Political Perspectives	Required readings and write a weekly synthesis paper.	6h	Review the class discussion and your synthesis paper.	2h
3	Week 3 Public vs. Private Management: Understanding Public Administration from Organizational Perspectives	Required readings and write a weekly synthesis paper.	6h	Review the class discussion and your synthesis paper.	2h
4	Week 4 Understanding Public Administration from Political Economy Perspectives	Required readings and write a weekly synthesis paper.	6h	Review the class discussion and your synthesis paper.	2h
5	Week 5 New Public Management (NPM): Performance Management	Required readings and write a weekly synthesis paper.	6h	Review the class discussion and your synthesis paper.	2h
6	Week 6 Street-level Bureaucracy: Professionalism and Administrative Discretion	Required readings and write a weekly synthesis paper.	6h	Review the class discussion and your synthesis paper.	2h
7	Week 7 Participation and Collaborative Governance	Required readings and write a weekly synthesis paper.	6h	Review the class discussion and your synthesis paper. Work on your final paper.	2h
8	Week 8 Red	Required readings	6h	Review the class	2h

		Tape and Administrative Burden	and write a weekly synthesis paper.		discussion and your synthesis paper. Work on your final paper.	
	9	Week 9 Managing Public Organization	Bring your own papers of interest and discuss. Consider any topics presented in extant public management research. This may include goal ambiguity, red tape, career motivation (such as public service motivation), leadership (such as public leadership, governance), employee discrimination, using technology in the government, and revisiting performance management issues. Examine several articles on the topic of your choice from Public Administration, Journal of Public Administration Research and Theory (JPART), Public Administration Review (PAR), or other top public administration and management outlets. Discuss with me by the end of Week 7, which topic you would like to choose and	6h	Work on your final paper.	2h

			the list of candidate papers you would like to discuss.			
	10	Week 10 The Future of Public Management	Required readings and write a weekly synthesis paper.	6h		h
		Total				
Others						

International University of Japan
 Graduate School of International Relations (PhD Program)
 2026 Winter Term

Course	Schedule code PHDS011601	Course title PhD Dissertation Advanced Seminar I	
Name of Instructor	Myoe, Maung		Credits 3
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period			

Course Description	This year-long seminar is designed for students to prepare and write their doctoral theses.					
Learning Objectives & Goals	The objective of the Advanced Seminar is for students to be capable of conducting literature review, developing research questions, and writing theoretical analysis in writing their research papers and theses.					
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	It is based on interactive discussion among participants so that it could generate an academic atmosphere to stimulate critical analyses on the topic under research.					
Assessment	Assessment is based on regular active participation and presentations. Submission of chapter(s) at the end of the term is an important component of the assessment.					
Prerequisites	N/A					
Method of feedback from instructor to students for exams/papers	In-class discussion and comments on the presentations and chapter(s)					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Purpose of Research	article assignment and summary	2h	essay assignment	2h
	2	Purpose of Research	article assignment and summary	2h	essay assignment	2h
	3	Development of Research Topic	article assignment and summary	2h	essay assignment	2h

	4	Development of Research Topic	article assignment and summary	2h	essay assignment	2h	
	5	Doing Literature Review	article assignment and summary	2h	essay assignment	2h	
	6	Doing Literature Review	article assignment and summary	2h	essay assignment	2h	
	7	Doing Literature Review	article assignment and summary	2h	essay assignment	2h	
	8	Doing Literature Review	article assignment and summary	2h	essay assignment	2h	
	9	Developing Conceptual Framework	article assignment and summary	2h	essay assignment	2h	
	10	Developing Conceptual Framework	article assignment and summary	2h	essay assignment	2h	
	11	Developing Conceptual Framework	article assignment and summary	2h	essay assignment	2h	
	12	Developing Conceptual Framework	article assignment and summary	2h	essay assignment	2h	
	13	Research Methods	article assignment and summary	2h	essay assignment	2h	
	14	Research Methods	article assignment and summary	2h	essay assignment	2h	
	15	Research Methods	article assignment and summary	2h	essay assignment	2h	
	16	Research Methods	article assignment and summary	2h	essay assignment	2h	
	17	Research Paper Writing	article assignment and summary	2h	essay assignment	2h	
	18	Research Paper Writing	article assignment and summary	2h	essay assignment	2h	
	19	Making Presentations	article assignment and summary	2h	essay assignment	2h	
	20	Making Presentations	article assignment and summary	2h	essay assignment	2h	
		Total					80h
	Others	Nil					

International University of Japan
 Graduate School of International Relations (PhD Program)
 2026 Winter Term

Course	Schedule code PHDS011602	Course title PhD Dissertation Advanced Seminar I	
Name of Instructor	Yamada, Kyohei		Credits 3
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period			

Course Description	<p>This is a seminar course for first-year PhD students intended to help them make progress in their PhD dissertations.</p> <p>Career relevance: Conducting research independently is an important task for careers in and outside academia. By completing a PhD dissertation, students are expected to acquire the ability and experiences of conducting research.</p> <p>Course rationalization: A PhD dissertation is the key research output each student has to complete before graduation. This course is intended to prepare students for accomplishing this task.</p>
Learning Objectives & Goals	<p>The goal of this course is to prepare students for writing their PhD dissertations. Throughout the term, students are expected to read academic studies related to their topics and narrow down their research questions. By the end of the term, each student is expected to prepare a paper clearly explaining the research question and highlighting its academic significance.</p>
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<p>[For PM cluster]</p> <p>PPK3:Analyze public policy conflicts and evaluate the effectiveness of policy tools and instruments used to resolve policy disputes in a deliberative and consensual way</p> <p>PPS2:Demonstrate analytical and theoretical writing of public management and policy projects</p> <p>PPA2:Contribute to the policy process information and analysis</p> <p>PPA3:Understand the ethical issues involved in many dimensions of public management and policy processes</p>
Delivery Methods	The class is based on weekly individual meetings.
Assessment	<p>Presentations: 50%</p> <p>Writing assignment (research question): 50%</p>
Prerequisites	
Method of feedback from instructor to students for exams/papers	
Textbook(s)	<p>Required:</p> <p>Reference Books / Journal Articles:</p>
Note on Textbooks and	

Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction		0h		2h
	2	Introduction		0h		2h
	3	Research question		5h		2h
	4	Research question		5h		2h
	5	Research question		5h		2h
	6	Research question		5h		2h
	7	Research question		5h		2h
	8	Research question		5h		2h
	9	Research question		5h		2h
	10	Research question		5h		2h
	11	Presentation		5h		2h
	12	Presentation		5h		2h
	13	Literature review		5h		2h
	14	Literature review		5h		2h
	15	Literature review		5h		2h
	16	Literature review		5h		2h
	17	Literature review		5h		2h
	18	Literature review		5h		2h
	19	Presentation		5h		2h
	20	Presentation		5h		2h
	Total				130h	
Others						

International University of Japan
 Graduate School of International Relations (PhD Program)
 2026 Winter Term

Course	Schedule code PHDS011603	Course title PhD Dissertation Advanced Seminar I	
Name of Instructor	Wong, Chun Yee		Credits 3
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period			

Course Description	This course is designed for PhD students engaged in advanced research in the field of economics. It provides rigorous training in research methodologies and computational tools essential for conducting original and high-level scholarly work.
Learning Objectives & Goals	<p>This seminar is designed to equip PhD students with advanced knowledge and methodological expertise necessary for producing a high-quality dissertation. The seminar fosters intellectual rigor and research competence, enabling students to conduct original research that contributes meaningfully to the field of economics or related social sciences.</p> <p>To achieve these objectives, the seminar encompasses the following core elements:</p> <ul style="list-style-type: none"> - Advanced Methodological Training Students will gain a deep understanding of empirical research methodologies, with emphasis on their application to complex economic and social science questions. The seminar supports methodological pluralism, encouraging students to critically evaluate and select appropriate approaches for their dissertation research. - Engagement with Scholarly Literature Students will critically engage with a wide range of contemporary research papers to stay abreast of cutting-edge findings, theoretical developments, and methodological innovations. This process enhances their ability to synthesize knowledge and develop original research questions relevant to academic, policy, and analytical domains. - Applied Data Analysis and Argumentation Through regular use of statistical software, students will refine their analytical skills by conducting advanced data analysis. They will learn to construct coherent, evidence-based arguments grounded in empirical results, strengthening both the technical and conceptual foundations of their dissertation work.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	

Delivery Methods	Regular meeting and discussion with students about their research projects.					
Assessment	Based on students' participation in research discussion and their progress.					
Prerequisites						
Method of feedback from instructor to students for exams/papers	Feedback to students' research will be given during the regular meetings.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Discussing research question and research methods		h		h
	2	Ditto		h		h
	3	Ditto		h		h
	4	Discussing the data availability		h		h
	5	Ditto		h		h
	6	Ditto		h		h
	7	Ditto		h		h
	8	Ditto		h		h
	9	Ditto		h		h
	10	Ditto		h		h
	11	Discussing related literature		h		h
	12	Ditto		h		h
	13	Ditto		h		h
	14	Ditto		h		h
	15	Ditto		h		h
	16	Discussing the methodology of data analysis		h		h
	17	Ditto		h		h
	18	Ditto		h		h
	19	Ditto		h		h
	20	Ditto		h		h
	Total				0h	
Others						

International University of Japan
 Graduate School of International Relations (PhD Program)
 2026 Winter Term

Course	Schedule code PHDS012601	Course title PhD Dissertation Advanced Seminar II	
Name of Instructor	Yamada, Kyohei		Credits 3
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period			

Course Description	This seminar is intended to support students' PhD dissertation. In the second year, they are expected to submit at least one paper to a peer-reviewed journal and also conduct data collection and writing for the other chapters.				
Learning Objectives & Goals	Students are expected to submit at least one paper to a peer-reviewed journal, complete data collection for the other papers, and prepare a draft of another paper for journal submission.				
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses					
Delivery Methods	The seminar is based on weekly individual meetings.				
Assessment					
Prerequisites					
Method of feedback from instructor to students for exams/papers					
Textbook(s)	Required: Reference Books / Journal Articles:				
Note on Textbooks and Reference Books					
Class Outline	Class	Topic	Required preparation /homework		Required post-study
	1	Completing the first paper		5h	2h
	2	Completing the first paper		5h	2h
	3	Completing the first paper		5h	2h
	4	Completing the		5h	2h

	first paper				
5	Completing the first paper		5h		2h
6	Completing the first paper		5h		2h
7	Data collection for the second and third papers		5h		2h
8	Data collection for the second and third papers		5h		2h
9	Data collection for the second and third papers		5h		2h
10	Data collection for the second and third papers		5h		2h
11	Data collection for the second and third papers		5h		2h
12	Data collection for the second and third papers		5h		2h
13	Data collection for the second and third papers		5h		2h
14	Data collection for the second and third papers		5h		2h
15	Draft of the second and third papers		5h		2h
16	Draft of the second and third papers		5h		2h
17	Draft of the second and third papers		5h		2h
18	Draft of the second and third papers		5h		2h
19	Draft of the second and third papers		5h		2h
20	Draft of the second and third papers		5h		2h
	Total				140h
Others					

International University of Japan
 Graduate School of International Relations (PhD Program)
 2026 Winter Term

Course	Schedule code PHDS013601	Course title PhD Dissertation Advanced Seminar III	
Name of Instructor	Yamada, Kyohei		Credits 3
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period			

Course Description	The seminar is designed in such a way to meet the students regularly throughout the year to help them complete their dissertations.				
Learning Objectives & Goals	The main goal of the third-year seminar is to help them publish their papers in peer-reviewed journals and complete their dissertations.				
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses					
Delivery Methods	Individual meetings will be held throughout the academic year.				
Assessment	1. Presentations: 30% 2. Submitting a draft of at least one paper for publication: 30% 3. Completing a draft of the dissertation: 40%				
Prerequisites					
Method of feedback from instructor to students for exams/papers	Written comments on drafts and verbal comments during individual meetings.				
Textbook(s)	Required: Reference Books / Journal Articles:				
Note on Textbooks and Reference Books					
Class Outline	Class	Topic	Required preparation /homework		Required post-study
	1	Working on papers for publication and dissertation chapters		5h	2h
	2	Working on papers for		5h	2h

	publication and dissertation chapters				
3	Working on papers for publication and dissertation chapters		5h		2h
4	Working on papers for publication and dissertation chapters		5h		2h
5	Working on papers for publication and dissertation chapters		5h		2h
6	Working on papers for publication and dissertation chapters		5h		2h
7	Working on papers for publication and dissertation chapters		5h		2h
8	Working on papers for publication and dissertation chapters		5h		2h
9	Working on papers for publication and dissertation chapters		5h		2h
10	Working on papers for publication and dissertation chapters		5h		2h
11	Working on papers for publication and dissertation chapters		5h		2h
12	Working on		5h		2h

		papers for publication and dissertation chapters			
	13	Working on papers for publication and dissertation chapters		5h	2h
	14	Working on papers for publication and dissertation chapters		5h	2h
	15	Working on papers for publication and dissertation chapters		5h	2h
	16	Working on papers for publication and dissertation chapters		5h	2h
	17	Working on papers for publication and dissertation chapters		5h	2h
	18	Working on papers for publication and dissertation chapters		5h	2h
	19	Working on papers for publication and dissertation chapters		5h	2h
	20	Working on papers for publication and dissertation chapters		5h	2h
		Total	140h		
Others					