国際関係学研究科
修士課程
シラバス

（春学期科目）

2025 年 5 月 1 日現在

国際大学

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code ADC5034101	Course title Survey Data Analysis	
Name of Instructor	Park, Hun Myoung		Credits 1
Instructor's contact information	Office#	Office Hours Monday/Friday 14:40-15;40	E-mail
Class Schedule Day / Period	Dates&Times: 5/27 (Tue): 14:40-17:50 5/29 (Thu): 14:40-17:50 6/2 (Mon): 14:40-17:50 6/4 (Wed): 14:40-17:50		

Course Description	This course introduces the basics of questionnaire survey, survey data manipulation, and factor analysis. Main issues include questionnaire design, survey administration, and data cleaning. Then this course illustrates how to conduct exploratory factor analysis (EFA) and confirmatory factor analysis (CFA) and how to interpret and present analysis results professionally.
Learning Objectives & Goals	This course helps students understand how to design questionnaire, manipulate data sets, conduct EFA, and interpret and present the results.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For PMPP (Public Management)] PS2: Demonstrate analytical writing of public management and policy projects PA2: Contribute to the policy process information and analysis [For PMPP (Public Polilcy)] PPS2: Demonstrate analytical writing of public management and policy projects PPA2: Contribute to the policy process information and analysis Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This course is based on a series of lectures and practices (questionnaire design and data analysis).
Assessment	The final grade is based on a composite of two homework assignments for exploratory factor analysis. Midterm and final exams will not be given.
Prerequisites	Statistical methods
Method of feedback from instructor to students for exams/papers	Homework assignment
Textbook(s)	Required: a)Title: Confirmatory factor analysis for applied research, b)Edition: 2, c)Author:

	Brown, Timothy A. , d)Publisher: New York: Guilford Press, e)Year: 2015, f)ISBN: 978-1462515363 Reference Books / Journal Articles: a)Title: Discovering structural equation modeling using Stata, b)Edition: , c)Author: Acock, Alan C. , d)Publisher: College Station, TX: Stata Press, e)Year: 2013, f)ISBN: 978-1597181396 a)Title: Analysis of multivariate social science Data, b)Edition: , c)Author: Bartholomew, David J., Fiona Steele, Irini Moustaki, Jane I. Ga, d)Publisher: New York: Routledge, e)Year: 2008, f)ISBN: 978-1584889601 a)Title: Structural equation modeling with Mplus: Basic concepts, applications, and programming, b)Edition: , c)Author: Byrne, Barbara M. , d)Publisher: New York: Routledge, e)Year: 2012, f)ISBN: 978-1848728394 a)Title: Exploratory factor analysis, b)Edition: , c)Author: Finch, W. Holmes, d)Publisher: Thousand Oaks, CA: Sage, e)Year: 2020, f)ISBN: 978-1544339887 a)Title: Survey research methods, b)Edition: 5, c)Author: Fowler, Floyd J., Jr. , d)Publisher: Sage Publications, e)Year: 2014, f)ISBN: 978-1452259000 a)Title: Common errors in statistics (and how to avoid them), b)Edition: 3, c)Author: Good, Phillip I. and James W. Hardin, d)Publisher: John Wiley and Sons, e)Year: 2009, f)ISBN: 978-0470457986 a)Title: The complete guide to writing questionnaires: How to get better information for better decisions, b)Edition: , c)Author: Harris, David F. , d)Publisher: Durham, NC: I&M Press, e)Year: 2014, f)ISBN: 978-0615917672 a)Title: How to lie with statistics, b)Edition: , c)Author: Huff, Darrell, d)Publisher: New York: W.W. Norton, e)Year: 1954, f)ISBN: 978-0393310726 a)Title: Introduction to factor analysis: What it is and how to do it, b)Edition: , c)Author: Kim, Jae-on and Charles W. Mueller, d)Publisher: Beverly Hills, CA: Sage Publications, e)Year: 1978, f)ISBN: 978-0803911659 a)Title: Confirmatory factor analysis, b)Edition: , c)Author: Long, J. Scott, d)Publisher: Beverly Hills, CA: Sage Publications, e)Year: 1983, f)ISBN: 978-0803920446 a)Title: A step-by-step approach to using the SAS for factor analysis and structural equation modeling, b)Edition: 2, c)Author: O'Rourke, Norm, and Larry Hatcher, d)Publisher: Cary, NC: SAS Institute, e)Year: 2013, f)ISBN: 978-1599942308 a)Title: Best practices in data cleaning: A complete guide to everything you need to do before and after collecting your data, b)Edition: , c)Author: Osborne, Jason W. , d)Publisher: Thousand Oaks, CA: Sage, e)Year: 2013, f)ISBN: 978-1412988018 a)Title: Best practices in exploratory factor analysis, b)Edition: , c)Author: Osborne, Jason W. , d)Publisher: CreateSpace Independent Publishing Platform, e)Year: 2014, f)ISBN: 978-1500594343 a)Title: Exploratory factor analysis with SAS, b)Edition: , c)Author: Osborne, Jason W., and Erin S. Banjanovic, d)Publisher: Cary, NC: SAS Institute, e)Year: 2016, f)ISBN: 978-1629600642 a)Title: The practice of survey research: Theory and applications, b)Edition: , c)Author: Ruel, Erin, William Edward Wagner III, and Brian Joseph Gillesp, d)Publisher: Sage Publications, e)Year: 2016, f)ISBN: 978-1452235271
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction	Syllabus	2h	Good and Hardin (2009)	1h
	2	Questionnaire Survey	Ruel, Wagner, and Gillespie (2016); Harris (2014)	2h	Fowler (2014).	1h
	3	Survey Data Management	Albright and Park (2009)	2h	Fowler (2014)	1h
	4	Factor Analysis Basics	Albright and Park (2009) Finch (2020)	2h	Bartholomew, Steele, Moustaki, and Galbraith (2008)	1h
	5	Exploratory Factor Analysis	Albright and Park (2009)	2h	O'Rourke and Hatcher (2013)	2h
	6	Simple Structure	Albright and Park (2009)	2h	Watkins (2021)	2h
	7	Factor Rotation	Brown (2015)	2h	O'Rourke and Hatcher (2013)	2h
	8	Factor Score	Albright and Park (2009)	2h	Osborne and Benjanovic (2016).	1h
		Total				27h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code ADC5105101	Course title Financial System and Financial Regulation	
Name of Instructor	Ariyoshi, Akira		Credits 1
Instructor's contact information	Office#	Office Hours Mon 10:00-16:00, except during lecture time (please make an appointment in advance by email)	E-mail
Class Schedule Day / Period	Wed.4～5 Dates&Times: 4/2 (Wed): 14:40-17:50 4/16 (Wed): 14:40-17:50 4/30 (Wed): 14:40-17:50 5/14 (Wed): 14:40-17:50		

Course Description	Course Description: The course aims to allow students to understand the function of financial markets, and why it is necessary to regulate financial markets, products, services and institutions. It will also demonstrate the limits to financial regulation, and review the evolution of financial regulation. The aim is not to describe the existing regulation in detail, but to provide students with the principles underlying the substantive regulation and some of the debate surrounding them. Given the limited time available, while giving a broad overview of various financial regulations, the course will focus mainly on banks and banking regulation, as banks are still the most important institutions in most developing and emerging market economies. Career Relevance: For those students seeking careers in central banking or the government, it should help them to better understand why financial regulation is required and the mechanism through which regulations help to address market failures, and thus help them to better draft or implement regulations. The course should also be of interest to those who plan to pursue career in the financial industry, as they would be able to understand why regulations are imposed. Course Context or Rationalization This is a course on application of economic and financial theory in policy, and would help to understand how economic and financial theory is applied in a practical manner to public policy issues.
Learning Objectives & Goals	Students should be able to identify the roles and functions of various financial institutions and financial markets. They should understand the potential market failures in financial markets, and how financial regulations help to address such failures. Students should in particular understand how bank regulations are structured and implemented, and the economic theory behind them. Through the course, students would learn how seemingly technical and legal rules are grounded in

	economic and financial theory.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IDP_ID] DK1: Have in-depth knowledge in economics, public management, and international relations DS4: Demonstrate capacity to communicate main messages on development policies and reforms to all stakeholders, including policy makers, academia, and civil society, in an easy language to facilitate the process of economic reforms DA3: Contribute to practical policy reforms for development DA5: Respect diverse values and systems in the field [For IDP_Eco] EK1: Have in-depth knowledge in micro and macroeconomic theories and their application to the real world issues EK3:Have global and disciplinary knowledge, understand how economics relates to the other social sciences, and understand the world around them both within economics and beyond ES1:Demonstrate ability to apply economic concepts to understand and explain economic and other social phenomena ES2:Equipped with critical thinking skills for analyzing economic problems and evaluating government policies ES4:With effective communication skills for formulating economic arguments, providing insight and advice to both government and private sector stakeholders on economic and public issues EA2:Keen on applying analytical skills to understand economic and public issues EA4:Appreciate other academic disciplines that help shape the understanding of the world EA5:Keen on apply the knowledge of economics to solving real-world situations Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Lectures, supplemented by case discussions and student presentations.
Assessment	Attendance and class participation (30%) and term paper(s) (70%).
Prerequisites	None, but understanding of basic concepts in microeconomics, macroeconomics and finance theory would be helpful.
Method of feedback from instructor to students for exams/papers	Will return a marked up copy of the term paper with comments.
Textbook(s)	Required: a)Title: Principles of Financial Regulation, b)Edition: 1st, c)Author: Armour, John, et. al., d)Publisher: Oxford University Press, e)Year: 2016, f)ISBN: 978-0-19-878648- Reference Books / Journal Articles: a)Title: The Oxford Handbook of Financial Regulation, b)Edition: 1 st, c)Author: Moloney, Niamh (Ed.), d)Publisher: Oxford Univ. Press, e)Year: 2015, f)ISBN: 0199687218

Note on Textbooks and Reference Books	Papers and other materials will be distributed in class.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	The Financial System: Its Functions and Structure	Read Chapter 2 of the Principles of Financial Regulation (PFR), and lecture slides.	1h	Review lecture and write an essay on the financial system of the student's country (first half of mid-term essay).	4h
	2	The need for financial regulation: market failures in the financial system	Browse Chapters 3 and 4 of PFR, and read lecture slides. Think about issue posed in lecture slide.	2h		h
	3	The objectives and objets of financial regulation, and the setup of regulatory authorities.	Read the lecture slides. Browse through Chapters 7,8 and 9 of PFR, with Chapter 3, Section 3.5 and Chapter 5 serving as background.Sections 8.2, 8.3, 8.6 9.2, Box in 9.2.1, 9.3, 9.5, 9.6 and Box in Section 5.3.1 are particularly relevant	2h	Review lecture and write an essay on the financial regulatory structure and challenges for the student's country	4h
	4	Theory of Banking	Read lecture slides.	1h		h
	5	Student Presentation mid-term essay Bank Regulation	Prepare presentation material Read lecture slides	3h		h
	6	Bank Regulation (continued)	Read lecture slides.	1h		h
	7	Bank Intervention and Resolution	Read lecture slides.	1h		h
	8	Recent issues in financial regulation	Read lecture slides.	1h	Write a end-term essay specified during class.	6h
		Total				26h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code ADC5108101	Course title Development Policy and Globalization	
Name of Instructor	Kane, Robert F.		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Thu.4～5		

Course Description	Development Policy and Globalization is an elective course that will explore several important issues connected with economic growth. It will focus on three main areas: 1) The connection between trade and growth. 2) The interaction between growth and inequality. 3) The fundamental changes to economies (structural change) induced by economic growth. This course will be relevant for students who are pursuing careers in public and/or private sectors.
Learning Objectives & Goals	This course will explore the connection between globalization and economic development. Students will also learn how to interpret the results of papers and analyze them critically.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<IDP_ID> DK1: Have in-depth knowledge in economics, public management, and international relations DK3: Be able to analyze development problems by applying acquired analytical skills DS1: Demonstrate practical leadership in development with an appropriate understanding of diverse values and systems at the regional, country, and global levels DA1: Enthusiastic and great initiative to think development issues in logical, critical, and creative ways <IDP_Eco> EK1: Have in-depth knowledge in micro and macroeconomic theories and their application to the real world issues ES1: Demonstrate ability to apply economic concepts to understand and explain economic and other social phenomena ES3: Equipped with adequate mathematical and statistical skills for performing statistical analysis of data and interpreting statistical evidence EA2: Keen on applying analytical skills to understand economic and public issues EA3: Constantly make contributions to economic policy evaluation and formulation Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	The course will follow the traditional lecturing form. All my class notes will be made available to students.

Assessment	Midterm Exam 50%; Writeups 25%; Presentations 25%
Prerequisites	
Method of feedback from instructor to students for exams/papers	Examinations and homework.
Textbook(s)	Required: a)Title: International trade and economic growth, b)Edition: , c)Author: Hendrik Van den Berg and Joshua J. Lewer,Van den Berg, Hendrik,, d)Publisher: M.E. Sharpe , e)Year: 2007, f)ISBN: 0765618028 Reference Books / Journal Articles: a)Title: The race between education and technology, b)Edition: , c)Author: , d)Publisher: , e)Year: , f)ISBN: 0674035305
Note on Textbooks and Reference Books	

Class Outline

Class	Topic	Required preparation /homework		Required post-study	
1	1. The welfare gains from trade through the channel of growth	Reading	2h		h
2	2. Trade and growth (the evidence)	Reading	2h	Homework 1	2h
3	3. International trade and factor accumulation	Reading	2h		h
4	4. Overcoming diminishing returns	Reading	2h		h
5	5. Technical progress as creative destruction	Reading	2h	Homework 2	2h
6	6. International trade and technological advance	Reading	2h	Homework 3	2h
7	7. Multisector models of international trade and growth	Reading	2h		h
8	8. Trade and technological	Reading	2h	Homework 4	2h

		transfers				
	9	9. Restating the case for free trade	Reading	2h		h
	10	10. Trade and inequality	Reading	2h		h
	11	11. Economic growth and distribution	Reading	2h		h
	12	12. Education for the masses (high school)	Reading	2h		h
	13	13. Education for the masses (beyond high school)	Reading	2h		h
	14	14. The race between education and technology	Reading	2h		h
	15	15. Non-homothetic preferences and structural change	Reading	2h		h
	16	16. Biased growth and structural change	Reading	2h	Final presentation preparation	10h
		Total				50h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code ADC5110101	Course title Monetary Policy in Developing Countries	
Name of Instructor	Hua, Yue		Credits 2
Instructor's contact information	Office#	Office Hours Fri 10:30-11:30	E-mail
Class Schedule Day / Period	Thu.2～3		

Course Description	The modern monetary theory (the DSGE framework) assumes that central banks adopt a transparent, time-consistent policy rule as the instrument; Under this assumption, the theory provides a framework for designing the optimal rule to stabilize the inflation fluctuations and to mitigate the inefficiency in the markets. In the developing economies, due to various constraints, a rule-based monetary policy is difficult to apply. This leads to two problems: (1) what are the alternative policy instruments? (2) How well these alternative policy instruments perform? This course intends to explore these two issues.
Learning Objectives & Goals	In the first part of the course, we introduce those policy instruments commonly used in the developing economies (ex: capital controls, managed exchange rates). In the latter part, we discuss several important strands of literature related to the effectiveness of these policy instruments.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IDP_ID] DK1:Have in-depth knowledge in economics, public management, and international relations DK3:Be able to analyze development problems by applying acquired analytical skills DK4:Be able to develop feasible solutions and reform options to development problems DS2:Demonstrate capacity to dissect major development problems by applying economics, public management, and international relations theories DS3:Demonstrate capacity to articulate feasible solutions for development problems based on an in-depth analysis DA1:Enthusiastic and great initiative to think development issues in logical, critical, and creative ways DA2:Retain strong analytical capacity to development problems DA3:Contribute to practical policy reforms for development [For IDP_Eco] EK4:Capable to apply advanced research methods in economic studies, including conducting data analysis and reporting ES1:Demonstrate ability to apply economic concepts to understand and explain economic and other social phenomena ES2:Equipped with critical thinking skills for analyzing economic problems and evaluating government policies ES4:With effective communication skills for formulating economic arguments, providing insight and advice to both government and private sector stakeholders on

	economic and public issues EA1:Enthusiastic and great initiative to think in logical, critical, and creative ways EA2:Keen on applying analytical skills to understand economic and public issues EA3:Constantly make contributions to economic policy evaluation and formulation Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This class includes lectures and group presentations and discussions. Students are required to work in a group to present a journal article/ book chapter on selected topics.
Assessment	- The grade is determined by assignments (3-5 times, 20%), presentation and discussion in class (50%) and a final report (30%). - The assignments and presentations are group work. Students have to complete the final report individually. - Dishonesty will not be tolerated in this course. This includes cheating, plagiarizing, copying another person's homework. Students who are found to be dishonest will receive “F” in the final grade of this course.
Prerequisites	Macroeconomics I/II; Microeconomics I/II
Method of feedback from instructor to students for exams/papers	Assignments will be graded and returned. All questions will be discussed and reviewed in the class.
Textbook(s)	Required: a)Title: Open Economy Macroeconomics in Developing Countries, b)Edition: , c)Author: Carlos A. Végh, d)Publisher: The MIT Press, e)Year: 2013, f)ISBN: 026201890X Reference Books / Journal Articles: a)Title: Monetary Policy, Inflation, and the Business Cycle: An Introduction to the New Keynesian Framework and Its Applications, b)Edition: 2, c)Author: Jordi Galí, d)Publisher: Princeton Univ Pr, e)Year: 2015, f)ISBN: 0691164789 a)Title: Progress and confusion: the state of macroeconomic policy, b)Edition: , c)Author: Olivier J Blanchard, d)Publisher: MIT Press, e)Year: 2016, f)ISBN: 9780262034623
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction: standard inter-temporal small open economy model (1)		4h		6h
	2	Basic small open economy monetary model		4h		6h

	3	Monetary model —introduce price rigidity into the model		4h		6h
	4	Real effects from a change in the monetary regime change		4h		6h
	5	Inflation targeting		4h		6h
	6	Optimal exchange rate regime		4h		6h
	7	Stop the high inflation		4h		6h
	8	Topics: sovereign debt and default		4h		6h
		Total				80h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code ADC5366101	Course title Contemporary Issues of World Politics	
Name of Instructor	Tadokoro, Masayuki		Credits 2
Instructor's contact information	Office#	Office Hours by appointment	E-mail
Class Schedule Day / Period	Wed.4～5		

Course Description	This course discusses major issues of current world politics by examining selected articles on the latest issues of Foreign Affairs. While doing so, students are expected to familiarize themselves with ongoing foreign policy discourses in the US. While Foreign Affairs is not an academic journal, it is widely read among policy communities all over the world. Anybody who is interested in international politics is strongly advised to know ongoing discussion there. It is also highly relevant for those who are involved in international business as a source of information about common sensical views in North America.
Learning Objectives & Goals	The course aims at providing basic knowledge about major agenda of current international politics with some emphasis on international political economy. While critically examining the journal articles on the current issues, it also aims at introducing students to basic analytical concepts and frameworks related to the issues as well as intellectual contexts of the discussion.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This is a content course conducted in a seminar format where active class participation by the students is expected. All the students are required to read two selected articles EVERY WEKK and submit summaries of them to the instructor. Students will be also assigned to give a presentation on an article. It is followed by discussion among the students while the instructor gives inputs to help interpretation of the material.
Assessment	Presentations at the class (40%) Class participation (30%) Weekly assignments (30%) No written exam will be held.
Prerequisites	The course is open to the students who are willing to learn more ANALYTICALLY about major current international issues. Active attitudes to learn through discussion is expected, but it must be understood that expressing one's political opinions is NOT ACADEMIC analysis.
Method of feedback	Feedback will be given either by comments on submitted assignments or by face-to-

from instructor to students for exams/papers	face meetings with individual students during office hours.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books	Course material will be provided every week by instructors through google classroom.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction and allocations of assignments	Skimming Foreign Affairs Magazines. Preliminary research on Council on Foreign Relations	2h		h
	2	Geopolitical Aspects of today's world	Reading assigned articles. Preparing summaries.	6h		h
	3	Sino-US relations	Reading assigned articles. Preparing summaries.	6h		h
	4	Economic Statecraft	Reading assigned articles. Preparing summaries.	6h		h
	5	Cyber Security	Reading assigned articles. Preparing summaries	6h		h
	6	Development and Economic Assistance	Reading assigned articles. Preparing summaries	6h		h
	7	Migration and nationalism	Reading assigned articles. Preparing summaries	6h		h
	8	Transnational Relations	Reading assigned articles. Preparing summaries	6h		h
	9	Note: The above themes of each class represent a general plan. Subject to change depending upon the contents of upcoming issues of Foreign Affairs		h		h
		Total				44h
Others	Enrollment limit:14					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code ADC5430101	Course title Security and Strategy: National and International	
Name of Instructor	Myoe, Maung		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Fri.2～3		

Course Description	Security and/or Strategic Studies is an important sub-field in International Relations (IR). It cannot be denied that the threat or use of force continues to play a significant role in world politics and that the management of the instruments of violence is one of the greatest issues of our time. The events of recent years clearly demonstrate that security challenges will be a feature of international relations for the foreseeable future and that force remains an instrument of statecraft.
Learning Objectives & Goals	The objective of the course is to analyze the determinants and management of national security sector, regional and international security architecture, the concepts and principles of strategy, and the approaches to strategy that have strongly influenced, and continue to influence governments and statesmen throughout the world. The course deals with conceptual and institutional aspects of security while it is also designed to illustrate the practical aspect of national security policymaking.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IRP_IR] RK3: Identify instruments and the ways and means to help resolve international conflicts RS2: Demonstrate ability to understand the dynamics of international relations RS4: Demonstrate capability to interact and engage in policy debate on international affairs RA3: Develop intellectually stimulating innovative ideas in policy making [For IR_PS] SK3:Become knowledgeable in the subfields of Political Science (such as comparative politics, foreign policy, international law, international politics, political economy, andpolitical theory) SS2:Demonstrate ability to understand complex issues in political science SA4:Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations [For IPPP] IK1:Acquire the basic knowledge on foreign and security policy or public policy IS1:Demonstrate fundamental knowledge in international relations or public policy IA1:Apply multidisciplinary approach in policy analysis and evaluation
Delivery Methods	Each class will be divided into two; lecture will be followed by paper presentation and class discussion. Students should be aware that class participation is important and every student is required to engage in paper presentation. An essay of 1500-2000

	words on a topic relevant to the course will be assigned.
Assessment	Students will be graded as follows: Class participation and presentation - 20% Essay - 30% Final Examination - 50%
Prerequisites	 Nil
Method of feedback from instructor to students for exams/papers	Examination
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Critical Security Studies, b)Edition: 3rd, c)Author: Columba Peoples & Nick Vaughan, d)Publisher: Routledge, e)Year: 2021, f)ISBN: a)Title: Security Studies; An Introduction, b)Edition: 4th, c)Author: Paul D. Williams and Matt McDonald, d)Publisher: Routledge, e)Year: 2023, f)ISBN: a)Title: Contemporary Security Studies, b)Edition: 6th, c)Author: Alan Collins, d)Publisher: Oxford, e)Year: 2022, f)ISBN: a)Title: The Cambridge History of Strategy , b)Edition: 1st, c)Author: Isabelle Duyvesteyn & Beatrice Heuser, d)Publisher: Cambridge, e)Year: 2024, f)ISBN: a)Title: Security Studies: An Applied Introduction , b)Edition: 1st, c)Author: Norma Rossi & Malte Riemann, d)Publisher: Sage, e)Year: 2024, f)ISBN: a)Title: Managing Security: Concepts and Challenges, b)Edition: 1st, c)Author: Laura R. Cleary & Roger Darby, d)Publisher: Routledge, e)Year: 2021, f)ISBN:
Note on Textbooks and Reference Books	Weekly Readings Week-1: Introduction to Security and Strategy (1) Clifton W. Sherrill & Richard A. Hough. “Current Japanese Security Policy towards China and Neoclassical Realism: Testing IR Theories”, Journal of Asian Security and International Affairs (Vol. 2, No. 3; 2015) (2) Joshua Shifrinson. “The Rise of China, Balance of Power Theory and US National Security: Reasons for Optimism?”, Journal of Strategic Studies (Vol. 43, No. 2; March 2020) (3) Edward Newman. “Covid-19: A Human Security Analysis”, Global Society (Vol. 36, No. 4; 2022) (4) Simon Mabon. “Existential Threats and Regulating Life: Securitization in the Contemporary Middle East”, Global Discourse (Vol. 8, No. 1; 2018) Week-2: Security Architectures: International Dimension (1) Nick Bisley. “China’s Engagement with Regional Security Multilateralism: The Case of the Shangri-La Dialogue”, Contemporary Southeast Asia (Vol. 37, No. 1; 2015) (2) Ruud van Dijk & Stanley R. Sloan. “NATO’s inherent dilemma: strategic imperatives vs. value foundations”, Journal of Strategic Studies (Vol. 43, No. 6&7; 2020)

(3) Luis Simón, Alexander Lanoszka & Hugo Meijer, "Nodal defence: the changing structure of U.S. alliance systems in Europe and East Asia", Journal of Strategic Studies (Vol. 44, No. 3; 2021)
(4) Mai'a K. Davis Cross. "The Military Dimension of European Security: An Epistemic Community Approach", Millennium: Journal of International Studies (Vol. 42, No. 1; 2013)

Week-3: Concepts and Determinants of National Security Policy
(1) Takako Hikotani. "The Japanese Diet and Defence Policy-Making", International Affairs (Vol. 94, No. 4; July 2018)
(2) Colin Dueck. "The Role of the National Security Advisor and the 2006 Iraq Strategy Review", ORBIS (Winter 2014)
(3) Flemming Splidsboel Hansen. "Russia's Relations with the West: Ontological Security through Conflict", Contemporary Politics (Vol. 22, No. 3; June 2016)
(4) Henry Curtis. "Constructing Cooperation: Chinese Ontological Security Seeking in the South China Sea Dispute", Journal of Borderlands Studies (Vol. 31, No. 4; 2016)
(5) Dmitry (Dima) Adamsky. "From Moscow with Coercion: Russian Deterrence Theory and Strategic Culture", The Journal of Strategic Studies (Vol. 41, No. 1-2; 2018)

Week-4: Security Sector Management and Reform
(1) Mark Sedra. "The Hollowing-out of the Liberal Peace Project in Afghanistan: the Case of Security Sector Reform", Central Asian Survey (Vol. 32, No. 3; 2013)
(2) Katy A. Crossley-Frolick & Oya Dursun-Ozkanca. "Security Sector Reform and Transitional Justice in Kosovo: Comparing the Kosovo Security Force and Police Reform Processes", Journal of Intervention and Statebuilding (Vol. 6, No. 2; June 2012)
(3) Tonita Murray. "Security Sector Reform in Afghanistan, 2002–2011: An Overview of a Flawed Process", International Studies (Vol. 48, No. 1; 2011)
(4) John Gledhill. "Securitization, Mafias and Violence in Brazil and Mexico", Global Discourse (Vol. 8, No. 1; 2018)

Week-5: Evolution of Strategic Thoughts
(1) Derek M. C. Yuen, "Deciphering Sun Tzu", Comparative Strategy (Vol. 25; 2008)
(2) Hew Strachan. "Strategy in Theory; Strategy in Practice", The Journal of Strategic Studies (Vol. 42, No. 1-2; January 2019)
(3) Kersti Larsdotter. "Military Strategy in the 21st Century", The Journal of Strategic Studies (Vol. 42, No. 1-2; January 2019)
(4) George Dimitriu. "Clausewitz and the Politics of War: A Contemporary Theory", The Journal of Strategic Studies (Vol. 43, No. 5; 2020)
(5) Dominic D.P. Johnson and Monica Duffy Toft. "Grounds for War: The Evolution of Territorial Conflict", International Security (Vol. 38, No. 3; Winter 2013/2014)

Week-6: Grand Strategy, Strategy and Principles of War
(1) Avery Goldstein. "China's Grand Strategy under Xi Jinping: Reassurance, Reform, and Resistance", International Security (Vol. 45, No. 1; Summer 2020)

	(2) Doug Stokes and Kit Waterman. "Beyond Balancing? Intrastate Conflict and US Grand Strategy", The Journal of Strategic Studies (Vol. 41, No. 6; 2018) (3) Michael Raska. "The sixth RMA wave: Disruption in Military Affairs?" Journal of Strategic Studies (Vol. 44, No. 4; September 2021) (4) Josef Teboho Ansorge. "Sprits of War: A Field Manual", International Political Sociology (Vol. 4; 2010); Harald Hoiback. "What is Doctrine?", Journal of Strategic Studies (Vol. 34, No. 6; December 2011) Weel-7: Theories of Air Power and Sea Power (1) Daniel L. Byman & Matthew C. Waxman. "Kosovo and the Great Air Power Debate", International Security (Vol. 24, No. 4; spring 2000) (2) Andrew L. Stigler. "A Clear Victory for Air Power: NATO's Empty threat to Invade Kosovo", International Security (Vol. 27, No. 3; winter 2002-03) (3) Daniel R. Lake. "The Limits of Coercive Airpower: NATO's 'Victory' in Kosovo Revisited", International Security (Vol. 34, No. 1; summer 2009) (4) David W. Kearn, Jr. "Air-Sea Battle and China's Anti-Access and Area Denial Challenge", ORBIS (Vol. 59, No. 1; Winter 2014) (5) Yves-Heng Lim. "Expanding the Dragon's Reach: The Rise of China's Anti-Access Naval Doctrine and Forces", The Journal of Strategic Studies (Vol. 40. No. 1-2; January 2017) (6) Alessio Patalano. "Japan as a Seapower: Strategy, Doctrine, and Capabilities under Three Defence Reviews, 1995–2010, Journal of Strategic Studies (Vol. 37, No. 3; 2014) Week-8: Asymmetric Threats and Counter-Strategies (1) Eugene Miakinkov. "The Agency of Force in Asymmetrical Warfare and Counterinsurgency: The Case of Chechnya", Journal of Strategic Studies (Vol. 34, No. 5; October 2011) (2) Niccolo Petrelli. "Deterring Insurgents: Culture, Adaptation and the Evolution of Israeli Counterinsurgency, 1987-2005", Journal of Strategic Studies (Vol. 36, No. 5; 2013) (3) Louise Wiuff Moe. "Counter-insurgency in the Somali Territories: the 'Grey Zone' between Peace and Pacification" International Affairs (Vol. 94, N0. 2; March 2018) (4) Jacqueline L. Hazelton. "The 'Hearts and Minds' Fallacy: Violence, Coercion, and Success in Counterinsurgency Warfare", International Security (Vol. 42, No. 1; Summer 2017) (5) Andreas Kriega and Jean-Marc Ricklib. "Surrogate warfare: the art of war in the 21st century?", Defence Studies (Vol. 18, No. 2; 2018)

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction to Security and Strategy	Concept Notes	2h	Reading Assignments and essay	2h
	2	Introduction to Security and Strategy	Concept Notes	2h	Reading Assignments and essay	2h
	3	Security	Concept Notes	2h	Reading	2h

		Architectures: International Dimension			Assignments and essay	
	4	Security Architectures: International Dimension	Concept Notes	2h	Reading Assignments and essay	2h
	5	Concepts and Determinants of National Security Policy	Concept Notes	2h	Reading Assignments and essay	2h
	6	Concepts and Determinants of National Security Policy	Concept Notes	2h	Reading Assignments and essay	2h
	7	Security Sector Management and Reform	Concept Notes	2h	Reading Assignments and essay	2h
	8	Security Sector Management and Reform	Concept Notes	2h	Reading Assignments and essay	2h
	9	Evolution of Strategic Thoughts	Concept Notes	2h	Reading Assignments and essay	2h
	10	Evolution of Strategic Thoughts	Concept Notes	2h	Reading Assignments and essay	2h
	11	Grand Strategy, Strategy and Principles of War	Concept Notes	2h	Reading Assignments and essay	2h
	12	Grand Strategy, Strategy and Principles of War	Concept Notes	2h	Reading Assignments and essay	2h
	13	Theories of Air Power and Sea Power	Concept Notes	2h	Reading Assignments and essay	2h
	14	Theories of Air Power and Sea Power	Concept Notes	2h	Reading Assignments and essay	2h
	15	Asymmetric Threats and Counter-Strategies	Concept Notes	2h	Reading Assignments and essay	2h
	16	Asymmetric Threats and Counter-Strategies	Concept Notes	2h	Reading Assignments and essay	2h
		Total				64h
Others						

International University of Japan
Graduate School of International Relations (Master's Program)
2025 Spring Term

Course	Schedule code ADC5442101	Course title International Conflict Resolution and Peacebuilding	
Name of Instructor	Kumagai, Naoko		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Thu.2～3		

Course Description	This course seeks to provide an overview of conflict resolution measures taken by states, international organizations, and non-state actors. The study of conflict resolution itself was established in the 1950s in the midst of the Cold War. In spite of the theoretical developments and empirical research since then, today, the academia faces more challenges and puzzles with the growing complexity of international and internal conflicts. The burgeoning of civil wars and terrorism during the post-Cold War period requires thought on measures to transcend the traditional conflict resolution measures, such as military campaigns, diplomacy, and mediation. The new elements of state rebuilding, democratization, human rights protection, development, gender mainstreaming, and transitional justice are indispensable part of reconciliation and sustaining peace. Furthermore, with the recognition of diverse threats coming from the influences of climate change, transnational organized crimes, and growing inequality within and between countries, more coherent and coordinated political, economic, and social efforts with consideration of local context have been required. Moreover, the ongoing war in Ukraine, the outbreak of the Israel-Gaza War and its regional repercussions, the recurrence of traditional power balance issues among major states, and the paralysis of nuclear disarmament efforts have enhanced the importance of renewed attention to the element of power in the study of conflict prevention and conflict resolution. The course begins with the study of conflict and conflict dynamics. Then the class studies diverse conflict resolution models and measures, such as prevention, negotiation/mediation, peacekeeping, peacebuilding, and reconciliation as well as the realist approaches. Among the empirical cases is the Israeli-Palestinian conflict. Students are strongly encouraged to introduce any related topics and cases into class discussion.
Learning Objectives & Goals	To be familiar with historical and current armed conflict cases; To understand the basic concepts and frameworks of conflict resolution; To understand the strengths and weaknesses of the functions of the United Nations, states, non-governmental organizations for conflict resolution; and To improve analytical skills of conflicts and conflict resolution processes.
Contribution to the Diploma Policy (knowledge, skills and	For all the registered students, the above mentioned course objectives would assist students to achieve the following learning objectives. [For IRP]

attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	RK1:Know the basic knowledge on foreign and security policy making of the states RK3:Identify instruments and the ways and means to help resolve international conflicts RK4:Understand the human rights and global justice in conduct of interstate relations RS1:Demonstrate fundamental knowledge in the field of International Relations RS2:Demonstrate ability to understand the dynamics of international relations RS3:Demonstrate scholarly and critical analysis of international issues RS4:Demonstrate capability to interact and engage in policy debate on international affairs RA1:Apply multidisciplinary approach in policy analysis and evaluation RA2:Contribute to peace, stability and development of international community RA3:Develop intellectually stimulating innovative ideas in policy making RA4:Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Lecture, Class Discussion, Mid-term examination, and Class Presentation
Assessment	-Active class participation (attendance, class preparation, and class discussion): 25% -Mid-term exam (closed-note exam): 30 % -Class presentation: 10 % -Final paper (due date TBA): 35% (2,000-2,500 words)
Prerequisites	Basic knowledge of international relations theories (recommended)
Method of feedback from instructor to students for exams/papers	The instructor will return mid-term exam and final paper with comments in person or via email. The instructor will make verbal comments to students' class presentations.
Textbook(s)	Required: a)Title: Understanding Conflict Resolution, b)Edition: 6th, c)Author: Peter Wallensteen, d)Publisher: Sage , e)Year: 2023, f)ISBN: 9781529774436 Reference Books / Journal Articles: a)Title: The Contemporary Conflict Resolution Reader, b)Edition: , c)Author: Hugh Miall, Tom Woodhouse, Oliver Ramsbotham, Christopher Mitc, d)Publisher: Polity, e)Year: 2015, f)ISBN: 978-0-745-68677- a)Title: Israel / Palestine (The Hot Spots in Global Politics), b)Edition: 5th, c)Author: Dowty, Alan, d)Publisher: Polity , e)Year: 2023, f)ISBN: 978-1509554829 a)Title: On Palestine, b)Edition: , c)Author: Noam Chomsky and Ilan Pappe, d)Publisher: Haymarket Books, e)Year: 2015, f)ISBN: 978-1608464708
Note on Textbooks and Reference Books	Other materials are introduced in the course. Below is the list of some websites on conflict resolution and peace building. -Crisis Group (http://www.crisisgroup.org/) -International Institute for Strategic Studies (https://www.iiss.org/en)

	-The Minorities at Risk Project (University of Maryland) (http://www.mar.umd.edu/) -The Uppsala Conflict Data Program (https://www.pcr.uu.se/data/) -The Heidelberg Institute for Conflict Research (https://hiik.de/?lang=en) -The Institute for the Study of War (https://www.understandingwar.org/) (Detailed updates on the war in Ukraine.)					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Peace Research and Conflict Resolution as IR field What is Conflict Resolution? How to Understand the War in Ukraine? How to End the War?	Introduction: Study of Conflict Resolution and the Overview of contemporary global affairs Complete the following reading assignment and prepare your comments: 1. Wallensteen, Peter, Understanding Conflict Resolution, fifth edition, London: SAGE Publications, 2023, Chapter 3-4. 2.Lin-Greenberg, Erik, "Wars Are Not Accidents: Managing Risk in the Face of Escalation," Foreign Affairs, Vol. 103, No. 6, Nov/Dec 2024, pp. 20-25.	2h	Review class note. Complete reading assignment for next week.	2h
	2	Transcend Approach; The Resolution of Conflicts between States	Interstate Conflict Complete the following reading assignment and prepare your	3h	Review class note. Complete the reading assignments for next week.	2h

			comments: 1. Wallensteen, 2023, Chapter 5, "The Resolution Of Conflicts Between States."			
	3	The Resolution of Conflicts in Civil Wars	Civil Wars Complete the following reading assignment and prepare your comments: 1. Wallensteen, 2023, Chapter 6, "Conflict Resolution In Civil Wars". 2.von Uexkull, Nina and Halvard Buhaug, "Security implications of climate change: A decade of scientific progress," Journal of Peace Research, Vol. 58, No. 1,2021, pp.3–17.	3h	Review class note. Complete the reading assignments for next week.	2h
	4	The Resolution of Conflicts in State Formation Conflicts Coercion and Enforcement	State Formation Conflicts and the impact of climate change on conflict Complete the following reading assignments and prepare your comments: 1. Wallensteen, 2018, Chapter 7, "Conflict Resolution In State Formation Conflicts"	3h	Review all the reading assignments and your class notes so far to prepare for the mid-term examination.	2h

			2. Ide, Tobias, "Rise of Recede? How Climate Disasters Affect Armed Conflict Intensity," International Security, Vol. 47, No. 4, Spring 2023, pp. 50-78.			
	5	Class summary lecture of Week 1-4 and Mid-Term Exam	Mid-term examination and lecture on international organizations 1. Brief Review 2. Mid-Term Examination 3. Lecture on Wallensteen, 2023, Chapter 9, "International Organizations In Conflict Resolution". Recommended: Paris, Roland, "The Future of UN Peace Operations: Pragmatism, Pluralism or Statism?," International Affairs, Vol.100, No. 5, 2024, pp.2153-2172.	3h	Review the performance of the mid-term exam. Complete the reading assignments for next week.	2h
	6	Peacebuilding and Reconciliation; student presentation	Lecture on Peacebuilding and Student Presentation (Prepare for class presentation, if applicable.)	3h	Review class note. Complete the reading assignments for next week.	2h

			Complete the following reading assignments and prepare your comments: 1. Wallensteen, 2023, Chapter 11, "Conflict Prevention And Peacebuilding." 2. Gallagher, Adrian, "Trust, distrust, and mass atrocity prevention: The Central African Republic," European Journal of International Security,2024, 9, pp. 59–77 Recommended: 1. Peck, Connie, "United Nations Mediation Experience: Practical Lessons for Conflict Resolution," The SAGE Handbook of Conflict Resolution, London: SAGE Publications, pp. 413-434. 2.Spears, Ian S., "Understanding Inclusive Peace Agreements in Africa: The Problems of Sharing Power," Third World Quarterly, Vol. 21,			

			No. 1, February 2000, pp. 105-118.			
	7	Brief lecture on Israel and Palestine and research presentations; student presentation	Lecture and Discussion on the Middle East Student Presentation (Prepare for class presentation, if applicable.) Complete the following reading assignments and prepare your comments: 1. Mekelberg, Yossi, "Israel–Palestine: A chance to end the cycle of conflict," Chatham House, March 21, 2024. https://www.chathamhouse.org/publications/the-world-today/2024-02/israel-palestine-chance-end-cycle-conflict 2.Hassan, Zaha, and Yousef Munayyer,"Approaching Peace: Centering Rights in Israel-Palestine Conflict Resolution," Carnegie Endowment for International Peace, April 29, 2021 https://carnegieendowment.org/research/2021/04/app	3h	Review class note. Complete the reading assignments for next week.	2h

			roaching-peace-centering-rights-in-israel-palestine-conflict-resolution?lang=en 3.Robinson, Mary, "A Pathway Towards Sustainable Peace in Palestine and Israel," The Elders, September 18, 2024. https://theelders.org/news/pathway-towards-sustainable-peace-palestine-and-israel Recommended; 1.Chomsky, Noam and Ilan Pappe, On Palestine, New York: Penguin 2015. 2.Dowty, Alan, Israel/Palestine (The Hot Spots in Global Politics), 5th edition, New York: Polity, 2023. 3. Maoz, Ifat, Ilan Yaniv, and Naama Ivri, "Decision Framing and Support for Concessions in the Israeli-Palestinian Conflict," Journal of Peace Research, Vol. 44, No. 1, January 2007, pp. 81-91. 4. Nachtwey, Jodi, and Mark Tessler, "The Political			

			Economy of Attitudes toward Peace among Palestinians and Israelis," Journal of Conflict Resolution, April 2002, Vol. 46, pp. 260-285.			
	8	Brief lecture on Rwanda and Burundi. And research presentations; student presentation	Lecture and Discussion on Coexistence and Reconciliation Student presentation (Prepare for class presentation, if applicable.) Complete the following reading assignments and prepare your comments: 1. Ike, Tarela Juliet, Dung Ezekiel Jidong, Mieyebi Lawrence Ike, Christopher Francis, and Evangelyn EbiAyobi, "Reintegration of former Boko Haram members and combatants in Nigeria: an interpretative phenomenological analysis of community members'experiences of trauma," Third World Quarterly, Vol. 43, No. 12, 2022, pp. 2811-2829.	3h	Review all the class notes so far and the feedback on your class presentation.	2h

			2. Villamizar, Juliana Gonzalez, "Feminist intersectional activism in the Colombian Truth Commission: constructing counter-hegemonic narratives of the armed conflict in the Colombian Caribbean," Third World Quarterly, VOl. 45, No. 5, 2024, pp. 834-852. 3. Uvin, Peter and Ann Nee, "Silence and Dialogue: Burundians' Alternatives To Transitional Justice," in Rosalynd Shaw et al, ed., Localizing Transitional Justice, Stanford, Stanford University Press, 2010, pp. 157-182. Recommended: van Norren, Dorine E., "African Ubuntu and Sustainable Development Goals: seeking human mutual relations and service in development," Third World Quarterly, Vol. 43,			

			No. 12, 2022, 2791-2810.			
	9	Self-Study Preparation for final paper	Review class notes and reading assignments (week1-8) Prepare for final paper.	4h		h
	10	Self-Study Preparation for final paper	Review class notes and reading assignments (week1-8) Prepare for final paper.	4h		h
		Total				47h
Others						

International University of Japan
Graduate School of International Relations (Master's Program)
2025 Spring Term

Course	Schedule code ADC6020101	Course title Qualitative Methods	
Name of Instructor	Xu, Chengwei		Credits 2
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period	Mon.2～3		

Course Description	Researchers and public managers must possess the skills to apply scientific methods in developing evidence-based policies and executing effective interventions. Qualitative methods play a crucial role in addressing specific research questions, particularly those related to "what," "how," and "why." These questions may prove challenging for quantitative methods alone. In the realm of public management and policy analysis, techniques such as interviews, case analysis, narratives, observations, and focus group discussions are frequently employed. They offer a nuanced understanding of managerial and institutional factors inherent in government agencies or policy areas. This course aims to equip students with key concepts and guidelines for qualitative data analysis, enabling them to adeptly employ various qualitative and mixed methods when examining policy issues or managerial challenges in their chosen fields. Emphasis will be placed on the benefits of using qualitative methods, including gaining insights into causal processes and mechanisms. Additionally, the course will explore how research designs using qualitative methods can elucidate broader issues and effectively persuade readers. The learning approach will be learner-centred, encouraging active participation. The course structure involves reading assignments, discussions, and sharing insights based on the instructor's guidance.
Learning Objectives & Goals	Upon completion of the course, students should be able to: 1. Build a research toolbox with various qualitative research tools 2. Know which kinds of research questions are suitable for a qualitative study 3. Design a qualitative research strategy 4. Use qualitative research design in thesis writing 5. Apply academic knowledge and skills to solve real-world problems or provide policy recommendations in selected topics
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language	[For PMPP_PM] PS2:Demonstrate analytical writing of public management and policy projects PS6:Critically assess and debate the issues of public management and public policies at different levels of government PA2:Contribute to the policy process information and analysis [PMPP_PP] TS2:Demonstrate analytical writing of public management and policy projects

courses	TS6:Critically assess and debate the issues of public management and public policies at different levels of government TA3:Understand the ethical issues involved in many dimensions of public management and policy processes Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This course adopts a variety of learning methods, including lectures, method review, individual papers (e.g., writing research question and research design), group discussions, and presentations. The instructor will deliver lectures to cover the core topics of qualitative methods.
Assessment	Participation (20%) Students' class participation carries 20 marks in total, which includes lectures & tutorial participation, small-group discussions, and presentation comments. Teamwork (30%) At the beginning of the semester, students will organize a team. The team size ranges from 2 to 4 students, depending on the class size. Teammates will work with the same team members throughout the semester. Teamwork requires students to face diversities, resolve conflicts, help each other, and have a sense of collective responsibilities instead of individual pursues. Grading is based on team performance, not individual performance. The details of teamwork include three classroom group discussions and one special topic report. Classroom group discussions (10%): Students are requested to discuss the advantages and disadvantages of a given research method. They will brainstorm for a few minutes together; at the end, they will share their ideas with the rest of the class. Special topic report (20%): All teams will be assigned a same research question Each team needs to propose a research design to answer the specific research question and deliver a presentation by Week 6 & 7. No written report is required. Presentations along with PPT slides will suffice. Teams need to do their own research and finish a presentation in about 10 to 15 minutes Individual Papers (50%) A one to two-page summary of the research question (15%): Each student is required to submit one individual paper about their research question (preferably linking to thesis). Due date is week 8 before the 9th class. Students are encouraged to discuss their research questions with their thesis supervisors. Background reading and research are necessary to identify a research gap. Students must conduct a literature search and get to know what have been done on a chosen topic. A good research question should be situated in the existing scholarship (e.g., what have been found and where the shortcomings are). It will be also useful to talk with professors or practitioners in the sub-field. Research design paper (25%) and presentation (10%): Students can apply methods learned from this course to investigate one specific research question identified in the

	previous individual paper. In the submission documents, the paper must include the summary of the research question. Students should revise it according to what the student has learnt in the past few weeks (not compulsory). According to the specific research question and the research gap, students should develop one or more descriptive arguments or causal claims. It is good to specify the independent and dependent variables and hypotheses. Then the paper should discuss which methods will be used to examine the arguments or hypotheses, relevant concepts to be used, what data (cases/population) to answer the research question, why these cases are to be chosen, how to collect and analyze qualitative data. The paper should be specific about strategies of case selection, data collection, and data analysis. The length of the research design paper should limit to 3500 words but no less than 2000 words (exlucing references). Due date will be one week after the last course (week 16). The format should be aligned with the APA 7th (https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html). The presentation will be delivered in the last two weeks (15&16). All students in the same class will provide their evaluation and comments on the presentation. Presentation will be limited to 10 minutes including Q & A. Students are given about a week to revise their research design paper according to comments on their presentations.
Prerequisites	There is no prerequisite for taking this course.
Method of feedback from instructor to students for exams/papers	Through comments/grades on papers/presentations
Textbook(s)	Required: a)Title: Qualitative research from start to finish, b)Edition: 2, c)Author: Yin, Robert K., d)Publisher: Guilford Press, e)Year: 2015, f)ISBN: 978-1462517978 Reference Books / Journal Articles: a)Title: The Practice of Social Research. 14th edition., b)Edition: , c)Author: Babbie, Earl R. , d)Publisher: Wadsworth Cangage Learning., e)Year: 2016, f)ISBN: a)Title: Rethinking Social Inquiry: Diverse Tools, Shared Standards., b)Edition: , c)Author: Brady, Henry E., and David Collier, eds., d)Publisher: Rowman & Littlefield., e)Year: 2004, f)ISBN: a)Title: Designing social inquiry: Scientific inference in qualitative research. , b)Edition: , c)Author: King, Gary, Robert O. Keohane, and Sidney Verba., d)Publisher: Princeton University Press., e)Year: 1994, f)ISBN:
Note on Textbooks and Reference Books	Reading materials for each topic will be listed in the below table

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction to	Yin (2011),	2h		h

		qualitative methods	Chapter 1 Creswell, John W. Qualitative Inquiry and Research Design: Choosing Among Five Approaches. SAGE Publications, 2013. Chapter 4			
	2	Thesis, problem formulation, and research proposal	James E. Mauch and Jack W. Birch, Guide to the Successful Thesis and Dissertation, NY: Marcel Dekker, Inc, 1998, fourth edition, chap. 1, pp. 1-32. Judith M. Meloy, Writing the Qualitative Dissertation: Understanding by Doing, Mahwah, NJ: Lawrence Erlbaum Associates, Inc., 2002. second edition, pp. 1-27. Babbie, E. (1992) The Practice of Social Research, 6th edition, Belmont, Wadsworth, Part II, especially ch 4. Bryan Greetham, How to Write Better Essays, NY: Palgrave, 2001, pp. 255-277.	2h		h
	3	Literatures, propositions, and arguments	Jonathan Grix, The Foundations of Research, NY: Palgrave, 2004, chap. 3, pp. 35-56. Anderson, J. Durston, B.H. and	2h		h

			Poole, M. 1970. Thesis and Assignment Writing. Brisbane: John Wiley & Sons.			
	4	Research strategy: sources, methodology, and methods	Earl & Babbie (2014), chapter 3-4	2h		h
	5	Conceptualization in research	Giovanni Sartori, 'Concept Misformation in Comparative Politics', The American Political Science Review, Vol. LXIV, No. 4, 1970, pp. 1033-1053. David Collier and James E. Mahon, 'Conceptual "Stretching" Revisited: Adapting Categories in Comparative Analysis', The American Political Science Review, Vol. 87, No. 4, 1993, pp. 845-855.	2h		2h
	6	Causal inference (1) Lecture followed by student presentation	King et al. (1994), chapter 1-3	2h		2h
	7	Causal inference (2) Lecture followed by student presentation	King et al. (1994), chapter 4-6	2h		1h
	8	Process tracing	Collier, D. (2011). Understanding process tracing. Political Science & Politics, 44(4), 823-830.	2h		1h

			Trampusch, Christine, and Bruno Palier. 2016. Trampusch, C., & Palier, B. (2016). Between X and Y: how process tracing contributes to opening the black box of causality. New Political Economy, 21(5), 437-454.			
	9	Interviews	Petkov, M. P., & Kaoullas, L. G. (2016). Overcoming respondent resistance at elite interviews using an intermediary. Qualitative Research, 16(4), 411-429. Mikecz, R. (2012). Interviewing elites: Addressing methodological issues. Qualitative Inquiry, 18(6), 482-493.	2h		h
	10	Focus group discussion	Ritchie, J., Lewis, J., Nicholls, C. M., & Ormston, R. (2014). Chapter 8: Focus groups. In Qualitative research practice: A guide for social science students and researchers (pp. 211-42). London: SAGE. Kamberelis, G., & Dimitriadis, G. (2014). Focus group research: Retrospect and	2h		h

			prospect. In P. Leavy (Ed.), The Oxford handbook of qualitative research. New York: Oxford University Press.			
	11	Qualitative data analysis (1): thematic analysis	Yin (2011), chapter 8 & 9 Ralph, N., Birks, M., & Chapman, Y. (2015). The methodological dynamism of grounded theory. International Journal of Qualitative Methods, 14(4), 1609406915611576.	2h		2h
	12	Qualitative data analysis (2): narratives and discourse	Yin (2011), chapter 10 & 11	2h		2h
	13	Qualitative data analysis (3): content analysis	Hsieh, H.-F., & Shannon, S. F. (2005). Three approaches to qualitative content analysis. Qualitative Health Research, 15(9), 1277-1288. Feltham-King, T., & Macleod, C. (2016). How content analysis may complement and extend the insights of discourse analysis: An example of research on constructions of abortion in South African newspapers 1978–2005, International	2h		2h

			Journal of Qualitative Methods, 1-9. Earl & Babbie (2014), chapter 13			
	14	What is case study and why it is useful?	Gerring (2006), chapter 1-3	2h		h
	15	Conducting a case study (lecture followed by student presentation)	Gerring (2006), chapter 4-5	2h		h
	16	Critiques of qualitative methods and mixed methods (lecture followed by student presentation)	Brady & Collier (2010), chapter 6-8	2h		h
		Total				44h
Others	Methodology, qualitative methods, narratives, discourse, interviews, content analysis, causal inference.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code ADC6515101	Course title Cross-Sectional and Panel Data Analysis	
Name of Instructor	Wong, Chun Yee		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Mon.4～5		

Course Description	This course provides students with advanced econometric tools for analyzing cross-sectional and panel data. The course mainly builds upon the microeconometric methods including the linear and non-linear regressions, panel data analysis and the limited dependent variable models. The focus is on the intuition and applications of the models in order to prepare students for their own empirical research. Students will learn how to estimate various econometric models using Stata and how to interpret results from different estimation procedures.
Learning Objectives & Goals	From this course, students will acquire the more in-depth microeconometric knowledge and its applications in different fields in economics. By completing this course, students will be able to specify assumptions, formulate and estimate appropriate econometric models, interpret the results and conduct hypothesis tests. The emphasis of this course will be on understanding the tools of econometrics and applying them in practice. To achieve the learning objectives, this course is constructed to cover the following elements: - This course provides students with advanced econometric theories and empirical skills for performing data analysis that are essential for doing and understanding empirical studies in economics and other social sciences. After completing this course students should demonstrate an understanding of the key concepts of microeconometrics that can be applied to analyze cross-sectional and panel data, - Students will learn how to use statistical software to perform data analysis by applying the econometric models they learnt from this course. - Students are required to study various research papers so that they can acquire updated econometric knowledge and analytical skills in order to facilitate their future roles including policy-makers, analysts, researchers, and academic scholars.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[IDP_ID] DK1:Have in-depth knowledge in economics, public management, and international relations DS2:Demonstrate capacity to dissect major development problems by applying economics, public management, and international relations theories DA2:Retain strong analytical capacity to development problems [IDP_Eco] Ek2:With in-depth knowledge of statistics, econometrics and other data analysis

	skills, and their application in performing empirical researches ES3:Equipped with adequate mathematical and statistical skills for performing statistical analysis of data and interpreting statistical evidence EA2:Keen on applying analytical skills to understand economic and public issues [For MBA] MF6:Able to demonstrate understanding of Data Analysis and Digital Technology Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This course consists of lectures and hands-on practice in computer laboratory.
Assessment	Assignments (25%), Term paper (25%), and final exam (50%).
Prerequisites	Statistical Methods and Econometrics/Applied Econometrics.
Method of feedback from instructor to students for exams/papers	The solutions of the assignments and mid-term examination will be discussed with the students in the lectures and TA sessions.
Textbook(s)	Required: a)Title: Introductory Econometrics: A Modern Approach, b)Edition: 7th, c)Author: Jeffery M. Wooldridge, d)Publisher: CENGAGE Learning, e)Year: , f)ISBN: 9789814866088 Reference Books / Journal Articles: a)Title: Econometric Analysis of Cross Section and Panel Data, b)Edition: 2, c)Author: Jeffery M. Wooldridge, d)Publisher: MIT Press, e)Year: , f)ISBN: 9780262232586 a)Title: Microeconometrics Using Stata (Vol. 1 & 2), b)Edition: 2, c)Author: A. Colin Cameron and Pravin K. Trivedi, d)Publisher: Stata Press, e)Year: , f)ISBN: 978-1-59718-359 a)Title: Mostly harmless econometrics: An empiricist's companion, b)Edition: , c)Author: Joshua D. Angrist and Jörn-Steffen Pischke , d)Publisher: Princeton University Press, e)Year: 2009, f)ISBN: 9780691120355
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Review of cross-sectional regression • OLS estimation		h	Reading lecture notes and textbook.	2h
	2	Review of cross-sectional regression • Data and specification issues	Reading lecture notes and textbook.	1h	Reviewing lecture notes and textbook.	2h
	3	Instrumental	Reading lecture	5h	Reviewing lecture	2h

		variable estimation	notes and textbook, working on assignment 1.		notes and textbook.	
	4	Difference-in-differences method	Reading lecture notes and textbook.	1h	Reviewing lecture notes and textbook, reviewing assignment 1, preparing for mid-term exam.	9h
	5	Panel data analysis • First differencing estimation	Reading lecture notes and textbook.	1h	Reviewing lecture notes and textbook, reviewing mid-term exam.	2h
	6	Panel data analysis • Fixed effects and Random effects estimations	Reading lecture notes and textbook.	1h	Reviewing lecture notes and textbook.	2h
	7	Qualitative dependent variables • Linear probability model for binary response • Probit and logit models	Reading lecture notes and textbook, working on assignment 2.	5h	Reviewing lecture notes and textbook.	2h
	8	Limited dependent variables • Tobit model	Reading lecture notes and textbook.	1h	Reviewing lecture notes and textbook, reviewing assignment 2, preparing for final exam.	9h
		Total				45h
Others	*The syllabus is subject to minor changes along the progress of the course.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code ADC6518101	Course title Advanced Macroeconomics Seminar	
Name of Instructor	Huang, Chien-Yu, Kane, Robert F., Lin,, Ching-Yang		Credits 2
Instructor's contact information	Office#	Office Hours Tuesday 2:40 -3:40 PM	E-mail
Class Schedule Day / Period	Tue.4～5		

Course Description	This seminar is designed for participants of the IMF Macroeconomic Program and focuses on critical economic issues relevant to emerging economies. Through in-depth discussions and expert-led lectures, the course will address a range of topics, including macroeconomics, machine learning and its application on macroeconomics and finance, banking sector reforms, sustainable development strategies, and economic growth frameworks. Participants will explore the challenges and opportunities faced by emerging countries, with a particular focus on: ・Machine learning and its application on macroeconomics and finance. ・Banking sector and capital market stabilization. ・Economic growth in a globalized world. ・Strategies to address inequality and foster inclusive development. The seminar will also incorporate practical insights, policy analysis, and case studies from both developed and developing countries, equipping participants with the tools to analyze, evaluate, and propose solutions to pressing macroeconomic challenges. This course emphasizes interactive discussions, networking, and knowledge sharing, fostering a deeper understanding of economic policies and their application in real-world scenarios. <Context and Rationale> This seminar is part of the IMF Macroeconomic Program, designed to address critical issues shaping the economic landscapes of emerging economies. As these nations navigate challenges such as financial stability, sustainable growth, and global integration, the seminar equips participants with advanced tools and frameworks to analyze and design macroeconomic policies. <Career Relevance> The seminar is tailored for professionals in government institutions, central banks, and financial organizations seeking to enhance their policy-making capabilities. By focusing on practical applications and real-world challenges, the seminar prepares participants to take on leadership roles in economic policy design, banking supervision, and development planning within their institutions.
Learning Objectives &	Key Topics and Learning Goals

Goals	・Machine learning and macroeconomics: Understanding the application of machine learning in macroeconomics and finance and the related fiscal and monetary policies to ensure long-term economic balance. ・Banking Sector and Financial System: Analyzing strategies for financial system resilience and regulation. ・Development and Growth: Exploring pathways for sustainable and inclusive development in emerging economies. ・Tax and inequality: Assessing the impacts of tax on economic performance and income inequality. The seminar incorporates case studies, interactive discussions, and expert insights, allowing participants to refine their skills in policy analysis, economic forecasting, and strategy implementation. It fosters critical thinking and provides actionable knowledge to address pressing economic issues globally and locally.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	［For IDP_ID(M.A. in International Development)］ DK1: Have in-depth knowledge in economics, public management, and international relations DK3: Be able to analyze development problems by applying acquired analytical skills DK4: Be able to develop feasible solutions and reform options to development problems DS2: Demonstrate capacity to dissect major development problems by applying economics, public management, and international relations theories DS3: Demonstrate capacity to articulate feasible solutions for development problems based on an in-depth analysis DA1: Enthusiastic and great initiative to think development issues in logical, critical, and creative ways DA2: Retain strong analytical capacity to development problems DA3: Contribute to practical policy reforms for development ［For IDP_Eco(M.A. in Economics)］ EK1: Have in-depth knowledge in micro and macroeconomic theories and their application to the real world issues EK4: Capable to apply advanced research methods in economic studies, including conducting data analysis and reporting ES1: Demonstrate ability to apply economic concepts to understand and explain economic and other social phenomena ES2: Equipped with critical thinking skills for analyzing economic problems and evaluating government policies ES4: With effective communication skills for formulating economic arguments, providing insight and advice to both government and private sector stakeholders on economic and public issues EA2: Keen on applying analytical skills to understand economic and public issues EA3: Constantly make contributions to economic policy evaluation and formulation
Delivery Methods	Class presentation by the invited speaker
Assessment	Pass Non-pass (participation 50% and one final report 50%).
Prerequisites	
Method of feedback from instructor to students for	In class interaction and discussion with students

exams/papers						
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction to Machine Learning Methods 04/01 Lecturer: Ching-Yang Lin		h	Lecture note provided by lecturer	2h
	2	Introduction to Machine Learning Methods 04/01 Lecturer: Ching-Yang Lin		h	Lecture note provided by lecturer	2h
	3	The stability of financial markets and communication with the market 04/08 Lecturer: Ayako Fujita		h	Lecture note provided by lecturer	2h
	4	Environment and Growth 04/08 Lecturer: Chien-Yu Huang		h	Lecture note provided by lecturer	2h
	5	Structural change 04/15 Lecturer: Robert Kane		h	Lecture note provided by lecturer	2h
	6	Structural change (continued) 04/15 Lecturer: Robert Kane		h	Lecture note provided by lecturer	2h
	7	Tax and Income Inequality 04/22 Lecturer:		h	Lecture note provided by lecturer	2h

		Chien-Yu Huang				
	8	Tax and Income Inequality 04/22 Lecturer: Chien-Yu Huang		h	Lecture note provided by lecturer	2h
	9	Transportation and economic growth 04/29 Lecturer: Robert Kane		h	Lecture note provided by lecturer	2h
	10	Discrimination and economic growth 04/29 Lecturer: Robert Kane		h	Lecture note provided by lecturer	2h
	11	Machine learning Methods and its application on Economics and Finance 05/06 Lecturer: Ching-Yang Lin		h	Lecture note provided by lecturer	2h
	12	Machine learning Methods and its application on Economics and Finance 05/06 Lecturer: Ching-Yang Lin		h	Lecture note provided by lecturer	2h
	13	The pros and cons of intellectual property rights 05/13 Lecturer: Maurizio Iacopetta		h	Lecture note provided by lecturer	2h
	14	The emergence of the modern firm as a focal point for innovation; 05/13 Lecturer: Maurizio Iacopetta		h	Lecture note provided by lecturer	2h

	15	Agency issues within the firm and the challenge of short-termism 05/20 Lecturer: Maurizio Iacopetta		h	Lecture note provided by lecturer	2h
	16	The government role in the development and regulation of new technologies, such as Artificial Intelligence. 05/20 Lecturer: Maurizio Iacopetta		h	Lecture note provided by lecturer	2h
	17	Preparation for final report		12h		h
		Total				44h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code ADC6519101	Course title Data Analysis and Machine Learning	
Name of Instructor	Kane, Robert F.		Credits 1
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Sat.2～3 Dates&Times: April 5, 12, 19 and 26 (Sat) 10:30-14:30		

Course Description	Analytics can unlock the hidden insights in data. Many businesses have masses of data about customers and operations and need skilled analysts to uncover insights and make informed predictions. A similar need is likely to arise in the public sector. This course will help build upon the insight from econometrics. We will also use data visualization to explore and analyze data sets of all sizes, and it introduces some business analytic models for interpretation and prediction. Throughout we will use Python.
Learning Objectives & Goals	Introduce data visualization; develop models with explanatory and/or predictive ability; use visualization and modelling to effectively communicate results of investigations
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IDP(ID)] DK3: Be able to analyze development problems by applying acquired analytical skills DS3: Demonstrate capacity to articulate feasible solutions for development problems based on an in-depth analysis DA1: Enthusiastic and great initiative to think development issues in logical, critical, and creative ways [For IDP (ECO)] ES1: Demonstrate ability to apply economic concepts to understand and explain economic and other social phenomena ES3:Equipped with adequate mathematical and statistical skills for performing statistical analysis of data and interpreting statistical evidence EA2: Keen on applying analytical skills to understand economic and public issues
Delivery Methods	In class lecture format.
Assessment	Exam: 100%
Prerequisites	Econometrics; Mathematics and Computational Methods
Method of feedback from instructor to students for exams/papers	There will be weekly (ungraded) assignments. The course will follow a traditional examination based structure.
Textbook(s)	Required: a)Title: Data Mining for Business Analytics: Concepts, Techniques and Applications in Python, b)Edition: , c)Author: Galit Shmueli, Peter C. Bruce, Peter Gedeck, Nitin R. Patel, d)Publisher: Wiley, e)Year: 2019, f)ISBN:

	Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Review of econometrics	Lecture notes	3h		h
	2	Review of econometrics	Lecture notes	3h		h
	3	Introduction to visualization	Book and lecture notes	3h		h
	4	Introduction to visualization	Book and lecture notes	3h		h
	5	Basic visualization	Book and lecture notes	3h		h
	6	Data manipulation	Book and lecture notes	3h		h
	7	Analytics	Book and lecture notes	3h		h
	8	Supervised and unsupervised learning	Book and lecture notes	3h		h
		Total				24h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code ADC6526101	Course title Time Series Analysis	
Name of Instructor	Huang, Chien-Yu		Credits 2
Instructor's contact information	Office#	Office Hours Tuesday 2:40 -3:40 PM	E-mail
Class Schedule Day / Period	Tue.2～3		

Course Description	The aim of the course is to provide students standard time series analysis tools for any empirical studies with the time dimension. The course will start with an overview of basic notions of time series analysis, and continues with univariate time series models. Then, this course steps into the territory of non-stationary time series and unit root tests. Moreover, to examine the potential relation between several economic variables over time, we will also discuss the vector autoregressive (VAR) models. The differences between reduce-form and structural VAR models and their implementation will be explained thoroughly. In dealing with the analysis of relations among non-stationary variables, this course introduces the co-integration analysis and error correction models. Upon completion of the course, students will have obtained the basic knowledge for conducting empirical research on related economics issues. Career Relevance: The materials introduced in this course are fundamental for reading the empirical literatures with respect to Macroeconomics and Finance. Besides, the knowledge of time series analysis is also beneficial for understanding the modern panel data models. Students who plan to work in the financial industry or pursue advanced empirical studies should take this course. Course Context or Rationalization: The knowledge of time series analysis is the building blocks for all empirical studies involving the time dimension. Therefore, this course is highly related to the following courses: (i) Monetary Economics and Policy Analysis, (ii) International Trade and Investment, (iii) International Finance, (iv) Empirical Finance, and (v) Money and Banking.
Learning Objectives & Goals	Learning Objectives: The goals of this course are to understand the following concepts: 1. The properties of stationary time series 2. Deterministic trend and the ways of removing them 3. Seasonality 4. Autoregressive and moving average Models 5. Impulse response functions

	6. Non-stationary time series and stochastic trend 7. (Reduce-form and Structural) Vector Autoregressive Models 8. Error Correction Model and Cointegration Students are also expected to implement the above concepts in some statistic software such as Eviews and STATA.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IDP_ID] DK1:Have in-depth knowledge in economics, public management, and international relations DK3:Be able to analyze development problems by applying acquired analytical skills DA1:Enthusiastic and great initiative to think development issues in logical, critical, and creative ways [For IDP_Eco] EK2:With in-depth knowledge of statistics, econometrics and other data analysis skills, and their application in performing empirical researches EK4:Capable to apply advanced research methods in economic studies, including conducting data analysis and reporting ES3:Equipped with adequate mathematical and statistical skills for performing statistical analysis of data and interpreting statistical evidence Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	The course will follow the traditional lecturing form. Students are required to take their own class notes. Since the course is mathematical oriented, writing down the derivations of each equation in class will help students better understand the materials.
Assessment	Problem set: 40% Final Exam (or Term Project, tentatively depending on further discussion) 60%
Prerequisites	Mathematical Methods, Statistical Methods, and Econometrics (or Data Analysis)
Method of feedback from instructor to students for exams/papers	Remarks and grades will be given after final exam.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Applied Econometric Time Series, b)Edition: 4th, c)Author: WALTER ENDERS, d)Publisher: WILEY, e)Year: , f)ISBN: 978-1-118-80856
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	1. The properties of stationary time series	pre-study	2h	post-study	4h
	2	2. Deterministic	pre-study	1h	post-study &	4h

		trend and the ways of removing them			homework	
	3	3. Seasonality	pre-study	1h	post-study	4h
	4	4. Autoregressive and moving average Models	pre-study	2h	post-study & homework	4h
	5	5. Impulse response functions	pre-study	2h	post-study & homework	4h
	6	6. Non-stationary time series and stochastic trend	pre-study	2h	post-study	4h
	7	7. (Reduce-form and Structural) Vector Autoregressive Models	pre-study	2h	post-study & homework	3h
	8	8. Error Correction Model and Cointegration	pre-study	2h	post-study	3h
		Total				44h
Others	Max class size: 30 pax					

International University of Japan
Graduate School of International Relations (Master's Program)
2025 Spring Term

Course	Schedule code ADC6548101	Course title Evolving Development Paradigms and Changing Operational Strategies of Development Organizations	
Name of Instructor	Usui, Norio		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Thu.2～3		

Course Description	This course reviews the evolution of major development paradigms after the WWII: starting from Financing gap (1st generation), Structural adjustments/Washington consensus (2nd generation), and the currently dominant 3rd generation paradigm which emphasizes “diagnostics” and “evaluation”. The course also examines how development organizations’operational strategies have evolved with the changing development paradigms. Students are required to conduct a group case study of “growth diagnostics”, which becomes a key component of the toolkit for development organizations to formulate their operational strategy, to acquire practical knowledge to identify binding constraints, instead of the long list of reforms (or across the board linear push) in the Washington Consensus, for formulating growth strategies. Results of the group studies are discussed in the class. This course requires students’ active participation in in-class discussions, and brave spirit to challenge, and even defy, conventional wisdom. Learning Objectives: Students who have taken this course should be able to: (1)understand how development paradigms have been evolving and how the changes in development paradigms have affected development organizations’ operational strategies; and (2)develop analytical skills to conduct growth diagnostics to formulate an effective growth strategy of their targeted country. Career Relevance: Students can acquire an essential skill to either work for a development organization or a government’s development offices that deals with development organizations. Course Context or Rationalization: The course provides students with a big picture of evolving development paradigms and deepen their practical knowledge of using technical skills they acquired in other courses for conducting growth diagnostic exercises.
Learning Objectives & Goals	Students are expected to understand how development paradigms have been evolving and how operational strategies of development organizations have been changing. Further, students are expected to acquire practical knowledge of growth diagnostics and impact evaluations, which lay the foundation of the current

	development paradigm (the 3rd generation development paradigm).
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	IDP-ID: DK2 Be able to identify development challenges at the country and the global levels; DK3 Be able to analyze development problems by applying acquired analytical skills; and DK4 Be able to develop feasible solutions and reform options to development problems IDP-Eco: ES1 Demonstrate ability to apply economic concepts to understand and explain economic and other social phenomena; ES2 Equipped with critical thinking skills for analyzing economic problems and evaluating government policies; and ES4 With effective communication skills for formulating economic arguments, providing insight and advice to both government and private sector stakeholders on economic and public issues Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Lecture, assigned case studies and presentations, and in-class discussions. In particular, this course emphasizes intensive in-class intensive discussion.
Assessment	(1) Case studies and group presentations (30%); (2) Participation in in-class discussions (20%); and Term paper (50%)
Prerequisites	None
Method of feedback from instructor to students for exams/papers	Comments will be provided on case studies and term papers.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	Rodrik, D. (2007), One Economics, Many Recipes: Globalization, Institutions, and Economic Growth, Princeton University Press. Banerjee, A., and E. Duflo (2012), Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty, PublicAffairs. Banerjee A. (2007), Making Aid Work. Boston Review Books. Cohen, J. and W. Easterly (2009), What Works in Development? Thinking Big and Thinking Small, Brooking Institution Press. Easterly, W. (2002), The Elusive Quest for Growth: Economists' Adventures and Misadventures in the Tropics, MIT Press. World Bank (1998), Assessing Aid: What Works, What Doesn't, and Why, World Bank Policy Research Report, Oxford Univ. Press. http://documents.worldbank.org/curated/en/612481468764422935/pdf/multi-

	page.pdf Rodrik, D. (2006), "Goodbye Washington Consensus, Hello Washington Confusion? A Review of the World Bank's Economic Growth in the 1990s: Learning from a Decade of Reform. https://drodrik.scholar.harvard.edu/files/dani-rodrik/files/goodbye_washington_consensus_.pdf Hausmann, R., D. Rodrik, and A. Velasco. (2005), "Growth Diagnostics", John F. Kennedy School of Government, Harvard University. https://growthlab.cid.harvard.edu/publications/growth-diagnostics-0 Felipe, J., N. Usui, and A. Abdon (2011), "Rethinking the Growth Diagnostics Approach: Questions from the Practitioners", Journal of International Commerce, Economics and Policy, 2 (2): 251-276. https://pdfs.semanticscholar.org/248c/e17ad056fc598d268b79348e058f03e156a2.pdf Growth Diagnostics: Harvard, Center for International Development, The Growth Lab, a list of recent growth diagnostic exercises. https://growthlab.cid.harvard.edu/publications/policy-area/growth-diagnostics Usui, N. (2011), Searching for Effective Poverty Interventions: Conditional Cash Transfer in the Philippines. Asian Development Bank. https://www.adb.org/publications/searching-effective-poverty-interventions-conditional-cash-transfers-philippines Other journal papers will be provided in classes.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction-What will we learn in this course?	None	0h	None	0h
	2	Gap theory-Harrod-Domar, RMSM, Financing gap, and Slow	reading reference papers	2h	review what learned in the class	1h
	3	Original and augumented Washington consensus, and seamless business practices of development organization-Is everything important for	reading reference papers	1h	review what learned in the class	1h

		growth? and "we are wise men approach" in development organizations				
	4	New development paradigms-Diagnostics and Evaluations	reading reference papers	1h	review what learned in the class	2h
	5	Growth diagnostics-A new approach focusing on binding constraints	reading reference papers	2h	review what learned in the class	2h
	6	Practitioners' questions to growth diagnostics 1-How should we use it?	reading reference papers	2h	review what learned in the class	2h
	7	Practitioners' questions to growth diagnostics 2-How should we use it?	reading reference papers	2h	review what learned in the class	1h
	8	How the growth diagnostics work?-Case study: Pakistan	reading reference papers	2h	review what learned in the class	1h
	9	How the growth diagnostics work?-Case study: Philippines	reading reference papers	2h	review what learned in the class	1h
	10	Case studies-Preparation of group case studies	reading reference papers	3h	review what learned in the class	2h
	11	Case studies 2-Group presentations and discussions	Preparation of group presentations	3h	review what learned in the class	2h
	12	Case studies 3-Group presentations and discussions	Preparation of group presentation	3h	review what learned in the class	2h
	13	How to measure	reading reference	2h	review what	1h

		attributable project impact?- A dilemma of 'before and after comparison'	papers		learned in the class	
	14	How the impact evaluation work?- Case study: Philippines' conditional cash transfer	reading reference papers	2h	review what learned in the class	1h
	15	How the impact evaluation work?- Case study: Mosquito nets and Makaria prevention	reading reference papers	2h	review what learned in the class	1h
	16	Recap-What did we learn in the course?	none	0h	Preparation of term paper	8h
		Total				57h
Others	The contents and class outline are subject to change to the discretion of the instructor.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code ADC6567101	Course title Macroeconomic Modeling and Forecasting	
Name of Instructor	Cooray, Nawalage		Credits 2
Instructor's contact information	Office#	Office Hours Wednesday 2:30 to 4:30	E-mail
Class Schedule Day / Period	Fri.2～3		

Course Description	Course Description: There is an increasing demand for scientific information based on modern technology, enabling business leaders and government policymakers to make effective decisions in their respective fields. Therefore, educating individuals in advanced quantitative knowledge and skills has become essential in universities and research institutions worldwide. Econometric modelling and business forecasting are crucial tools for business leaders and policymakers, allowing them to quantify the impacts of various policies on their businesses and economies. To address practical issues, policymakers and business managers must construct empirical models to explain the behaviour of the real economy and the business landscape. Without a clear understanding of the effects of policy decisions, making effective choices in any private or public enterprise becomes quite challenging. By employing applied econometric techniques, we conduct simulations (such as scenario or multiplier analysis) and forecasting. This course provides practical examples of applied econometric modelling and forecasting techniques without the complexities of mathematics and statistics. We utilise EViews, the global leader in Windows-based econometric software. EViews provides business leaders, academic researchers, government policymakers, and students with access to powerful statistical, forecasting, and modelling tools through an innovative, user-friendly object-oriented interface. The intended audience comprises students of economics, public policy, international development, international relations, business, marketing, finance, operations research, and related fields. This course is highly recommended for students who plan to conduct mixed research using quantitative analysis in their thesis writing. Course Context or Rationalization: The unique feature of this course is the development of simultaneous equation models and their application in simulation analysis. Those who have completed Macroeconomics, Econometrics, and Statistics will find this course an excellent opportunity to apply their theoretical knowledge to real-world policy analysis and forecasting. MBA students interested in business forecasting may wish to enroll in this course, as it closely resembles the previous course, "Business Forecasting" offered at the IM school a few years ago.

Learning Objectives & Goals	Course Objectives: The proposed course is specially designed to provide participants with practical illustrations of applied econometric modelling and forecasting techniques. It is highly recommended for those interested in teaching emerging tools or conducting quantitative or mixed research for business and policy analysis. Real-world data are used to illustrate the class, and comprehensive lecture materials are provided. This computer-based course is very interactive and will be a very lively learning exercise, with direct input from internationally recognised journal articles. Learning outcomes for participants: At the end of the course, participants will be able to: a) conceptualise the vital concepts and issues of research, business policy analysis and policy modelling; b) apply the policy modelling concepts and tools to understand and analyse various problems and suggest appropriate policies; c) understand the complex nature and inter-linkages among sectors and markets of an economy; d) acquire skills and knowledge of econometric modelling and policy modelling for strategic thinking and understanding; and e) acquire a methodological foundation for higher teaching, research, and policy analysis. Career Relevance: The knowledge and skills obtained from the course will be helpful for government officials, business leaders and development practitioners to analyse and maximise the effectiveness of policies and business decisions.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IDP_ID] DK3: Be able to analyse development problems by applying acquired analytical skills DK5: Be able to articulate and communicate messages to policymakers that are major influences on the issues concerned DS3: Demonstrate capacity to articulate feasible solutions for development problems based on an in-depth analysis DA1: Enthusiastic and great initiative to think about development issues in logical, critical, and creative ways DA2: Retain strong analytical capacity to development problems DA3: Contribute to practical policy reforms for development [For IDP_Eco] EK1: Have in-depth knowledge of micro and macroeconomic theories and their application to real-world issues with in-depth knowledge of statistics, econometrics and other data analysis skills and their application in performing empirical research EK3: Have global and disciplinary knowledge, understand how economics relates to the other social sciences, and understand the world around them both within economics and beyond EK4: Capable of applying advanced research methods in economic studies, including conducting data analysis and reporting

	ES2: Equipped with critical thinking skills for analysing economic problems and evaluating government policies ES3: Equipped with adequate mathematical and statistical skills for performing statistical analysis of data and interpreting statistical evidence EA2: Keen on applying analytical skills to understand economic and public issues EA3: Constantly make contributions to economic policy evaluation and formulation Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Pedological approaches: a) classroom lectures (in the computer room); b) computer workshops and in-class discussions; c) reading assignments from the Internet, books, and journals; and d) take-home assignments and group discussions.
Assessment	Assessments: Assessment will depend on the performance of the following: (a) Short homework assignments 40% (b) Term paper 60% The term paper should involve an econometric model using data from the student's country or from another country, depending on the issue or problem the student is aiming to address. Some home assignments are provided to establish a connection with the term paper. (Details of the term paper will be given in class).
Prerequisites	Some knowledge of econometrics and economics is helpful but not required.
Method of feedback from instructor to students for exams/papers	Instructors review students' assignments, presentations, and exams and give feedback based on those works. Instructors also give in-class feedback on in-class assignments.
Textbook(s)	Required: a)Title: Econometrics By Example, b)Edition: 2, c)Author: Damodar Gujarati, d)Publisher: Macmillan Education, Palgrave, e)Year: 2015, f)ISBN: 9781137375018 a)Title: Principles of Business Forecasting, b)Edition: 2, c)Author: Keith Ord, Robert Fildes, Nikolaos Kourentzes, d)Publisher: Cengage Learning, e)Year: 2021, f)ISBN: 978-0324311273 Reference Books / Journal Articles: a)Title: Principles of Macroeconometric Modeling, b)Edition: , c)Author: Lawrence R. Klein et al., d)Publisher: Elsevier, e)Year: 1999, f)ISBN: 0-444-81878-2 a)Title: Econometric Models and Economic Forecasts, b)Edition: 4, c)Author: Robert Pindyck and Daniel Rubinfeld, d)Publisher: McGraw Hill International Editions, e)Year: 1998, f)ISBN: 978-0079132925 a)Title: Using Econometrics: A Practical Guide, b)Edition: 7, c)Author: A. H. Studenmund, d)Publisher: Pearson, e)Year: 2016, f)ISBN: 978-0134182742
Note on Textbooks and	

Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Course introduction and understanding of essentials concepts		2h		4h
	2	Policy Modelling with Qualitative Explanatory Variables		2h		4h
	3	Stationarity and Unit Roots Problem in Policy Research		2h		4h
	4	Cointegration and Error Correction Mechanism		2h		4h
	5	Modelling with ADRL models		2h		4h
	6	VAR Modelling		2h		4h
	7	Dynamic Simulation of Simultaneous-Equation Models (Multiplier or Scenario Analysis)		2h		4h
	8	Economic and Business Forecasting		2h		4h
		Total				48h
Others	Academic Misconduct The IUJ has rules governing academic misconduct and there are substantial penalties that can be applied to students who are found in breach of these rules. Academic misconduct includes, but is not limited to: • Plagiarism • Unauthorized collaboration • Cheating in examinations • Theft of other students' work					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring (Special) Term

Course	Schedule code ADC8010201	Course title Future of Capitalism	
Name of Instructor	Kikkawa, Takeo		Credits 1
Instructor's contact information	Office#	Office Hours Fri 12:00-13:00	E-mail
Class Schedule Day / Period	Intensive July 9 (Wed) - July 11(Fri) https://www.iuj.ac.jp/gsim-f/im-info/files/tt2025Summer.pdf		

Course Description	Capitalism, as the world standard economic system now, has history of transformations by various countries. There are still a variety of capitalisms in the world, including that of China and the variety will continue to exist. Each country has to select the appropriate form of capitalism depending on its societal and cultural conditions, including its history. The course will attempt to give students an overview of different varieties of capitalism, from Japan, USA, Europe and China and try to present theoretical logic supporting each variety. In this way, the course will provide the opportunity for the students to think about the appropriate form of capitalism which fits their countries. The course will conclude with an open-format panel discussion about the diversity of capitalisms by the instructors and the audience.
Learning Objectives & Goals	The course will attempt to give students an overview of different varieties of capitalism, from Japan, USA, Europe and China and try to present theoretical logic supporting each variety. In this way, the course will provide the opportunity for the students to think about the appropriate form of capitalism which fits their countries.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IPPP] IK2:Understand the international political and economic order and systems IS2:Demonstrate ability to understand the dynamics of international relations and domestic public policy IA2:Contribute to peace, stability and development of the international community Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Face-to-face lecture and discussion
Assessment	[For students only] Class participation and discussion: 40% Memo submission, if any: 10% Term paper: 50%
Prerequisites	None
Method of feedback from instructor to students for	Face-to-face discussion in class and the term paper grading with comments

exams/papers						
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Ashes to Awesome -- Japan's 6000-Day Economic Miracle, b)Edition: , c)Author: Hiroshi Yoshikawa , d)Publisher: Japan Publishing Industry, e)Year: , f)ISBN: a)Title: History of Innovative Entrepreneurs in Japan, b)Edition: , c)Author: Takeo Kikkawa, d)Publisher: Springer, e)Year: 2023, f)ISBN: 978-981-19-19-94 a)Title: Population and the Japanese economy : longevity, innovation, and economic growth, b)Edition: , c)Author: Hiroshi Yoshikawa , d)Publisher: Japan Publishing Industry Foundation for Culture, e)Year: 2020, f)ISBN: 9784866580562					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Itami session Introduction and Japanese Style Market Economy and Capitalism	Reading assignment: The “Human-Capital-ism” of the Japanese Firm as an Integrated System Homework: Prepare a memo comparing your country’s corporate system with that of Japan described in the reading assignment	2.5h	Review of discussions in the classroom	1h
	2	Kikkawa session Japanese Entrepreneurs Suggest the Future of Capitalism (1)	Reading: none Homework: Think about the roles of your country’s entrepreneurs.	2h	Review of discussions in the classroom	1h
	3	Kikkawa session Japanese Entrepreneurs Suggest the Future of Capitalism (2)	The same as Class 2	2h	Review of discussions in the classroom	1h
	4	Yoshikawa session Capitalism in the past 200 years :	Reading : none Homework: Prepare a memo describing the	2h	Review of discussions in the classroom	1h

		Efficiency vs Equity	characteristics of social welfare system of your country			
	5	Yoshikawa session Japan's Postwar Experience	Reading: Japan's Lost Decade	2h	Review of discussions in the classroom	1h
	6	Itami session Future of Capitalism	Homework: Think about the future of capitalism	2h	Review of discussions in the classroom	1h
	7	Itami, Kikkawa, Yoshikawa session Diversity of Capitalism: Panel Discussion	Reading :None Homework: How do you characterize the diversity of capitalisms in the world?	2h	Review of discussions in the classroom	1h
	8	Itami, Kikkawa, Yoshikawa session Diversity of Capitalism: Panel Discussion	Reading :None Homework: How do you characterize the diversity of capitalisms in the world?	1h	Review of discussions in the classroom	1h
		Total				23.5h
Others	When a memo is assigned for a class, submit it at the classroom. Memos can be short like one page. Special Lecturers: Hiroyuki Itami / Hiroshi Yoshikawa					

International University of Japan
Graduate School of International Relations (Master's Program)
2025 Spring (Special) Term

Course	Schedule code ADC8020201	Course title Geopolitics in the Contemporary World	
Name of Instructor	Tadokoro, Masayuki		Credits 1
Instructor's contact information	Office#	Office Hours by appointment	E-mail
Class Schedule Day / Period	Intensive July 16 (Wed) - July 18(Fri) https://www.iuj.ac.jp/gsim-f/im-info/files/tt2025Summer.pdf		

Course Description	As the confrontation among great powers is increasingly salient in today's world, this course will examine the current global geopolitical conditions. The course will be relevant to those who are interested in foreign policies as practitioners such as government officials and journalists as well as those who want deeper analytical insights such those who are interested in pursuing an academic career. The course consists of eight classes, each class being delivered by a distinguished expert in the field.
Learning Objectives & Goals	The goal of this course is to give a comprehensive understanding of the geopolitical challengers the world is facing today based on organized intellectual frameworks.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IPPP] IK2:Understand the international political and economic order and systems IK3:Identify various policy instruments to help resolve international conflicts and domestic issues IS1:Demonstrate fundamental knowledge in international relations or public policy IS4:Demonstrate capability to interact and engage in policy debate on international public affairs IA3:Develop intellectually stimulating and innovative ideas in public policy-making Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Lectures and in-class discucssion.
Assessment	For IUJ students who want take credit, the evaluation will be made by final papers (70%) and class participation (30%).
Prerequisites	In addition to vivid interest in on-going international affairs, basic knowledge of the postwar history of international politics will be needed.
Method of feedback from instructor to students for exams/papers	Oral or written comments on the term paper will be given upon request of each student.
Textbook(s)	Required: a)Title: Understanding Global Conflict and Cooperation: An Introduction to Theory and History (English Edition) 10th, b)Edition: 10, c)Author: J. S. Nye and D. A. Welch, d)Publisher: Pearson, e)Year: 2016, f)ISBN:

	Reference Books / Journal Articles:					
Note on Textbooks and Reference Books	Relevant articles on journals such as Foreign Affairs and The Economist.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction: What it geopolitics?	Reading related sections of the textbook	2h	Reviewing the lecture	1h
	2	US Security Policy	ditto	2h	ditto	1h
	3	China's Security Policy and military posutre	ditto	2h	ditto	1h
	4	Economic Statecraft	ditto	2h	ditto	1h
	5	Military Technology	ditto	2h	ditto	1h
	6	Geopolitical landscape of SOuth Asia	ditto	2h	ditto	1h
	7	COnditions of Korea and its implications	ditto	2h	ditto	1h
	8	Challenge of China	Reviewing notes and lectures up to the point	2h	ditto	1h
	9		final term paper	12h		h
		Total				36h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring (Special) Term

Course	Schedule code ADC8030201	Course title Understanding China	
Name of Instructor	Kato, Hiroshi		Credits 1
Instructor's contact information	Office#	Office Hours By appointment.	E-mail
Class Schedule Day / Period	Intensive July 23 (Wed) - July 25(Fri) https://www.iuj.ac.jp/gsim-f/im-info/files/tt2025Summer.pdf		

Course Description	In light of China's unprecedented growth in economic, political, technological, and military domains, it has become imperative for nations worldwide to shape their economic, diplomatic, and security policies with careful consideration of their relationships with China. Recognizing the significance of this reality, this course endeavors to provide students with a comprehensive and well-balanced understanding of this vast, intricate, and dynamic nation. The curriculum will delve into various critical aspects, including China's governance and politics, public sector administration, its economic landscape, foreign relations, foreign aid, its relations with Taiwan, environmental and social issues, and the intricacies of its business environment. Esteemed experts in each subject area will guide students through these complex topics, ensuring a nuanced and informed perspective on China's multifaceted role on the global stage.
Learning Objectives & Goals	As stated above, the objective of the course is to equip the students with a comprehensive and well-balanced body of knowledge of China.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IPPP] IK2: Understand the international political and economic order and systems IS1: Demonstrate fundamental knowledge of international relations or public policy IA1: Apply a multidisciplinary approach in policy analysis and evaluation Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Lectures (50 ~ 70 %) and class discussions (30 ~ 50%).
Assessment	Final term paper: 70% Contribution to the class discussion: 30%
Prerequisites	None.
Method of feedback from instructor to students for exams/papers	Oral or written comments on the final term paper.
Textbook(s)	Required: Reference Books / Journal Articles:

	a)Title: Deng Xiaoping and the Transformation of China, b)Edition: , c)Author: Ezra F. Vogel, d)Publisher: Harvard University Press, e)Year: 2011, f)ISBN: 978-0674055445 a)Title: China: A New History, b)Edition: Second Enl, c)Author: John King Fairbank , Merle Goldman , d)Publisher: , e)Year: 2006, f)ISBN: 978-0674018280 a)Title: , b)Edition: , c)Author: , d)Publisher: Belknap Press, e)Year: , f)ISBN:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction and Politics and Governance	Readings (to be announced later)	1.5h	Review	1h
	2	Foreign aid	Readings (to be announced later)	1.5h	Review	1h
	3	Economy	Readings (to be announced later)	1.5h	Review	1h
	4	Foreign Policy	Readings (to be announced later)	1.5h	Review	1h
	5	China and Taiwan	Readings (to be announced later)	1.5h	Review	1h
	6	Environment and Social Issues	Readings (to be announced later)	1.5h	Review	1h
	7	Science and industrial policy	Readings (to be announced later)	1.5h	Review	1h
	8	Wrapping it all up		1.5h	Review and Preparation of the final term paper	12h
		Total				31h
Others	Class size limitation: 30 students. Officials of the Japanese government and public sector agencies (e.g. JICA), local government body's officials, may join as external participants.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code DCC5020101	Course title International Political Economy	
Name of Instructor	Cooray, Nawalage		Credits 2
Instructor's contact information	Office#	Office Hours Wednesday 2:30 to 4:30	E-mail
Class Schedule Day / Period	Mon.4～5		

Course Description	Course Description: As we live in a globalizing and increasingly interdependent world, understanding the roles and behaviour of markets, states and institutions, and civil society is vitally important. It is believed that International Political Economy (IPE) provides a solid foundation for those attempting to comprehend the roles mentioned above and behaviour and key regional and global issues that will affect the everyday life of individuals. The IPE is an interdisciplinary academic field within international relations that draws input from international politics, economics, cultural studies, and history. From a theoretical standpoint, IPE examines the interactions and tensions within four structures: (a) Production and Trade, (b) Finance and Monetary, (c) Knowledge and Technology, and (d) Security. These structures or frameworks are the underlying foundation of the IPE. This course aims to familiarize students with the theories and dynamic linkages among markets, states and institutions, and civil society in the regional and global context. The course covers major theories, concepts, and IPE issues, including international institutions, international trade, international finance, international development, and consequences and controversies of globalisation. This IPE course is open for any IUJ student. This course provides discussion relating to the following courses as International Politics, International Economic System and Order, and Foreign Policy Analysis from a political economy perspective. In the real world, the political decision may dominate in the short-run than economic rationale. Therefore, political economy perspective is vital in understanding economic (public) policy, foreign policy, and other real world issues.
Learning Objectives & Goals	In addition to the learning objectives mentioned above, this course contributes to the diploma policy by familiarising students with the theories and dynamic linkages among markets, states, and civil society in the regional and global context. Students can also synthesise ideas, views, and evidence, gain practical skills for leadership in government, private sector, NGOs, and international organisations, and apply IPE in understanding business and international relations decision-making.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language	[For IRP_IR] RK2:Understand the global political economy and international economic order and system RS1:Demonstrate fundamental knowledge in the field of International Relations RS3:Demonstrate scholarly and critical analysis of international issues RS4:Demonstrate capability to interact and engage in policy debate on international affairs RA1:Apply multidisciplinary approach in policy analysis and evaluation

courses	RA3:Develop intellectually stimulating innovative ideas in policy making RA4:Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations [For IRP_PS] PSK2:Understand the basics in governance such as public administration, public service, local government, and political institutions and comparison thereof PSK3:Become knowledgeable in the subfields of Political Science (such as comparative politics, foreign policy, international law, international politics, political economy, and political theory) PSS2:Demonstrate ability to understand complex issues in political science PSS4:Demonstrate capability to interact and engage in policy debate on political issues PSA1:Apply multidisciplinary approach in policy analysis and evaluation PSA3:Develop intellectually stimulating innovative ideas in policy making PSA4:Equip with skills and knowledge necessary for successful careers in government anddiplomacy, international businesses, non-governmental organizations, and internationalorganizations [For IPPP] IPK2:Understand the international political and economic order and systems IPK4:Understand important concepts related to human rights and global justice in the conduct of interstate relations and domestic policy-making IPS1:Demonstrate fundamental knowledge in international relations or public policy IPS3:Demonstrate scholarly and critical analysis of international issues and public policy making IPS4:Demonstrate capability to interact and engage in policy debate on international public affairs IPA1:Apply multidisciplinary approach in policy analysis and evaluation IPA3:Develop intellectually stimulating and innovative ideas in public policy-making [For ISEP] MM2:Able to identifying and articulating common viewpoints among different and possibly conflicting opinions of those from different international backgrounds. Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Delivery Methods: (a) Class room lectures; (b) In class discussion; (c) Reading assignments from Internet, books and journals; (d) Other assignments and participants' presentations; and (e) Case studies.
Assessment	Assessment: The course grade will be based on the followings, with weights in parentheses:

	(1) Assignments and constructive class participation (15%) (2) Presentations (15%) (3) Quizzes (4-5, 20%) (4) Final Examination (50%)
Prerequisites	Prerequisite: The course is open to any IUJ students are interested in understanding real world economic (or public) policy and business decision making processes. No prior knowledge in economics is required for this course but strong desire and genuine effort to learn are prerequisites.
Method of feedback from instructor to students for exams/papers	Instructor give feedback on students' weekely assignments and exam papers every week in the class. Individual feedback is also provided when and where it is necessary through personal meetings and emails.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Introduction to International Political Economy, b)Edition: 7, c)Author: Balaam, D., & Dillman, Bradford , d)Publisher: Routledge, e)Year: 2019, f)ISBN: 9781138206991
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	First week: Introduction to International Political Economy	Reading recommended reading before the class	6h	Preparing for quizzes and other assignments	4h
	2	Second week: “Laissez-Faire, Laissez-Passer”: The Liberal International Political Economy Perspective	Reading recommended reading before the class	6h	Preparing for quizzes and other assignments	4h
	3	Third Week: Wealth and Power: Mercantilism and Economic Nationalism	Reading recommended reading before the class	6h	Preparing for quizzes and other assignments	4h
	4	Fourth week: Marx, Lenin, and the Structuralist	Reading recommended reading before the	6h	Preparing for quizzes and other assignments	4h

		Perspective	class			
	5	Fifth week: Political Economy of Production and International Trade Policy	Reading recommended reading before the class	6h	Preparing for quizzes and other assignments	4h
	6	Sixth week: Managing the Global Economy Since World War II: The International Monetary and Finance Structure	Reading recommended reading before the class	6h	Preparing for quizzes and other assignments	4h
	7	Seventh week: The IPE of International Debt and Financial Crises	Reading recommended reading before the class	6h	Preparing for quizzes and other assignments	4h
	8	Eighth week: International Development Conundrum: Choices Amidst Constraints	Reading recommended reading before the class	6h	Preparing for quizzes and other assignments	4h
		Total				80h
Others	No					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code DCC5036101	Course title Human Rights	
Name of Instructor	Kim, Joorahm		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Fri.4～5		

Course Description	This course explores key issues and questions surrounding human rights, a fundamental normative ideal shaping our contemporary world. Despite their relatively recent emergence in international affairs, human rights remain controversial, politically charged, and inconsistently upheld. Together, we will examine the central actors, mechanisms, and effectiveness of the global human rights regime. Career Relevance: This course equips students for careers in international organizations, advocacy, policymaking, and related fields by fostering a critical understanding of human rights and their role in shaping global norms. It enhances students' analytical skills and prepares them to navigate the complexities of international human rights systems and practices. Course Context or Rationalization: This course offers a comprehensive exploration of the origins, mechanisms, and challenges of the global human rights regime. A foundational understanding of international relations and political history is beneficial, as it provides crucial context for examining the evolution and application of human rights in contemporary global affairs.
Learning Objectives & Goals	1. Demonstrate knowledge of the institutions, actors, and practices that are used to protect and promote human rights. 2. Understand the decision-making behind human rights-related policies. 3. Analyze and critique the efficacy of human rights institutions and practices by understanding how improvements in rights fulfillment can be properly measured. 4. Diagnose the causes behind human rights violations and mass atrocities. 5. Formulate sensible policies to improve human rights practices in the world. 6. Evaluate different human rights policies based on different objectives, contexts and capabilities.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language	[IRP_IR] RK4: Understand the human rights and global justice in conduct of interstate relations RS3: Demonstrate scholarly and critical analysis of international issues RA2: Contribute to peace, stability and development of international community [IRP_PS] PSK4:Acquire the knowledge about thematic, regional, or focused issues in the field of or relevant to the field of PoliticalScience

<table>
<tr><td>courses</td><td colspan="6">PSS3:Demonstrate scholarly and critical analysis of political issues
PSA2:Contribute to the development of peaceful and stable political institutions [For IPPP]
IPK4: Understand important concepts related to human rights and global justice in the conduct of interstate relations anddomestic policy-making
IPS4: Demonstrate capability to interact and engage in policy debate on international public affairs
IPA2: Contribute to peace, stability and development of the international community</td></tr>
<tr><td>Delivery Methods</td><td colspan="6">This course is a lecture-based class. However, the instructor encourages students to participate in discussion for further understanding.</td></tr>
<tr><td>Assessment</td><td colspan="6">Your course performance will be evaluated based on NGO report (30%), a final paper (60%), and participation in discussions (10%).</td></tr>
<tr><td>Prerequisites</td><td colspan="6"></td></tr>
<tr><td>Method of feedback from instructor to students for exams/papers</td><td colspan="6">Written feedback and in-class discussions.</td></tr>
<tr><td>Textbook(s)</td><td colspan="6">Required:
a)Title: Evidence for Hope: Making Human Rights Work in the 21st Century, b)Edition: Reprint ed, c)Author: Kathryn Sikkink, d)Publisher: Princeton University Press, e)Year: 2019, f)ISBN: 0691192715

Reference Books / Journal Articles:</td></tr>
<tr><td>Note on Textbooks and Reference Books</td><td colspan="6">Scott Straus, Fundamentals of Genocide and Mass Atrocity Prevention United States Holocaust Memorial Museum (2016). Download: https://www.ushmm.org/genocide-prevention/reports-and-resources/fundamentals-of-genocide-and-mass-atrocity-prevention</td></tr>
<tr><td rowspan="2">Class Outline</td><td>Class</td><td>Topic</td><td colspan="2">Required preparation /homework</td><td colspan="2">Required post-study</td></tr>
<tr><td>1</td><td>What Are Human Rights?; Theories of Human Rights</td><td>Sikkink, Chapter 1. Stern and Straus. 2014. The Human Rights Paradox: Universality and its Discontents. University of Wisconsin Press. “Introduction.” Moyn, Samuel. 2018. “How the Human Rights Movement Failed.” New York Times. Hakim, Neema. 2021. “Do Not</td><td>3h</td><td>Review</td><td>1h</td></tr>
</table>

			Trust Facebook to Enforce Human Rights." Opinio Juris			
	2	The Universal Declaration & Human Rights; Contestation in the Formation of Human Rights	Sikkink, Chapters 3 & 4. Jensen, Steven. 2017. "Putting to rest the Three Generations Theory of human rights." Getachew, Adom. 2019. Worldmaking After Empire: The Rise and Fall of Self-Determination. Princeton University Press. Chapter 3. Beall, Katherine M. 2022. "The Global South and Global Human Rights: International Responsibility for the Right to Development." Third World Quarterly 43.10: 2337-2356.	3h	Review	1h
	3	Progress in the Realization of Human Rights; Introduction to International Human Rights Law	Sikkink, Chapter 5. Dancy, Geoff and Christopher J. Fariss. 2023. "The Global Resonance of Human Rights: What Google Trends Can Tell Us." American Political Science Review. 1–22. Von Stein, Jana. 2017. "Compliance with International	3h	Review	1h

			Law." Oxford Research Encyclopedia of International Studies. Read through page 20. Posner, Eric. 2014. The Twilight of Human Rights Law. Oxford University Press. Chapter 3: "Why Do States Enter Into Human Rights Treaties?"			
	4	The Effectiveness of International Human Rights Law; The Dynamics of Treaties	Posner, Eric. 2014. The Twilight of Human Rights Law. Oxford University Press. Chapter 4: "Do States Comply with Human Rights Treaties?" Sikkink, Chapter 6. Comstock, Audrey L. 2021. Committed to Rights: UN Human Rights Treaties and Legal Paths for Commitment and Compliance. Cambridge University Press. Chapters 3 & 4. - The Economist. 2023. "How a Rwandan Gambit Consumed the Conservative Party."	3h	Review	1h
	5	The Human Rights Council and Universal Periodic Review; Risk Factors	Carraro, Valentina. 2019. "Promoting compliance with human rights: the performance of the United Nations'	3h	Review	1h

			Universal Periodic Review and Treaty Bodies." International Studies Quarterly 63.4: 1079-1093. Straus, Chapters 1 & 2. Vox. "Sudan's Conflict, Explained."			
	6	Mechanisms; Considerations	Straus Chapters 3 & 4. Vox. "China's Secret Internment Camps." Straus, Chapters 6 & 7. Jennifer Welsh. 2016. "The Responsibility to Protect after Libya & Syria." Daedalus 145:4. pp. 75-87.	3h	Review	1h
	7	Outcomes: Cases of Success and Failure; Institutions for Justice	Power, Samantha. 2001. "Bystanders to Genocide: Why the United States Let the Rwanda. Tragedy Happen." The Atlantic Monthly. Alan J Kuperman, "Obama's Libya Debacle: How a Well-Meaning Intervention Ended in Failure," Foreign Affairs 94 (2015), pp. 66-77. Derek Chollet and Ben Fishman, "Who Lost Libya? Obama's Intervention in Retrospect," Foreign Affairs 94 (2015), pp. 154-	3h	Review	1h

			159. Straus, Chapters 9 & 10. Zvobgo, Kelebogile. 2020. "Demanding truth: The global transitional justice network and the creation of truth commissions." International Studies Quarterly 64(3), 609-625.			
	8	Transnational Advocacy Networks and the Boomerang Effect; NGOs as Human Rights Enforcers	Margaret Keck and Kathryn Sikkink. 1998. Activists beyond Borders: Advocacy Networks in International Politics. Cornell University Press. Pages. 1-29. Meernik et al. 2012. "The Impact of Human Rights Organizations on Naming and Shaming Campaigns." Journal of Conflict Resolution. 56: (2), 233-256. Eilstrup-Sangiovanni, Mette and J.C. Sharman. 2022. Vigilantes beyond Borders: NGOs as Enforcers of International Law. Princeton University Press. "Chapter 3: Human Rights Vigilantes."	3h	Review	1h
	9		Time allocated for	15h		h

			writing the NGO report and the final paper			
		Total	47h			
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code DCC5045101	Course title Comparative Government and Politics	
Name of Instructor	Macikenaite, Vida, Macikenaite, Vida		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Thu.4～5		

Course Description	This is a basic course covering comparative politics subfield in political science. It introduces the main concepts and theories, and also their application to empirical issues. In class we discuss specific case studies to apply theoretical concepts and understand or test the theories). The lectures and discussions in the course rest on the fundamental assumption that there exists no single best set of institutions for a country. Instead, we dwell into the question of how specific institutional arrangements across countries produce different political outcomes. In this process, looking at selected case studies we inquire how resource wealth is linked with political (in-)stability; why some authoritarian regimes survive and others collapse; why some multiethnic divided societies live in peace while others under constant civil conflict, and how institutions contribute to this; what electoral systems are best suited for multiethnic divided societies? We address these and many other questions throughout the course. Career Relevance: General understanding of political systems worldwide and logics of the functioning (or failure) of state institutions is essential for a wide range of careers, may it be at national governments, international organizations, NGOs, or business corporations. Course Context or Rationalization: This course prepares the students for more specific courses in several ways. (1) It teaches to make and evaluate arguments about politics in different countries. (2) It provides practical knowledge on a wide range of countries, which is expected to serve as a foundation for further studies of domestic politics or international relations in different regions.
Learning Objectives & Goals	This course is designed with two objectives in mind. (1) It provides the students with tools to understand how politics works across countries by helping them acquire basic terminology of comparative politics and familiarize themselves with the mainstream theories. (2) The course offers practical knowledge through empirical case studies.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this	[For IRP_IR] RK2: Understand the global political economy and international economic order and system RK3: Identify instruments and the ways and means to help resolve international conflicts

course for obtaining the degree concerned) N/A for language courses	RS1: Demonstrate fundamental knowledge in the field of International Relations RS2: Demonstrate ability to understand the dynamics of international relations RA2: Contribute to peace, stability and development of international community RA4: Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations [For IPPP] IPS2:Demonstrate ability to understand the dynamics of international relations and domestic public policy IPS3:Demonstrate scholarly and critical analysis of international issues and public policy making Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	The course is composed of eight interactive lectures, based on pre-assigned readings and case studies.
Assessment	* In-class quiz: 4 x 15% * One case study presentation in the class 20% * Final assignment (take-home exam or country-case study paper): 20% Course assignments are subject to change in the beginning of the course depending on the number of students enrolled.
Prerequisites	The class is designed to be accessible to students with no prior study of comparative politics
Method of feedback from instructor to students for exams/papers	Each assignment is returned to the students with individual feedback in the form of comments added directly into their answer sheet
Textbook(s)	Required: a)Title: Foundations of Comparative Politics, b)Edition: 2nd, c)Author: Clark, William R., Matt Golder, and Sona N. Golder, d)Publisher: CQ Press, e)Year: 2024, f)ISBN: 9781071844373 a)Title: Principles of Comparative Politics, b)Edition: 3rd, c)Author: Clark, William R., Matt Golder, and Sona N. Golder, d)Publisher: CQ publisher, e)Year: 2017, f)ISBN: ISBN-10: 1506318 Reference Books / Journal Articles:
Note on Textbooks and Reference Books	Will be provided during the course

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction (course requirements; what is science;		h		h

		what is politics; what is comparative politics)				
	2	Modern state (origins of a modern state: predatory view; state as a social contract. Definition of a state)	Clark, William R., Matt Golder, and Sona N. Golder. 2013. Principles of Comparative Politics, 2nd ed. Sage Publications. Ch.4, pp.87-90, 100-119 (you can omit explanations based on game theory) - or equivalent in the 3rd ed. of the textbook	1h		h
	3	Failed/fragile state. Measuring of. Case study of Somalia, Libya. Origins of radical groups.	Clark, William R., Matt Golder, and Sona N. Golder. 2013. Principles of Comparative Politics, 2nd ed. Sage Publications. Ch.4, pp.90-99.	1h		h
	4	Causes of state failure in post-colonial Africa (class discussion)	Bates, Robert H. When Things Fell Apart: State Failure in Late-Century Africa. Cambridge University Press, 2008 (skim the text for the main argument, try to understand the logics of his argument).	5h		h
	5	Quiz 1. Democracy (definition, typologies). Measuring of. Case study of South Africa (why it is clasified as an	Clark et al, 2nd ed., Ch. 5.	3h	Case study (type of democracy in a selected country)	1.5h

		authoritarian regime by DD index?)				
	6	Presidential, parliamentary and semi-presidential democracies. Process of government formation	Clark et al, 2nd ed., Ch. 12.	3.5h		h
	7	Determinants of a regime type (cultural, economic). Political culture. Modernization theory	* Clark et al, Ch. 6. "Introduction" in Teresa Wright, Accepting Authoritarianism: State-Society Relations in China's Reform Era, Stanford University Press, 2010, pp. 1-36.	3h		h
	8	Relation between regime type and religion, regime type and resource wealth	* Clark et al., Ch.7 * [A MUST] Ross, Michael L. 2001. "Does Oil Hinder Democracy?" World Politics 53(3): 325–361.	4.5h		h
	9	Quiz 2. Process of democratization (democratic transition and consolidation). Cases of Chile (1990s) and Myanmar (after 2015 elections)	"Incomplete Transition/Near Consolidation? Chile." In Juan Linz and Alfred Stepan, Problems of Democratic Transition and Consolidation. Johns Hopkins University Press, 1996, pp. 205-218.	2.5h		h
	10	How does democratization actually occur (top-down transition; bottom-up transition) or why they do not occur.	* Clark et al, Ch. 8 * [TBA] selected reading on democratization	3.5h		h

		The case of Soviet Union collapse; stability of the CCP regime in China				
	11	Mid-term test	Prepare for the test reviewing all topics studied int he course so far	3h		h
	12	The effects of regime type on government performance and economic growth. Authoritarian regimes (types of; their survival). Role of military; case of Venezuela.	* Clark, et al., Ch. 10. * Read independently on civil-military relations in Venezuela [Optional, we will not go into details in the class] Clark, et al., Ch. 9.	4h	Case study on authoritarian regimes	1.5h
	13	Political parties and party systems.	Clark et al, Ch. 14.	3h		h
	14	Party systems (formation of; social cleavanges)	Selected chapters from Douglas Kimemia, Africa's Social Cleavages and Democratization: Colonial, Postcolonial, and Multiparty Era, Lexington Books, 2015.	2.5h		h
	15	Elections and electoral systems. Strategic voting	Clark et al, Ch. 13	3.5h		h
	16	What are the best electoral systems for divided societies.	Ben Reilly and Andrew Reynolds, "Electoral Systems and Conflict in Divided Societies," Ch. 11 in International Conflict Resolution after the Cold War, edited by Paul C.Stern and	2h		h

			Daniel Druckman, Washington: National Academy Press, 420-473 (available from https://www.nap.edu/read/9897/chapter/1#vii).			
		Total				48h
Others	Class assignments are subject to change depending on the number of students registered for the course					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code DCC5235101	Course title Research Methods	
Name of Instructor	Jung, Jiwon		Credits 2
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period	Thu.4～5		

Course Description	This course introduces basic ideas and methods related to social scientific research. The course discusses both quantitative and qualitative approaches, although the discussion will be more on the quantitative side. First, we will examine the elements of research methods such as research questions, data collection and analysis methods, and validation methods. We will also study the key elements of research design such as sampling and measurement. Given the knowledge, we focus on a specific data collection method (mainly, (1) experiments, (2) surveys, and (3) interviews) to better understand how it can be employed in the study context and how the data obtained from each method is analyzed to answer research questions.
Learning Objectives & Goals	The primary objective of the course is to familiarize students with practical scientific tools and methods useful for conducting independent research projects. Students are expected to critically evaluate scholarly works as a good consumer of scientific works as well as thoroughly design and implement research projects as a good producer of scientific knowledge. The tools and methods acquired in the course should help students critically read scholarly works and design their master's thesis.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	For IRP (IR): • RS3: Demonstrate scholarly and critical analysis of international issues • RA1: Apply multidisciplinary approach in policy analysis and evaluation For IRP (PS): • PSK1: Learn the methods used in the field of Political Science • PSA4: Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations For PMPP (PM): • PS2: Demonstrate analytical writing of public management and policy projects • PS3: Demonstrate the ability to critically review and summarize public management and policy studies For PMPP (PP): • PPS2: Demonstrate analytical writing of public management and policy projects • PPS3: Demonstrate the ability to critically review and summarize public management and policy studies

	For IDP-Eco: • EK4: Capable to apply advanced research methods in economic studies, including conducting data analysis and reporting • EA1: Enthusiastic and great initiative to think in logical, critical, and creative ways • EA2: Keen on applying analytical skills to understand economic and public issues For IDP-ID: • DK3: Be able to analyze development problems by applying acquired analytical skills • DA1: Enthusiastic and great initiative to think development issues in logical, critical, and creative ways • DA2: Retain strong analytical capacity to development problems For MBA: • MP3: Able to demonstrate ability to interpret concepts and data • MP4: Able to demonstrate ability to evaluate and make choices among alternatives Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Learning is both an active and interactive process and therefore, the course consists of diverse learning modules including listening to lectures, engaging in-class exercises, studying and discussing with your classmates, analyzing and critically evaluating scholarly works, presenting, and writing. Given that the course is about learning practical methods and tools for conducting scientific research, your active engagement in class and rigorous thought experiments on the assignments and various class activities are critical for your success in this course. My lectures are designed to supplement the required readings to provide a general overview and direction of your learning process. The format of the class focuses on student participation and your level of engagement, and such participation directly influences your grade.
Assessment	(1) Group presentation: Article critique (35%) Students(*) will be assigned to a group(*) and asked to deliver a presentation according to the following instructions.((*)depends on class size) • Summarize the article. I suggest that you explain the research question, significance of the research question, theoretical argument and hypotheses, data and method, and findings. Since this course is about research methods, the focus of the discussion needs to be largely guided by the research design and methods of the assigned article and their implications to other parts of the research (e.g. reliability and validity of the findings, research question, and significance). • Provide critical evaluations of the article. For example, you can discuss the strengths and weaknesses of the article, particularly its research method/design. • 12-15 minutes of presentation per group. A presentation time will be determined after the roster is finalized. • Grading criteria: accuracy, evidence, critical assessment, fluency, ideation

	(2) Midterm (35%) • Midterm will cover materials from Week 1 to 4 • Midterm: First session on Week 5 • One-page cheat sheet is allowed. You need to submit the cheat sheet with your midterm answers. (3) Article deconstruction exercise (30%) • A good understanding of other scholars' work is a key element of the scientific process and a concrete guideline of what you need to address in your own research work. Therefore, this assignment is designed to help you how to understand and read a scholarly work by dissecting and deconstructing the published research article. • Detailed instruction will be given during the course. • Due on Sunday, June 1, 11:59 pm JST
Prerequisites	No prerequisite.
Method of feedback from instructor to students for exams/papers	Written feedback. Verbal feedback will be given on the paper critique presentations and various class activities). Evaluation criteria will be provided to students via Google Classroom.
Textbook(s)	Required: a)Title: Research design: Qualitative, quantitative, and mixed methods approaches, b)Edition: 5th, c)Author: Creswell, J. W. & Creswell, D. J. , d)Publisher: Sage , e)Year: 2018, f)ISBN: 1506386709 a)Title: Introduction to research methods, b)Edition: 5th, c)Author: Catherine Dawson,Dawson, Catherine,, d)Publisher: Robinson, e)Year: 2019, f)ISBN: 1408711052 a)Title: 100 Questions (and Answers) about Survey Research. , b)Edition: 1st, c)Author: Ruel, E. , d)Publisher: Sage, e)Year: 2018, f)ISBN: 1506348823 Reference Books / Journal Articles: a)Title: Field Research in Political Science: Practices and Principles (Strategies for Social Inquiry), b)Edition: , c)Author: Kapiszewski, D., MacLean, L. M., & Read, B. L. , d)Publisher: Cambridge University Press, e)Year: 2015, f)ISBN: 0521184835 a)Title: Survey Methodology, b)Edition: 2nd Editi, c)Author: Groves, R. M., Fowler Jr, F. J., Couper, M. P., Lepkowski, J., d)Publisher: Wiley, e)Year: 2009, f)ISBN: 0470465468 a)Title: Case Study Research: Design and Methods, b)Edition: 4, c)Author: Robert K. Yin , d)Publisher: SAGE Publications, e)Year: 2009, f)ISBN: 9781412960991 a)Title: The SAGE Handbook of Qualitative Research, b)Edition: 5, c)Author: Denzin, N. K., & Lincoln, Y. S. , d)Publisher: SAGE, e)Year: 2018, f)ISBN: 1483349802
Note on Textbooks and Reference Books	Other materials will be shared via Google Classroom.

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Week 1. Basics of	Week 1. Basics of	0h	o Supplementary	1h

		research and causal thinking	research and causal thinking • Week 1-1. Basics of doing social science research (ft. Causality) • Week 1-2. Course overview o Syllabus		read: D2019 Chapter 2: How to decide upon a methodology o Read: CC2018 Chapter 3 The Use of Theory – 3.1 Quantitative Theory Use o Read: CC2018 Chapter 6. Purpose Statement - Chapter 6-1. Significance and Meaning of a Purpose Statement	
	2	Week 2. Quantitative and qualitative research design and research question	Week 2. Quantitative and qualitative research design and research question • Week 2-1. Research design: Quantitative and qualitative research questions • Week 2-2. Research design: Quantitative and qualitative data collection and analysis method	3h	Review the materials for better comprehension. Further develop your problem statement, purpose statement, and research question, suitable for the research approach.	2h
	3	Week 3. Variables and measurements	• Week 3-1. Variables and (causal) relationships • Week 3-2. Measurements: Validity and reliability	4h	Review the materials for better comprehension. Prepare for the midterm.	3h
	4	Week 4:	• Week 4-1:	4h	Review the	3h

		Sampling	Sample design and sampling error • Week 4-2. Experimental design		materials for better comprehension. Prepare for the midterm.	
	5	Week 5. Experiments	• Week 5-1. Midterm • Week 5-2. Randomized and quasi-experimental study as research method o Read: Pelz, B. (n.d.) Research Methods for the Social Sciences. From https://courses.lumenlearning.com/suny-hccc-research-methods/chapter/chapter-10-experimental-research/. o Read: CC2018 Chapter 7 Research Questions and Hypotheses	4h	Review the class materials for better comprehension. Review the components and characteristics of the experimental study to better understand and critically evaluate the journal article for the paper critique.	3h
	6	Week 6. Experimental methods in practice (1) and survey method	• Week 6-1. Paper critique of Week 5 – A field experiment [Presentation and Discussion: TBA] • Week 6-2. Survey as a research method o Read: CC2018 Chapter 8. (pp.208-211, 215-217)	4h	Review the class materials for better comprehension. Review the components and characteristics of survey-based study to better understand and critically evaluate the journal article for the paper critique.	2h

			o Read: D2019 Chapter 9. How to construct questionnaire			
	7	Week 7. Experimental methods in practice (2) and interview as a data collection method	• Week 7-1. Paper critique of Week 5 & 6 combined – Survey experiment [Presentation and Discussion: TBA] • Week 7-2. Structured and semi-structured interview as research method o Read: CC2018 Chapter 9. (pp. 260-272) o Read: D2019 Chapter 7 How to Conduct Interviews	4h	Review the class materials for better comprehension. Review the components and characteristics of survey and interview-based study to better understand and critically evaluate the journal article for the paper critique.	2h
	8	Week 8. Survey and interview method in practice	• Week 8-1. Paper critique of Week 6 – Survey [Presentation and Discussion: TBA] • Week 8-2. Paper critique of Week 7 - Interview (and mixed methods) • Wrap up: Validity and reliability of research	3h	Review the class materials for better comprehension. Apply the knowledge we have learned in class in your own research design paper.	2h
	9	Week 9. Deconstruction exercise	Work on your final assignment.	3h		0h
	10	Week 10. Deconstruction exercise	Work on your final assignment.	3h		0h
		Total				50h
Others	Class size limit: 25 (per session)					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code DCC5255101	Course title Macroeconomics and Policy Analysis	
Name of Instructor	Huang, Chien-Yu		Credits 2
Instructor's contact information	Office#	Office Hours Tuesday 2:40 -3:40 PM	E-mail
Class Schedule Day / Period	Fri.4～5		

Course Description	This course is designed for the master students who are interested in advanced Macroeconomic studies and policy analysis. In this course, we introduce a set of building blocks for modern Macroeconomics containing (i) the sequential and recursive competitive equilibrium, (ii) the method of optimal control, and (iii) dynamics programming. These building blocks are discussed in the frameworks of stochastic growth models. Using the proposed frameworks, we then discuss different aspects fostering economic growth and development such as R&D policy, education policy, and trade policy. We also investigate the unemployment issues thorough the lens of the search-and-matching models. Students are expected to understand the following concepts and implement them mathematically: (1) The sequential and recursive equilibria; (2) A growth model in a dynastic setting; (3) A Basic endogenous growth model; (4) Dynamic programming and the value function; (5) Endogenous growth model with innovation; (6) Finance and Growth; (7) Labor market frictions and search-and-matching models
Learning Objectives & Goals	Learning objective: Students are expected to understand the following concepts and implement them mathematically: (1) The sequential and recursive equilibria; (2) A growth model in a dynastic setting; (3) A Basic endogenous growth model; (4) Dynamic programming and the value function; (5) Endogenous growth model with innovation; (6) Finance and Growth; (7) Labor market frictions and search-and-matching models
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the	<IDP_ID> DK1:Have in-depth knowledge in economics, public management, and international relations DK3:Be able to analyze development problems by applying acquired analytical skills DK4:Be able to develop feasible solutions and reform options to development problems

degree concerned) N/A for language courses	DK5:Be able to articulate and communicate messages to policymakers that are major influences on the issues concerned DS3:Demonstrate capacity to articulate feasible solutions for development problems based on an in-depth analysis DA1:Enthusiastic and great initiative to think development issues in logical, critical, and creative ways DA2:Retain strong analytical capacity to development problems DA3:Contribute to practical policy reforms for development <IDP_Eco> EK1:Have in-depth knowledge in micro and macroeconomic theories and their application to the real world issues. EK3:Have global and disciplinary knowledge, understand how economics relates to the other social sciences, and understand the world around them both within economics and beyond ES1:Demonstrate ability to apply economic concepts to understand and explain economic and other social phenomena. ES2:Equipped with critical thinking skills for analyzing economic problems and evaluating government policies. ES3:Equipped with adequate mathematical and statistical skills for performing statistical analysis of data and interpreting statistical evidence. EA1:Enthusiastic and great initiative to think in logical, critical, and creative ways. EA3:Constantly make contributions to economic policy evaluation and formulation. Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	The course will follow the traditional lecturing form. Students are asked to take their own class notes.
Assessment	(Tentative) Problem set: 20% Midterm exam: 30% Final exam: 50%
Prerequisites	(1)This course is highly mathematical oriented. Students are expected to have a solid background in mathematics at the master level. (2) Students should pass microeconomics (I and II) and Macroeconomics (I and II) before taking this course.
Method of feedback from instructor to students for exams/papers	This class would mainly have the assignment of homework and (exam or report)

Textbook(s)	Required: a)Title: Economic Growth , b)Edition: , c)Author: R. J. Barro and X. Sala-i-Martin, d)Publisher: The MIT Press, e)Year: 2004, f)ISBN: 0262025531 Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Solow Growth model framework 1	Notes study with home work	4h		h
	2	Solow Growth model framework 2	Notes study with home work	4h		h
	3	Neoclassical Growth model framework 1	Notes study with home work	6h		h
	4	Neoclassical Growth model framework 2	Notes study with home work	6h		h
	5	Neoclassical Growth model framework 3	Notes study with home work	6h		h
	6	Neoclassical Growth model framework 4	Notes study with home work	6h		h
	7	Endogenous Growth model framework 1	Notes study with home work	6h		h
	8	Endogenous Growth model framework 2	Notes study with home work	6h		h
		Total				44h
Others	The syllabus is subject to modification along the progress of the course					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code DCC5270101	Course title Development Economics	
Name of Instructor	Goto, Hideaki		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Wed.2～3		

Course Description	Course Description: The latest official poverty estimates from the World Bank indicate that approximately 8.5% of the global population—nearly 700 million people—live on less than $2.15 per day. Projections suggest that by 2030, about 7.3% of the world's population will still be living in extreme poverty. The per capita income of the richest country is more than 100 times higher than that of the poorest country. These facts raise important questions: Why is there such a significant income gap between developed and developing nations? What factors promote or inhibit economic growth? What strategies can effectively alleviate poverty? Development economics is a branch of economics that aims to answer these critical questions. After an introduction to how to measure poverty, this course will: (i) examine, both analytically and empirically, several important topics including institutions, education, international trade, and corruption to see how these factors could influence poverty and development, and (ii) identify policy implications where possible. We will also take up major development policies implemented in the past and study why and how those were effective/ineffective in promoting economic growth or reducing poverty. The course should prove useful to students who are interested in formulating and implementing development policies in their future careers. Course Context or Rationalization: Various development and poverty reduction policies are analyzed using the framework of economics. Further, empirical papers evaluating the effectiveness of those policies will be discussed. Therefore, students can understand how the methods they have studied in the core courses are applied to analyze and solve real-world problems.
Learning Objectives & Goals	Students who have taken this course should be able to: (1) understand major causes of poverty and (under)development; (2) figure out pros and cons of development/poverty reduction policies; and (3) search for an appropriate policy in a unified (economic) way.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned)	[For IDP-ID] DK3: Be able to analyze development problems by applying acquired analytical skills DS3: Demonstrate capacity to articulate feasible solutions for development problems based on an in-depth analysis DA2: Retain strong analytical capacity to development problems [For IDP-Eco]

N/A for language courses	EK1: Have in-depth knowledge in micro and macroeconomic theories and their application to the real world issues ES2: Equipped with critical thinking skills for analyzing economic problems and evaluating government policies EA5: Keen on apply the knowledge of economics to solving real-world situations Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	(1) Lectures (2) Group discussions and presentations
Assessment	(1) Participation in Group Discussions: 10% (2) Midterm Exam: 45% (3) Term Paper: 45%
Prerequisites	Basic economics and econometrics
Method of feedback from instructor to students for exams/papers	Comments will be made on the performance of the midterm exam as well as on the group presentations.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Development Economics : Theory and Practice, b)Edition: 2nd, c)Author: Alain de Janvry and Elisabeth Sadoulet, d)Publisher: Routledge, e)Year: 2021, f)ISBN: a)Title: Economic Development, b)Edition: 13th, c)Author: Michael P. Todaro and Stephen C. Smith, d)Publisher: Pearson, e)Year: 2020, f)ISBN: a)Title: Essentials of Development Economics, b)Edition: 3rd, c)Author: J. Edward Taylor and Travis J. Lybbert, d)Publisher: University of California Press, e)Year: 2020, f)ISBN: a)Title: Development economics, b)Edition: , c)Author: Debraj Ray, d)Publisher: Princeton University Press, e)Year: 1998, f)ISBN: a)Title: The Economics of Poverty: History, Measurement, and Policy, b)Edition: , c)Author: Martin Ravallion, d)Publisher: Oxford University Press, e)Year: 2016, f)ISBN:
Note on Textbooks and Reference Books	

Class Outline

Class	Topic	Required preparation /homework		Required post-study	
1	Introduction		h	Review	1h
2	The Economic Lives of the Poor		h	Review	1h
3	School of Thoughts in Development		h	Review	2h
4	Impact Evaluation		h	Review	2h

	5	Measuring Poverty		h	Review	3h
	6	History and Institutions		h	Review	2h
	7	Growth, Inequality, and Poverty		h	Review	3h
	8	Measuring Inequality		h	Review	3h
	9	Inequality, Trade, and Poverty		h	Review	3h
	10	Agriculture for Development		h	Review	2h
	11	Midterm Exam	Preparation for the exam	8h		h
	12	Midterm Exam		h		h
	13	International Trade Policies (1)		h	Review	2h
	14	International Trade Policies (2)		h	Review	2h
	15	Education (1)		h	Review	2h
	16	Education (2)		h	Review	2h
	17	Term Paper		8h		h
		Total				46h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code DCC5285101	Course title International Trade	
Name of Instructor	Kane, Robert F.		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Fri.2～3		

Course Description	We will investigate why nations trade, what they trade, and who gains (or not) from trade. We will then analyze the motives for countries or organizations to restrict or regulate international trade and study the effects of such policies on economic welfare. Topics covered include: the relationship between trade and wage inequality, multinationals and foreign direct investment, international trade agreements and current trade policy disputes. We will also spend some time discussing aspects of the current debate on "globalization" such as the use of international labor standards, interactions between trade and environmental concerns, and the role of non-government organizations (NGOs). Although the course will emphasize the understanding of past and current events in the world economy, we will heavily rely on formal economic modeling to help us understand these events.
Learning Objectives & Goals	Students will learn about the benefits, and the distributional implications of, trade. The course will improve both the students' knowledge of theory and practice.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[Curriculum Map for MA in Economics] EK1: Have in-depth knowledge in micro and macroeconomic theories and their application to the real world issues ES1: Demonstrate ability to apply economic concepts to understand and explain economic and other social phenomena ES3: Equipped with adequate mathematical and statistical skills for performing statistical analysis of data and interpreting statistical evidence EA2: Keen on applying analytical skills to understand economic and public issues EA3: Constantly make contributions to economic policy evaluation and formulation [Curriculum Map for MA in International Development] DK1: Have in-depth knowledge in economics, public management, and international relations DK3: Be able to analyze development problems by applying acquired analytical skills DS1: Demonstrate practical leadership in development with an appropriate understanding of diverse values and systems at the regional, country, and global levels

	DS3: Demonstrate capacity to articulate feasible solutions for development problems based on an in-depth analysis DA1: Enthusiastic and great initiative to think development issues in logical, critical, and creative ways Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/					
Delivery Methods	The course will follow the traditional lecturing form. Students are encouraged to actively particpate.					
Assessment	Midterm exam: 50% Final exam: 50%					
Prerequisites						
Method of feedback from instructor to students for exams/papers	There are two exams.					
Textbook(s)	Required: a)Title: International Trade: Theory and Policy, b)Edition: 11th, c)Author: Krugman, Paul, Maurice Obstfeld, and Marc Melitz, d)Publisher: Addison-Wesley, e)Year: 2011, f)ISBN: 9781292216355 Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	World trade: an overview	reading	2h		h
	2	Labor Productivity and Comparative Advantage: The Ricardian Model	reading	2h		h
	3	Specific factors model	reading	2h		h
	4	Resourced and Trade: The Hesckscher-Ohlin Model	reading	2h		h
	5	The Standard Trade Model	ungraded problem set	7h		h
	6	External Economies of scale	reading	2h		h
	7	Firms in the Global Economy	reading	2h		h
	8	Firms in the	reading	2h		h

		Global Economy part 2				
	9	Instruments of trade policy	reading	2h		h
	10	Exam	reading and review	5h		h
	11	Political eocnomy	reading	2h		h
	12	Trade policy developing countries	homework	7h		h
	13	Controversies in trade policy	reading	2h		h
	14	monopolistic competition	reading	2h		h
	15	empirical trade	reading	2h		h
	16	new new trade theory	reading	2h		h
		Total				45h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code DCC5290101	Course title Cost Benefit Analysis	
Name of Instructor	Tang, Cheng-Tao		Credits 2
Instructor's contact information	Office#	Office Hours Monday 15:00-16:00	E-mail
Class Schedule Day / Period	Mon.2～3		

Course Description	Cost-benefit analysis (CBA) is the primary tool that economists employ to determine whether a particular policy, or policy proposal, promotes economic efficiency. That is, CBA is an aggregator of all impacts, to all affected parties, at all points in time, in which a policy promotes economic efficiency if the net benefits are positive. This course is to enhance students' analytical and intellectual skills through the study of Cost Benefit Analysis.
Learning Objectives & Goals	This course aims to cover the basic concepts of CBA, accompanied by real world example as well as causal relationship identification in empirics.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IDP_ID] DK3:Be able to analyze development problems by applying acquired analytical skills DS3:Demonstrate capacity to articulate feasible solutions for development problems based on an in-depth analysis DA3:Contribute to practical policy reforms for development [For IDP_Eco] EK2:With in-depth knowledge of statistics, econometrics and other data analysis skills, and their application in performing empirical researches ES2:Equipped with critical thinking skills for analyzing economic problems and evaluating government policies EA2:Keen on applying analytical skills to understand economic and public issues [For PMPP] PK2:Be able to identify the stages of public policy processes, and the primary players in the official roles PK3:Learn to analyze public policy conflicts and use policy tools and instruments to help resolve policy disputes in a deliberative and consensual way PK4:Understand the basic accountability and performance measurement processes used in government policy and management PS2:Demonstrate analytical writing of public management and policy projects PS3:Demonstrate the ability to critically review and summarize public management and policy studies PS4:Learn and apply group facilitation skills that can be used in public policy processes and citizen deliberations PS5:Demonstrate sound public speaking skills related to the public management and policy topics PA2:Contribute to the policy process information and analysis PA3:Understand the ethical issues involved in many dimensions of public management and policy processes

	Link for Curriculum Map: GSIR: https://www-iuj-ac-jp.www3.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www-iuj-ac-jp.www3.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Combination of "Lecture—Showing/Telling," "Worked Examples,", and "Interactive Lecture."
Assessment	The grade will be based on homework, midterm test, and a final project.
Prerequisites	1) Mathematics for Economics and Management 2) Statistical Methods
Method of feedback from instructor to students for exams/papers	Verbal discussion and/or written comments.
Textbook(s)	Required: a)Title: Cost-Benefit Analysis: Concepts and Practice, b)Edition: 5th, c)Author: Anthony E. Boardman, David H. Greenberg, Aidan R. Vining, David, d)Publisher: Cambridge University Press, e)Year: 2018, f)ISBN: 9781108401296 Reference Books / Journal Articles:
Note on Textbooks and Reference Books	Lecture slides and lecturer' supplementary materials (articles and papers).

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Conceptual framework of CBA	Boardman et al, Ch 1, 2	0h		0h
	2	Conceptual framework of CBA	Boardman et al, Ch 1, 2	0h	Review	2h
	3	Microeconomics foundations of CBA	Boardman et al, Ch 3	2h	Review	2h
	4	Microeconomics foundations of CBA	Boardman et al, Ch 3	2h	Review	2h
	5	Valuing benefits and costs in primary markets	Boardman et al, Ch 4	2h	Review	3h
	6	Valuing benefits and costs in primary markets	Boardman et al, Ch 4	2h	Review	3h
	7	Valuing benefits and costs in secondary markets	Boardman et al, Ch 5	2h	Review	3h
	8	Discounting costs and benefits	Boardman et al, Ch 6	2h	Review	3h
	9	Discounting costs	Boardman et al,	2h	Review	2h

		and benefits	Ch 6			
	10	The social discount rate	Boardman et al, Ch 10	2h	Review	2h
	11	Midterm exam		6h		0h
	12	Dealing with uncertainty: expected value, sensitivity analysis, and the value of information.	Boardman et al, Ch 7	2h	Review	2h
	13	Valuing impacts from observed behavior	Boardman et al, Ch 13	2h	Review	2h
	14	Valuing impacts from observed behavior	Boardman et al, Ch 13	2h	Review	2h
	15	Valuing impacts from observed behavior: indirect method	Boardman et al, Ch 14	2h	Review	2h
	16	Valuing impacts from observed behavior: indirect method	Boardman et al, Ch 14	2h	Review	2h
		Total				64h
Others	The syllabus is subject to minor changes along the progress of the course.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code DCC5320101	Course title Policy Evaluation	
Name of Instructor	Jinnai, Yusuke		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Wed.2～3		

Course Description	This course provides an introduction to the field of policy evaluation. The course covers a number of journal articles with a wide variety of topics that assess the evaluation of public policies. The course also reviews a series of econometric models that are widely used in this field. This course covers empirical studies that apply microeconomic concepts and econometric tools, which students learn through the core courses.
Learning Objectives & Goals	The course is designed for students to (1) become familiar with the frontier of this research area, (2) find an interesting research question to tackle in their own theses, and (3) equip themselves with econometric tools to answer their questions. Through Stata exercises, students also learn how to use econometric models in empirical studies. This course should serve students in their future role as a policy-maker, business analyst, or academic researcher in the field of economic and social development including education, poverty, and other related public policies.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IDP_ID] DK3:Be able to analyze development problems by applying acquired analytical skills DA2:Retain strong analytical capacity to development problems [For IDP_Eco] EK2:With in-depth knowledge of statistics, econometrics and other data analysis skills, and their application in performing ES3:Equipped with adequate mathematical and statistical skills for performing statistical analysis of data and interpreting statistical evidence [For PMPP] PK2:Be able to identify the stages of public policy processes, and the primary players in the official roles PK4:Understand the basic accountability and performance measurement processes used in government policy and management PK5:Identify roles that public managers and policy analysts play and learn more about when they are most appropriate in the policy processes PS2:Demonstrate analytical writing of public management and policy projects PS3:Demonstrate the ability to critically review and summarize public management and policy studies PS6:Critically assess and debate the issues of public management and public policies at different levels of government PA2:Contribute to the policy process information and analysis Link for Curriculum Map:

	GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This course consists of lectures, class discussion, and student presentation.
Assessment	Class discussion and presentation (20%), Stata exercises (30%), Term paper (50%). Through Stata sessions and exercises, students will learn empirical applications of popular econometric models. Students will write a term paper by the end of the course, clearly stating (i) research question, (ii) literature review, (iii) econometric model, (iv) data set, and (v) (preliminary) results. The idea of these assignments is to help students become well prepared for starting their own research.
Prerequisites	None.
Method of feedback from instructor to students for exams/papers	Feedback through either class discussion or individual communication.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Mastering 'Metrics: The Path from Cause to Effect, b)Edition: , c)Author: , d)Publisher: , e)Year: , f)ISBN: 9780691152844 a)Title: Mostly Harmless Econometrics: An Empiricist's Companion, b)Edition: , c)Author: , d)Publisher: , e)Year: , f)ISBN: 9781400829828 a)Title: Introductory econometrics : a modern approach, b)Edition: , c)Author: Jeffrey M. Wooldridge,Wooldridge, Jeffrey M.,, d)Publisher: Cengage Learning, e)Year: 2016, f)ISBN: 9781305270107 a)Title: Causal inference for statistics, social, and biomedical sciences : an introduction, b)Edition: , c)Author: Guido W. Imbens, Donald B. Rubin,Rubin, Donald B,Imbens, Guido,, d)Publisher: Cambridge University Press, e)Year: 2015, f)ISBN: 978-0521885881 a)Title: Counterfactuals and Causal Inference: Methods And Principles For Social Research, b)Edition: , c)Author: , d)Publisher: , e)Year: , f)ISBN: 978-1107694163
Note on Textbooks and Reference Books	

Class Outline

Class	Topic	Required preparation /homework		Required post-study	
1	Introduction to policy evaluation 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
2	Introduction to policy evaluation 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h
3	Causal inference 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
4	Causal inference 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h
5	Experimental	Read assigned	1.5h	Review lecture	1.5h

		study 1	papers.		notes.	
	6	Experimental study 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	7	Experimental study 3	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	8	Experimental study 4	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	9	Quasi experimental study 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	10	Quasi experimental study 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	11	Quasi experimental study 3	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	12	Quasi experimental study 4	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	13	Non-experimental study 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	14	Non-experimental study 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	15	Non-experimental study 3	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	16	Non-experimental study 4	Read assigned papers.	1.5h	Review lecture notes.	1.5h
		Total				48h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code DCC5327101	Course title Introduction to Policy Modeling	
Name of Instructor	Park, Hun Myoung		Credits 2
Instructor's contact information	Office#	Office Hours Monday/Friday 14:40-15;40	E-mail
Class Schedule Day / Period	Fri.2～3		

Course Description	This policy analysis course introduces the policy modeling framework and then explores mathematical and statistical methods such as linear programming (LP) and queueing theory. This course helps students improve their abilities to identify and analyze policy problems correctly; formulate policy problems properly; and interpret results professionally.
Learning Objectives & Goals	Students will be able to (1) understand basics of policy modeling, (2) understand key concepts and techniques of individual modeling methods, (3) formulate policy problems properly given their specific situations, (4) solve policy problems using computer software packages like Excel and Stata, and (5) interpret and present the results correctly and professionally.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For PMPP(Public Management)] PK3: Learn to analyze public policy conflicts and use policy tools and instruments to help resolve policy disputes in a deliberative and consensual way PS2: Demonstrate analytical writing of public management and policy projects PA2: Contribute to the policy process information and analysis [For PMPP(Public Policy)] PPK3: Learn to analyze public policy conflicts and use policy tools and instruments to help resolve policy disputes in a deliberative and consensual way PPS2: Demonstrate analytical writing of public management and policy projects PPA2: Contribute to the policy process information and analysis [For IPPP] IPK3: Identify various policy instruments to help resolve international conflicts and domestic issues IPS3: Demonstrate scholarly and critical analysis of international issues and public policy making Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/

Delivery Methods	This course relies on lectures, assignments, and the final exam.
Assessment	The grade is based on a composite of homework assignments (30%), group projects (30%) final exam (40%).
Prerequisites	Statistical Methods and Introduction to Policy Analysis.
Method of feedback from instructor to students for exams/papers	Homework assignments, group projects, and final exam
Textbook(s)	Required: a)Title: Introduction to Management Science: A Modeling and Case Studies Approach with Spreadsheets, b)Edition: 7, c)Author: Hillier, Frederick S., and Mark S. Hillier, d)Publisher: McGraw-Hill, e)Year: 2023, f)ISBN: 9781265040055 Reference Books / Journal Articles: a)Title: Spreadsheet Modeling and Applications: Essential of Practical Management Science, b)Edition: , c)Author: Albright, S. Christian, and Wayne L. Winston, d)Publisher: Belmont, CA: Thomson, e)Year: 2005, f)ISBN: 978-0534380328 a)Title: An Introduction to Management Science: Quantitative Approaches to Decision Making, b)Edition: 13, c)Author: Anderson, David R., Dennis J. Sweeney, Thomas A. Williams, Jeff, d)Publisher: South-Western, e)Year: 2010, f)ISBN: 978-1111532222 a)Title: Cost-Benefit Analysis: Concepts and Practice, b)Edition: 4, c)Author: Boardman, Anthony E., David H. Greenberg, Aidan R. Vining, and , d)Publisher: Boston: Prentice Hall, e)Year: 2011, f)ISBN: 978-0137002696 a)Title: Public Policy Analysis, b)Edition: 5, c)Author: Dunn, William N. , d)Publisher: Upper Saddle River, NJ: Pearson Education, e)Year: 2012, f)ISBN: 978-0205-252572 a)Title: Introduction to Operations Research, b)Edition: 10, c)Author: Hillier, Frederick, and Gerald Lieberman, d)Publisher: McGraw-Hill, e)Year: 2014, f)ISBN: 978-9814577205 a)Title: Spreadsheet Modeling & Decision Analysis: A Practical Introduction to Management Science, b)Edition: 6, c)Author: Ragsdale, Cliff, d)Publisher: South-Western Cengage Learning, e)Year: 2010, f)ISBN: 978-0538746311 a)Title: Introduction to Management Science with Spreadsheets, b)Edition: , c)Author: Stevenson, William J., and Ceyhun Ozgur, d)Publisher: McGraw-Hill, e)Year: 2007, f)ISBN: 978-0073252902 a)Title: Policy Analysis: Concepts and Practices, b)Edition: 5, c)Author: Weimer, David L., and Aidan R. Vining, d)Publisher: Boston, MA: Longman, e)Year: 2010, f)ISBN: 978-0205781300 a)Title: Operations Research: Applications and Algorithm, b)Edition: 4, c)Author: Winston, Wayne L. , d)Publisher: Duxbury Press, e)Year: 2004, f)ISBN: 978-0534380588
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction	H&H (2019) Chapter 1	1h		h

	2	Policy Analysis and Policy Modeling	Weimer & Vining (2010) Chapter 2	2h	Boardman, Greenberg, Vining, and Weimer (2011) Chapter 1	2h
	3	Basics of Policy Modeling 1	Krutilla, Kerry. 2005. Using the Kaldor-Hicks Tableau Format for Cost-Benefit Analysis and Policy Evaluation. Journal of Policy Analysis and Management 24(4): 864-875	2h		h
	4	Basics of Policy Modeling 2	Class note	2h		h
	5	Basics of Linear Programming 1	H&H (2019) Chapter 2	2h	Albright & Winston (2005) Chapter 3	2h
	6	Basics of Linear Programming 2	H&H (2019) Chapter 2	2h		h
	7	Forumlating Linear Programming 1	H&H (2019) Chapter 5 (5.1 and 5.2)	2h	H&H (2019) chapter 4	2h
	8	Forumlating Linear Programming 2	H&H (2019) Chapter 5 (5.1 and 5.2)	2h		h
	9	Sensitivity Analysis 1	H&H (2019) Chapter 5 (5.3 and 5.5)	2h	Albright & Winston (2005) Chapter 4	2h
	10	Sensitivity Analysis 2	H&H (2019) Chapter 5 (5.3 and 5.5)	2h		h
	11	Linear Programming Applications 1	H&H (2019) Chapter 3	2h		h
	12	Linear Programming Applications 2	H&H (2019) Chapter 3	2h		h
	13	Queueing Model 1	H&H (2019) Chapter 11 (11.1-11.3)	2h	Albright & Winston (2005) Chapter 11	2h
	14	Queueing Model 2	H&H (2019) Chapter 11 (11.1-11.3)	2h	Stevenson and Ozgur (2007) Chapter 13	2h
	15	Queueing Model	H&H (2019)	2h	Hillier &	2h

		3	Chapter 11 (11.4-11.9)		Lieberman (2010) Chapter 17.	
	16	Queueing Model 4	H&H (2019) Chapter 11 (11.4-11.9)	2h		h
		Total				45h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code DCC5348101	Course title Political Institutions and Governance	
Name of Instructor	Yamada, Kyohei		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Tue.4～5		

Course Description	This course takes a political approach to public administration with emphasis on political institutions. The government is not necessarily a unified, rational actor; rather, various groups in the society compete with each other to gain influence over government decisions. Therefore, understanding politics is important for understanding how the government is run and what decisions are made. We focus on political institutions - organizations, formal rules, and norms - because they constrain choices and behaviors of actors in and surrounding the government (e.g., bureaucrats, elected officials, political parties, interest groups). Given these goals, we will study theories and concepts of political institutions and critically review empirical studies on relevant topics.
Learning Objectives & Goals	I expect students to become familiar with theoretical and empirical works related to political institutions and examine the public sector from a political perspective. I also emphasize social scientific reasoning and expect students to be able to critically evaluate scholarly works. The topics covered in this course would be relevant to those who have worked or will work in the public sector. Skills emphasized in the course should also be helpful for students' professional development, as they help them critically evaluate scholarly works, examine problems from social scientific perspectives, and articulate and present their ideas to a broader audience.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For PMPP_PM] PK1: Know the basic constitutional roles and responsibilities of the multiple levels of government PS1: Demonstrate working knowledge of public management and policy PS3: Demonstrate the ability to critically review and summarize public management and policy studies [For PMPP_PP] PPK1: Know the basic constitutional roles and responsibilities of the multiple levels of government PPS2: Demonstrate analytical writing of public management and policy projects PPS3: Demonstrate the ability to critically review and summarize public management and policy studies [For IRP_IR] RA1: Apply multidisciplinary approach in policy analysis and evaluation RA2: Contribute to peace, stability and development of international community

	[For IRP_PS] PSK2: Understand the basics in governance such as public administration, public service, local government, and political institutions and comparison thereof PSK3: Become knowledgeable in the subfields of Political Science (such as comparative politics, foreign policy, international law, international politics, political economy, and political theory) PSS2: Demonstrate ability to understand complex issues in political science PSS3: Demonstrate scholarly and critical analysis of political issues [For IPPP] IPS2: Demonstrate ability to understand the dynamics of international relations and domestic public policy IPA1: Apply multidisciplinary approach in policy analysis and evaluation IPA3: Develop intellectually stimulating and innovative ideas in public policy-making Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	For each session, I will deliver a lecture to introduce basic theories and concepts. This is followed by a critical review of empirical works and in-class discussions. I expect students to do the reading in advance, come to class, and participate in the discussions.
Assessment	1. Response to weekly discussion questions: 20% 2. Presentation: 30% Students are asked to select an article or a book chapter listed on the syllabus. For the article selected, students are asked to (1) summarize the main points of the article and (2) provide at least two discussion questions. 3. Final paper: 50% You have two options. Select one of the following options and complete a paper. 1,000 words or more, not including the title, tables, figures, and references. Option 1: Research proposal Complete a research proposal. I suggest that you have the following components: (1) research question, (2) significance of the research question, (3) argument and hypothesis, and (4) proposed method of inquiry (data and method). Since this is a proposal, you do not have to present results. Option 2: Article review Select two academic articles related to the topics covered in the course. Summarize each article and provide additional discussions.
Prerequisites	
Method of feedback from instructor to students for exams/papers	Written comment on the writing assignment.

Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Comparative politics, b)Edition: , c)Author: edited by Daniele Caramani,Caramani, Daniele, 1968-,, d)Publisher: Oxford University Press, e)Year: 2014, f)ISBN: 0199665990 a)Title: Designing Social Inquiry: Scientific Inference in Qualitative Research, b)Edition: , c)Author: King, Gary, Robert O. Keohane, Sidney Verba, d)Publisher: , e)Year: 1994, f)ISBN: 9780691034713 a)Title: Patterns of democracy : government forms and performance in thirty-six countries, b)Edition: , c)Author: Arend Lijphart,Lijphart, Arend, 1936-,, d)Publisher: Yale University Press, e)Year: 2012, f)ISBN: 9780300172027 a)Title: Politics in time : history, institutions, and social analysis / Paul Pierson, b)Edition: , c)Author: Pierson, Paul,, d)Publisher: Princeton University Press, e)Year: 2004, f)ISBN: 0691117152 a)Title: Japan's political marketplace : With a new preface, b)Edition: , c)Author: J.MarkRamseyer ; FrancesMcCallRosenbluth,J., Mark, Ramseyer,Fra, d)Publisher: Harvard University Press, e)Year: 1997, f)ISBN: 9780674472815
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction		h	Review	1h
	2	Theory-building and hypothesis-testing in social science		h	Review	1h
	3	Regime types	Reading	2h	Review	1h
	4	Executive-legislative relations	Reading	2h	Review	1h
	5	Electoral rules: basics	Reading	2h	Review	1h
	6	Electoral rules: consequences	Reading	2h	Review	1h
	7	Multi-level governance	Reading	2h	Review	1h
	8	Patterns of democracy	Reading	2h	Review	1h
	9	Institutional changes	Reading	2h	Review	1h
	10	Institutional performance: papers on election fraud	Reading	2h	Review	1h
	11	Institutional performance: political culture	Reading	2h	Review	1h

	12	Institutions and political competition: papers on voting behaviors	Reading	2h	Review	1h
	13	Institutions and political competition: models of political competition	Reading	2h	Review	1h
	14	Bureaucrats and politicians: principal-agent problems	Reading	2h	Review	1h
	15	Pandemic and democracy	Reading	2h	Review	1h
	16	Additional topic	Reading	2h	Review	1h
		Total				44h
Others	Further reading materials will be announced in the first meeting.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code DCC5360101	Course title Public Administration	
Name of Instructor	Nakamura, Ayako		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Tue.2～3		

Course Description	This course aims to explore multiple analytical perspectives on public administration alongside major theories, practices and processes of government that have emerged from the early 20 century to the present. The course will look into the study of public administration using two analytical components : 1) Historical development of theories and practices in public administration, and; 2) comparative case studies corresponding to individual theories and practices. First, since the early 20th century, modern states have been tackling two critical agendas: “Why are modern governments in a permanent state of failure?” and “how can governments work better?” Various theories and methods have been examined in the study of public administration in response to these agendas. Starting from the early twentieth century and moving up to the present, this course chronologically explores the major theories and methods that have come out of public administration over that period, including: bureaucracy and pathology of bureaucracy, public service reforms and modernization of government, accountability in a complex age, oversight explosion, and private-public partnerships. Second, in the era of globalization theoretically-informed approaches to public administration and their related methods are now practiced in the many different countries around the world. However, the reported outcomes of these approaches vary widely, and reflect the different socio-economic and political-administrative systems that surround each government organization. Bearing this in mind, this course focuses on comparative analysis of empirical case studies and the theories that have influenced them, drawing on the international experiences of the students in the classroom. By taking this approach, the students are expected to bridge the gap between theory and practice in public administration research.
Learning Objectives & Goals	Students taking this module are expected to achieve the following goals: 1) Be able to bridge the gap between theory and practice in public administration research. 2) Be able to develop multiple perspectives for analyzing public administration around the world. 3) Be able to develop research questions and testable hypotheses relating to public administration in their future research.
Contribution to the	[For IRP_IR]

Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	RA1 Apply multidisciplinary approach in policy analysis and evaluation RA3 Develop intellectually stimulating innovative ideas in policy making. [For IRP_PS] PSK2 Understand the basics in governance such as public administration, public service, local government, and political institutions and comparison thereof PSK3 Become knowledgeable in the subfields of Political Science (such as comparative politics, foreign policy, international law, international politics, political economy, and political theory) PSS1 Demonstrate fundamental knowledge in the field of Political Science PSS3 Demonstrate scholarly and critical analysis of political issues PSA3 Develop intellectually stimulating innovative ideas in policy making [For PMPP_PM] PK1 Know the basic constitutional roles and responsibilities of the multiple levels of government PS2 Demonstrate analytical writing of public management and policy projects PA3 Understand the ethical issues involved in many dimensions of public management and policy processes [For PMPP_PP] PPK1 Know the basic constitutional roles and responsibilities of the multiple levels of government PPK2 Be able to identify the stages of public policy processes, and the primary players in the official roles PPK3 Learn to analyze public policy conflicts and use policy tools and instruments to help resolve policy disputes in a deliberative and consensual way PPK4 Understand the basic accountability and performance measurement processes used in government policy and management PPK6 Understand how non-governmental and civil society stakeholders could be engaged in and contribute to public management and policy processes PPK7 Understand the roles of ICTs in policy processes PPS1 Demonstrate working knowledge of public management and policy PPS3 Demonstrate the ability to critically review and summarize public management and policy studies PPS5 Demonstrate sound public speaking skills related to the public management and policy topics PPA1 Articulate and apply a public service perspective to public management and policy issues PPA3 Understand the ethical issues involved in many dimensions of public management and policy processes PPA4 Understand ethical issues in public policy processes Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	1) Overview This course combines lectures, and student discussions. Each session consists of a

	lecture delivered by the instructor, followed by student group discussions. The themes of the lectures and discussions are based on the assigned reading materials. Students are expected to do reading assignments in order to participate in the class. 2) Online teaching platform This course will use the Google Classroom as a main teaching platform. All reading materials are uploaded on the G-Classroom.
Assessment	1) Attendance and participation（10%） Students are expected to attend the lectures and participate in group discussions during the classes. 2) One group presentation （20%） Student group presentations are scheduled in Week 8(Sessions 15 and 16). In their presentations, students should be able to apply the theories and knowledge they have learned to empirical case studies. 3) 3,000-words final essay × 1 （70%） Students are asked to choose and answer an essay question from a question list contained in the course handbook.
Prerequisites	No perquisites.
Method of feedback from instructor to students for exams/papers	Written and oral feedback from the instructor will be provided for each piece of submitted work.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Classics of public administration, b)Edition: , c)Author: Jay M. Shafritz, Albert C. Hyde,Shafritz, Jay M.,Hyde, Albert C, d)Publisher: Cengage Learning, e)Year: 2017, f)ISBN: 9781305639034 a)Title: The Sage handbook of public administration, b)Edition: , c)Author: edited by B. Guy Peters and Jon Pierre,Peters, B. Guy,Pierre, J, d)Publisher: Sage, e)Year: 2012, f)ISBN: 9781446200506 a)Title: The international handbook of public administration and governance, b)Edition: , c)Author: edited by Andrew Massey, Karen Johnston,Massey, Andrew, 1958-,M, d)Publisher: Edward Elgar Publishing, e)Year: 2015, f)ISBN: 9781781954485 a)Title: The executive agency revolution in Whitehall : public interest versus bureau-shaping perspectives, b)Edition: , c)Author: James, O., d)Publisher: Palgrave Macmillan, e)Year: 2003, f)ISBN: 9780333998380 a)Title: Managing and Measuring Performance in Public and Nonprofit Organizations: An Integrated Approach, b)Edition: , c)Author: Poister, T.H., d)Publisher: Jossey-Bass, e)Year: 2003, f)ISBN: 9781118439050 a)Title: The Oxford handbook of public management / edited by Ewan Ferlie, Laurence E. Lynn, Jr. and Christopher Pollitt, b)Edition: , c)Author: Pollitt, C. et al., d)Publisher: Oxford University Press, e)Year: 2007, f)ISBN: 9780199226443 a)Title: International handbook of public management reform, b)Edition: , c)Author: edited by Shaun F. Goldfinch and Joe L. Wallis,Goldfinch, Shaun, d)Publisher: Edward Elgar, e)Year: 2009, f)ISBN: 9781847204042 a)Title: The Ashgate Research Companion to New Public Management, b)Edition: , c)Author: Christensen, T., &P Lægreid (eds.), d)Publisher: Routledge, e)Year:

	2011, f)ISBN: 9781409462507 a)Title: Public management reform : a comparative analysis : new public management, governance, and the neo-Weberian state, b)Edition: , c)Author: Pollitt , C. & Bouckaert, G. , d)Publisher: Oxford University Press, e)Year: 2011, f)ISBN: 978019959508 a)Title: Comparative public management : putting U.S. public policy and implementation in context, b)Edition: , c)Author: Baker, R. (ed.) , d)Publisher: Praeger, e)Year: 1994, f)ISBN: 9780275943479					
Note on Textbooks and Reference Books	All reading material for assignments will be available on the Google classroom.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction History of Public Administration	Check the information on G-classroom Reading assignment: Wilson, W. (1887) The Study of Administration Peters,G. (1994)"Theory and Methodology in the Study of Comparative Public Administration". In Baker, R. (ed.)Comparative Public Management, Chap.6.	2h	Doublecheck the information on G-classroom. Review reading assignment	2h
	2	Bureaucracy and structuralism	Reading assignment: Max Weber. (1922). Bureaucracy. Sager, F., & Rosser, C. (2009). Weber, Wilson, and Hegel: Theories of Modern Bureaucracy. Public Administration	2h	Review the the lecture and discussion in Session 2	1h

			Review, 69(6)			
	3	Pathology of bureaucracy	Reading assignment: Niskanen, W. A. (1968). The Peculiar Economics of Bureaucracy. The American Economic Review, 58(2), 293–305. Heady, F. (1959). Bureaucratic Theory and Comparative Administration. Administrative Science Quarterly, 3(4), 509–525.	2h	Review the the lecture and discussion in Session 3	1h
	4	Scientific Management	Reading assignment: Simon, Herbert A. 1946. The Proverbs of Administration. Public Administration Review 6(1): 53-67. Frederick Taylor. (1912) Scientific Management.	2h	Review the the lecture and discussion in Session 4	1h
	5	Institutionalism	Reading assignment: Selznick, P. (1996). Institutionalism 'Old' and 'New'. Administrative Science Quarterly, 41(2), 270–277. March, J. G., & Olsen, J. P. (2011, July 7). Elaborating the "New	2h	Review the the lecture and discussion in Session 5	1h

			Institutionalism". In the Oxford Handbook of Political Science.			
	6	New Public Management (NPM) : Overview	Reading assignment: Hood, C. (1991). A PUBLIC MANAGEMENT FOR ALL SEASONS? Public Administration, 69(1) Dollery, B. (2009). The Influence of Economic Theories of Government Failure on Public Management Reform. In International Handbook of Public Management Reform.	2h	Review the the lecture and discussion in Session 6	1h
	7	NPM1: Privatization and Contract-out	Reading assignment: Linder, S. H. (2000). Coming to Terms with the Public–Private Partnership: A Grammar of Multiple Meanings, in Rosenau 2000: 19–36. Skelcher, C.(2007). Public–Private Partnerships and Hybridity. In The Oxford Handbook of Public Management. OUP.	2h	Review the the lecture and discussion in Session 7	1h

	8	NPM2: Agencification	Reading assignment: James, O. & Van Thiel, O. (2011) "Structural Devolution to Agencies." In, T. Christensen and P. Laegreid (Eds.), The Ashgate Research Companion to New Public Management. Farnham, Surrey: Ashgate. Oosteroom,R. (2002) Distributed Public Governance: Agencies, Authorities and Other Government Bodies. Paris: OECD.	2h	Review the the lecture and discussion in Session 8	1h
	9	NPM3: Performance management and performance target system	Reading assignment: Poister, T, H. (2003) Measuring Performance in Public and Non-profit Organizations. Chap. 1-3.	2h	Review the the lecture and discussion in Session 9	1h
	10	World Diffusion of NPM and New Public Governance	Reading assignment: Dunleavy, P, et al. (2006). New public management is dead—long live digital-era governance. JPART. 16(3): 467-494. Samaratunge,R. et	2h	Review the the lecture and discussion in Session 10 Prepare for group presentations	2h

			al. (2008).The New Public Management reforms in Asia: A comparison of South and Southeast Asian countries. IRAS 74(1): 26-46. Peters, B. G. (2018). The challenge of policy coordination. Policy Design and Practice, 1(1), 1–11. Manning, N. (2001). The Legacy of the New Public Management in Developing Countries. International Review of Administrative Science. 67:297.			
	11	Politics, administration and citizens	Reading assignment: Irvin, Renee A., and John Stansbury. 2004. Citizen Participation in Decision Making: Is It Worth the Effort? Public Administration Review. 64(1):55-65. Peters, B. G. (2010). Bureaucracy and Democracy. Public Organization Review, 10(3), 209–222.	2h	Review the the lecture and discussion in Session 11 Prepare for group presentations	2h
	12	E-governance	Reading	2h	Review the the	2h

		and Future of Public Administration	assignment: Ølnes, S. et al.(2017). "Blockchain in government: Benefits and implications of distributed ledger technology for information sharing". Government Information Quarterly 34(3): 355-364. Battaglio, R. P.et al. (2019). "Behavioral public administration ad fontes: A synthesis of research on bounded rationality, cognitive biases, and nudging in public organizations". Public Admin Review. Schmidt, A. T. (2017). The Power to Nudge. American Political Science Review, 111(2), 404–417.		lecture and discussion in Session 12 Prepare for group presentations	
	13	Group presentations	Prepare for your group presentation	2h	Review presentation feedback Review the coursework from Weeek1 to Week 14	2h
	14	Group presentations	Prepare for your group presentation	2h	Review presentation feedback Review the coursework from	2h

					Weeek1 to Week 14	
	15	Field Trip (T.B.C)	Prepare for the field trip	2h	Write a relective learning log about the field trip	2h
	16	Field Trip (T.B.C)	Prepare for the field trip	2h	Write a reflective learning log about the field trip	2h
	17	Reading week	Self study Write the final essay	5h	Self study Write the final essay	5h
	18	Reading week	Self study Write the final essay	5h	Self study Write the final essay	5h
	19	Submission of essays		h		0h
	20			h		0h
		Total				76h
Others	N/A					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code DCC5370101	Course title Public Finance and Budgeting	
Name of Instructor	Lim, Seunghoo		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Thu.2～3		

Course Description	Public budget is the most distilled statement of what government does with its price tag attached. It is a policy document as well as a financial plan that serves control, management and planning purposes, linking considerations of raising resources from the economy and spending priorities setting. And, public budgeting is how the government decides on and executes its budgets, which not only is essentially a political process, but also requires substantial understandings and skills in financial management. This course aims to improve students' understanding of how government at different levels manages its purse, money from taxpayers and citizens, for better results, equipping students with both theoretical perspectives and practical analytical skills. The topics covered include, but are not limited to, budgetary institutions and process, roles of key budget actors and decision-makers, budgetary constraints, budget systems and reform, key revenue sources and forecasting, capital budgeting, debt management, intergovernmental fiscal relations, and a diverse set of skills and tools in preparing and implementing budgets. Students will be given practical opportunities to evaluate a government's budget in reference to budgeting and financial management principles learned from the class. [Career Relevance] This course equips students with basic understanding of budgetary institutions, processes, and financial management in the public sector, which is required for public managers. [Course Context or Rationalization] Understanding theoretical and practical issues in public budgeting and finance is a must for any public managers. This course provides necessary skills for them to be effective in fulfilling their responsibilities regarding budget preparation and execution.
Learning Objectives & Goals	The student in this class should learn to: Understand the political, economic, legal, organizational, and cultural dimensions of public budgeting; Describe key processes, institutions, and actors in the budget process; Understand the functions that public budget and budgeting serve; Appreciate differences in the orientation of alternative budget systems; Identify and discuss major revenue sources and expenditure categories of public budget; Understand key concepts, practices and challenges in revenue forecasting, capital budgeting and debt management; Assess a government's actual budget practices according to the recommended set of budgeting standards;

	Appreciate the rationales and realities of intergovernmental fiscal relations in developing as well as developed countries; and Analyze budget trends of public organizations.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IDP-ID] DK4: Be able to develop feasible solutions and reform options to development problems DK5: Be able to articulate and communicate messages to policymakers that are major influences on the issues concerned DS5: Demonstrate capacity to work in multidisciplinary teams with due respect to other disciplines to enrich perspective as a development expert DA3: Contribute to practical policy reforms for development [For IDP-Eco] ES4: With effective communication skills for formulating economic arguments, providing insight and advice to both government and private sector stakeholders on economic and public issues ES5: Equipped with co-operative skills to work as a team member or leader, and prepared to navigate in varied and new situations EA4: Appreciate other academic disciplines that help shape the understanding of the world [For PMPP-PM] PK4: Understand the basic accountability and performance measurement processes used in government policy and management PS3: Demonstrate the ability to critically review and summarize public management and policy studies PS6: Critically assess and debate the issues of public management and public policies at different levels of government [PMPP-PP] PPK4:Understand the basic accountability and performance measurement processes used in government policy and management PPS3:Demonstrate the ability to critically review and summarize public management and policy studies PPS6:Critically assess and debate the issues of public management and public policies at different levels of government Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Each week there will be two consecutive sessions. The first one will be devoted to lecture and discussions about the required readings and learning points. During the second session, three students will present the journal articles and/or book chapters from the required readings list as indicated in the course schedule below. Each presentation/discussion will last no more than 15 minutes. During and after presentation, the class will be open to questions and discussions led by the presenting students.
Assessment	Students will be expected to be full participants in shaping the character of the

	seminar; and this requires all students to come to class prepared to discuss the readings for each session. There are mainly three class requirements, and they are described in more detail in Class Activities. Evaluation Requirements and Weights: Discussion Leader Performance (Presentations) 25%; Class Participation 25%; and Final Research Paper (A), Budget Reform Paper (B), or Essay (C) 50%
Prerequisites	
Method of feedback from instructor to students for exams/papers	Students will develop an original research paper (A), a budget reform paper (B), or an essay (C). Students are free to choose on budgetary issues either in a developing or developed country, or at the international level. Your submission of a short description of the paper will allow Dr. Lim to give feedback and guidance on your research before presenting the final paper. All papers are to be presented during the 8th week's class of the semester and you could receive additional comments on your works before the final submission.
Textbook(s)	Required: a)Title: Public Budgeting in Context: Structure, Law, Reform, and Results, b)Edition: 1, c)Author: Katherine G. Willoughby, d)Publisher: Jossey-Bass, e)Year: 2014, f)ISBN: 9781118509326 a)Title: The Public Budgeting and Finance Primer: Key Concepts in Fiscal Choice, b)Edition: 1, c)Author: Jay E. Ryu, d)Publisher: M. E. Sharpe, e)Year: 2014, f)ISBN: 9780765637970 Reference Books / Journal Articles: a)Title: Fiscal Administration: Analysis and Applications for the Public Sector, b)Edition: 9, c)Author: John L. Mikesell, d)Publisher: Wadsworth, e)Year: 2014, f)ISBN: a)Title: The Politics of Public Budgeting: Getting and Spending, Borrowing and Balancing, b)Edition: 9, c)Author: Irene S. Rubin, d)Publisher: CQ Press, e)Year: 2019, f)ISBN: a)Title: The Basics of Public Budgeting and Financial Management: A Handbook for Academics and Practitioners, b)Edition: 3, c)Author: Menifield, C. E., d)Publisher: Hamilton Books, e)Year: 2017, f)ISBN: a)Title: Public Budgeting Systems, b)Edition: 9, c)Author: Robert D. Lee, JR., Ronald W. Johnson, and Philip G. Joyce, d)Publisher: Jones & Bartlett Learning, e)Year: 2013, f)ISBN: a)Title: Bounded Bureaucracy and the Budgetary Process in the United States, b)Edition: 1, c)Author: Jay E. Ryu, d)Publisher: Transaction Publishers, e)Year: 2011, f)ISBN: a)Title: Evolving Theories of Public Budgeting, b)Edition: 1, c)Author: John R. Bartle. (Ed.), d)Publisher: Emerald Group Publishing, e)Year: 2001, f)ISBN: a)Title: Budget Tools: Financial Methods in the Public Sector, b)Edition: 2, c)Author: Greg G. Chen, Lynne A. Weikart, and Daniel W. Williams, d)Publisher: CQ Press, e)Year: 2014, f)ISBN: a)Title: Public Budgeting in America, b)Edition: 6, c)Author: Lynch, T. D., Sun, J., and Smith, R. W. , d)Publisher: Melvin & Leigh, Publishers, e)Year: 2017, f)ISBN:

	a)Title: Public Procurement Fundamentals: Lessons from and for the Field, b)Edition: 1, c)Author: Naushad Khan, d)Publisher: Emerald Publishing Limited, e)Year: 2018, f)ISBN: a)Title: A Practical Guide to Public Procurement, b)Edition: 1, c)Author: Semple, A. , d)Publisher: Oxford University Press, e)Year: 2015, f)ISBN: a)Title: Public Performance Budgeting: Principles and Practice, b)Edition: 1, c)Author: Elaine Yi Lu and Katherine Willoughby, d)Publisher: Routledge, e)Year: 2018, f)ISBN: a)Title: Inside OMB: Politics and Process in the President's Budget Office, b)Edition: , c)Author: Tomkin, S. L. , d)Publisher: Routledge, e)Year: 2015, f)ISBN: a)Title: The Politics of Budget Control: Congress, the Presidency, and the Growth of the Administrative State, b)Edition: , c)Author: Marini, J. , d)Publisher: Routledge, e)Year: 1992, f)ISBN: a)Title: Government Deficit and Fiscal Reform in Japan, b)Edition: , c)Author: Ihori, T., & Sato, M., d)Publisher: Kluwer Academic Publishers, e)Year: 2002, f)ISBN: a)Title: Tax Politics and Policy, b)Edition: , c)Author: Thom M. , d)Publisher: Routledge, e)Year: 2017, f)ISBN: a)Title: Fuel Taxes and the Poor, b)Edition: , c)Author: Sterner, T. (Ed.), d)Publisher: Routledge, e)Year: 2014, f)ISBN: a)Title: Is Decentralization Good for Development?: Perspectives from Academics and Policy Makers, b)Edition: , c)Author: Faguet, Jean-Paul, & Poschl, C. (Eds.), d)Publisher: Oxford University Press, e)Year: 2015, f)ISBN: a)Title: The Transformative Potential of Participatory Budgeting: Creating an Ideal Democracy, b)Edition: 1, c)Author: George Robert Bateman, Jr., d)Publisher: Routledge, e)Year: 2019, f)ISBN: a)Title: Understanding Government Budgets A Guide to Practices in the Public Service, b)Edition: 2, c)Author: R. Mark Musell & Ryan Yeung, d)Publisher: Routledge, e)Year: 2019, f)ISBN: a)Title: Performance Budgeting Reform: Theories and International Practices., b)Edition: , c)Author: Ho, A. T.-K., de Jong, M., and Zhao, Z. (Eds.), d)Publisher: Routledge, e)Year: 2019, f)ISBN:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction and Course Arrangements 1	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials	1h
	2	Introduction and Course Arrangements 2	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials	1h
	3	Intro to Public Budgeting: Structure and Functions 1	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials/Writing the term-paper	2.5h

					proposal	
	4	Intro to Public Budgeting: Structure and Functions 2	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials/Writing the term-paper proposal	2.5h
	5	History and Theories of Public Budgeting & the Federal Government 1	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials/Writing the term-paper proposal	2.5h
	6	History and Theories of Public Budgeting & the Federal Government 2	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials/Writing the term-paper proposal	2.5h
	7	State & Local Budgeting 1	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials/Writing the term-paper proposal	2.5h
	8	State & Local Budgeting 2	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials/Writing the term-paper proposal	2.5h
	9	Politics and Public Budgeting: Executive Preparation and Legislative Consideration 1	Reviewing the reading materials/ Writing the final-term paper proposal	2.5h	Reviewing the lecture and presentation materials/Developing the term-paper	2.5h
	10	Politics and Public Budgeting: Executive Preparation and Legislative Consideration 2	Reviewing the reading materials/ Writing the final-term paper proposal	2.5h	Reviewing the lecture and presentation materials/Developing the term-paper	2.5h
	11	Bureaucracy and Public Budgeting: Budget Execution	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials/Develop	2.5h

		1			ing the term-paper	
	12	Bureaucracy and Public Budgeting: Budget Execution 2	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials/Developing the term-paper	2.5h
	13	Reforms and Public Budgeting: Line Item, Performance, Program, and Performance-Based Budgeting 1	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials/Developing the term-paper	2.5h
	14	Reforms and Public Budgeting: Line Item, Performance, Program, and Performance-Based Budgeting 2	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials/Developing the term-paper	2.5h
	15	Comparative Public Budgeting and Finance: Research Project Presentation 1	Preparing for the presentation of the final-term paper	2h	Finalizing the term-paper	2h
	16	Comparative Public Budgeting and Finance: Research Project Presentation 2	Preparing for the presentation of the final-term paper	2h	Finalizing the term-paper	2h
		Total				69h
Others	Enrollment limitation : 20, GSIR Only					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code JDP5021101	Course title Japanese National Security Policy	
Name of Instructor	Yamaguchi, Noboru		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Wed.4～5		

Course Description	The course discusses evolution of Japan's national security policy with special focus on the period since the end of WWII to the date. The course also refers to longer history of Japan particularly after the Meiji Restoration in 1868 to provide students with basic knowledge on the background of post-WWII security policies and strategies. Students are expected to have comprehensive understanding on fundamental elements of Japan's national security policy and its implication for Japan's economic growth and social development. This course will provide an essential part for understanding Japan's foreign and domestic policies and its international relations.
Learning Objectives & Goals	Objectives and goals: Students are expected to have comprehensive understanding on fundamental elements of Japan's post-WWII national security policy as well as its origins and background since the Meiji Restoration in 1868. The course provides students with opportunities to compare her/his own country's national security policies and strategies with Japan's. The course provides students with a foundation for future studies on Japan's foreign policy in a broader sense, a basic knowledge related to Japan's foreign and security policies and strategies.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<For IRP> RK1:Know the basic knowledge on foreign and security policy making of the states RK3:Identify instruments and the ways and means to help resolve international conflicts RS1:Demonstrate fundamental knowledge in the field of International Relations RS4:Demonstrate capability to interact and engage in policy debate on international affairs RA2:Contribute to peace, stability and development of international community <For MBA> MJ4: Able to demonstrate understanding of Japanese society and business environments Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Lectures, students' presentations and following discussions consist most of the classes while there may be short table-top exercises on security policy-related problems and a field trip.

Assessment	Each student is required to make a presentation (or two) on study questions with several pages of PPT (30%) and to participate in in-class discussions on the subject (20%). During the course, each student is required to submit a 3-5 page-long term paper on one of the study questions (50%). The topic for term paper can be one that you made presentation so that you can reflect what discussion among students and guidance given by the instructor.
Prerequisites	None
Method of feedback from instructor to students for exams/papers	Comments and suggestions will be sent mainly through Google Classroom.
Textbook(s)	Required: a)Title: Defense of Japan (Defense White Paper) , b)Edition: 2023, c)Author: Ministry of Defense, d)Publisher: Ministry of Defense,, e)Year: , f)ISBN: Reference Books / Journal Articles: a)Title: Japan in international politics : the foreign policies of an adaptive state / edited by Thomas U. Berger, Mike M. Mochizuki, Jitsuo Tsuchiyama, b)Edition: , c)Author: Thomas Berger, et.al, d)Publisher: Lynne Rienner Publishers, e)Year: 2007, f)ISBN: 978-1588264831 a)Title: Maritime strategy and national security in Japan and Britain : from the first alliance to post-9/11, b)Edition: , c)Author: edited by Alession Patalano,, d)Publisher: Global Oriental, e)Year: 2012, f)ISBN: 9781906876272 a)Title: Diplomatic Bluebook, b)Edition: , c)Author: Ministry of Foreign Affairs, d)Publisher: Ministry of Foreign Affairs, e)Year: , f)ISBN: a)Title: The diplomatic history of postwar Japan / edited by Makoto Iokibe ; translated and annotated by Robert D. Eldridge, b)Edition: , c)Author: 五百旗頭, 真, 1943-,, d)Publisher: Routledge, e)Year: 2011, f)ISBN: 978-0-415-49847 a)Title: The political history of modern Japan : foreign relations and domestic politics, b)Edition: , c)Author: Kitaoka Shinichi,translated by Robert D. Eldridge with Graham L, d)Publisher: Routledge, e)Year: 2018, f)ISBN: 978-1138337657
Note on Textbooks and Reference Books	Periodicals, articles, academic papers relevant to the course may be added to the reading list.

Class Outline

Class	Topic	Required preparation /homework		Required post-study	
1	Introduction: Historical Overview of Japan's Modernization since the Meiji Restoration.	Short memo on Japan's history before the Meiji Restoration	2h	Review of in-class discussion	1h
2	Historical Overview of Japan's pre-WWII National Security Policy.		h	Review of in-class discussion	1h

	3	Origins of Post WWII National Security Policy: The Yoshida Doctrine	Preparation for group discussion	2h	Review of in-class discussion	1h
	4	Overview on Basic National Security Policy: Constitution, Non-Nuclear Weapon Principles, civilian control over the military, ban on weapon exports, etc.	Comparison between constitutions of home country and Japan on defense issues	2h	Review of in-class discussion	1h
	5	The Beginning of the Cold War and Japan's National Security Policy: The Korean War (1950-1953) and the following buildup of defense capabilities.		h	Review of in-class discussion	1h
	6	Japan's Defense Buildup since 1950s and the first National Defense Program Guidelines (NDPG 1976): A defense posture for the peacetime (basic defense force concept).		h	Review of in-class discussion	1h
	7	Current Security Environment Surrounding Japan: Post-Cold War Overview		h	Review of in-class discussion	1h
	8	Current Security Environment: Rise of China	Memo on threat perception	2h	Review of in-class discussion	1h
	9	Current Security Environment: Rise of China		h	Review of in-class discussion	1h
	10	Current Security		3h	Review of in-class	1h

		Environment: US policy with the Trump Administration			discussion	
	11	Current Security Environment: US International Security Policy under President Trump		h	Review of in-class discussion	1h
	12	Current Security Environment: Issues Related to Nuclear Weapons (Japan's non-nuclear policy, U.S. extended deterrence, BMD, etc.)		h	Review of in-class discussion	1h
	13	Current Security Environment: Non-Traditional Security (Newly emerging challenges such as failing states, terrorism, dangers in new domains such as cyber space and outer space; New missions such as PKO, HA/DR etc.)		h	Review of in-class discussion	1h
	14	The Gulf War (1990-91) for Japan and the Aftermath: Beginning of overseas missions for the JSDF (Mine-sweeping in the Gulf, UN PKO in Cambodia). Japan's post-Cold War National Security Policy: NDPG 1995 and		h	Review of in-class discussion	1h

		Redefinition of the US-Japan Alliance (1995-1997). 9/11. SDF missions in Indian Ocean and Iraq and NDPG 2004				
	15	Expanded Mission of the Self Defense Forces: Overview on the current Japan's policy on JSDF's overseas missions.		h	Review of in-class discussion	1h
	16	The Abe Administration's National Security Strategy 2012, NDPG 2012, Revision of Constitutional interpretation (July 2014), New Legal Basis for National Security (2015), Discussions on the New NDPG	Individual assessment of the current policy	4h	Review of in-class discussion	1h
	17	Individual in-class presentation		6h		h
	18	Final take home exam		8h		h
		Total				45h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code JDP5051101	Course title Japanese International Development Cooperation	
Name of Instructor	Kato, Hiroshi		Credits 2
Instructor's contact information	Office#	Office Hours By appointment.	E-mail
Class Schedule Day / Period	Tue.4～5		

Course Description	Course objective This class will have a close look at Japan's international development cooperation (hereinafter "IDC"), an important foreign policy tool for the country over the last sixty-plus years. There are several characteristics of Japan's IDC that make it worth looking at. Among them, perhaps the most important is that Japan's IDC embodies the development experiences of Japan, the first country of non-European origin that has succeeded in modernizing itself since the Meiji Restoration starting in the late 19th century. It also reflects various lessons that Japan has learned during the process of economic recovery and rapid growth after WWII. As such, it is distinctly different from IDC of other donor organizations and bilateral donors. The course will look at various aspects of Japan's IDC implemented primarily through its official development assistance (ODA). It will discuss its systems, historical backgrounds, major characteristics, policy tools, styles, and business models employed therein, among others. Based on these observations, the course will discuss the advantages and limitations of Japan's IDC. It will also try to compare Japan's IDC with IDC done by other actors. The course will look at a number of actual cases of projects and programs, preferably those that have been implemented in the home countries of the enrolling students. Broadly, this course will discuss the same subject as the subject of the class "Japanese Foreign Assistance Policy (JDP5042) taught by staff members of the Japan International Cooperation Agency (JICA). However, this course will look at Japan's IDC from different perspectives. Therefore, those students who have taken JDP5042 might find this Spring Term course useful in extending and deepening their understanding of the subject. Also welcome is those students wanting to get familiar with the subject for the first time. Career relevance While this course can be of interest to a wide range of IUJ students, it could particularly be useful for (1) international students who, upon their return to their home countries, might take responsible positions to deal with and manage Japan's IDC; (2) any student—both international and Japanese—who is interested in participating in, or partnering with, Japan's IDC in the future, and (3) anyone interested in engaging in various international development cooperation activities.

	Additionally, (4) anyone interested in knowing more about Japan might find the course useful, for, as mentioned earlier, Japan's IDC mirrors Japanese history and value systems.
Learning Objectives & Goals	This course will provide the students with opportunities to think systematically and comprehensively about the foreign aid system, using Japan's IDC as an entry point. Indeed, foreign aid is an important yet problematic system, which could bring about various harms and negative consequences if not properly used and managed. The course will also provide students the opportunity to learn about Japan, as it will touch on historical experiences of Japan as well as various norms and values embedded in Japanese society.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IRP] RK2: Understand the global political economy and international economic order and system RS2: Demonstrate ability to understand the dynamics of international relations RA1: Apply multidisciplinary approaches in policy analysis and evaluation [For IRP-PS] SK4: Acquire the knowledge about thematic, regional, or focused issues in the field of relevance to the field of Political Science SS2: Demonstrate ability to understand complex issues in political science SA4: Equip with skills and knowledge necessary for successful careers in government and diplomacy, international business, non-governmental organizations, and international organizations. [For IDP-ID] DK1: Have in-depth knowledge in economics, public management, and international relations DS3: Demonstrate capacity to articulate feasible solutions for development problems based on an in-depth analysis DA1: Enthusiastic and great initiative to think about development issues in logical, critical, and creative ways [For IDP-Eco] EK3: Have global and disciplinary knowledge, understand how economics relates to the other social sciences, and understand the world around them both within economics and beyond ES2: Equipped with critical thinking skills for analyzing economic problems and evaluating government policies EA2: Keen on applying analytical skills to understand economic and public issues Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Lecture: 60% Class discussions and student presentations: 40%
Assessment	Course attendance: Taken for granted. Weekly memos: 20% Presentation and contribution to the discussion: 30%

	Final term paper: 50% For each class, students will have some reading materials to read, announced prior to each class. Students may also be requested to produce and submit short memos (one or two pages) about the issue of the class. Typically, those memos will discuss the contents of the reading materials or the experiences of the students' home countries related to the issue of the class. Depending on the class size, students may be requested to make a presentation in class on a subject of their choice. At the end of the class, students must submit their final term papers of approximately 1,200 words, due [TBA]. Subjects of the papers will have to be discussed with and approved by the instructor beforehand.
Prerequisites	None.
Method of feedback from instructor to students for exams/papers	The instructor will provide his feedback on the materials submitted by the students (weekly memos, mid-term essay, and final papers) orally and in writing.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Japan's development assistance : foreign aid and the post-2015 agenda, b)Edition: , c)Author: Hiroshi Kato, John Page, Yasutami Shimomura,加藤, 宏,Pag, d)Publisher: Palgrave Macmillan, e)Year: 2016, f)ISBN: 978-1-137-50537- a)Title: Japan's foreign aid : old continuities and new directions, b)Edition: , c)Author: edited by David Arase,Arase, David,, d)Publisher: Routledge, e)Year: 2005, f)ISBN: 978-0415359993 a)Title: Japanese Views on Economic Development, b)Edition: , c)Author: Ohno and Ohno, d)Publisher: Routledge, e)Year: 1998, f)ISBN: 978-1-138-86592- a)Title: Upleaval: how nations cope with crisis and change, b)Edition: , c)Author: Diamond, Jared, d)Publisher: Allen Lane, e)Year: 2019, f)ISBN: 978-0-241-00343-
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	■Introduction (1) General orientation, (2) Facts, figures, brief history, and an overview of Japan's IDC system. (3) Defining the goal of the class as a learning	Come to the class with a clear idea what you want to learn from the course.	1h		0h

		community				
	2	■Glancing at Japan's IDC (1) Japan's ODA projects: types and categories (2) Who gets how much and why? (3) How are decisions made? Who are involved? (4) How do donors and recipients interact? (5) How are projects designed? How are they evaluated? (6) Who implements the projects? (7) Who finances Japan's IDC?	Ditto	0h	Recall and digest the materials covered in class.	0.5h
	3	■Historical background (1) History of Japan's IDC (2) Japan's historical experiences and its ITC	Reading assignment. Write a memo for the subjects related to the class. (TBA)	2h	Recall and digest the materials covered in class.	0.5h
	4	■The Japanese view on economic development (1) Japanese views on economic development vs. the neo-classical orthodoxy (2) Priority areas of Japan's IDC	Reading assignment. Write a memo for the subjects related to the class. (TBA)	2h	Recall and digest the materials covered in class.	0.5h
	5	■Foreign aid, and more broadly, the act of	Reading assignment. Write a memo for	2h	Recall and digest the materials covered in class.	0.5h

		helping: is it really useful?	the subjects related to the class. (TBA)			
	6	■Policy tools employed in Japan's IDC (1) loans vs. grants. (2) Tied aid vs. untied aid. (3) Budget support vs. project aid. (4) Bilateral vs. multilateral cooperation. (5) Who implements?	Reading assignment. Write a memo for the subjects related to the class. (TBA)	2h	Recall and digest the materials covered in class.	0.5h
	7	■Foreign aid and recipient countries (1) Japan and ASEAN (2) European donors and Africa	Reading assignment. Write a memo for the subjects related to the class. (TBA)	2h	Recall and digest the materials covered in class.	0.5h
	8	■Different styles of IDC (1) "Adopt and Adapt" (2) Respect the roles of government	Reading assignment. Write a memo for the subjects related to the class. (TBA)	2h	Recall and digest the materials covered in class. Write a mid-term essay	5.5h
	9	■Different styles of IDC (cont'd) (3) The "Trinity" model of aid, investment, and trade (4) Volunteers and NGOs in Japan's IDC	Reading assignment. Write a memo for the su2bjects related to the class. (TBA)	2h	Recall and digest the materials covered in class.	0.5h
	10	■ODC and recipient countries (1) Does foreign aid breed corruption? (2) Capacity development of recipient	Reading assignment. Write a memo for the subjects related to the class. (TBA)	2h	Recall and digest the materials covered in class.	0.5h

		countries				
	11	■The Asian foreign aid model? Japan, China, and Europe (1) China's foreign aid (2) Changing paradigms of foreign aid	Reading assignment. Write a memo for the subjects related to the class. (TBA)	2h	Recall and digest the materials covered in class.	0.5h
	12	■South-South and triangular cooperation (1) Japan's experiences (2) Other countries' experiences	Reading assignment. Write a memo for the subjects related to the class. (TBA)	2h	Recall and digest the materials covered in class.	0.5h
	13	■What lies ahead of Japan's IDC? (1) Changing domestic and international environment (2) Responses from Japan (3) Japan's IDC in the future	Reading assignment. Write a memo for the subjects related to the class. (TBA)	2h	Recall and digest the materials covered in class.	0.5h
	14	■Let us think again? Is foreign aid really useful and if yes, under what circumstances?	Reading assignment. Write a memo for the subjects related to the class. (TBA)	2h	Recall and digest the materials covered in class.	0.5h
	15	■Student presentations and covering the subjects left unaddressed in the course	Reading assignment. Write a memo for the subjects related to the class. (TBA)	2h	Recall and digest the materials covered in class.	0.5h
	16	■Wrapping it all up	Review the course materials, your notes, and presentation materials, to recall the course contents and to	2h	Write a term paper	10h

			organize your thoughts.			
		Total				51h
Others	The above course content is tentative and is subject to change with the students' background, interests, and level of knowledge of foreign aid.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code REC5758101	Course title Chinese Foreign Policy	
Name of Instructor	Macikenaite, Vida		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Wed.2～3		

Course Description	With China's emergence as a major global player and along with ever-strong competition between China and the US, the general picture of the world has been undergoing transformation that one could have hardly anticipated a few decades ago. With its expanding economy and deepening international integration, China has been playing an increasingly significant role in the world affairs. On the other hand, domestic changes taking place in Chinese politics make one question how China will further carry out this role and what its further course in international affais could be. Under such circumstances it is nearly impossible to evaluate further international development without understanding how China approaches the world and what shapes its behavior. This course provides a comprehensive understanding of the process of Chinese foreign policy making and the actual policies. The course is dedicated to understanding the logics behind Chinese foreign action. Thus, first exploring domestic factors, the course then offers a look into the country's relations with different countries and regions, also its policies towards international organizations (UN). Each class presents a certain principle/factor in Chinese foreign policy making or a relevant theoretical concept and further examines how they manifest in Chinese foreign policy. The course introduces the key developments and problems in China's contemporary foreign relations, while case study analysis in the class encourages the students to apply their knowledge in practice. Career Relevance: Deep understanding of Chinese foreign policy making and China's foreign relations is indispensable from any career in a government institution or a private company. This course enables the students to understand China in their daily dealings with China-related matters as well as equip them with knowledge necessary to draft China-related strategic policies. For those pursuing careers in international organizations, their work could hardly be isolated from Chinese foreign policy. For the students who chose to work in the private sector in global economy, this course would also help understand how Chinese politics are relevant to private businesses abroad. For those, who decide to pursue academic career in the field of international relations, this course would serve in understanding the inner logics of one of the major players in the international system. Practical skills developed throughout this course (debate, policy paper) would train the students to advocate their positions in a structured fashion, draft policies, and express their ideas clearly.

	Course Context or Rationalization: This course builds on the core courses of the IR program related to foreign policy analysis, as well as international politics and security in international relations. It applies theories of international relations to demonstrate their actual applicability, while the case study-based learning enables the student to apply their knowledge of foreign policy analysis.
Learning Objectives & Goals	The course is aimed at: • enhancing the students' understanding of contemporary Chinese foreign policy (hereinafter CFP) and the main factors, which define it; • enabling the student to (1) independently analyze and explain particular policies of China and its foreign action in general; (2) make China-related policy recommendations for other parties (governments, international organizations, etc.) • developing the student's analytical skills, their ability to apply practical knowledge to understanding foreign policy in practice (mainly through in-class case studies). • facilitating their ability to formulate and clearly express arguments, back up their positions (class debate and discussion).
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<IRP_IR> RK1: Know the basic knowledge on foreign and security policy making of the states RS2: Demonstrate ability to understand the dynamics of international relations RA4: Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations <IRP_PS> PSK4:Acquire the knowledge about thematic, regional, or focused issues in the field of or relevant to the field of Political Science PSS3:Demonstrate scholarly and critical analysis of political issues PSA4:Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/ *
Delivery Methods	* The course is based on interactive lectures. * One class will be organized as a class debate (simulation of official negotiations: China-Japan territorial dispute in the East China Sea), when each student will stand for a specific position (China/Japan territorial claims of Diaoyutai/Senkaku Islands; China/Japan territorial claims on maritime line delimitation in the East China Sea; US position on the two disputes; arbitrary institution – international law perspective). Guidance on what specifically to look at for each position will be provided beforehand in class. * The final assignment is policy paper, where students are asked to draft a policy

	proposal (to suggest policy to a Chinese institution or to suggest policy towards China for a foreign institution). Guidelines how to write a policy proposal will be provided during the course.
Assessment	• Class attendance: 24% (3% per class) • Class presentation (group or individual): 30% (depending on the number of students registered) • Two in-class quizzes 2x20% • Final assignment (essay or policy paper) 26%
Prerequisites	As the course is designed for graduate students, the participants are expected to already have solid foundation of international relations theory and practice, as well as comparative politics.
Method of feedback from instructor to students for exams/papers	Each student receives individual feedback to every written assignment; for closed questions a sample answer sheet is provided after the submission of the assignment for students' review and self-study.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: The Avoidable War: The Dangers of a Catastrophic Conflict between the US and Xi Jinping's China , b)Edition: , c)Author: Rudd, Kevin, d)Publisher: PublicAffairs, e)Year: 2022, f)ISBN: 1541701291
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Course requirements. Guidelines for the assignments.	none	0h	see the class contents for assignment guidelines	0.3h
	2	Historical background of CFP, doemstic determinants of CFP.	1. Dickson, B. J. The Party and the People: Chinese Politics in the 21st Century. 2. Muhlhahn, K. Making China Modern: From the Great Qing to Xi Jinping. Belknap Press, 2019.	2h	Review class materials and notes from class discussion. Make sure you have answers to the "key points from today"	0.5h
	3	Chinese political system. The process of CFP making: institutional structure.	1. Ning Lu. 2001. “The Central Leadership, Supraministry Coordinating Bodies, State	2h	Review class materials and notes from class discussion. Make sure you have answers to the "key	0.5h

			Council Ministries, and Party Departments." In David M. Lampton (ed.) The Making of Chinese Foreign and Security Policy in the Reform Era. Stanford: Stanford University Press, pp. 39-60. 2. Christopher K. Johnson, Freeman Chair, and Qiu Mingda. "Xi's Signature Governance Innovation: The Rise of Leading Small Groups." CSIS commentary, October 17, 2017. Available from https://www.csis.org/analysis/xis-signature-governance-innovation-rise-leading-small-groups (also see both attached PDF files)		points from today"	
	4	Major principles and key determinants of CFP. China's military strategy	Fravel, T. Active Defense: China's Military Strategy since 1949. Princeton University Press, 2019.	2.5h	Review class materials and notes from class discussion. Make sure you have answers to the "key points from today"	0.5h
	5	China-US relations.	1. Allison, G. Destined for War: Can America and China Escape Thucydides's Trap? Mariner Books, 2017. 2. Shambaugh, D. Where Great	2.5h	Review class materials and notes from class discussion. Make sure you have answers to the "key points from today"	0.5h

			Powers Meet: America and China in Southeast Asia. Oxford University Press, 2020.			
	6	One-China policy: US approach, Taiwan-EU relations.	1. 4. Qimao Chen. 2011. “The Taiwan Straits Situation since Ma came to Office and Conditions for Cross-Straits Political Negotiations: A View from Shanghai,” Journal of Contemporary China 20 (68): 153-160. 2. Men, J., Schunz, S., Freeman D. The Evolving Relationship between China, the EU and the USA (Routledge Studies on Comparative Asian Politics). Routledge, 2021. Documents: 1. Four-point guideline on cross-Straits relations set forth by President Hu, March 05, 2005. Available from http://english.people.com.cn/200503/05/eng20050305_175645.html 2. Anti-Secession Law. Adopted at the Third Session of the Tenth National People’s	2.5h	Review class materials and notes from class discussion. Make sure you have answers to the "key points from today"	0.5h

			Congress on March 14, 2005. Available from http://www.china.org.cn/english/2005lh/122724.htm (last accessed 2014-02-08).			
	7	China's behavior in territorial disputes. China's maritime territorial disputes and its "new" assertiveness in the South China Sea	1. Turcsanyi, Richard. 2017. Chinese Assertivness in the South China Sea: Power Sources, Domestic Politics, and Reactive Foreign Policy. Springer Publishers, skim the book, review ch. 6 in more detail.	2.5h	Review class materials and notes from class discussion. Make sure you have answers to the "key points from today"	0.5h
	8	The role of military in territorial disputes. China's military reform	Fravel, T. Strong Borders, Secure Nation: Cooperation and Conflict in China's Territorial Disputes. Princeton University Press, 2008.	2h	Review class materials and notes from class discussion. Make sure you have answers to the "key points from today"	0.5h
	9	Debate (territorial disputes in the East China Sea)	Prepare to advocate country position asigned to your group	2h	Review each group's position. Make sure you understand well what is at the core of the territorial dispute.	1h
	10	China-Japan bilateral relations	1. Suisheng Zhao "China's Difficult Relations with Japan: Pragmatism, Superficial Friendship, and Historical Memories" Asian Journal of	2h	Review class materials and notes from class discussion. Make sure you have answers to the "key points from today"	0.5h

			Comparative Politics. 2016, vol. 1 (4), 33-5-353. 2. Bush, R. The Perils of Proximity: China-Japan Security Relations. Washington, DC: Brookings, 2010.			
	11	China-Russia relations	A reading on China's stance and communication on the Russian invasion of Ukraine (TBC)	1.5h	Review class materials and notes from class discussion. Make sure you have answers to the "key points from today"	0.5h
	12	From the Soviet Union in the Cold World era to Russia and Central Asia. China:s terrorism challenge	Marcin Kaczmarski. 2015. Russia-China Relations in the Post-Crisis International Order. Routledge.	2h	Review class materials and notes from class discussion. Make sure you have answers to the "key points from today"	0.5h
	13	Korean Peninsula challenge to China	Freeman, C. China and North Korea: Strategic and Policy Perspectives from a Changing China. Palgrave Macmillan, 2015.	2h	Review the feedback on the mid-term test	0.5h
	14	One Belt, One Road initiative (relations with the neighbour countries, technological standard setting, debt trap debate)	1. Lampton, D. M., Ho, S., Kuik, Ch. Rivers of Iron: Railroads and Chinese Power in Southeast Asia. University of California Press, 2020. 2.	3h	Review class materials and notes from class discussion. Make sure you have answers to the "key points from today"	0.5h
	15	China's engagement in Africa. Foreign aid, business-state relations in China's foreign action.	1. Deborah Brautigam. 2009. The Dragon's Gift: The Real Story of China in Africa. Oxford University Press, selected	2h	Review class materials and notes from class discussion. Make sure you have answers to the "key points from today"	0.5h

			chapters. 2. Review a few cases from The China in Africa project blog http://www.chinaafricarealstory.com			
	16	China's participation in international structures; UN organizations, multilateral frameworks; agenda and standard setting efforts	TBA	2h	Review class materials and notes from class discussion. Make sure you have answers to the "key points from today"	0.5h
	17		Write policy paper. Review all class material and consult any additional literature you may need.	4h		h
	18			h		h
	19			h		h
		Total				44.8h
Others	* Class assignments or in-class activities may be revised depending on the number of students registered. * Reading materials may be changed to include the most-recent publications available.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code REC6310101	Course title American Foreign Policy	
Name of Instructor	Shinoda, Tomohito		Credits 2
Instructor's contact information	Office#	Office Hours Monday 13:30-14:30	E-mail
Class Schedule Day / Period	Mon.4～5		

Course Description	The United States is the most influential country in the world. Its political, security and economic influence reaches to every part of the globe. You may be able to influence its foreign policy if you learn how the US government works. This class seeks to provide students with a thorough understanding of American foreign relations. It will first cover the basic history of American diplomacy from the independence war to WWII, the Cold-War period, and the post-Cold War period. Then, it will look into the actors of the decision making process of the current US foreign policy, including the president, the bureaucracy, the Congress, interest groups, the public and the media. In the final presentation and report, the students are asked to serve as a representative of a foreign government, industry or company to try to influence a specific US foreign policy after learning how the US government makes policies.
Learning Objectives & Goals	This class provides students with basic knowledge about the history of American foreign policy, and how the U.S. government makes decisions on foreign and defense affairs.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	RK1: Know the basic knowledge on foreign and security policy making of the states RK3:Identify instruments and the ways and means to help resolve international conflicts RS1:Demonstrate fundamental knowledge in the field of International Relations RS2:Demonstrate ability to understand the dynamics of international relations RS3:Demonstrate scholarly and critical analysis of international issues RS4:Demonstrate capability to interact and engage in policy debate on international affairs RA3:Develop intellectually stimulating innovative ideas in policy making RA4:Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations
Delivery Methods	This course is lecture-based class, but the instructor encourages students to participate discussion in order to find out more details of the contents.
Assessment	The course grade will be based on mid-term exam (20%) and final report (40%), one oral presentation on the final report (20%), and class attendance and participation in classroom discussions (20%) will account for the remainder of the course grade. In order to pass the class, you need to get at least 60 out of 100 points. Final report is on your strategy to lobby U.S. government as you represent your

	country's government or private company.
Prerequisites	N/A
Method of feedback from instructor to students for exams/papers	Feedback to mid-term exam, presentation proposal, presentation and final exam.
Textbook(s)	Required: a)Title: American Foreign Policy: Past, Present, and Future, b)Edition: 12, c)Author: Glenn P. Hastedt, d)Publisher: Rowman & Littlefield Publishers, e)Year: 2020, f)ISBN: 9781538136126 a)Title: American Foreign Policy: The Dynamics of Choice in the 21st Century, b)Edition: 5, c)Author: Bruce W. Jentleson, d)Publisher: W. W. Norton & Company, e)Year: 2013, f)ISBN: 9780393919431 a)Title: A Concise History of U.S. Foreign Policy, b)Edition: 4 or 5, c)Author: Joyce P. Kaufman, d)Publisher: Rowman & Littlefield, e)Year: 2017, f)ISBN: 9781442270459 a)Title: Interest Groups and Lobbying: Pursuing Political Interests in America, b)Edition: , c)Author: Thomas T. Holyoke , d)Publisher: Routledge, e)Year: 2020, f)ISBN: 0367485907 Reference Books / Journal Articles: a)Title: Diplomacy, b)Edition: , c)Author: Henry Kissinge, d)Publisher: Touchstone Books, e)Year: 1994, f)ISBN: a)Title: Foreign Policy Making and the American Political System, b)Edition: , c)Author: James Nathan and James K. Oliver, d)Publisher: Johns Hopkins University Press, e)Year: 1997, f)ISBN:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	The Key Concepts and Early History of American Foreign Policy	Kaufman, Chap.1, Jentleson, Chap. 1, and Hastedt, Chap. 1.	4h		h
	2	The Rise of American Empire	Kaufman, Chap.2-3, and Jentleson, Chap. 4.	4h		h
	3	The Cold-War Period	Kaufman, Chap.4, and Jentleson, Chap. 5-6.	4h		h
	4	The Post Cold-War Period	Kaufman, Chap 5-7, and Jentleson, Chap.9-10.	4h	Preparation for mid-term exam	4h
	5	Presidency and Bureaucracy in Foreign Policy	Hastedt, Chap 7-8	4h		h

	6	Congress and Foreign Policy	Hastedt, Chap 6; and Jentleson, Chap. 2.	4h		h
	7	Interest Groups, Media, Public Opinion	Holyoke, Chaps 4-7, and 9; Jentleson, Ch. 3.	4h		h
	8	Student Presentations	Preparation for presentation	8h	Writing final report	8h
		Total				48h
Others						

International University of Japan
Graduate School of International Relations (Master's Program)
2025 Spring Term

Course	Schedule code REC6436101	Course title Issues in African Development	
Name of Instructor	Kato, Hiroshi		Credits 2
Instructor's contact information	Office#	Office Hours By appointment.	E-mail
Class Schedule Day / Period	Thu.4～5		

Course Description	This course will introduce students to issues in Africa's development and offer them an organized way of looking at the development challenges faced by, and policy options available to, Africa's policy makers. The course will also devote ample time to compare the development paths of Africa with other regions of the world, especially Asia. As such this course can be seen as one on comparative development studies. Additionally, the course will devote some time to discuss Japan's involvement in and approach to African development, and to discuss ways through which IUJers can contribute to the development of Afro-Nippon cooperation. While specifically designed to discuss issues related to Africa's development, this course is open not only to students from Africa but also to students from other regions of the world. Such diversity of student backgrounds will not only enable us to have comparative perspectives on the development paths of countries in different regions but also provide us with opportunities for mutual learning and cooperation across countries of different continents and regions. For each of the subjects covered, the class will typically start with conceptual and/or theoretical expositions of the topic, which will be followed by discussions of specific cases. In doing so, the class will try to draw on actual experiences of the countries that our classmates are from. As such, the active participation of students in sharing their views and experiences will be expected.
Learning Objectives & Goals	The course will equip students with the knowledge and analytical skills related to effective planning and implementation of development policies and programs in Africa and other regions of the world.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IRP] RK2: Understand the global political economy and international economic order and system RS2: Demonstrate ability to understand the dynamics of international relations RA1: Apply multidisciplinary approaches in policy analysis and evaluation [For IRP-PS] SK4: Acquire knowledge about thematic, regional, or focused issues in the field of relevance to the field of Political Science SS2: Demonstrate ability to understand complex issues in political science SA4: Equip with skills and knowledge necessary for successful careers in government and diplomacy, international business, non-governmental organizations, and international organizations. [For IDP-ID] DK4: Be able to develop feasible solutions and reform options to development problems

	DS1: Demonstrate practical leadership in development with an appropriate understanding of diverse values and systems at the regional, country, and global levels. DS3: Demonstrate capacity to articulate feasible solutions for development problems based on an in-depth analysis DA1: Enthusiastic and great initiative to think about development issues in logical, critical, and creative ways [For IDP-Eco] EK3: Have global and disciplinary knowledge, understand how economics relates to the other social sciences, and understand the world around them both within economics and beyond ES2: Equipped with critical thinking skills for analyzing economic problems and evaluating government policies EA2: Keen on applying analytical skills to understand economic and public issues Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Lectures: 60% Student presentations of various sorts (including both short oral presentations in daily class discussions and more formal PPT presentations): 40%
Assessment	Course attendance and participation: Taken for granted Weekly memos:25% Presentations and contributions to discussions: 25% Final term paper or case study: 50%
Prerequisites	None.
Method of feedback from instructor to students for exams/papers	The instructor will provide his feedback on the students' assignments (weekly memos, mid-term essays, and final term papers) orally and in writing.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Africa since 1940 : the past of the present, b)Edition: , c)Author: Frederick Cooper,Cooper, Frederick, 1947-,, d)Publisher: Cambridge University Press, e)Year: 2019, f)ISBN: 978-1-108-72789- a)Title: Africa: Why Economists Get It Wrong, b)Edition: , c)Author: Morten Jerven, d)Publisher: Zed Books , e)Year: 2015, f)ISBN: 978-1-78360-132- a)Title: African Development , b)Edition: 3rd, c)Author: Moss and Resnick, d)Publisher: Lynne Rienner, e)Year: 2018, f)ISBN: 978-1-62637-724 a)Title: Poor numbers : how we are misled by African development statistics and what to do about it, b)Edition: , c)Author: Morten Jerven,Jerven, Morten, 1978-,, d)Publisher: Cornell University Press, e)Year: 2013, f)ISBN: 978-0-8014-7860- a)Title: Africa in world politics : constructing political and economic order, b)Edition: , c)Author: edited by John W. Harbeson and Donald Rothchild,Harbeson, John , d)Publisher: Westview Press, e)Year: 2017, f)ISBN: 978-0-8133-5028-

Note on Textbooks and Reference Books	Reading materials will be announced and made available to students prior to the class.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	■Welcome class (1) General orientation to the course (2) Preview of the course (3) Sharing your views on your countries' development challenges	Come to the class with clear ideas about what you want to learn from this class.	1h		0h
	2	■Getting a perspective (1) Performance of economic development in Africa—past and present (2) Changing development paradigms proposed by different actors in different periods (2) Diversity in Africa (3) Comparison of African development performance with their Asian counterparts	Same as above.	h	Recall and digest the materials covered in class.	0.5h
	3	■Political context (1) The colonial legacy (2) Politics, democratization, and conflicts	Preparation of a memo on the development challenges faced by our country (or a country of your choice) Reading assignment	2h	Recall and digest the materials covered in class.	0.5h
	4	■Changing policy prescriptions (1) Changing	Reading Assignment Preparation of a memo on subjects	2h	Recall and digest the materials covered in class.	0.5h

		policy prescriptions in the past 8 decades (2) Reflections on the Structural Adjustment Policies	related to the class subject. (TBA)			
	5	■Foreign aid and Africa (1) Historical review (2) What makes aid useful or harmful?	Reading Assignment. Preparation of a memo on subjects related to the class subject. (TBA)	2h	Recall and digest the materials covered in class.	0.5h
	6	■Industrial development (1) Overview of the issues (2) Various approaches to industrial development (3) Japan's approach to industrial development	Reading Assignment. Preparation of a memo on subjects related to the class subject. (TBA)	2h	Recall and digest the materials covered in class.	0.5h
	7	■Agriculture (1) Overview of the issues (2) Various approaches to agricultural development	Reading Assignment.	1.5h	Recall and digest the materials covered in class.	0.5h
	8	■Agriculture (cont'd) (3) Japan's approach to agricultural development	Preparation of a memo on subjects related to the class subject. (TBA)	2h	Write a mid-term essay.	5h
	9	■Education (1) Overview of the issues	Reading Assignment.	1.5h	Recall and digest the materials covered in class.	0.5h
	10	■Education (cont'd) (2) Country experiences (3) Japan's approach to	Preparation of a memo on subjects related to the class subject. (TBA)	2h	Recall and digest the materials covered in class.	0.5h

		educational development				
	11	■Natural resource management (1) Overview of the issues (2) Country experiences	Reading Assignment. Preparation of a memo on subjects related to the class subject. (TBA)	2h	Recall and digest the materials covered in class.	0.5h
	12	■Community-based development	Reading Assignment. Preparation of a memo on subjects related to the class subject. (TBA)	2h	Recall and digest the materials covered in class.	0.5h
	13	■Corruption	Reading Assignment. Preparation of a memo on subjects related to the class subject. (TBA)	2h	Recall and digest the materials covered in class.	0.5h
	14	■Regional mechanisms for Africa: AU, the African Development Bank, and Regional Economic Communities	Reading Assignment. Preparation of a memo on subjects related to the class subject. (TBA)	2h	Recall and digest the materials covered in class.	0.5h
	15	■Student presentations and taking over left-over issues.	Reading Assignment. Preparation of a memo on subjects related to the class subject. (TBA)	2h	Recall and digest the materials covered in class.	0.5h
	16	■Wrapping it all up	Review the course materials, your own notes, and various presentation materials, to have an organized idea about the issues of African development.	2h	Write a term paper	10h
		Total				49.5h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010101	Course title Advanced Seminar I	
Name of Instructor	Kim, Joorahm		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This course is designed to guide students through the process of writing their Master's thesis or research reports. It emphasizes individualized study and personalized feedback, focusing on developing research skills, refining research design, and constructing a coherent analytical framework.
Learning Objectives & Goals	1. Finalize their research topic and proposal. 2. Develop a research design. 3. Conduct a comprehensive literature review. 4. Refine their research framework and research questions. 5. Prepare for effective thesis writing.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Group meetings, individual consultations.
Assessment	Participation: 20% Research Proposal and Written Assignments: 40% Presentations: 40%
Prerequisites	
Method of feedback from instructor to students for exams/papers	Feedback will be provided in both written and oral formats.
Textbook(s)	Required: Reference Books / Journal Articles:

Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction to research and thesis planning	Introduction to research and thesis planning	1h	Reflect on class discussions and refine your ideas.	1h
	2	Research problem and research questions	Draft research questions and outline a research problem.	2h	Revise based on instructor feedback.	2h
	3	Literature review: Purpose and strategies	Compile a preliminary list of references.	6h	Begin drafting a literature review section.	2h
	4	Research design and methodology	Write a draft of your research design.	2h	Revise methodology section based on feedback.	2h
	5	Individual consultations: Research proposals	Submit a full draft of your research proposal prior to class.	6h	Incorporate feedback into a revised proposal.	1h
	6	Data collection: Strategies and planning	Identify potential data sources and collection methods.	1h	Document data requirements in your research proposal.	1h
	7	Group presentations: Research designs	Prepare and deliver a presentation of your research design.	3h	Revise design based on peer and instructor feedback.	3h
	8	Revise design based on peer and instructor feedback.	Submit a revised and complete research proposal.	2h	Reflect on feedback and finalize proposal.	1h
		Total				36h
Others	The weekly schedule is subject to change depending on the individual progress of each student					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010102	Course title Advanced Seminar Ⅰ	
Name of Instructor	Ariyoshi, Akira		Credits 2
Instructor's contact information	Office#	Office Hours Mon 10:00-16:00, except during lecture time (please make an appointment in advance by email)	E-mail
Class Schedule Day / Period	unfixed		

Course Description	Provide guidance on student's research for the Master's thesis.
Learning Objectives & Goals	Finalize the thesis research topic and prepare a solid foundation for conducting the research in the proposed topic.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	One-on-one discussions, mainly on reports assigned to student. If there are multiple students taking the course with similar interests, the class may involve multiple students. May also use emails and zoom for discussions.
Assessment	Based on wether the student conducts research and provides output for discussions according to pre-agreed schedule.
Prerequisites	
Method of feedback from instructor to students for exams/papers	Regularly during class; orally and by providing written comments on the assigned reports.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Discussion on research topic	Preparation of research plan	2h	Revision of research topic	1h
	2	Discussion on	Preparation of	2h	Finalization of	1h

		revised research topic and preparation of research schedule	revised research plan		provisional research topic	
	3	Presentation and discussion of theoretical background	Read and prepare summary of paper on theoretical background	4h	Review discussion	h
	4	Presentation and discussion of theoretical background (cont'd)	Read and prepare summary of paper on theoretical background	4h		h
	5	Presentation and discussion of existing empirical literature	Find, read and prepare summary of existing empirical literature	4h		h
	6	Presentation and discussion of existing empirical literature (cont'd)	Find, read and prepare summary of existing empirical literature	4h		h
	7	Review data requirements and availability	Identify data needs and availabilty	4h		h
	8	Review research topic and make draw up research schedule	Revise research plan and draw up research schedule	2h	Revised research topic and research schedule	1h
		Total				29h
Others	Only for students assigned to me as supervisor.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010103	Course title Advanced Seminar I	
Name of Instructor	Hua, Yue		Credits 2
Instructor's contact information	Office#	Office Hours Fri 10:30-11:30	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This is the first Advanced Seminar toward a student's research project. Students will finalize their research question by reviewing the related literature and accessing suitable dataset.
Learning Objectives & Goals	Students are expected to learn the basic techniques for research, including how to conduct the literature review and find the appropriate methods. We also introduce the skills/key concepts on academic writing and computational methods.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Regular individual and group meetings to provide feedback and guidance on students' research progress.
Assessment	Students are expected to participate in most meetings, as well as present their own research progress and related journal articles.
Prerequisites	
Method of feedback from instructor to students for exams/papers	Review the assignment in the individual meeting. Give feedback in the group discussion.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: The elements of style, b)Edition: 4, c)Author: William Strunk / E. B. White, d)Publisher: Longman, e)Year: 1999, f)ISBN: 978-0205309023
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Discuss research interests and plans		4h		6h

	2	Literature review I		4h		6h
	3	Data collection I		4h		6h
	4	Reading group presentations		4h		6h
	5	Data collection II		4h		6h
	6	Data cleaning		4h		6h
	7	Discussion on methodology		4h		6h
	8	Present research proposal		4h		6h
		Total				80h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010104	Course title Advanced Seminar I	
Name of Instructor	Cooray, Nawalage		Credits 2
Instructor's contact information	Office#	Office Hours Wednesday 2:30 to 4:30	E-mail
Class Schedule Day / Period	unfixed		

Course Description	Students of IUJ have to write and defend an acceptable thesis in partial fulfillment of the requirements for the degree. The process of preparatory activities leading to successful completion of a thesis commence in spring term under Advanced Seminar I and goes for a period of one year under Advanced Seminar II and Advanced Seminar III, in fall and winter respectively. Advanced Seminar is designed to provide students with rigorous and broad training to acquire necessary knowledge in subject of proposed study and research skills that may not be possible to obtain in other content courses.
Learning Objectives & Goals	The following are objectives of Advanced Seminar I: (1) To identify research problem(s), research questions, and appropriate methodology to write a thesis of acceptable quality (Function R); (2) To acquire the knowledge and skills to analyze various research questions that are not covered adequately in courses, especially given the large class size of required courses (Function K and S); (3) To provide a conducive academic environment in which learning partners can learn from each other (Function E); and (4) To help finalize the thesis proposal and the road map by the end of the spring term.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	We do have regular group seminar and individual meetings if necessary every week and engage in the followings: (1) Classroom lectures; (2) In-class discussions; (3) Presentations by learning partners; (4) Reading assignments from Internet, books, and journals; (5) Homework assignments and group discussions; and case studies. During the weekly seminar, we focus on the followings: (1) How to conduct a preliminary literature survey to identify a topic (e.g., IUJ

	Online database, EBSCOhost, IUJ Journals, IUJ Theses, etc.); (2) How to undertake a specific literature survey on a narrowed-down topic and how to identify problems and formulate objectives; (3) How to read review articles/books (e.g., Journals, etc.); (4) How to access leading research and international organisations (e.g., World Bank, IMF, UN System, NBER, etc.); (5) How to evaluate and go through policy documents (e.g., Central Bank, Ministry of Finance, etc.).
Assessment	The supervisor strongly believes in continuous assessment. It is practical, fair and objective, and less stressful. Participants' assessment will depend on the performance of the followings: (1) Preliminary literature survey presentation on topic identification (10 points) (2) Presentation on problem identification and objectives (10 points) (3) Presentation on the selection of an appropriate methodology (10 points) (4) Presenting the first draft proposal (10 points) (5) Final proposal and road map (60 points)
Prerequisites	The supervisor expect all learning partners have strong desire to write a quality thesis.
Method of feedback from instructor to students for exams/papers	Feedback to students are given during weekly meeting times and also through emails based on their submission.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: The Craft of Research, b)Edition: , c)Author: Booth, W. C., Colomb, G. G., & Williams, J. M., d)Publisher: The University of Chicago Press, e)Year: 2008, f)ISBN: a)Title: Qualitative Inquiry and Research Design Choosing Among Five Approaches, b)Edition: 4, c)Author: Creswell, J. D., d)Publisher: Sage, e)Year: 2018, f)ISBN: a)Title: Research Design Qualitative, Quantitative, and Mixed Methods Approaches, b)Edition: 5, c)Author: Creswell, J. W., & Creswell, J. D., d)Publisher: Sage, e)Year: 2018, f)ISBN:
Note on Textbooks and Reference Books	Additional readings are recommended and provided in the regular weekly seminars.

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction to Advanced Seminar and discussion of possible topics		2h		4h
	2	Discussion on what is research		2h		4h
	3	Research		2h		4h

		methodology				
	4	How to conduct a literature survey		2h		4h
	5	How to write an acceptable research proposal		2h		4h
	6	Discussion on introductory section of the proposal using journal articles		2h		4h
	7	Presentations and discussions on individual literature survey		2h		4h
	8	Discussion on tentative research proposals		2h		4h
	9	Proposal defense by student and discussion		2h		4h
	10	Discussion on research schedules (road map)		2h		4h
		Total				60h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010105	Course title Advanced Seminar I	
Name of Instructor	Goto, Hideaki		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This is a seminar course for students who are writing a master's thesis or research report. The main goals are threefold: (1) to read basic textbooks and research papers related to the topics of interest; (2) to narrow down research questions; and (3) to check what data are available and obtain necessary data where possible. Needless to say, in addition to the above, it is indispensable to review and learn econometrics and statistical software (such as Stata) during this semester. Students are highly recommended to take courses in econometric methods and/or their applications such as, but not limited to, Cross-sectional and Panel Data Analysis and Policy Evaluation. Students are expected to be ready to start their quantitative analysis by the beginning of the next academic year.
Learning Objectives & Goals	See "Course Description".
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Individual meetings and email correspondence based on progress of research and questions from students.
Assessment	Grades (Pass/No Pass) will be determined based on progress in line with the goals and outline of this course.
Prerequisites	
Method of feedback from instructor to students for exams/papers	Discussions during individual meetings and comments on students' works.
Textbook(s)	Required: Reference Books / Journal Articles:

	a)Title: Introductory Econometrics, b)Edition: 7, c)Author: Wooldridge, J. M., d)Publisher: Cengage Learning, e)Year: 2019, f)ISBN: a)Title: Microeconometrics Using Stata, Vols. 1 and 2, b)Edition: 2nd, c)Author: Cameron, A. C., and P. K. Trivedi, d)Publisher: Stata Press, e)Year: 2022, f)ISBN: a)Title: Mastering 'Metrics: The Path from Cause to Effect, b)Edition: , c)Author: Joshua D. Angrist and Jorn-Steffen Pischke, d)Publisher: Princeton University Press, e)Year: 2014, f)ISBN: a)Title: Causal Inference: The Mixtape , b)Edition: , c)Author: Scott Cunningham, d)Publisher: Yale University Press, e)Year: 2021, f)ISBN: a)Title: The Effect, b)Edition: , c)Author: Nick Huntington-Klein, d)Publisher: Routledge, e)Year: 2021, f)ISBN:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Narrowing down research questions	Literature review and data search	2h		h
	2	Narrowing down research questions	Literature review and data search	2h		h
	3	Narrowing down research questions	Literature review and data search	2h		h
	4	Narrowing down research questions	Literature review and data search	2h		h
	5	Narrowing down research questions	Literature review and data search	2h		h
	6	Narrowing down research questions	Literature review and data search	2h		h
	7	Narrowing down research questions	Literature review and data search	2h		h
	8	Narrowing down research questions	Literature review and data search	2h		h
	9	Data collection	Data collection, data set preparation and search for appropriate (econometric) methods	4h		h
	10	Data collection	Data collection, data set	4h		h

			preparation and search for appropriate (econometric) methods			
	11	Data collection	Data collection, data set preparation and search for appropriate (econometric) methods	4h		h
	12	Data collection	Data collection, data set preparation and search for appropriate (econometric) methods	4h		h
	13	Data collection	Data collection, data set preparation and search for appropriate (econometric) methods	4h		h
	14	Data collection	Data collection, data set preparation and search for appropriate (econometric) methods	4h		h
	15	Basic analysis	Obtain basic (regression) results	4h		h
	16	Basic analysis	Obtain basic (regression) results	4h		h
		Total				48h
Others	Please read Chapter 19 of Wooldridge's Introductory Econometrics very carefully.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010106	Course title Advanced Seminar Ⅰ	
Name of Instructor	Huang, Chien-Yu		Credits 2
Instructor's contact information	Office#	Office Hours Tuesday 2:40 -3:40 PM	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This course will help students write their thesis.					
Learning Objectives & Goals	The students will improve their research ability, knowledge of econometrics, and writing.					
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	Students will attend regular meetings in a seminar setting.					
Assessment	Students will be evaluated from their progress in research.					
Prerequisites						
Method of feedback from instructor to students for exams/papers	The students' research progress will be regularly monitored.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Review thesis		h		h
	2	Review thesis		h		h
	3	Review thesis		h		h
	4	Review thesis		h		h
	5	Review thesis		h		h
	6	Review thesis		h		h
	7	Review thesis		h		h
	8	Review thesis		h		h
		Total	0h			
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010113	Course title Advanced Seminar Ⅰ	
Name of Instructor	Jinnai, Yusuke		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This is the first Advanced Seminar where students work on their thesis. Throughout the course, students are expected to demonstrate (1) research question, (2) contribution to the literature, (3) data and method, and (4) preliminary results.					
Learning Objectives & Goals	To prepare well for finalizing Master's thesis or research report.					
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	Regular meetings, discussions, and presentations.					
Assessment	Progress in thesis work.					
Prerequisites	None.					
Method of feedback from instructor to students for exams/papers	Feedback through group meetings as well as individual meetings.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	2	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	3	Discussion on research progress	Report on progress and preparation	1.5h	Revising research based on the	1.5h

			for presentation		feedback	
	4	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	5	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	6	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	7	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	8	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	9	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	10	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	11	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	12	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	13	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	14	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	15	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	16	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
		Total				48h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010115	Course title Advanced Seminar I	
Name of Instructor	Jung, Jiwon		Credits 2
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This is the first session of the seminar course series for students who are writing their masters' thesis or research report. Students need to first understand the basic steps of writing a master thesis (or research report) and are expected to identify a research topic and question. Students need to submit a research proposal exhibiting clear research questions, hypotheses, data collection plans, and methods by the end of the semester.
Learning Objectives & Goals	To learn the basic stages of writing a master thesis. To be able to articulate which social or organizational issues they are going to study in their thesis/research report and how. To write a comprehensive research proposal.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	The course consists of group and individual meetings. Please see the class outline for the tentative class schedule. For individual meetings, students will have a meeting in the instructor's office.
Assessment	• Attendance in individual and group meetings: 25% • Presentation and discussion in individual and group meetings: 25% • Research proposal: 50%
Prerequisites	No prerequisites.
Method of feedback from instructor to students for exams/papers	Written feedback on the research proposal and verbal feedback during the group and individual meetings.
Textbook(s)	Required: a)Title: Writing your master's thesis : from A to Zen, b)Edition: 2017, c)Author: Lynn P. Nygaard, d)Publisher: SAGE, e)Year: , f)ISBN: 9781473903937 a)Title: How to write a master's thesis, b)Edition: , c)Author: Yvonne N. Bui, d)Publisher: SAGE, e)Year: 2020, f)ISBN: 9781506336091

	Reference Books / Journal Articles:					
Note on Textbooks and Reference Books	Other relevant resources will be provided in our Google Classroom.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction	Prepare self-introduction with your research interest.	1h	Continue to develop and specify your research questions with the in-class exercise tools.	1h
	2	Explore your topic: Research questions	Develop your problem statement and purpose statement. Identify what you want to achieve in your thesis.	2h	Continue to develop and specify your research questions with the in-class exercise tools.	3h
	3	Explore your topic: Research questions & framework building & literature review	Specify your research questions and develop a theoretical model.	4h	Continue to develop and specify your research questions with the in-class exercise tools.	2h
	4	Explore your topic: Research questions & framework building	Prepare and bring in specific questions you would like to clarify for your individual meeting.	4h	Continue to develop and specify your research questions and theoretical framework with the in-class exercise tools.	2h
	5	Explore your topic: Research questions & framework building & literature review	Specify your research questions and develop a theoretical model. Search and read relevant literature on your topic.	4h	Continue to develop and specify your research questions and theoretical framework.	2h
	6	Explore your topic: Research questions & framework building & plan for data collection	Specify your research questions and develop a theoretical model. Search and read relevant literature on your topic.	4h	Continue to develop and specify your research questions and theoretical framework.	2h
	7	Explore your topic: plan for	Search for different research	4h	Continue to develop and	2h

		data collection	methods that you can utilize to answer the research question and illustrate the strengths and weaknesses of each method.		specify how your theoretical framework can be tested in the empirical model.	
	8	Discussion for research during summer	Prepare proposal presentation	4h	Revisit the feedback you received from your presentation and further tailor your research proposal.	2h
		Total				43h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010118	Course title Advanced Seminar I	
Name of Instructor	Kane, Robert F.		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This course is designed for master students planning to conduct research in economics. Students have to review the related literature and search for data so that they can finalize their research topic.
Learning Objectives & Goals	The students will learn how to collect and analyze data. They will also improve their writing.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Regular meetings to discuss papers and students' research questions.
Assessment	Participation and progress of thesis/report.
Prerequisites	
Method of feedback from instructor to students for exams/papers	Regular meetings with the students.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Collecting data		h		h
	2	Collecting data		h		h

	3	Collecting data		h		h
	4	Collecting data		h		h
	5	Collecting data		h		h
	6	Interpreting data		h		h
	7	Interpreting data		h		h
	8	Interpreting data		h		h
	9	Interpreting data		h		h
	10	Interpreting data		h		h
	11	Interpreting data		h		h
	12	Interpreting data		h		h
	13	Writing		h		h
	14	Writing		h		h
	15	Writing		h		h
	16	Writing		h		h
		Total				0h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010121	Course title Advanced Seminar I	
Name of Instructor	Kato, Hiroshi		Credits 2
Instructor's contact information	Office#	Office Hours By appointment.	E-mail
Class Schedule Day / Period	unfixed		

Course Description	The objective of the course is to help students write their masters' thesis and/or research reports. Students will learn how to find and narrow down research topics, to collect necessary reference materials and data, and to organize them into coherent structures of the theses/reports.					
Learning Objectives & Goals	As stated above.					
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	Weekly F2F one-on-one instructions.					
Assessment	Based on students' participation in research discussion and their thesis/report progress.					
Prerequisites	None.					
Method of feedback from instructor to students for exams/papers	I'll give oral or written comments on the students' submissions.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Strategies to write theses and reports (1) (1) your tasks	Come to the class with some ideas about your thesis/research	1h	Digest what you have learned.	0.5h

		ahead (2) your road to the top	report			
	2	Strategies to write theses and reports. (2) (3) Clarifying your interests	Try to clarify what you want to do research on, how you approach it, and why.	2h	Write your research proposal v. 0	1h
	3	How to choose your subject	Come to the class with a clearer idea about your thesis/report topics.	2h	Keep reading to choose your subject of research	1.5h
	4	Ditto.	Try to shorten the list of your candidate research subjects.	2h	Keep reading to choose your subject of research	1.5h
	5	Literature review: how to do it?	Reading assignment on how to do literature review.	2h	Keep reading to choose your subject of research	2h
	6	Your research proposal v.1	Write your research proposal v. 1	3h	Revise your research proposal as per comments provided by the instructor.	1h
	7	Tips for effective writing (1) The Pyramid Principle	Reading assignment.	1h	Keep reading to choose your subject of research Rewrite your essays you have written using the Pyramid principle.	3h
	8	Tips for effective writing (2) Paragraph writing (3) Elements of style	Reading assignment	1h	Try applying some of the tips to your other writings. Rewrite youre essays you have written using the tips taught in class.	3h
	9	How to write your research proposal	Write your research proposal v. 2	3h	Revise your research proposal as per comments provided by the instructor.	1h
	10	Start writing	Come to the class with a chapter you feel you are ready	1h	Revise your chapter as per comments	2h

			to start writing.		provided by the instructor.	
	11	Ditto.	Come to the class with a chapter you feel you are ready to start writing.	1h	Revise your chapter as per comments provided by the instructor.	1h
	12	Ditto.	Come to the class with a chapter you feel you are ready to start writing.	1h	Revise your chapter as per comments provided by the instructor.	1h
	13	Ditto.	Come to the class with a chapter you feel you are ready to start writing.	1h	Revise your chapter as per comments provided by the instructor.	1h
	14	Ditto.	Come to the class with a chapter you feel you are ready to start writing.	1h	Revise your chapter as per comments provided by the instructor.	1h
	15	Ditto.	Come to the class with a chapter you feel you are ready to start writing.	1h	Revise your chapter as per comments provided by the instructor.	1h
	16	Your initial goal for the Spring semester: near final research proposal and preliminary drafts for some chapters.	Review what you have produced: research proposals, and some initial drafts for some of the chapters you have started working on.	3h	Revise your chapter as per comments provided by the instructor.	1h
		Total				48.5h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010123	Course title Advanced Seminar Ⅰ	
Name of Instructor	Lim, Seunghoo		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This is a seminar course for students who are writing their masters' theses or research reports. Students are expected to select their cases, develop research questions, determine theoretical backgrounds and research design, and do literature review by the end of the term.					
Learning Objectives & Goals	Students will be able to understand how frameworks, theories, and models are applied to their actual cases of public policy and management and design their research.					
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	Instructor will have face-to-face or online meetings with the studnets on a regular basis or based on requests.					
Assessment	25% Attendance in individual and group meetings 25% Presentation in individual and group meetings 50% Draft submitted by the end of the Spring Term					
Prerequisites						
Method of feedback from instructor to students for exams/papers	Whenever students submit their drafts, the instructor will review them and share comments. Face-to-face or online discussion is always available for students' urgent inquiries.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Individual session: Developing	Developing the thesis or research report	2h	Developing the thesis or research report	2h

		research questions				
	2	Individual session: Developing research questions	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	3	Individual session: Developing research questions	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	4	Individual session: Developing research questions	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	5	Individual session: Case selection	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	6	Individual session: Case selection	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	7	Individual session: Case selection	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	8	Individual session: Case selection	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	9	Individual session: Research design	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	10	Individual session: Research design	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	11	Individual session: Research design	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	12	Individual session: Research design	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	13	Individual session: Literature review	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	14	Individual session: Literature review	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	15	Individual session:	Developing the thesis or research	3h	Developing the thesis or research	3h

		Literature review	report		report	
	16	Individual session: Literature review	Developing the thesis or research report	3h	Developing the thesis or research report	3h
		Total				68h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010126	Course title Advanced Seminar I	
Name of Instructor	Macikenaite, Vida, Macikenaite, Vida		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	unfixed		

Course Description	The course focuses on the overall skills of conducting research in IR (or comparative politics in individual cases) and is organized around the students' individual research. It sets a clear timetable for the students' progress on their Master's thesis and provides a step-by-step guidance in the process of thesis-writing. Individual consultations are held to assist the students in finalizing their research design and refining their theoretical arguments. Group session are also organized for the students to give feedback to each other.			
Learning Objectives & Goals	Key goals for the students in the Seminar this term are to: (1) finalize their research topic; (2) develop research design; (3) advance with literature review; (4) prepare for data collection during the summer.			
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses				
Delivery Methods	Group meetings, individual consultations.			
Assessment	Based on the work progress as indicated in the syllabus			
Prerequisites	The students are expected to have at least a rough idea of their research project and a basic research proposal.			
Method of feedback from instructor to students for exams/papers	Detailed written feedback in a form of comments on research proposal and other assignments.			
Textbook(s)	Required: Reference Books / Journal Articles:			
Note on Textbooks and Reference Books				
Class Outline	Class	Topic	Required preparation	Required post-study

			/homework			
	1	Designing Master's thesis research: what research is and what it is not; setting research problem. Master's thesis requirements.	Have you research proposal ready	0.1h	Reconsider your research proposal based on what we discussed in the class - does it meet the requirements of research for Master's thesis? What needs to be revised? Revise RQs, etc. accordingly	1h
	2	Research and writing strategies. Manual of style. How to write literature review	Make sure your research proposal has list of bibliography included	0.1h	Revise your literature and its review in the paper. Is this indeed the most suitable literature for your research project?	0.5h
	3	Individual meetings to discuss research topic with the Instructor	Submit your research proposal the day before	0.1h	Revise your research proposal (topic, reearch problem, RQs, etc.)	0.5h
	4	Individual meetings to discuss research topic with the Instructor	Submit your research proposal the day before	0.1h	Revise your research proposal (topic, reearch problem, RQs, etc.)	2.5h
	5	Research methodologies	What methodology will you use in your research? Write it down before the session	h	What methodology will you use in your work? Do additional readings as needed and write methodology part in detail in your proposal	2.5h
	6	Data collection	Consider what data you would need to complete your research? Is it available?	0.5h	Consider what data you would need to complete your research? Is it available? Write into your research proposal	0.5h
	7	Disscusion on the students'	Prepare a brief outline of your	1h	Review comments on your research	2h

		individual research topics (group session).	research proposal and present it in the class		proposal and incorporate them as needed.	
	8	Disscusion on the students' individual research topics (group session).	Give comments to other students on their research proposal	h	Review comments on your research proposal and incorporate them as needed.	h
	9	Individual meetings with the Instructor.	Keep working on the literature review	6h	Further improve or revise your research proposal after each meeting to incorporate the results of the discussion	1h
	10	Assignment 1 due	Submit literature review to the Instructor	4h	Check feedback, make improvements as needed	2h
	11	Individual meetings with the Instructor.	Make sure to always submit your research proposal one day before the meeting with the Instructor	h	Further refine research proposal	h
	12	Individual meetings with the Instructor.	Make sure to always submit your research proposal one day before the meeting with the Instructor	h	Further refine research proposal	h
	13	Individual work on the research project		h	Contact the Instructor as needed; make revisions after feedback	h
	14	Individual work on the research project		h	Contact the Instructor as needed; make revisions after feedback	h
	15	Students' individual presentation of their research topic and research design (group session). Setting of further	Prepare a PPT presentation and a brief outline of your research project	1.5h	Incorporate feedback into your work as needed	h

		work plan.				
	16	Students' individual presentation of their research topic and research design (group session). Setting of further work plan.	Give comments to other students on their work.	h	Incorporate feedback into your work as needed	h
	17		Submit full completed research proposal with the list of bibliography formatted according to the chosen manual of style	2h	Review feedback on your paper proposal	0.5h
		Total				28.4h
Others	The weekly schedule is subject to change depending on the individual progress of each student					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010128	Course title Advanced Seminar I	
Name of Instructor	Xu, Chengwei		Credits 2
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This seminar course aims to guide students in preparing to write their research reports. During this series of seminars, students will read literature, learn methodologies, finish the research design, and finish 30% of the research reports/thesis.
Learning Objectives & Goals	After taking this course, students will be able to know better about the research gap related to their research and have a specific research question. Besides, students can finalize their research design and prepare for data collection and analysis.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Face-to-face meetings and discussions.
Assessment	Participation and attendance account for 50% of the performance evaluation. Writings of three chapters on research background, literature review, and research design account for another 50%.
Prerequisites	
Method of feedback from instructor to students for exams/papers	Discussions during the meetings and comments on writings.
Textbook(s)	Required: a)Title: The Practice of Social Research, b)Edition: 14, c)Author: Babbie, Earl R., d)Publisher: Wadsworth Cangage Learning., e)Year: 2016, f)ISBN: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	Additional books or papers may be recommended according to students' needs and progress.

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Research background and	Read relevant books and articles	2h		h

		research gap				
	2	Research background and research gap	Read relevant books and articles	2h		h
	3	Research background and research gap	Read relevant books and articles	2h		h
	4	Research background and research gap	Read relevant books and articles	2h		h
	5	Research background and research gap	Read relevant books and articles	2h		h
	6	Research background and research gap	Read relevant books and articles	2h		h
	7	Research background and research gap	Read relevant books and articles	2h		h
	8	Research background and research gap	Read relevant books and articles	2h		h
	9	Research design	Read articles about research methodologies	4h		h
	10	Research design	Read articles about research methodologies	4h		h
	11	Research design	Read articles about research methodologies	4h		h
	12	Research design	Read articles about research methodologies	4h		h
	13	Pilot study	Prepare for a pilot study	4h		h
	14	Pilot study	Data collection and analysis	4h		h
	15	Write research methods	Revise data collection plan	4h		h
	16	Write research methods	Finalize methods about data collection and analysis	4h		h
		Total				48h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010130	Course title Advanced Seminar I	
Name of Instructor	Myoe, Maung		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This is a seminar course designed for students to prepare and write their Master theses.
Learning Objectives & Goals	The objective of Advanced Seminar I is to to be capable of conducting literature review and developing research questions in conducting their research in order to produce their theses.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	It is based on interactive discussion among participants so that it could generate an academic atmosphere to stimulate critical analyses on the topic under research.
Assessment	Assessment is based on regular active participation and presentations. Submission of chapter(s) at the end of the term is an important component of the assessment.
Prerequisites	N/A
Method of feedback from instructor to students for exams/papers	In-class discussion and comments on the presentations and chapter(s)
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Purpose of Research	article assignment and summary	2h	essay assignment	2h
	2	Purpose of	article assignment	2h	essay assignment	2h

		Research	and summary			
	3	Development of Research Topic	article assignment and summary	2h	essay assignment	2h
	4	Development of Research Topic	article assignment and summary	2h	essay assignment	2h
	5	Doing Literature Review	article assignment and summary	2h	essay assignment	2h
	6	Doing Literature Review	article assignment and summary	2h	essay assignment	2h
	7	Developing Conceptual Framework	article assignment and summary	2h	essay assignment	2h
	8	Developing Conceptual Framework	article assignment and summary	2h	essay assignment	2h
	9	Research Methods (1)	article assignment and summary	2h	essay assignment	2h
	10	Research Methods (1)	article assignment and summary	2h	essay assignment	2h
	11	Research Methods (2)	article assignment and summary	2h	essay assignment	2h
	12	Research Methods (2)	article assignment and summary	2h	essay assignment	2h
	13	Research Paper Writing	article assignment and summary	2h	essay assignment	2h
	14	Research Paper Writing	article assignment and summary	2h	essay assignment	2h
	15	Making Presentations	article assignment and summary	2h	essay assignment	2h
	16	Making Presentations	article assignment and summary	2h	essay assignment	2h
		Total				64h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010131	Course title Advanced Seminar I	
Name of Instructor	Nakamura, Ayako		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	unfixed		

Course Description	The Advanced Seminar III aims at finalizing the MA research by the submission of the MA thesis or research reports. Following the supervision by the instructor, individual students are asked to write up their written work based on the theories, methods, and empirical data they developed via Advanced Seminar I&II.
Learning Objectives & Goals	By taking this seminar, students will be able to; -Apply relevant theories to the empirical case study -Analyze the collected data, following the conventional methods in the relevant research field. -Report their work using the proficient academic English for social science. -Critically evaluate the research outcomes in writing.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	This course is delivered, combining individual group tutorials with the instructor. Students are asked to report their progress in response to the assignment given in the previous tutorials. The seminar is driven by the students individual work (i.e. data analysis and writing up). Each student are asked to attend the tutorials with the writing work, showing the progress of the research.
Assessment	• Attendance to the tutorials: 20% • Report and discussions in the tutorials: 20% • Final manuscript: 60%
Prerequisites	
Method of feedback from instructor to students for exams/papers	Written or oral feedback will be given from the instructor to students' work.
Textbook(s)	Required:

	Reference Books / Journal Articles:					
Note on Textbooks and Reference Books	Finding key readings is part of your research. Please investigate the key literature in your theme, following the instructor's advice.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Data collection, cleaning, and preliminary analysis	Collecting data and report the descriptive summaries of the data	3h	Collecting data and report the descriptive summaries of the data	3h
	2	Data analysis	Develop suitable model for testing your hypotheses	3h	Develop suitable model for testing your hypotheses	2h
	3	Data analysis	Data analysis with logical interpretation	4h	Develop data analysis with logical interpretation	2h
	4	Data evaluation	Summarize your analysis	4h	develop your analysis	2h
	5	Data interpretation, and conclusion	Write with your analysis with stronger linkage with the theories, RQs and hypotheses.	3h	Develop your conclusion	2h
	6	Writing up	Finish your manuscript	3h	Finish your manuscript	3h
	7	Writing up	Finish your manuscript	3h	Finish your manuscript	3h
	8	Writing up and submission	Finish your manuscript	3h	Finish your manuscript	3h
		Total				46h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010132	Course title Advanced Seminar I	
Name of Instructor	Park, Hun Myoung		Credits 2
Instructor's contact information	Office#	Office Hours Monday/Friday 14:40-15;40	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This course helps identify a relevant management and/or policy problem in the public sector and then formulate it into their research question.					
Learning Objectives & Goals	Students will be able to (1) differentiate public issues from non-public issues, (2) identify a relevant public problem, and (3) formulate a research question acceptable in the public policy and management discipline.					
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	This seminar consists of lectures and students' presentation.					
Assessment	The grade is based on students' presentations (50%) and final proposal (50%).					
Prerequisites						
Method of feedback from instructor to students for exams/papers	Provide comments on students' presentation and final proposal.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction		h		h
	2	Identify public problems 1		h	Research question handout	3h
	3	Identify public problems 2	Research question handout	3h		h
	4	Identify public		h	Research question	3h

		problems 3			handout	
	5	Student presentation	Proposal draft	3h		h
	6	Student presentation		h	Proposal draft	3h
	7	Student presentation	Proposal draft	3h		h
	8	Student presentation		h	Proposal draft	3h
	9	Formulate a research question 1	Research question handout	3h		h
	10	Formulate a research question 2		h	Research question handout	3h
	11	Formulate a research question 3	Research question handout	3h		h
	12	Formulate a research question 4		h	Research question handout	3h
	13	Student presentation	Proposal revision	3h		h
	14	Student presentation		h	Proposal revision	3h
	15	Student presentation	Proposal revision	3h		h
	16	Student presentation		h	Proposal revision	3h
		Total				45h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010134	Course title Advanced Seminar I	
Name of Instructor	Shinoda, Tomohito		Credits 2
Instructor's contact information	Office#	Office Hours Monday 13:30-14:30	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This seminar is to prepare students for writing their MA thesis. Each student will be assigned for designated reading lists, depending of their thesis topics. They will be asked to make presentations to their progress on their thesis, including the outline, the thesis topics, the analytical frame work, and the contents and findings.
Learning Objectives & Goals	The students will learn how to prepare and write a long academic paper. In this process, they will be asked to prepare the outline and to review existing academic works related to the subject. After this process, they will learn how to construct the analytical frame work and come up with research questions to answer.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Seminar style. The students will learn how to prepare and write a long academic paper. In this process, they will be asked to prepare the outline and to review existing academic works related to the subject. After this process, they will learn how to construct the analytical frame work and come up with research questions to answer.
Assessment	The assessment is 20% attendance, 40% achievements in writing, and 40% presentation.
Prerequisites	N/A
Method of feedback from instructor to students for exams/papers	Feedback will be given at every step of instruction, research proposals, and thesis/ research report writing.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation	Required post-study

			/homework			
	1	Introduction	Reading the class work materials	4h		h
	2	Individual discussion about research topics	Reading the class work materials	4h	Preparing presentation on research proposal	4h
	3	Individual discussion about research topics	Reading the class work materials	4h		h
	4	Individual session about research proposal and plan	Reading the class work materials	4h	Writing reports	4h
	5	Individual session about research proposal and plan		h	Writing reports	4h
	6	Individual session on writing		h	Writing reports	4h
	7	Individual session on writing		h	Writing reports	4h
	8	Individual session on writing		h	Writing reports	4h
		Total				40h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010135	Course title Advanced Seminar I	
Name of Instructor	Tadokoro, Masayuki		Credits 2
Instructor's contact information	Office#	Office Hours by appointment	E-mail
Class Schedule Day / Period	unfixed		

Course Description	Seminar to help students to write their master theses					
Learning Objectives & Goals	This seminar will give students necessary guidance for literature their theses as well as help them develop ideas of their research.					
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	This course consists of interactive discussion among students and the instructor.					
Assessment	Assessment is made by class participation and submitted chapters in the process of paper writing.					
Prerequisites	N/A					
Method of feedback from instructor to students for exams/papers	In-class discussion as well as comments on chapter submitted by participants of the class.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books	NA					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introductory Discussion	Preparing presentations on research plans	3h	Reviewing Research proposals	2h
	2	Literature Guidance	Literature search	3h	Further literature search	2h
	3	Methodology	Analyses of assigned material	3h	Refection and decision of approaches	2h
	4	Review of	Analyses of	4h	Further literature	2h

		Preceding Research	literature		search	
	5	Basic Conceptual Frameworks	Review of relevant material	3h	Incorporating inputs from other participants	2h
	6	First Presentations	Preparing presentation of selected chapters	4h	Reviewing and rewriting the chapters	2h
	7	Style Checking	Reviewing relevant assigned material	4h	Incorporating inputs of the class	2h
	8	Final Presentations	Preparing summaries of the whole theses	4h	Polishing up	2h
		Total				44h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010140	Course title Advanced Seminar I	
Name of Instructor	Tang, Cheng-Tao		Credits 2
Instructor's contact information	Office#	Office Hours Monday 15:00-16:00	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This is the first Advanced Seminar toward a student's research project. Students have to review the related literature and search for data so that they can finalize their research topic.
Learning Objectives & Goals	This course is designed for master students planning to conduct research in the field of economics.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Regular meeting and discussion on papers and students' own research questions.
Assessment	Involvement of research work discussion and thesis/report progress.
Prerequisites	
Method of feedback from instructor to students for exams/papers	Both verbal discussion and written comment.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Refine research questions & literature review.		0h		0h
	2	Refine research questions & literature review.		0h		2h
	3	Refine research questions &		2h		2h

		literature review.				
	4	Refine research questions & literature review.		2h		2h
	5	Refine research questions & literature review.		2h		2h
	6	Refine research questions & literature review.		2h		2h
	7	Literature review and data search.		2h		2h
	8	Literature review and data search.		2h		2h
	9	Literature review and data search.		2h		2h
	10	Literature review and data search.		2h		2h
	11	Literature review and data search.		2h		2h
	12	Literature review and data search.		2h		2h
	13	Develop data collection/sorting plan and research work flow.		2h		2h
	14	Develop data collection/sorting plan and research work flow.		2h		2h
	15	Develop data collection/sorting plan and research work flow.		2h		2h
	16	Develop data collection/sorting plan and research work flow.		2h		2h
		Total				58h
Others	The syllabus is likely to change depending on the class progress.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010142	Course title Advanced Seminar Ⅰ	
Name of Instructor	Usui, Norio		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	unfixed		

Course Description	Regular discussion on papers and research focuses in students' thesis/.					
Learning Objectives & Goals	Prepare a solid master thesis.					
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	Classes and individual discussion.					
Assessment	Depending on each student's progress in paper preparation.					
Prerequisites						
Method of feedback from instructor to students for exams/papers	Discussion and email and Zoom communication					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Presentation on research topics	Preparation of presentation materials	2h	Revising research topics	2h
	2	Presentation on research topics	Preparation of presentation materials	2h	Revising research topics	2h
	3	Presentation on research topics	Preparation of presentation materials	2h	Revising research topics	2h
	4	Presentation on	Preparation of	2h	Revising research	2h

		research topics	presentation materials		topics	
	5	Discussion on papers	Preparation of summary of papers	2h	Reading assigned topics	1h
	6	Discussion on papers	Preparation of summary of papers	1h	Reading assigned topics	1h
	7	Discussion on papers	Preparation of summary of papers	2h	Reading assigned topics	1h
	8	Discussion on papers	Preparation of summary of papers	1h	Reading assigned topics	1h
	9	Discussion on papers	Preparation of summary of papers	2h	Reading assigned topics	1h
	10	Discussion on papers	Preparation of summary of papers	1h	Reading assigned topics	1h
	11	Discussion on papers	Preparation of summary of papers	2h	Reading assigned topics	1h
	12	Discussion on papers	Preparation of summary of papers	1h	Reading assigned topics	1h
	13	Discussion on papers	Preparation of summary of papers	2h	Reading assigned topics	1h
	14	Discussion on papers	Preparation of summary of papers	1h	Reading assigned topics	1h
	15	Discussion on papers	Preparation of summary of papers	2h	Reading assigned topics	1h
	16	Discussion on papers	Preparation of summary of papers	1h	Reading assigned topics	1h
		Total				46h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010155	Course title Advanced Seminar I	
Name of Instructor	Wong, Chun Yee		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This course is designed for master students conducting research in the field of economics. Students will learn necessary research methods and computer skills in order to carry out their research.
Learning Objectives & Goals	The purpose of this seminar is to enable the student to develop deeper knowledge and apply appropriate methodology to complete his/her study in order to produce a successful thesis. To achieve the learning objectives, this seminar is constructed to cover the following elements: - The seminar will provide students an in-depth understanding on various empirical methodologies for their theses in the field of economics or other social sciences. - Students are required to study various research papers so that they can acquire updated research results, expert knowledge, and analytical skills in order to facilitate their future roles such as policy-makers, analysts, and academic researchers. - Students are required to improve their analytic skills by frequently using statistical software to perform advanced data analysis and formulate their arguments according to the analysis results.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Regular meeting and discussion with students about their research projects.
Assessment	Based on students' participation in research discussion and their thesis/report progress.
Prerequisites	
Method of feedback from instructor to students for exams/papers	Feedback to students' research will be given during the regular meetings.
Textbook(s)	Required:

	Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Discussing research question and research methods		h		h
	2	Ditto		h		h
	3	Ditto		h		h
	4	Discussing the data availability		h		h
	5	Ditto		h		h
	6	Ditto		h		h
	7	Ditto		h		h
	8	Ditto		h		h
	9	Ditto		h		h
	10	Ditto		h		h
	11	Discussing related literature		h		h
	12	Ditto		h		h
	13	Ditto		h		h
	14	Ditto		h		h
	15	Ditto		h		h
	16	Discussing the methodology of data analysis		h		h
	17	Ditto		h		h
	18	Ditto		h		h
	19	Ditto		h		h
	20	Ditto		h		h
		Total				0h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8010170	Course title Advanced Seminar Ⅰ	
Name of Instructor	Yamada, Kyohei		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This is a seminar course for students who are writing their masters' theses. Students are expected to read books and articles related to their topics, narrow down research questions, and prepare for data collection.					
Learning Objectives & Goals	To develop a research question and prepare a plan for data collection.					
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	The course is based primarily on individual meetings.					
Assessment	1. Attendance and participation in weekly meetings and discussions: 50% 2. Submitting a short paper explaining research questions and plan for data collection: 50%					
Prerequisites						
Method of feedback from instructor to students for exams/papers	Discussions during meetings. Comments on written works.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Research question		h		h
	2	Research question		h		h
	3	Research question	Collecting and reading relevant	2h		h

			articles and books			
	4	Research question	Collecting and reading relevant articles and books	2h		h
	5	Research question	Collecting and reading relevant articles and books	2h		h
	6	Research question	Collecting and reading relevant articles and books	2h		h
	7	Research question	Collecting and reading relevant articles and books	2h		h
	8	Research question	Collecting and reading relevant articles and books	2h		h
	9	Plan for data collection	Collecting and reading relevant articles and books; developing data collection plan	4h		h
	10	Plan for data collection	Collecting and reading relevant articles and books; developing data collection plan	4h		h
	11	Plan for data collection	Collecting and reading relevant articles and books; developing data collection plan	4h		h
	12	Plan for data collection	Collecting and reading relevant articles and books; developing data collection plan	4h		h
	13	Plan for data collection	Collecting and reading relevant articles and books; developing data collection plan	4h		h
	14	Plan for data collection	Collecting and reading relevant articles and books; developing data collection plan	4h		h
	15	Plan for data collection	Collecting and reading relevant articles and books;	4h		h

			developing data collection plan			
	16	Plan for data collection	Collecting and reading relevant articles and books; developing data collection plan	4h		h
		Total				44h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8050101	Course title Research Seminar II	
Name of Instructor	Kato, Hiroshi		Credits 1
Instructor's contact information	Office#	Office Hours By appointment.	E-mail
Class Schedule Day / Period	unfixed		

Course Description	Based on the outcome of the students' work in the Winter semester, this course will guide the students to enririch and strengthen their initial draft.
Learning Objectives & Goals	As stated above.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Weekly individual tutoring.
Assessment	Students will basically be evaluated on the basis of the progress made toward the attainment of the course objective, i.e., producing an enriched and strengthened version of their research reports.
Prerequisites	
Method of feedback from instructor to students for exams/papers	Basically, i will provide my comments on the products submitted by the students (manuscripts, memos, survey data, etc.) either orally or in writing.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Re-examination of the product of Research Seminar I	Draft revision	3h		h
	2	Ditto	Ditto	3h		h
	3	Ditto	Ditto	3h		h
	4	Ditto	Ditto	3h		h

	5	Ditto	Ditto	3h		h
	6	Enriching and strengthening of the chapters of initial drafts.	Ditto	3h		h
	7	Ditto	Ditto	3h		h
	8	Ditto	Ditto	3h		h
	9	Ditto	Ditto	3h		h
	10	Ditto	Ditto	3h		h
	11	Ditto	Ditto	3h		h
	12	Fine tuning, editing, and proofreading.	Ditto	3h		h
	13	Ditto	Ditto	3h		h
	14	Ditto	Ditto	3h		h
	15	Final checking	Ditto	3h		h
	16	Ditto	Ditto	3h		h
		Total				48h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8050102	Course title Research Seminar II	
Name of Instructor	Park, Hun Myoung		Credits 1
Instructor's contact information	Office#	Office Hours Monday/Friday 14:40-15;40	E-mail
Class Schedule Day / Period	unfixed		

Course Description	Research Seminar II helps students complete his/her research report. Students should continue their writing based on the discussion with the instructor and classmates. There will be more individual sessions for the discussion of his/her research development and revision of the research report.
Learning Objectives & Goals	To finalize the draft of the research report.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	This seminar consists of lectures, students' presentation, and discussion.
Assessment	The grade is based on students' presentations (50%) and final draft (50%).
Prerequisites	Research Seminar I
Method of feedback from instructor to students for exams/papers	
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Student presentation	Draft revision	3h		h
	2	Student presentation		h	Draft revision	3h
	3	individual session	Draft revision	3h		h

	4	individual session		h	Draft revision	3h
	5	Student presentation	Draft revision	3h		h
	6	Student presentation		h	Draft revision	3h
	7	individual session	Draft revision	3h		h
	8	individual session		h	Draft revision	3h
	9	Student presentation	Draft revision	3h		h
	10	Student presentation		h	Draft revision	3h
	11	individual session	Draft revision	3h		h
	12	individual session		h	Draft revision	3h
	13	Student presentation	Draft revision	3h		h
	14	Student presentation		h	Draft revision	3h
	15	Final check	Style of citations	3h		h
	16	Final check		h	Draft revision	3h
		Total				48h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8050103	Course title Research Seminar II	
Name of Instructor	Nakamura, Ayako		Credits 1
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This seminar is for students who are writing research reports. Throughout tutorials with your supervisor, students are expected to develop the research questions, and understand the theoretical backgrounds and approachable methods for conducting individual research projects. In order to earn the credit, students are required to submit a literature review for conducting the empirical research during the spring holidays.
Learning Objectives & Goals	Students taking this seminar are expected to achieve the following goals: 1) Be able to select specific themes from broader research interest. 2) Be able to develop key research questions. 3) Be able to conduct a literature search in order to understand the theoretical and methodological backgrounds of the selected theme and research questions. 4) Be able to develop testable hypotheses by applying relevant theories 5) Be able to develop a research design for testing the hypotheses with empirical case studies.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	N/A
Delivery Methods	The course is delivered by online/face-to-face tutorials.
Assessment	1) Attendance of individual and group tutorials (20%) 2) One literature review (50%) 3) Plan for the data collection (30 %)
Prerequisites	
Method of feedback from instructor to students for exams/papers	Written and oral feedback from the instructor will be provided for each piece of submitted work. Feedback for the literature review will provide explanation for the mark awarded.
Textbook(s)	Required: Reference Books / Journal Articles:

	a)Title: Introduction to Research Methods, b)Edition: 5th ed, c)Author: Dawson, C., d)Publisher: Robinson, e)Year: 2019, f)ISBN: 9781408711040 a)Title: Research Methods in Practice , b)Edition: 3rd ed., c)Author: Rmler, DK, a& Ryzin, G.V, d)Publisher: Sage, e)Year: 2022, f)ISBN: 9781544318424 a)Title: Qualitative Research: A Guide to design and implmentation, b)Edition: , c)Author: Merriam, S.B. & Tisdel E.J, d)Publisher: Jossey-Bass, e)Year: 2016, f)ISBN: 9781119003656 a)Title: Research Design: Qualitative Quantitative and Mix methods appraoches, b)Edition: 5th, c)Author: Creswell, JW & Creswell JD, d)Publisher: Sage, e)Year: 2018, f)ISBN: 9781506386706					
Note on Textbooks and Reference Books	Other materials will be uploaded in G-classroom.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Tutorial Introduction	Search existing studies Revise the research proposal	2h	Develop research proposal	2h
	2	Tutorial Research questions	Search existing studies Develop research questions	2h	Revise research proposal Develop research questions	2h
	3	Tutorial Theory and hypotheses	Write a literature review Develop hypotheses	2h	Write a literature review Develop hypotheses	2h
	4	Tutorial Methodology	Write methodological plan	2h	Write methodological plan	2h
	5	Tutorial Literature review	Write a literature revie	2h	Write a literature review	2h
	6	Tutorial Empirical case studies	Lean about data collection	2h	Lean about data collection	2h
	7	Tutorial Plan your data collection	Plan data collection	2h	Plan data collection	2h
	8	Tutorial Literature review	Finish literature review with the strategy for data collection	2h	Finish literature review with the strategy for data collection	2h
	9	Reading week	Write up literature review	4h	Write up literature review	4h
	10	Submission of literature review	Write up literature review	3h	Write up literature review	3h
		Total				46h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8050104	Course title Research Seminar II	
Name of Instructor	Myoe, Maung		Credits 1
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This is a seminar course designed for students to prepare and write their Master research report.					
Learning Objectives & Goals	The objective of Research Seminar II is to assist students in writing their research report and they will be able to produce the final draft for submission.					
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	Mostly through individual session and the supervisor will provide comments on their drafts.					
Assessment	regular participation in the research seminar sessions and timely completion of the draft					
Prerequisites	Nil					
Method of feedback from instructor to students for exams/papers	Through discussion and comments					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Research Report Writing	Following the structure and conceptual framework	h		h
	2	Research Report	Following the	h		h

		Writing	structure and conceptual framework			
	3	Research Report Writing		h		h
	4	Research Report Writing		h		h
	5	Discussion with the Supervisor	Submission of Chapter	h		h
	6	Discussion with the Supervisor	Submission of Chapter	h		h
	7	Research Report Writing		h		h
	8	Research Report Writing		h		h
	9	Research Report Writing		h		h
	10	Research Report Writing		h		h
	11	Discussion with the Supervisor	Submission of Revised Chapters	h		h
	12	Discussion with the Supervisor	Submission of Revised Chapters	h		h
	13	Research Report Writing		h		h
	14	Research Report Writing		h		h
	15	Discussion with the Supervisor	Submission of final Draft	h		h
	16	Discussion with the Supervisor	Submission of final Draft	h		h
		Total				0h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8050105	Course title Research Seminar II	
Name of Instructor	Xu, Chengwei		Credits 1
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This seminar course aims to guide students in preparing to write their master's research report. During this series of seminars, students will read literature, learn methodologies, complete the research design, and finish data collection.
Learning Objectives & Goals	After taking this seminar series, students will be able to know better about the research gap related to their report and have a specific research question. Besides, students can finalize their research design and know how to collect data and analyze it.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Face-to-face meetings and discussions.
Assessment	Participation and attendance account for 50% of the performance evaluation. An essay on research background, literature review, research design, and data collection account for another 50%.
Prerequisites	N.A.
Method of feedback from instructor to students for exams/papers	Discussions during the meetings and comments on writings.
Textbook(s)	Required: a)Title: The Practice of Social Research. , b)Edition: 14th editi, c)Author: Babbie, Earl R. , d)Publisher: Wadsworth Cangage Learning. , e)Year: 2016, f)ISBN: a)Title: Revisiting Motivations for a Public Service Career (MPSC): The case of China., b)Edition: , c)Author: Xu, C. & Chen, CA., d)Publisher: Public Personnel Management, e)Year: 2021, f)ISBN: a)Title: 'No, I cannot just walk away': government career entrenchment in China. , b)Edition: , c)Author: Chen, C. A., & Xu, C., d)Publisher: International Review of Administrative Sciences, e)Year: 2021, f)ISBN: a)Title: Do high-PSM public employees like extrinsic rewards? A latent class analysis., b)Edition: , c)Author: Xu, C., Mussagulova, A., Chen, C. A., & Kuo, M. F., d)Publisher: Asia Pacific Journal of Public Administration., e)Year: 2023, f)ISBN:

	Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Write Introduction	Read literature and finalize research background and research gap	2h		h
	2	Write Introduction	Read literature and finalize research background and research gap	2h		h
	3	Write Introduction	Read relevant books and articles	2h		h
	4	Write Introduction	Read relevant books and articles	2h		h
	5	Write Literature Review	How to select readings	2h		h
	6	Write Literature Review	How to use citation management software	2h		h
	7	Write Literature Review	Read relevant books and articles	2h		h
	8	Write Literature Review	Read relevant books and articles	2h		h
	9	Write Research design	Read articles about research methodologies	4h		h
	10	Write Research design	Read articles about research methodologies	4h		h
	11	Write Research design	Plan for data collection and analysis	4h		h
	12	Write Research design	Plan for data collection and analysis	4h		h
	13	Pilot study	Prepare for a pilot study	4h		h
	14	Revise research plan	Run pilot study and revise data collection plan	4h		h
	15	Data collection	Data collection	4h	Data management	2h
	16	Data collection	Data collection and analysis	4h	Data management	2h

		Total	52h
Others			

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8050106	Course title Research Seminar II	
Name of Instructor	Jinnai, Yusuke		Credits 1
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This is the second Research Seminar where students work on their research reports. Throughout the course, students are expected to demonstrate (1) research question, (2) contribution to the literature, (3) data and method, and (4) preliminary results.					
Learning Objectives & Goals	To prepare well for finalizing a research report.					
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	Regular meetings, discussions, and presentations.					
Assessment	Progress in research work.					
Prerequisites	None.					
Method of feedback from instructor to students for exams/papers	Feedback through group meetings as well as individual meetings.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	2	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	3	Discussion on research progress	Report on progress and preparation	1.5h	Revising research based on the	1.5h

			for presentation		feedback	
	4	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	5	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	6	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	7	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	8	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	9	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	10	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	11	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	12	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	13	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	14	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	15	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	16	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
		Total				48h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8050107	Course title Research Seminar II	
Name of Instructor	Jung, Jiwon		Credits 1
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This is a seminar course for students who are writing their research reports. Students are expected to refine their theoretical arguments, complete data collection, work on data analyses, and submit at least two (2) complete chapters (e.g. Background or Literature review, Theoretical framework, Research method chapters) by the end of the term.
Learning Objectives & Goals	The following are the objective of Research Seminar II: 1) to collect relevant data, 2) to analyze data obtained from the field research, 3) to interpret the results correctly, and 4) to write a research method chapter.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Group meeting and individual meeting
Assessment	• Attendance in individual and group meetings: 10% • Presentations 20% • Research writing (Method section): 70%
Prerequisites	Research Seminar I
Method of feedback from instructor to students for exams/papers	Feedback report (written comments) and verbal feedback during discussion and presentation
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Experimental and quasi-experimental designs for generalized causal inference, b)Edition: , c)Author: William R. Shadish, Thomas D. Cook, Donald T. Campbell,Shadish,, d)Publisher: Wadsworth, Cengage Learning, e)Year: 2002, f)ISBN: 0395615569 a)Title: A manual for writers of research papers, theses, and dissertations : Chicago Style for students and researchers, b)Edition: , c)Author: Kate L. Turabian,revised by Wayne C. Booth, Gregory G. Colomb, , d)Publisher: The University of Chicago

	Press, e)Year: 2018, f)ISBN: 022643057X a)Title: Writing Your Master′ s Thesis: From A to Zen, b)Edition: 1, c)Author: Lynn Nygaard, d)Publisher: SAGE, e)Year: 2017, f)ISBN: 1473903939 a)Title: Taking the measure of work : a guide to validated scales for organizational research and diagnosis, b)Edition: , c)Author: Dail L. Fields,Fields, Dail L.,, d)Publisher: Sage Publications, e)Year: 2002, f)ISBN: 0-7619-2425-6					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Presentation (update of the winter work)	Prepare 8-10-minute presentation illustrating your project and progress.	2h	Revisit your report given the feedback and revise accordingly.	2h
	2	Revisit research question and theoretical framework	Revisit your learning in "Research Method" course	3h	Develop your research and write a research report.	2h
	3	Research design: Data collection methods	Revisit your revised feedback from Week 1 and develop your research design (for data collection).	3h	Develop your research and write a research report.	2h
	4	Data collection	Do research and explain your chosen data collection method Collect data	4h	Develop your research and write a research report.	2h
	5	Data collection	Collect data	4h	Develop your research and write a research report.	2h
	6	Data collection Written work submission (initial research part)	Collect data	4h	Develop your research and write a research report.	2h
	7	Data collection	Collect data Do research and explain your chosen data collection and analysis method	3h	Develop your research and write a research report.	2h
	8	Data analysis	Do research and explain your	3h	Develop your research and write	2h

			chosen data analysis method		a research report.	
	9	Summarize your data section	Revisit your report given the feedback and revise accordingly.	3h	Revisit your report given the feedback and revise accordingly.	2h
	10	Written work submission (Application part)	Revisit your report given the feedback and revise accordingly.	3h	Revisit your report given the feedback and revise accordingly.	2h
		Total				52h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8050108	Course title Research Seminar II	
Name of Instructor	Shinoda, Tomohito		Credits 1
Instructor's contact information	Office#	Office Hours Monday 13:30-14:30	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This seminar is to prepare students for writing their MA thesis. Each student will be assigned for designated reading lists, depending of their thesis topics. They will be asked to make presentations to their progress on their thesis, including the outline, the thesis topics, the analytical frame work, and the contents and findings.
Learning Objectives & Goals	The students will learn how to prepare and write a long academic paper. In this process, they will be asked to prepare the outline and to review existing academic works related to the subject. After this process, they will learn how to construct the analytical frame work and come up with research questions to answer.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	RS3:Demonstrate scholarly and critical analysis of international issues
Delivery Methods	Seminar style. The students will learn how to prepare and write a long academic paper. In this process, they will be asked to prepare the outline and to review existing academic works related to the subject. After this process, they will learn how to construct the analytical frame work and come up with research questions to answer.
Assessment	The assessment is 20% attendance, 40% achievements in writing, and 40% presentation.
Prerequisites	N/A
Method of feedback from instructor to students for exams/papers	Feedback will be given at every step of instruction, research proposals, and thesis/ research report writing.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction	Reading the class	4h		h

			work materials			
	2	Individual discussion about research topics	Reading the class work materials	4h	Preparing presentation on research proposal	4h
	3	Individual discussion about research topics	Reading the class work materials	4h		h
	4	Individual session about research proposal and plan	Reading the class work materials	4h		4h
	5	Individual session about research proposal and plan		h	Writing reports	4h
	6	Individual session on writing		h	Writing reports	4h
	7	Individual session on writing		h	Writing reports	4h
	8	Individual session on writing		h	Writing reports	4h
		Total				40h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8050109	Course title Research Seminar II	
Name of Instructor	Cooray, Nawalage		Credits 1
Instructor's contact information	Office#	Office Hours Wednesday 2:30 to 4:30	E-mail
Class Schedule Day / Period	unfixed		

Course Description	Students are required to write and defend an acceptable report in partial fulfillment of the requirements for the degree. Advanced Seminar I Advanced Seminar 1 is designed to provide students with rigorous and broad training to acquire the necessary knowledge in the proposed study and research skills that may not be possible to obtain in other content courses.
Learning Objectives & Goals	The following are the objectives of Advanced Seminar I: (1) To identify research problem(s), research questions, and appropriate methodology to write a thesis of acceptable quality (Function R); (2) To acquire the knowledge and skills to analyze various research questions that are not covered adequately in courses, especially given the large class size of required courses (Function K and S); (3) To provide a conducive academic environment in which learning partners can learn from each other (Function E); and (4) To help finalize the research proposal, some sections of the report and the road map by the end of the term.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	We do have regular group seminars and individual meetings, if necessary, every week and engage in the following: (1) Classroom lectures; (2) In-class discussions; (3) Presentations by learning partners; (4) Reading assignments from the Internet, books, and journals; (5) Homework assignments, group discussions, and case studies. During the weekly seminar, we focus on the following: (1) How to conduct a preliminary literature survey to identify a topic (e.g., IUJ Online database, EBSCOhost, IUJ Journals, IUJ Theses, etc.); (2) How to undertake a specific literature survey on a narrowed-down topic and how to identify problems and formulate objectives;

	(3) How to read review articles/books (e.g., Journals, etc.); (4) How to access leading research and international organisations (e.g., World Bank, IMF, UN System, NBER, etc.); (5) How to evaluate and go through policy documents (e.g., Central Bank, Ministry of Finance, etc.).
Assessment	The supervisor strongly believes in continuous assessment. It is practical, fair, objective, and less stressful. Participants' assessment will depend on the performance of the following: (1) Preliminary literature survey presentation on topic identification (10 points) (2) Presentation on problem identification and objectives (10 points) (3) Presentation on the selection of an appropriate methodology (10 points) (4) Presenting the first draft proposal (10 points) (5) Final proposal and road map (60 points)
Prerequisites	The supervisor strongly expects all learning partners to write a quality report.
Method of feedback from instructor to students for exams/papers	Feedback to students are given during weekly meeting times and also through emails based on their submission.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: The Craft of Research, b)Edition: , c)Author: Booth, W. C., Colomb, G. G., & Williams, J. M., d)Publisher: The University of Chicago Press, e)Year: 2008, f)ISBN: a)Title: Qualitative Inquiry and Research Design Choosing Among Five Approaches, b)Edition: 4, c)Author: Creswell, J. D., d)Publisher: Sage, e)Year: 2018, f)ISBN: a)Title: Research Design Qualitative, Quantitative, and Mixed Methods Approaches, b)Edition: 5, c)Author: Creswell, J. W., & Creswell, J. D., d)Publisher: Sage, e)Year: 2018, f)ISBN:
Note on Textbooks and Reference Books	Additional readings are recommended and provided in the regular weekly seminars.

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction to Advanced Seminar and discussion of possible topics		2h		4h
	2	Discussion on what is research		2h		4h
	3	Research methodology		2h		4h
	4	How to conduct a literature survey		2h		4h
	5	How to write an		2h		4h

		acceptable research proposal				
	6	Discussion on introductory section of the proposal using journal articles		2h		4h
	7	Presentations and discussions on individual literature survey		2h		4h
	8	Discussion on tentative research proposals		2h		4h
	9	Proposal defense by student and discussion		2h		4h
	10	Discussion on research schedules (road map)		2h		4h
		Total				60h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8050110	Course title Research Seminar II	
Name of Instructor	Macikenaite, Vida, Macikenaite, Vida		Credits 1
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	unfixed		

Course Description	The students will receive guidance the process of writing their research reports; in consultation with the Instructor, they will finalise their papers					
Learning Objectives & Goals	The major objective of this course is to assist the students in writing their research reports and provide needed guidance in this process. The goal is to have the full research report completed by June 15 (first draft due May 1)					
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	Individual meetings and consultations; written feedback from the Instructor on the written portions of the research report.					
Assessment	Evaluation of the following: * full draft of the research report (due May 1, 2025)					
Prerequisites	Provisional research report structure and half of the draft					
Method of feedback from instructor to students for exams/papers	Written comments					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books	Materials and textbooks may be recommended as needed depending on the research topic					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Research report writing	Research report writing based on the structure finalised in winter term	h		h

	2	Research report writing		h		h
	3	Research report writing		h		h
	4	Meeting with the Instructor	submission of the text of the research report	h		h
	5	Research report writing	Research report review (structure, data, literature, etc.) in response to the feedback received	h		h
	6	Research report writing		h		h
	7	Research report writing		h		h
	8	Research report writing		h		h
	9	Research report writing	submission of the text of the research report	h		h
	10	(detailed written feedback from the Instructor)	Research report review (structure, data, literature, etc.) in response to the feedback received	h		h
	11	Research report writing		h		h
	12	Research report writing		h		h
	13	Research report writing		h		h
	14	Meeting with the Instructor	Research report review (structure, data, literature, etc.) in response to the feedback received	h		h
	15	Submission of the full draft of the research report		h		h
		Total				0h
Others	The Student and the Instructor will be in regular communication during the term to follow up on the progress and discuss the progress and needed improvement. Individual seminars will be scheduled as needed.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code SEM8050111	Course title Research Seminar II	
Name of Instructor	Lim, Seunghoo		Credits 1
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	unfixed		

Course Description	This is a seminar course for the students who are writing their research reports. Students are expected to refine their theoretical arguments, work on data analyses, and submit the final version of the full drafts by the end of the term.
Learning Objectives & Goals	Students will be able to understand how frameworks, theories, and models are applied to their actual cases of public policy and management and empirically test hypotheses with their own dataset.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Instructor will have face-to-face or online meetings with the studnets on a regular basis or based on requests.
Assessment	25% Attendance in individual and group meetings 25% Presentation in individual and group meetings 50% Manuscript submitted by the end of the Spring Term
Prerequisites	
Method of feedback from instructor to students for exams/papers	Whenever students submit their drafts, the instructor will review them and share comments. Face-to-face or online discussion is always available for students' urgent inquiries.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Individual session: discussion based on research	Developing the research report	2h	Developing the research report	2h

		activities during Spring Break				
	2	Individual session: discussion based on research activities during Spring Break	Developing the research report	2h	Developing the research report	2h
	3	Individual session: discussion based on research activities during Spring Break	Developing the research report	2h	Developing the research report	2h
	4	Individual session: literature review and theory	Developing the research report	2h	Developing the research report	2h
	5	Individual session: literature review and theory	Developing the research report	2h	Developing the research report	2h
	6	Individual session: literature review and theory	Developing the research report	2h	Developing the research report	2h
	7	Group session: student presentation	Developing the research report	2h	Developing the research report	2h
	8	Group session: student presentation	Developing the research report	2h	Developing the research report	2h
	9	Individual session: data analyses	Developing the research report	2h	Developing the research report	2h
	10	Individual session: data analyses	Developing the research report	2h	Developing the research report	2h
	11	Individual session: data analyses	Developing the research report	2h	Developing the research report	2h
	12	Individual session: first draft of research report due	Developing the research report	2h	Developing the research report	2h
	13	Individual session: discussion based on the first draft	Developing the research report	2h	Developing the research report	2h
	14	Individual session: discussion based	Developing the research report	2h	Developing the research report	2h

		on the first draft				
	15	Group session: student presentation	Developing the research report	3h	Developing the research report	3h
	16	Individual session: final draft of research report due	Developing the research report	3h	Developing the research report	3h
		Total				68h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code LGC4041101	Course title English for Research Writing	
Name of Instructor	Mondejar, Michael		Credits 1
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Mon.6,Thu.6 6th period of Monday and Thursday (10 weeks)		

Course Description	The English for Research Writing (ERW) course is designed to help students develop academic research paper writing skills, particularly those that can be directly applied to their IUJ research report or thesis. This course specifically targets first-year students who would like to begin working on their research report/thesis in the Spring term and over the summer. Students in 1-year programs (e.g., IPPP, IMBA, DXP), who will have to complete their research report/thesis during the summer, will especially benefit from taking this course. However, students who have already made significant progress in the writing of their research report or thesis, or are not yet ready to begin writing this paper, are discouraged from enrolling in ERW. For students who enroll in and/or are interested in taking this course, an online information session will be held in the second module of the Winter term. In this information session, the instructor will review the content and organization of the course, as well as answer any questions or concerns prospective students may have. The instructor will post more information about this session after pre-registration for Spring term classes finishes in the middle of February.
Learning Objectives & Goals	In this course, students will... - Complete activities and assignments that will support the writing of their research report/thesis; - Practice paraphrasing, summarizing, synthesizing, and interpreting information from multiple sources to support their own ideas; - Create a matrix to organize and visualize connections between such sources; - Learn how to structure a research proposal and/or the introduction of a research paper; and - Become familiar with several specific linguistic features of academic writing.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	This class will meet face-to-face twice a week during Weeks 1-4 and 6-9 of the Spring term. Before each lesson, students will be expected to complete the homework/required preparation for that lesson. Students will be asked by their

	instructor to bring their computers to class on certain days, as the content of those lessons are more effectively covered online. In addition, Google Classroom, Drive, and Docs will also be used in this class to streamline the notification of deadlines, submission of homework and writing assignments, and the provision of feedback on student writing.
Assessment	Component - % of Grade Summary Writing - 30% Research Proposal / Thesis Chapter - 50% Homework / Class Preparation - 10% In-Class Participation - 10%
Prerequisites	None
Method of feedback from instructor to students for exams/papers	Students will be asked to submit two writing assignments in this class. The first assignment will consist of three short summaries of academic sources related to their research report/thesis topic. These summaries are due at the end of Week 4 of the Spring term. In Week 5, the instructor will meet individually with students online on Zoom to review their summaries together. Oral and written feedback which students can use to improve their summaries will be provided during these tutorials. For the second writing assignment, students will be asked to submit the first draft of a chapter of their research report/thesis or a research proposal related to the focus of their research report/thesis. Each assignment should be 1000-2000 words in length, written in 12-point Calibri or Times New Roman font, double-spaced, and include appropriate citations and references. This writing assignment is due at the end of Week 9 of the Spring term. In Week 10, the instructor will meet individually with students online on Zoom to review their writing assignment together. Oral and written feedback which students can use to improve their paper will be provided during these tutorials. One-year students who take the course will also be provided the option to submit a second research report/thesis chapter and meet with the instructor online to receive feedback on this second chapter before their research report/thesis is due.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Academic writing for graduate students: Essential tasks and skills, b)Edition: 3rd, c)Author: Swales, J. M. & Feak, C. B., d)Publisher: University of Michigan Press, e)Year: 2012, f)ISBN: 978-0472034758
Note on Textbooks and Reference Books	A packet containing the materials that will be used in-class and for homework will be distributed during the course orientation. These materials will consist of activities and texts collected from business- and research-related (i.e., academic journal articles) sources.

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Orientation / Understanding Plagiarism		h	Paraphrasing practice	0.5h
	2	Avoiding		h	Paraphrasing	0.5h

		Plagiarism			practice	
	3	Paraphrasing Texts		h	Reporting verbs	0.5h
	4	Finding Sources		h	Academic sources	0.5h
	5	Citing and Referencing		h	Citation/reference practice	0.5h
	6	Summarizing Texts		h	Sample summary	0.5h
	7	Summarizing Academic Sources		h	Sample summary	0.5h
	8	Introduction to the Literature Review		h	Literature review organization	0.5h
	9	Summary Writing Tutorials		h	NONE	0h
	10	Summary Writing Tutorials		h	NONE	0h
	11	Connecting Ideas with Flow		h	Flow practice	0.5h
	12	Building a Literature Review Matrix		h	NONE	0h
	13	Writing a Literature Review		h	Sample literature review writing	0.5h
	14	Introduction to Research Proposals		h	Research proposal review	0.5h
	15	Structuring a Research Proposal		h	Research proposal language	0.5h
	16	Research Proposal Language		h	NONE	0h
	17	Academic Style		h	Being concise	0.5h
	18	Class Wrap-Up		h	NONE	0h
	19	Writing Assignment Tutorials		h	NONE	0h
	20	Writing Assignment Tutorials		h	NONE	0h
		Total				6.5h
Others	Class size limit Enrollment in ERW will be capped at 15 students in the Spring term. The development of language skills, particularly the development of academic language skills, involves training and practice as well as knowledge transfer. This training and practice require opportunities for individual students to participate and interact in					

	the classroom and receive a substantial amount of customized feedback. Individual tutorial sessions with the instructors provide opportunities for the discussion and revision of academic writing assignments. By maintaining a class size of around 15 per section, the ERW instructor can provide effective opportunities to students for individual training, practice, and revision. Guidelines on the use of machine learning and generative AI Given the current and future rapid spread of the use of machine learning (e.g., Google Translate) and generative AI (e.g., ChatGPT), the ELP cannot prohibit their utilization. Instead, we will focus on minimizing their abuse while promoting their positive use. Therefore, students cannot submit the writing produced by machine learning or generative AI for assignments or research. However, these tools can be used to help students with the learning process (e.g., brainstorming ideas). If students do utilize machine learning or generative AI, they must inform their instructor of how they used these tools, including the prompts used.

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code LGC4080101	Course title English for Professional Communications II	
Name of Instructor	Mondejar, Michael		Credits 1
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Tue.6,Fri.6 6th period of Tuesday and Friday (10 weeks)		

Course Description	English for Professional Communication (EPC) 2 is the continuation of the EPC 1 course that was offered in the Winter term. While EPC 1 focuses on improving students' business English skills in writing, EPC 2 focuses on developing students professional oral or spoken skills. Particular attention will be placed on the development of English capacities in the areas of socializing, interviewing, meeting management, and negotiations, as training in these areas will provide the most benefit to learners in the their post-IUJ professional careers in Japan or beyond. For students who enroll in and/or are interested in taking this course, an online information session will be held in the second module of the Winter term. In this information session, the instructor will review the content and organization of the course, as well as answer any questions or concerns prospective students may have. The instructor will post more information about this session after pre-registration for Spring term classes finishes in the middle of February.
Learning Objectives & Goals	This course consists of the following three modules: Socializing/Interviewing The first part of this module will focus on building students' basic conversation and discussion skills, which will serve as the foundation of the rest of the course. Topics such as starting, maintaining, and ending a conversation appropriately, as well as active listening, will be covered in this module. Following socializing, we will also spend some time reviewing resume writing in preparation for the second half of this module. We will analyze sample resumes, and discuss how to structure and write an effective resume. Students will be asked to prepare a sample resume of their own, and will be given the opportunity to review and provide feedback on each other's resumes. Interviewing, particularly for new jobs, will be the focal point of the majority of this module. Common interview questions and strategies for interviewing well will be covered, and students will have ample opportunities to experience both sides of an interview: as interviewer and as interviewee. This module will culminate in a one-to-one job interview simulation with the instructor. Meeting Management

	The second module of the course will concentrate on developing students' meeting management skills. Setting and following an agenda, getting people involved in a meeting, brainstorming, making requests and suggestions, and evaluating ideas are topics that will be included in this module. As a final activity, students will role-play chairing and participating in a business meeting, and their performance in the role-play will be evaluated by the instructor. Negotiations The third and final module of the course will focus on the development of students' negotiation skills in English. Analyzing positions and interests, questioning and clarifying, bargaining, and clinching deals are topics that will be explored, and students will participate in both group and individual negotiations at the end of the course. These negotiations will be assessed by both students and the instructor.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	This class will meet face-to-face twice a week during the Spring term. Before each lesson, students will be expected to complete the homework/required preparation for that lesson. One important feature of the EPC2 course is that parts of the course, particularly the individual interview and negotiation role-plays, will be conducted online through the Zoom platform. Use of Zoom will give all course participants the opportunity to develop online conferencing and learning skills that will be useful in their future careers. In addition, Google Classroom, Drive, and Docs will also be used in this class to streamline the notification of deadlines, submission of homework and assignments, and the provision of scores and feedback.
Assessment	Component - % of Grade Individual Role-Play: Job Interview - 25% Group Role-Play: Meeting Chair - 25% Individual Role-Play: Negotiation - 25% Group Negotiation Self-Reflection - 15% Class Participation & Preparation - 10%
Prerequisites	This course has been designed to meet the needs of 2nd-year and 1-year students, and these students will be given priority in course enrollment, although students in

	the 1st year of a 2-year program are also welcome to apply for the course. Prior enrollment in EPC1, while strongly encouraged, is not necessary for enrollment in EPC2.					
Method of feedback from instructor to students for exams/papers	Students will be graded on role-plays and the written reflection using a rubric. Scores and feedback on these graded activities will be provided via Google Classroom.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books	A packet containing all of the materials that will be utilized in this course, including in-class work and homework, will be distributed to students during the course orientation.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Course Orientation / Socializing		h	Sample resume	0.5h
	2	Resume Writing Review		h	Common interview questions	0.5h
	3	Introduction to Interviewing		h	Structuring arguments	0.5h
	4	Persuasive Arguments		h	Interviewing practice preparation	0.5h
	5	Interviewing Practice		h	NONE	0h
	6	Individual Interviews		h	Mock meeting video	0.5h
	7	Introduction to Meetings		h	Mock meeting agenda	0.5h
	8	Handling Agenda Items		h	Meeting language	0.5h
	9	Making Requests		h	Meeting module review	0.5h
	10	Meeting Management Practice		h	NONE	0h
	11	Meeting Role-Plays		h	Negotiation readings	0.5h
	12	Introduction to Negotiation		h	Negotiation language	0.5h
	13	Language of Negotiations		h	Bargaining preparation	0.5h
	14	Bargaining Practice		h	Group negotiation preparation	0.5h
	15	Full Negotiation		h	Group negotiation	0.5h

		Practice			preparation	
	16	Group Negotiation Role-Play		h	Individual negotiation preparation	0.5h
	17	Individual Negotiation Practice		h	NONE	0h
	18	Individual Negotiation		h	NONE	0h
		Total				7h
Others	Class size limit in ELP courses during the regular terms: Program statement Enrollment in EPC2 will be capped at 15 students. The development of language skills, particularly the development of academic language skills, involves training and practice as well as knowledge transfer. This training and practice require opportunities for individual students to participate and interact in the classroom and receive a substantial amount of customized feedback. By maintaining a class size of 15, the instructor can provide effective opportunities to students for individual training, practice, and revision.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code LGC4103101	Course title Elementary Japanese III	
Name of Instructor	Ishibashi, Mika, Kurashina, Sayaka, Takeuchi, Akihiro		Credits 1
Instructor's contact information	Office#	Office Hours Mon 11:00-12:00 Wed 15:00-16:00	E-mail
Class Schedule Day / Period	*For 10 weeks. 1st period and 3rd period (repeat) on Mondays. 1st period and 3rd period (repeat) on Tuesdays. 1st period and 3rd period (repeat) on Wednesdays. 1st period and 3rd period (repeat) on Thursdays.		

Course Description	This course deals with the latter half of the Elementary Japanese by going through the 2nd volume of Genki. An enroller will be an Independent user (cf. CEFR) from the Basic user of Japanese.
Learning Objectives & Goals	The main objectives of Elementary Japanese 1-3: Upon completion of the courses, students will 1) be able to perform basic interaction with Japanese. 2) have built a solid foundation of the language to continue studying after the course. students will be able to ・ initiate and maintain a conversation (Cf. OPI below). ・ perform basic tasks such as making requests and apologies, and making reservations. ・ have a basic knowledge of the Japanese writing system, including hiragana, katakana, and kanji, to read and write in defined contexts. ・ attain Intermediate low/mid-level in the Oral Proficiency Interview Test and N4 in JLPT. To achieve the objectives, Students will learn basic structure, vocabulary, idiomatic expressions, and Kanji, and how to use them for effective and appropriate interaction with Japanese-speaking people.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	N.A.
Delivery Methods	lecture of explanatory nature, individual/pair/group activities, shadowing, heuristic learning of grammar rules, e-learning utilization (apps., LMS, online resources)
Assessment	Mid-term written test 15%

	Mid-term speaking test 15% Final written test *15% Final speaking test *15% Final Presentation *15% Daily quizzes 10% : No make-up for any reason. Including the missed quizzes. Homework 10% : 10% comprised of the number of homework submitted. Contribution 5% : The effort to speak Japanese, ask good questions, etc.
Prerequisites	Necessary conditions: Elementary Japanese 2 completed or its equivalent i.e. Genki1 Lesson 1 to 12 completed. Students wishing to take the course must take the qualifying test and pass by scoring at least 60%.
Method of feedback from instructor to students for exams/papers	Quizzes, homework, and mid-term/final written/conversation tests will be marked and returned with feedback. Students will receive feedback from peers and the instructor.
Textbook(s)	Required: a)Title: Genki II , b)Edition: 3rd, c)Author: Banno et.al, d)Publisher: The Japan Times, e)Year: 2022, f)ISBN: 9784789017329 Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline

Class	Topic	Required preparation /homework		Required post-study	
1	W1-4	L13-15	2h		2h
2	W5	Mid-term written & conversation test	2h		2h
3	W5-10	L16-18	2h		2h
4	W10	Presentation	2h		2h
5	W11	Final written & conversation test	2h		2h
	Total				20h

Others	1. Attendance: If you miss more than 1/3 of the total classes, you will NOT be able to participate in the components with * in the Assessment section, most likely ending up NP. Missing more than 30 minutes of class will be counted as 0.5 absences. 2. Quizz: quizzes will be administered in the first 10 min of the classes. Missed daily quizzes will NOT be made up for any reason. 3. Makeup: Mid-term and Final tests will be made up with legitimate reasons, in which case a maximum of 80% of the score will be awarded. 4. Risk management: In case you wish to withdraw, it must be done by April 28th. Take the following factors into consideration - The difficulty of the course, e.g. discomfort, quiz performance, etc. - The prospect of your catching up with the deficit up to the 4th week and ending up earning more than 60% in the end. - Your priority: i.e. need to avoid F/NP at all costs or acquisition

International University of Japan
Graduate School of International Relations (Master's Program)
2025 Spring Term

Course	Schedule code LGC410C101	Course title Basic Japanese III	
Name of Instructor	Nagai, Ayako		Credits 0.5
Instructor's contact information	Office#	Office Hours Tue 14:40-15:40 Thu 10:30-11:30 Or by appointment	E-mail
Class Schedule Day / Period	*For 10 weeks. 3rd period and 6th period (repeat) on Tuesdays. 3rd period and 6th period (repeat) on Thursdays.		

Course Description	This course is designed for beginners with knowledge of hiragana, providing opportunities to acquire basic communication skills in Japanese. Although the major focus will be on speaking and listening, students are required to read and write hiragana/katakana to do exercises, assignments, quizzes, and tests. Kanji will not be dealt. Students who have completed Basic Japanese 3 ・can take part in simple exchanges with the Japanese in everyday situations ・can talk about simple things in Japanese, such as their family, job, and town ・will attain novice-mid/high level in the Oral Proficiency Interview test (OPI), lower A2 in CEFR, and N5 level in the JLPT with rigorous self-study for additional half a year ・can manage one's own learning
Learning Objectives & Goals	By the end of Basic Japanese 3, students will be able to ・talk about seasons and weather, one's town, directions briefly ・talk about the time and place to meet ・apologise for being late and give a reason ・invite a friend to visit a place of one's recommendation / respond to an invitation ・read and write in hiragana sentences smoothly ・read and write all katakana
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	

Delivery Methods	・Lecture ・Pair or group work ・Presentation with Q&A ・Conversation practice with Japanese visitors ・E-learning
Assessment	Mid-term written test 10% Final written test *15% Mid-term speaking test 10% Final speaking test *15% Presentation *15% Quizzes 15% Homework 15% Class performance (progress, active participation, effort to speak in Japanese generally etc.) 5%
Prerequisites	Completion and have passed Basic Japanese 2. Those who did NOT pass the Basic Japanese 2 must take the qualifying test. Marugoto Starter A1 Lesson 11 to 18 will be on the qualifying test. Kanji is not included in the qualifying test
Method of feedback from instructor to students for exams/papers	Feedbacks with comments or corrections will be made for the assessment components in person or by email.
Textbook(s)	Required: a)Title: まるごと日本のことばと文化　初級 1　A2　りかい（Marugoto Elementary 1 A2 Rikai）, b)Edition: , c)Author: 国際交流基金 編著 / 来嶋洋美 著 / 柴原智代 著 / 八田直美 著 / 今井寿枝 著 / 木谷直之 著, d)Publisher: 三修社, e)Year: 2014, f)ISBN: 9784384057553 Reference Books / Journal Articles: a)Title: まるごと日本のことばと文化　初級 1　A2　かつどう（Marugoto Elementary1 A2 Katsudoo）, b)Edition: , c)Author: 国際交流基金 編著 / 来嶋洋美 著 / 柴原智代 著 / 八田直美 著 / 今井寿枝 著 / 木谷直之 著, d)Publisher: 三修社, e)Year: 2014, f)ISBN: 9784384057546
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Week1-3: Topic1	Prepare for quizzes	2h	Vocabulary & grammar, conversation revision Practice katakana including double consonant	2h
	2	Week3-5: Topic2	Prepare for quizzes	2h	Vocabulary & grammar, conversation revision	2h

					Practice katakana including special sound	
	3	Weeek5: Mid-term written test Mid-term conversation test	Prepare for the mid-term tests	2h		h
	4	Week6-8: Topic3	Prepare for quizzes	2h	Vocabulary & grammar, conversation revision Review all katakana	2h
	5	Week8-10: Topic9 Final presentation	Prepare for quizzes Prepare for the presentation	4h	Vocabulary & grammar, conversation revision Prepare for the final tests	4h
	6	Weeek11: Final written test Final conversation test		h		h
		Total				22h
Others	1. Class size limitation: 30 students at a maximum can be registered for the course. 2. Attendance: If you miss more than 1/3 of the total classes, you will NOT be able to participate in the components with * in the Assessment section. Missing more than 30min. of class will be counted as 0.5 absence. 3. Quiz: Missed daily quizzes will NOT be made up for any reason. Quizzes will be administered at the first 10 min. of the classes. 4. Make up: Mid-term and final written tests will be made up with legitimate reasons, in which case a maximum of 80% of the score will be awarded. 5. Others: ・Plagiarism and cheating are strictly prohibited. If any are found out, they will be reported to the director of the Center for Language Education and Research. ・Students wishing to choose the letter grade option must apply to OAA during the 1st week.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code LGC410F101	Course title Basic Japanese VI	
Name of Instructor	Kurashina, Sayaka		Credits 0.5
Instructor's contact information	Office#	Office Hours Wed.&Thu.10:30-11:30	E-mail
Class Schedule Day / Period	Mon.6,Wed.1 *For 10 weeks 6th period on Mondays 1st period on Wednesdays		

Course Description	This course is designed for students who have completed approximately 150 hours of Japanese language study. It is the next level after the Basic V(5) course at IUJ. The students will acquire vocabulary, phrases, grammar rules, and sentence structures to develop Japanese literacy, with a primary emphasis on oral and aural competency. This will enable them to engage in basic interactions with Japanese speakers. By completing Basic Courses IV through VI, students will be able to: -Understand commonly used sentences and expressions related to areas of immediate relevance, such as very basic personal and family information, eating, local, class, and work. -Engage in simple exchanges of information on familiar and everyday topics. -Give a short presentation in simple language using visual aids such as photos, on specific topic of their own experience or their country's culture. -Type in Japanese (excluding kanji) and write simple emails such as absence notifications. At the end of the Basic Japanese VI in the spring semester, the students will attain Intermediate-low level in the Oral Proficiency Interview test, A2 in the CEFR, and an equivalent to the N5-N4 level (excluding kanji and reading) in the Japanese Language Proficiency Test.
Learning Objectives & Goals	In the Basic Japanese VI course, the students will be able to discuss sightseeing spots they have visited or plan to visit, plan events, share information about New Year's holidays in Japan, and talk about special days in their own country. To achieve these objectives, active participation in the class is required.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language	

courses	
Delivery Methods	Explanatory lectures, individual/pair/group activities, and e-learning using apps and online resources.
Assessment	Mid-term written test 15% Final written test 15% Mid-term speaking test 15% Final speaking test 15% Presentation 15% Daily quizzes 10%: No make-up for any reason. Homework 10% Class performance 5%: Progress, active participation, effort to speak in Japanese generally.
Prerequisites	Basic Japanese 5 at IUJ or its equivalent i.e. Up till page 46 of 「まるごと初級２ A ２かつどう」(MARUGOTO Elementary 2, A2, Katsudo) by 三修社（Sanshuu-sha）and entire「まるごと初級１A２ りかい」(MARUGOTO Elementary 1, A2, Rikai) by 三修社（Sanshuu-sha） *Those who have not passed the Basic Japanese 5 course must take and pass the qualifying test.
Method of feedback from instructor to students for exams/papers	Quizzes and homework will be corrected and returned to students via the JLP mailbox. The results of the Mid-term written and speaking tests will be returned to students during the class.
Textbook(s)	Required: a)Title: Japanese Language and Culture Elementary２ A2 /まるごと 初級（しょきゅう）Elementary２ A2 かつどう(activity),, b)Edition: , c)Author: Japan Foundation, d)Publisher: 三修社/Sanshuu-sha, e)Year: , f)ISBN: 9784384057560 Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Orientation and Lesson 5		h	Do homework and memorize vocabulary	0.5h
	2	Lesson 5 "You'd better take a hat"		h	Do homework to master grammar and dialogue	1h
	3	Lesson 5 "You'd better take a hat"		h	Do homework to master grammar and dialogue	0.5h
	4	Lesson 6 "You can watcha a dolphin show"	Prepare for quiz	0.5h	Do homework and memorize vocabulary	0.5h
	5	Lesson 6 "You can watcha a dolphin show"	Prepare for quiz	0.5h	Do homework to master grammar and dialogue	1h

	6	Lesson 7 "What do we do if it rains?"	Prepare for quiz	0.5h	Do homework and memorize vocabulary	0.5h
	7	Lesson 7 "What do we do if it rains?"	Prepare for quiz	0.5h	Do homework to master grammar and dialogue	1h
	8	Lesson 8 "Has the concert started already?"	Prepare for quiz	0.5h	Do homework and memorize vocabulary	0.5h
	9	Lesson 8 "Has the concert started already?"	Prepare for quiz	0.5h	Do homework to master grammar and dialogue	1h
	10	Mid-term written test and speaking test		h		h
	11	Lesson 9 "What did you do during your New Year's holidays?"		h	Do homework and memorize vocabulary	0.5h
	12	Lesson 9 "What did you do during your New Year's holidays?"		h	Do homework to master grammar and dialogue	1h
	13	Lesson 10"Wishing for good things to happen"	Prepare for quiz	0.5h	Do homework and memorize vocabulary	0.5h
	14	Lesson 10"Wishing for good things to happen"	Prepare for quiz	0.5h	Do homework to master grammar and dialogue	1h
	15	Visitor session	Prepare for quiz	0.5h		h
	16	Lesson 12 "This one is cheaper"	Prepare for quiz	0.5h	Do homework to master grammar and dialogue	1h
	17	Preparing for the final presentation(1)	Prepare for quiz	0.5h	Write a script of the final presentation.	1h
	18	Preparing for the final presentation(2)	Prepare for quiz	0.5h	Revise a script of the final presentation.	1h
	19	Presentation	Prepare for the final presentation	0.5h		h
	20	Reflection of their own learning and reviewing of lessons 9 and 10		h	Prepare for the final written test and final speaking test	2.5h
		Total				21.5h
Others	1. Class size limitation: Max 20 students					

	2. Attendance: If you miss more than a third of the total classes, you will NOT be able to participate in the final tests and final presentation, most likely ending up NP. Missing more than 30 minutes of class hour will be counted as 0.5 absence. 3. Quiz: Quizzes will be administered at the first 10 min. of the classes. Missed daily quizzes will NOT be made up for any reason. A missed quiz will be counted as zero. 4. Make up: Mid-term and final tests will be made up with legitimate reasons, in which case a maximum of 80% of the score will be awarded. 5. Grade option: Those who wish to choose the letter grade option should notify the teacher and apply OAA during the first week. 6. Plagiarism and cheating: Plagiarism and cheating are strictly prohibited. If we find them, we report to the director of the Center for Language Education and Research.

International University of Japan
Graduate School of International Relations (Master's Program)
2025 Spring Term

Course	Schedule code LGC4113101	Course title Intermediate Japanese III	
Name of Instructor	Nagai, Ayako, Takeuchi, Akihiro		Credits 1
Instructor's contact information	Office#	Office Hours Tue 14:40-15:40 Thu 10:30-11:30 Or by appointment (please contact nagai@iuj.ac.jp)	E-mail
Class Schedule Day / Period	Tue.1,Wed.6,Thu.1,Fri.1 *For 10 weeks. 1st period on Tuesdays 6th period on Wednesday 1st period on Thursdays 1st period on Fridays		

Course Description	中級 I - III の目標（もくひょう）(goal)： ・日本語の自立（じりつ）した使用者（しようしゃ）(independent user) になる。 （「自立した言語使用者」について： https://www.jfstandard.jpf.go.jp/summaryen/ja/render.do) 1. 毎日の生活や経験（けいけん)、興味（きょうみ）があることについて、少し長く説明（せつめい）したり、質問にこたえたりできる。 2. みぢかな (familiar) トピックについて、少し長い話を聞いてわかる／少し長いテキストを読んでわかる。そして、みじかい意見（いけん）や計画（けいかく）(plan) を話したり、書いたりできる。 3. かんたんなウェブサイト記事（きじ）(article) を読んでわかる。かんたんなメールを読んだり書いたりできる。 4. 基本的（きほんてき）(basic) な敬語（けいご）を使って話せる。 5. 漢字が 600 くらい読めて、意味がわかる。 6. 中級IIIが終わったとき、Oral Proficiency Interview Test で Intermediate-high（中－上）以上（いじょう）になる。日本語能力試験（のうりょくしけん）(Japanese Language Proficiency Test) でN 3 以上になる。 7. 自分の勉強を自分で管理（かんり）(manage) できる。
Learning Objectives & Goals	中級III： 1. わかる語彙（ごい）(vocabulary)、漢字、表現（ひょうげん）(expression)、文法（ぶんぽう）をふやして*、日本語でできることをふやす。 *ふやす＝to increase 2. 生活や経験などについて、少しくわしく、まとまりのある（coherent）話ができるように練習（れんしゅう）をする。 3. 少し長い話を聞きながら、上手なコミュニケーションのためのストラテジーを学び、使う練習をする。 4. 少し長いテキストを読んで、わからないことばがあっても、ストラテジー

	を使い、大切な情報がわかるように練習をする。 5. 基本的（きほんてき）(basic) な敬語（けいご）を使って話せるように練習をする。
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	・Lecture ・Pair or group work ・Presentation with Q&A ・Conversation practice with Japanese visitors ・E-learning
Assessment	・中間筆記試験　Mid-term written test　15% ・期末筆記試験　Final written test　20% ・中間会話試験　Mid-term speaking test　10% ・期末会話試験　Final speaking test　10% ・発表　Presentation　10% ・クイズ　Daily quizzes　15% ・宿題　Homework　15% ・平常点　Class performance (progress, achievement, class participation, etc.)　5% ※ Active participation of students in class is required. 積極的（せっきょくてき）に参加（さんか）してください。
Prerequisites	中級日本語IIが終わった人、中級日本語IIIレベルの力がある人がこのコースで勉強できます。
Method of feedback from instructor to students for exams/papers	試験と発表の後で、コメントやアドバイスをします。
Textbook(s)	Required: a)Title: まるごと日本のことばと文化　中級 1, b)Edition: , c)Author: 国際交流基金 編著,磯村一弘, 藤長かおる, 久保田美子, 伊藤由希子 執筆,, d)Publisher: 三修社, e)Year: 2016, f)ISBN: 9784384057591 Reference Books / Journal Articles: a)Title: イラストで覚える漢字 1000 = Understanding through pictures 1000 KANJI, b)Edition: , c)Author: 上島史子, 竹内夕美子 著,, d)Publisher: ナツメ社, e)Year: 2017, f)ISBN: 9784816362057 a)Title: 日本語文型辞典 : 英語版, b)Edition: , c)Author: グループ・ジャマシイ編著 ; クロス尚美 [ほか] 翻訳,グループ・ジャマシイ,クロス, 尚美,Plagens, John E, d)Publisher: くろしお出版, e)Year: 2015, f)ISBN: 9784874246788
Note on Textbooks and	

Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	1 - 3 週目 （Week1-3） 教科書のトピック 5	語いや文法、漢字をおぼえる クイズのじゅんびをする	3h	宿題や教科書でふくしゅうする （to review）	3h
	2	3 - 5 週目 （Week3-5） 教科書のトピック 6	語いや文法、漢字をおぼえる クイズのじゅんびをする 中間試験のじゅんびをする	3.5h	宿題や教科書でふくしゅうする （to review）	3h
	3	6 - 8 週目 （Week6-8） 教科書のトピック 8	語いや漢字をおぼえる クイズのじゅんびをする	3h	宿題や教科書でふくしゅうする （to review）	3h
	4	8 - 1 0 週目 （Week8-10） 教科書のトピック 9	語いや文法、漢字をおぼえる クイズのじゅんびをする 発表のじゅんびをする	3.5h	宿題や教科書でふくしゅうする （to review）	3h
	5	試験週間	きまつ試験のじゅんびをする	2h		h
		Total				27h
Others	注意（ちゅうい）：　※日本語プログラムの規則（きそく）です。 1. クイズと発表のメークアップはしません。 2. 中間筆記試験と期末筆記試験は理由（りゆう）があればメークアップをしますが、８０％になります。 3. クイズはクラスの最初の１０分にします。クイズを受けなかったら、その日のクイズは 0 点（てん）です。 4. 欠席（けっせき）がクラスの回数（かいすう）の 3 分の 1 (one third) 以上になったら、期末筆記試験と期末会話試験と発表ができません。 5. 最初の３０分おそくクラスに来たら、遅刻（ちこく）になります。最後（さいご）の３０分早く帰ったら、早退（そうたい）になります。遅刻と早退は、２回したら、１回の欠席になります。 6. 作文を書くとき、インターネットなどから文をコピーしてはいけません。見つけたら、CLEAR (Center for Language Education and Research) のセンター長に報告（ほうこく）します。					

International University of Japan
Graduate School of International Relations (Master's Program)
2025 Spring Term

Course	Schedule code LGC4116101	Course title Upper Intermediate Japanese III	
Name of Instructor	Ishibashi, Mika, Takeuchi, Akihiro		Credits 1
Instructor's contact information	Office#	Office Hours Mon 11:00-12:00 Wed 15:00-16:00	E-mail
Class Schedule Day / Period	Wed.1,Thu.1 * For 10 weeks 2nd period on Mondays 6th period on Tuesdays 1st period on Wednesdays 1st period on Thursdays		

Course Description	このコースは、中級レベルの勉強が終わった学生のためのコースです。 仕事や学校、生活などの中で出会うような身近な（familiar）話題（わだい、topic）について 自分の意見や計画などを話したり、書いたり、話し合いをしたりします。 また、1 年間で約 300 字の漢字を勉強します。 クラスでは、プレゼンテーション、ペアワーク、グループワーク、ディスカッションなど 日本語を使う機会が多くあります。 そして、ビジネス日本語で使う特別な敬語や表現、ビジネスマナーなどを勉強します。 簡単なビジネス会話ができるような練習もするので、就職活動（しゅうしょくかつどう、job hunting）の 役に立ちます。
Learning Objectives & Goals	The purpose of the course is for bridging between Intermediate and Advanced Japanese course. 目標（もくひょう,goal） 日本語の自立（independent）した使用者になる。 For a learner to be an Independent user at around B1 and B2 of *JF standard *JF standard's six proficiency levels: Basic user A1/A2, Independent user B1/B2, Proficient user C1/C2 Goals: Upon completion of Upper Intermediate III, the learner. 1. 毎日の生活や経験（けいけん）、興味（きょうみ）があることについて、少し長く説明したり、質問（しつもん） 　に答えたりできる。 2. 身近なトピックについて、少し長い話を聞いてわかる/テキストを読んでわかる。そして、短い分析 　（ぶんせき,analysis）や意見や計画を話したり、書いたり、話し合いをしたりできる。 3. かんたんな記事（きじ,articles）を読んでわかる。かんたんなメールを読んだり書いたりできる。

	4. 基本的（きほんてき,basic）な敬語（けいご）を使って、かんたんなビジネス会話ができる。 5. 900 くらいの漢字がわかる。 6. 中上級IIIが終わったとき、Oral Proficiency Interview Test で「上の下（Advanced-low)」以上になる。日本語 能力試験（にほんごのうりょくしけん,Japanese Language Proficiency Test）で N3 か N2 が取れる。
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	・Classroom instruction ・Pair or group activities ・Role play ・Presentation ・Conversation practice with native volunteers(TBD)
Assessment	・中間筆記試験　Mid-term written test　15% ・期末筆記試験　Final written test　20% ・中間会話試験　Mid-term speaking test　10% ・期末会話試験　Final speaking test　10% ・発表　Presentation　10% ・クイズ　Daily quizzes(averaged)　20% ・宿題　Homework　10% ・平常点　Class performance(progress, participation, contribution, etc.)　5%
Prerequisites	中上級日本語 II が終わった人、中上級日本語 II レベルの力がある人がこのコースで勉強できます。 クオリファイングテストに合格（ごうかく）しなければいけません。
Method of feedback from instructor to students for exams/papers	試験や発表の後、コメントやアドバイスをします。
Textbook(s)	Required: a)Title: まるごと日本のことばと文化-中級 2, b)Edition: , c)Author: 国際交流基金 編著,磯村一弘, 藤長かおる, 伊藤由希子, 久保田美子 執筆,, d)Publisher: 三修社, e)Year: 2017, f)ISBN: 9784384057607 a)Title: にほんごで働く!ビジネス日本語 30 時間, b)Edition: , c)Author: 宮崎道子, 郷司幸子著,宮崎, 道子,郷司, 幸子,, d)Publisher: スリーエーネットワーク, e)Year: 2009, f)ISBN: 9784883194902 Reference Books / Journal Articles: a)Title: しごとの日本語, b)Edition: , c)Author: 釜渕優子 著,釜渕, 優子,, d)Publisher: アルク, e)Year: 2008, f)ISBN: 9784757414679

	a)Title: BJT ビジネス日本語能力テスト聴解・聴読解実力養成問題集, b)Edition: , c)Author: 宮崎道子 監修,瀬川由美, 北村貞幸, 植松真由美 著,, d)Publisher: スリーエーネットワーク, e)Year: 2018, f)ISBN: 9784883197682 a)Title: BJT ビジネス日本語能力テスト読解実力養成問題集, b)Edition: , c)Author: 瀬川由美 著,宮崎道子 監修,, d)Publisher: スリーエーネットワーク, e)Year: 2018, f)ISBN: 9784883197699 a)Title: 人を動かす!実戦ビジネス日本語会話, b)Edition: , c)Author: 国際教育振興会日米会話学院日本語研修所 著,, d)Publisher: スリーエーネットワーク, e)Year: 2016, f)ISBN: 9784883197422 a)Title: イラストで覚える漢字 1000 = Understanding through pictures 1000 KANJI, b)Edition: , c)Author: 上島史子, 竹内夕美子 著,, d)Publisher: ナツメ社, e)Year: 2017, f)ISBN: 9784816362057
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	１週目 オリエンテーション 教科書のトピック７	ごいや漢字をおぼえる	1h	宿題、教科書で復習する	1h
	2	２週目 教科書のトピック７	ごいや漢字をおぼえる クイズのじゅんびをする	1h	宿題、教科書で復習する	1h
	3	３週目 教科書のトピック８	ごいや漢字をおぼえる クイズのじゅんびをする	1h	宿題、教科書で復習する	1h
	4	４週目 教科書のトピック８	ごいや漢字をおぼえる クイズのじゅんびをする	1h	宿題、教科書で復習する	1h
	5	５週目 教科書のトピック８ トピック７&8の復習 中間試験（筆記・会話）	ごいや漢字をおぼえる クイズのじゅんびをする 中間試験のじゅんびをする	2h	宿題、教科書で復習する	1h
	6	６週目 教科書のトピック９ ビジネス日本語の L6	ごいや漢字をおぼえる クイズのじゅんびをする	1h	宿題、教科書で復習する	1h
	7	７週目 教科書のトピック９	ごいや漢字をおぼえる クイズのじゅん	1h	宿題、教科書で復習する	1h

		ビジネス日本語のL6&L4	びをする			
	8	８週目 教科書のトピック９ ビジネス日本語のL4	ごいや漢字をおぼえる クイズのじゅんびをする	1h	宿題、教科書で復習する	1h
	9	９週目 教科書のトピック９ ビジネス日本語のL5	ごいや漢字をおぼえる クイズのじゅんびをする	1h	宿題、教科書で復習する	1h
	10	10週目 教科書のトピック９ ビジネス日本語のL5 発表会	ごいや漢字をおぼえる クイズのじゅんびをする 発表会のじゅんびをする	2h	宿題、教科書で復習する	1h
	11	11週目 期末試験（筆記・会話）	期末試験のじゅんびをする	2h		h
		Total				24h
Others	1. クイズと発表のメークアップはしません。 2. 中間筆記試験と期末筆記試験は、理由があればメークアップしますが、80%になります。 3. クイズはクラスの最初の10分にします。クイズを受けなかったら、その日のクイズは0点（てん）です。 4. 30分以上クラスに遅（おく）れて来たら「遅刻（ちこく）」です。30分以上クラスを早く出たら「早退 （そうたい）」です。「遅刻」と「早退」は、2回すると1回の「欠席（けっせき）」になります。 5. 欠席（けっせき）がクラスの回数（かいすう）の3分の1（one third）以上になったら、期末筆記試験と期末会話 試験と発表ができません。 6. 作文などを書くとき、インターネットなどから文をコピーしたり、他の人のこたえを見たりしてはいけません。 見つけたら、CLEAR(Center for Language Education and Research)のセンター長に報告（ほうこく） します。 7. Wを希望する人は、しめきり（deadlines）までに手続きをしなければいけません。					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Spring Term

Course	Schedule code LGC4123101	Course title Advanced Japanese III	
Name of Instructor	Kurashina, Sayaka		Credits 1
Instructor's contact information	Office#	Office Hours Wed.&Thu.10:30-11:30	E-mail
Class Schedule Day / Period	Tue.1,Thu.6 *For 10 weeks 1st period on Mondays 1st period on Tuesdays 6th period on Thursdays		

Course Description	国際大学の上級２(Advanced Japanese Ⅱ)を修了した学生かそれと同程度の日本語レベルの人が勉強するコースです。読む・書く・聞く・話すの４技能を伸ばします。 【上級１～３の目標】 ・ビジネスや社会問題などに関する抽象的(ちゅうしょうてき)な話題の複雑(ふくざつ)な文章(ぶんしょう)を読み、その要点(ようてん)を理解できる。 ・身近(みぢか)な話題であれば、自分の意見を説明し、議論(ぎろん)に参加できる。長所・短所などを示したり、例をあげたりして、自分の意見を説明できる。 ・ビジネス相手や友人同士など場に合った話し方やメールの書き方を選択(せんたく)できる。 ・事前(じぜん)に用意した発表であれば、わかりやすくはっきりとした話し方で行える。それに関する質問にその場で答えられる。 ・一般的な雑談(ざつだん)で大きく間(ま)があくことがなく、母語話者とやりとりができる。 ・自分の目標を立て、その達成に向けて学習管理ができる。 ・CEFR の B2、OPI の Advanced-low/mid、JLPT の N2 と同じくらいの日本語力をつける。 ・上記(じょうき)目標の到達(とうたつ)に必要な単語や表現を覚えて使えるようになる。
Learning Objectives & Goals	特に上級３では以下ができるようになることを目指します。 ・社会問題や抽象的な長い文章を読んで内容を理解できる。 ・様々なビジネス会話やビジネスメールが理解できる。 ・相手のことを考えたビジネスメールが書ける。 ・論理的に意見が言える。自分とは異なる意見が出た場合は、話し合いができる。 ・スライドを使って発表と質疑応答ができる。 ・自分で目標を立て、学習が管理できる。 ・以上に関わる漢字、語彙、文法、表現を身に付ける。 これらの目標を達成するためには授業への積極的な参加が求められます。
Contribution to the Diploma Policy (knowledge, skills and	

attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	講義、ペアまたはグループでの練習や話し合い、ロールプレイ、LMS やアプリを使った個人練習、日本人ビジターとの会話練習
Assessment	中間筆記試験　20% 期末筆記試験　20% 中間会話試験　10% 期末会話試験　10% 発表　10% クイズ　15% 宿題・課題提出　10% 授業への積極的な参加・進歩　5%
Prerequisites	このコースを取る人は、同年の上級日本語２（Advanced Japanese II）に合格しているか、日本語プログラムが行うクオリファイングテスト(qualifying test)に合格しなければいけません。
Method of feedback from instructor to students for exams/papers	試験はフィードバックとともに個別に返却されます。
Textbook(s)	Required: a)Title: ビジネス日本語 オール・イン・ワン問題集, b)Edition: , c)Author: 日本語教育教材開発委員会 , d)Publisher: 専門教育出版, e)Year: 2009, f)ISBN: 4789016250 Reference Books / Journal Articles: a)Title: どんなときどう使う日本語表現文型辞典　：　日本語能力試験 N1～N5 の重要表現を網羅　：　英・中・韓 3 カ国語訳付き, b)Edition: , c)Author: 友松 悦子／著,宮本 淳／著,和栗 雅子／著,友松 悦子,宮本 淳,和栗 雅子,友松 悦子,宮本 淳,和栗 雅子,, d)Publisher: アルク, e)Year: 2012-, f)ISBN: 9784757417571 a)Title: 日本語×世界の課題を学ぶ 日本語で PEACE[Poverty 中上級], b)Edition: , c)Author: 奥野由紀子, d)Publisher: 凡人社, e)Year: 2021, f)ISBN: 9784893589903
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	１週目：目標と計画を立てる		h		h
	2	１週目：ビジネス日本語 K 顧客満足度調査		h	復習（単語、漢字、表現など）	0.5h
	3	１～２週目：日本語で PEACE	本文を事前に読み、単語や漢字	2h	復習（単語、漢字、表現など）	1h

		ユニット１	を調べる。授業で指示された問題を解いてくる。			
	4	２～３週目：日本語で PEACE ユニット２	本文を事前に読み、単語や漢字を調べる。授業で指示された問題を解いてくる。	2h	復習（単語、漢字、表現など）	1h
	5	２週目：ビジネス日本語Ｌ出張		h	復習（単語、漢字、表現など）	0.5h
	6	３～４週目：日本語で PEACE ユニット３	本文を事前に読み、単語や漢字を調べる。授業で指示された問題や世界の状況について調べる。	3h	復習（単語、漢字、表現など）	1h
	7	３週目：ビジネス日本語Ｎパッケージ案		h	復習（単語、漢字、表現など）	0.5h
	8	４週目：ビジネス日本語Ｋ		h	復習（単語、漢字、表現など）	0.5h
	9	５～６週目：中間筆記試験、中間会話試験	試験の準備をする	2h		h
	10	５～７週目：日本語で PEACE ユニット４と５	本文を読む、単語・漢字を調べる、内容確認問題に答える、文法問題を解く、世界の状況について調べる	4h	復習（単語、漢字、表現など）	2h
	11	６～７週目：ビジネスメール		h	復習（単語、漢字、表現など）	1h
	12	８週目：ビジネス日本語Ｏ		h	復習（単語、漢字、表現など）	0.5h
	13	９週目：ビジネス日本語Ｑ		h	復習（単語、漢字、表現など）	0.5h
	14	８～９週目：日本語で PEACE ユニット６	本文を読む、単語・漢字を調べる、内容確認問題に答える、文法問題を解く、事例について調べる	2h		h
	15	８～９週目：発表の表現、発表		h	発表の原稿を書き、スライドを	2h

		の準備			作る	
	16	10 週目：期末発表	発表の練習をする	1h		h
	17	10 週目：復習と学習の振り返り		h	期末試験の準備をする	2h
		Total				29h
Others	注 １．筆記試験は試験の前に連絡をして、かつ妥当な理由である場合にメイクアップを受けることができます。ただし、80 点満点になります。 ２．クイズは授業開始から 10 分間で行います。10 分以内に遅刻した場合はクイズを受けられますが終了時間を伸ばすことはありません。10 分以上遅刻または欠席した場合は 0 点になります。クイズのメイクアップはどんな理由でも行いません。 ３．欠席回数が全授業数の３分の１以上になった場合、期末筆記試験、期末会話試験、発表ができません。 ４．授業に 30 分以上参加しなかった場合は出席が半分になって、２回で１回の欠席となります。 ５．カンニングや剽窃（ひょうせつ plagiarism）は、どんな場合も認められません。 行われた場合は言語教育センター長に報告します。 ６．レターグレード希望者は履修登録変更／完了期間内に申請書を書き、担当講師のサインをもらい、OAA に提出する必要があります。できるだけ早く担当教員に知らせて手続きをしてください。					

国際関係学研究科
修士課程
シラバス

（秋学期科目）

2025 年 5 月 1 日現在

国際大学

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code ADC5040301	Course title Leadership in the Public Sector	
Name of Instructor	Jung, Jiwon		Credits 2
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period	Mon.4～5		

Course Description	Talking about leadership, first think about the following question posted in a blog, "If you were stripped of your title as well as any ability to reward or punish the people who work for you, could you still get results with them?" (Chester, n.d.). The question entails important elements of leading and managing people such as title (perhaps, associated with authority or power), reward system, disciplinary actions, people who work for you or with you (e.g. employees, followers, partnering groups, collaborators), organizational or employee performance ("results"), and the core answers of the question – something other than the above to get the "results" which would include communication, intrinsic motivation, charisma, self-esteem, inspiring or visionary speech, or cooperation to name a few. When we view this question in the context of the public sector, we begin to understand the significant challenges inherent in managing and leading public organizations. At some point, we must determine what kind of society we wish to live in, which means grappling with the proper role of government and politics, and the shared values we (as the public, or as the public servants) choose to act upon given the proper understanding of the field that you are in. Therefore, this course is designed to address each of the above-mentioned components of leadership and to help you understand the skills you need to make meaningful changes in public service organizations and society – whether you care about vaccines, bike lanes, parental care, adolescent education, criminal justice and/or policing, community development, urban planning, social investment, or others. The course is taught from the perspective that students will one day be stakeholders involved in some aspects of managing organizational change in public service organizations, whether as employees, managers, or internal or external consultants delivering (policy) programs for organizational clients.
Learning Objectives & Goals	In class, we engage in a collective analysis to 1) understand and recognize various approaches and theoretical bases of leadership, 2) identify the unique challenges that leaders and managers face in the context of managing public organizations, and 3) recognize and discuss (pseudo) real-life cases or scenarios that will provide opportunities to deal with a variety of leadership problems in public organizations. In addition, to be a "good" leader, understanding yourself is as important as understanding the organization, followers, or environment. Therefore, you will engage in a series of self-evaluations, practices, and analyses during the course.

	Application of the theories and concepts is going to be essential. In order for the students to apply a theory or concept; however, a clear understanding of it is a prerequisite. This course will be theoretical in nature; therefore, all the discussions made in class need to be based on structured and critical argumentation based on important concepts and theories related to managing and leading the organizational change process in the public sector.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<For PMPP (PM)> • PS5: Identify roles that public managers and policy analysts play and learn more about when they are most appropriate in the policy processes • PA1: Articulate and apply a public service perspective to public management and policy issues • PA3: Understand the ethical issues involved in many dimensions of public management and policy processes <For PMPP (PP)> • PPK5: Identify roles that public managers and policy analysts play and learn more about when they are most appropriate in the policy processes • PPS4: Learn and apply group facilitation skills that can be used in public policy processes and citizen deliberations • PPA1: Articulate and apply a public service perspective to public management and policy issues • PPA3: Understand the ethical issues involved in many dimensions of public management and policy processes < For International Public Policy Program> • IPS4: Demonstrate capability to interact and engage in policy debate on international public affairs • IPA2: Contribute to peace, stability and development of the international community Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/gsir-f/bulletin/Curriculum%20Map_2021GSIR.pdf GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Learning is an active and interactive process. Therefore, different learning modalities such as lectures with PowerPoint slides, audio/video materials, group discussions and exercises based on research works, and (pseudo) real-life scenarios and cases along with self-assessment surveys will comprise the delivery format of the course. Lectures are designed to supplement the required readings to provide a general overview and direction of the weekly topic while the required readings and various in-class activities provide an in-depth understanding of respective weekly topics. It is essential that all students keep up with the readings and come to class prepared to discuss and be active in in-class activities: Ask questions, support or oppose opinions with reasoned arguments and facts, and remember – it is fine to attack someone's ideas, but not the person, respect for each other is essential for civil discourse.

	This course has several assignments throughout the course (both individual and group assignments). You are expected to devote a sufficient amount of time to readings and preparation in order to make this course a success both before and after the class. The assignments are required to make the best out of this course (particularly your class hours), so please expect a high level of class involvement and preparation time as you take this course.
Assessment	• Written exam (40%) a. Contents: The questions will come from the assigned readings and lecture notes to make sure students read and comprehend these materials. b. Question types: true/false, multiple choice, multiple answers, and short answers c. Coverage: Week 1 - 4 d. Time: Week 5 (in the first period) • In-class activities with assignments (60%) a. Contents: There will be various activities in class ranging from self-introduction to leadership challenges. In order for the students to participate in class activities, students need to do some homework either individually or in groups before and after the class. Expect to devote sufficient time during the course to the assignments. b. Both participation and performance are graded for in-class activities. Instructions will be given for each activity in the respective week or a week before that. c. Students need to be accountable for not being able to attend class or participate in in-class activities (i.e. No make-up points possible for in-class activities). d. Tentative schedule for in-class activities (subject to change): Week 2: Elevator pitch (10%) & Public leadership and PSM (5%) Week 3: 36 questions with your classmates (5%) Week 4: Public leadership in crisis (10%) Week 5: Case study discussion note (5%) Week 6: Communication challenge game (5%) Week 7: Public speech (15%) Week 8: Conflict management (5%)
Prerequisites	No prerequisite needed.
Method of feedback from instructor to students for exams/papers	Verbal and written feedback (for in-class activities) Please carefully review the instructions for each assignment given to students during the class to understand the basis of grading.
Textbook(s)	Required: a)Title: , b)Edition: , c)Author: , d)Publisher: , e)Year: , f)ISBN:

	Reference Books / Journal Articles: a)Title: Leadership in organizations, b)Edition: , c)Author: Gary Yukl, William L. Gardner, III,Yukl, Gary A.,Gardner, Willi, d)Publisher: Pearson, e)Year: 2020, f)ISBN: 1292314400 a)Title: Fundamentals of management, b)Edition: , c)Author: Stephen P. Robbins, Mary Coulter, David A. Decenzo,Robbins, Ste, d)Publisher: Pearson, e)Year: 2017, f)ISBN: 0134237471 a)Title: Managing Human Behavior in Public and Nonprofit Organizations , b)Edition: , c)Author: Robert B. Denhardt, Janet V. Denhardtt, Maria Aristigueta, d)Publisher: CQ Press, e)Year: 2019, f)ISBN: 1506382665 a)Title: Making Numbers Count: The Art and Science of Communicating Numbers. , b)Edition: , c)Author: Heath, H. & Starr, K, d)Publisher: Avid Reader Press / Simon & Schuster., e)Year: 2022, f)ISBN: 1982165448 a)Title: 7 Rules of Power: Surprising - But True - Advice on How to Get Things Done and Advance Your Career, b)Edition: , c)Author: Pfeffer, d)Publisher: Swift Press, e)Year: 2022, f)ISBN: 1800751281 a)Title: Handbook of Leadership: A Survey of Theory and Research. , b)Edition: , c)Author: Bass, B. M., & Stogdill, R. M, d)Publisher: Free Press, e)Year: 1990, f)ISBN: a)Title: Communication Skills Training: How to Talk to Anyone, Connect Effortlessly, Develop Charisma, and Become a People Person. , b)Edition: , c)Author: Williams, J. J., d)Publisher: , e)Year: 2022, f)ISBN: 979-8646165757					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Week 1 Is Managing and Leading Different? Leadership Theories and Application I: Traits and Behavioral Leadership Theories Leadership Theories and Application I: Traits and Behavioral Leadership Theories	• Required readings: a. Kotter, J.P. (2011). What Leaders Really Do. HBR's 10 Must Reads on Leadership (Chapter 3). 25-34. b. Riggio, Ronald E. (2009, March 18). Leaders: Born or Made?, Psychology Today. Retrieved from https://www.psychologytoday.com/us/blog/cutting-edge-leadership/200903/leaders-born-or-	3h	Review: What is leadership? What are different aspects of leadership you need to consider to answer the question? Prepare 1-minute elevator speech for Week 2 presentation	2h

			made.			
	2	Week 2 Leadership Theories and Application II: Contingency Theories of Leadership Understanding Employees' Motivation	• Required readings: [For in-class activity] Schwarz, G., Eva, N., & Newman, A. (2020). Can public leadership increase public service motivation and job performance?. Public Administration Review, 80(4), 543-554. [Presentation] 1-minute elevator pitch	4h	Organize your notes of the weekly readings and lecture notes. Prepare for a midterm.	2h
	3	Week 3 Leadership Theories and Application III: Transactional and Transformational Leadership	• Required readings: Judge, T. A., & Piccolo, R. F. (2004). Transformational and transactional leadership: a meta-analytic test of their relative validity. Journal of Applied Psychology, 89(5), 755-768.	3h	Organize your notes of the weekly readings and lecture notes. Prepare for a midterm. Complete the in-class activity notes.	2h
	4	Week 4 Leadership in Crisis: Understanding Organizational Environment and Contexts	• In-class activity: Leadership in Crisis a. [For in-class activity] Dirani, K. M., Abadi, M., Alizadeh, A., Barhate, B., Garza, R. C., Gunasekara, N., ... & Majzun, Z. (2020). Leadership competencies and the essential role of human resource	3h	Organize your notes of the weekly readings and lecture notes. Prepare for a midterm. Complete the in-class activity notes.	2h

			development in times of crisis: a response to Covid-19 pandemic. Human Resource Development International, 23(4), 380-394. b. [For in-class activity] Boin, A., & Hart, P. T. (2003). Public leadership in times of crisis: mission impossible?. Public Administration Review, 63(5), 544-553. c. Tao, W., Lee, Y., Sun, R., Li, J. Y., & He, M. (2022). Enhancing Employee Engagement via Leaders' Motivational Language in Times of Crisis: Perspectives from the COVID-19 outbreak. Public Relations Review, 48(1), 1-15.			
	5	Week 5 Midterm + Leading Change in the Public Sector	Midterm exam [First session]	3h	Organize your notes of the weekly readings and lecture notes. Finish the documentary we watched in class.	2h
	6	Week 6 Fundamentals of Communication	• Required readings: Williams, J. J. (2020). Communication Skills Training: How to Talk to Anyone, Connect	2h	Complete the in-class activity notes.	2h

			Effortlessly, Develop Charisma, and Become a People Person. • Heath, H. & Starr, K. (2022). Making Numbers Count: The Art and Science of Communicating Numbers. Avid Reader Press / Simon & Schuster.			
	7	Week 7 Communication in Practice and Conflict Management	• Required readings: Nielsen, P. A., & Moynihan, D. P. (2017). Romanticizing bureaucratic leadership? The politics of how elected officials attribute responsibility for performance. Governance, 30(4), 541-559.	5h	Review your speech and peer feedback.	1h
	8	Week 8 Communication in Practice and Ethical Consideration (ft. Technology)		2h	Organize your notes of the weekly readings and lecture notes.	1h
	9	Week 9. Self-study	Complete the assignment for Week 8. Revisit your in-class assignments as you reviewed all the course materials	2h		0h
	10	Week 10. Review	Revisit your in-class assignments as you review all the course materials	1h		0h

		Total	42h
Others	Class size limit: 30		

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code ADC5115301	Course title Global Market Seminar	
Name of Instructor	Huang, Chien-Yu		Credits 1
Instructor's contact information	Office#	Office Hours Tuesday 2:40 -3:40 PM	E-mail
Class Schedule Day / Period	Pre-sessions at IUJ are on Dec. 1 (10:30-12:00, 13:00-14:30 & 14:40-15:10). Main sessions by Mizuho lecturers in Tokyo are on Dec. 4 and 5 (8:30-17:30). (Leaving IUJ by chartered bus in the afternoon on Dec. 3.) *Subject to change.		

Course Description	This course provides an introduction to various concepts of global markets, focusing on the roles and jobs of Japanese financial institutions. The three-day seminar (one-day pre-sessions at IUJ, and a two-day workshop in Tokyo with Mizuho bankers) consists of a series of lectures and group discussions about current issues on the Japanese economy, international financial markets, and financial policies. The lecturers are distinguished practitioners from Mizuho Financial Group, a leading financial institution in Japan, and they share their business experiences in financial institutions with the participants (i.e., IUJ students and new employees at Mizuho Financial Group). The seminar also offers opportunities for students to apply what they have learned in IUJ to analyze various economic issues in global markets.
Learning Objectives & Goals	Students are expected to understand how real financial markets work, and how it can be linked with what they have learned in IUJ classes.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IDP-ID] DK1: Have in-depth knowledge in economics, public management, and international relations DA4 Respect diverse perspectives from other disciplines [For IDP-Eco] EA1:Have in-depth knowledge in micro and macroeconomic theories and their application to the real world issues EA2:Keen on applying analytical skills to understand economic and public issues EA4:Appreciate other academic disciplines that help shape the understanding of the world Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	A series of lectures, group discussions, and presentations.
Assessment	Class participation at IUJ (25%), Seminar participation in Tokyo (25%), Report after the seminar (50%). Grades are evaluated by Pass/Non-pass basis (not letter grade).
Prerequisites	None.

Method of feedback from instructor to students for exams/papers						
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Pre-session①: Group Presentations	Research the given topic, discuss it with group members, and prepare a presentation	4h	Review the presentation materials	1h
	2	Pre-session②: Group Presentations	Research the given topic, discuss it with group members, and prepare a presentation	4h	Review the presentation materials	1h
	3	(Day 1) Introductory session and welcome address by Mizuho	None	0h	None	0h
	4	(Day 1) 1. Current Issues of the global economy	Review the presentation materials	1h	Review the in class discussion	1h
	5	(Day 1) 2. Investments: Why do we invest? How do we invest?	Review the presentation materials	1h	Review the in class discussion	1h
	6	(Day 1) 1st Group Discussion	Review the presentation materials	1h	Review the in class discussion	1h
	7	(Day 1) 3. How FX dealers make money? & FX Option Trading	Review the presentation materials	1h	Review the in class discussion	1h
	8	8 (Day 1) 2nd Group	Review the presentation	1h	Review the in class discussion	1h

		Discussion	materials			
	9	(Day 2) 4. Asset Management: Overview of Asset Management Business -Present and Future-	Review the presentation materials	1h	Review the in class discussion	1h
	10	(Day 2) 3rd Group Discussion	Review the presentation materials	1h	Review the in class discussion	1h
	11	(Day 2) 5. Derivatives: Overview of Japanese Equity Derivatives Business	Review the presentation materials	1h	Review the in class discussion	1h
	12	(Day 2) 6. Digital: Mizuho's DX Strategy	Review the presentation materials	1h	Review the in class discussion	1h
	13	(Day 2) Final Group Discussion and Presentation	Review the presentation materials	2h	Review the in class discussion	1h
	14	(Day 2) Closing	None	h	Preparation of the report	8h
		Total				39h

Others	Please read the following notes carefully: - The workshop will be held on December 4 and 5 in Tokyo unless otherwise announced. - Topics and their order are subject to minor changes. - The enrollment limit is 30 (first-come basis). - The pre-sessions will be held at IUJ on Monday, December 1st, which involve group presentations on related topics to prepare for group discussions and presentations during the workshop. - Lecture materials will primarily be uploaded to Google Classroom and cannot be downloaded or printed. Therefore, please bring a laptop or tablet to the venue in Tokyo. If you do not have one, please inform us in advance, and they will provide paper copies of the materials on the days. - Accommodation costs at Mizuho (in Tokyo) will not be charged, but transportation costs (around 3000 yen, TBD) will be charged to each student. - There is no special deadline for this course, even though the first session is held after the completion/change of course registration deadline. - After the completion/change of course registration deadline, cancellations or withdrawals from this course will not be allowed. One of the reasons is that a finalized student list must be submitted to Mizuho immediately after the registration deadline. Mizuho then needs to make arrangements such as grouping the

	participants (dividing Mizuho's participants and IUJ students into groups) and preparing session materials. Three important notes for this year (please pay attention): 1. In August, during course registration, an announcement explaining the unique nature of this training and the rules for using the facility will be sent to all students, and only those who agree to comply with the rules will be allowed to register for the course. 2. In December, just before the seminar, we will hold an orientation session for students to clearly explain the code of conduct and the expected manners when using the facility. 3. After the December orientation, participants will be required to submit a written pledge to comply with the rules.

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code ADC5367301	Course title History of Global Political Economy	
Name of Instructor	Tadokoro, Masayuki		Credits 2
Instructor's contact information	Office#	Office Hours by appointment	E-mail
Class Schedule Day / Period	Wed.4～5		

Course Description	This course will give a grand picture of global history by examining long-term developments of global political economy. Learning from experiences of people in different parts of the world in various times in history serves as a basis for further studies of any subject of social sciences. It is a source of insights and imagination relevant to anybody who is interested in pursuing a professional career related to international politics and economy as well as an academic career.
Learning Objectives & Goals	Because of rapid development of social sciences, academic discussions have become increasingly deeper and narrower. This course aims to give broad perspectives about human experiences not by formalized models but by discussing global history of political economy. In doing so, it is expected to provide introduction to grand theories of social sciences while familiarizing students with basic theoretical concepts.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[IRP_IR] RK1:Know the basic knowledge on foreign and security policy making of the states RS1:Demonstrate fundamental knowledge in the field of International Relations RS2:Demonstrate ability to understand the dynamics of international relations RA1:Apply multidisciplinary approach in policy analysis and evaluation RA4:Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations [For IRP_PS] PSK1:Learn the methods used in the field of Political Science PSK2:Understand the basics in governance such as public administration, public service, local government, and political institutions and comparison thereof PSS1:Demonstrate fundamental knowledge in the field of Political Science PSS2:Demonstrate ability to understand complex issues in political science PSA1:Apply multidisciplinary approach in policy analysis and evaluation [For IPPP] IPK1:Acquire the basic knowledge on foreign and security policy or public policy IPK2:Understand the international political and economic order and systems IPS1:Demonstrate fundamental knowledge in international relations or public policy IPS2:Demonstrate ability to understand the dynamics of international relations and domestic public policy IPA1:Apply multidisciplinary approach in policy analysis and evaluation

	Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Lectures, class discussion and groups works.
Assessment	Grading is made by a 2,000 words term paper (40%) and contribution to class discussion (20%) and a short mid-term in-class exam (40%).
Prerequisites	Basic knowledge on global economic history is desirable.
Method of feedback from instructor to students for exams/papers	Students are all welcome to discuss about their term-papers in person with the instructor by appointment.
Textbook(s)	Required: a)Title: How the World Became Rich: The Historical Origins of Economic Growth , b)Edition: , c)Author: Mark Koyama, Jared Rubin, d)Publisher: Polity, e)Year: 2022, f)ISBN: 1509540237 Reference Books / Journal Articles: a)Title: Why Nations Fail: The Origins of Power, Prosperity and Poverty, b)Edition: , c)Author: Daron Acemoglu, James A. Robinson, d)Publisher: Profile Books Ltd, e)Year: 2013, f)ISBN: 1846684307 a)Title: Power and Money, b)Edition: , c)Author: Charles Poor Kindleberger, d)Publisher: Macmillan, e)Year: 1970, f)ISBN: 0333121678 a)Title: A Concise Economic History of the World, b)Edition: , c)Author: Rondo Cameron, d)Publisher: Oxford UP, e)Year: 1989, f)ISBN: 0195046773 a)Title: Empire: How Britain Made the Modern World, b)Edition: , c)Author: Niall Ferguson, d)Publisher: Penguin, e)Year: 2018, f)ISBN: 9780241958513 a)Title: World Politics: Progress and its Limits, b)Edition: , c)Author: James Mayall, d)Publisher: Polity, e)Year: 2000, f)ISBN: 9780745625898 a)Title: The Wealth and Poverty of Nations: Why Some Are So Rich and Some So Poor,, b)Edition: , c)Author: David S. Landes, d)Publisher: W. W. Norton & Company, e)Year: 1995, f)ISBN: 978-0393318883
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction	Koyama, introduction	2h	Reviewing the assignment	1h
	2	Overview and basic concepts	Koyama Chapter 1	2h	ditto	1h
	3	Geography and development	Koyama, Chapter 2	2h	ditto	1h
	4	Geography and development	Koyama, Chapter 2	2h	ditto	1h
	5	Institutions and growth	Koyama, Chapter 3	2h	ditto	1h
	6	Institutions and Growth	Koyama, Chapter 3	2h	ditto	1h

	7	Global governance and sovereign states	Koyama Ch.6	2h	ditto	1h
	8	The rise of the West	Koyama Ch.6	2h	ditto	1h
	9	Culture and development	Koyama, Ch.4	2h	ditto	1h
	10	Mid-term exam	Reviewing all the previous literature	2h	ditto	1h
	11	Global demography	Koyama, Ch.5	2h	ditto	1h
	12	Global demography	Koyama Ch.5	2h	ditto	1h
	13	Alterntive development models	Koyama Ch.9	2h	ditto	1h
	14	Late starters	Koyama Ch.10.	2h	ditto	1h
	15	Globalization and its reversal?	Acemoglu and Robinson, Ch.15	2h	ditto	1h
	16	Wrapup of the whole course	reviewing the previous literature	2h	ditto	1h
		Total				48h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code ADC5377301	Course title Performance Management	
Name of Instructor	Nakamura, Ayako		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Tue.2～3		

Course Description	This course aims to gives students an understanding of the theories and practices of performance management in the public sector. In modern government, performance management is used in many countries to improve the efficiency of government activities and bring about better outcomes for citizens and society. Although performance management systems and practices originated in business management studies, the concepts and mechanisms of this field were introduced to the public sector via New Public Management (NPM) reforms in the 1980s. For the last 40 years, performance management systems have been developed inside the public sector to fit in with the nature and characteristics of public services. This module explores performance management in terms of three components: 1) Classic organizational performance target systems for improving collective performance; 2) Ways of enhancing collective and individual performance alongside the organizational leadership and roles of managers; and 3) Strategic uses of performance information to improve performance in the public sector. By taking this approach, students will improve their understanding of the key performance management mechanism and concepts relevant to performance management in the public sector.
Learning Objectives & Goals	Students who undertake this course should be able to: 1) understand the core theories, methods and mechanisms of performance management; 2) use performance information strategically to improve public services, and to enhance organizational and employee performance; 3) understand the role of leaders and managers in performance management in the public sector; 4) apply what they have learned in this course to the development of the performance management systems operated in their own national contexts.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language	[For PMPP_PM] PK4 Understand the basic accountability and performance measurement processes used in government policy and management PK5 Identify roles that public managers and policy analysts play and learn more about when they are most appropriate in the policy processes PS1 Demonstrate working knowledge of public management and policy PS2 Demonstrate analytical writing of public management and policy projects PS3 Demonstrate the ability to critically review and summarize public management

courses	and policy studies PA1 Articulate and apply a public service perspective to public management and policy issues PA2 Contribute to the policy process information and analysis [For PMPP_PP] PPK4 Understand the basic accountability and performance measurement processes used in government policy and management PPK5 Identify roles that public managers and policy analysts play and learn more about when they are most appropriate in the policy processes PPS1 Demonstrate working knowledge of public management and policy PPS2 Demonstrate analytical writing of public management and policy projects PPS3 Demonstrate the ability to critically review and summarize public management and policy studies PPA1Articulate and apply a public service perspective to public management and policy issues PPA2 Contribute to the policy process information and analysis Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	The class combines lectures by the instructor, and discussions by students.
Assessment	1) Attendance and participation (10%) 2) Presentation (20%) Student presentations are scheduled in Week 7 The theme will be given by the instructor. 3) 3000-word policy paper (70%) Students are asked to write one policy paper which should be about the performance management systems used in their countries.
Prerequisites	Students need to have basic knowledge about modernization of government and public service reforms since the 1980s. If students would like to check their level of understanding, please see the syllabus of "Public Administration" (Course ID: DCC5360).
Method of feedback from instructor to students for exams/papers	Written or oral feedback from the instructor will be provided for each piece of submitted work.
Textbook(s)	Required: a)Title: Managing and Measuring Performance in Public and Nonprofit Organizations: An Integrated Approach, b)Edition: 2nd ed., c)Author: Poister, T.H, M, Aristigueta, and J.L.Hall, d)Publisher: Wiley, e)Year: 2014, f)ISBN: 9781118958551 a)Title: Handbook on Performance Management in the Public Sector, b)Edition: , c)Author: Blackman, D. ed., d)Publisher: Edward Elgar, e)Year: 2021, f)ISBN: 9781789901207 a)Title: Measuring the performance of public services : principles and practice, b)Edition: 2nd, c)Author: Michael Pidd,Pidd, Michael,, d)Publisher: Cambridge,

	e)Year: 2015, f)ISBN: 97811074658 a)Title: Public Management Reform: A Comparative Analysis - Into the Age of Austerity , b)Edition: 4th ed., c)Author: Christopher Pollitt and Geert Bouckaert,Bouckaert, Geert,Pollit, d)Publisher: Oxford University Press, e)Year: 2017, f)ISBN: 0198795181 a)Title: Outcome-based performance management in the public sector, b)Edition: , c)Author: Elio Borgonovi, Eugenio Anessi-Pessina, Carmine Bianchi, editor, d)Publisher: Springer, e)Year: 2018, f)ISBN: 331957017X Reference Books / Journal Articles: a)Title: The Sage handbook of public administration, b)Edition: , c)Author: edited by B. Guy Peters and Jon Pierre,Peters, B. Guy,Pierre, J, d)Publisher: Sage, e)Year: 2012, f)ISBN: 9781446200506 a)Title: The Oxford handbook of public management / edited by Ewan Ferlie, Laurence E. Lynn, Jr. and Christopher Pollitt, b)Edition: , c)Author: Ferlie, Ewan, 1956-,Lynn, Laurence E., 1937-,Pollitt, Christoph, d)Publisher: Oxford University Press, e)Year: 2007, f)ISBN: 9780199226443 a)Title: Handbook of public administration, b)Edition: , c)Author: James L. Perry, Robert K. Christensen,Christensen, Robert K,Per, d)Publisher: Jossey-Bass, e)Year: 2015, f)ISBN: 9781118775554 a)Title: Public management reform : a comparative analysis : new public management, governance, and the neo-Weberian state, b)Edition: , c)Author: Christopher Pollitt and Geert Bouckaert,Bouckaert, Geert,Pollit, d)Publisher: Oxford University Press, e)Year: 2011, f)ISBN: 9780199595082 a)Title: Engaging Public Employees for a High-Performing Civil Service, b)Edition: , c)Author: OECD, d)Publisher: OECD, e)Year: 2016, f)ISBN: a)Title: Performance Management in the Public Sector, b)Edition: , c)Author: Van Dooren, W., G.Bouckaert, and J.Halligan (eds.), d)Publisher: Routledge, e)Year: 2010, f)ISBN: 9781317814153
Note on Textbooks and Reference Books	The instructor will upload all reading materials, lecture slides on G-classroom.

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction	Check the information on the G-classroom	1h	Review all details of the course on the G-classroom	1h
	2	Elements of performance management in the public sector	Poister et al (Chap.1-2) Pollitt and Bouckaert (Chap.4)	2h	Review the literature mentioned in the lecture	2h
	3	Internal performance measurement systems 1	Poister et al (Chap 3-6)	2h	Review the literature mentioned in the lecture	2h
	4	Internal performance	Fryer, K., Antony, J., & Ogden, S.	2h	Review the literature	2h

		measurement systems 2	(2009). Performance management in the public sector. International Journal of Public Sector Management, 22(6), 478–498 Moynihan, D. P., Fernandez, S., Kim, S., LeRoux, K. M., Piotrowski, S. J., Wright, B. E., & Yang, K. (2011). Performance Regimes Amidst Governance Complexity. Journal of Public Administration Research and Theory, 21(Supplement 1), i141–i155.		mentioned in the lecture	
	5	Quality assurance and performance monitoring by externals 1	Pidd (2012) Chap4 & 6 Andrews,R. et al (2012) Strategic Management and Public Service Performance. Palgrave: London, Chap.2	3h	Review the literature mentioned in the lecture	2h
	6	Quality assurance and performance monitoring by externals 2	Barzelay, M. (1997). Central Audit Institutions and Performance Auditing: A Comparative Analysis of Organizational Strategies in the OECD. Governance, 10(3), 235–260. Pidd(2012) Chap 10	2h	Review the literature mentioned in the lecture	2h
	7	Enhance	Blackman (2021)	2h	Review the	2h

		collective and individual performance 1	Chap. 16-17		literature mentioned in the lecture	
	8	Enhance collective and individual performance 2	Lin, Y.-C., & Kellough, J. E. (2019). Performance Appraisal Problems in the Public Sector: Examining Supervisors' Perceptions. Public Personnel Management, 48(2), 179–202. Harrington, J. R., & Lee, J. H. (2015). What Drives Perceived Fairness of Performance Appraisal? Exploring the Effects of Psychological Contract Fulfillment on Employees' Perceived Fairness of Performance Appraisal in U.S. Federal Agencies. Public Personnel Management, 44(2), 214–238.	2h	Review the literature mentioned in the lecture	2h
	9	Effective use of performance information1	Sun, R., & Van Ryzin, G. G. (2014). Are Performance Management Practices Associated With Better Outcomes? Empirical Evidence From New York Public Schools. The American Review	2h	Review the literature mentioned in the lecture	2h

			of Public Administration, 44(3), 324–338. Nielsen, P. A. (2014). Performance Management, Managerial Authority, and Public Service Performance. Journal of Public Administration Research and Theory, 24(2), 431–458.			
	10	Effective use of performance information	Moynihan, D., & Pandey, S. (2010). The Big Question for Performance Management: Why Do Managers Use Performance Information? JPART, 20, 849–866. https://doi.org/10.1093/jopart/muq004 Boyne, G. A., & Walker, R. M. (2010). Strategic Management and Public Service Performance: The Way Ahead. Public Administration Review, 70(S1), S185–S192.	2h	Review the literature mentioned in the lecture	2h
	11	Organizational strategies for managing performance 1	Andrews, R., Boyne, G. A., Meier, K. J., O'Toole, L. J., Jr., & Walker, R. M. (2005). Representative Bureaucracy, Organizational Strategy, and	2h	Review the literature mentioned in the lecture	2h

			Public Service Performance: An Empirical Analysis of English Local Government. Journal of Public Administration Research and Theory, 15(4), 489–504. https://doi.org/10.1093/jopart/mui032 Petrovsky, N., Xin, G., & Yu, J. (2022). Job Satisfaction and Citizen Satisfaction with Street-level Bureaucrats: Is There a Satisfaction Mirror? Journal of Public Administration Research and Theory			
	12	Organizational strategies for managing performance 2	Blackman (2021) Chap 18 Rivenbark, W. C., Fasiello, R., & Adamo, S. (2019). Exploring Performance Management in Italian Local Government: The Necessity of Outcome Measures and Citizen Participation. The American Review of Public Administration, 49(5), 545–553.	2h	Review the literature mentioned in the lecture	2h
	13	Student presentation	Preparation for the presentation	2h	Prepare for your policy paper	2h

	14	Student presentation	Preparation for the presentation	2h	Prepare for your policy paper	2h
	15	Final Lecture	Preparation for your presentation	2h	Use the feedback to your policy paper	2h
	16	Guest Speaker Talk (T.B.C)	Review the reading sources used so far	2h	Write your policy paper	2h
	17	Reading week	Write your policy paper	4h	Write your policy paper	4h
	18	Reading week Submission of final policy	Write your policy paper	4h		0h
	19	Exam week		0h		0h
	20	Exam week		0h		0h
		Total				75h
Others	Max. 30 students.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code ADC5400301	Course title Analysis of Development Policies and Programs	
Name of Instructor	Kato, Hiroshi		Credits 2
Instructor's contact information	Office#	Office Hours By appointment.	E-mail
Class Schedule Day / Period	Thu.4～5		

Course Description	This course aims to shed light on the effectiveness and limitations of various efforts that have been devised and implemented by countries around the world (especially developing countries) over the last few decades for their economic and social development. The course will examine various strategies, programs, or projects at different levels, namely the global, national, and local levels, and discuss how well they have worked under different conditions and what precautions policymakers should take. The course contents will most likely include the following, although they might be modified according to the students' interests: (1) Different development strategies and concepts underpinning major development strategies（e.g., poverty reduction vs. growth orientation and import substitution vs. export-oriented development); (2) Different approaches in implementing various policies (e.g., the concept behind the Structural Adjustment programs promoted by the Bretton Woods institutions); and (3) Different business models and instruments for program/project implementation (e.g., the debate over loans vs. grants in foreign aid, the effectiveness of conditional cash transfer and micro finance, and the effectiveness of knowledge exchange through South-South cooperation). The relative weights assigned to each part might vary to meet the students' interests. After discussing a variety of policy experiences and the reasons for their successes or failures, the class will try to draw lessons on what precautions countries (or governments) should take to implement their development policies and programs effectively. Students are expected to actively contribute to the class discussion by presenting cases related to the experiences of their home countries and by sharing their thoughts on them.
Learning Objectives & Goals	The objective of the course is to help students to develop their knowledge on various development policies and programs, and to gain useful hints as to how to make them

	effective, by reviewing theories and actual cases.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IRP-IR] RK2 Understand the global political economy and international economic order and system RS3 Demonstrate scholarly and critical analysis of international issues RA1 Apply multidisciplinary approach in policy analysis and evaluation [For IRP-PS] PSK4 Acquire the knowledge about thematic, regional, or focused issues in the field relevant to the field or relevant to the field of Political Science. PSS2 Demonstrate ability to understand complex issues in political science. PSA4 Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations. [For IDP_ID] DK2 Be able to identify development challenges at the country and the global level DS3 Demonstrate capacity to articulate feasible solutions for development problems based on an in-depth analysis DA1 Enthusiastic and great initiative to think development issues in logical, critical, and creative ways [For IDP_Eco] EK3 Have global and disciplinary knowledge, understand how economics relates to the other social sciences, and understand the world around them both within economics and beyond ES2 Equipped with critical thinking skills for analyzing economic problems and evaluating government policies EA2 Keen on applying analytical skills to understand economic and public issues [For ISEP] MI1 Able to demonstrate ability to identify social issues MI2 Able to demonstrate ability to analyze fundamental factors of social issues. Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Lectures and discussions: 65% Student presentations and discussions: 35%
Assessment	Assignment memos: 25% Presentations and contribution to class discussions: 25% Final term paper: 50%
Prerequisites	None.
Method of feedback from instructor to students for exams/papers	I'll return my comments on papers and/or memos orally or in writing.
Textbook(s)	Required:

	Reference Books / Journal Articles: a)Title: Development Projects Observed, b)Edition: , c)Author: Albert o. Hirschman, d)Publisher: The Brookings Institution , e)Year: 1967, f)ISBN: 0-8157-3651-7 a)Title: Helping People Help Themselves, b)Edition: , c)Author: David Ellerman, d)Publisher: The University of Michigan Pressss, e)Year: 2006, f)ISBN: 0-472-03142-2 a)Title: From Summits to Solutions , b)Edition: , c)Author: Desi, Kato, Kharas, and McArthur, d)Publisher: The Brookings Institution , e)Year: 2018, f)ISBN: 978-0-8157-3663- a)Title: The Elusive Quest for Growth , b)Edition: , c)Author: William Easterly , d)Publisher: The MIT Press, e)Year: 2002, f)ISBN: 0-262-55042-3 a)Title: The Fortune at the Bottom of the Pyramid, b)Edition: , c)Author: C.K.Prahalad, d)Publisher: Prentice Hall, e)Year: 2010, f)ISBN: 978-0-13-700927- a)Title: Dead Aid , b)Edition: , c)Author: Dambisa Moyo, d)Publisher: Farrar, Straus and Giroux, e)Year: 2009, f)ISBN: 0-374-13956-3 a)Title: Non-Governmental Organizations and Development , b)Edition: , c)Author: David Lewis and Nazneen Kanji, d)Publisher: Routledge, e)Year: 2009, f)ISBN: 978-0-415-45430- a)Title: Kicking Away the Ladder, b)Edition: , c)Author: Ha-Joon Chang, d)Publisher: Anthem Press, e)Year: 2003, f)ISBN: 1-84331-027-9
Note on Textbooks and Reference Books	All reading materials will be announced prior to the class and made available electronically.

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Orientation to the course and preview		0h		0h
	2	Sharing your views, experiences, and questions (2)	Come to the class with clear ideas about important development issues that you believe your country is faced with.	1h	Recall and review the class discussion.	0.5h
	3	Various development paradigms	Read the following and write a memo on them. Ha-Joon Chang: Kicking away the ladder Chapter 4 Barry Naughton: China's Distinctive System: can it be a model for others? Ha-Joon Chang:	2h	Recall and review the class discussion.	0.5h

			"The Market, the State, and Institutions in Development."			
	4	Evaluating foreign aid (1)	Read the following and write a memo on it. "Foreign Aid" in Perkins, Radelet, Lindauer and Block. Economics of Development, seventh edition. pp. 499-544 (especially pp. 520-543)	2h	Recall and review the class discussion.	0.5h
	5	Evaluating foreign aid (2)	Write a memo on foreign aid that your country is receiving (or providing).	2h	Recall and review the class discussion.	0.5h
	6	Promotion of foreign direct investment	Read the following and write a memo on it. "Foreign Direct Investment," in Perkins, et al. Economics of Development, pp. 363-374.	2h	Recall and review the class discussion.	0.5h
	7	Poverty reduction strategies	Read the following and write a memo on it. Inequality and Poverty" in Perkins, Radelet, Lindauer and Block. Economics of Development, seventh edition. pp. 165-215 (especially pp. 197-215)	2h	Recall and review the class discussion.	0.5h
	8	Mid-term review	Review your notes, recall what the course has covered, and reflect on you've learned so far.	3h	Recall and review the class discussion.	0.5h

	9	Migrant workers and brain drain	Read the following and write a memo on it. "The Historical Role of International Migration. " In Todaro and Smith, Economic Development, 12th Edition. pp. 76-78.	2h	Recall and review the class discussion.	0.5h
	10	Natural resource management	Read the following and write a memo on it. "The Resource Trap," in Perkins, et al. Economics of Development, pp. 703-707).	2h	Recall and review the class discussion.	0.5h
	11	Fighting corruption	Read the following and write a memo on it. Huguette labelle, "Corruption." in Currie-Adler et al (2014) International Development: Ideas, Experience & Prospects. Oxford.	2h	Recall and review the class discussion.	0.5h
	12	From the MDGs to the SDGs	Write a memo on the reading assignment (TBA).	2h	Recall and review the class discussion.	0.5h
	13	Emergence of new types of donors	Write a memo on China's foreign aid to your country.	2h	Recall and review the class discussion.	0.5h
	14	Role of the Private sector and NGOs in development	Read the following and write a memo on it. Raj M. Desai & Homi Kharas (2008) The California Consensus: Can Private Aid End Global Poverty?,	2h	Recall and review the class discussion.	0.5h

			Survival, 50:4, 155-168.			
	15	South-South cooperation	Write a memo on some South-South cooperation projects that your country has been involved in.	2h	Recall and review the class discussion. Prepare a proposal for your term paper.	1.5h
	16	Wrapping it all up	Review the whole course contents.	2h	Write a final term paper.	9h
		Total				47h
Others	Maximum 30 students on a first-come, first-served basis.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code ADC5480301	Course title Essentials of Economics	
Name of Instructor	Cooray, Nawalage		Credits 2
Instructor's contact information	Office#	Office Hours Wednesday 2:30 to 4:30	E-mail
Class Schedule Day / Period	Thu.4～5		

Course Description	Course Description: Essentials of Economics will provide you with a new way to think about how people make decisions, how people interact with each other, and how the economy works as a whole. The course will prepare you to monitor, critically evaluate and analyse socio-economic and political trends in your country and the world so you can better position yourself in your organisation and business. This course examines the essential concepts and tools of economics that can be utilised to analyse individual choice, public policy, and real-world issues and controversies. It is also necessary to understand in the current globalised economic environment how the national economy is integrated into the world through markets. The course concentrates the following broader topics: markets and government; macroeconomic policies in open economies; international trade and finance; growth, environment, inequality, and poverty. An attempt is made throughout the course to bring the subject alive and to provide students with insight into the economy. To provide practical experience, we organise a field trip (or study tour) to the Kashiwazaki-Kariwa Nuclear Power Plant. It is the largest nuclear generating station in the world by net electrical power rating. Course Context or Rationalization: IR students have to take International Economic System, International Political Economy, and other economics-related courses, therefore, essentials of economics provides necessary background/foundation for those students who will be taking those courses in winter, and springs. This course also can be a good foundation course for PMPP students who take microeconomics.
Learning Objectives & Goals	This course contributes to the diploma policy by discussing the essential concepts and tools of economics that can be utilised to analyse individual choice, business policy, public policy, and real-world issues and controversies. It also provides the necessary understanding of the current globalised economic environment of how the national economy is integrated through markets.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IRP_IR] RK3:Identify instruments and the ways and means to help resolve international conflicts RS3:Demonstrate scholarly and critical analysis of international issues RS4:Demonstrate capability to interact and engage in policy debate on international affairs RA1:Apply multidisciplinary approach in policy analysis and evaluation RA3:Develop intellectually stimulating innovative ideas in policy making RA4:Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and

	international organizations [For MBA] MF1: Able to demonstrate understanding of Management Knowledge Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	(a) classroom lectures; (b) in-class discussions; (c) presentations by learning partners; (d) reading assignments from the Internet, books and journals; (e) homework assignments and group discussions, and (f) case studies.
Assessment	Course Instructor strongly believe in continuous assessment. It is effective, fair and objective, and less stressful. Participants' assessment will depend on the performance of the following: ・ quizzes 20% ・ homework assignments (2) 10% ・ mid-term examination 30% ・ final examination 40%
Prerequisites	Prerequisite: The course is open to any IUJ students. No prior knowledge in economics is required for this course but strong desire and genuine effort to learn are prerequisites. Second year students who have taken Microeconomics and Macroeconomics in IUJ are not encouraged to register the course.
Method of feedback from instructor to students for exams/papers	The instructors give feedback to students on weekly assignments, midterm examination and final examination.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Essentials of Economics, b)Edition: 10, c)Author: Mankiw, N. Gregory, d)Publisher: Cengage Learning , e)Year: 2024, f)ISBN: 9789814915373 a)Title: Macroeconomics, b)Edition: 8, c)Author: Blanchard, Oliver, d)Publisher: Pearson (Global Edition), e)Year: 2021, f)ISBN: 978-1292351476
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	The Ten Principles of Economics	Reading materials	4h		2h
	2	Thinking Like an	quizzes	5h		2h

		Economist and The Market Forces of Supply and Demand				
	3	Demand, and Government Policies	quizzes	5h		2h
	4	Consumers, Producers, and the Efficiency of Markets; and Application of International Trade	quizzes	5h		2h
	5	Production and Growth	quizzes	5h	Midterm exam	8h
	6	Goods Market and Financial Market	quizzes	5h		2h
	7	Goods and Financial Markets (The IS-LM Model) and Labour Market	quizzes	5h		2h
	8	The Goods Market in an Open Economy; and Output, the Interest Rate, and the Exchange Rate	quizzes	5h	Final examination	8h
		Total				67h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code ADC6020301	Course title Qualitative Methods	
Name of Instructor	Xu, Chengwei		Credits 2
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period	Mon.2～3		

Course Description	Researchers and public managers must possess the skills to apply scientific methods in developing evidence-based policies and executing effective interventions. Qualitative methods play a crucial role in addressing specific research questions, particularly those related to "what," "how," and "why." These questions may prove challenging for quantitative methods alone. In the realm of public management and policy analysis, techniques such as interviews, case analysis, narratives, observations, and focus group discussions are frequently employed. They offer a nuanced understanding of managerial and institutional factors inherent in government agencies or policy areas. This course aims to equip students with key concepts and guidelines for qualitative data analysis, enabling them to adeptly employ various qualitative and mixed methods when examining policy issues or managerial challenges in their chosen fields. Emphasis will be placed on the benefits of using qualitative methods, including gaining insights into causal processes and mechanisms. Additionally, the course will explore how research designs using qualitative methods can elucidate broader issues and effectively persuade readers. The learning approach will be learner-centred, encouraging active participation. The course structure involves reading assignments, discussions, and sharing insights based on the instructor's guidance.
Learning Objectives & Goals	Upon completion of the course, students should be able to: 1. Build a research toolbox with various qualitative research tools 2. Know which kinds of research questions are suitable for a qualitative study 3. Design a qualitative research strategy 4. Use qualitative research design in thesis writing 5. Apply academic knowledge and skills to solve real-world problems or provide policy recommendations in selected topics
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language	[For PMPP_PM] PS2:Demonstrate analytical writing of public management and policy projects PS6:Critically assess and debate the issues of public management and public policies at different levels of government PA2:Contribute to the policy process information and analysis [PMPP_PP] TS2:Demonstrate analytical writing of public management and policy projects

courses	TS6:Critically assess and debate the issues of public management and public policies at different levels of government TA3:Understand the ethical issues involved in many dimensions of public management and policy processes Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This course adopts a variety of learning methods, including lectures, method review, individual papers (e.g., writing research question and research design), group discussions, and presentations. The instructor will deliver lectures to cover the core topics of qualitative methods.
Assessment	Participation (20%) Students' class participation carries 20 marks in total, which includes lectures & tutorial participation, small-group discussions, and presentation comments. Teamwork (30%) At the beginning of the semester, students will organize a team. The team size ranges from 2 to 4 students, depending on the class size. Teammates will work with the same team members throughout the semester. Teamwork requires students to face diversities, resolve conflicts, help each other, and have a sense of collective responsibilities instead of individual pursues. Grading is based on team performance, not individual performance. The details of teamwork include three classroom group discussions and one special topic report. Classroom group discussions (10%): Students are requested to discuss the advantages and disadvantages of a given research method. They will brainstorm for a few minutes together; at the end, they will share their ideas with the rest of the class. Special topic report (20%): All teams will be assigned a same research question Each team needs to propose a research design to answer the specific research question and deliver a presentation by Week 6 & 7. No written report is required. Presentations along with PPT slides will suffice. Teams need to do their own research and finish a presentation in about 10 to 15 minutes Individual Papers (50%) A one to two-page summary of the research question (15%): Each student is required to submit one individual paper about their research question (preferably linking to thesis). Due date is week 8 before the 9th class. Students are encouraged to discuss their research questions with their thesis supervisors. Background reading and research are necessary to identify a research gap. Students must conduct a literature search and get to know what have been done on a chosen topic. A good research question should be situated in the existing scholarship (e.g., what have been found and where the shortcomings are). It will be also useful to talk with professors or practitioners in the sub-field. Research design paper (25%) and presentation (10%): Students can apply methods learned from this course to investigate one specific research question identified in the

	previous individual paper. In the submission documents, the paper must include the summary of the research question. Students should revise it according to what the student has learnt in the past few weeks (not compulsory). According to the specific research question and the research gap, students should develop one or more descriptive arguments or causal claims. It is good to specify the independent and dependent variables and hypotheses. Then the paper should discuss which methods will be used to examine the arguments or hypotheses, relevant concepts to be used, what data (cases/population) to answer the research question, why these cases are to be chosen, how to collect and analyze qualitative data. The paper should be specific about strategies of case selection, data collection, and data analysis. The length of the research design paper should limit to 3500 words but no less than 2000 words (exlucing references). Due date will be one week after the last course (week 16). The format should be aligned with the APA 7th (https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html). The presentation will be delivered in the last two weeks (15&16). All students in the same class will provide their evaluation and comments on the presentation. Presentation will be limited to 10 minutes including Q & A. Students are given about a week to revise their research design paper according to comments on their presentations.
Prerequisites	There is no prerequisite for taking this course.
Method of feedback from instructor to students for exams/papers	Through comments/grades on papers/presentations
Textbook(s)	Required: a)Title: Qualitative research from start to finish, b)Edition: 2, c)Author: Yin, Robert K., d)Publisher: Guilford Press, e)Year: 2015, f)ISBN: 978-1462517978 Reference Books / Journal Articles: a)Title: The Practice of Social Research. 14th edition., b)Edition: , c)Author: Babbie, Earl R. , d)Publisher: Wadsworth Cangage Learning., e)Year: 2016, f)ISBN: a)Title: Rethinking Social Inquiry: Diverse Tools, Shared Standards., b)Edition: , c)Author: Brady, Henry E., and David Collier, eds., d)Publisher: Rowman & Littlefield., e)Year: 2004, f)ISBN: a)Title: Designing social inquiry: Scientific inference in qualitative research. , b)Edition: , c)Author: King, Gary, Robert O. Keohane, and Sidney Verba., d)Publisher: Princeton University Press., e)Year: 1994, f)ISBN:
Note on Textbooks and Reference Books	Reading materials for each topic will be listed in the below table

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction to	Yin (2011),	2h		h

		qualitative methods	Chapter 1 Creswell, John W. Qualitative Inquiry and Research Design: Choosing Among Five Approaches. SAGE Publications, 2013. Chapter 4			
	2	Thesis, problem formulation, and research proposal	James E. Mauch and Jack W. Birch, Guide to the Successful Thesis and Dissertation, NY: Marcel Dekker, Inc, 1998, fourth edition, chap. 1, pp. 1-32. Judith M. Meloy, Writing the Qualitative Dissertation: Understanding by Doing, Mahwah, NJ: Lawrence Erlbaum Associates, Inc., 2002. second edition, pp. 1-27. Babbie, E. (1992) The Practice of Social Research, 6th edition, Belmont, Wadsworth, Part II, especially ch 4. Bryan Greetham, How to Write Better Essays, NY: Palgrave, 2001, pp. 255-277.	2h		h
	3	Literatures, propositions, and arguments	Jonathan Grix, The Foundations of Research, NY: Palgrave, 2004, chap. 3, pp. 35-56. Anderson, J. Durston, B.H. and	2h		h

			Poole, M. 1970. Thesis and Assignment Writing. Brisbane: John Wiley & Sons.			
	4	Research strategy: sources, methodology, and methods	Earl & Babbie (2014), chapter 3-4	2h		h
	5	Conceptualization in research	Giovanni Sartori, 'Concept Misformation in Comparative Politics', The American Political Science Review, Vol. LXIV, No. 4, 1970, pp. 1033-1053. David Collier and James E. Mahon, 'Conceptual "Stretching" Revisited: Adapting Categories in Comparative Analysis', The American Political Science Review, Vol. 87, No. 4, 1993, pp. 845-855.	2h		2h
	6	Causal inference (1) Lecture followed by student presentation	King et al. (1994), chapter 1-3	2h		2h
	7	Causal inference (2) Lecture followed by student presentation	King et al. (1994), chapter 4-6	2h		1h
	8	Process tracing	Collier, D. (2011). Understanding process tracing. Political Science & Politics, 44(4), 823-830.	2h		1h

			Trampusch, Christine, and Bruno Palier. 2016. Trampusch, C., & Palier, B. (2016). Between X and Y: how process tracing contributes to opening the black box of causality. New Political Economy, 21(5), 437-454.			
	9	Interviews	Petkov, M. P., & Kaoullas, L. G. (2016). Overcoming respondent resistance at elite interviews using an intermediary. Qualitative Research, 16(4), 411-429. Mikecz, R. (2012). Interviewing elites: Addressing methodological issues. Qualitative Inquiry, 18(6), 482-493.	2h		h
	10	Focus group discussion	Ritchie, J., Lewis, J., Nicholls, C. M., & Ormston, R. (2014). Chapter 8: Focus groups. In Qualitative research practice: A guide for social science students and researchers (pp. 211-42). London: SAGE. Kamberelis, G., & Dimitriadis, G. (2014). Focus group research: Retrospect and	2h		h

			prospect. In P. Leavy (Ed.), The Oxford handbook of qualitative research. New York: Oxford University Press.			
	11	Qualitative data analysis (1): thematic analysis	Yin (2011), chapter 8 & 9 Ralph, N., Birks, M., & Chapman, Y. (2015). The methodological dynamism of grounded theory. International Journal of Qualitative Methods, 14(4), 1609406915611576.	2h		2h
	12	Qualitative data analysis (2): narratives and discourse	Yin (2011), chapter 10 & 11	2h		2h
	13	Qualitative data analysis (3): content analysis	Hsieh, H.-F., & Shannon, S. F. (2005). Three approaches to qualitative content analysis. Qualitative Health Research, 15(9), 1277-1288. Feltham-King, T., & Macleod, C. (2016). How content analysis may complement and extend the insights of discourse analysis: An example of research on constructions of abortion in South African newspapers 1978–2005, International	2h		2h

			Journal of Qualitative Methods, 1-9. Earl & Babbie (2014), chapter 13			
	14	What is case study and why it is useful?	Gerring (2006), chapter 1-3	2h		h
	15	Conducting a case study (lecture followed by student presentation)	Gerring (2006), chapter 4-5	2h		h
	16	Critiques of qualitative methods and mixed methods (lecture followed by student presentation)	Brady & Collier (2010), chapter 6-8	2h		h
		Total				44h
Others	Methodology, qualitative methods, narratives, discourse, interviews, content analysis, causal inference.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code ADC6450301	Course title International Law	
Name of Instructor	Kim, Joorahm		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Fri.4～5		

Course Description	Course Description: This course offers an introduction to public international law and the global governance institutions that support it. While the course covers specific laws and state compliance, it places a strong emphasis on the political dynamics that shape international law. We will explore which actors benefit most from these institutional arrangements and which are marginalized or excluded. The course will examine both the legal frameworks and the institutional regimes designed to enforce them. Career Relevance: This course prepares students for careers in diplomacy, international organizations, and related fields by deepening their understanding of international law and its role in global peace and security. It broadens perspectives on legal and political relationships among states, enhancing their professional expertise. Course Context or Rationalization: This course provides a comprehensive analysis of the legal framework governing international society. A basic understanding of modern world history is essential, as it offers the necessary context for exploring the development and function of international law.
Learning Objectives & Goals	1. Understand why international law exists in different forms. 2. Learn the sources of international law and how legal disputes are resolved. 3. Recognize how different international issues require specific legal frameworks. 4. Engage with primary sources like judicial cases and treaties. 5. Identify key facts in cases and apply international law to build legal arguments. 6. Evaluate the effectiveness of international law in achieving its goals.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IRP_IR] RK3: Identify instruments and methods for resolving international conflicts. RS1: Demonstrate fundamental knowledge in the field of International Relations. RA2: Contribute to peace, stability, and development of the international community. [For IRP_PS] SK3: Gain knowledge in subfields of Political Science, including international law and international politics. SS1: Demonstrate fundamental knowledge in the field of Political Science. SA2: Contribute to the development of peaceful and stable political institutions. [For IPPP] IK3: Identify policy instruments to resolve international and domestic issues.

	IS1: Demonstrate fundamental knowledge in international relations or public policy. IA2: Contribute to peace, stability, and development of the international community. Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/					
Delivery Methods	This course is a lecture-based class. However, the instructor encourages students to participate in discussion for further understanding.					
Assessment	Your course performance will be evaluated based on legal defenses (40%, with 20% for each), a final paper (40%), and participation in discussions (10%). Final grades may be subject to a linear adjustment (flat curve), where a uniform number of points is added to all students' total scores					
Prerequisites						
Method of feedback from instructor to students for exams/papers	Written feedback and in-class discussions					
Textbook(s)	Required: a)Title: International Law: Our Common Future, b)Edition: 1st, c)Author: Mark Gibney, d)Publisher: Routledge, e)Year: 2019, f)ISBN: 9781138104464 Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Subjects of International Law; Sources of International Law	Bradley, Anna Spain. 2019. "International Law's Racism Problem" Opinion Juris. Chimni, B.S. 2018. "Customary International Law: A Third World Perspective." American Journal of International Law (pages 1-7; 20-27).	3h	Review	1h
	2	International and Domestic Enforcement of International Law	Von Stein, Jana. 2017. "Compliance with International Law." Oxford Research Encyclopedia of	3h	Review	1h

			International Studies. Supreme Court of the United States, "Syllabus: Medellin v. Texas (March 25 2008)", Legal Information Institute at Cornell Law School (2019).			
	3	The Use of Force; Collective Security	Gibney, chapter 4. Hathaway, Oona A. and Scott J. Shapiro. 2019. "International law and its transformation through the outlawry of war." International Affairs 95 (1). Pages 45–62.	3h	Review	1h
	4	Intrastate Conflict and Nonstate Actors; Humanitarian Intervention;	Chachko, Elena and Ashley Deeks. 2016. "Which States Support the 'Unwilling and Unable' Test?" Lawfare. Powell, Catherine. 2012. "Libya: A Multilateral Constitutional Moment?" American Journal of International Law 106 (2): 298-316. Kuperman, Alan J. 2013. "A Model Humanitarian Intervention? Reassessing NATO's Libya Campaign." International Security 38 (1): 105-136.	3h	Review	1h

	5	International Humanitarian Law; Jurisdiction and international criminal law	Gibney, chapter 5. Gibney, chapters 7, pages 242-246; chapter 6, pages 207-210 (Israel v. Eichmann case). Evans, Hayley. "A Survey of Recent Developments and Trends in Universal Jurisdiction." Lawfare.	3h	Review	1h
	6	The International Criminal Court; Human rights	Deadline for first legal defense Prorok, Alyssa K. 2017. "The (In)compatibility of Peace and Justice? The International Criminal Court and Civil Conflict Termination." International Organization 71 (2): 213-243. Gibney, chapter 11, only read the last three cases (pages 360, 363 & 366). Comstock, Audrey L. 2022. "Negotiated rights: UN treaty negotiation, socialization, and human rights." Journal of Human Rights: 1-22. Beall, Catherine M. 2022. "The Global South and global human rights: international responsibility for the right to	3h	Review	1h

			development." Third World Quarterly: 1-20.			
	7	Asylum and refugee law; Territory and Law of the Sea	Gibney, chapter 12, only read up until page 386. Altman, Dan. 2020. "The Evolution of Territorial Conquest After 1945 and the Limits of the Territory Integrity Norm." International Organization 74 (3): 490-522. Fazal, Tanisha M. 2022. "The Return of Conquest: Why the Future of Global Order Hinges on Ukraine." Foreign Affairs. Gupta, Sourabh. 2021 "The South China Sea Arbitration Award Five Years Later." Lawfare. Kostin, Alex. 2022. "A Case Study of Russia's Arctic Posture." Lawfare.	3h	Review	1h
	8	Environmental law; Air Space and Outer Space	Deadline for second legal defense Plumer, Brad. 2015. "Past Climate Treaties Failed. So the Paris Deal Will Try Something Radically Different." Ortega, Almudena Azcárate. 2021.	3h	Review	1h

			"Placement of Weapons in Outer Space: The Dichotomy Between Word and Deed." Lawfare. Outer Space Treaty. 1967			
	9		Time allocated for writing legal defenses and the final paper	15h		h
		Total				47h
Others						

International University of Japan
Graduate School of International Relations (Master's Program)
2025 Fall Term

Course	Schedule code ADC6552301	Course title Agricultural Development and Resource Revenue Management	
Name of Instructor	Usui, Norio		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Wed.2～3		

Course Description	This course, which is composed of agricultural development and resource revenue management in resource-abundant economies, focuses on three major development issues: (i) roles of agriculture in economic development and poverty reduction; (ii) farmers hesitance to adopt new inputs and technology; and (iii) resource revenue management to avoid a boom and bust cycle. In the first section, the course explores the major roles of agriculture in overall economic development and poverty reduction. Starting from the traditional dual economy models, the course provides a theoretical basis for the critical importance of agricultural development and poverty reduction. After reviewing the global impacts of the Green Revolution, the course analyzes rural systems such as sharecropping and an interlinked credit market, to understand the constraints of adopting new technology in traditional agriculture. Further, the course discusses major findings in several randomized control trials (RCTs) in fertilizer and high yield varieties (HYVs) usage to understand poor farmers' difficulties in adapting modern inputs even farmers recognize their impacts on productivity growth by using behavioral economics. In the second section, the course centers on resource revenue management in primary commodity exporters. While it has been believed that commodity booms can facilitate economic growth, it turned out that resource-abundant countries have done far less well than others without resources. This phenomenon has come to be called the “paradox of plenty”. This course analyzes the paradox in the Dutch disease and resource (rent) course context. After reviewing theoretical models, the course analyzes the paradox based on experiences in Indonesia, Mexico, Azerbaijan, Kazakhstan, and Mongolia.
Learning Objectives & Goals	Students are expected to acquire the capacity to understand how agricultural development can contribute to poverty reduction, why governments in developing countries killed development opportunities for agriculture, and why farmers in developing countries cannot adopt new inputs such as HYVs and fertilizer despite their significant impacts on productivity and income. Students can understand basic macroeconomic challenges in resource-abundant economies encountering boom and bust cycles of their resource exports.
Contribution to the	[For IDP-ID]

Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	DK2: Be able to identify development challenges at the country and the global levels DK3: Be able to analyze development problems by applying acquired analytical skills DK4: Be able to develop feasible solutions and reform options to development problems [For IDP-Eco] ES1:Demonstrate ability to apply economic concepts to understand and explain economic and other social phenomena ES2:Equipped with critical thinking skills for analyzing economic problems and evaluating government policies ES4:With effective communication skills for formulating economic arguments, providing insight and advice to both government and private sector stakeholders on economic and public issues Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/
Delivery Methods	Lectures, assigned case studies and presentations, and in-class discussions
Assessment	(1) In-class presentations (30%); (2) Participation in in-class discussions (20%); and Term paper (50%)
Prerequisites	Basic understanding of microeconomics and macroeconomics.
Method of feedback from instructor to students for exams/papers	Comments will be provided after reviewing the term papers.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Agricultural Development: An International Perspective, b)Edition: , c)Author: Hayami, Y. and Ruttan, V. W., d)Publisher: Johns Hopkins University Press, e)Year: 1985, f)ISBN: 978-0801823763 a)Title: Sustaining Development in Mineral Economies: The Resource Curse Thesis., b)Edition: , c)Author: Auty, R M., d)Publisher: Routledge, London, e)Year: 1993, f)ISBN: 978-0415094825 a)Title: Handbook of Development Economics 4, b)Edition: , c)Author: Shultz, T. P., and Strauss, J., d)Publisher: North Holland, e)Year: 2007, f)ISBN: 978-0444531001
Note on Textbooks and Reference Books	Krueger, A. O, Schiff, M. and Valdes, A. 1988. “Agricultural Incentives in Developing Countries: Measuring the Effect of Sectoral and Economywide Policies”, World Bank Economic Review, 2 (3): 255-271. Anderson, K. 2010. “Krueger/Schiff/Valdés Revisited: Agricultural Price and Trade Policy Reform in Developing Countries since 1960”, World Bank Policy Research Working Paper 5165. Evenson, R. E., and Gollin, D. 2003. “Assessing the Impact of the Green Revolution, 1960 to 2000”, Science, 300 (2): 758-762.

World Bank, 2008. World Development Report: Agriculture for Development. World Bank.
https://openknowledge.worldbank.org/handle/10986/5990

Mellor, J. W., and Malik, S. J. 2016. "The Impact of Growth in Small Commercial Farm Productivity on Rural Poverty Reduction", World Development, 91: 1-10.

Christiaensen, K., Demery, L. and Kuhl. J. 2011. "The (evolving) role of agriculture in poverty reduction—An empirical perspective", Journal of Development Economics, 96 (2): 239-254.

Foster, A., and Rosenzweig, M. 2007. "Economic Development and the Decline of Agricultural Employment", in Shultz, T. P., and Strauss, J. eds. Handbook of Development Economics 4, North Holland, 3051-3083.

Otsuka, K., Chuma, H. and Hayami, Y. 1992. "Land and Labor Contracts in Agrarian Economies: Theories and Facts", Journal of Economic Literature, 30 (4): 1965-2018.

Shaban, R. A. 1987. "Testing between Competing Models of Sharecropping", Journal of Political Economy, 95 (5): 893-920.

Feder, G., Just, R. and Zilberman, D. 1985. "Adoption of Agricultural Innovations in Developing Countries: A Survey", Economic Development and Cultural Change, 33: 255-298.

Foster, A. D., and Rosenzweig, M. R. 2010. "Microeconomics of Technology Adoption", Yale University Economic Development Center, Discussion Paper, 984. http://www.econ.yale.edu/growth_pdf/cdp984.pdf

Duflo, E., Kremer, M. and Robinson, J. 2008. "How High are Rates of Return to Fertilizer? Evidence from Field Experiments in Kenya", American Economic Review: Papers & Proceedings, 98 (2): 482-488.

Duflo, E., Kremer, M. and Robinson, J. 2011. "Nudging Farmers to Use Fertilizer: Theory and Experimental Evidence from Kenya", American Economic Review, 101: 2350-2390.

Suri, T. 2011. "Selection and Comparative Advantage in Technology Adoption", Econometrica, 79: 159-209.

Corden, W M and Neary, J P. 1982. "Booming sector and de-industrialization in a small open economy", Economic Journal, 92: 825 848.

Usui, N. 1996. "Policy Adjustments to the Oil Boom and Their Evaluation: The Dutch Disease in Indonesia", World Development, 24 (5): 887-900, 1996.

Usui, N. 1998. "Dutch Disease and Policy Adjustments to the Oil Boom: A

	Comparative Study of Indonesia and Mexico", Resources Policy, 23 (4): 151-162. Usui, N. 2007. How Effective are Oil Funds? Managing Resource Windfalls in Azerbaijan and Kazakhstan. ADB Policy Brief, 50, Asian Development Bank. https://www.adb.org/publications/how-effective-are-oil-funds-managing-resource-windfalls-azerbaijan-and-kazakhstan					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction-What will we learn in this course?	none	0h	none	0h
	2	Agriculture in dual economy models-Lewis, Ranis&Fei, and Jorgenson	reading reference papers	2h	review what learned in the class	1h
	3	Squeezing Agriculture for capital-Kruger and Anderson	reading reference papers	2h	review what learned in the class	1h
	4	Green Revolution-Its key features and impacts	reading reference papers	2h	review what learned in the class	1h
	5	Agriculture and poverty reduction 1	reading reference papers	2h	review what learned in the class	1h
	6	Agriculture and poverty reduction 2	reading reference papers	2h	review what learned in the class	1h
	7	Theories of sharecropping and empirical evidence-Smith, Marshall, Cheung, and Stiglitz	reading reference papers	2h	review what learned in the class	1h
	8	Technical progress in Agriculture-Induced Innovation by Hayami and Ruttan	reading reference papers	2h	review what learned in the class	1h
	9	Microcredit and interlinked transactions-	reading reference papers	2h	review what learned in the class	1h

		Rural credit markets				
	10	Adaptation of new inputs-Time inconsistency and behavioral nudge in fertilizer use in Kenya (Duflo vs. Sri)	reading reference papers	2h	review what learned in the class	1h
	11	Dutch disease-theoretical review	reading reference papers	2h	review what learned in the class	1h
	12	Resource (rent) curse-theoretical review	reading reference papers	2h	review what learned in the class	1h
	13	Macroeconomic adjustment to oil boom-Comparison between Indonesia and Mexico	reading reference papers	2h	review what learned in the class	1h
	14	Political spending pressure and fiscal loopholes-Tale of Mongolia	reading reference papers	2h	review what learned in the class	1h
	15	Effectiveness of oil fund-Tales of Azerbaijan and Kazahkhstan	reading reference papers	2h	review what learned in the class	1h
	16	Recap-What did we learn in the course	none	0h	Term paper	16h
		Total				58h
Others	The contents and class outline are subject to change at the instructor's discretion. This course has no relation to hobby farming.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code ADC6656301	Course title Environmental and Health Economics	
Name of Instructor	Wong, Chun Yee		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Tue.4～5		

Course Description	Course Description: This course provides students with a broad understanding of environmental and health economics and how they can be used to analyze environmental and health issues. Key economic models and concepts in the field, including market failure, externality, public goods, asymmetric information, moral hazard, and adverse selection, will be covered. Students will learn to apply these economic concepts and techniques to current environmental and health issues, such as determinants of health, healthcare financing, environmental regulations, and pollution, and to evaluate the impacts of various environmental and health policies. Learning Objectives: Upon successful completion of the course, students should be able to: - Demonstrate an understanding of the key economic concepts related to the environment and health. - Apply economic techniques to analyze environment and health-related issues and critique environmental and health policies. - Critically evaluate and discuss empirical research in these fields. Career Relevance: This course provides students with a broad understanding of environmental and health economics. It enables students to apply analytical economic skills and provide solutions for environmental and health policy-related issues. Students will be prepared with the economic knowledge and analytical skills for their future roles as policymakers or academic researchers in related fields. Course Context or Rationale: This course covers economic theories and empirical studies on various environmental and health policies. It includes a range of economic papers on the formation and analysis of these policies in both developed and developing countries, closely related to development economics and public economics.
Learning Objectives & Goals	Upon successful completion of the course, students should be able to: • demonstrate an understanding of the key economic concepts related to environment and health. • Apply economic techniques to analyze environment and health related issues and criticize environmental/health policies. • Critically evaluate and discuss empirical research in these fields.

Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[IDP-ID] DK1:Have in-depth knowledge in economics, public management, and international relations DS3:Demonstrate capacity to articulate feasible solutions for development problems based on an in-depth analysis DA2:Retain strong analytical capacity to development problems [For IDP-Eco] EK3:Have global and disciplinary knowledge, understand how economics relates to the other social sciences, and understand the world around them both within economics and beyond ES1:Demonstrate ability to apply economic concepts to understand and explain economic and other social phenomena EA5:Keen on apply the knowledge of economics to solving real-world situations To achieve the learning objectives, this course is constructed to cover the following elements: - Students will learn the economic models in environmental economics and health economics, and acquire a broad range of in-depth knowledge and real-world applications in these fields (achieving DK1 and DA2). - Students are required to study the important research papers as well as acquire updated research results, and expert knowledge, skills and observation skills (achieving DS3 and EK3). - Students are required to complete a term paper concerning current substantial environmental/health issues by applying the knowledge they learnt from this course (achieving ES1 and EA5). Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This course consists of lectures and class discussion.
Assessment	Assignments (30%), paper review and presentation (35%), and term paper (35%). The students are required to: - Complete the assignments. - Review and present an academic paper related to environmental or health economics. - Complete a term paper on a selected topic in environmental or health economics.
Prerequisites	Microeconomics I, Statistics/Econometrics
Method of feedback from instructor to students for exams/papers	Assignments will be graded and returned to students, the topics of papers will be discussed in class.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Economic analysis in health care, b)Edition: 2, c)Author: Morris, S., Devlin, N., Parkin, D. and Spencer, A, d)Publisher: John Wiley & Sons, e)Year: 2012, f)ISBN:

	a)Title: Environmental Economics and Management: Theory, Policy, and Applications, b)Edition: 6, c)Author: Scott J. Callan, and Janet M. Thomas, d)Publisher: Cengage, e)Year: 2013, f)ISBN: a)Title: Public finance and public policy, b)Edition: , c)Author: Gruber, J., d)Publisher: Macmillan, e)Year: 2004, f)ISBN:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction to environmental and health economics		h	Reviewing lecture notes	1h
	2	Supply, demand and market equilibrium	Reading lecture notes	1h	Reviewing lecture notes	1h
	3	Demand for health	Reading lecture notes	1h	Reviewing lecture notes, reading research papers	2h
	4	Market failure: market power	Reading lecture notes	1h	Reviewing lecture notes, reading research papers	2h
	5	Market failure: public goods	Reading lecture notes	1h	Reviewing lecture notes, reading research papers	2h
	6	Market failure: adverse selection, moral hazard	Reading lecture notes	1h	Reviewing lecture notes, reading research papers	2h
	7	Market failure: externality, Coase Theorem	Reading lecture notes, working on assignment	3h	Reviewing lecture notes, reading research papers	2h
	8	Market failure for healthcare services	Reading lecture notes	1h	Reviewing lecture notes, reading research papers	2h
	9	Pollution as market failure	Reading lecture notes	1h	Reviewing lecture notes, reading research papers	1h
	10	Pollution control: public sector remedies for externalities	Reading lecture notes	1h	Reviewing lecture notes, reading research papers	2h
	11	Pollution control: market based instruments	Reading lecture notes	1h	Reviewing lecture notes, reading research papers	2h
	12	Emissions trading	Reading lecture notes	1h	Reviewing lecture notes, reading research papers	2h
	13	Uncertainty	Reading lecture	1h	Reviewing lecture	2h

		about costs of pollution reduction	notes		notes, reading research papers	
	14	Allocation of resources over time	Reading lecture notes, working on assignment	3h	Reviewing lecture notes, reading research papers	2h
	15	Sustainable allocations	Reading lecture notes	1h	Reviewing lecture notes, reading research papers	2h
	16	Environmental and health policy evaluation	Reading lecture notes	1h	Reviewing lecture notes, reading research papers	2h
		Total				48h
Others	The syllabus is subject to minor changes along the progress of the course.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code ADC6668301	Course title Roles of Government and Entrepreneurs in Development	
Name of Instructor	Usui, Norio		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Thu.2～3		

Course Description	One day when I took the first development economics course, the professor initiated the class with his remark “Welcome to market failures”. After spending many years in development, I realize that mainstream economists have not accepted this basic issue well. Their view is “getting basics’ right”, e.g., international integration, macro stability, and rules of law and contract enforcement, then growth will follow. The implicit assumption there is that growth is the natural consequence of well-functioning markets, and that is governments that prevent the markets from functioning well and hence prevent growth from taking place. This issue is termed government, not market, failures. The real world is rife with market failures. Entrepreneurs frequently encounter the chicken and egg dilemma. Coordination failures occur here and there. Further, if you are a pioneer in a product or service, your discovery costs cannot be fully recovered since many others can easily imitate. The laissez-faire outcome is: that there is too little investment and entrepreneurship. There are important roles of governments to help entrepreneurs overcome the market failures embedded in development. This course will focus on such government's roles in development. After reviewing several types of market failures that entrepreneurs can encounter in their business, the course will shed light on government policies to fix the market failures and try to find out some designing principles of government interventions. The course will also review the effectiveness of some conventional policies, such as subsidized loans to SMEs through a public financing institution, and small loans through microfinance institutions, and clarify why most of these policies failed in many countries. This course requires students’ active participation in class discussions, and brave spirit to challenge, and even defy, conventional wisdom.
Learning Objectives & Goals	This course contributes to the achievement of the learning goals (in each program) mentioned below. For the accomplishment of these objectives, this course provides concrete examples of market failures, and government interventions to help students understand the roles of entrepreneurs and government in development.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this	[For IDP-ID] DK2: Be able to identify development challenges at the country and the global levels DK3: Be able to analyze development problems by applying acquired analytical skills DK4: Be able to develop feasible solutions and reform options to development problems

course for obtaining the degree concerned) N/A for language courses	[For IDP-Eco] ES1: Demonstrate ability to apply economic concepts to understand and explain economic and other social phenomena ES2: Equipped with critical thinking skills for analyzing economic problems and evaluating government policies ES4: With effective communication skills for formulating economic arguments, providing insight and advice to both government and private sector stakeholders on economic and public issues Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/
Delivery Methods	Lecture, assigned case studies and presentations, and in-class discussions
Assessment	Case studies and group presentations (30%); (2) Participation in in-class discussions (10%); and Term paper (60%)
Prerequisites	This program assumes your basic knowledge of economics (undergraduate level).
Method of feedback from instructor to students for exams/papers	Provide comments to case studies and term papers
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	Chang, H.-J. 2010. Hamlet without the Prince of Denmark: how development has disappeared from today's 'development' discourse, in Khan, S. and Christiansen, J. (eds), Towards New Developmentalism: Markets as Means rather than Master, Abingdon, Routledge, 47–58. McMillan, M., and Rodrik, D. 2014. "Globalization, Structural Change, and Productivity Growth, with an Update on Africa", World Development, 63: 11–32. Hausmann, R. Hwang, J. and Rodrik, D. 2007, "What You Export Matters", Journal of Economic Growth, 12(1):1-25. Hausmann, R. and Klinger, B. 2006. "Structural Transformation and Patterns of Comparative Advantage", Harvard University, Center for International Development Working Paper 128. Hidalgo, C. 2009. "The Dynamics of Economic Complexity and the Product Space over a 42-Year Period", Harvard University, Center for International Development Working Paper 189. Hausmann, R. 2009. "The building blocks of economic complexity", Proceedings of the National Academy of Sciences, 106 (26): 10570–5. Hidalgo, C., Klinger, B., Barabasi, A. L. and Hausmann, R. 2007. "The product

	space conditions the development of nations", Science, 317: 482–7. Hausmann, R. 2006. "Economic Growth: Shared Beliefs, Shared Disappointments?" John F. Kennedy School of Government, Harvard University. https://www.hks.harvard.edu/sites/default/files/centers/cid/files/publications/faculty-working-papers/125.pdf Hausmann R, and Rodrik D. 2002. "Economic Development as Self-Discovery", John F. Kennedy School of Government, Harvard University. https://growthlab.cid.harvard.edu/files/growthlab/files/2002_econ_development_self_discovery_hausmann_rodrik.pdf Rodrik, D. 2008. "Industrial Policy: Don't Ask Why, Ask How". Middle East Development Journal, Demo Issue (2008) 1–29. https://drodrik.scholar.harvard.edu/files/dani-rodrik/files/industrial-policy-dont-ask-why-ask-how.pdf Rodrik D, and Hausmann R. 2006. "Doomed to Choose: Industrial Policy as Predicament", John F. Kennedy School of Government, Harvard University. https://drodrik.scholar.harvard.edu/files/dani-rodrik/files/doomed-to-choose.pdf					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction—Government and Entrepreneurs	none	0h	none	0h
	2	Market fundamentalism-How does the market mechanism work?	reading reference papers	1h	review in class discussion	1h
	3	Market failure 1—Information failures (coordination failure)	reading reference papers	2h	review in class discussion	1h
	4	Market failure 2—Self discovery	reading reference papers	2h	review in class discussion	1h
	5	SME financing-Why could subsidized loans not work?	reading reference papers	2h	review in class discussion	1h
	6	Microfinance-Not everyone is an entrepreneur (RCTs'findings)	reading reference papers	2h	review in class discussion	1h
	7	Monkey and Lego 1-	reading reference papers	2h	review in class discussion	1h

		Development as the process of diversification				
	8	Monkey and Lego 2- Capabilities and Monkeys' jumps	reading reference papers	2h	review in class discussion	1h
	9	International Comparisons- Where are your monkeys?	reading reference papers	1h	review in class discussion	1h
	10	Old industrial policy and government failures	reading reference papers	2h	review in class discussion	1h
	11	Case study—Pakistan's textile subsidy	reading reference papers	1h	review in class discussion	1h
	12	Case study—Malaysia's endless support for Proton	reading reference papers	1h	review in class discussion	1h
	13	New industrial policy	reading reference papers	2h	Preparation of case study	4h
	14	Horizontal vs. Targeted interventions- Importance of product specific interventions	reading reference papers	1h	Preparation of case study	4h
	15	Designing principle of industrial policy	reading reference papers	1h	review in class discussion	1h
	16	Returning to where we began—Roles of governments and entrepreneurs	none	0h	preparation of term paper	16h
		Total				58h
Others	The contents and class outline are subject to change at the instructor's discretion. This course is very interactive, not a monk-style one-way lecture. I thus need your active engagement in the in-class discussions.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code ADC6755301	Course title Industrial Organization and Policy Analysis	
Name of Instructor	Tang, Cheng-Tao		Credits 2
Instructor's contact information	Office#	Office Hours Monday 15:00-16:00	E-mail
Class Schedule Day / Period	Tue.2～3		

Course Description	This course covers key topics in industrial organization, with a particular focus on monopoly pricing, oligopoly, product differentiation, innovation, and vertically related markets. We begin with foundational theories in industrial organization and then explore their policy implications and anti-competitive practices. The course also includes discussions of empirical studies and real-world cases involving anti-competitive behavior. Students are expected to have prior knowledge of basic economics and statistics.
Learning Objectives & Goals	Our goals are to familiarize you with some of the main questions in the selected topics in the industrial organization literature so that you can apply it in your own analyses and research.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IDP-ID] DK3:Be able to analyze development problems by applying acquired analytical skills DS3:Demonstrate capacity to articulate feasible solutions for development problems based on an in-depth analysis DA2:Retain strong analytical capacity to development problems [For IDP-Eco] EK1: Have in-depth knowledge in economic theories and their application to the real world issues. ES2: Equipped with critical thinking skills for analyzing economic problems and evaluating government policies. EA2: Keen on applying analytical skills to understand economic and public issues [For PMPP_PP] PPK2:Be able to identify the stages of public policy processes, and the primary players in the official roles PPS2:Demonstrate analytical writing of public management and policy projects PPA2:Contribute to the policy process information and analysis Link for Curriculum Map: GSIR: https://www-iuj-ac-jp.www3.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www-iuj-ac-jp.www3.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This course consists of lectures, paper reading, case study, and problem set.
Assessment	Assignments (50%) and open-book exam (50%). The students are required to: - Prepared before the class and participate in the class discussion.

	- Complete the assignments.					
Prerequisites	This course builds on the foundation established in Microeconomics I, and basic mathematics and statistics.					
Method of feedback from instructor to students for exams/papers	Return of the assignment followed by in-class discussion.					
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Industrial organization : markets and strategies, b)Edition: 2nd, c)Author: Paul Belleflamme, Martin Peitz,Peitz, Martin,Belleflamme, Paul,, d)Publisher: Cambridge University Press, e)Year: 2015, f)ISBN: 1107687896					
Note on Textbooks and Reference Books	Instructor will also prepare slide in each week. The slide will be available before each class.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Monopoly pricing & brief introduction to game theory (Week 1)	B-P (2015) Chapter 1, 2	1h	Week 1 lecture slide	2h
	2	Monopoly pricing & brief introduction to game theory (Week 1)	B-P (2015) Chapter 1, 2	1h	Week 1 lecture slide	2h
	3	Static models of oligopoly (Week 2 ~ 3-1/2): Cournot and Bertrand models; Merger paradox and excess entry	B-P (2015) Chapters 3, 4.1-4.2, 15.1-15.2	1h	Week 2 lecture slide & Assignment 1	3h
	4	Static models of oligopoly (Week 2 ~ 3-1/2): Cournot and Bertrand models; Merger paradox and excess entry	B-P (2015) Chapters 3, 4.1-4.2, 15.1-15.2	1h	Week 2 lecture slide & Assignment 1	3h
	5	Static models of oligopoly (Week 2 ~ 3-1/2): Cournot and Bertrand models; Merger paradox and excess entry	B-P (2015) Chapters 3, 4.1-4.2, 15.1-15.2	1h	Week 3 lecture slide	2h

	6	Product differentiation (Week 3-1/2 ~ 5): Vertical product differentiation	B-P (2015) Chapters 9.2	1h	Week 3 lecture slide	2h
	7	Product differentiation (Week 3-1/2 ~ 5): Horizontal product differentiation	B-P (2015) Chapters 5	1h	Week 4 lecture slide & Assignment 2	3h
	8	Product differentiation (Week 3-1/2 ~ 5): Horizontal product differentiation	B-P (2015) Chapters 5	1h	Week 4 lecture slide & Assignment 2	3h
	9	Cartels and Tacit Collusion (Week 5): Sustainability of tacit collusion	B-P (2015) Chapters 14	1h	Week 5 lecture slide	2h
	10	Cartels and Tacit Collusion (Week 5): Sustainability of tacit collusion	B-P (2015) Chapters 14	1h	Week 5 lecture slide	2h
	11	Innovation and R&D (Week 6): Market structure and incentives to innovate	B-P (2015) Chapters 18	h	Week 6 lecture slide	2h
	12	Innovation and R&D (Week 6): Market structure and incentives to innovate	B-P (2015) Chapters 18	h	Week 6 lecture slide	2h
	13	Product durability (Week 7): Durable good market and planned obsolescence	B-P (2015) Chapters 10.1-10.2	1h	Week 7 lecture slide & Assignment 3	3h
	14	Product durability (Week 7): Durable good market and planned	B-P (2015) Chapters 10.1-10.2	1h	Week 7 lecture slide & Assignment 3	3h

		obsolescence				
	15	Vertically Related Markets (Week 8): Double marginalization problem and exclusive dealing	B-P (2015) Chapter 17	1h	Week 8 lecture slide	2h
	16	Vertically Related Markets (Week 8): Double marginalization problem and exclusive dealing	B-P (2015) Chapter 17	1h	Week 8 lecture slide	2h
		Total				52h
Others	The syllabus may slightly change depending on the class progress.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code ADC7010301	Course title Inequality and Poverty: Measurement and Applications	
Name of Instructor	Akita, Takahiro		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Thu.5,Fri.3		

Course Description	Course Description: This course is designed to introduce measures of inequality and poverty and discuss their meaning and applications. Career Relevance: The course will enhance the student's capacity in problem identification, policy formulation and problem solving in the areas of economic development. Course Context or Rationalization: This course is one of the courses offered for the IDP and PMPP students that will enhance student's analytical and problem solving capacity.
Learning Objectives & Goals	Students will learn the following topics: meaning of inequality (income homogeneity, population homogeneity, and transfer principle), Lorenz-consistent inequality measures and decomposable inequality measures, Gini coefficient and its decomposition by factor components, generalized entropy class of measures (e.g., Theil indices) and their decomposition by population sub-groups, and measures of poverty (e.g., Foster-Greer-Thorbecke (FGT) index) and measures of pro-poor growth. Some STATA commands are introduced in computer workshops to conduct inequality and poverty analyses with actual household survey data.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<For IDP(ID)> DK2:Be able to identify development challenges at the country and the global levels DK3:Be able to analyze development problems by applying acquired analytical skills DS2:Demonstrate capacity to dissect major development problems by applying economics, public management, and international relations theories DS3:Demonstrate capacity to articulate feasible solutions for development problems based on an in-depth analysis DA2:Retain strong analytical capacity to development problems DA3:Contribute to practical policy reforms for development <For IDP(Eco)> EK2:With in-depth knowledge of statistics, econometrics and other data analysis skills, and their application in performing empirical researches EK3:Have global and disciplinary knowledge, understand how economics relates to the other social sciences, and understand the world around them both within economics and beyond ES1:Demonstrate ability to apply economic concepts to understand and explain economic and other social phenomena ES2:Equipped with critical thinking skills for analyzing economic problems and evaluating government policies EA2:Keen on applying analytical skills to understand economic and public issues

	EA3:Constantly make contributions to economic policy evaluation and formulation Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	lecturing, discussions, student presentations, cases and computer workshops
Assessment	Midterm examination (in class) 40%; Term paper 40%; Homework assignments 10%; Class participation (constructive) 10%
Prerequisites	Mathematics for Economics and Management; Statistics
Method of feedback from instructor to students for exams/papers	Return the results of the examination and term paper to students.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Inequality and Poverty in Malaysia: Measurement and Decomposition, b)Edition: , c)Author: Anand, Sudhir, d)Publisher: Oxford University Press, London, e)Year: 1983, f)ISBN: 0195201531 a)Title: Distribution and Development: A New Look at the Developing World, b)Edition: , c)Author: Fields, Gary S, d)Publisher: MIT Press, e)Year: 2001, f)ISBN: 0262561530 a)Title: Handbook on Poverty and Inequality, b)Edition: , c)Author: Haughton, Jonathan, and Shahidur R. Khandker, d)Publisher: World Bank, e)Year: 2009, f)ISBN: a)Title: Development Economics, b)Edition: , c)Author: Ray, Debraj, d)Publisher: Princeton University Press, New Jersey, e)Year: 1998, f)ISBN: 0691017069 a)Title: Economic Development, b)Edition: 8th, c)Author: Todaro, Michael P., and Stephen C. Smith, d)Publisher: Addison Wesley, e)Year: 2003, f)ISBN: 1292002972
Note on Textbooks and Reference Books	Other reading materials will be distributed to students prior to each class session.

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Course Introduction; Meaning of Economic Inequality		0h	review	2h
	2	Measuring Economic Inequality 1: Lorenz-consistent Inequality Measures and Decomposable Inequality Measures	reading	1h	review	2h

	3	Measuring Economic Inequality 2a: Gini Coefficient, Coefficient of Variation and their Decomposition by Income Sources	reading	1h	review	2h
	4	Measuring Economic Inequality 2b: Gini Coefficient, Coefficient of Variation and their Decomposition by Income Sources	reading	1h	review	2h
	5	Measuring Economic Inequality 3a: Generalized Entropy Class of Measures (e.g., Theil Indices) and Their Decomposition by Population Sub-groups	reading	1h	review	2h
	6	Measuring Economic Inequality 3b: Generalized Entropy Class of Measures (e.g., Theil Indices) and Their Decomposition by Population Sub-groups	reading	1h	review	2h
	7	Computer Workshop 1	preparation	1h	review	2h
	8	Measuring Poverty 1: Head Count Ratio and FGT Index	reading	1h	review	2h
	9	Measuring	reading	1h	review	2h

		Poverty 2: Head Count Ratio and FGT Index				
	10	Computer Workshop 2	preparation	1h	review	2h
	11	Midterm Examination	Prepare exam	3h		0h
	12	Measures of Pro-poor Growth	reading	1h	review	2h
	13	Computer Workshop 3	reading	1h	review	2h
	14	Student Presentation 1	Reading assigned papers	2h	review	1h
	15	Student Presentation 2	Reading assigned papers	2h	review	1h
	16	Student Presentation 3	Reading assigned papers	2h	review	1h
		Total				47h
Others	STATA will be used.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code DCC5030301	Course title History of International Relations	
Name of Instructor	Shinoda, Tomohito		Credits 2
Instructor's contact information	Office#	Office Hours Monday 13:30-14:30	E-mail
Class Schedule Day / Period	Mon.4～5		

Course Description	This course provides a survey of history of international relations. Its objectives are to familiarize students with the basic outline of the history of international relations, and to give students an understanding of the background of the major international political issues today.
Learning Objectives & Goals	A solid foundation of the history of international relations is essential for anybody who is interested in working for the global community. This course is to explore the historical developments of international relations, covering major events including the origin of international system with the Treaty of Westphalia, imperialism, World War I & 2, the Cold War System, and the Post-Cold War era.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IRP] RK1: Know the basic knowledge on foreign and security policy making of the states RS1: Demonstrate fundamental knowledge in the field of International Relations RS2: Demonstrate ability to understand the dynamics of international relations RS3: Demonstrate scholarly and critical analysis of international issues RS4: Demonstrate capability to interact and engage in policy debate on international affairs RA2: Contribute to peace, stability and development of international community RA3: Develop intellectually stimulating innovative ideas in policy making RA4: Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations [For PS] PSK1: Learn the methods used in the field of Political Science PSK2:Understand the basics in governance such as public administration, public service, local government, and political institutions and comparison thereof PSK3: Become knowledgeable in the subfields of Political Science (such as comparative politics, foreign policy, international law, international politics, political economy, andpolitical theory) PSS1: Demonstrate fundamental knowledge in the field of Political Science PSS2: Demonstrate ability to understand complex issues in political science PSS3: Demonstrate scholarly and critical analysis of political issues PSS4: Demonstrate capability to interact and engage in policy debate on political issues PSA2: Contribute to the development of peaceful and stable political institutions PSA4: Equip with skills and knowledge necessary for successful careers in government anddiplomacy, international businesses, non-governmental

	organizations, and internationalorganizations Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This course is lecture-based class, but the instructor encourages students to participate discussion in order to find out more details of the contents.
Assessment	The course grade will be based on mid-term (30%) and final exam (50%), and class attendance and participation in classroom discussions (20%) will account for the remainder of the course grade. In order to pass the class, you need to get at least 60 out of 100 points.
Prerequisites	N/A
Method of feedback from instructor to students for exams/papers	Feedback to mid-term and final exams through Google Classroom.
Textbook(s)	Required: a)Title: The rise and fall of the great powers : economic change and military conflict from 1500 to 2000, b)Edition: , c)Author: Kennedy, Paul, 1945-,Kennedy, Paul, 1945-,, d)Publisher: Vintage Books, e)Year: 1989, f)ISBN: 0679720197 a)Title: Ｄｉｐｌｏｍａｃｙ, b)Edition: , c)Author: ＨｅｎｒｙＫｉｓｓｉｎｇｅｒ著,Ｈｅｎｒｙ, Ｋｉｓｓｉｎｇｅｒ,, d)Publisher: Ｓｉｍｏｎ　＆　Ｓｃｈｕｓｔｅｒ, e)Year: 1994, f)ISBN: 9780671510992 a)Title: International relations since 1945 : a global history, b)Edition: 3, c)Author: John W. Young and John Kent,Young, John W.,Kent, John,, d)Publisher: Oxford University Press, e)Year: 2020, f)ISBN: 9780198807612 a)Title: World order : reflections on the character of nations and the course of history, b)Edition: , c)Author: Henry Kissinger,Kissinger, Henry,, d)Publisher: Penguin Books, e)Year: 2015, f)ISBN: 9780141979007 a)Title: The rising American empire, b)Edition: , c)Author: [by] R. W. Van Alstyne,Van Alstyne, Richard Warner,, d)Publisher: Norton, e)Year: 1974, f)ISBN: 0393007502 Reference Books / Journal Articles: a)Title: Ｔｈｅ　ｈｕｎｄｒｅｄ－ｙｅａｒ　ｍａｒａｔｈｏｎ：Ｃｈｉｎａ’ｓ　ｓｅｃｒｅｔ　ｓｔｒａｔｅｇｙ　ｔｏ　ｒｅｐｌａｃｅ　Ａｍｅｒｉｃａ　ａｓ　ｔｈｅ　ｇｌｏｂａｌ　ｓｕｐｅｒｐｏｗｅｒ, b)Edition: , c)Author: Ｐｉｌｌｓｂｕｒｙ, Ｍｉｃｈａｅｌ,Ｐｉｌｌｓｂｕｒｙ, Ｍｉｃｈａｅｌ,, d)Publisher: Ｓｔ．　Ｍａｒｔｉｎ’ｓ　Ｐｒｅｓｓ, e)Year: 2016, f)ISBN: 1250081343
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Before and After Westphalia	Reading the requirements	4h		h
	2	Imperialism and	Reading the	4h		h

		Rise of America	requirements			
	3	World War I and Interwar	Reading the requirements	4h	Preparing for mid-term exam	4h
	4	WWII	Reading the requirements	4h		h
	5	Early Cold War	Reading the requirements	4h		h
	6	The Midst of Cold War	Reading the requirements	4h		h
	7	The End of Cold War	Reading the requirements	4h		h
	8	Anti-Terrorism, and the Rise of China	Reading the requirements	4h	Preparing for final exam	10h
		Total				46h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code DCC5040301	Course title International Politics	
Name of Instructor	Myoe, Maung		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Mon.2～3		

Course Description	This course introduces basic concepts of international politics and explains how states behave and why and under what conditions they compete or cooperate from different theoretical perspectives. It also studies the role of international institutions and norms in shaping state's behaviour and vice versa. By applying not only three prominent paradigms in International Relations, namely, realism, liberalism and constructivism, but also other theoretical lens, the course will examine contemporary international issues, such as rising power and great powers rivalry, the state and future of world order, regional cooperation, and international politics in AI/Digital era and Anthropocene. From time to time, the course will deal with current and topical issues to demonstrate the concepts and theories learned in the classroom. Week-1: Basic Concepts (State, Sovereignty and Power) Week-2: Classical Realism Week-3: Structural Realism Week-4: Liberalism (System, Institutions and Interdependence) Week-5: Liberalism (Democratic Peace) Week-6: Constructivism Week-7: International Politics in AI/Digital Era Week-8: International Politics in Anthropocene Era
Learning Objectives & Goals	to be able to comprehend the complexity and dynamism of international affairs in a most comprehensive manner
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IRP_IR] RK1:Know the basic knowledge on foreign and security policy making of the states RS1: Demonstrate fundamental knowledge in the field of International Relations RS2: Demonstrate ability to understand the dynamics of international relations RS3: Demonstrate scholarly and critical analysis of international issues RS4: Demonstrate capability to interact and engage in policy debate on international affairs RA3: Develop intellectually stimulating innovative ideas in policy making [For IRP_PS] PSK3:Become knowledgeable in the subfields of Political Science (such as comparative politics, foreign policy, international law, international politics, political economy, andpolitical theory) PSS2:Demonstrate ability to understand complex issues in political science

	PSA4:Demonstrate capability to interact and engage in policy debate on political issues [For IPPP] IPK1:Acquire the basic knowledge on foreign and security policy or public policy IPS1:Demonstrate fundamental knowledge in international relations or public policy IPA1:Apply multidisciplinary approach in policy analysis and evaluation
Delivery Methods	Each session of the course includes lecture, presentation and discussion. In-class presentation will be based on assigned weekly articles. Students are required to do the reading in advance, come to class, and participate in the discussions.
Assessment	1. Active Participation: 20% 2. In-Class Summary Writing and Presentation: 10% 3. Mid-Term Essay: 20% 4. Final Exam: 50%
Prerequisites	Nil
Method of feedback from instructor to students for exams/papers	In-Class Discussion
Textbook(s)	Required: a)Title: The Globalization of World Politics: An Introduction to International Relations, b)Edition: 9th, c)Author: John Baylis, Steve Smith and Patricia Owen, d)Publisher: Oxford, e)Year: 2023, f)ISBN: Reference Books / Journal Articles: a)Title: International Politics: Enduring Concepts and Contemporary Issues, b)Edition: 14th, c)Author: Robert J. Art, Timothy W. Crawford, and Robert Jervis (eds.), d)Publisher: Pearson, e)Year: 2023, f)ISBN: a)Title: Global Politics: Applying Theory to a Complex World, b)Edition: 1st, c)Author: Mark A. Boyer, Natalie F. Hudson and Michael J. Butler, d)Publisher: Oxford, e)Year: 2020, f)ISBN: a)Title: World Politics: Trend and Transformation, b)Edition: 17th, c)Author: Shannon L. Blanton and Charles W. Kegley, d)Publisher: Cengage, e)Year: 2021, f)ISBN: a)Title: International Politics: Power and Purpose in Global Affairs, b)Edition: 1st, c)Author: Paul D'anieri, d)Publisher: Cengage, e)Year: 2020, f)ISBN: a)Title: Introduction to International Relations: Perspectives, Connections, and Enduring Questions , b)Edition: 1st, c)Author: Joseph Grieco, G. John Ikenberry and Michael Mastanduno, d)Publisher: Macmillan, e)Year: 2019, f)ISBN: a)Title: Politics Among Nations: The Struggle for Power and Peace, b)Edition: 7th, c)Author: Hans J. Motgenthau, d)Publisher: McGraw-Hill, e)Year: 2006, f)ISBN: a)Title: Social Theory of International Politics, b)Edition: 1st, c)Author: Alexander Wendt, d)Publisher: Cambridge, e)Year: 1999, f)ISBN: a)Title: After Hegemony: Cooperation and Discord in the World Political Economy, b)Edition: 1st, c)Author: Robert O. Keohane, d)Publisher: Princeton, e)Year: 1984, f)ISBN: a)Title: Theory of International Politics, b)Edition: 1st, c)Author: Kenneth N. Waltz, d)Publisher: Waveland, e)Year: 2010, f)ISBN:

	a)Title: Neorealism and Its Critics, b)Edition: 1st, c)Author: Robert O. Keohane, d)Publisher: Columbia University Press, e)Year: 1986, f)ISBN: a)Title: The Politics of the Anthropocene, b)Edition: 1st, c)Author: John S. Dryzek and Jonathan Pickering, d)Publisher: Oxford, e)Year: 2019, f)ISBN: a)Title: The Tragedy of Great Power Politics, b)Edition: Updated, c)Author: John J. Mearsheimer, d)Publisher: W.W. Norton, e)Year: 2001, f)ISBN: a)Title: The Great Delusion: Liberal Dreams and International Realities, b)Edition: 1st, c)Author: John J. Mearsheimer, d)Publisher: Yale, e)Year: 2018, f)ISBN: a)Title: International Relations in the Anthropocene: New Agendas, New Agencies and New Approaches, b)Edition: 1st, c)Author: David Chandler, Franziska Mueller, and Delf Rothe, d)Publisher: Palgrave, e)Year: 2021, f)ISBN: a)Title: International Relations: The Key Concepts, b)Edition: 2nd, c)Author: Martin Griffiths, Terry O'Callaghan, and Steven C. Roach, d)Publisher: Routledge, e)Year: 2008, f)ISBN: a)Title: Fifty Key Thinkers in International Relations, b)Edition: 2nd, c)Author: Martin Griffiths, Steven C. Roach, and M. Scott Solomon, d)Publisher: Routledge, e)Year: 2009, f)ISBN: a)Title: Soft Power: The Means To Success In World Politics, b)Edition: 1st, c)Author: Joseph S Nye, Jr., d)Publisher: Public Affairs, e)Year: 2004, f)ISBN: a)Title: The Future of Power, b)Edition: 1st, c)Author: Joseph S Nye, Jr., d)Publisher: Public Affairs, e)Year: 2011, f)ISBN: a)Title: Introduction to Global Politics, b)Edition: 4th, c)Author: Richard W. Mansbach & Ellen Pirro, d)Publisher: Routledge, e)Year: 2023, f)ISBN: a)Title: Essential Readings in World Politics, b)Edition: 8th, c)Author: Jack L. Snyder, Karen A. Mingst, and Heather Elko McKibben, d)Publisher: W W Norton & Co, e)Year: 2021, f)ISBN:
Note on Textbooks and Reference Books	Week-1 (Basic Concepts) Oliver P. Richmond, "States of Sovereignty, Sovereign States, and Ethnic Claims for International Status", Review of International Studies (Vol. 28, No. 2; 2002) Xavier Mathieu, "Sovereign Myths in International Relations: Sovereignty as Equality and the Reproduction of Eurocentric Blindness", Journal of International Political Theory (Vol. 16, No. 3; 2018) Louise Fawcett, "State and Sovereignty in the Middle East: Myths and Realities", International Affairs (Vol. 93, No. 4; 2017) Hartmut Behr, "Deterritorialisation and the Transformation of Statehood the Paradox of Globalisation" Geopolitics (Vol. 13, No. 2; 2008) Jacque deLisle, "Foreign Policy through Other Means: Hard Power, Soft Power, and China's Turn to Political Warfare to Influence the United States" ORBIS (Vol. 64, No. 2; 2020) Sebastian Haug and Supriya Roychoudhury, "Civilizational Exceptionalism in International Affairs: Making Sense of Indian and Turkish Claims" International Affairs (Vol. 99, No. 2; March 2023) Week-2 (Classical Realism) Hans J. Morgenthau, Politics among Nations: The Struggle for Power and Peace, Seventh Edition, New York: McGraw-Hill, 2006, Chapter 1, 3, 11, 12, and 14. E. H. Carr, The Twenty Years' Crisis, 1919-1939 (London: Palgrave Macmillan 2001) Chapter 7 & 9

Kenneth N. Waltz, "The Anarchic Structure of World Politics," in Robert J. Art and Robert Jervis eds., International Politics: Enduring Concepts and Contemporary Issues, 12th edition, 2015, pp. 47-65.
Stephen Kotkin, "Realist World," Foreign Affairs, Vol. 97, No. 4, July/August 2018, pp. 10-15.
Thucydides, "The Melian Dialogue", in Robert J. Art and Robert Jervis eds., International Politics: Enduring Concepts and Contemporary Issues, 12th edition, 2015, pp. 21-26.

Week-3 (Structural Realism)
Kenneth N. Waltz, Theory of International Politics, Massachusetts: Addison-Wesley Publishing Company, 1979, Chapter 1, 4, 5, and 6
Robert Jervis, "Offense, Defense, and the Security Dilemma," in Robert J. Art and Robert Jervis eds., International Politics: Enduring Concepts and Contemporary Issues, 12th edition, 2015, pp. 93-111.
Robert O. Keohane, After Hegemony (New Jersey, Princeton: Princeton University Press, 1984), Chapter 3, pp. 31-46.
Graham Allison, "The Thucydides Trap," Foreign Policy, 9 June 2017 (or) May-June 2017, pp. 80-81; Graham Allison, "The Thucydides Trap: Are the U.S. and China Headed for War?" The Atlantic, 25 September 2015
Randall L. Schweller, "Bandwagoning for Profit: Bringing the Revisionist State Back In," International Security (Vol. 19, No. 1; Summer 1994), pp. 72-107.
Brittnee Carter, "Revisiting the Bandwagoning Hypothesis: A Statistical Analysis of the Alliance Dynamics of Small States," International Studies (Vol. 59, No. 1; 2022), pp. 7-27

Week-4 (Liberalism - System, Institutions and Interdependence)
Robert O. Keohane, "International Institutions: Can Interdependence Work?," Foreign Policy (No. 110, Spring 1998) pp. 82-96
Robert O. Keohane & Joseph S. Nye Jr, "Power and Interdependence," Survival (Vol. 15, No. 4; 1973) pp. 158-165.
Robert O. Keohane & Joseph S. Nye Jr, "Power and Interdependence in the Information Age," Foreign Affairs (Vol. 77, No. 5; Sept-Oct 1998) pp. 81-94.
John J. Mearsheimer, "Bound to Fail: The Rise and Fall of the Liberal International Order," International Security (Vol. 43, No. 4; Spring 2019) pp. 7-50.
Robert O. Keohane, After Hegemony (New Jersey, Princeton: Princeton University Press, 1984), Chapter 6, pp. 85-109.

Week-5 (Liberalism - Democratic Peace)
Immanuel Kant, "Perpetual Peace: A Philosophical Sketch," in Hans Reiss and H.B. Nisbet eds., Kant: Political Writings, 2nd edition, Cambridge: Cambridge University Press, 1991, pp. 93-115.
Michael Doyle, "Kant, Liberal Legacies, and Foreign Affairs," in Michael E. Brown, Sean M. Lynn-Jones, and Steven E. Miller, eds., Debating the Democratic Peace, Cambridge: MIT Press, 1996. pp. 3-57.
Azar Gat, "The Democratic Peace Theory Reframed: The Impact of Modernity," World Politics (Vol. 58, No. 1; October 2005) pp. 73-100.
Daniel Deudney and G. John Ikenberry, "Liberal World," Foreign Affairs (Vol. 97, No. 4; July/August 2018) pp. 16-24

Michael W. Doyle, "Three Pillars of the Liberal Peace", American Political Science Review (Vol. 99, No. 3; August 2005) pp. 463-466; Michael Doyle, "Why They Don't Fight: The Surprising Endurance of the Democratic Peace," Foreign Affairs (Vol. 103, No. 4; July-August 2024) pp. 135-141
Sebastian Rosato, "The Flawed Logic of Democratic Peace Theory", American Political Science Review (Vol. 97, No. 4; November 2003) pp. 585-602

Week-6 (Constructivism)
Alexander Wendt, "Anarchy is what States Make of It: The Social Construction of Power Politics," International Organization (Vol. 46, No. 2; Spring 1992) pp. 391-425.
Ted Hopf, "The Promise of Constructivism in International Relations Theory," International Security (Vol. 23, No. 1; Summer 1998) pp. 171-200.
Jason Ralph, "What Should be Done? Pragmatic Constructivist Ethics and the Responsibility to Protect", International Organization (Vol. 72, No. 1; Winter 2008) pp. 173-203.
Amitav Acharya, "How Ideas Spread: Whose Norms Matter? Norm Localization and Institutional Change in Asian Regionalism," International Organization (Vol. 58, No.2; Spring 2004) pp. 239-275

Week-7 (International Politics in AI/Digital Era)
Ingvild Bode and Hendrik Huelss, "Autonomous Weapons Systems and Changing Norms in International Relations", Review of International Studies (Vol. 44, No. 3; July 2018) pp. 393-413.
Jurgen Altmann and Frank Sauer, "Autonomous Weapon Systems and Strategic Stability", Survival (Vol. 59, No. 5; October-November 2017), pp. 117-142.
Ian Bremmer, "The Technopolar Moment: How Digital Powers Will Reshape the Global Order", Foreign Affairs (Vol. 100, No. 3; November-December 2021) pp. 112-128; Stephen M. Walt, "Big Tech Won't Remake the Global Order", Foreign Policy (8 November 2021); Parag Khanna, "Great Protocol Politics", Foreign Policy (11 December 2021)
Joel Slawotsky, "Digital Currencies and Great Power Rivalry: China as a Disseminator in the Digital Age", Asia Pacific Law Review (Vol. 30, No. 2; December 2022)
Ying Huang and Maximilian Mayer, "Digital Currencies, Monetary Sovereignty, and US-China Power Competition", Policy and Internet (Vol. 14; No. 2; June 2022) pp. 324-347.

Week-8 (International Politics in Anthropocene Era)
Dahlia Simangan, "Situating the Asia Pacific in the age of the Anthropocene," Australian Journal of International Affairs (Vol. 73, No. 6; 2019)
Dahlia Simangan, "Where is the Anthropocene? IR in a new geological epoch," International Affairs (Vol. 96, No. 1; 2020) pp. 211–224
Garret Hardin, "The Tragedy of the Commons," in Art and Jervis eds., International Politics: Enduring Concepts and Contemporary Issues, 12th edition (2015) pp. 422-426.
David G. Victor, Charles F. Kennel, and Veerabhadran Ramanathan, "The Climate Threat We Can Beat," in Art and Jervis eds., International Politics: Enduring Concepts and Contemporary Issues, 12th edition (2015) pp. 427-432.

	Philipp Pattberg and Oscar Widerberg, "Theorising Global Environmental Governance: Key Findings and Future Questions," Millennium Journal of International Studies (Vol. 43, No. 2; 2015) pp. 684-705.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Basic Concepts (State, Sovereignty and Power)	concept notes, summary writings and presentations	2h	case analysis	2h
	2	Basic Concepts (State, Sovereignty and Power)	concept notes, summary writings and presentations	2h	case analysis	2h
	3	Classical Realism	concept notes, summary writings and presentations	2h	case analysis	2h
	4	Classical Realism	concept notes, summary writings and presentations	2h	case analysis	2h
	5	Structural Realism	concept notes, summary writings and presentations	2h	case analysis	2h
	6	Structural Realism	concept notes, summary writings and presentations	2h	case analysis	2h
	7	Liberalism (System, Institutions and Interdependence)	concept notes, summary writings and presentations	2h	case analysis	2h
	8	Liberalism (System, Institutions and Interdependence)	concept notes, summary writings and presentations	2h	case analysis	2h
	9	Liberalism (Democratic Peace)	concept notes, summary writings and presentations	2h	case analysis	2h
	10	Liberalism (Democratic Peace)	concept notes, summary writings and presentations	2h	case analysis	2h
	11	Constructivism	concept notes, summary writings and presentations	2h	case analysis	2h
	12	Constructivism	concept notes, summary writings and presentations	2h	case analysis	2h
	13	International	concept notes,	2h	case analysis	2h

		Politics in AI/Digital Era	summary writings and presentations			
	14	International Politics in AI/Digital Era	concept notes, summary writings and presentations	2h	case analysis	2h
	15	International Politics in Anthropocene Era	concept notes, summary writings and presentations	2h	case analysis	2h
	16	International Politics in Anthropocene Era	concept notes, summary writings and presentations	2h	case analysis	2h
		Total				64h
Others	Nil					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code DCC5045301	Course title Comparative Government and Politics	
Name of Instructor	Macikenaite, Vida		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Thu.2～3		

Course Description	This is a basic course covering comparative politics subfield in political science. It introduces the main concepts and theories, and also their application to empirical issues. In class we discuss specific case studies to apply theoretical concepts and understand or test the theories). The lectures and discussions in the course rest on the fundamental assumption that there exists no single best set of institutions for a country. Instead, we dwell into the question of how specific institutional arrangements across countries produce different political outcomes. In this process, looking at selected case studies we inquire how resource wealth is linked with political (in-)stability; why some authoritarian regimes survive and others collapse; why some multiethnic divided societies live in peace while others under constant civil conflict, and how institutions contribute to this; what electoral systems are best suited for multiethnic divided societies? We address these and many other questions throughout the course. Career Relevance: General understanding of political systems worldwide and logics of the functioning (or failure) of state institutions is essential for a wide range of careers, may it be at national governments, international organizations, NGOs, or business corporations. Course Context or Rationalization: This course prepares the students for more specific courses in several ways. (1) It teaches to make and evaluate arguments about politics in different countries. (2) It provides practical knowledge on a wide range of countries, which is expected to serve as a foundation for further studies of domestic politics or international relations in different regions.
Learning Objectives & Goals	This course is designed with two objectives in mind. (1) It provides the students with tools to understand how politics works across countries by helping them acquire basic terminology of comparative politics and familiarize themselves with the mainstream theories. (2) The course offers practical knowledge through empirical case studies.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this	[For IRP_IR] RK2: Understand the global political economy and international economic order and system RK3: Identify instruments and the ways and means to help resolve international conflicts

course for obtaining the degree concerned) N/A for language courses	RS1: Demonstrate fundamental knowledge in the field of International Relations RS2: Demonstrate ability to understand the dynamics of international relations RA2: Contribute to peace, stability and development of international community RA4: Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations [For IPPP] IPS2:Demonstrate ability to understand the dynamics of international relations and domestic public policy IPS3:Demonstrate scholarly and critical analysis of international issues and public policy making Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	The course is composed of eight interactive lectures, based on pre-assigned readings and case studies.
Assessment	* In-class quiz: 4 x 15% * One case study presentation in the class 20% * Final assignment (take-home exam or country-case study paper): 20% Course assignments are subject to change in the beginning of the course depending on the number of students enrolled.
Prerequisites	The class is designed to be accessible to students with no prior study of comparative politics
Method of feedback from instructor to students for exams/papers	Each assignment is returned to the students with individual feedback in the form of comments added directly into their answer sheet
Textbook(s)	Required: a)Title: , b)Edition: , c)Author: , d)Publisher: , e)Year: , f)ISBN: Reference Books / Journal Articles: a)Title: Principles of Comparative Politics, b)Edition: 3rd, c)Author: Clark, William R., Matt Golder, and Sona N. Golder, d)Publisher: CQ publisher, e)Year: 2017, f)ISBN: ISBN-10: 1506318
Note on Textbooks and Reference Books	Will be provided during the course

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction (course requirements; what is science; what is politics; what is		h		h

		comparative politics)				
	2	Modern state (origins of a modern state: predatory view; state as a social contract. Definition of a state)	Clark, William R., Matt Golder, and Sona N. Golder. 2013. Principles of Comparative Politics, 2nd ed. Sage Publications. Ch.4, pp.87-90, 100-119 (you can omit explanations based on game theory) - or equivalent in the 3rd ed. of the textbook	1h		h
	3	Failed/fragile state. Measuring of. Case study of Somalia, Libya. Origins of radical groups.	Clark, William R., Matt Golder, and Sona N. Golder. 2013. Principles of Comparative Politics, 2nd ed. Sage Publications. Ch.4, pp.90-99.	1h		h
	4	Causes of state failure in post-colonial Africa (class discussion)	Bates, Robert H. When Things Fell Apart: State Failure in Late-Century Africa. Cambridge University Press, 2008 (skim the text for the main argument, try to understand the logics of his argument).	5h		h
	5	Quiz 1. Democracy (definition, typologies). Measuring of. Case study of South Africa (why it is clasified as an authoritarian regime by DD	Clark et al, 2nd ed., Ch. 5.	3h	Case study (type of democracy in a selected country)	1.5h

		index?)				
	6	Presidential, parliamentary and semi-presidential democracies. Process of government formation	Clark et al, 2nd ed., Ch. 12.	3.5h		h
	7	Determinants of a regime type (cultural, economic). Political culture. Modernization theory	* Clark et al, Ch. 6. "Introduction" in Teresa Wright, Accepting Authoritarianism: State-Society Relations in China's Reform Era, Stanford University Press, 2010, pp. 1-36.	3h		h
	8	Relation between regime type and religion, regime type and resource wealth	* Clark et al., Ch.7 * [A MUST] Ross, Michael L. 2001. "Does Oil Hinder Democracy?" World Politics 53(3): 325–361.	4.5h		h
	9	Quiz 2. Process of democratization (democratic transition and consolidation). Cases of Chile (1990s) and Myanmar (after 2015 elections)	"Incomplete Transition/Near Consolidation? Chile." In Juan Linz and Alfred Stepan, Problems of Democratic Transition and Consolidation. Johns Hopkins University Press, 1996, pp. 205-218.	2.5h		h
	10	How does democratization actually occur (top-down transition; bottom-up transition) or why they do not occur. The case of Soviet Union	* Clark et al, Ch. 8 * [TBA] selected reading on democratization	3.5h		h

		collapse; stability of the CCP regime in China				
	11	Mid-term test	Prepare for the test reviewing all topics studied int he course so far	3h		h
	12	The effects of regime type on government performance and economic growth. Authoritarian regimes (types of; their survival). Role of military; case of Venezuela.	* Clark, et al., Ch. 10. * Read independently on civil-military relations in Venezuela [Optional, we will not go into details in the class] Clark, et al., Ch. 9.	4h	Case study on authoritarian regimes	1.5h
	13	Political parties and party systems.	Clark et al, Ch. 14.	3h		h
	14	Party systems (formation of; social cleavanges)	Selected chapters from Douglas Kimemia, Africa's Social Cleavages and Democratization: Colonial, Postcolonial, and Multiparty Era, Lexington Books, 2015.	2.5h		h
	15	Elections and electoral systems. Strategic voting	Clark et al, Ch. 13	3.5h		h
	16	What are the best electoral systems for divided societies.	Ben Reilly and Andrew Reynolds, "Electoral Systems and Conflict in Divided Societies," Ch. 11 in International Conflict Resolution after the Cold War, edited by Paul C.Stern and Daniel Druckman, Washington:	2h		h

			National Academy Press, 420-473 (available from https://www.nap.edu/read/9897/chapter/1#vii).			
		Total				48h
Others	Class assignments are subject to change depending on the number of students registered for the course					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code DCC5065301	Course title Foreign Policy Analysis	
Name of Instructor	Myoe, Maung		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Fri.2～3		

Course Description	This course deals with the issues in foreign policy making from a broad comparative perspective. It studies the ways states formulate their foreign policies and how these policies are implemented. The course also examines external and internal factors that shape states' foreign policies, how states interact and why foreign policy choices may differ between states. It analyzes not only the political system but also cultural and historical factors that influence the foreign policy decision-making. The course will cover the following themes. (1) Foreign Policy Analysis: Introduction (2)IR Theories and Foreign Policy (3)Rational Actor Model in Foreign Policy (4)Groupthink in Foreign Policy Decision (5)Bureaucracies and Organizations and Foreign Policy (6)Domestic Politics and Foreign Policy (7)Foreign Policy Crises (8)Foreign Policy Making in the Developing World
Learning Objectives & Goals	to understand the foreign policy decision-making process
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IRP] RK1: Know the basic knowledge on foreign and security policy making of the states RS2: Demonstrate ability to understand the dynamics of international relations RS3: Demonstrate scholarly and critical analysis of international issues RA1: Apply multidisciplinary approach in policy analysis and evaluation RA4: Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations [IRP_PS] PSK3:Become knowledgeable in the subfields of Political Science (such as comparative politics, foreign policy, international law, international politics, political economy, andpolitical theory) PSS2:Demonstrate ability to understand complex issues in political science PSA4:Equip with skills and knowledge necessary for successful careers in government anddiplomacy, international businesses, non-governmental organizations, and internationalorganizations [For IPPP]

	IPK1:Acquire the basic knowledge on foreign and security policy or public policy IPS1:Demonstrate fundamental knowledge in international relations or public policy IPA1:Apply multidisciplinary approach in policy analysis and evaluation Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Each class will be divided into two; lecture will be followed by paper presentation and class discussion. Students should be aware that class participation is important and every student is required to engage in paper presentation.
Assessment	An essay of 1000-1500 words on a topic relevant to the course will be assigned. There is a final examination at the end of the term. Students will be graded as follows: Class participation 20% Research note Writing and Presentation: 10% Mid-term Essay - 20% Final Examination - 50%
Prerequisites	Nil
Method of feedback from instructor to students for exams/papers	examination and in-class discussion
Textbook(s)	Required: a)Title: Foreign Policy: Theories, Actors, Cases, b)Edition: 4th, c)Author: Steve Smith, Amelia Hadfield and Tim Dunne (ed.), d)Publisher: Oxford, e)Year: 2024, f)ISBN: Reference Books / Journal Articles: a)Title: Foreign Policy Analysis: Classic and Contemporary Theory, b)Edition: 3rd , c)Author: Valerie M. Hudson and Benjamin S. Day, d)Publisher: Rowman & Littlefield, e)Year: 2019, f)ISBN: a)Title: The Oxford Handbook of Foreign Policy Analysis , b)Edition: 1st, c)Author: Juliet Kaarbo and Cameron G. Thies , d)Publisher: Oxford, e)Year: 2024, f)ISBN: a)Title: Routledge Handbook of Foreign Policy Analysis Methods , b)Edition: 1st, c)Author: Patrick A. Mello and Falk Ostermann, d)Publisher: Routledge, e)Year: 2023, f)ISBN: a)Title: Essence of Decision: Explaining the Cuban Missile Crisis, b)Edition: 2nd, c)Author: Graham T. Allison and Philip Zelikow, d)Publisher: Longman, e)Year: 1997, f)ISBN: a)Title: Beyond Groupthink: Political Group Dynamics and Foreign Policy-making, b)Edition: 1st, c)Author: Paul 't Hart and et al. (ed.), d)Publisher: Michigan Press, e)Year: 1997, f)ISBN: a)Title: The Changing Politics of Foreign Policy, b)Edition: 1st, c)Author: Christopher Hill, d)Publisher: Palgrave MacMillan, e)Year: 2003, f)ISBN: a)Title: Analogies at War, b)Edition: 1st, c)Author: Khong Yuen Foong, d)Publisher: Princeton, e)Year: 1992, f)ISBN: a)Title: Studying Foreign Policy Comparatively: Cases and Analysis, b)Edition: 4th, c)Author: Laura Neack, d)Publisher: Rowman & Littlefield, e)Year: 2019, f)ISBN:

	a)Title: Explaining Foreign Policy: U.S. Decision-Making in the Gulf Wars, b)Edition: 2nd, c)Author: Steve A. Yetiv, d)Publisher: Johns Hopkins, e)Year: 2011, f)ISBN: a)Title: Foreign Policy Analysis: A Toolbox, b)Edition: 1st, c)Author: Jean-Frederic Morin & Jonathan Paquin, d)Publisher: Palgrave Macmillan, e)Year: 2018, f)ISBN: a)Title: Understanding Global Conflict and Cooperation: An Introduction to Theory and History, b)Edition: 10th, c)Author: Joseph S. Nye Jr. and David A. Welch, d)Publisher: Pearson, e)Year: 2016, f)ISBN: a)Title: Perception and Misperception in International Politics, b)Edition: 1st, c)Author: Robert Jervis, d)Publisher: Princeton, e)Year: 1997, f)ISBN: a)Title: The Foreign Policy Puzzle: Interests, Threats, and Tools, b)Edition: 1st, c)Author: Keith Shimko, d)Publisher: Oxford, e)Year: 1997, f)ISBN: a)Title: American Foreign Policy: Past, Present, and Future, b)Edition: 12th, c)Author: Glenn P. Hastedt, d)Publisher: Rowman & Littlefield, e)Year: 2020, f)ISBN: a)Title: Foreign Policy Analysis, b)Edition: 1st, c)Author: Klaus Brummer & Kai Oppermann, d)Publisher: Oxford, e)Year: 2024, f)ISBN: a)Title: The Diplomacies of Small State: Between Vulnerability and Resilience, b)Edition: 1st, c)Author: Andrew Cooper & Timothy M. Shaw, d)Publisher: Palgrave MacMillan, e)Year: 2009, f)ISBN: a)Title: Foreign Policy in Comparative Perspective, b)Edition: 1st, c)Author: Beaseley, Ryan Juliet Kaarbo, Jeffrey S. Lantis, and Michael T., d)Publisher: CQ Press, e)Year: 2002, f)ISBN: a)Title: Analyzing Foreign Policy, b)Edition: 1st, c)Author: Derek Beach, d)Publisher: Palgrave, e)Year: 2012, f)ISBN: a)Title: When Things Go Wrong: Foreign Policy Decision Making under Adverse Feedback, b)Edition: 1st, c)Author: Charles F. Hermann (ed.), d)Publisher: Routledge, e)Year: 2012, f)ISBN: a)Title: Painful Choices: A Theory of Foreign Policy Change, b)Edition: 1st, c)Author: David A. Welch, d)Publisher: Princeton , e)Year: 2006, f)ISBN:
Note on Textbooks and Reference Books	(Week-1) Foreign Policy Analysis: Introduction (1) Valerie M. Hudson with Christopher S. Vore. “Foreign Policy Analysis Yesterday, Today, and Tomorrow”, Meshon International Studies Review (Vol. 39, 1995) (2) Valerie M. Hudson. “Foreign Policy Analysis: Actor-Specific Theory and the Ground of International Relations”, Foreign Policy Analysis (Vol. 1, No. 1; 2005) (3) Andrew Ehrhardt. “Civilization as a Concept in Foreign Policy”, International Affairs (Vol. 101, No. 1; January 2025) (4) Bryan Mabee. “Historical Institutionalism and Foreign Policy Analysis: The Origins of the National Security Council Revisited”, Foreign Policy Analysis (Vol. 7, No. 1; January 2011) (Week-2) IR Theories and Foreign Policy (1) Jeffrey Checkel. “Ideas, Institutions, and the Gorbachev Foreign Policy Revolution”, World Politics (Vol. 45, No. 2; January 1993) (2) K.J. Holsti. “Exceptionalism in American Foreign Policy: Is it exceptional?”, European Journal of International Relations (Vol. 17, No. 3; 2010) (3-A) Sebastian Rosato & John Schuessler. “A Realist Foreign Policy for the United

States", Perspectives on Politics (Vol. 9, No.4; December 2011)
(3-B) Jonathan Kirshner. "The Tragedy of Offensive Realism: Classical Realism and the Rise of China", European Journal of International Relations (Vol. 18, No. 1; 2010)
(5) Marijke Breuning. "Roles and Realities: When and Why Gate-Keepers Fail to Change Foreign Policy" Foreign Policy Analysis (Vol. 9, No. 3; July 2013)
(6) Feng Zhang. "The Rise of Chinese Exceptionalism in International Relations", European Journal of International Relations (Vol. 19. No. 2; 2011)

(Week-3) Rational Actor Model in Foreign Policy
(1) Allison and Philip Zelikow. "The Cuban Missile Crisis: First Cut" in Essence of Decision (New York: Longman, 2nd edition, 1999) – chapter (2)
(2 A) Ben D. Mor. "Nasser's Decision-Making in the 1967 Middle East Crisis: A Rational Choice Explanation" Journal of Peace Research (Vol. 28, No. 4; November 1991)
(2 B) Carly Beckerman-Boy. "Third Parties and the Arab-Israeli Conflict: Poliheuristic Decision Theory and British Mandate Palestine Policy", Foreign Policy Analysis (Vol. 10, No. 3; July 2014)
(3 A) Steven B. Redd. "The Influence of Advisers and Decision Strategies on Foreign Policy Choices: President Clinton's Decision to Use Force in Kosovo", International Studies Perspectives (Vol. 6; 2005)
(3 B) David J. Brule. "Explaining and Forecasting Leaders' Decisions: A Poliheuristic Analysis of the Iran Hostage Rescue Decision", International Studies Perspectives (Vol. 6; 2005)
(4) Dalei Jie. "From 'Shelving Sovereignty' to 'Regularized Patrol'?: Prospect Theory and Sino–Japanese Islands Dispute (2012–14)", International Relations of the Asia-Pacific (Vol. 23, No. 2; May 2023)

(Week-4) Groupthink in Foreign Policy
(1) Steve A Yetiv. "Groupthink and the Gulf Crisis", British Journal of Political Science (Vol. 33, No.3; July 2003)
(2 A) Scot MacDonald. "Hitler's Shadow: Historical Analogies and the Iraqi Invasion of Kuwait", Diplomacy and Statecraft (Vol. 13, No. 4; December 2002)
(2 B) Paul Latawski. "Invoking Munich, Expiating Suez: British Leadership, Historical Analogy and the Falklands Crisis", in Stephen Badsey and at el. (ed.) The Falklands Conflicts Twenty Years On: Lessons for the Future (London: Frank Cass, 2005)
(3) Dina Badie. "Groupthink, Iraq, and the War on Terror: Explaining US Policy Shift toward Iraq", Foreign Policy Analysis (Vol. 6, No. 4; 2010)
(4) Asaf Siniver & Jeffrey Collins. "Airpower and Quagmire: Historical Analogies and the Second Lebanon War", Foreign Policy Analysis (Vol. 9, No. 1; January 2013)
(5) Karl Gustafsson. "Memory Politics and Ontological Security in Sino-Japanese Relations", Asian Studies Review (Vol. 38, No. 1; 2014)

(Week-5) Bureaucracies and Organizations in Foreign Policy
(1) Steve A Yetiv. "Testing the Government Politics Model: US Decision Making in the 1990-1991 Persian Gulf Crisis", Security Studies (Vol. 11, No. 2; Winter 2001)
(2) Kevin Marsh. "Obama's Surge: A Bureaucratic Politics Analysis of the Decision

to Order a Troop Surge in the Afghanistan War", Foreign Policy Analysis (Vol. 10, No. 3; July 2014)
(3) Allison and Philip Zelikow. "The Cuban Missile Crisis: Second Cut" in Essence of Decision (New York: Longman, 2nd edition, 1999) – chapter (4)
(4) Allison and Philip Zelikow. "The Cuban Missile Crisis: Second Cut" in Essence of Decision (New York: Longman, 2nd edition, 1999) – chapter (6)

(Week-6) Domestic Politics and Foreign Policy
(1) Baris Kesgin and Juliet Kaarbo, "When and How Parliaments Influence Foreign Policy: The Case of Turkey's Iraq Decision", International Studies Perspectives (Vol. 11, No. 1; 2010)
(2) Benjamin I. Page and Jason Barabas. "Foreign Policy Gaps between Citizens and Leaders", International Studies Quarterly (Vol. 44, No. 3; September 2000)
(3) Ole R. Holsti. "Public Opinion and Foreign Policy", Making American Foreign Policy (New York: Routledge, 2006), Chapter 10, pp. 237-268
(4) Fredrik Doeser, "Domestic Politics and Foreign Policy Change in Small States: the Fall of the Danish 'footnote policy'", Cooperation and Conflict (Vol. 46, No. 2; 2011)
(5) Cristian Cantir and Juliet Kaarbo. "Contested Roles and Domestic Politics: Reflections on Role Theory in Foreign Policy Analysis and IR Theory", Foreign Policy Analysis (Vol. 8, No. 1; January 2012)

(Week-7) Decision-Making in International Political Crises
(1) Robert J. Beck. "Munich's Lessons Reconsidered", International Security (Vol. 14, No. 2; Fall 1989)
(2) Amnon Aran and Gad Yishayahu. "Updating the Study of Foreign Policy Crisis: The Case of the Mavi Marmara Flotilla", Foreign Policy Analysis (Vol. 18, No. 3; July 2022)
(3) Thomas Dörfler and Thomas Gehring. "Analogy-based collective decision-making and incremental change in international organizations", European Journal of International Relations (Vol. 27, No. 3; September 2021)
(4) Irena Kalhousova and et al. "Historical Analogies, Traumatic Past and Responses to the War in Ukraine, International Affairs (Vol. 100; No. 6; November 2024)

(Week-8) Foreign Policy Making in the Developing World
(1) Burcin Ulug-Eryilmaz. "The myth of 'Europeanization of Turkish foreign policy: the Cyprus debacle as a litmus test", Southeast European and Black Sea Studies (Vol. 14, No. 3; 2014)
(2) Lina Khatib. "Qatar's Foreign Policy: the Limit of Pragmatism", International Affairs (Vol. 89, No. 2; 2013) pp. 417-431
(3) He Kai & Feng Huiyun. "Xi Jinping's Operational Code Beliefs and China's Foreign Policy", Chinese Journal of International Politics (Vol. 6; 2013) pp. 209-231
(4) Jurgen Ruland. "Constructing Regionalism Domestically: Local actors and Foreign Policymaking in Newly Democratized Indonesia", Foreign Policy Analysis (Vol. 10, No. 2; April 2014)
(5) Kevork Oskanian. "The Balance Strikes Back: Power, Perceptions, and Ideology in Georgian Foreign Policy, 1992-2014", Foreign Policy Analysis (Vol. 12, No. 4; October 2016)

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Foreign Policy Analysis: Introduction	concept note, summary writings and presentation	2h	case analysis assignment	2h
	2	Foreign Policy Analysis: Introduction	concept note, summary writings and presentation	2h	case analysis assignment	2h
	3	IR Theories and Foreign Policy	concept note, summary writings and presentation	2h	case analysis assignment	2h
	4	IR Theories and Foreign Policy	concept note, summary writings and presentation	2h	case analysis assignment	2h
	5	Rational Actor Model in Foreign Policy	concept note, summary writings and presentation	2h	case analysis assignment	2h
	6	Rational Actor Model in Foreign Policy	concept note, summary writings and presentation	2h	case analysis assignment	2h
	7	Groupthink in Foreign Policy	concept note, summary writings and presentation	2h	case analysis assignment	2h
	8	Groupthink in Foreign Policy	concept note, summary writings and presentation	2h	case analysis assignment	2h
	9	Bureaucracies and Organizations and Foreign Policy	concept note, summary writings and presentation	2h	case analysis assignment	2h
	10	Bureaucracies and Organizations and Foreign Policy	concept note, summary writings and presentation	2h	case analysis assignment	2h
	11	Domestic Politics and Foreign Policy	concept note, summary writings and presentation	2h	case analysis assignment	2h
	12	Domestic Politics and Foreign Policy	concept note, summary writings and presentation	2h	case analysis assignment	2h
	13	Foreign Policy Crises	concept note, summary writings and presentation	2h	case analysis assignment	2h
	14	Foreign Policy Crises	concept note, summary writings and presentation	2h	case analysis assignment	2h
	15	Foreign Policy	concept note,	2h	case analysis	2h

		Making in the Developing World	summary writings and presentation		assignment	
	16	Foreign Policy Making in the Developing World	concept note, summary writings and presentation	2h	case analysis assignment	2h
		Total				64h
Others	Nil					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code DCC5213301	Course title Mathematics and Computational Methods	
Name of Instructor	Kane, Robert F.		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Thu.2,Fri.2		

Course Description	Mathematics for Economics and Management is an intermediate course in calculus which covers topics such as functions, limits, derivatives, integration, and optimization. The course will be useful to understand course materials in various subjects in social science such as business, economics, public management and/or political science.
Learning Objectives & Goals	This course will develop students' quantitative skills essential for both economics and statistics.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IDP(ID)] DK3: Be able to analyze development problems by applying acquired analytical skills DS1: Demonstrate practical leadership in development with an appropriate understanding of diverse values and systems at the regional, country, and global levels DS3: Demonstrate capacity to articulate feasible solutions for development problems based on an in-depth analysis DA1: Enthusiastic and great initiative to think development issues in logical, critical, and creative ways [For IDP (ECO)] EK1: Have in-depth knowledge in micro and macroeconomic theories and their application to the real world issues ES1: Demonstrate ability to apply economic concepts to understand and explain economic and other social phenomena ES3:Equipped with adequate mathematical and statistical skills for performing statistical analysis of data and interpreting statistical evidence EA2: Keen on applying analytical skills to understand economic and public issues EA3: Constantly make contributions to economic policy evaluation and formulation [For PMPP(PM)] PS2:Demonstrate analytical writing of public management and policy projects [For PMPP(PP)] PPK1:Know the basic constitutional roles and responsibilities of the multiple levels of government PPK3:Learn to analyze public policy conflicts and use policy tools and instruments to help resolve policy disputes in a deliberative and consensual way

	Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/					
Delivery Methods	The course will follow the traditional lecturing form. Students are asked to take their own class notes. All my class notes will be made available to students.					
Assessment	Midterm exam:50% Final exam: 50%					
Prerequisites	NA					
Method of feedback from instructor to students for exams/papers	Students will receive feedback from examinations.					
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Essential mathematics for economics and business, b)Edition: 4th, c)Author: Teresa Bradley, d)Publisher: Wiley, e)Year: 2013, f)ISBN: 978-1118358290					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Linear functions		h	lecture notes	3h
	2	Non-linear functions		h	lecture notes	3h
	3	Financial mathematics		h	lecture notes	3h
	4	Limits		h	lecture notes	3h
	5	Limits (continued)		h	lecture notes	3h
	6	Differentiation		h	lecture notes	3h
	7	Maxima and minima (second derivatives and shapes of functions)		h	lecture notes and problem set	4h
	8	Constrained optimization		h	lecture notes and prepare for exam	4h
	9	Exam 1		h	prepare for exam	4h
	10	Multivariable Calculus: 1		h	lecture notes	3h
	11	Multivariable Calculus: 2		h	lecture notes	3h
	12	Multivariable Calculus: Lagrangian maximization		h	lecture notes	3h
	13	Introduction to		h	lecture notes	3h

		proofs				
	14	Integration: Indefinite Integral		h	lecture notes and problem set	4h
	15	Integration: Definite Integral		h	lecture notes	3h
	16	Probability and distributions		h	lecture notes	3h
		Total	52h			
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code DCC5220301	Course title Statistical Methods	
Name of Instructor	Jinnai, Yusuke		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Tue.2,Wed.2		

Course Description	This course is an introduction to probability and statistics. The course covers descriptive statistics, basic probability theory, estimation, hypothesis testing, and regression analysis. The goal of the course is to equip students with these statistical tools, which will form a basis for understanding econometric models in the subsequent courses.
Learning Objectives & Goals	Throughout this course, students will learn basic knowledge and skills for data analysis, which will be essential to not only their academic research projects but also their professional work after graduation.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[IRP_PS] PSK1:Learn the methods used in the field of Political Science PSK3:Become knowledgeable in the subfields of Political Science (such as comparative politics, foreign policy, international law, international politics, political economy, andpolitical theory) PSS2:Demonstrate ability to understand complex issues in political science PSA1:Apply multidisciplinary approach in policy analysis and evaluation PSA2:Contribute to the development of peaceful and stable political institutions [IDP-ID] DK1: Have in-depth knowledge in economics, public management, and international relations DK3: Be able to analyze development problems by applying acquired analytical skills DS2: Demonstrate capacity to dissect major development problems by applying economics, public management, and international relations theories DA1: Enthusiastic and great initiative to think development issues in logical, critical, and creative ways DA2: Retain strong analytical capacity to development problems [IDP-Eco] EK2:With in-depth knowledge of statistics, econometrics and other data analysis skills, and their application in performing empirical researches EK4:Capable to apply advanced research methods in economic studies, including conducting data analysis and reporting ES3:Equipped with adequate mathematical and statistical skills for performing statistical analysis of data and interpreting statistical evidence EA2:Keen on applying analytical skills to understand economic and public issues

	[PMPP_PM] PS2:Demonstrate analytical writing of public management and policy projects PA2:Contribute to the policy process information and analysis [PMPP_PP] PPK1:Know the basic constitutional roles and responsibilities of the multiple levels of government PPK3:Learn to analyze public policy conflicts and use policy tools and instruments to help resolve policy disputes in a deliberative and consensual way [For IPPP] IPK1:Acquire the basic knowledge on foreign and security policy or public policy IPK3:Identify various policy instruments to help resolve international conflicts and domestic issues IPS2:Demonstrate ability to understand the dynamics of international relations and domestic public policy IPA1:Apply multidisciplinary approach in policy analysis and evaluation IPA2:Contribute to peace, stability and development of the international community Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	The course is lecture-based with some class discussions. In addition to regular classes, TA sessions will be organized every week.
Assessment	Weekly problem sets (10%), midterm exam (30%), and the final exam (60%).
Prerequisites	There is no pre-required course.
Method of feedback from instructor to students for exams/papers	Weekly homework will be graded and explained by the course TA so that students can better prepare for the exams.
Textbook(s)	Required: a)Title: Statistics for business and economics, b)Edition: 10th, c)Author: Paul Newbold, William L. Carlson, Betty M. Thorne,Newbold, Paul, d)Publisher: Pearson, e)Year: 2022, f)ISBN: 9781292436845 Reference Books / Journal Articles: a)Title: Naked Statistics: Stripping the Dread from the Data, b)Edition: , c)Author: Charled Wheelan, d)Publisher: W. W. Norton & Company, e)Year: 2014, f)ISBN: 9780393347777
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Descriptive statistics 1		2h		2h
	2	Descriptive statistics 2		2h		2h

	3	Basic probability 1		2h		2h
	4	Basic probability 2		2h		2h
	5	Basic probability 3		2h		2h
	6	Random variable 1		2h		2h
	7	Random variable 2		2h		2h
	8	Random variable 3		2h		2h
	9	Midterm exam		8h		2h
	10	Sampling distribution 1		2h		2h
	11	Sampling distribution 2		2h		2h
	12	Confidence interval 1		2h		2h
	13	Confidence interval 2		2h		2h
	14	Hypothesis test 1		2h		2h
	15	Hypothesis test 2		2h		2h
	16	Hypothesis test 3		2h		h
		Total				68h
Others	Class size limitation : 40					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code DCC5238301	Course title Microeconomics Ⅰ: Price Theory	
Name of Instructor	Goto, Hideaki		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Tue.2,Wed.2		

Course Description	Course Description: Microeconomics is mainly concerned with how individuals and firms behave in markets with different degrees of competitiveness. This course provides students with the basic concepts, analytical framework and way of thinking of microeconomics. We will first analyze how consumers and firms make decisions when markets are competitive, and how those decisions are aggregated to form market demand and supply. We will next consider the case where there is only one firm in the market and study how firm behavior and market outcomes change. Course Context or Rationalization: Microeconomics is the foundation of economic analysis. Other branches of economics, including development economics, public economics, and labor economics, to name a few, are based on microeconomics. It will also be needed to analyze practical economic issues as well as to conduct, and interpret results of, empirical studies.
Learning Objectives & Goals	By the end of the course, students should be able to: - understand and properly use microeconomic concepts/terminologies; - explain consumer and firm behavior in different degrees of market competitiveness using economic theory; - derive demand and supply functions, obtain market equilibrium, and analyze the effects of economic policies.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IDP(ID)] DK1: Have in-depth knowledge in economics, public management, and international relations [For IDP(Eco)] EK1: Have in-depth knowledge in micro and macroeconomic theories and their application to the real world issues [For PMPP(PM)] PS2: Demonstrate analytical writing of public management and policy projects PS6: Critically assess and debate the issues of public management and public policies at different levels of government PA2: Contribute to the policy process information and analysis [For PMPP(PP)] PPS2: Demonstrate analytical writing of public management and policy projects

	PPS6: Critically assess and debate the issues of public management and public policies at different levels of government PPA2: Contribute to the policy process information and analysis [For IPPP] IPS1: Demonstrate fundamental knowledge in international relations or public policy Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	- Lectures - Problem sets
Assessment	- Midterm Exam: 40% - Final Exam: 60%
Prerequisites	Calculus of several variables
Method of feedback from instructor to students for exams/papers	I will provide comments during class and/or on Google Classroom for points to be noted, students' performance, etc.
Textbook(s)	Required: a)Title: Intermediate Microeconomics: A Modern Approach, b)Edition: 10th, c)Author: Varian, H. R., and Melitz, M., d)Publisher: WW Norton & Co, e)Year: 2024, f)ISBN: Reference Books / Journal Articles: a)Title: Microeconomics, b)Edition: 9th, c)Author: Pindyck, R. S., and D. L. Rubinfeld, d)Publisher: Pearson, e)Year: 2017, f)ISBN: a)Title: Mighty Microeconomics, b)Edition: , c)Author: Kandori, M., d)Publisher: Cambridge University Press, e)Year: 2023, f)ISBN:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	The Market (1)		h	Review	1.5h
	2	The Market (2)		h	Review and Problem Set	2.5h
	3	Consumer Behavior (1)		h	Review	1.5h
	4	Consumer Behavior (2)		h	Review	2h
	5	Consumer Behavior (3)		h	Review	2h
	6	Consumer Behavior (4)		h	Review and Problem Set	3h
	7	Market Demand		h	Review	2h
	8	Producer		h	Review and	3h

		Behavior (1)			Problem Set	
	9	Midterm Exam	Review of the material covered so far	5h		h
	10	Producer Behavior (2)		h	Review	1.5h
	11	Producer Behavior (3)		h	Review	1.5h
	12	Producer Behavior (4)		h	Review and Problem Set	3h
	13	Industry Supply		h	Review and Problem Set	3h
	14	Competitive Market		h	Review	1.5h
	15	Monopoly (1)		h	Review	1.5h
	16	Monopoly (2)		h	Review and Problem Set	3h
	17	Final Exam (during the Exam Week)	Review of Microeconomics I	8h		h
		Total				45.5h
Others	Class schedule details are subject to change.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code DCC5245301	Course title Macroeconomics Ⅰ: Income Theory	
Name of Instructor	Huang, Chien-Yu		Credits 2
Instructor's contact information	Office#	Office Hours Tuesday 2:40 -3:40 PM	E-mail
Class Schedule Day / Period	Thu.2,Fri.2		

Course Description	For government officials of modern societies, knowledge of Macroeconomics is indispensable for providing any constructive policy recommendations, which in a large extent affect people's welfare. Even for an ordinary citizen, knowledge of Macroeconomics also plays an important role in understanding complicated (and sometimes confusing) economic phenomena in his/her daily life. Due to this importance, this course is designed to provide students a solid foundation in Macroeconomics. Broadly speaking, the topics to be covered consist of (i) a brief introduction of national income, (ii) the meaning of inflation and its relation to the monetary system, (iii) the models of exchange rates, (iv) the determination of unemployment, and (v) basic economic growth theories. Since this course is introductory, the requirement for mathematics is NOT that high. The college-level calculus knowledge will be sufficient to understand the course materials. Actually, students will only use differential calculus but not integral calculus. Learning Objectives: Students are expected to have a deeper understanding of the following concepts: (1) What is a macroeconomic analysis? (2) The difference between long-run and short-run analysis in Macroeconomics. (3) The relationship between inflation and the monetary system (4) The relationship between the trade balance and the exchange rate (5) The sources of economic growth Career Relevance: This course provides foundations and intuitions of relevant macroeconomic issues. After taking this course, students will come up with a better understanding about how the modern society functions and how government policies might affect it. Students aiming for working in either public or private sectors will find the knowledge of this course indispensible. This course is also the first step for students who plan to pursue even higher education. Course Context or Rationalization: The course is designed to provide the foundations of analyzing macroeconomic phenomena. Therefore, we start from introducing the most important macroeconomic concepts such as output, inflation, unemployment, and international trade. Then we discuss the sources of the long-term economic growth. In building these foundations, we adopt the long-term view in the sense that the price level of the economy is treated as fully flexible. It is worth to note that in this course we will

	not discuss the business cycle issues stemming from price (or wage) rigidity. Students who are interested in the role of the government in the business cycles are encouraged to take Macroeconomics 2 in the winter term.
Learning Objectives & Goals	Learning Objectives: Students are expected to have a deeper understanding of the following concepts: (1) What is a macroeconomic analysis? (2) The difference between long-run and short-run analysis in Macroeconomics. (3) The relationship between inflation and the monetary system (4) The relationship between the trade balance and the exchange rate (5) The sources of economic growth
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IDP-ID] DK1:Have in-depth knowledge in economics, public management, and international relations DS2:Demonstrate capacity to dissect major development problems by applying economics, public management, and international relations theories DA1:Enthusiastic and great initiative to think development issues in logical, critical, and creative ways [For IDP-Eco] EK1:Have in-depth knowledge in micro and macroeconomic theories and their application to the real world issues EA1:Enthusiastic and great initiative to think in logical, critical, and creative ways [For PMPP] PK2:Be able to identify the stages of public policy processes, and the primary players in the official roles PS2:Demonstrate analytical writing of public management and policy projects PA2:Contribute to the policy process information and analysis [For MBA] MF1:Able to demonstrate understanding of Management Knowledge Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	The course will follow the traditional lecturing form (ONLINE for emergencies). Students are asked to take their own class notes.
Assessment	Problem set: 3% Midterm exam: 47% Final exam: 50%
Prerequisites	There is no prerequisite for this course
Method of feedback from instructor to students for exams/papers	This class would mainly has assignment of homework, quizzes, and (exam or report)
Textbook(s)	Required:

	a)Title: Macroeconomics, b)Edition: 11th, c)Author: N. Gregory Mankiw,Mankiw, N. Gregory,, d)Publisher: Worth, e)Year: 2019, f)ISBN: 978-1-319-466886 Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	The Science of Macroeconomics	pre-study	2h	post-study	3h
	2	The data of Macroeconomics	pre-study	1h	post-study & homework	4h
	3	National Income	pre-study	1h	post-study	3h
	4	The monetary system	pre-study	2h	post-study & homework	4h
	5	Inflation	pre-study	2h	post-study & homework	4h
	6	The open economy	pre-study	2h	post-study	4h
	7	unemployment and labor market	pre-study	2h	post-study & homework	4h
	8	Economic growth	pre-study	2h	post-study	4h
		Total				44h
Others	The class size limit is 40 students. The syllabus is subject to modification along the progress of the course.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code DCC5281301	Course title Monetary Economics and Policy Analysis	
Name of Instructor	Hua, Yue		Credits 2
Instructor's contact information	Office#	Office Hours Fri 10:30-11:30	E-mail
Class Schedule Day / Period	Fri.4～5		

Course Description	This course introduces the concepts and methods of analyzing the business cycle phenomena and monetary policy using real business cycle (RBC), New Keynesian (NK), and dynamic general equilibrium (DSGE) framework. We start by building the basic concept through a standard real business cycle (RBC) model. That is, how the productivity shocks generate persistent economic fluctuations by influencing firms' and consumers' decision-making. Next, we introduce the nominal rigidities and market frictions into the baseline model to illustrate the effect of monetary policy and explain how the stabilizing monetary policy may "correct" the inefficiency in the economy. We introduce the Calibration method and apply it to analyze the quantitative impact of shocks on the economy. Moreover, we conduct the welfare analysis—evaluate the economy's performance under different policy rules. Lastly, we also discuss optional topics, such as nowcasting, unconventional monetary policy, central bank digital currency (CBDC), Bayesian estimation of the DSGE model.
Learning Objectives & Goals	This course provides students with the knowledge and quantitative analysis skills of the modern business cycle theory and the stabilizing monetary policy.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IDP-Eco] EK4:Capable to apply advanced research methods in economic studies, including conducting data analysis and reporting ES1:Demonstrate ability to apply economic concepts to understand and explain economic and other social phenomena ES2:Equipped with critical thinking skills for analyzing economic problems and evaluating government policies ES3:Equipped with adequate mathematical and statistical skills for performing statistical analysis of data and interpreting statistical evidence EA1:Enthusiastic and great initiative to think in logical, critical, and creative ways EA2:Keen on applying analytical skills to understand economic and public issues EA3:Constantly make contributions to economic policy evaluation and formulation [For IDP-ID] DK1:Have in-depth knowledge in economics, public management, and international relations DK3:Be able to analyze development problems by applying acquired analytical skills DK4:Be able to develop feasible solutions and reform options to development

	problems DS2:Demonstrate capacity to dissect major development problems by applying economics, public management, and international relations theories DS3:Demonstrate capacity to articulate feasible solutions for development problems based on an in-depth analysis DA1:Enthusiastic and great initiative to think development issues in logical, critical, and creative ways DA2:Retain strong analytical capacity to development problems DA3:Contribute to practical policy reforms for development Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This course is lecture-based. However, students are strongly encouraged to participate in the class discussions.
Assessment	Grades will be determined using two (2) assignments (20%), two (2) policy platform debates (15%), the midterm exam (30%), and the final exam (35%). For the assignment, a student may opt to work alone or in a group of up to three (3) members. For the policy platform debate, a student need to participate in one debate and observe and reflect on another. The midterm exam will be conducted in class. The final exam will be conducted in the final exam week. The use of generative AI is allowed for assignments and debate preparation. However, students must declare if and how generative AI is being used (for example, for spellchecking, brainstorming, or generating full passages). The use of Generative AIs is not allowed for the midterm and final exam.
Prerequisites	All the master's level required courses or equivalent in the International Development/Economics Program.
Method of feedback from instructor to students for exams/papers	Assignments and the midterm exam will be graded and returned to students. The final exam will be graded but not returned to students. Students can make an appointment to check the final exam if they have questions.
Textbook(s)	Required: a)Title: Monetary Policy, Inflation, and the Business Cycle: An Introduction to the New Keynesian Framework and Its Applications, b)Edition: 2, c)Author: Jordi Galí, d)Publisher: Princeton University Press, e)Year: 2015, f)ISBN: 9780691164786 Reference Books / Journal Articles: a)Title: 9781260185218, b)Edition: 5th ed, c)Author: Romer, David, d)Publisher: McGraw-Hill Education, e)Year: 2019, f)ISBN: 1260185214
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	The stylized facts regarding monetary policy and other economic activity (I)		1h		2h
	2	The stylized facts regarding monetary policy and other economic activity (II)		1h		2h
	3	The basic concept of a monetary model (I)	Goodfriend(2002)	1h		2h
	4	The basic concept of a monetary model (II)		1h	Assignment 1	2h
	5	A real business cycle (RBC) model without friction	Gali, chapter 2	1h		2h
	6	A real business cycle (RBC) model without friction	Gali, chapter 2	1h		2h
	7	A basic New Keynesian framework (NKM)	Gali, chapter 3	1h		2h
	8	A basic New Keynesian framework (NKM)	Gali, chapter 3	1h	Policy Platform Debate 1	2h
	9	Midterm		1h		2h
	10	Midterm		1h		2h
	11	Model implications and impulse responses analysis		1h		2h
	12	Model implications and impulse responses		1h	Assignment 2	2h

		analysis				
	13	Optimal monetary policy	Gali, chapter 4	1h		2h
	14	Monetary policy and unemployment rates	Gali, chapter 7	1h		2h
	15	Optional Topic (I)		1h		2h
	16	Optional Topic (II)		1h	Platform Debate 2	2h
		Total				48h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code DCC5284301	Course title International Finance	
Name of Instructor	Ariyoshi, Akira		Credits 2
Instructor's contact information	Office#	Office Hours Mon 10:00-16:00, except during lecture time (please make an appointment in advance by email)	E-mail
Class Schedule Day / Period	Mon.4～5		

Course Description	The course covers the monetary and financial interactions between countries. Specifically, it covers topics such as balance of payments, exchange rates, and cross border financial flows, looking at them from both a theoretical perspective and practical and policy viewpoints. It will look at contemporary issues related to international finance, such as debt and financial crisis and international policy cooperation. Career Relevance: The main target audience are those students who are working or wish to work in governments and central banks, and who are likely to be involved in policy issues related to international financial policies. It should also be useful to those in businesses who need to understand the impact of international financial policies on their businesses, through for example, exchange rate policies, balance of payments developments and international capital flows. Course Context or Rationalization: This will extend in more detail the international finance elements of standard open economy macroeconomics, but with a more practical and in-depth twist. It would cover the institutional and policy aspects and discuss them in relation to theory. It would also complement courses on monetary policy and financial policies.
Learning Objectives & Goals	The course aims to provide students with basic knowledge and understanding of international finance, so that they could understand current developments and policy issues related to international finance including exchange rates, balance of payments, and external debt and crises. You should, by the end of the course, have grasp of key concepts and understand the institutional and theoretical framework in international finance, that will allow you to digest the information in newspapers such as the Financial Times, and documents published by the IMF, BIS and other international institutions, and appraise them critically. You are also expected to be able to argue different point of view on issues in the field.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this	[IDP-ID] DK3:Be able to analyze development problems by applying acquired analytical skills DS2:Demonstrate capacity to dissect major development problems by applying economics, public management, and international relations theories DA2:Retain strong analytical capacity to development problems

course for obtaining the degree concerned) N/A for language courses	DA3:Contribute to practical policy reforms for development DA5:Respect diverse values and systems in the field [IDP-Eco] EK3:Have global and disciplinary knowledge, understand how economics relates to the other social sciences, and understand the world around them both within economics and beyond ES2:Equipped with critical thinking skills for analyzing economic problems and evaluating government policies ES5:Equipped with co-operative skills to work as a team member or leader, and prepared to navigate in varied and new situations EA2:Keen on applying analytical skills to understand economic and public issues EA4:Appreciate other academic disciplines that help shape the understanding of the world EA5:Keen on apply the knowledge of economics to solving real-world situations [MBA] MP4:Able to demonstrate ability to evaluate and make choices among alternatives MD2:Able to demonstrate ability to gather and interpret data Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	The course will be provided mainly in the form of lectures, but if the number of students are small, may incorporate student presentations and seminar-type discussions. The lectures will to the extent possible and useful will be interactive, and encourage students to voice questions and views. Homework and prior reading will be assigned so that students can better understand the course content. Typically, students will be expected to solve problems based on completed lessons (to be handed in the following week), and also read pre-assigned chapters from the textbook and/or course materials. Students must regularly check the course materials posted in the document files folder for the course.
Assessment	Student performance will be evaluated on the basis of the following: - Participation in class and debate session and homework submission: (30%) - Mid-term sit down exams (30%) - End-of-term term essay and class debate session or end-of term sit-down exam (40%) Whether essay and debate session or a sit-down end-of-term exam is undertaken will depend on the size of class and whether the classes are covered on schedule. The class schedule shows the planned classes based on term-essay plus debate session.
Prerequisites	Prior study of intermediate level macroeconomics is strongly recommended.
Method of feedback from instructor to students for exams/papers	Papers and exams will be graded and commented upon, and returned to students. (Homework will not be graded.)

Textbook(s)	Required: a)Title: International Finance: Theory and Policy, b)Edition: Global 12t, c)Author: Paul R. Krugman, Maurice Obstfeld and Marc J. Melitz, d)Publisher: Pearson Education, e)Year: 2022, f)ISBN: 1292417005 Reference Books / Journal Articles: a)Title: International Finance, Transactions, Policy, and Regulation, b)Edition: 24, c)Author: Hal S. Scott and Anna Gelpern, d)Publisher: Foundation Press, e)Year: 2022, f)ISBN: 9781685615734					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	International money and international payments	Review of distributed literature and specified material	1h	Homework solving	h
	2	International money and international payments (cont'd) Exchange rates: Basic concepts.	Review of distributed literature and specified material	1h	Homework solving	1h
	3	Exchange Rates: Basic concepts (cont'd)	Review of distributed literature and specified material	1h	Homework solving	1h
	4	Balance of payments: Basic concepts	Review of distributed literature and specified material	1h	Homework solving	1h
	5	Balance of payments determination theories	Review of distributed literature and specified material	2h	Homework solving	3h
	6	Exchange rate determination theories	Review of distributed literature and specified material	2h		h
	7	Exchange rate determination theories (continued)	Review of distributed literature and specified material	1h	Homework solving	3h
	8	Exchange Rate regimes and foreign exchange markets	Review of distributed literature and specified material	2h	Homework solving	1h

	9	Exchange rate policies	Review of distributed literature and specified material	2h		h
	10	International Monetary System and the IMF	Review of distributed literature and specified material	2h		h
	11	Balance of payments crisis and currency crisis	Balance of payments crisis and currency crisis	2h		h
	12	Capital flows and capital control measures	Review of distributed literature and specified material	2h		h
	13	Sit-down exams		h		h
	14	Future of international finance and international monetary systems		2h		h
	15	Debate session	Preparation for group debate session	12h		h
	16	Debate session (continued)		h	Term paper	4h
		Total				47h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code DCC5325301	Course title Introduction to Policy Analysis	
Name of Instructor	Park, Hun Myoung		Credits 2
Instructor's contact information	Office#	Office Hours Monday/Friday 14:40-15;40	E-mail
Class Schedule Day / Period	Mon.2～3		

Course Description	This Introduction to Policy Analysis provides basics of policy analysis. Policy analysis is to explore the causal relationship between policy instruments and their consequences and estimate the net advantages of a public policy. It discusses nature of public policies, art and craft sides of policy analysis, development of policy arguments, basics of cost-benefit analysis, and causality assessment using systems thinking.
Learning Objectives & Goals	The objectives of this course are to (1) understand art and craft sides of policy analysis, (2) understand causality assessment through systems thinking, and (3) understand development of pollicy arguments.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For PMPP PM] PK3: Learn to analyze public policy conflicts and use policy tools and instruments to help resolve policy disputes in a deliberative and consensual way PS3: Demonstrate the ability to critically review and summarize public management and policy studies PA2: Contribute to the policy process information and analysis [For PMPP PP] PPK3: Learn to analyze public policy conflicts and use policy tools and instruments to help resolve policy disputes in a deliberative and consensual way PPS3: Demonstrate the ability to critically review and summarize public management and policy studies PPA2: Contribute to the policy process information and analysis [For IPPP] IPK3: Identify various policy instruments to help resolve international conflicts and domestic issues IPS3: Demonstrate scholarly and critical analysis of international issues and public policy making Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This course is based on a series of lectures, but students are encouraged to participate in class actively.

Assessment	(1) Reading assignment 40% (2) Group project 20% (3) Final exam 40% (4) Extra credits up to 10 points for excellent performance in class participation, reading assignment, group project, or final exam.
Prerequisites	None.
Method of feedback from instructor to students for exams/papers	Each student will be able to find performance and feedback of their homework, group project, and final exam on Google Classroom. Students may request an appointment with the instructor.
Textbook(s)	Required: a)Title: Evidence, Argument, and Persuasion in the Policy Process, b)Edition: , c)Author: Majone, Giandomenico, d)Publisher: Yale University Press, e)Year: 1989, f)ISBN: 978-0300052596 a)Title: The Art and Craft of Policy Analysis, b)Edition: , c)Author: Wildavsky, Aaron, d)Publisher: Palgrave MacMillan, e)Year: 2018, f)ISBN: 978-3319586182 Reference Books / Journal Articles: a)Title: Systems Thinking Basics: From Concepts to Causal Loops, b)Edition: , c)Author: Anderson, Virginia, and Lauren Johnson, d)Publisher: Pegasus Communications, e)Year: 1997, f)ISBN: 978-1883823122 a)Title: Cost-Benefit Analysis: Concepts and Practice, b)Edition: 5, c)Author: Boardman, Anthony E., David H. Greenberg, Aidan R. Vining, and , d)Publisher: Prentice Hall, e)Year: 2011, f)ISBN: 978-0137002696 a)Title: Public Policy Analysis, b)Edition: 5, c)Author: Dunn, William N., d)Publisher: Pearson Education, e)Year: 2012, f)ISBN: 978-0205-252572 a)Title: Seeing the Forest for the Trees: A Manager., b)Edition: , c)Author: Sherwood, Dennis, d)Publisher: Nicholas Brealey Pub., e)Year: 2002, f)ISBN: 978-1857883114 a)Title: The Social Psychology of Organizing, b)Edition: 2, c)Author: Weick, Karl E., d)Publisher: Addison-Wesley Pub., e)Year: 1979, f)ISBN: 978-0075548089 a)Title: Policy Analysis: Concepts and Practices, b)Edition: 6, c)Author: Weimer, David L., and Aidan R. Vining, d)Publisher: Routledge, e)Year: 2017, f)ISBN: 978-1138216518 a)Title: The Art and Craft of Policy Analysis, b)Edition: , c)Author: Wildavsky, Aaron, d)Publisher: Palgrave MacMillan, e)Year: 2018, f)ISBN: 978-3319586182 a)Title: Implementation: How Great Expectations in Washington Are Dashed in Oakland, b)Edition: 3, c)Author: Pressman, Jeffrey L. and Wildavsky, Aaron B. , d)Publisher: Berkeley: University of California Press, e)Year: 1983, f)ISBN: 978-0520052338 a)Title: Public Policy: An Introduction to the Theory and Practice of Policy Analysis., b)Edition: , c)Author: Parsons, Wayne, d)Publisher: Cheltenham, UK: Edward Elgar, e)Year: 1995, f)ISBN: 978-1852785543 a)Title: Theory and Practice in Policy Analysis: Including Applications in Science and Technology, b)Edition: , c)Author: Morgan, M. Granger, d)Publisher: New York: University Printing House, e)Year: 2017, f)ISBN: 978-1316636206 a)Title: Introduction to Management Science: A Modeling and Case Studies Approach with Spreadsheets, b)Edition: 5, c)Author: Hillier, Frederick S., and Mark S. Hillier, d)Publisher: McGraw-Hill, e)Year: 2014, f)ISBN: 978-1259010675

	a)Title: Public Policy Analysis: A Political Economy Approach, b)Edition: 4, c)Author: Bickers, Kenneth N., and John T. Williams, d)Publisher: MA: Houghton Mifflin Company, e)Year: 2011, f)ISBN: 978-0395852637 a)Title: The Economic Analysis of Public Policy, b)Edition: 2, c)Author: Bellinger, William K. , d)Publisher: Boston, MA: Houghton Mifflin Company, e)Year: 2016, f)ISBN: 978-1138796348 a)Title: Speaking Truth to Power: The Art and Craft of Policy Analysis, b)Edition: 2, c)Author: Wildavsky, Aaron, d)Publisher: New Brunswick, NJ: Transaction Publishers, e)Year: 1987, f)ISBN: 978-0-88738-6978 a)Title: The public and its problems: An essay in political inquiry, b)Edition: , c)Author: Dewey, John (edited by Melvin L. Rogers), d)Publisher: Swallow, e)Year: 2016, f)ISBN: 978-0804011662 a)Title: Implementation and Public Policy with a New Postscript, b)Edition: , c)Author: Mazmanian, Daniel A., and Paul Sabatier, d)Publisher: University Press of America, e)Year: 1989, f)ISBN: 978-0819175267 a)Title: Theories of the Policy Process, b)Edition: 4, c)Author: Weible, Christopher M., and Paul A. Sabatier, d)Publisher: Routledge, e)Year: 2017, f)ISBN: 978-0813350523 a)Title: A Practical Guide for Policy Analysis: The Eightfold Path to More Effective Problem Solving, b)Edition: , c)Author: Bardach, Eugene, and Eric M. Patashnik, d)Publisher: Sage & CQ Press, e)Year: 2016, f)ISBN: 978-1483359465 a)Title: Cases in Public Policy Analysis, b)Edition: 3, c)Author: Gues, George M., and Paul G. Farnham, d)Publisher: Georgetown University Press, e)Year: 2011, f)ISBN: 978-1589017344
Note on Textbooks and Reference Books	Required journal articles and book chapters are listed in the weekly schedule on the course Web page.

Class Outline

Class	Topic	Required preparation /homework		Required post-study	
1	Introduction	Weimer & Vining (2010) chapter 2	2h		h
2	Cost beneft analysis	Krutilla (2005)	2h	Boardman, Vining, and Waters (1993)	2h
3	Nature of public policy	Landau (1977)	2h	Landau and Stout (1979)	2h
4	Art of policy analysis 1	Wildavsky (2016) Introduction	2h	Radin (2020)	2h
5	Art of policy analysis 2	Wildavsky (2016) Introduction	2h	Cohen, March, and Olsen (1972)	2h
6	Art of policy analysis 3	Majone (1989) chapter 1	2h		h
7	Art of policy analysis 4	Majone (1989) chapter 1	2h	Gues and Farnham (2011)	2h
8	Crat of policy analysis 1	Wildavsky (2016) chapter 16	2h		h
9	Crat of policy analysis 2	Majone (1989) chapter 2 and 3	2h	Lindblom (1979)	2h
10	Causality assessment 1	Anderson and Johnson (1997)	2h		0h

	11	Causality assessment 2	Weick (1979) chaper 3	2h	Sherwood (2002)	2h
	12	Causality assessment 3	Weick (1979) chaper 3 Handout	2h		0h
	13	Policy arguements	Dunn (2012) chapter 8	2h		0h
	14	Policy arguements	Majone (1989) chapter 4-7	2h	Majone (1989) chapter 2	2h
	15	Policy communication	Dunn (2012) chapter 9	2h		h
	16	Group project presentation	Group project report	2h		h
		Total				48h
Others	Class size limitation : 20					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code DCC5345301	Course title Local Government and Public Service	
Name of Instructor	Yamada, Kyohei		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Tue.4～5		

Course Description	Local government provides a wide range of services today. We discuss topics such as decentralization, democratic accountability, size of local governments, and impact of broader structural changes. We also examine local government in Japan in order to relate theories and findings in the academic literature with local governments in the real world context.
Learning Objectives & Goals	I expect students to become familiar with theoretical and empirical works on local government and the roles it plays in providing public goods and services. I also emphasize social scientific reasoning and expect students to be able to critically evaluate scholarly works as well as to complete independent research projects.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For PMPP-Public Management] PK1: Know the basic constitutional roles and responsibilities of the multiple levels of government. PS3: Demonstrate the ability to critically review and summarize public management and policy studies. PS6: Critically assess and debate the issues of public management and public policies at different levels of government. [For PMPP-Public Policy] TK1: Know the basic constitutional roles and responsibilities of the multiple levels of government. TK4: Understand the basic accountability and performance measurement processes used in government policy and management. TS2: Demonstrate analytical writing of public management and policy projects. TS3: Demonstrate the ability to critically review and summarize public management and policy studies. [For IRP-IR] RA1: Apply multidisciplinary approach in policy analysis and evaluation. RA3: Develop intellectually stimulating innovative ideas in policy making. [For IRP-PS] SK2: Understand the basics in governance such as public administration, public service, local government, and political institutions and comparison thereof SK3: Become knowledgeable in the subfields of Political Science (such as comparative politics, foreign policy, international law, international politics, political economy, and political theory)

	SS2: Demonstrate ability to understand complex issues in political science SS3: Demonstrate scholarly and critical analysis of political issues [For IPPP] IPS2: Demonstrate ability to understand the dynamics of international relations and domestic public policy. IPA1: Apply multidisciplinary approach in policy analysis and evaluation. IPA3: Develop intellectually stimulating and innovative ideas in public policy-making. Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	For each week, I will first deliver a lecture, followed by student presentations and discussions based on the assigned reading materials. Students are expected to do the reading, come to class, and participate in the discussions.
Assessment	1. Response to short discussion questions: 10% 2. Group presentation: 10% 3. Individual Presentation: 40% 4. Writing assignment: 40%
Prerequisites	
Method of feedback from instructor to students for exams/papers	In-class feedback on presentation. Written comments on writing assignments.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Size and democracy, b)Edition: , c)Author: [by] Robert A. Dahl and Edward R. Tufte,Dahl, Robert Alan,Tufte, d)Publisher: Stanford University Press, e)Year: 1973, f)ISBN: 0804708347 a)Title: Culture shift in advanced industrial society, b)Edition: , c)Author: Ronald Inglehart,Inglehart, Ronald,, d)Publisher: Princeton University Press, e)Year: , f)ISBN: 069107786X a)Title: Making democracy work : civic traditions in modern Italy, b)Edition: , c)Author: Robert D. Putnam with Robert Leonardi and Raffaella Y. Nanetti,, d)Publisher: Princeton University Press, e)Year: 1993, f)ISBN: 0691078890 a)Title: The architecture of government : rethinking political decentralization / Daniel Treisman, b)Edition: , c)Author: Treisman, Daniel,, d)Publisher: Cambridge University Press, e)Year: 2007, f)ISBN: 0521693829 a)Title: Hamilton's paradox : the promise and peril of fiscal federalism / Jonathan A. Rodden, b)Edition: , c)Author: Rodden, Jonathan,, d)Publisher: Cambridge University Press, e)Year: 2006, f)ISBN: 0521842697
Note on Textbooks and Reference Books	Other reading materials will be announced later.

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction		0h		0h
	2	Importance of local government		0h	Reviewing the content covered in the lecture	2h
	3	Size of local government: tradeoff	(1) Doing the reading; (2) responding to weekly discussion questions	2h	Reviewing the content covered in the lecture	1h
	4	Change in the size of local government	(1) Doing the reading; (2) responding to weekly discussion questions	2h	Reviewing the content covered in the lecture	1h
	5	Accountability and the provision of public services	(1) Doing the reading; (2) responding to weekly discussion questions	2h	Reviewing the content covered in the lecture	1h
	6	Intergovernmental relations and decentralization: trend and theory	(1) Doing the reading; (2) responding to weekly discussion questions	2h	Reviewing the content covered in the lecture	1h
	7	Intergovernmental relations and decentralization: empirical research	(1) Doing the reading; (2) responding to weekly discussion questions	2h	Reviewing the content covered in the lecture	1h
	8	Changes in Intergovernmental relations	(1) Doing the reading; (2) responding to weekly discussion questions	2h	Reviewing the content covered in the lecture	1h
	9	Government and governance: political culture	(1) Doing the reading; (2) responding to weekly discussion questions	2h	Reviewing the content covered in the lecture	1h
	10	Government and governance: broader structural changes	(1) Doing the reading; (2) responding to weekly discussion questions	2h	Reviewing the content covered in the lecture	1h
	11	Topics in local government research: Voting	(1) Doing the reading; (2) responding to	2h	Reviewing the content covered in the lecture	1h

		with feet	weekly discussion questions			
	12	Topics in local government research: Experiment	(1) Doing the reading; (2) responding to weekly discussion questions	2h	Reviewing the content covered in the lecture	1h
	13	Local government in Japan: institutions	(1) Doing the reading; (2) responding to weekly discussion questions	2h	Reviewing the content covered in the lecture	1h
	14	Local government in Japan: politics	(1) Doing the reading; (2) responding to weekly discussion questions	2h	Reviewing the content covered in the lecture	1h
	15	Group presentation	Preparation for the presentation; writing assignment	5h	Reviewing the content covered in the lecture	1h
	16	Group presentation	Preparation for the presentation; writing assignment	5h	Reviewing the content covered in the lecture	1h
		Total				50h
Others	(1) I will organize a half-day field trip to Nagaoka City during the second module. (2) In addition to the self-study hours indicated above, please allocate some time throughout the fall term on your writing assignment.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code DCC5370301	Course title Public Finance and Budgeting	
Name of Instructor	Lim, Seunghoo		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Thu.4～5 Online sessions. Classes on Oct. 23 and Nov. 6 will be cancelled, make-up classes for those will be on Dec. 4 and 11.		

Course Description	Public budget is the most distilled statement of what government does with its price tag attached. It is a policy document as well as a financial plan that serves control, management and planning purposes, linking considerations of raising resources from the economy and spending priorities setting. And, public budgeting is how the government decides on and executes its budgets, which not only is essentially a political process, but also requires substantial understandings and skills in financial management. This course aims to improve students' understanding of how government at different levels manages its purse, money from taxpayers and citizens, for better results, equipping students with both theoretical perspectives and practical analytical skills. The topics covered include, but are not limited to, budgetary institutions and process, roles of key budget actors and decision-makers, budgetary constraints, budget systems and reform, key revenue sources and forecasting, capital budgeting, debt management, intergovernmental fiscal relations, and a diverse set of skills and tools in preparing and implementing budgets. Students will be given practical opportunities to evaluate a government's budget in reference to budgeting and financial management principles learned from the class. [Career Relevance] This course equips students with basic understanding of budgetary institutions, processes, and financial management in the public sector, which is required for public managers. [Course Context or Rationalization] Understanding theoretical and practical issues in public budgeting and finance is a must for any public managers. This course provides necessary skills for them to be effective in fulfilling their responsibilities regarding budget preparation and execution.
Learning Objectives & Goals	The student in this class should learn to: Understand the political, economic, legal, organizational, and cultural dimensions of public budgeting; Describe key processes, institutions, and actors in the budget process; Understand the functions that public budget and budgeting serve; Appreciate differences in the orientation of alternative budget systems; Identify and discuss major revenue sources and expenditure categories of public budget; Understand key concepts, practices and challenges in revenue forecasting, capital budgeting and debt management; Assess a government's actual budget practices according to the recommended set of

	budgeting standards; Appreciate the rationales and realities of intergovernmental fiscal relations in developing as well as developed countries; and Analyze budget trends of public organizations.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IDP-ID] DK4: Be able to develop feasible solutions and reform options to development problems DK5: Be able to articulate and communicate messages to policymakers that are major influences on the issues concerned DS5: Demonstrate capacity to work in multidisciplinary teams with due respect to other disciplines to enrich perspective as a development expert DA3: Contribute to practical policy reforms for development [For IDP-Eco] ES4: With effective communication skills for formulating economic arguments, providing insight and advice to both government and private sector stakeholders on economic and public issues ES5: Equipped with co-operative skills to work as a team member or leader, and prepared to navigate in varied and new situations EA4: Appreciate other academic disciplines that help shape the understanding of the world [For PMPP-PM] PK4: Understand the basic accountability and performance measurement processes used in government policy and management PS3: Demonstrate the ability to critically review and summarize public management and policy studies PS6: Critically assess and debate the issues of public management and public policies at different levels of government [PMPP-PP] PPK4:Understand the basic accountability and performance measurement processes used in government policy and management PPS3:Demonstrate the ability to critically review and summarize public management and policy studies PPS6:Critically assess and debate the issues of public management and public policies at different levels of government Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Each week there will be two consecutive online sessions. The first one will be devoted to lecture and discussions about the required readings and learning points. During the second session, three students will present the journal articles and/or book chapters from the required readings list as indicated in the course schedule below. Each presentation/discussion will last no more than 15 minutes. During and after presentation, the class will be open to questions and discussions led by the presenting students.

Assessment	Students will be expected to be full participants in shaping the character of the seminar; and this requires all students to come to class prepared to discuss the readings for each session. There are mainly three class requirements, and they are described in more detail in Class Activities. Evaluation Requirements and Weights: Discussion Leader Performance (Presentations) 25%; Class Participation 25%; and Final Research Paper (A), Budget Reform Paper (B), or Essay (C) 50%
Prerequisites	
Method of feedback from instructor to students for exams/papers	Students will develop an original research paper (A), a budget reform paper (B), or an essay (C). Students are free to choose on budgetary issues either in a developing or developed country, or at the international level. Your submission of a short description of the paper will allow Dr. Lim to give feedback and guidance on your research before presenting the final paper. All papers are to be presented during the 8th week's class of the semester and you could receive additional comments on your works before the final submission.
Textbook(s)	Required: a)Title: Public Budgeting in Context: Structure, Law, Reform, and Results, b)Edition: 1, c)Author: Katherine G. Willoughby, d)Publisher: Jossey-Bass, e)Year: 2014, f)ISBN: 9781118509326 a)Title: The Public Budgeting and Finance Primer: Key Concepts in Fiscal Choice, b)Edition: 1, c)Author: Jay E. Ryu, d)Publisher: M. E. Sharpe, e)Year: 2014, f)ISBN: 9780765637970 Reference Books / Journal Articles: a)Title: Fiscal Administration: Analysis and Applications for the Public Sector, b)Edition: 9, c)Author: John L. Mikesell, d)Publisher: Wadsworth, e)Year: 2014, f)ISBN: a)Title: The Politics of Public Budgeting: Getting and Spending, Borrowing and Balancing, b)Edition: 9, c)Author: Irene S. Rubin, d)Publisher: CQ Press, e)Year: 2019, f)ISBN: a)Title: The Basics of Public Budgeting and Financial Management: A Handbook for Academics and Practitioners, b)Edition: 3, c)Author: Menifield, C. E., d)Publisher: Hamilton Books, e)Year: 2017, f)ISBN: a)Title: Public Budgeting Systems, b)Edition: 9, c)Author: Robert D. Lee, JR., Ronald W. Johnson, and Philip G. Joyce, d)Publisher: Jones & Bartlett Learning, e)Year: 2013, f)ISBN: a)Title: Bounded Bureaucracy and the Budgetary Process in the United States, b)Edition: 1, c)Author: Jay E. Ryu, d)Publisher: Transaction Publishers, e)Year: 2011, f)ISBN: a)Title: Evolving Theories of Public Budgeting, b)Edition: 1, c)Author: John R. Bartle. (Ed.), d)Publisher: Emerald Group Publishing, e)Year: 2001, f)ISBN: a)Title: Budget Tools: Financial Methods in the Public Sector, b)Edition: 2, c)Author: Greg G. Chen, Lynne A. Weikart, and Daniel W. Williams, d)Publisher: CQ Press, e)Year: 2014, f)ISBN: a)Title: Public Budgeting in America, b)Edition: 6, c)Author: Lynch, T. D., Sun, J.,

	and Smith, R. W. , d)Publisher: Melvin & Leigh, Publishers, e)Year: 2017, f)ISBN: a)Title: Public Procurement Fundamentals: Lessons from and for the Field, b)Edition: 1, c)Author: Naushad Khan, d)Publisher: Emerald Publishing Limited, e)Year: 2018, f)ISBN: a)Title: A Practical Guide to Public Procurement, b)Edition: 1, c)Author: Semple, A. , d)Publisher: Oxford University Press, e)Year: 2015, f)ISBN: a)Title: Public Performance Budgeting: Principles and Practice, b)Edition: 1, c)Author: Elaine Yi Lu and Katherine Willoughby, d)Publisher: Routledge, e)Year: 2018, f)ISBN: a)Title: Inside OMB: Politics and Process in the President's Budget Office, b)Edition: , c)Author: Tomkin, S. L. , d)Publisher: Routledge, e)Year: 2015, f)ISBN: a)Title: The Politics of Budget Control: Congress, the Presidency, and the Growth of the Administrative State, b)Edition: , c)Author: Marini, J. , d)Publisher: Routledge, e)Year: 1992, f)ISBN: a)Title: Government Deficit and Fiscal Reform in Japan, b)Edition: , c)Author: Ihori, T., & Sato, M., d)Publisher: Kluwer Academic Publishers, e)Year: 2002, f)ISBN: a)Title: Tax Politics and Policy, b)Edition: , c)Author: Thom M. , d)Publisher: Routledge, e)Year: 2017, f)ISBN: a)Title: Fuel Taxes and the Poor, b)Edition: , c)Author: Sterner, T. (Ed.), d)Publisher: Routledge, e)Year: 2014, f)ISBN: a)Title: Is Decentralization Good for Development?: Perspectives from Academics and Policy Makers, b)Edition: , c)Author: Faguet, Jean-Paul, & Poschl, C. (Eds.), d)Publisher: Oxford University Press, e)Year: 2015, f)ISBN: a)Title: The Transformative Potential of Participatory Budgeting: Creating an Ideal Democracy, b)Edition: 1, c)Author: George Robert Bateman, Jr., d)Publisher: Routledge, e)Year: 2019, f)ISBN: a)Title: Understanding Government Budgets A Guide to Practices in the Public Service, b)Edition: 2, c)Author: R. Mark Musell & Ryan Yeung, d)Publisher: Routledge, e)Year: 2019, f)ISBN: a)Title: Performance Budgeting Reform: Theories and International Practices., b)Edition: , c)Author: Ho, A. T.-K., de Jong, M., and Zhao, Z. (Eds.), d)Publisher: Routledge, e)Year: 2019, f)ISBN:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction and Course Arrangements 1	Reviewing reading materials	2h	Reviewing lecture and presentation materials	1h
	2	Introduction and Course Arrangements 2	Reviewing reading materials	2h	Reviewing lecture and presentation materials	1h
	3	Intro to Public Budgeting: Structure and Functions 1	Reviewing reading materials	2h	Reviewing lecture and presentation materials/Writing a term-paper proposal	2.5h
	4	Intro to Public	Reviewing reading	2h	Reviewing lecture	2.5h

		Budgeting: Structure and Functions 2	materials		and presentation materials/Writing a term-paper proposal	
	5	History and Theories of Public Budgeting & the Federal Government 1	Reviewing the reading materials	2h	Reviewing lecture and presentation materials/Writing a term-paper proposal	2.5h
	6	History and Theories of Public Budgeting & the Federal Government 2	Reviewing reading materials	2h	Reviewing lecture and presentation materials/Writing a term-paper proposal	2.5h
	7	State & Local Budgeting 1	Reviewing reading materials	2h	Reviewing lecture and presentation materials/Writing a term-paper proposal	2.5h
	8	State & Local Budgeting 2	Reviewing reading materials	2h	Reviewing lecture and presentation materials/Writing a term-paper proposal	2.5h
	9	Politics and Public Budgeting: Executive Preparation and Legislative Consideration 1	Reviewing reading materials/ Writing a final-term paper proposal	2.5h	Reviewing lecture and presentation materials/Developing a term-paper	2.5h
	10	Politics and Public Budgeting: Executive Preparation and Legislative Consideration 2	Reviewing reading materials/ Writing a final-term paper proposal	2.5h	Reviewing lecture and presentation materials/Developing a term-paper	2.5h
	11	Bureaucracy and Public Budgeting: Budget Execution 1	Reviewing reading materials	2h	Reviewing lecture and presentation materials/Developing a term-paper	2.5h
	12	Bureaucracy and Public Budgeting: Budget Execution 2	Reviewing reading materials	2h	Reviewing lecture and presentation materials/Developing a term-paper	2.5h
	13	Reforms and	Reviewing reading	2h	Reviewing lecture	2.5h

		Public Budgeting: Line Item, Performance, Program, and Performance-Based Budgeting 1	materials		and presentation materials/Developing a term-paper	
	14	Reforms and Public Budgeting: Line Item, Performance, Program, and Performance-Based Budgeting 2	Reviewing reading materials	2h	Reviewing lecture and presentation materials/Developing a term-paper	2.5h
	15	Comparative Public Budgeting and Finance: Research Project Presentation 1	Preparing for the presentation of a final-term paper	2h	Finalizing a term-paper	2h
	16	Comparative Public Budgeting and Finance: Research Project Presentation 2	Preparing for the presentation of a final-term paper	2h	Finalizing a term-paper	2h
		Total				69h
Others	GSIR Only; Online course (via zoom)					

International University of Japan
Graduate School of International Relations (Master's Program)
2025 Fall Term

Course	Schedule code JDP5042301	Course title Japanese Development Cooperation: Implementation and Practice	
Name of Instructor	JICA Lecturers		Credits 2
Instructor's contact information	Office#	Office Hours N/A	E-mail
Class Schedule Day / Period	Fri.4～5		

Course Description	Course Context: This course will attempt to shed light on Japan's development cooperation, in the context of today's development agendas, such as the Sustainable Development Goals which places an emphasis on prosperity, people, peace and the planet across diverse specific sectors. The concept of 'Human Security' and its practices in various perspectives will be stressed in the course. And the Japanese development experiences in various fields, including its implementation examples, historical background, and comparisons with other experiences will also be developed. In addition, the course will address the interpretation and application of development concepts advanced as part of Japan's development cooperation. Career Relevance: Any student interested in international cooperation development and global issues is welcome to take this course. Also, government officials, development practitioners, professionals in public policies and/or those who work for JICA's projects in their respective countries can use the attained knowledge in their government work.
Learning Objectives & Goals	After successfully completing this course, you should be able to: 1. Understand concepts, models and approaches that represent Japan's experience of development and its development cooperation, including the practical implementation of Japanese development cooperation policies. 2. Apply the research evidence of Japan's development experience and development cooperation to practical situations using a case-based approach. 3. Work in teams to deliver outputs that demonstrate effective collaboration and communication skills.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IRP(IR)] RK3: Identify instruments and the ways and means to help resolve international conflicts RS4: Demonstrate capability to interact and engage in policy debate on international affairs RA4: Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations [For IRP(PS)] SK4: Acquire the knowledge about thematic, regional, or focused issues in the field relevant to the field of Political Science SS2: Demonstrate ability to understand complex issues in political science SS4: Demonstrate capability to interact and engage in policy debate on political

	issues SA1: Apply multidisciplinary approach in policy analysis and evaluation SA2: Contribute to the development of peaceful and stable political institutions SA3: Develop intellectually stimulating innovative ideas in policy making SA4: Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Face to face in classroom Each class meeting will consist of lectures delivered by various practitioner experts and researchers. The lectures are based on pre-assigned readings and case studies. Students are highly encouraged to actively participate in the class. Depending on the lecturer, the course will include group discussions and student presentations.
Assessment	Class participation: 38% (including submission of comment sheets and class assignment, and proactive participation in discussion) Group Presentation: 18% Students will organize themselves into groups of 3-4 and be asked to make 15–20 minute presentations on a human security related topic and one or more JICA projects that relate to it. Evaluation criteria: Organization and cohesiveness, subject knowledge, graphics and presentation Short essay: 44% Students will be asked to write an essay of 1500-2000 words on a development issue of their choice, how it relates to human security, and how it can be addressed using relevant case material either from the class topics or based on the student's own research. Evaluation criteria: Breadth of research, understanding and application of relevant literature; comprehensiveness of argument in response to question; critical analysis; use of evidence/case examples; relevance for professional/practical career activity; structure; referencing
Prerequisites	No previous knowledge on specific subjects of development (education, health, governance, private sector development, etc.) is needed; neither is training in particular disciplines (economics, political sciences, international relations, etc.) compulsory.
Method of feedback from instructor to students for exams/papers	via Google classroom 1) In-class feedback on presentation when necessary. Written comments on written class assignments, where applicable (depends on the instructor/assignment). 2) Feedback on the final essay will be provided to the students upon their request.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and	Reference Books / Journal Articles / Policy documents:

<table>
<tr><td>Reference Books</td><td colspan="6">-‘Revisiting Human Security’—the First Issue of the JICA Ogata Research Institute Report ‘Human Security Today’
Human_Security_Today_EN_20221031.pdf (jica.go.jp)
https://www.jica.go.jp/jica_ri/publication/booksandreports/__icsFiles/afieldfile/2023/09/07/Human_Security_Today_EN_20221031.pdf

-‘Human Security Today’ No. 2 (English version to be published in autumn 2024)
https://www.jica.go.jp/jica_ri/publication/booksandreports/__icsFiles/afieldfile/2024/04/26/JICA_HST_02_zenbun_20240426.pdf　(Japanese version)

Reading assignments will be announced prior to the class by each instructor if necessary.</td></tr>
<tr><td rowspan="3">Class Outline</td><td>Class</td><td>Topic</td><td colspan="2">Required preparation /homework</td><td colspan="2">Required post-study</td></tr>
<tr><td>1</td><td>Week 1
(Dr. SHIBUSAWA, Takao and Dr. MUTO, Ako)

-Overview of JICA/JICA Ogata Research Institute activities
-Human Security: what is human security and why is it important in the latest context of international cooperation?</td><td>N/A</td><td>h</td><td></td><td>h</td></tr>
<tr><td>2</td><td>Week 1
(Dr. SHIBUSAWA, Takao and Dr. MUTO, Ako)

-Brief introduction of the human security report Human Security: what is human security and why is it important in the latest context of international cooperation?</td><td>Reading</td><td>3h</td><td></td><td>h</td></tr>
</table>

	3	Week 2 (Prof. SHIGA Hiroaki) Japan's development assistance: good governance issues	N/A	h		h
	4	Week 2 (Prof. SHIGA Hiroaki) Japan's development assistance: good governance issues	N/A	h		h
	5	Week 3 (Dr. SATO, Ichiro) Environmental Management and Climate Change	N/A	h		h
	6	Week 3 (Mr. TAKIZAWA, Ikuo) Global Health and Japan's ODA	N/A	h		h
	7	Week 4 (Prof. ITO, Susumu) Case study on "Development of an alternative New Port in the National Capital Region: What Went Wrong"	Reading assignment submission of pre-assignment	5h		h
	8	Week 4 (Prof. ITO, Susumu) Case study on "Development of an alternative New Port in the	Reading assignment submission of pre-assignment	h		h

		National Capital Region: What Went Wrong"				
	9	Week 5 (Dr. AIKAWA, Jiro) Case study on Agricultural and rural development	Reading /viewing assignment	5h		h
	10	Week 5 (Dr. AIKAWA, Jiro) Case study on Agricultural and rural development	Reading /viewing assignment	h		h
	11	Week 6 (Mr. HIRAOKA, Hiroshi and Mr. NAKADA, Shunichi) Nutritional challenges and practice of multisectoral approach	N/A	h		h
	12	Week 6 (Mr. HIRAOKA, Hiroshi and Mr. NAKADA, Shunichi) Nutritional challenges and practice of multisectoral approach	N/A	h		h
	13	Week 7 (Dr. KAYASHIMA, Nobuko) Education: lessons from the Japan's	N/A	h		h

		experiences of educational development				
	14	Week 7 (Dr. KAYASHIMA, Nobuko) Education: lessons from the Japan's experiences of educational development	N/A	h		h
	15	Week 8 (Dr. SHIBUSAWA, Takao and Dr. KAIZUKA, James) Student presentation	Preparation of presentation	12h	preparation of short essay	19h
	16	Week 8 (Dr. SHIBUSAWA, Takao and Dr. KAIZUKA, James) Student presentation	Preparation of presentation	h	preparation of short essay	h
		Total				44h
Others	Up to 30 students					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code JDP5201301	Course title Modern Japan in the World	
Name of Instructor	Pressello, Andrea		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Mon.2～3		

Course Description	Course Description: This course examines Japan's interactions with the world from the 19th century (when Japan ended its policy of relative seclusion and expanded its international relations) to the end of World War II. The broad questions to be addressed during the course are: how has modern Japan interacted with the world? What are the forces that have shaped Japan's attitude and policies in its international relations? How has Japan's perception of the world and the world's perceptions of Japan changed? In discussing these themes, the course will explore the major transformations that occurred in Japan and the influence exerted by the international environment on Japan. In order to position the discussion of these topics in a broader historical context, a brief overview of pre-modern and post-World War II Japanese international interactions will be provided at the beginning and end of the course, respectively. Career Relevance: Understanding the forces and factors that have shaped the way Japan has been interacting with the world is a necessary skill for those interested in: a) becoming specialists on Japanese affairs in the academic or public sectors and in international organizations; b) pursuing a career in the private sector, including with Japanese firms/organizations or with foreign companies/organizations dealing with Japan. Course Context or Rationalization: This course examines the domestic processes and external factors that have contributed to shaping Japan's international behavior in the modern era. This is a necessary background for gaining a deeper understanding of Japan's modern and contemporary relations with the world in different fields, including those covered in other relevant courses offered at IUJ.
Learning Objectives & Goals	The course aims at providing the knowledge and instruments through which analyze and understand Japan's international relations both in their historical evolution and in the contemporary world. The extended historical period covered in this course allows to gain a long-term perspective on the patterns and transformations in Japan's relations with the world.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this	[For IRP_IR] RK1:Know the basic knowledge on foreign and security policy making of the states RS2:Demonstrate ability to understand the dynamics of international relations RS3:Demonstrate scholarly and critical analysis of international issues RA2:Contribute to peace, stability and development of international community

course for obtaining the degree concerned) N/A for language courses	RA4:Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations [For IRP_PS] PSK4: Acquire the knowledge about thematic, regional, or focused issues in the field of or relevant to the field of Political Science. PSS3: Demonstrate scholarly and critical analysis of political issues. PSA4: Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations [For MBA] MJ4:Able to demonstrate understanding of Japanese society and business environments Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/					
Delivery Methods	Classes are a combination of lectures and class discussions. Some short videos will be shown during the course.					
Assessment	Students are required to write a term paper (2,000 words) on one of the topics discussed during the course. Grading: Term paper 60%; Participation in class (reaction comments, class discussions) 40%					
Prerequisites						
Method of feedback from instructor to students for exams/papers	Students who are interested in receiving a feedback on their term paper can contact the instructor after the grades are released.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books	Reading materials (such as journal articles, book chapters, other) will be provided by the instructor.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction: Japan's image of the world and the image of Japan in the world	Read the assigned reading material and write a short reaction comment.	3h		h
	2	Pre-modern Japanese interactions with the world.	Read the assigned reading material and write a short reaction comment	3h		h
	3	From the "closed	Read the assigned	3h		h

		country" policy to the opening of Japan to the West.	reading material and write a short reaction comment.			
	4	The Meiji Restoration and the beginning of modern Japan's foreign relations.	Read the assigned reading material and write a short reaction comment.	3h		h
	5	Modernization reforms and foreign influence (I).	Read the assigned reading material and write a short reaction comment.	3h		h
	6	Modernization reforms and foreign influence (II).	Read the assigned reading material and write a short reaction comment.	3h		h
	7	The intellectuals and Japan's position in the world.	Read the assigned reading material and write a short reaction comment.	3h		h
	8	The making of Japan as an international power.	Read the assigned reading material and write a short reaction comment.	3h		h
	9	The Wilsonian international liberal order and Japan.	Read the assigned reading material and write a short reaction comment.	3h		h
	10	From international cooperation to "going alone": Japan in the 1920s-1930s.	Read the assigned reading material and write a short reaction comment.	3h		h
	11	Japan and Asia during World War II.	Read the assigned reading material and write a short reaction comment.	3h		h
	12	Japan and the United States during World War II.	Read the assigned reading material and write a short reaction comment.	3h		h
	13	Defeat, occupation, and the building of postwar Japan (I)	Read the assigned reading material and write a short reaction comment.	3h		h
	14	Defeat, occupation, and	Read the assigned reading material	3h		h

		the building of postwar Japan (II)	and write a short reaction comment.			
	15	Post-independence Japan in the world	Read the assigned reading material and write a short reaction comment.	3h		h
	16	Wrap up.	Review class notes.	3h		h
		Total				48h
Others	Class size limitation: 30 students.					

International University of Japan
Graduate School of International Relations (Master's Program)
2025 Fall Term

Course	Schedule code REC6452301	Course title International Relations in Eurasia	
Name of Instructor	Macikenaite, Vida		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Wed.2～3		

Course Description	In this course, we focus on the post-soviet countries centering on Russia. However, IR in the region is indispensable from the European Union (EU) and NATO, or the US in many cases, therefore, IR in the post-soviet region is analyzed in the broader context. In addition, as China has entered as a key player not only in Central Asia but also in Europe recently, we also cover its engagement with the regions. While our major interest is contemporary international relations in the area, the course covers the period since the collapse of the Soviet Union or the end of the Cold War. We start from the most contemporary issues (the war in Ukraine) and go through each independent topic to put together the puzzle of the relations and security framework in the post-soviet region.
Learning Objectives & Goals	The course aims at providing a deep understanding of the contemporary relations between Russia and the West (the EU and NATO), also bringing into the focus other significant players. Career Relevance: In the increasingly global interdependent world, understanding of the dynamics in the post-soviet space and also extending it to ever-significant China, is essential for a wide range of careers, may it be at national governments, international organizations, NGOs, or international corporations.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IRP_IR] RK1:Know the basic knowledge on foreign and security policy making of the states RS2:Demonstrate ability to understand the dynamics of international relations RA4:Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations [For IRP_PS] PSK4:Acquire the knowledge about thematic, regional, or focused issues in the field of orrelevant to the field of Political Science PSS2:Demonstrate ability to understand complex issues in political science PSA4:Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations

	Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Delivery Methods: The course is based on interactive lectures, followed by seminars. The seminars are organized around students' presentations and presenter-led class discussions afterwards (subject to change depending no the number of students). Alternatively, group presentations may be allocated if the number of registered students is larger.
Assessment	Assessment: Class presentation: 30% Moderating the follow-up class discussion: 20% Two case studies or in-class quizzes: 2 x 25% The assignment structure is subject to change. If the number of registered students allows, we might have negotiation stimulation at the end of the term as the final assignment.
Prerequisites	Familiarity with the main IR theories.
Method of feedback from instructor to students for exams/papers	Comments on each assignment
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: National Threat Assessment, various years, b)Edition: , c)Author: the Department of State Security of Lithuania , d)Publisher: , e)Year: diff., f)ISBN: a)Title: Russian Realism: Defending 'Derzhava' in International Relations, b)Edition: 1st, c)Author: Tsygankov, Andrei, d)Publisher: Routledge, e)Year: 2022, f)ISBN: a)Title: Russian Foreign Policy: the Return of Great Power Politics, b)Edition: , c)Author: Mankoff, Jeffrey, d)Publisher: Plymouth: Rowman & Littlefield, e)Year: 2009, f)ISBN: a)Title: Not One Inch: America, Russia, and the Making of Post-Cold War Stalemate, b)Edition: 1st, c)Author: Sarotte, M.E., d)Publisher: Yale University Press, e)Year: 2021, f)ISBN:
Note on Textbooks and Reference Books	The most up to date list will be provided at the beginning of the course

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Formation of the post-Cold War security architecture in Europe: NATO since the 1990s and its	Sarotte (2021) Not One Inch: America, Russia, and the Making of Post-Cold War Stalemate, selected chapters	3h	Review	0.5h

		enlargement.				
	2	Formation of the post-Cold War security architecture in Europe: OSCE, Partnership for peace; Helsinki final act	-	0h	Review class notes and materials	1h
	3	Russian foreign policy: major actors, factors and processes	• a reading on "Eurasianism" TBC • Adomeit, Hannes. “Inside or Outside? Russia’s Policies towards NATO.” In Elana Wilson Rowe and Stina Torjesen, eds. The Multilateral Dimension in Russian Foreign Policy. New York: Routledge, 2009. Ch. 7, pp. 97-120.	2h	Review	0.5h
	4	Russian foreign policy: evolution of FP thought since 1990s; public opinion, nationalism. Kosovo war 1999.	• Lukyankov, Fyodor. “Russian Dilemmas in a Multipolar World.” Journal of International Affairs 63, 2 (2010) : 20-32. • “Bulldogs Fighting under the Rug: The Making of Russian Foreign Policy.” In Russian Foreign Policy: the Return of Great Power Politics by Jeffrey Mankoff, 53-96. Plymouth: Rowman & Littlefield, 2009. • Maass, Anna-Sophie, “EU-Russian diplomacy	3h	Prepare for the presentation (schedule TBC)	3h

			during the Kosovo War," in EU-Russia Relations, 1999-2015, Routledge, 2017, pp.8-27. • Russia's National Security Concept, different years			
	5	Post-Cold War security architecture and perception of Russia of former SU member states	• National Threat Assessment, selected year, State Security Department of Lithuania, https://www.vsd.lt/en/threats/threats-national-security-lithuania/ • TBC	2h	Prepare for the presentation (schedule TBC)	3h
	6	Russia's foreign policy tools: information. Propaganda and strategic communication. Hybrid threats; energy and economic sanctions	• [to be updated] Newnham, Randall. "Oil, Carrots, and Sticks: Russia's Energy Resources as a Foreign Policy Tool." Journal of Eurasian Studies 2 (2) (2011): 134-143.	2h	Prepare for the presentation comments and moderation of the discussion (schedule TBC)	2h
	7	Integration of the European Union. Eastern neighbourhood initiative.	• Anna-Sophie Maass, "The Point of no return? EU-Russia relations after the Euro-Maidan," in EU-Russia Relations, 1999-2015, Routledge, 2017, pp.164-199. • Berend, Ivan T. "Toward Better Times: the European Union and its Policy of Eastward Enlargement." In From the Soviet	2h	Prepare for the presentation comments and moderation of the discussion (schedule TBC)	2h

			Block to the European Union: The Economic and Social Transformation of Central and Eastern Europe since 1973. Cambridge: Cambridge University Press, 2009. Ch. 3, pp. 79-106.			
	8	Georgia war in 2008. War in Ukraine since 2022: realism vs liberalism	• De Haas, Marcel. "The Russian-Georgian Armed Conflict of August 2008." In Russia's Foreign Security Policy in the 21st Century: Putin, Medvedev and Beyond. Oxon: Routledge, 2010. Pp.135-155. • Mearsheimer, John J. "Getting Ukraine Wrong." March 13, 2014. New York Times. Available from http://www.nytimes.com/2014/03/14/opinion/getting-ukraine-wrong.html	2h	Review	0.5h
	9	Security situation in the region: NATO forces in Europe, NATO&EU's defence policy. European states' Indo-Pacific strategies		2h	Review	0.5h
	10	Military reform in Russia, evolution of Russia's security concept.		3h	Review	0.5h

	11	Japan' perception of Russia; Kuril Islands		2h		h
	12	Central Asian states' relations with Russia		h	Review	0.5h
	13	Central Asian states' relations with Russia. Eurasian Economic Union		2h	Review	0.5h
	14	Shanghai cooperation organization. Eurasian Economic Union	Eva Seiwert (2024) China's 'New International Order': The Shanghai Cooperation Organisation in Afghanistan and Syria, Europe-Asia Studies, 76:3, 411-432, DOI: 10.1080/09668136.2023.2289870	2h	Review	0.5h
	15	Terrorism in Eurasia.		2h		h
	16	Frozen conflicts in the post-Soviet countries		2h	Review	0.5h
		Total				46.5h
Others	none					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020301	Course title Advanced Seminar II	
Name of Instructor	Ariyoshi, Akira		Credits 2
Instructor's contact information	Office#	Office Hours Mon 10:00-16:00, except during lecture time (please make an appointment in advance by email)	E-mail
Class Schedule Day / Period	Intensive		

Course Description	Provide guidance on student's research for the Master's thesis.
Learning Objectives & Goals	Build up knowledge and skills to successfully conduct research for the Master's thesis. By the end of this term, the student will have completed a thorough literature review for the research topic, formulated the methodology for empirical work, and have made initial attempts on the econometric work.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	N/A
Delivery Methods	Tutorials provided on a one-on-one basis.
Assessment	Based on whether the student conducts research and provides output for discussions according to pre-agreed schedule.
Prerequisites	Advanced Seminar I
Method of feedback from instructor to students for exams/papers	Will require regular written progress reports and will discuss the progress made, problems encountered and agree on future work program in bilateral meetings. Will comment on draft chapters submitted.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Review progress made over summer and		6h		h

		agree on work plan for the term.				
	2	continued		h		h
	3	Discuss findings of initial data analysis and model performance.	Conduct preliminary data analysis and model building.	12h		h
	4	continued		h		h
	5	Discuss review of literature and compare findings with the initial work.	Review of literature and compare findings with own work.	12h		h
	6	continued		h		h
	7	Consider refinements to the model and necessary econometric methods.	Identify required econometric improvements and study the methodology.	12h		h
	8	continued		h	dentify required econometric improvements and study the methodology.	8h
	9	Mid-term review of work, and revised plans for the second half.	Construct work plan for the remainder of the term.	4h		h
	10	continued		h		h
	11	Discuss the results of further literature review to compare with own results, and improvement of econometric analysis.	Conduct revised econometric analysis based on revised model.	12h		h
	12	continued		h	Conduct revised econometric analysis based on revised model based on feedback.	12h
	13	Further literature review to compare with own results, and improvement of		h		h

		econometric analysis.				
	14			h	Identify areas for improvement and further analysis based onward so far.	8h
	15	Review progress made over the term and agree on work plan for the winter recess.	Create rough outline of thesis with expected findings.	4h		h
	16	Continued		h		h
		Total				90h
Others	Only for students assigned to me as supervisor.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020302	Course title Advanced Seminar II	
Name of Instructor	Xu, Chengwei		Credits 2
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This seminar course aims to guide students to prepare for writing their master's thesis/report. During this series of seminars, students will read literature, learn methodologies, complete the research design, and finish data collection.
Learning Objectives & Goals	After taking this course, students will be able to know better about the research gap related to their thesis/report and have a specific research question. Besides, students can finalize their research design and know how to collect data and analyze it.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Face-to-face meetings and discussions.
Assessment	Participation and attendance account for 50% of the performance evaluation. An essay on research background, literature review, research design, and data collection account for another 50%.
Prerequisites	N.A.
Method of feedback from instructor to students for exams/papers	Discussions during the meetings and comments on writings.
Textbook(s)	Required: a)Title: The Practice of Social Research. , b)Edition: 14th editi, c)Author: Babbie, Earl R. , d)Publisher: Wadsworth Cangage Learning. , e)Year: 2016, f)ISBN: a)Title: Revisiting Motivations for a Public Service Career (MPSC): The case of China., b)Edition: , c)Author: Xu, C. & Chen, CA., d)Publisher: Public Personnel Management, e)Year: 2021, f)ISBN: a)Title: 'No, I cannot just walk away': government career entrenchment in China. , b)Edition: , c)Author: Chen, C. A., & Xu, C., d)Publisher: International Review of Administrative Sciences, e)Year: 2021, f)ISBN: a)Title: Do high-PSM public employees like extrinsic rewards? A latent class analysis., b)Edition: , c)Author: Xu, C., Mussagulova, A., Chen, C. A., & Kuo, M. F., d)Publisher: Asia Pacific Journal of Public Administration., e)Year: 2023, f)ISBN:

	Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Research background and research gap	Read literature and prepare a list of research questions	2h		h
	2	Research background and research gap	Read literature and prepare a list of research questions	2h		h
	3	Research background and research gap	Read relevant books and articles	2h		h
	4	Research background and research gap	Read relevant books and articles	2h		h
	5	Research background and research gap	Read relevant books and articles	2h		h
	6	Research background and research gap	Read relevant books and articles	2h		h
	7	Research background and research gap	Read relevant books and articles	2h		h
	8	Research background and research gap	Read relevant books and articles	2h		h
	9	Research design	Read articles about research methodologies	4h		h
	10	Research design	Read articles about research methodologies	4h		h
	11	Research design	Plan for data collection and analysis	4h		h
	12	Research design	Plan for data collection and analysis	4h		h
	13	Pilot study	Prepare for a pilot study	4h		h
	14	Revise research plan	Run pilot study and revise data collection plan	4h		h
	15	Data collection	Data collection	4h	Data management	2h
	16	Data collection	Data collection	4h	Data management	2h

			and analysis			
		Total	52h			
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020304	Course title Advanced Seminar II	
Name of Instructor	Cooray, Nawalage		Credits 2
Instructor's contact information	Office#	Office Hours Wednesday 2:30 to 4:30	E-mail
Class Schedule Day / Period	Intensive		

Course Description	Course Description: Students of IUJ must write and defend an acceptable thesis in partial fulfilments of the requirements for the degree. The preparatory activities leading to the successful completion of a thesis commence in spring term under Advanced Seminar I and go for one year under Advanced Seminar II and Advanced Seminar III, in fall and winter, respectively. Advanced Seminars are designed to provide students with rigorous and broad training to acquire the necessary knowledge in the proposed study and research skills that may not be possible to obtain in other content courses.
Learning Objectives & Goals	(1) To identify instruments, approaches, and policies to address the problems identified in the thesis; (2) To demonstrate a scholarly and critical analysis of the problems (3) To apply a multidisciplinary approach in policy analysis (4) To develop intellectually stimulating innovative ideas in policymaking
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	We do have regular group seminars and individual meetings if necessary every week and engage in the following: (1) Classroom lectures; (2) In-class discussions; and (3) Presentations by learning partners.
Assessment	The supervisor strongly believes in continuous assessment. It is practical, fair and objective, and less stressful. Participants' assessment will depend on the performance of the following: (1) Finalising and presenting the introductory chapter (10%) (2) Finalising and presenting chapter two (10%)

	(3) Finalising and presenting chapter three (10%) (4) Finalising and presenting chapter four (10%) (5) Finalising and presenting the conclusion chapter (10%) (6) Finalising and presenting tables, figures, appendixes, and references, etc. (10%) (7) Presenting the draft thesis (10%) (8) Presenting the final thesis after revision, plagiarism checking, and proofreading (10%) (9) Rehearsal for final oral defence (20%)
Prerequisites	Not applicable
Method of feedback from instructor to students for exams/papers	The instructor gives feedback on students' chapters and presentations every week. Students also have to submit the final thesis at the end of the year.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline

Class	Topic	Required preparation /homework		Required post-study	
1	Finalising and presenting the introductory chapter		5h		5h
2	Finalising and presenting chapter two		5h		5h
3	Finalising and presenting chapter three		5h		5h
4	Finalising and presenting chapter four		5h		5h
5	Finalising and presenting the conclusion chapter		5h		5h
6	Finalising and presenting tables, figures, appendixes, and references, etc.		5h		5h
7	Presenting the draft thesis		5h		5h
8	Presenting the final thesis after revision,		5h		5h

		plagiarism checking, and proofreading				
	9	Rehearsal for the final oral defence		5h		5h
		Total	90h			
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020305	Course title Advanced Seminar II	
Name of Instructor	Goto, Hideaki		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This is a seminar course for students who are writing a master's thesis or research report. The main goal for this semester is to obtain sufficient analytical results to write a thesis or research report.
Learning Objectives & Goals	Students experience the process of thinking for themselves and finding solutions by independent thinking and trial and error. This is a necessary training to analyze and solve the problems they will face after graduation. It is expected that they will acquire the knowledge necessary for their analysis through this process. Of course, advice and suggestions will be given as needed/upon request. However, it is important to be aware that students are the ones who write the thesis/research report and thus they need to take an initiative for their own research.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Individual meetings and email correspondence based on research progress and questions from students.
Assessment	Evaluation will be made based on progress in line with the goals and outline of this course.
Prerequisites	
Method of feedback from instructor to students for exams/papers	- Meetings - Emails
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Introductory Econometrics, b)Edition: 8, c)Author: Wooldridge, J. M., d)Publisher: Cengage Learning, e)Year: 2024, f)ISBN: a)Title: Microeconometrics Using Stata, b)Edition: 2nd, c)Author: Cameron, A. C., and P. K. Trivedi, d)Publisher: Stata Press, e)Year: 2022, f)ISBN: a)Title: Mastering 'Metrics: The Path from Cause to Effect, b)Edition: , c)Author:

	Joshua D. Angrist and Jorn-steffen Pischke, d)Publisher: Princeton University Press, e)Year: 2014, f)ISBN: a)Title: Causal Inference: The Mixtape, b)Edition: , c)Author: Scott Cunningham, d)Publisher: Yale University Press, e)Year: 2021, f)ISBN: a)Title: The Effect: An Introduction to Research Design and Causality, b)Edition: 2nd, c)Author: Nick Huntington-Klein, d)Publisher: Chapman and Hall/CRC, e)Year: 2025, f)ISBN:				
Note on Textbooks and Reference Books					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Data Acquisition and Cleaning; Topic Narrowing; Method Search		2h		h
	2	Data Acquisition and Cleaning; Topic Narrowing; Method Search		2h		h
	3	Data Acquisition and Cleaning; Topic Narrowing; Method Search		2h		h
	4	Data Acquisition and Cleaning; Topic Narrowing; Method Search		2h		h
	5	Data Acquisition and Cleaning; Topic Narrowing; Method Search		2h		h
	6	Data Acquisition and Cleaning; Topic Narrowing; Method Search		2h		h
	7	Data Acquisition and Cleaning; Topic Narrowing; Method Search		2h		h
	8	Data Acquisition and Cleaning;		2h		h

		Topic Narrowing; Method Search				
	9	Preliminary analysis		2h		h
	10	Preliminary analysis		2h		h
	11	Preliminary analysis		2h		h
	12	Preliminary analysis		2h		h
	13	Preliminary analysis		2h		h
	14	Preliminary analysis		2h		h
	15	Preliminary analysis		2h		h
	16	Preliminary analysis		2h		h
	17	Robustness Checks		2h		h
	18	Robustness Checks		2h		h
	19	Robustness Checks		2h		h
	20	Robustness Checks		2h		h
		Total				40h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020306	Course title Advanced Seminar II	
Name of Instructor	Hua, Yue		Credits 2
Instructor's contact information	Office#	Office Hours Fri 10:30-11:30	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This is the second Advanced Seminar toward a student's research project. Students will complete literature review, clean data, and conduct preliminary analysis.
Learning Objectives & Goals	Students are expected to learn the basic techniques for research, including how to conduct the literature review and find the appropriate methods. We also introduce the skills/key concepts on academic writing and computational methods.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Regular individual and group meetings to provide feedback and guidance on students' research progress.
Assessment	Students are expected to participate in most meetings, as well as present their own research progress and related journal articles.
Prerequisites	
Method of feedback from instructor to students for exams/papers	Review the assignment in the individual meeting. Give feedback in the group discussion.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: The elements of style, b)Edition: 4, c)Author: William Strunk / E. B. White, d)Publisher: Longman, e)Year: 1999, f)ISBN: 978-0205309023
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Review current progress		4h		6h
	2	Data cleaning I		4h		6h
	3	Data cleaning II		4h		6h

	4	Manuscript writing I		4h		6h
	5	Discussion on methodology		4h		6h
	6	Data analysis I		4h		6h
	7	Data analysis II		4h		6h
	8	Presentation on research progress		4h		6h
		Total	80h			
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020307	Course title Advanced Seminar II	
Name of Instructor	Huang, Chien-Yu		Credits 2
Instructor's contact information	Office#	Office Hours Tuesday 2:40 -3:40 PM	E-mail
Class Schedule Day / Period	Intensive		

Course Description	Help students develop their own theis and research report
Learning Objectives & Goals	Assist them to finish their research thesis or report
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Online or office
Assessment	The preparation before the discussion The undertanding of the literature The stata command
Prerequisites	Panel data analysis.
Method of feedback from instructor to students for exams/papers	The literature reference The Stata instruction reference The thesis progress report
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Data sources	preparation	3h		3h
	2	Data	preparation	3h		3h
	3	literature review 1	preparation	5h		5h
	4	literature review 2	preparation	5h		5h

	5	methodology 1	preparation	3h		3h
	6	methodology 2	preparation	3h		3h
	7	thesis writing	preparation	5h		5h
	8	thesis writing and presentation	preparation	5h		5h
		Total				64h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020308	Course title Advanced Seminar II	
Name of Instructor	Jinnai, Yusuke		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This is the second Advanced Seminar where students work on their thesis. Throughout the course, students are expected to demonstrate (1) research question, (2) contribution to the literature, (3) data and method, and (4) preliminary results.
Learning Objectives & Goals	Throughout the Advanced Seminar meetings, students are expected to equipped themselves with theoretical framework and analytical methods to complete their thesis research.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Regular meetings, discussions, and presentations.
Assessment	Progress in thesis work.
Prerequisites	None.
Method of feedback from instructor to students for exams/papers	Students are expected to demonstrate their thesis progress through a series of presentations and receive feedback from each presentation.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Presentation on literature review 1		h		h
	2	Presentation on literature review 2		h		h
	3	Presentation on		h		h

		theoretical framework 1				
	4	Presentation on theoretical framework 2		h		h
	5	Presentation on theoretical framework 3		h		h
	6	Presentation on theoretical framework 4		h		h
	7	Presentation on analytical method 1		h		h
	8	Presentation on analytical method 2		h		h
	9	Presentation on analytical method 3		h		h
	10	Presentation on analytical method 4		h		h
	11	Presentation on data 1		h		h
	12	Presentation on data 2		h		h
	13	Presentation on data 3		h		h
	14	Presentation on data 4		h		h
	15	Presentation on preliminary results 1		h		h
	16	Presentation on preliminary results 2		h		h
		Total				0h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020309	Course title Advanced Seminar II	
Name of Instructor	Jung, Jiwon		Credits 2
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This is a seminar course for students who are writing their master's thesis or research report. Students are expected to refine their theoretical arguments, complete data collection, work on data analyses, and submit at least two (2) complete chapters (e.g. Background or Literature review, Theoretical framework, Research method chapters) by the end of the term.
Learning Objectives & Goals	The following are the objectives of Advanced Seminar II: 1) to collect relevant data, 2) to analyze data obtained from the field research, 3) to interpret the results correctly, and 4) to write a draft from the introduction to the research method chapter.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Group meeting and individual meeting
Assessment	• Attendance in individual and group meetings: 10% • Two presentations (1st week and 8th week): 40% - First presentation: Report on summer work and plan for the fall semester [Week 0 or Week 1] - Second presentation: Report of the research project at the end of the semester • Research writing (Method/results section mainly): 50% - Literature review of the chosen method and summary note of your research method: 20% - Application of the method to your own research question(s) and reporting of the results: 30%
Prerequisites	Advanced Seminar I
Method of feedback from instructor to students for exams/papers	Feedback report (oral and written feedback after the presentation and written work submission)
Textbook(s)	Required:

	Reference Books / Journal Articles: a)Title: Experimental and quasi-experimental designs for generalized causal inference, b)Edition: , c)Author: William R. Shadish, Thomas D. Cook, Donald T. Campbell,Shadish,, d)Publisher: Wadsworth, Cengage Learning, e)Year: 2002, f)ISBN: 0395615569 a)Title: A manual for writers of research papers, theses, and dissertations : Chicago Style for students and researchers, b)Edition: , c)Author: Kate L. Turabian,revised by Wayne C. Booth, Gregory G. Colomb, , d)Publisher: The University of Chicago Press, e)Year: 2018, f)ISBN: 022643057X a)Title: Writing Your Master′ s Thesis: From A to Zen, b)Edition: 1, c)Author: Lynn Nygaard, d)Publisher: SAGE, e)Year: 2017, f)ISBN: 1473903939 a)Title: Taking the measure of work : a guide to validated scales for organizational research and diagnosis, b)Edition: , c)Author: Dail L. Fields,Fields, Dail L.,, d)Publisher: Sage Publications, e)Year: 2002, f)ISBN: 0-7619-2425-6					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Presentation (update of the summer work)	Prepare 10-minute presentation illustrating your project and progress since the proposal.	2h	Revisit your thesis given the feedback and revise your research design accordingly.	2h
	2	Research design: Overview	Revisit your learning in "Research Method" course if you have taken one. If not, get basic understanding on the research methods.	3h		2h
	3	Revisit research question and theoretical framework	Revisit your revised feedback from Week 1 and develop your research design discussed in Week 2	3h		2h
	4	Research design: Data collection methods	Do research and explain your chosen data collection method	4h		2h
	5	Research design: Data collection methods	Do research and explain your chosen data	4h		2h

			collection method			
	6	Research design: Data analysis Written work submission (initial research part)	Do research and explain your chosen data analysis method	4h		2h
	7	Research design: Data analysis	Do research and explain your chosen data analysis method	3h		2h
	8	Student presentation	Integrate the knowledge and apply it to your own research questions and theoretical framework. Analyze your empirical model.	3h		2h
	9	Prepare the research draft	Integrate the knowledge and apply it to your own research questions and theoretical framework. Analyze your empirical model.	3h		2h
	10	Written work submission (Application part)		3h		2h
		Total				52h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020310	Course title Advanced Seminar II	
Name of Instructor	Kane, Robert F.		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This course is designed for master students planning to conduct research in economics. Students have to review the related literature and search for data so that they can finalize their research topic.
Learning Objectives & Goals	The students will learn how to collect and analyze data. They will also improve their writing.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Regular meetings to discuss papers and students' research questions.
Assessment	Participation and progress of thesis/report.
Prerequisites	
Method of feedback from instructor to students for exams/papers	Regular meetings with the students.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Collecting data		h		h
	2	Collecting data		h		h

	3	Collecting data		h		h
	4	Collecting data		h		h
	5	Collecting data		h		h
	6	Interpreting data		h		h
	7	Interpreting data		h		h
	8	Interpreting data		h		h
	9	Interpreting data		h		h
	10	Interpreting data		h		h
	11	Interpreting data		h		h
	12	Interpreting data		h		h
	13	Writing		h		h
	14	Writing		h		h
	15	Writing		h		h
	16	Writing		h		h
		Total				0h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020315	Course title Advanced Seminar II	
Name of Instructor	Kato, Hiroshi		Credits 2
Instructor's contact information	Office#	Office Hours By appointment.	E-mail
Class Schedule Day / Period	Intensive		

Course Description	The objective of the course is to help students write their masters' thesis and/or research reports. Students will learn how to find and narrow down research topics, to collect necessary reference materials and data, and to organize them into coherent thesis or report.
Learning Objectives & Goals	Specifically, this course will help the students to draft the initial draft of their thesis or report.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Weekly individual tutoring.
Assessment	Students will basically be evaluated on the basis of the progress made toward the attainment of the course objective, i.e., drafting the initial draft of their thesis or report. The level of effort made by the students will also be taken into consideration.
Prerequisites	
Method of feedback from instructor to students for exams/papers	Basically, I will provide my comments on the products submitted by the students (manuscripts, memos, survey data, etc.) either orally or in writing.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Review of the research proposal prepared in the Spring Semester	Review and revise the research proposal.	2h		h

	2	Ditto.	Review and revise the research proposal.	0h	Revise the research proposal as per the discussion from the instructor.	2h
	3	Examination of the chapter on literature review	Write, develop, or edit the draft of the chapter.	2h		h
	4	Ditto.	Write, develop, or edit the draft of the chapter.	2h		h
	5	Ditto.	Write, develop, or edit the draft of the chapter.	2h		h
	6	Ditto.	Write, develop, or edit the draft of the chapter.	2h		h
	7	Examination of the chapter on the analysis of data.	Write, develop, or edit the draft of the chapter.	2h		h
	8	Ditto.	Write, develop, or edit the draft of the chapter.	2h		h
	9	Ditto.	Write, develop, or edit the draft of the chapter.	2h		h
	10	Examination of the chapter on actual cases.	Write, develop, or edit the draft of the chapter.	2h		h
	11	Ditto.	Write, develop, or edit the draft of the chapter.	2h		h
	12	Ditto.	Write, develop, or edit the draft of the chapter.	2h		h
	13	Examination of the chapter on the discussion, and the concluding chapter.	Write, develop, or edit the draft of the chapter.	2h		h
	14	Ditto.	Write, develop, or edit the draft of the chapter.	2h		h
	15	Ditto.	Write, develop, or edit the draft of the chapter.	2h		h
	16	Examination of the initial draft as	Review and review the whole	2h		h

		a whole.	manuscript.			
		Total				32h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020316	Course title Advanced Seminar II	
Name of Instructor	Kim, Joorahm		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This course is designed to guide students through the process of writing their Master's thesis or research reports. It emphasizes individualized study and personalized feedback, focusing on developing research skills, refining research design, and constructing a coherent analytical framework.
Learning Objectives & Goals	1. Finalize their research topic and proposal. 2. Develop a research design. 3. Conduct a comprehensive literature review. 4. Refine their research framework and research questions. 5. Prepare for effective thesis writing.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Group meetings, individual consultations.
Assessment	Participation: 20% Research Proposal and Written Assignments: 40% Presentations: 40%
Prerequisites	
Method of feedback from instructor to students for exams/papers	Feedback will be provided in both written and oral formats.
Textbook(s)	Required: Reference Books / Journal Articles:

Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction to research and thesis planning	Introduction to research and thesis planning	1h	Reflect on class discussions and refine your ideas.	1h
	2	Research problem and research questions	Draft research questions and outline a research problem.	2h	Revise based on instructor feedback.	2h
	3	Literature review: Purpose and strategies	Compile a preliminary list of references.	6h	Begin drafting a literature review section.	2h
	4	Research design and methodology	Write a draft of your research design.	2h	Revise methodology section based on feedback.	2h
	5	Individual consultations: Research proposals	Submit a full draft of your research proposal prior to class.	6h	Incorporate feedback into a revised proposal.	1h
	6	Data collection: Strategies and planning	Identify potential data sources and collection methods.	1h	Document data requirements in your research proposal.	1h
	7	Group presentations: Research designs	Prepare and deliver a presentation of your research design.	3h	Revise design based on peer and instructor feedback.	3h
	8	Revise design based on peer and instructor feedback.	Submit a revised and complete research proposal.	2h	Reflect on feedback and finalize proposal.	1h
		Total				36h
Others	The weekly schedule is subject to change depending on the individual progress of each student					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020323	Course title Advanced Seminar II	
Name of Instructor	Myoe, Maung		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This is a seminar course designed for students to prepare and write their Master theses.
Learning Objectives & Goals	The objective of Advanced Seminar II is to make sure that students are right on the track in conducting their research in order to produce their theses.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	It is based on interactive discussion among participants so that it could generate an academic atmosphere to stimulate critical analyses on the topic under research.
Assessment	Assessment is based on regular active participation and presentations. Submission of chapter(s) at the end of the term is an important component of the assessment.
Prerequisites	Advanced Seminar I
Method of feedback from instructor to students for exams/papers	In-class discussion and comments on the chapter
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Literature Review 1	concept notes and summary	2h	essay assignment	2h
	2		concept notes and summary	2h	essay assignment	2h
	3		concept notes and summary	2h	essay assignment	2h

	4		concept notes and summary	2h	essay assignment	2h
	5		concept notes and summary	2h	essay assignment	2h
	6		concept notes and summary	2h	essay assignment	2h
	7		concept notes and summary	2h	essay assignment	2h
	8		concept notes and summary	2h	essay assignment	2h
	9		concept notes and summary	2h	essay assignment	2h
	10		concept notes and summary	2h	essay assignment	2h
	11		concept notes and summary	2h	essay assignment	2h
	12		concept notes and summary	2h	essay assignment	2h
	13		concept notes and summary	2h	essay assignment	2h
	14		concept notes and summary	2h	essay assignment	2h
	15		concept notes and summary	2h	essay assignment	2h
	16		concept notes and summary	2h	essay assignment	2h
		Total				64h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020326	Course title Advanced Seminar II	
Name of Instructor	Nakamura, Ayako		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This course is a tutorial/seminar based course, aiming at writing their MA theses or research reports. Students are expected to fix their research questions, hypotheses based on their theoretical arguments, completing their data collection and analyses. By the end of the fall term, students are expected to submit (at least) two (2) complete chapters (e.g. Introduction, theoretical and methodological chapters).
Learning Objectives & Goals	The objectives of this seminar are; i) To develop decent research questions and testable hypotheses based on the good theoretical grounds developed by the literature review submitted in the pervious term ii) To collect the relevant data to test these hypotheses iii)To interpret the analytical result brought by the collected data.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	N/A
Delivery Methods	This seminar combines individual/pair tutorials and group sessions.
Assessment	• Attendance in individual and group tutorials: 10% • Presentation in the mid-term 30% • Chapters of the thesis or research reports (theory and methodology parts): 60%
Prerequisites	Advanced Seminar I
Method of feedback from instructor to students for exams/papers	Every written work by students is commented by the instructor.
Textbook(s)	Required: a)Title: Research Methods in Practice Strategies for Description and Causation, b)Edition: 3rd, c)Author: Dahlia K. Remler, and Van Ryzin, d)Publisher: Sage, e)Year: 2021, f)ISBN: 9781544318424 a)Title: Writing Your Master's Thesis - From A to Zen, b)Edition: , c)Author:

	Nygaard, Lynn P., d)Publisher: Sage, e)Year: 2017, f)ISBN: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books	Throughout the course, other reading materials will be suggested by the instructor					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Guidance Goal for the autumn term	Report your research progress during the summer holidays	2h	Update your research questions	3h
	2	Theory & Method of your research	Develop the theoretical discussion for your research project	3h	Develop the theoretical discussion for your research project	3h
	3	Theory & Method of your research	Develop the methodological discussion for your research project	3h	Write introductory part of your thesis/research report	3h
	4	Presentation	Report the theory and method of your research	3h	Write the introduction, theory part of your thesis/research project	3h
	5	Empirical case studies	Plan your empirical research	3h	Plan your empirical research	3h
	6	Empirical case studies	Collect the data for your empirical research	3h	Collect the data for your empirical research	3h
	7	Empirical case studies	Collect the data for your empirical research	3h	Collect the data for your empirical research	3h
	8	Analysis & Discussion	Analyze your data and discuss the findings	3h	Write your thesis/research report	3h
	9	Writing	Write your thesis/research report	3h	Write your thesis/research report	3h
	10	Writing	Write your thesis/research report	3h	Write your thesis/research report	3h
		Total				59h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020331	Course title Advanced Seminar II	
Name of Instructor	Park, Hun Myoung		Credits 2
Instructor's contact information	Office#	Office Hours Monday/Friday 14:40-15;40	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This course is to help students analyze data obtained form their field researches using theories and methods and draft a thesis draft on the based of data analysis.			
Learning Objectives & Goals	The objectives of this course are (1) to analyze data obtained from the field research, (2) to interpret the results correctly, (3) to write a draft from the introduction to data analysis chapter, and (4) to make a final decision on thesis or research report.			
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses				
Delivery Methods	This course consists of students' presentation and discussion.			
Assessment	(1) presentation (50%) (2) discussion (50%)			
Prerequisites	Advanced Seminar I			
Method of feedback from instructor to students for exams/papers	Students will get feedback in the class and individual emails from the instructor.			
Textbook(s)	Required: Reference Books / Journal Articles:			
Note on Textbooks and Reference Books	citation style guidelines: https://www.iuj.ac.jp/faculty/kucc625/writing/table_figure.pdf table/figure guidelines: https://www.iuj.ac.jp/faculty/kucc625/writing/table_figure.pdf data analysis guidelines: https://www.iuj.ac.jp/faculty/kucc625/writing/data_analysis.pdf			
Class Outline	Class	Topic	Required preparation /homework	Required post-study

	1	Introduction		h		h
	2	research question	draft revision	3h		h
	3	research question	draft revision	3h		h
	4	research question	draft revision	3h		h
	5	data analysis	draft revision	3h		h
	6	data analysis	draft revision	3h		h
	7	data analysis	draft revision	3h		h
	8	data analysis	draft revision	3h		h
	9	method chapter	draft revision	3h		h
	10	method chapter	draft revision	3h		h
	11	method chapter	draft revision	3h		h
	12	method chapter	draft revision	3h		h
	13	analysis chapter	draft revision	3h		h
	14	analysis chapter	draft revision	3h		h
	15	analysis chapter	draft revision	3h		h
	16	analysis chapter	draft revision	3h		h
		Total				45h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020333	Course title Advanced Seminar II	
Name of Instructor	Yamada, Kyohei		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This is a seminar course for students who are writing their masters' thesis. During the fall term, students are expected to finish the literature review, presents preliminary findings, and complete at least one chapter. If they cannot complete these tasks, they may be asked to write a research report instead of a master's thesis.
Learning Objectives & Goals	The main goal of this seminar is to help students conduct and complete independent research projects.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Individual meetings and group meetings.
Assessment	50% Completion of one chapter 50% Presentation
Prerequisites	
Method of feedback from instructor to students for exams/papers	Feedback will be given during individual meetings.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction		0h		h
	2	Group meeting		0h		h
	3	Individual meeting	Read relevant books and articles; analyze data; make	4h		h

			progress in the draft			
	4	Individual meeting	Read relevant books and articles; analyze data; make progress in the draft	4h		h
	5	Individual meeting	Read relevant books and articles; analyze data; make progress in the draft	4h		h
	6	Individual meeting	Read relevant books and articles; analyze data; make progress in the draft	4h		h
	7	Individual meeting	Read relevant books and articles; analyze data; make progress in the draft	4h		h
	8	Individual meeting	Read relevant books and articles; analyze data; make progress in the draft	4h		h
	9	Individual meeting	Read relevant books and articles; analyze data; make progress in the draft	4h		h
	10	Individual meeting	Read relevant books and articles; analyze data; make progress in the draft	4h		h
	11	Individual meeting	Read relevant books and articles; analyze data; make progress in the draft	4h		h
	12	Individual meeting	Read relevant books and articles; analyze data; make progress in the draft	4h		h
	13	Individual meeting	Read relevant books and articles;	4h		h

			analyze data; make progress in the draft			
	14	Individual meeting	Read relevant books and articles; analyze data; make progress in the draft	4h		h
	15	Group meeting	Read relevant books and articles; analyze data; make progress in the draft	4h		h
	16	Group meeting	Read relevant books and articles; analyze data; make progress in the draft	4h		h
		Total				56h
Others	Students are encouraged to attend at least one lecture by outside speakers.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020334	Course title Advanced Seminar II	
Name of Instructor	Shinoda, Tomohito		Credits 2
Instructor's contact information	Office#	Office Hours Monday 13:30-14:30	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This seminar is to prepare students for writing their MA thesis or research paper. Each student will be assigned for designated reading lists, depending of their thesis topics. They will be asked to make presentations to their progress on their thesis, including the outline, the thesis topics, the analytical frame work, and the contents and findings.
Learning Objectives & Goals	The students will learn how to prepare and write a long academic paper. In this process, they will be asked to prepare the outline and to review existing academic works related to the subject. After this process, they will learn how to construct the analytical frame work and come up with research questions to answer.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	This is a seminar-based class.
Assessment	The assessment is 20% attendance, 40% achievements in writing, and 40% presentation.
Prerequisites	Advanced Seminar I
Method of feedback from instructor to students for exams/papers	Feedback will be given at every step of instruction, proposals, and thesis/ research report writing.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction	Reading the class work materials	3h		h

	2	Individual discussion about research topics	Reading the class work materials	3h		h
	3	Individual discussion about research topics	Reading the class work materials	3h	Writing research proposals	2h
	4	Individual session about research proposal and plan	Reading the class work materials	3h		h
	5	Individual session about research proposal and plan	Reading the class work materials	3h	Preparing presentation on research proposal	5h
	6	Individual session about research proposal and plan	Reading the class work materials	3h		h
	7	Individual session about literature review and data collection	Data collection	3h	literature review	6h
	8	Individual session about literature review and data collection	Data collection	3h		h
		Total				37h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020335	Course title Advanced Seminar II	
Name of Instructor	Tadokoro, Masayuki		Credits 2
Instructor's contact information	Office#	Office Hours by appointment	E-mail
Class Schedule Day / Period	Intensive		

Course Description	Writing a Master thesis is different from passing an exam. Students are required to ask meaningful questions and to answer them in a persuasive manner. This is highly relevant intellectual work, which will be relevant to the future of students' career.
Learning Objectives & Goals	This seminar is designed to help students to write their Master theses through discussion.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	It is delivered by interactive discussion on research and texts students have worked out.
Assessment	Assessment is based on active participation and presentations. It is also especially important to submit draft of a part of theses.
Prerequisites	Advanced Seminar II
Method of feedback from instructor to students for exams/papers	In-class group discussion as well as bilateral ad-hock meetings with the instructor.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Reviewing progress during the winter break	preparing a progress report	3h		h
	2	Discussion of the drafts of chapters	preparation of individual presentation	5h		h

	3	Continued discussion of drafts	Incorporating inputs	5h		h
	4	Continued discussion of drafts	Incorporating inputs	5h		h
	5	Continued discussion of drafts	Incorporating inputs	5h		h
	6	Continued discussion of drafts	Incorporating inputs	5h		h
	7	Reviewing introductions and conclusions	drafting introductions and conclusions	5h		h
	8	Style checks and final	Checking the whole papers	5h		h
		Total				38h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020336	Course title Advanced Seminar II	
Name of Instructor	Tang, Cheng-Tao		Credits 2
Instructor's contact information	Office#	Office Hours Monday 15:00-16:00	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This course is designed for master students planning to conduct research in the field of economics. In addition, this is the second Advanced Seminar toward a student's research project. Students have to learn and get familiar with the mathematical application and software in order to perform the computation details and to implement their empirical strategy. Also, students' decision of "thesis" and "research report" will be finalized.
Learning Objectives & Goals	Finish data sorting and complete the major part of empirical analysis.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Regular meeting and discussion on papers and students' own research questions.
Assessment	Involvement of research work discussion and thesis/report progress.
Prerequisites	
Method of feedback from instructor to students for exams/papers	It will be done during the meeting.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Data sorting, cleaning, and preparation of variables using Stata		h		h

	2	Data sorting, cleaning, and preparation of variables using Stata		h		h
	3	Data sorting, cleaning, and preparation of variables using Stata		h		h
	4	Data sorting, cleaning, and preparation of variables using Stata		h		h
	5	Report data based on summary statistics, cases, or literature		h		h
	6	Report data based on summary statistics, cases, or literature		h		h
	7	Report data based on summary statistics, cases, or literature		h		h
	8	Report data based on summary statistics, cases, or literature		h		h
	9	Review of empirical strategy or methodology		h		h
	10	Review of empirical strategy or methodology		h		h
	11	Review of empirical strategy or methodology		h		h
	12	Review of empirical strategy or methodology		h		h
	13	Proceed basic data analysis or		h		h

		solve theoretical model				
	14	Proceed basic data analysis or solve theoretical model		h		h
	15	Proceed basic data analysis or solve theoretical model		h		h
	16	Proceed basic data analysis or solve theoretical model		h		h
		Total	0h			
Others	The syllabus is likely to change depending on the class progress.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020337	Course title Advanced Seminar II	
Name of Instructor	Usui, Norio		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Intensive		

Course Description	Regular discussion on papers and research focuses in students' thesis.					
Learning Objectives & Goals	Prepare a solid master dissertation					
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	Class and individual discussion.					
Assessment	Depending on each student's progress in paper preparation					
Prerequisites						
Method of feedback from instructor to students for exams/papers	Discussion and email and Zoom communication					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Presentation on research topics	Preparation of presentation material (Power point)	2h	Revising research topics	1h
	2	Presentation on research topics	Preparation of presentation material (Power point)	2h	Revising research topics	1h
	3	Presentation on research topics	Preparation of presentation	2h	Revising research topics	1h

			material (Power point)			
	4	Presentation on research topics	Preparation of presentation material (Power point)	2h	Revising research topics	1h
	5	Discussion on papers	Preparation of summary of papers	1h	Reading assigned papers	1h
	6	Discussion on papers	Preparation of summary of papers	1h	Reading assigned papers	1h
	7	Discussion on papers	Preparation of summary of papers	1h	Reading assigned papers	1h
	8	Discussion on papers	Preparation of summary of papers	1h	Reading assigned papers	1h
	9	Discussion on papers	Preparation of summary of papers	1h	Reading assigned papers	1h
	10	Discussion on papers	Preparation of summary of papers	1h	Reading assigned papers	1h
	11	Discussion on papers	Preparation of summary of papers	1h	Reading assigned papers	1h
	12	Discussion on papers	Preparation of summary of papers	1h	Reading assigned papers	1h
	13	Preparation of master paper structure	Preparation of presentation materials	2h	Incorporating comments	2h
	14	Preparation of master paper structure	Preparation of presentation materials	2h	Incorporating comments	2h
	15	Preparation of master paper structure	Preparation of presentation materials	2h	Incorporating comments	2h
	16	Preparation of master paper structure	Preparation of presentation materials	2h	Incorporating comments	2h
		Total				44h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020338	Course title Advanced Seminar II	
Name of Instructor	Wong, Chun Yee		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This course is designed for master students conducting research in the field of economics. Students will learn necessary research methods and computer skills in order to carry out their research.
Learning Objectives & Goals	The objective and goal of this course is to allow students to learn how to apply quantitative analysis techniques to analyze the economics related issues, and to write the thesis on the students' research topic.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Regular meeting and discussion with students about their research projects.
Assessment	Based on students' participation in research discussion and their thesis/report progress.
Prerequisites	
Method of feedback from instructor to students for exams/papers	Feedback to students' research will be given during the regular meetings.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Data preparation, literature review and data analysis		h		h
	2	Data preparation, literature review and data analysis		h		h

	3	Data preparation, literature review and data analysis		h		h
	4	Data preparation, literature review and data analysis		h		h
	5	Data preparation, literature review and data analysis		h		h
	6	Data preparation, literature review and data analysis		h		h
	7	Data preparation, literature review and data analysis		h		h
	8	Data preparation, literature review and data analysis		h		h
	9	Data preparation, literature review and data analysis		h		h
	10	Data preparation, literature review and data analysis		h		h
	11	Data preparation, literature review and data analysis		h		h
	12	Data preparation, literature review and data analysis		h		h
	13	Data preparation, literature review and data analysis		h		h
	14	Data preparation, literature review and data analysis		h		h
	15	Data preparation, literature review and data analysis		h		h
	16	Data preparation, literature review and data analysis		h		h
		Total				0h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code SEM8020339	Course title Advanced Seminar II	
Name of Instructor	Macikenaite, Vida		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Intensive		

Course Description	The course focuses on the overall skills of conducting research in IR (or comparative politics in particular cases) and is organized around the students' individual research. It sets a clear timetable for the students' progress on their Master's thesis and provides a step-by-step guidance in the process of thesis-writing. Individual consultations are held to assist the students in finalizing their research design and refining their theoretical arguments.
Learning Objectives & Goals	The goal this term is to have at least two full chapters of the thesis written by the end of December.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Group meetings, individual consultations; detailed written feedback in a form of comments on research proposal
Assessment	Based on the (1) reports on research progress or thesis Introduction as scheduled (due Oct.15, Nov. 10) (2) submission of two chapters (other than Introduction, due Dec. 1 and Dec. 23).
Prerequisites	Advanced Seminar I. The students are expected to have finalized their topics and completed draft research proposals. Also, those to whom applicable are expected to have completed fieldwork during the summer break.
Method of feedback from instructor to students for exams/papers	Written feedback on the submissions; feedback and comments during group and individual meetings
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	Literature may be recommended by the course instructor individually. Generally, the students are expected to search for the literature and data relevant to their research by themselves.

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Group meeting to discuss the research progress.	Report on the progress.	3h	Work on a thesis chapter	10h
	2	Submission of thesis Introduction October 15	Write the Introduction	15h	Work on feedback, revise Introduction	10h
	3	Individual meetings		h		h
	4	Submission of completed Introduction November 15		h		h
	5	Individual meetings		h		h
	6	Group meeting in early December		h		h
	7	Individual work on thesis chapters		15h		h
	8	Meetings held as needed based on prior arrangement with the Instructor		h		h
		Total				53h
Others	N/A					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code LGC4011301	Course title Academic English I	
Name of Instructor	Williams, Simon, Mondejar, Michael		Credits 1
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period			

Course Description	CAREER RELEVANCE 1. Students develop the ability to paraphrase and synthesize written information into coherent written reports. 2. Students learn to employ criticality in establishing the reliability of sources of information. 3. Students become able to function effectively in their chosen field of academic study at postgraduate level. 4. Students develop essential skills for participating in and moderating discussions. COURSE CONTEXT OR RATIONALIZATION 1. The course is aimed at incoming IUJ students who have not achieved the required score on the ELP department's English Language Exemption Test. 2. The course serves as an introduction to Western academic norms and aims to teach awareness of academic style and coherent academic writing at paragraph and essay level along with lecture listening and discussion skills. 3. Ultimately, the course aims to start bringing incoming students up to a level where they can function effectively as postgraduate students and gain the maximum academic benefit from their time at IUJ.
Learning Objectives & Goals	LEARNING OBJECTIVES 1. Can write clearly and coherently at paragraph and, ultimately, essay level with an awareness of the conventions of academic style. 2. Can edit and self-correct own work at paragraph and essay level. 3. Can cite and reference external sources in accordance with APA 7th Edition referencing system. 4. Can employ critical thinking skills to establish the reliability of external sources with some degree of accuracy. 5. Can employ research skills to produce a suitably academic research essay. 6. Can participate in group discussions to some extent. 7. Can listen to academic lectures and produce adequate notes.

Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	DELIVERY METHODS: - Face-to-face teaching - 90-minute periods x2 a week - Individual tutorials					
Assessment	- 3 paragraph-level writing tasks – 30% - 1 research essay – 30% - Weekly homework tasks – 20% - Lecture Listening Test – 10% - Class participation – 10%					
Prerequisites	Eligibility for this course is determined by the ELP Department's English Language Exemption Test.					
Method of feedback from instructor to students for exams/papers	Feedback will be conveyed to students through one-to-one tutorials along with written feedback and guidance on assignments.					
Textbook(s)	Required: a)Title: Academic Writing Skills Student's Book 1, b)Edition: , c)Author: Peter Chin, Yusa Koizumi, Samuel Reid, Sean Wray, Yoko Yamazaki, d)Publisher: Cambridge University Press, e)Year: 2012, f)ISBN: 978-1-10763622-4 Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	What is Academic English? Types of academic writing tasks Getting ready to write - paragraph structure	Suitable homework and follow-up exercises will be assigned.	2h		h
	2	Understanding the essay prompt	Suitable homework and	2h		h

		The Academic Word List (AWL)	follow-up exercises will be assigned.			
	3	Writing a paragraph Supporting and concluding sentences	Suitable homework and follow-up exercises will be assigned.	2h		h
	4	Strategies for note-taking	Suitable homework and follow-up exercises will be assigned.	2h		h
	5	Writing a coherent paragraph Establishing coherence and using cohesive devices	Suitable homework and follow-up exercises will be assigned.	2h		h
	6	Lecture language 1. Note taking	Suitable homework and follow-up exercises will be assigned.	2h		h
	7	Editing a paragraph Learning to peer correct	Suitable homework and follow-up exercises will be assigned.	2h		h
	8	Becoming an effective academic reader	Suitable homework and follow-up exercises will be assigned.	2h		h
	9	Paraphrasing and summarizing Writing an academic summary	Suitable homework and follow-up exercises will be assigned.	2h		h
	10	Lecture language 2. Note taking	Suitable homework and follow-up exercises will be assigned.	2h		h
	11	Paraphrasing and summarizing Citing sources of information – APA 7th Edition	Suitable homework and follow-up exercises will be assigned.	2h		h
	12	Good and bad group discussions – Why?	Suitable homework and follow-up exercises will be assigned.	2h		h

	13	From a paragraph to an essay Making an essay outline Writing thesis statements	Suitable homework and follow-up exercises will be assigned.	2h		h
	14	Steps to full involvement in academic discussions Discussion language	Suitable homework and follow-up exercises will be assigned.	2h		h
	15	From a paragraph to an essay Writing introductions and conclusions	Suitable homework and follow-up exercises will be assigned.	2h		h
	16	Group discussion practice	Suitable homework and follow-up exercises will be assigned.	2h		h
	17	Developing and organizing a research essay The structure of a research essay Making an outline and writing topic sentences	Suitable homework and follow-up exercises will be assigned.	2h		h
	18	Common errors in written English Course review	Suitable homework and follow-up exercises will be assigned.	2h		h
	19	Course review	Suitable homework and follow-up exercises will be assigned.	2h		h
	20	Lecture Listening Test Course review		2h		h
		Total				40h
Others	15 students					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code LGC4020301	Course title Academic English II	
Name of Instructor	Williams, Simon		Credits 1
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period			

Course Description	CAREER RELEVANCE 1. Students develop the ability to paraphrase and synthesize written information into coherent written reports. 2. Students learn to employ criticality in establishing the reliability of sources of information. 3. Students become able to function effectively in their chosen field of academic study at postgraduate level. 4. Students develop essential skills for participating in and moderating discussions. 5. Students learn skills for effectively delivering presentations. COURSE CONTEXT OR RATIONALIZATION 1. The course is aimed at incoming IUJ students who have not achieved the required score for complete exemption from Academic English on the ELP department's English Language Exemption Test. 2. The course can be taken as a standalone Academic English course or as a follow-up to Academic English 1 (AE1) 3. AE2 serves as a further introduction to Western academic norms and aims to teach awareness of academic style and coherent academic writing at paragraph and essay level along with presentation and discussion skills. 3. Ultimately, the course aims to finish bringing incoming students up to a level where they can function effectively as postgraduate students and gain the maximum academic benefit from their time at IUJ.
Learning Objectives & Goals	1. Can write clearly and coherently at paragraph and, ultimately, essay level with an awareness of the conventions of academic style. 2. Can edit and self-correct own work at paragraph and essay level. 3. Can cite and reference external sources in accordance with APA 7th Edition referencing system. 4. Can employ critical thinking skills to establish the reliability of external sources with some degree of accuracy. 5. Can employ research skills to produce a suitably academic research essay. 6. Can participate in group discussions with some confidence. 7. Can listen to academic lectures and produce clear, useable notes. 8. Can deliver academic presentations clearly and effectively.
Contribution to the	

Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	- Face-to-face teaching - 90-minute periods x2 a week - Individual tutorials					
Assessment	- 1 individual presentation – 30% - 1 argumentative essay – 30% - Weekly homework tasks – 20% - Lecture Listening Test – 10% - Class participation – 10%					
Prerequisites	The course is aimed at incoming IUJ students who have not achieved the required score for complete exemption from Academic English on the ELP department's English Language Exemption Test.					
Method of feedback from instructor to students for exams/papers	Feedback will be conveyed through one-to-one tutorials along with written feedback and guidance on assignments.					
Textbook(s)	Required: a)Title: Academic Writing Skills Student's Book 2, b)Edition: , c)Author: Peter Chin, Samuel Reid, Sean Wray, Yoko Yamazaki, d)Publisher: Cambridge University Press, e)Year: 2012, f)ISBN: 978-1-107-621091 Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	What is Academic English? Types of academic writing Cultivating an academic style	Suitable homework and follow-up exercises will be assigned.	2h		h
	2	Understanding the essay prompt Types of essay question	Suitable homework and follow-up exercises will be assigned.	2h		h
	3	Writing an expository essay	Suitable homework and	2h		h

		Essay structure and the introductory paragraph	follow-up exercises will be assigned.			
	4	Lecture language Strategies for note-taking	Suitable homework and follow-up exercises will be assigned.	2h		h
	5	Writing an expository essay Body paragraphs, concluding paragraphs and outlining your essay	Suitable homework and follow-up exercises will be assigned.	2h		h
	6	Good and bad group discussions – Why? Group discussion language	Suitable homework and follow-up exercises will be assigned.	2h		h
	7	Writing an expository essay Improving your work - revising and editing Learning to peer correct	Suitable homework and follow-up exercises will be assigned.	2h		h
	8	Participating effectively in group discussions Group discussion practice	Suitable homework and follow-up exercises will be assigned.	2h		h
	9	Introduction to research and citation Citing outside sources Writing a list of references	Suitable homework and follow-up exercises will be assigned.	2h		h
	10	Good and bad group presentations – Why? Language for presentations Selecting your topic	Suitable homework and follow-up exercises will be assigned.	2h		h
	11	Writing an argumentative	Suitable homework and	2h		h

		essay Developing your arguments	follow-up exercises will be assigned.			
	12	Structuring your presentation Supporting your presentation with effective visuals	Suitable homework and follow-up exercises will be assigned.	2h		h
	13	Writing an argumentative essay Organizing your argumentative essay	Suitable homework and follow-up exercises will be assigned.	2h		h
	14	Presentation Rehearsal	Suitable homework and follow-up exercises will be assigned.	2h		h
	15	Improving your work - revising and editing Learning to peer correct	Suitable homework and follow-up exercises will be assigned.	2h		h
	16	Individual presentations	Suitable homework and follow-up exercises will be assigned.	2h		h
	17	Writing a compare and contrast essay Compare and contrast essay structure Describing similarities and differences	Suitable homework and follow-up exercises will be assigned.	2h		h
	18	Individual presentations	Suitable homework and follow-up exercises will be assigned.	2h		h
	19	Improving your work - revising and editing Learning to peer correct	Suitable homework and follow-up exercises will be assigned.	2h		h
	20	Lecture Listening Test Course review		h		h
		Total				38h

Others	15

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code LGC4041301	Course title English for Research Writing	
Name of Instructor	Crooks, Anthony		Credits 1
Instructor's contact information	Office#	Office Hours Please contact me to arrange an appointment.	E-mail
Class Schedule Day / Period	Tue.1,Thu.1		

Course Description	English for Research Writing (ERW) is a 10-WEEK, twice-weekly course designed for second-year students in either GSIR or GSIM who are non-native speakers of English. ERW is especially designed to help second-year students who are (1) new to IUJ and/or (2) in need of further Academic English assistance, and wish to prepare themselves to start writing their graduation Thesis or Research Report. ERW aims to provide students with the fundamental knowledge of English writing necessary before starting to write their graduation Thesis or Research Report). This course will primarily be an introduction to academic research paper writing. • review key elements of academic English writing and organizing an academic research paper • develop self-editing and proofreading skills • learn how to avoid plagiarism • develop the skill of summarizing from multiple sources, especially to provide evidence and support for claims that are made in the paper • review note-taking skills • respond critically to readings NOTE 1: This is not a 'Research Report' writing course! It is a course to *prepare students to write up research*, both a Research Report *OR* a Thesis. Thus, students writing *either* a Research Report *OR* a Thesis for their graduation paper will be well-served by this course. NOTE 2: As this is a 10-WEEK COURSE, students ***should not*** schedule any other Module 2 classes during the final two weeks of the course (i.e. December 8 to 20, 2025). NOTE 3: This course is neither a substitute for advice from students' graduation Thesis or Research Report supervisors nor an editing service for students writing their

	graduation Thesis or Research Report. Rather, the course offers students a basic introduction to English writing and organizational skills necessary for academic research paper writing.
Learning Objectives & Goals	The ERW course aims to enhance the academic and research writing skills of non-native speakers of English who wish to prepare themselves to start the process of writing their graduation Thesis or Research Report). The course aims to give students the fundamental knowledge of English writing necessary before starting to write their graduation Thesis or Research Report.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	N/A
Delivery Methods	ERW will be delivered as a single class section: Tuesdays and Thursdays in Period 1. The course will involve lecturing, whole-class and small-group discussions, writing practice, peer-review of students' work, out-of-class one-on-one tutoring regarding students' writing. The classes will cover elements of English academic research paper writing. Students will complete a wide range of sentence and paragraph-level exercises on a weekly basis. Advanced information for writing reports and theses will be addressed such as using the APA citation system and creating accurate reference lists / bibliographies.
Assessment	- In-class and weekly assignments. The focus will be on sentences and paragraphs. This comprises the vast majority of the course grade. - An end-of-course writing assignment - a Research Proposal or general description of a sudent's intended research. - Active in-class and tutorial participation - Mid-term and Final Quizzes.
Prerequisites	NONE. However, students who have taken Academic English II in their first year at IUJ may find that some areas covered in those classes are covered once again in English for Research Writing (ERW).
Method of feedback from instructor to students for exams/papers	Written feedback will be given in response to weekly homework and to the end-of-course. In addition, oral feedback will be given in tutorials scheduled at least twice in the term. Depending on their individual needs and schedules, students can submit writing assignments and schedule tutorials during either the 2nd module of the Fall term or the following Winter term. However, at least one writing assignment must be submitted and one tutorial scheduled in the Fall term.
Textbook(s)	Required: Reference Books / Journal Articles:

	a)Title: Publication Manual of the American Psychological Association, b)Edition: 7th, c)Author: American Psychological Association, d)Publisher: American Psychological Association, e)Year: 2019, f)ISBN: 978-1433832161					
Note on Textbooks and Reference Books	Other materials will be distributed to students throughout the course.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Orientation & Introduction to Mendeley	-	h	Reading - English for Academic Research: English for Research Papers (EAR:EWRP), Chapter 2 - English for Academic Research: Grammar, Usage and Style (EAR:GUS), Chapters 16-18 - Writing exercises - Grammar exercises	1h
	2	Sentence structure and word order.	Reading - English for Academic Research: English for Research Papers (EAR:EWRP), Chapter 2 - English for Academic Research: Grammar, Usage and Style (EAR:GUS), Chapters 16-18 - Writing exercises - Grammar exercises	1h	Reading - EAR:EWRP. Chapter 3 Reviewing - English for Academic Research: English for Research Papers (EAR:EWRP), Chapter 2 - English for Academic Research: Grammar, Usage and Style (EAR:GUS), Chapters 16-18 - Writing exercises - Grammar exercises	1h

	3	- Sentence structure and word order (cont.) - Structuring Paragraphs	Reading - EAR:EWRP. Chapter 3	1h	Writing - Writing exercises - Grammar exercises Reading/Reviewing - EAR:EWRP. Chapter 3	1h
	4	Structuring Paragraphs (cont.)	Reading/Reviewing -EAR:EWRP. Chapter 3	1h	Writing - Writing exercises - Grammar exercises Reading/Reviewing - EAR:EWRP. Chapter 3	1h
	5	Breaking up Long Sentences	Reading - EAR:EWRP. Chapter 4	1h	Writing - Writing exercises - Grammar exercises Reading/Reviewing - EAR:EWRP. Chapter 4	1h
	6	Breaking up Long Sentences (cont.)	Reading - EAR:EWRP. Chapter 5	1h	Writing - Writing exercises - Grammar exercises Reading/Reviewing - EAR:EWRP. Chapter 4	1h
	7	Being Concise and Removing Redundancy	- Reading/Reviewing - EAR:EWRP. Chapter 5	1h	Writing - Writing exercises - Grammar exercises Reading/Reviewing - EAR:EWRP. Chapter 5	1h
	8	Being Concise and Removing Redundancy (cont.)	- Reading/Reviewing - EAR:EWRP.	1h	Writing - Writing exercises - Grammar exercises	1h

			Chapter 5		Reading/Reviewing - EAR:EWRP. Chapter 5	
	9	Avoiding Ambiguity, Repetition, and Vague Language	Reading - EAR:EWRP. Chapter 6	1h	Writing - Writing exercises - Grammar exercises Reading/Reviewing - EAR:EWRP. Chapter 6	1h
	10	Avoiding Ambiguity, Repetition, and Vague Language (cont.) Mid-term quiz	Reading/Reviewing - EAR:EWRP. Chapter 5 - Reviewing for Mid-term Quiz	4h	Writing - Writing exercises - Grammar exercises Reading/Reviewing - EAR:EWRP. Chapter 6	1h
	11	Plagiarism and Paraphrasing	Reading - EAR:EWRP. Chapter 11	1h	Writing - Writing exercises - Grammar exercises Reading/Reviewing - EAR:EWRP. Chapter 11	1h
	12	Plagiarism and Paraphrasing (cont.)	Reading/Reviewing - EAR:EWRP. Chapters 11	1h	Writing - Writing exercises - Grammar exercises Reading/Reviewing -EAR:EWRP. Chapter 7	1h
	13	Clarifying Who Did What	Reading/Reviewing - EAR:EWRP. Chapter 7	1h	Writing - Writing exercises - Grammar exercises Reading/Reviewing -EAR:EWRP.	1h

					Chapter 8	
	14	Clarifying Who Did What (cont.)	Reading/Reviewing - EAR:EWRP. Chapter 7	1h	Writing - Writing exercises - Grammar exercises Reading/Reviewing -EAR:EWRP. Chapter 8	1h
	15	Highlighting Your Findings	Reading/Reviewing - EAR:EWRP. Chapter 7	1h	Writing - Writing exercises - Grammar exercises Reading/Reviewing -EAR:EWRP. Chapter 8	1h
	16	Highlighting Your Findings (cont.)	Reading/Reviewing - EAR:EWRP. Chapter 8	1h	Writing - Writing exercises - Grammar exercises Reading/Reviewing -EAR:EWRP. Chapter 8	1h
	17	Discussing Your Limitations	Reading - EAR:EWRP. Chapters 9	1h	Writing - Writing exercises - Grammar exercises Reading/Reviewing - EAR:EWRP. Chapter 9	1h
	18	Discussing Your Limitations (cont.)	Reading/Reviewing - EAR:EWRP. Chapters 9	1h	Writing - Writing exercises - Grammar exercises Reading/Reviewing - EAR:EWRP. Chapter	1h
	19	- Hedging and Criticizing	Reading - EAR:EWRP. Chapters 10	1h	Writing - Writing exercises - Grammar	1h

					exercises Reading/Reviewing -EAR:EWRP. Chapter 10	
	20	- Hedging and Criticizing (cont.) - Final Quiz	Reading/Reviewing - EAR:EWRP. Chapters 10 - Reviewing for Final Quiz	4h	Writing - Writing exercises - Grammar exercises Reading/Reviewing - EAR:EWRP. Chapter 10	1h
		Total				45h
Others	Maximum of 12 students. Guidelines on the use of machine learning and generative AI: Given the current and future rapid spread of the use of machine learning (e.g., Google Translate) and generative AI (e.g., ChatGPT), the ELP cannot prohibit their utilization. Instead, we will focus on minimizing their abuse while promoting their positive use. Therefore, students cannot submit the writing produced by machine learning or generative AI for assignments or research. However, these tools can be used to help students with the learning process (e.g., brainstorming ideas). If students do utilize machine learning or generative AI, they must inform their instructor of how they used these tools, included the prompts used.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code LGC4051301	Course title English for Thesis Writing	
Name of Instructor	Mondejar, Michael, Crooks, Anthony		Credits 1
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Tue.1,Thu.1		

Course Description	The English for Thesis Writing (ETW) course is designed to help students develop academic research paper writing skills, particularly those that can be directly applied to their IUJ thesis or research report. This course specifically targets second-year students who are ready to begin writing their IUJ theses/research reports in the Fall term. Students who have already made significant progress in the writing of their thesis or research, or are not yet ready to begin writing this paper, are discouraged from taking this course. Students who will continue their academic careers post-IUJ (e.g., pursue postgraduate research or a PhD) may find the research paper writing concepts covered in the course useful in their future careers.
Learning Objectives & Goals	The basic goals of the course are developing an understanding of: - An academic writing style emphasizing clarity, accuracy, and logic; - Basic principles of organization and development in academic writing; - The structure and organization of research papers; and - Appropriate attribution of source material. In order to achieve these goals, the specific skills that will receive attention are: - Paraphrasing, summarizing, synthesizing, and interpreting information from multiple sources to support your own ideas; - Creating a matrix to organize and visualize connections between such sources; - Establishing clear and logical rationale for your research objectives and methodology; - Analyzing and commenting on visual information (e.g., tables, figures), particularly when discussing results; - Relating the results of your research to that of previous literature and discussing practical, real-world application of your findings; and - Developing a concise writing style in-line with an academic register.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	This class will meet face-to-face twice a week during the 1st module of the Fall term. Students in Section A will meet on Tuesday and Thursday in Period 1, while those in

	Section B will meet on Tuesday and Thursday in Period 6. Before each lesson, students will be expected to complete the homework/required preparation for that lesson. Students will be asked by their instructor to bring their computers to class on certain days, as the content of those lessons are more effectively covered online. In addition, Google Classroom, Drive, and Docs will also be used in this class to streamline the notification of deadlines, submission of homework and writing assignments, and the provision of feedback on student writing.
Assessment	Component - % of Grade Writing assignments (thesis chapters) - 80% Daily homework completion - 10% Participation in classroom activities - 10%
Prerequisites	None
Method of feedback from instructor to students for exams/papers	Each student will submit two writing assignments that directly concern their thesis/research report. For each assignment, students will submit the draft of one of their thesis/research report chapters via Google Classroom. After a student submits their assignment, their instructor will review and provide feedback on it. The instructor will then invite the student to meet in a one-on-one tutorial to discuss how he or she can further improve the chapter. Depending on their individual needs and schedules, students can submit writing assignments and schedule tutorials during either the 2nd module of the Fall term or the following Winter term. However, at least one writing assignment must be submitted and one tutorial scheduled in the Fall term.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Academic writing for graduate students: Essential tasks and skills, b)Edition: 3rd, c)Author: Swales, J. M. & Feak, C. B., d)Publisher: University of Michigan Press, e)Year: 2012, f)ISBN: 978-0472034758
Note on Textbooks and Reference Books	A packet containing all of the materials that will be utilized in this course, including in-class work and homework, will be distributed to students during the course orientation.

Class Outline

Class	Topic	Required preparation /homework		Required post-study	
1	Avoiding Plagiarism	Paraphrasing practice	1h		h
2	Paraphrasing Texts	Paraphrasing practice	1h		h
3	Paraphrasing Review	NONE	0h		h
4	Introduction to the Literature Review	Linking words and phrases	1h		h
5	Language of the Literature Review	Sample literature review comparison	1h		h
6	Summarizing Texts	Literature review writing	1h		h

			preparation			
	7	Building a Literature Review Matrix	NONE	0h		h
	8	Writing the Literature Review	Sample literature review writing	1h		h
	9	Writing the Introduction	Introduction review	1h		h
	10	Language of the Introduction	NONE	0h		h
	11	Writing the Methodology	Language of the methodology	1h		h
	12	Writing the Results	Language of the results	1h		h
	13	Writing the Discussion	Language of the discussion	1h		h
	14	Finishing a Research Paper	Writing an abstract	1h		h
	15	Academic Style	Being concise	1h		h
	16	Course Review	NONE	1h		h
		Total				13h

Others	Class size limit Enrollment in ETW will be capped at 24 students in the Fall term, 12 students per section. The development of language skills, particularly the development of academic language skills, involves training and practice as well as knowledge transfer. This training and practice require opportunities for individual students to participate and interact in the classroom and receive a substantial amount of customized feedback. Individual tutorial sessions with the instructors provide opportunities for the discussion and revision of academic writing assignments. By maintaining a class size of around 12 per section, the ETW instructor can provide effective opportunities to students for individual training, practice, and revision. Because enrollment in the ETW course is very competitive, students interested in the course will be asked to complete a survey about their progress in writing their thesis/research report. This survey will be used in determining final enrollment in the course, and students who fail to complete the survey will NOT be allowed into the Fall term course. Guidelines on the use of machine learning and generative AI Given the current and future rapid spread of the use of machine learning (e.g., Google Translate) and generative AI (e.g., ChatGPT), the ELP cannot prohibit their utilization. Instead, we will focus on minimizing their abuse while promoting their positive use. Therefore, students cannot submit the writing produced by machine learning or generative AI for assignments or research. However, these tools can be used to help students with the learning process (e.g., brainstorming ideas). If students do utilize machine learning or generative AI, they must inform their instructor of how they used these tools, including the prompts used.

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code LGC4051302	Course title English for Thesis Writing	
Name of Instructor	Crooks, Anthony, Mondejar, Michael		Credits 1
Instructor's contact information	Office#	Office Hours Please contact me on crooks@iuj.ac.jp to arrange an appointment.	E-mail
Class Schedule Day / Period	Tue.6,Thu.6		

Course Description	The English for Thesis Writing (ETW) course is designed to help students develop academic research paper writing skills, particularly those that can be directly applied to their IUJ thesis or research report. This course specifically targets second-year students who are ready to begin writing their IUJ theses/research reports in the Fall term. Students who have already made significant progress in the writing of their thesis or research, or are not yet ready to begin writing this paper, are discouraged from taking this course. Students who will continue their academic careers post-IUJ (e.g., pursue postgraduate research or a PhD) may find the research paper writing concepts covered in the course useful in their future careers.
Learning Objectives & Goals	The basic goals of the course are developing an understanding of: - An academic writing style emphasizing clarity, accuracy, and logic; - Basic principles of organization and development in academic writing; - The structure and organization of research papers; and - Appropriate attribution of source material. In order to achieve these goals, the specific skills that will receive attention are: - Paraphrasing, summarizing, synthesizing, and interpreting information from multiple sources to support your own ideas; - Creating a matrix to organize and visualize connections between such sources; - Establishing clear and logical rationale for your research objectives and methodology; - Analyzing and commenting on visual information (e.g., tables, figures), particularly when discussing results; - Relating the results of your research to that of previous literature and discussing practical, real-world application of your findings; and - Developing a concise writing style in-line with an academic register.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	

Delivery Methods	This class will meet face-to-face twice a week during the 1st module of the Fall term. Students in Section A will meet on Tuesday and Thursday in Period 1, while those in Section B will meet on Tuesday and Thursday in Period 6. Before each lesson, students will be expected to complete the homework/required preparation for that lesson. Students will be asked by their instructor to bring their computers to class on certain days, as the content of those lessons are more effectively covered online. In addition, Google Classroom, Drive, and Docs will also be used in this class to streamline the notification of deadlines, submission of homework and writing assignments, and the provision of feedback on student writing.
Assessment	Component - % of Grade Writing assignments (thesis chapters) - 80% Daily homework completion - 10% Participation in classroom activities - 10%
Prerequisites	None
Method of feedback from instructor to students for exams/papers	Each student will submit two writing assignments that directly concern their thesis/research report. For each assignment, students will submit the draft of one of their thesis/research report chapters via Google Classroom. After a student submits their assignment, their instructor will review and provide feedback on it. The instructor will then invite the student to meet in a one-on-one tutorial to discuss how he or she can further improve the chapter. Depending on their individual needs and schedules, students can submit writing assignments and schedule tutorials during either the 2nd module of the Fall term or the following Winter term. However, at least one writing assignment must be submitted and one tutorial scheduled in the Fall term.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Academic writing for graduate students: Essential tasks and skills, b)Edition: 3rd, c)Author: Swales, J. M. & Feak, C. B., d)Publisher: University of Michigan Press, e)Year: 2012, f)ISBN: 978-0472034758
Note on Textbooks and Reference Books	A packet containing all of the materials that will be utilized in this course, including in-class work and homework, will be distributed to students during the course orientation.

Class Outline

Class	Topic	Required preparation /homework		Required post-study	
1		Paraphrasing practice	h		h
2		Paraphrasing practice	h		h
3		NONE	h		h
4		Linking words and phrases	h		h
5		Sample literature review comparison	h		h
6		Literature review writing	h		h

			preparation			
	7		NONE	h		h
	8		Sample literature review writing	h		h
	9		Introduction review	h		h
	10		NONE	h		h
	11		Language of the methodology	h		h
	12		Language of the results	h		h
	13		Language of the discussion	h		h
	14		Writing an abstract	h		h
	15		Being concise	h		h
	16		NONE	h		h
		Total				0h

Others	Class size limit Enrollment in ETW will be capped at 24 students in the Fall term, 12 students per section. The development of language skills, particularly the development of academic language skills, involves training and practice as well as knowledge transfer. This training and practice require opportunities for individual students to participate and interact in the classroom and receive a substantial amount of customized feedback. Individual tutorial sessions with the instructors provide opportunities for the discussion and revision of academic writing assignments. By maintaining a class size of around 12 per section, the ETW instructor can provide effective opportunities to students for individual training, practice, and revision. Because enrollment in the ETW course is very competitive, students interested in the course will be asked to complete a survey about their progress in writing their thesis/research report. This survey will be used in determining final enrollment in the course, and students who fail to complete the survey will NOT be allowed into the Fall term course. Guidelines on the use of machine learning and generative AI Given the current and future rapid spread of the use of machine learning (e.g., Google Translate) and generative AI (e.g., ChatGPT), the ELP cannot prohibit their utilization. Instead, we will focus on minimizing their abuse while promoting their positive use. Therefore, students cannot submit the writing produced by machine learning or generative AI for assignments or research. However, these tools can be used to help students with the learning process (e.g., brainstorming ideas). If students do utilize machine learning or generative AI, they must inform their instructor of how they used these tools, including the prompts used.

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code LGC4090301	Course title Academic English Literacy	
Name of Instructor	Mondejar, Michael		Credits 1
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Wed.1,Fri.1		

Course Description	The word “academic literacy” is much more than just the listening, reading, speaking and writing that is needed for success in academic programs. It is about building your knowledge and skills so that you can progress smoothly from being a novice in your academic community to being treated like an expert. Specifically, students will practice the skills necessary for comprehending visual and aural texts, discussing and debating topics introduced through those texts, and writing academic reports that analyze and evaluate the content of and their performance during those activities. Students will acquire the ability to apply and expand their analysis of language to any area of academic communication in the future, and develop the independence to portray themselves no longer as novices, but as professionals in their academic community. These skills can also be applied in their respective working contexts after they graduate from the university, whether they return to their home countries or pursue careers in Japan.
Learning Objectives & Goals	In this course, students will... - Develop and/or refine the study skills necessary to thrive in a graduate-level academic environment; - Learn how to structure an argument to support a point and present rebuttals; - Develop the oral and language skills necessary to participate effectively in public speaking; - Learn how structure and write an argumentative, analytical, and evaluative academic report; - Develop interpersonal and collaborative skills through group work; - Refine their note-taking skills of written/spoken text; - Become familiar with basic documentation skills; and - Further develop their English vocabulary and grammatical accuracy.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	This class will meet face-to-face twice a week during Weeks 1-9 of the Fall term. Before each lesson, students will be expected to complete the required preparation/homework for that lesson.

	In addition, Google Classroom, Drive, and Docs will also be used in this class to streamline the notification of deadlines, submission of homework and writing assignments, and the provision of feedback on student writing.					
Assessment	Component - % of Grade Debate performance - 40% Argumentative report - 40% Daily homework - 10% Class participation - 10%					
Prerequisites	None					
Method of feedback from instructor to students for exams/papers	Students will be asked to write a short argumentative report and submit it at the end of Week 9. The instructor will then review and provided feedback on this assignment. He will then invite students to meet in a one-on-one tutorial to discuss how they can further improve their writing. These tutorials will occur in Week 10 of the Fall term.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books	A packet containing all of the materials that will be utilized in this course, including in-class work and homework, will be distributed to students during the course orientation.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Course Orientation	Using signposts	0.5h		h
	2	Introduction to Note-taking	Cornell note-taking practice	0.5h		h
	3	Reading Strategies	Summarizing texts	0.5h		h
	4	Summarizing Practice	Summarizing articles	1h		h
	5	Introduction to Argumentation	Language for argumentation	1h		h
	6	Making Effective Arguments	Completing arguments	0.5h		h
	7	Making Rebuttals	Writing rebuttals	1h		h
	8	Public Speaking: Delivery	Argument writing	1h		h
	9	Presenting an Oral Argument	Sample debate	0.5h		h
	10	Introduction to Debating	Debate language	0.5h		h
	11	Preparing for Debates	Debate preparation	0.5h		h
	12	Mini-Debates 1	Debate preparation	0.5h		h
	13	Mini-Debates 2	Debate preparation	0.5h		h

	14	Full Debate Practice	Debate preparation	0.5h		h
	15	Final Debate	Argumentative report sample	0.5h		h
	16	Writing an Argumentative Report	NONE	0h		h
	17	Paraphrasing	Paraphrasing review	0.5h		h
	18	Course Wrap-Up	NONE	0h		h
		Total				10h
Others	Class size limit in ELP courses during the regular terms The ELP maintains a class size of around 15 for its regular term English language courses. The development of language skills, particularly the development of academic language skills, involves training and practice as well as knowledge transfer. The training and practice require opportunities for individual students to participate and interact in the classroom and receive a substantial amount of customized feedback. Individual tutorial sessions with the instructors provide opportunities for the discussion and revision of academic writing assignments. By maintaining a class size of around 15, the English language courses provide effective opportunities to students for individual training, practice, and revision. Guidelines on the use of machine learning and generative AI Given the current and future rapid spread of the use of machine learning (e.g., Google Translate) and generative AI (e.g., ChatGPT), the ELP cannot prohibit their utilization. Instead, we will focus on minimizing their abuse while promoting their positive use. Therefore, students cannot submit the writing produced by machine learning or generative AI for assignments or research. However, these tools can be used to help students with the learning process (e.g., brainstorming ideas). If students do utilize machine learning or generative AI, they must inform their instructor of how they used these tools, included the prompts used.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code LGC4101301	Course title Elementary Japanese Ⅰ	
Name of Instructor	Ishibashi, Mika, Takeuchi, Akihiro, Kurashina, Sayaka		Credits 1
Instructor's contact information	Office#	Office Hours Mon 11:00-12:00 Wed 15:00-16:00	E-mail
Class Schedule Day / Period	1st period and 3rd period (repeat) on Mondays. 1st period and 3rd period (repeat) on Tuesdays. 1st period and 3rd period (repeat) on Wednesdays. 1st period and 3rd period (repeat) on Thursdays.		

Course Description	This course provides beginners with hiragana mastery with a learning opportunity to acquire competency to have basic interaction with Japanese people in various domains e.g.restaurants, classrooms, and situations e.g.job-interview, party. The course consists of such activities as interpretation, e.g.lecture/explanation/introduction, basic practice, e.g. drills, shadowing, and applied practice e.g. pair/group works, and role play. It covers approximately 80% of basic grammar items in any elementary textbook, all syllabary, and approximately 270 kanji.
Learning Objectives & Goals	The main objectives of Elementary Japanese 1-3: Upon completion of the courses, students will 1) be able to perform basic interaction with Japanese. 2) have built a solid foundation of the language to continue studying after the course. students will be able to ・ initiate and maintain conversation ・ perform basic tasks such as making requests and apologies, and making reservations. ・ have a basic knowledge of the Japanese writing system, including hiragana, katakana and kanji, to read and write in defined contexts. ・ attain N4 in JLPT. In order to achieve the objectives, Students will learn basic structure, vocabulary, idiomatic expressions and Kanji, and how to use them for effective and appropriate interaction with Japanese-speaking people.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned)	N.A.

N/A for language courses	
Delivery Methods	Lecture of explanatory nature, individual/pair/group activities, shadowing, e-learning utilization（apps., LMS, online resources）
Assessment	Mid-term written test 15% Mid-term speaking test 15% Final written test* 15% Final speaking test* 15% Final Presentation* 15% Daily quizzes 10% Homework 10% Contribution 5%: The effort to speak Japanese, to ask good questions and etc.
Prerequisites	Necessary conditions: Mastery of hiragana i.e.be able to take dictation in hiragana fluently without resorting to any external resource, and numbers up to 100000 are required. Taking an Intensive Japanese Program would help. Students wishing to take the course must take the qualifying test and pass by scoring at least 60%. The vocabulary and phrases list for the test is available upon request at i.mika@iuj.ac.jp.
Method of feedback from instructor to students for exams/papers	Feedback with comments or corrections will be made for the assessment components, whether they are paper-based or online-based.
Textbook(s)	Required: a)Title: Genki 1, b)Edition: 3rd, c)Author: Banno et al., d)Publisher: The Japan Times, e)Year: 2020, f)ISBN: 9784789017305 Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Week1: L1-2 You can introduce and tell people names, majors, time	Read grammar notes and test your understanding	2h	hiragana & grammar, expression revision	2h
	2	Week2: L2-3 You can ask and answer how much things cost, do shopping, order food in a restaurant	Read grammar notes and test your understanding	2h	katakana & grammar, expression listening revision	2h
	3	Week3: L3-4 You can talk about daily		2h	kanji & grammar, expression listening revision	2h

		activities, Invitation				
	4	Week4: L4&revision You can describe where things/people are, talk about the past events and past habitual actions	Read grammar notes and test your understanding	2h	kanji & grammar, expression listening revision	2h
	5	Weeek5: mid-term written test & mid-term conversation test		2h		2h
	6	Week6: L5 You can talk about travel, likes and dislikes	Read grammar notes and test your understanding	2h	kanji & grammar, expression revision	2h
	7	Week7: L5		2h	kanji & grammar, expression revision	2h
	8	Week8: L6 You can make requests, seek/give permissions, talk about regulations and offer help	Read grammar notes and test your understanding	2h	kanji & grammar, expression listening revision	2h
	9	Week9: L6&revisions You can give reasons for you action and inaction	Presentation preparation	2h	kanji & grammar, expression listening revision	2h
	10	Week10: L7&revision, presentation		2h		2h
	11	Week11: final conversation test & final written test		2h		h
		Total				42h
Others	Ⅰ. Class size limitation: max 40 students Ⅱ. Attendance: If you miss more than 1/3 of the total classes, you will NOT be able to participate in the components with * in the Assessment section, most likely ending up NP. Missing more than 30min. of the class will be counted as 0.5 absences.					

	III. Quiz: quizzes will be administered in the first 10 min. of the classes. Missed daily quizzes will NOT be made up for any reason. IV. Makeup: Mid-term and Final tests will be made up with legitimate reasons, in which case a maximum of 80% of the score will be awarded. V. Risk management: In case you wish to withdraw, it must be done by October 31. Take the following factors into your consideration - The difficulty of the course, e.g. discomfort, quiz performance, etc. - The prospect of your catching up with the deficit up to the 4th week and ending up earning more than 60% in the end. - Your priority: i.e., need to avoid F/NP at all costs or acquisition VI. Irrelevant chats in non-Japanese languages will be monitored, which could be evaluated negatively.

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code LGC410A301	Course title Basic Japanese I	
Name of Instructor	Nagai, Ayako		Credits 0.5
Instructor's contact information	Office#	Office Hours Tue 14:40-15:40 Thu 10:30-11:30 Or by appointment (please contact nagai@iuj.ac.jp)	E-mail
Class Schedule Day / Period			

Course Description	This course is designed for beginners with knowledge of hiragana, providing opportunities to acquire basic communication skills in Japanese. Although the major focus will be on speaking and listening, students are required to read and write hiragana/katakana to do exercises, assignments, quizzes, and tests. Kanji will not be dealt. Students who have completed Basic Japanese 3 ・can take part in simple exchanges with the Japanese in everyday situations ・can talk about simple things in Japanese, such as their family, job, and town ・will attain novice-mid/high level in the Oral Proficiency Interview test (OPI), lower A2 in CEFR, and N5 level in the JLPT with rigorous self-study for additional half a year ・can manage one's own learning
Learning Objectives & Goals	By the end of Basic Japanese 1, students will be able to ・introduce themselves and their family, describe their home briefly ・talk about food preferences and eating habits briefly ・handle basic numbers and time expressions ・read and write in hiragana ・read and write in basic katakana, from A to N
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	・Lecture ・Pair or group work ・Presentation with Q&A ・Conversation practice with Japanese visitors

	・E-learning
Assessment	Mid-term written test 10% Final written test *15% Mid-term speaking test 10% Final speaking test *15% Presentation 15% Quizzes 15% Homework 15% Class performance (progress, active participation, effort to speak in Japanese generally etc.) 5%
Prerequisites	Students wishing to take the course must take the qualifying test and pass by scoring at least 60%. Refer to the link below: https://www.iuj.ac.jp/language/japaness_course03_en.html You need to have mastered hiragana by the qualifying test. No external resource is allowed. What will be covered in the test: ・Dictation in hiragana ・Numbers up to 10000 ・Hiragana-Roman alphabet Conversion ・Filling hiragana chart
Method of feedback from instructor to students for exams/papers	Feedbacks with comments or corrections will be made for the assessment components in person or by email.
Textbook(s)	Required: a)Title: Marugoto: Japanese language and culture Starter A1 まるごと 日本のことばと文化 入門 A1 りかい, b)Edition: , c)Author: 国際交流基金 編著,来嶋洋美, 柴原智代, 八田直美 執筆,, d)Publisher: 三修社, e)Year: 2013, f)ISBN: 9784384057539 Reference Books / Journal Articles: a)Title: Marugoto: Japanese language and culture Starter A1 まるごと 日本のことばと文化 入門 A1 かつどう, b)Edition: , c)Author: 国際交流基金 編著,来嶋洋美, 柴原智代, 八田直美 執筆,, d)Publisher: 三修社, e)Year: 2013, f)ISBN: 9784384057522
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Week1-3: Topic2 Myself Goals: ・Give a simple self introduction ・Ask and	Read "Features of This Book" Prepare for quizzes	2h	Vocabulary & grammar, conversation revision Practice katakana A-SO	2h

		answer questions regarding the languages you speak and your work ・Talk briefly about your family ・Tell someone about your family, using a family photo				
	2	Week3-5: Topic3 Food Goals: ・Talk about favorite foods ・Offer someone a drink ・Talk about your breakfast ・Say what your favorite dish is ・Talk with a friend about where to go for lunch	Prepare for quizzes	2h	Vocabulary & grammar, conversation revision Practice katakana TA-NO	2h
	3	Weeek5: Mid-term written test Mid-term speaking test	Prepare for the mid-terms tests	2h		h
	4	Week6-8: Topic4 Home Goals: ・Say what kind of home you live in ・Say what you have in your home ・Visit / Welcome a friend ・Show someone around your home	Prepare for quizzes	2h	Vocabulary & grammar, conversation revision Practice katakana HA-YO	2h
	5	Week8-10: Topic5 Daily Life	Prepare for quizzes	4h	Vocabulary & grammar,	4h

		Final presentation Goals: ・Talk about what time you wake up and what time you sleep ・Talk about the time you go home, the time you exercise, study and more ・Give your schedule for next week, such as going shopping, etc. ・Plan to eat out with a friend. Discuss your schedules and set the date	Prepare for the presentation		conversation revision Prepare for the final tests Practice katakana RA-N	
	6	Weeek11: Final written test Final speaking test		h		h
		Total				22h
Others	1.Class size limitation: 30 students at a maximum can be registered for the course. 2.Attendance: If you miss more than 1/3 of the total classes, you will NOT be able to participate in the final tests (components with * in the Assessment section). Missing more than 30min. of class will be counted as 0.5 absence. 3.Quiz: Missed daily quizzes will NOT be made up for any reason. Quizzes will be administered at the first 10 min. of the classes. 4.Make up: Mid-term and final written tests will be made up with legitimate reasons, in which case a maximum of 80% of the score will be awarded. 5.Others: ・Plagiarism and cheating are strictly prohibited. If any are found out, they will be reported to the director of the Center for Language Education and Research. ・Students wishing to choose the letter grade option must consult with the course instructor immediately and apply to OAA during the 1st week.					

International University of Japan

Graduate School of International Relations (Master's Program)

2025 Fall Term

Course	Schedule code LGC410D301	Course title Basic Japanese IV	
Name of Instructor	Kurashina, Sayaka		Credits 0.5
Instructor's contact information	Office#	Office Hours Wed.&Thu.10:30-11:30	E-mail
Class Schedule Day / Period	,Mon.6,Wed.1		

Course Description	This course is designed for students who have completed approximately 100 hours of Japanese language study. It is the next level after the Basic 3 course at IUJ. The students will acquire vocabulary, phrases, grammar rules, and sentence structures to develop Japanese literacy, with a primary emphasis on oral and aural competency. This will enable them to engage in basic interactions with Japanese speakers. By completing Basic Courses IV through VI, students will be able to: -Understand commonly used sentences and expressions related to areas of immediate relevance, such as very basic personal and family information, eating, local, class, and work. -Engage in simple exchanges of information on familiar and everyday topics. -Give a short presentation in simple language using visual aids such as photos, on a specific topic of their own experience or their country's culture. -Type in Japanese (excluding kanji) and write simple emails such as absence notifications. At the end of the Basic Japanese VI in the spring semester, students will attain an Intermediate-low level in the Oral Proficiency Interview test, A2 in the CEFR, and an equivalent to the N5-N4 level (excluding kanji and reading) in the Japanese Language Proficiency Test.
Learning Objectives & Goals	In the Basic Japanese IV course, students will be able to: -Answer simple questions about foreign language learning and their job based on their experiences. -Give a simple greeting and self-introduction on the first day at work. -Discuss what to take for a picnic. -Answer occasionally in two or more sentences. To achieve these objectives, active participation in the class is required.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned)	

N/A for language courses	
Delivery Methods	Lecture of explanatory nature, individual/pair/group activities, e-learning utilization （apps., online resources）
Assessment	Mid-term written test 15% Final written test 15% Mid-term speaking test 15% Final speaking test 15% Presentation 15% Daily quizzes 10%: No make-up for any reason. Homework 10% Class performance 5%: Progress, active participation, and effort to speak in Japanese generally.
Prerequisites	Basic Japanese III at IUJ or its equivalent i.e. up till Lesson 8 of 「まるごと Elementary1 りかい」by 三修社（Sanshuu-sha）and entire「まるごと Starter1　りかい」by 三修社（Sanshuu-sha） ＊All students wishing to enroll must take and pass a qualifying test. Information about the test will be communicated to registered students by the course instructor.
Method of feedback from instructor to students for exams/papers	Quizzes and homework will be returned to students via the JLP mailbox or Google Classroom. The results of the mid-term written and speaking tests will be returned to students during the class.
Textbook(s)	Required: a)Title: Marugoto: Japanese language and culture Elementary1 A2 Coursebook for communicative language competences "Rikai", b)Edition: , c)Author: Japan Foundation, d)Publisher: 三修社/Sanshuu-sha, e)Year: , f)ISBN: 9784384057553 Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Orientation and Lesson 9 Language and Culture of Other Countries		h	Do homework and memorize vocabulary	0.5h
	2	Lesson 9 Language and Culture of Other Countries		h	Do homework to master grammar and dialogue	1h
	3	Lesson 10 Language and Culture of Other Countries	Prepare for quiz	0.5h	Do homework and memorize vocabulary	0.5h
	4	Lesson 10 Language and Culture of Other	Prepare for quiz	0.5h	Do homework to master grammar and dialogue	1h

		Countries				
	5	Typing Japanese with PC, writing Email, and visitor session	Prepare for quiz	0.5h	Do homework	0.5h
	6	Lesson 11 Eating Outdoors	Prepare for quiz	0.5h	Do homework and memorize vocabulary	0.5h
	7	Lesson 11 Eating Outdoors	Prepare for quiz	0.5h	Do homework to master grammar and dialogue	1h
	8	Lesson 12 Eating Outdoors	Prepare for quiz	0.5h	Do homework and memorize vocabulary	0.5h
	9	Lesson 12 Eating Outdoors	Prepare for quiz	0.5h	Do homework to master grammar and dialogue	1h
	10	Mid-term written test and speaking test	Prepare for the tests	2h		h
	11	Lesson 13 Business Trips		h	Do homework and memorize vocabulary	0.5h
	12	Lesson 13 Business Trips		h	Do homework to master grammar and dialogue	1h
	13	Lesson 14 Business Trips	Prepare for the tests	0.5h	Do homework and memorize vocabulary	0.5h
	14	Lesson 14 Business Trips	Prepare for the tests	0.5h	Do homework to master grammar and dialogue	1h
	15	Lesson 15 Staying Healthy	Prepare for the tests	0.5h	Do homework and memorize vocabulary	0.5h
	16	Lesson 15 Staying Healthy	Prepare for the tests	0.5h	Do homework to master grammar and dialogue	1h
	17	Preparing for the final presentation(1)		h	Write a script of the final presentation.	1h
	18	Preparing for the final presentation(2)		h	Revise a script of the final presentation.	1h
	19	Presentation	Prepare for the final presentation	1h		h
	20	Reflection of their own learning		h	Prepare for the final written test and final speaking	2.5h

					test	
		Total				24h
Others	1. Class size limitation: Max 20 students 2. Attendance: If you miss more than a third of the total classes, you will NOT be able to participate in the final tests and final presentation, most likely ending up NP. Missing more than 30 minutes of class hour will be counted as 0.5 absence. 3. Quiz: Quizzes will be administered at the first 10 min. of the classes. Missed daily quizzes will NOT be made up for any reason. A missed quiz will be counted as zero. 4. Make up: Mid-term and final tests will be made up with legitimate reasons, in which case a maximum of 80% of the score will be awarded. 5. Grade option: Those who wish to choose the letter grade option should notify the teacher and apply OAA during the first week. 6. Plagiarism and cheating: Plagiarism and cheating are strictly prohibited. If we find them, we report to the director of the Center for Language Education and Research.					

International University of Japan
Graduate School of International Relations (Master's Program)
2025 Fall Term

Course	Schedule code LGC4111301	Course title Intermediate Japanese Ⅰ	
Name of Instructor	Nagai, Ayako, Takeuchi, Akihiro		Credits 1
Instructor's contact information	Office#	Office Hours Tue 14:40-15:40 Thu 10:30-11:30 Or by appointment (please contact nagai@iuj.ac.jp)	E-mail
Class Schedule Day / Period			

Course Description	This course is for those who have completed the Elementary Japanese III. This course develops four skills (reading, writing, listening, and speaking) for Japanese proficiency in the lower intermediate level. 中級 I - III の目標（もくひょう）(goal)： ・日本語の自立（じりつ）した使用者（しようしゃ）(independent user) になる。 （「自立した言語使用者」について： https://www.jfstandard.jpf.go.jp/summaryen/ja/render.do) 1. 毎日の生活や経験（けいけん)、興味（きょうみ）があることについて、少し長く説明（せつめい）したり、 質問にこたえたりできる。 2. みぢかな (familiar) トピックについて、少し長い話を聞いてわかる／少し長いテキストを読んでわかる。 そして、みじかい意見（いけん）や計画（けいかく）(plan) を話したり、書いたりできる。 3. かんたんなウェブサイト記事（きじ）(article) を読んでわかる。 かんたんなメールを読んだり書いたりできる。 4. 基本的（きほんてき）(basic) な敬語（けいご）を使って話せる。 5. 漢字が 600 ぐらい読めて、意味がわかる。 6. 中級Ⅲが終わったとき、Oral Proficiency Interview Test で Intermediate-high（中－上）以上になる。 日本語能力試験（にほんごのうりょくしけん）(Japanese Language Proficiency Test) で N3 以上になる。 7. 自分の勉強を自分で管理（かんり）(manage) できる。
Learning Objectives & Goals	中級Ⅰ： 1. 初級（しょきゅう）の語い（vocabulary)、漢字、表現（ひょうげん）(expression)、文法（ぶんぽう）と、 新しい語い、漢字、表現、文法を使って、日本語でできることをふやす (to increase)。 2. 生活や経験（けいけん)、日本語を勉強する理由（りゆう）(reason)、仕

	事をさがすことなどについて話す。 3. メールやウェブサイト記事を読む練習（れんしゅう）をする。
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	・Lecture ・Pair or group work ・Presentation with Q&A ・Conversation practice with Japanese visitors ・E-learning
Assessment	・中間筆記試験　Mid-term written test　15% ・期末筆記試験　Final written test　20% ・中間会話試験　Mid-term speaking test　10% ・期末会話試験　Final speaking test　10% ・発表　Presentation　10% ・クイズ　Daily quizzes　15% ・宿題　Homework　15% ・平常点　Class performance （progress, achievement, class participation, etc.）　5% ※ Active participation of students in class is required. せっきょく的にさんかしてください。
Prerequisites	This class is for those who have completed the Elementary Japanese III. Only those who have passed the qualifying test may take this course. クオリファイングテストにごうかく (to pass) しなければいけません。
Method of feedback from instructor to students for exams/papers	試験と発表の後で、コメントやアドバイスをします。
Textbook(s)	Required: a)Title: まるごと日本のことばと文化　初中級　A2/B1, b)Edition: , c)Author: 国際交流基金 編著,来嶋洋美, 柴原智代, 八田直美 執筆,, d)Publisher: 三修社, e)Year: 2015, f)ISBN: 9784384057584 Reference Books / Journal Articles: a)Title: イラストで覚える漢字 1000 = Understanding through pictures 1000 KANJI, b)Edition: , c)Author: 上島史子, 竹内夕美子 著,, d)Publisher: ナツメ社, e)Year: 2017, f)ISBN: 9784816362057 a)Title: 日本語文型辞典 = A Handbook of Japanese Grammar Patterns for Teachers and Learners : 英語版, b)Edition: , c)Author: グループ・ジャマシイ 編著,砂川有里子, 石田プリシラ 翻訳監修,砂川, 有里子,石田, プリシラ,グループジャマシイ,, d)Publisher: くろしお出版, e)Year: 2015, f)ISBN: 9784874246788

Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	1、2 週目 （Week1-2） 教科書のトピック 1 「スポーツの試合（しあい）」	「この本のとくちょう」（Features of This Book）を読む 語いや文法、漢字をおぼえる	1.5h	宿題や教科書でふくしゅうする（to review）	1.5h
	2	2、3 週目 （Week2-3） 教科書のトピック 2 「家をさがす」	語いや文法、漢字をおぼえる クイズのじゅんびをする	1.5h	宿題や教科書でふくしゅうする（to review）	1.5h
	3	3、4 週目 （Week3-4） 教科書のトピック 3 「ほっとする食べ物」	語いや文法、漢字をおぼえる クイズのじゅんびをする	1.5h	宿題や教科書でふくしゅうする（to review）	1.5h
	4	4，5 週目 （Week4-5） 教科書のトピック 5 「ことばを学ぶ（まなぶ）楽しみ」	語いや文法、漢字をおぼえる クイズのじゅんびをする	1.5h	宿題や教科書でふくしゅうする（to review）	1.5h
	5	5，6 週目 （Week5-6） 中間筆記試験（Mid-term written test）、中間会話試験（Mid-term speaking test）	中間試験のじゅんびをする	2h		h
	6	6 週目 （Week6） 教科書のトピック 6 「結婚」	語いや文法、漢字をおぼえる クイズのじゅんびをする	1.5h	宿題や教科書でふくしゅうする（to review）	1.5h
	7	7、8 週目 （Week7-8） 教科書のトピック 7 「なやみ相談（そうだん）」	語いや文法、漢字をおぼえる クイズのじゅんびをする	1.5h	宿題や教科書でふくしゅうする（to review）	1.5h
	8	8，9 週目 （Week8-9）	語いや文法、漢字をおぼえる	2.5h	宿題や教科書でふくしゅうする	1.5h

		教科書のトピック８ 「旅行中のトラブル」	クイズのじゅんびをする 発表のじゅんびをする		（to review）	
	9	9、10 週目 （Week9-10） 教科書のトピック９ 「仕事をさがす」 発表	語いや文法、漢字をおぼえる クイズのじゅんびをする 発表のれんしゅうをする	2.5h	宿題や教科書でふくしゅうする（to review） きまつ試験のじゅんびをする	3.5h
	10	11 週目 （Week11） きまつ筆記試験（Final written test）、きまつ会話試験（Final speaking test）		h		h
		Total				30h
Others	注意（ちゅうい）： 1. クイズのメークアップはしません。 2. 中間筆記試験と期末筆記試験はてきとうな(approvable)理由（りゆう）があればメークアップをしますが、 ８０％になります。 3. クイズはクラスの最初（さいしょ）の１０分にします。クイズを受（う）けなかったら、 その日のクイズは 0 点（てん）です。 4. 欠席（けっせき）がクラスの回数（かいすう）の 3 分の 1 (one third) 以上になったら、 期末筆記試験と期末会話試験ができません。 5. 最初の３０分遅く（おそく）クラスに来たら、遅刻（ちこく）になります。最後（さいご）の３０分 早く帰ったら、早退（そうたい）になります。遅刻と早退は、２回したら、１回の欠席になります。 6. 作文を書くとき、インターネットなどから文をコピーしてはいけません。見つけたら、 CLEAR (Center for Language Education and Research) のセンター長に報告（ほうこく）します。 7. レターグレードにしたい人は、できるだけ早く先生にそうだんしてください。 そして、Week 1 に手続き(てつづき、procedure)をしてください。					

International University of Japan
Graduate School of International Relations (Master's Program)
2025 Fall Term

Course	Schedule code LGC4114301	Course title Upper Intermediate Japanese Ⅰ	
Name of Instructor	Ishibashi, Mika, Takeuchi, Akihiro		Credits 1
Instructor's contact information	Office#	Office Hours Mon 11:00-12:00 Wed 15:00-16:00	E-mail
Class Schedule Day / Period	Mon.6,Tue.1,Wed.1,Thu.1,Intensive		

Course Description	このコースは、中級レベルの勉強が終わった学生のためのコースです。 仕事や学校、生活などの中で出会うような身近な（familiar）話題（わだい、topic）について 自分の意見や計画などを話したり、書いたり、話し合いをしたりします。 また、1 年間で約 300 字の漢字を勉強します。 クラスでは、プレゼンテーション、ペアワーク、グループワーク、ディスカッションなど 日本語を使う機会が多くあります。 そして、ビジネス日本語で使う特別な敬語や表現、ビジネスマナーなどを勉強します。 簡単なビジネス会話ができるような練習もするので、就職活動（しゅうしょくかつどう、job hunting）の 役に立ちます。
Learning Objectives & Goals	The purpose of the course is for bridging between Intermediate and Advanced Japanese course. 目標（もくひょう,goal） 日本語の自立（independent）した使用者になる。 For a learner to be an Independent user at around B1 and B2 of *JF standard *JF standard's six proficiency levels: Basic user A1/A2, Independent user B1/B2, Proficient user C1/C2 Goals: Upon completion of Upper Intermediate Ⅲ, the learner. 1. 毎日の生活や経験（けいけん）、興味（きょうみ）があることについて、少し長く説明したり、質問（しつもん） 　に答えたりできる。 2. 身近なトピックについて、少し長い話を聞いてわかる/テキストを読んでわかる。そして、短い分析 （ぶんせき,analysis）や意見や計画を話したり、書いたり、話し合いをしたりできる。 3. かんたんな記事（きじ,articles）を読んでわかる。かんたんなメールを読んだり書いたりできる。 4. 基本的（きほんてき,basic）な敬語（けいご）を使って、かんたんなビジネス会話ができる。 5. 900 くらいの漢字がわかる。 6. 中上級Ⅲが終わったとき、Oral Proficiency Interview Test で「上の下

	（Advanced-low)」以上になる。日本語 能力試験（にほんごのうりょくしけん,Japanese Language Proficiency Test）で N3 か N2 が取れる。
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	・Classroom instruction ・Pair or group activities ・Role play ・Presentation ・Conversation practice with native volunteers(TBD)
Assessment	・中間筆記試験　Mid-term written test　15% ・期末筆記試験　Final written test　20% ・中間会話試験　Mid-term speaking test　10% ・期末会話試験　Final speaking test　10% ・発表　Presentation　10% ・クイズ　Daily quizzes(averaged)　20% ・宿題　Homework　10% ・平常点　Class performance(progress, participation, contribution, etc.)　5%
Prerequisites	中級日本語IIIが終わった人、中級日本語IIIレベルの力がある人がこのコースで勉強できます。 クオリファイングテストに合格（ごうかく）しなければいけません。
Method of feedback from instructor to students for exams/papers	試験や発表の後、コメントやアドバイスをします。
Textbook(s)	Required: a)Title: まるごと日本のことばと文化-中級 2, b)Edition: , c)Author: 国際交流基金 編著,磯村一弘, 藤長かおる, 伊藤由希子, 久保田美子 執筆,, d)Publisher: 三修社, e)Year: 2017, f)ISBN: 9784384057607 a)Title: にほんごで働く!ビジネス日本語 30 時間, b)Edition: , c)Author: 宮崎道子, 郷司幸子著,宮崎, 道子,郷司, 幸子,, d)Publisher: スリーエーネットワーク, e)Year: 2009, f)ISBN: 9784883194902 Reference Books / Journal Articles: a)Title: しごとの日本語, b)Edition: , c)Author: 釜渕優子 著,釜渕, 優子,, d)Publisher: アルク, e)Year: 2008, f)ISBN: 9784757414679 a)Title: BJT ビジネス日本語能力テスト聴解・聴読解実力養成問題集, b)Edition: , c)Author: 宮崎道子 監修,瀬川由美, 北村貞幸, 植松真由美 著,, d)Publisher: スリーエーネットワーク, e)Year: 2018, f)ISBN: 9784883197682 a)Title: BJT ビジネス日本語能力テスト読解実力養成問題集, b)Edition: ,

	c)Author: 瀬川由美 著,宮崎道子 監修,, d)Publisher: スリーエーネットワーク, e)Year: 2018, f)ISBN: 9784883197699 a)Title: 人を動かす!実戦ビジネス日本語会話, b)Edition: , c)Author: 国際教育振興会日米会話学院日本語研修所 著,, d)Publisher: スリーエーネットワーク, e)Year: 2016, f)ISBN: 9784883197422 a)Title: イラストで覚える漢字 1000 = Understanding through pictures 1000 KANJI, b)Edition: , c)Author: 上島史子, 竹内夕美子 著,, d)Publisher: ナツメ社, e)Year: 2017, f)ISBN: 9784816362057					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	１週目 オリエンテーション 教科書のトピック１	ごいや漢字をおぼえる	1h	宿題、教科書で復習する	1h
	2	２週目 教科書のトピック１	ごいや漢字をおぼえる クイズのじゅんびをする	1h	宿題、教科書で復習する	1h
	3	３週目 教科書のトピック２	ごいや漢字をおぼえる クイズのじゅんびをする	1h	宿題、教科書で復習する	1h
	4	４週目 教科書のトピック２	ごいや漢字をおぼえる クイズのじゅんびをする	1h	宿題、教科書で復習する	1h
	5	５週目 教科書のトピック２ トピック１＆２の復習 中間試験（筆記・会話）	ごいや漢字をおぼえる クイズのじゅんびをする 中間試験のじゅんびをする	2h	宿題、教科書で復習する	1h
	6	６週目 教科書のトピック３ ビジネス日本語の L1	ごいや漢字をおぼえる クイズのじゅんびをする	1h	宿題、教科書で復習する	1h
	7	７週目 教科書のトピック３ ビジネス日本語の L1&L2	ごいや漢字をおぼえる クイズのじゅんびをする	1h	宿題、教科書で復習する	1h
	8	８週目 教科書のトピッ	ごいや漢字をおぼえる	1h	宿題、教科書で復習する	1h

		ク 3 ビジネス日本語の L2	クイズのじゅんびをする			
	9	９週目 教科書のトピック 3 ビジネス日本語の L3	ごいや漢字をおぼえる クイズのじゅんびをする	1h	宿題、教科書で復習する	1h
	10	10 週目 トピック 3 &ビジネス日本語の復習 発表会	ごいや漢字をおぼえる クイズのじゅんびをする 発表会のじゅんびをする	2h	宿題、教科書で復習する	1h
	11	11 週目 期末試験（筆記・会話）	期末試験のじゅんびをする	2h		h
		Total				24h
Others	1. クイズと発表のメークアップはしません。 2. 中間筆記試験と期末筆記試験は、理由があればメークアップしますが、80%になります。 3. クイズはクラスの最初の 10 分にします。クイズを受けなかったら、その日のクイズは 0 点（てん）です。 4. 30 分以上クラスに遅（おく）れて来たら「遅刻（ちこく）」です。30 分以上クラスを早く出たら「早退 （そうたい)」です。「遅刻」と「早退」は、2 回すると 1 回の「欠席（けっせき)」になります。 5. 欠席（けっせき）がクラスの回数（かいすう）の 3 分の 1（one third）以上になったら、期末筆記試験と期末会話 試験と発表ができません。 6. 作文などを書くとき、インターネットなどから文をコピーしたり、他の人のこたえを見たりしてはいけません。 見つけたら、CLEAR(Center for Language Education and Research)のセンター長に報告（ほうこく） します。 7. W を希望する人は、しめきり（deadlines）までに手続きをしなければいけません。					

International University of Japan
Graduate School of International Relations (Master's Program)
2025 Fall Term

Course	Schedule code LGC4121301	Course title Advanced Japanese Ⅰ	
Name of Instructor	Kurashina, Sayaka		Credits 1
Instructor's contact information	Office#	Office Hours Wed.&Thu.10:30-11:30	E-mail
Class Schedule Day / Period	Mon.1,Tue.1,Thu.6		

Course Description	国際大学の中上級３(Upper-Intermediate Ⅲ)を修了した学生かそれと同じくらいの日本語レベルの学生が勉強するコースです。「読む・書く・聞く・話す」の４技能を伸ばします。 上級１～３の目標 ・ビジネスや社会問題などに関する抽象的(ちゅうしょうてき)な話題の複雑(ふくざつ)な文章(ぶんしょう)を読み、その要点(ようてん)を理解できる。 ・身近(みぢか)な話題であれば、自分の意見を説明し、議論(ぎろん)に参加できる。長所・短所などを示したり、例をあげたりして、複数の視点から自分の意見を説明できる。 ・ビジネス相手や友人同士など場に合った話し方やメールの書き方を選択(せんたく)できる。 ・事前(じぜん)に用意した発表であれば、わかりやすくはっきりとした話し方で行(おこな)える。それに関する質問にその場で答えられる。 ・一般的な雑談(ざつだん)で大きく間(ま)があくことがなく、母語話者とやりとりができる。 ・自分の目標を立て、その達成に向けて学習管理ができる。 ・CEFR の B2、OPI の Advanced-low/mid、JLPT の N2 と同じくらいの日本語力をつける。 ・上記(じょうき)目標の到達(とうたつ)に必要な単語や表現を覚えて使えるようになる。
Learning Objectives & Goals	上級１では以下ができるようになることを目指します。 １．ビジネスケースを読み、その要点をまとめることができる。また、その話題について自分の国と日本を比べたり、有利(ゆうり)・不利(ふり)な条件をあげて意見を述(の)べたりすることができる。 ２．学んだ話題について原稿を準備したうえで発表ができる。 ３．場面や相手にあった話し方でやり取りができる。 ４．自然に近い日本人同士の日常会話の主な内容が理解できる。 ５．自分にとって知らない漢字を 100 字くらい覚える。 ６．自分の目標が達成できているかを確認しながら進められる。 以上の目標を達成するためには授業への積極的(せっきょくてき)な参加が求められます。
Contribution to the Diploma Policy	

(knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	講義、ペアまたはグループでの練習や話し合い、ロールプレイ、Google Classroom やアプリを使った個人練習、日本人ビジターとの会話練習
Assessment	中間筆記試験　20% 期末筆記試験　20% 中間会話試験　10% 期末会話試験　10% 発表　10% クイズ　15% 宿題・課題提出　10% 授業への積極的な参加・進歩　5%
Prerequisites	このコースを取る人は、日本語プログラムが行うクオリファイングテスト(qualifying test)に合格しなければいけません。 https://www.iuj.ac.jp/language/japaness_course02_en.html#qualifying 試験のくわしい情報は、履修登録をした人にメールします。このコースに興味がある人は履修登録をしてください。
Method of feedback from instructor to students for exams/papers	筆記試験と会話試験と発表はそれぞれ点数とコメントをつけて個別に返します。
Textbook(s)	Required: a)Title: 中級から伸ばすビジネスケースで学ぶ日本語 = Powering up your Japanese through case studies : intermediate and advanced Japanese, b)Edition: , c)Author: 高見智子著,高見, 智子,筒井, 通雄,, d)Publisher: The Japan Times, e)Year: 2014, f)ISBN: 478901567X Reference Books / Journal Articles: a)Title: 日本語生中継 : 聞いて覚える話し方, b)Edition: , c)Author: 椙本総子, 宮谷敦美 共著,椙本, 総子,, d)Publisher: くろしお出版, e)Year: 2004, f)ISBN: 4874243002
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	１週目：個人の目標を決める		h		h
	2	１～３週目：ビジネスケース Unit 1「日本コカ・コーラ」	本文を事前に読み、単語や漢字を調べる。授業で指示された問題を解いてく	3h	復習（単語、漢字、文法など）	3h

			る。			
	3	１～３週目：日常会話の聴解と練習	クイズの準備	1h	復習（単語、表現など）	3h
	4	４～６週目：ビジネスケース Unit 2「任天堂」	本文を事前に読み、単語や漢字を調べる。授業で指示された問題を解いてくる。	3h	復習（単語、漢字、文法など）	3h
	5	５～６週目：中間筆記試験と中間会話試験	試験の準備	4h		h
	6	７～１０週目：ビジネスケース Unit 3「コーチ」	本文を事前に読み、単語や漢字を調べる。授業で指示された問題を解いてくる。	3h	復習（単語、漢字、文法など）	3h
	7	８～９週目：日常会話の聴解と練習	クイズの準備	1h	復習（単語、表現など）	2h
	8	１０週目：期末発表	発表の準備	2h		h
	9	１０週目：ディスカッション	事前準備	1h		h
	10	１０週目：目標の振り返り		h		h
		Total				32h
Others	注（以下は JLP のルールです） １．筆記試験と発表は試験の前に連絡をして、かつ妥当な理由である場合にメイクアップを受けることができます。ただし、80 点満点になります。 ２．クイズは授業開始から 10 分間で行います。10 分以内に遅刻した場合はクイズを受けられますが時間の伸ばすことはありません。10 分以上遅刻または欠席した場合は 0 点になります。クイズのメイクアップはどんな理由でもできません。 ３．欠席回数が全授業数の３分の１以上になった場合、期末筆記試験、期末会話試験、発表ができません。授業に 30 分以上参加しなかった場合は 0.5 回分の欠席になります。 ４．カンニングや剽窃（ひょうせつ plagiarism）は、どんな場合も認められません。行われた場合は言語教育センター長に報告します。 ５．レターグレードを選択したい学生は、履修登録変更期間内に書類を提出する必要があります。できるだけ早く担当教員に知らせて手続きをしてください。					

国際関係学研究科
修士課程
シラバス

（冬学期科目）

2025 年 5 月 1 日現在

国際大学

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code ADC5000401	Course title Public Organization Theory	
Name of Instructor	Nakamura, Ayako		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Mon.2～3		

Course Description	This course aims to explore key organizational theories to help students to analyze decision-making behavior and its effects on government. Government decision-making behavior and its outcomes are major dependent variables in public organization research, covering a range of activities and events inside/outside government (e.g. allocation of responsibility and resources, policy decisions and delivery, establishment/alteration/termination of public organizations, etc.). In general, organizational theory was mainly developed in relation to studies of private business organizations; however, unlike private organizations, modern public organizations are normally integrated into the political-administrative systems of modern states. Thus, it is essential to adapt organizational theories to take account of the peculiar dynamics of public organizations, including the political-administrative relationship. Accordingly, this course takes account of how organizational theories can be used in public organization research. . The course addresses two key analytical perspectives: first, macro-level organizational theories that provide understanding of the systems, structures/institutions, and collective actions of public organizations; second, micro-level theories that shed light on the motivations and rationales of public servants inside government.
Learning Objectives & Goals	Students taking this module are expected to achieve the following goals: 1) Be able to apply the theories and practices of public organizations 2) Be able to develop multiple perspectives for analyzing public organizations 3) Be able to develop research questions and testable hypotheses relating to public organizations in their future research.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For PMPP_PM] PK1:Know the basic constitutional roles and responsibilities of the multiple levels of government PS3:Demonstrate the ability to critically review and summarize public management and policy studies PA3:Understand the ethical issues involved in many dimensions of public management and policy processes [For PMPP_PP] PPK1:Know the basic constitutional roles and responsibilities of the multiple levels of government PPK5:Identify roles that public managers and policy analysts play and learn more about when they are most appropriate in the policy processes

	PPK6:Understand how non-governmental and civil society stakeholders could be engaged in and contribute to public management and policy processes PPS1:Demonstrate working knowledge of public management and policy PPS3:Demonstrate the ability to critically review and summarize public management and policy studies PPS6:Critically assess and debate the issues of public management and public policies at different levels of government PPA1:Articulate and apply a public service perspective to public management and policy issues [For IPPP] IPK4:Understand important concepts related to human rights and global justice in the conduct of interstate relations and domestic policy-making IPS2:Demonstrate ability to understand the dynamics of international relations and domestic public policy IPA3:Develop intellectually stimulating and innovative ideas in public policy-making Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	1) Overview ・ The module combines lectures, student discussions, and an online journal. ・ Each session consists of a lecture delivered by the instructor, followed by student group discussions. ・ The themes of the lectures and discussions are based on the assigned reading materials. Students are expected to do reading assignments in order to participate in the class. 2) Online teaching platform ・ This course will use the Google Classroom as a main teaching platform. ・ All reading materials are uploaded on the G-Classroom. ・ Also, students' weekly journals should be submitted via the G-classroom
Assessment	1) Attendance and participation 10% Students are expected to attend the lectures and participate in group discussions during the classes. 2) Online journal (300 words) × 6 weeks 15% ・ Each week, students are required to submit a journal in which they reflect on the theme of the lecture and in-class discussions. ・ Students must demonstrate an understanding of each topic by applying the theories discussed in classes to concrete case studies based on their professional knowledge and experiences in public organizations. 3) Presentations 15% ・ Student presentations are scheduled in Week 8 (Classes 15 and 16). ・ Each student is asked to demonstrate his/her understanding of a theme chosen by the student via a 15-minute presentation. ・ In their presentations, students should be able to apply the theories and knowledge they have learned to empirical case studies. 4) 3,000-words final paper × 1 60%

	Students are asked to choose and answer an essay question from a question list contained in the course handbook.
Prerequisites	Students need to have basic knowledge and understandings of public organizations.
Method of feedback from instructor to students for exams/papers	Written feedback from the instructor will be provided for submitted work via G-classroom.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Organization Theory and the Public Sector: Instrument, Culture and Myth, b)Edition: , c)Author: Christensen, T., Lægreid, P., & Kjell Rovik. (n.d.), d)Publisher: Routledge, e)Year: 2007, f)ISBN: a)Title: Classics of Public Administration,, b)Edition: 8th, c)Author: Shafritz, Jay M., and Albert C. Hyde., d)Publisher: Boston., e)Year: 2017, f)ISBN: 9781305639034 a)Title: The SageHandbook of Organization Studies, b)Edition: 2nd , c)Author: Clleg. S. Hardy, T.Lawrence & W.Nord (n.d.), d)Publisher: Sage, e)Year: 2013, f)ISBN: 9781446270462 a)Title: Organization Theory: A Public and Nonprofit Perspective, b)Edition: 3rd, c)Author: Gortner, D.H., K. Nichols. & C. Ball., d)Publisher: Cengage Learning., e)Year: 2006, f)ISBN:
Note on Textbooks and Reference Books	All readings listedin the syllabus will be uploaded on G-classroom. If you would like to explore more theories you can check the reference books listed above.

Class Outline

Class	Topic	Required preparation /homework		Required post-study	
1	Week 1: Introduction & Guidance	Please read the course syllubass	1h		0h
2	Introductory workshop: What do you know about public organization theory?	Prepare a note, summarizing your current knowledge of public organizations	1h	W1: online journal	1h
3	Theorizing organization: interpretative framework	Gortner, C.F. et al (2007) Chap1	1h	W2 online journal	1h
4	Public and Private sectors: organizational and differences	Gotrner, C.F. et al (2007) Chap2 Boyne, G.A (2002) Public and private management: What's the difference?.	2h	W2 online journal	1h

			Journal of Management Studies 39 (1):97-122.			
	5	Structure and institutions of public organization	Christensen, eta. (2007) Organization Theory and the Public Sector: Instrument, Culture and Myth. (Chap4) Gortner et al (2007) Chapter 4	2h	W3 online journal	1h
	6	Structure and institutions of public organization	"Weber, M. (1922) Bureaucracy. In, Shafritz, J. et (eds) al, Classic of Public Administration. " Egeberg, M.(2003). Handbook of Public Administration (Chap 9).	2h	W3 online journal	1h
	7	Rational choice theory	"Knot, J,H. and Hammond T,H.(2003) Handbook of Public Administration (Chap 11) " Ostrom, E. (1999) Coping with tragedies of the commons", Annu.Rev. Polit.Sci. 2:493-535	2h	W4 online journal	1h
	8	Contingency Theory	George, B., Van de Walle, S., & Hammerschmid, G. (2019).	2h	W4 online journal	1h

			Institutions or Contingencies? A Cross-Country Analysis of Management Tool Use by Public Sector Executives. Public Administration Review, 79(3), 330–342 Hult, K.M (2007) Environmental Perspectives on Public Institutions. In Handbook of Public Administration, (Chap12)			
	9	Motivation and organizational culture	Gortner, H.F. et al (2007) Chap.8 Perry, J. L. (1996). Measuring Public Service Motivation: An Assessment of Construct Reliability and Validity. Journal of Public Administration Research and Theory: J-PART, 6(1), 5–22.	2h	W5 online journal	1h
	10	Leadership and organizational behavior	Gortner, H.F. et al (2007) Chap.9 Christensen, et al. (2007) Organization Theory and the Public Sector: Instrument, Culture and Myth. (Chap5 &6)	2h	W5 online journal	1h
	11	Organizational changes and stability	Gortner, H.F. et al (2007) Chapter 10 Boin, A., Kuipers, S., & Steenbergen, M. (2010). The	2h	W6 online journal	1h

			Life and Death of Public Organizations: A Question of Institutional Design. Governance, 23(3), 385–410.			
	12	Organizational ecology	"Baum, J., & Shipilov, A. (2006). Ecological approaches to organizations. In The Sage Handbook of Organization Studies (pp. 55–110.) London: Sage Publications. " Hannan, M., & Freeman, J. (1977). The population ecology of organizations. American Journal of Sociology 82(5), 929–964.	2h	W6 online journal	1h
	13	Student presentation	Prepare for student presentation	3h	W7 review of your presentation	1h
	14	Student presentation	Prepare for student presentation	3h	W7 review of your presentation	1h
	15	Final workshop (t.b.c.)	Review the things you learntso far	2h	Prepare for final paper	1h
	16	Final lecture	Review what you learnt so far	2h	Parepare for final paper	1h
	17	Reading Week	Write the final paper	3h		h
	18	Reading Week	Write the final paper	3h		h
	19	Exam week		h		h
	20	Exam week	Submit the final paper	h		h
		Total				52h
Others	Max.20 people					

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code ADC5012401	Course title Public Human Resource Management	
Name of Instructor	Jung, Jiwon		Credits 2
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period	Tue.2～3		

Course Description	As a labor-intensive enterprise, human resources(HR) are key to the effective and efficient operations of public organizations. From a managerial perspective, we will discuss the resources, challenges, and strategies for the human resource functions of recruitment, selection, job classification, training and development, motivation and compensation, performance evaluation, managing diversity and organizational culture under public organizational systems, and the use of technology in these HR functions. Unlike a private enterprise aiming to maximize individual or organizational interest, the government is to serve public or societal values such that the practices and principles of human resource management (HRM) may exhibit different features from their sectoral counterparts. Therefore, we will discuss the role of politics, bureaucracy, legal framework, and democracy in helping to shape public personnel policies, and how they conduit for maintaining tradition and exercising the capacity to change in the public sector. The course aims to provide various emerging HR issues both theoretically and in a practical manner such as discussion on merit versus equality, values and challenges of performance evaluation, overtime payment, generational gap among employees, managing employees' absence and turnover, use of artificial intelligence to hire and monitor employees, and more.
Learning Objectives & Goals	For managers and policymakers intending to specialize in one or more fields of human resource management, this course will serve as a foundation and help you understand the ways in which human resource management impacts the development and delivery of government programs and services. We will engage in a collective analysis to 1) understand and recognize the historical development of public personnel management, 2) identify the unique resources and challenges that managers face in managing public human resources in the system of politics, bureaucracy, and democracy, and 3) recognize and discuss different human resource management issues to provide opportunities for students to deal with a variety of cases related to managing public employees.
Contribution to the	• PMPP (PM)

Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	PK4: Understand the basic accountability and performance measurement processes used in government policy and management PS1: Demonstrate working knowledge of public management and policy PA1: Articulate and apply a public service perspective to public management and policy issues • IRP (IR) RA1: Apply multidisciplinary approach in policy analysis and evaluation RA4: Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations • PMPP (PP) PPK1: Know the basic constitutional roles and responsibilities of the multiple levels of government PPS1: Demonstrate working knowledge of public management and policy PPA1: Articulate and apply a public service perspective to public management and policy issues • IRP (PS) PSK2: Understand the basics in governance such as public administration, public service, local government, and political institutions and comparison thereof Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Learning is both an active and interactive process and therefore, the course consists of diverse learning modules including listening to lectures, watching video materials, discussing with your classmates and presenting on specific HRM issues, and writing. My lectures are designed to supplement the required readings to provide a general overview and direction of the weekly topics and case studies. You will learn more from the course by engaging deeply during the class discussions and on your assignments. The course is taught from the perspective that students will one day be stakeholders involved in some aspects of managing organizational change in the public sector, whether as employees, managers, or internal or external consultants for organizational clients. All students must keep up with the assignments and come to class prepared to discuss and make the best out of the course: Ask questions, support or oppose opinions with reasoned arguments and facts, and be critical!
Assessment	• Case study group discussion notes (20%) - Submit case study discussion notes based on the group discussion. Students submit the discussion note based on their discussions in the group. - More instructions will be provided during the class. • Midterm exam (40%)

- Contents: The questions will come from the assigned readings and lecture notes to make sure students read and comprehend these materials.
- Question types: true/false, multiple choice, multiple answers, short answers, and short essay questions.
- Time: Week 5 (February 4th, 2025)
- In-class exam
- No makeup exam is possible

• HRM analysis paper (40%)
- Identify and illustrate single HRM problems or issues of concern or opportunity for improvement in managing human resources in your government or other relevant public organizations (that you are interested in investigating). The agency of your interest can be a personnel department or committee as well as any other agency at any level of governmental organizations.

- Specific elements that you need to think about as you prepare your HR analysis:
(1) the definition of the problems/issues of concern or opportunity for improvement in managing human resources,
(2) the background of the problem(s) (e.g. persons and organizational units affected, the importance of the examination),
(3) consequences of the issues (identify and discuss whether the problem is one of inefficiency, ineffectiveness, and/or inequity),
(4) sources/potential causes of the problem(s) and evidence of such identification, and
(5) at least two possible managerial or policy suggestions to improve the situation based on your issue identification and analysis above. Justify your suggestions – provide a reason why and how such suggestions would be (i) proper in the context and (ii) effective in improving the situation or organizational efficiency/effectiveness/equity.
Lastly, make sure to note a listing of primary and secondary sources you use to develop the analysis.

- Example of HRM issues/challenges: employee morale, employee engagement, building trust, communication, performance appraisal, pay and benefits, personnel structure or system redesign, leader-member relationship, motivation, public service motivation, forming and challenges of labor union, recruitment process, competition for qualified employees/talent, training and development (including data security concerns or organizational culture building), promotion, leadership development and succession planning, grievance and appeal system, intergovernmental personnel issues, collaborative governance, personnel management in outsourcing and contracting out system, contingent and contract workers, organizational citizenship behaviors, violence in the workplace, whistleblowing, diversity-related issues, gender issues (including wage gap), work-life balance, flexible work schedules, family-friendly policies, use of technology or new developments in technology, using "big data" to make HRM decisions, developing group performance, conflict management, decentralized worksites, managing employees under COVID era, other labor-related regulations or reforms, and many more!

	- Your research and analysis of the HRM problem(s) you are investigating should reflect both theoretical and practical dimensions of the issues, with the objective of increasing your understanding of the impact of the issue on the practice of human resource management in public and non-profit organizations. The paper should draw on content and theory covered throughout the course using journal articles, books, and primary research data to demonstrate your understanding and analysis of the issue. - Suggested length: 2,000 – 2,500 words (including reference and everything else) - Basic format required for any written document in class (i.e. APA style, double spaced, 1-inch (2.54cm) margins, and 12-point font in Times New Roman). The assignment needs to be submitted in a Word file (not a pdf). - Make sure you properly cite the data source! Use APA citation style for the written assignment in this course. - Format, grammar, punctuation, and spelling all matter, as well. Please use paragraph headings to structure your essay. - Deadline: Week 10 via Google Classroom (Friday, March 14, 2025, 11:59 pm)					
Prerequisites	This course assumes that students took Managing Public Organizations and Public Administration at the Graduate School of International Relations (GSIR). However, you will not have a critical disadvantage even if you did not take the courses.					
Method of feedback from instructor to students for exams/papers	Written feedback on the submitted assignments and exam.					
Textbook(s)	Required: a)Title: Human Resource Management in Public Service: Paradoxes, Processes, and Problems, b)Edition: 7th, c)Author: Berman, E. M., Bowman, James S., West, Jonathan P.,and Van Wart, d)Publisher: CQ Press, e)Year: 2022, f)ISBN: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books	The list of weekly reading materials other than the textbook (e.g. news article, journal article, documentary) will be further announced before the session starts. Other required readings will be provided to students via Google Classroom.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Week 1-1. Introduction: What is public human resource management (PHRM) and why do we care? Week 1-2.Legal and administrative context of PHRM	a. Berman et al. (2020) Chapter 1: The public service heritage: People, process, and purpose b. Berman et al. (2020) Chapter 2: Legal rights and responsibilities: Law governing the	1h	Review the lecture notes	2h

			workplace			
	2	Week 2. Selecting a “right” person: Recruitment, screening, and selection	a. Berman et al. (2020) Chapter3: Recruitment: From passive posting to social media networking b. Linos, E., & Riesch, N. (2020). Thick red tape and the thin blue line: A field study on reducing administrative burden in police recruitment. Public Administration Review, 80(1), 92-103.	2h	Review the lecture notes and cases Prepare for the midterm	2h
	3	Week 3. Compensation, Pay-for-performance system, and performance evaluation	a. Berman et al. (2020) (pp.248 Labor Market Forces: External Competition – 277) Chapter 7: Compensation: Vital, visible, and vicious. b. Berman et al. (2020) (pp.380 Appraisal System – 411) Chapter 10: Appraisal: A process in search of a technique c. Fuenzalida, J., & Riccucci, N. M. (2019). The effects of politicization on performance: the mediating role of HRM practices. Review of Public Personnel Administration, 39(4), 544-569.	2h	Review the lecture notes and cases Prepare for the midterm	2h
	4	Week 4.	a. Berman et al.	2h	Review the lecture	2h

		Understanding employee behaviors: How to motivate them? I	(2020) Chapter 6: Employee motivation: Possible, probably, or impossible?		notes and cases Prepare for the midterm	
	5	Week 5-1. Midterm Week 5-2. Understanding employee behaviors: How to motivate them? II	a. Berman et al. (2020) Chapter 6: Employee motivation: Possible, probably, or impossible?	2h	Review the lecture notes and cases Start thinking about the HRM issue that you would like to work on the final paper	2h
	6	Week 6. Managing job stress and counterproductive behaviors	a. Bertelli, A. M. (2007). Determinants of bureaucratic turnover intention: Evidence from the Department of the Treasury. Journal of Public Administration Research and Theory, 17(2),235-258. b. Kroll, A. & Vogel, D. (2021). Why public employees manipulate performance data: prosocial impact, job stress, and red tape, International Public Management Journal, 1-38. DOI: 10.1080/10967494.2021.1874579.	2h	Review the lecture notes and cases Work on the case study and group discussion.	2h
	7	Week 7. Talent management: Training and development	a. Berman et al. (2020) Chapter 9: Training and development: Exploring new frontiers	2h	Review the lecture notes and cases Work on the case study and group discussion.	2h
	8	Week 8. Family-	a. Berman et al.	2h	Review the lecture	2h

		friendly policy: Work-life balance and organizational culture	(2020) Chapter 8. Employee-friendly policies: Fashionable, flexible, and fickle b. Mullins, L. B., Charbonneau, É., & Riccucci, N. M. (2020). The effects of family responsibilities discrimination on public employees' satisfaction and turnover intentions: Can flexible work arrangements help?. Review of Public Personnel Administration, 0734371X19894035. c. Tinkler, J. E., & Zhao, J. (2020). The sexual harassment of federal employees: gender, leadership status, and organizational tolerance for abuses of power. Journal of Public Administration Research and Theory, 30(3), 349-364.		notes and cases Work on the final paper	
	9	Week 9. HRM issue analysis I	Work on your final HRM analysis paper	5h		0h
	10	Week 10.HRM issue analysis II	Finish your final HRM analysis paper and submit it on time	5h		0h
		Total				41h
Others	*There is a possibility that the class schedule will be changed due to the business trip for incoming student interviews in February. * Expect to have no class on February 18 (Week 7). This class will be rearranged to					

	either on weekends or in the 2nd module. Please make sure that you are up-to-date with the class schedule by attending classes on time and checking our Google Classroom regularly.

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code ADC5032401	Course title Information Policy and Management	
Name of Instructor	Park, Hun Myoung		Credits 2
Instructor's contact information	Office#	Office Hours Monday/Friday 14:40-15;40	E-mail
Class Schedule Day / Period	Fri.2～3		

Course Description	This course discusses political, social, economic, and legal issues of using information and communication technologies (ICTs) so that data are properly collected, processed, and delivered to the right person at the right time. It is important for public managers in charge to understand key policy issues of information use in the information era since their decisions will influence various aspects of society significantly. Hence, understandings of those issues can help future public managers make better decisions and thus facilitate economic and social development.
Learning Objectives & Goals	This course is 1) to understand the conceptual framework of information technology use, 2) to understand issues related to information ownership, digital inequality (digital divide), and universal service and accessibility, 3) to understand, privacy, freedom of speech, and censorship, and 4) to understand civic engagement and electronic democracy.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For MA in Public Management] PK3: Learn to analyze public policy conflicts and use policy tools and instruments to help resolve policy disputes in a deliberative and consensual way. PS3: Demonstrate the ability to critically review and summarize public management and policy studies. PA2: Contribute to the policy process information and analysis. [For MA in Public Policy] PPK3: Learn to analyze public policy conflicts and use policy tools and instruments to help resolve policy disputes in a deliberative and consensual way PPK7: Understand the roles of ICTs in policy processes PPS3: Demonstrate the ability to critically review and summarize public management and policy studies PPA2: Contribute to the policy process information and analysis [For IPPP] IPK3:Identify various policy instruments to help resolve international conflicts and domestic issues IPS3:Demonstrate scholarly and critical analysis of international issues and public policy making [For MBA]

	MF6: Able to demonstrate understanding of Data Analysis and Digital Technology [For DXP] MS4:Able to understand the implication of technologies to social responsibilities in the creation of social and business values. MT1:Able to understand the latest technology trend MT3:Able to implement digital transformation while taking into account organizational and environmental implications Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This course relies on lectures and class discussion.
Assessment	Reading assignment (40%), term paper (20%), final exam (40%), Participation and extra credits (up to 10 points)
Prerequisites	
Method of feedback from instructor to students for exams/papers	The instructor will email to each student and provide comments on student's performance.
Textbook(s)	Required: a)Title: Chasing Moore's Law: Information technology policy in the Unites States, b)Edition: , c)Author: spray William, d)Publisher: Scitech Publishing, e)Year: 2004, f)ISBN: 9781891121357 Reference Books / Journal Articles: a)Title: Governing in the Information Age, b)Edition: , c)Author: Bellamy, Christine, and John A. Taylor, d)Publisher: Open University Press, e)Year: 1998, f)ISBN: 978-0335194506 a)Title: Campaigning Online: The Internet in U.S. Elections, b)Edition: , c)Author: Bimber, Bruce, and Richard Davis, d)Publisher: Oxford University Press, e)Year: 2003, f)ISBN: 978-0195151565 a)Title: Shamans, Software, and Spleens: Law and the Construction of the Information Society, b)Edition: , c)Author: Boyle, James, d)Publisher: Harvard University Press, e)Year: 1996, f)ISBN: 978-0674805231 a)Title: Internet Politics: States, Citizens, and New Communication Technologies, b)Edition: , c)Author: Chadwick, Andrew, d)Publisher: Oxford University Press, e)Year: 2006, f)ISBN: 978-0195177732 a)Title: Bad Samaritans: The Myth of Free Trade and the Secret History of Capitalism, b)Edition: , c)Author: Chang, Ha-joon, d)Publisher: Bloomsbury Press, e)Year: 2007, f)ISBN: 978-1596915985 a)Title: Digital Government: E-Government Research, Case Studies and Implementation, b)Edition: , c)Author: Chen, Hsinchun, Lawrence Brandt, Valerie Gregg, Roland Traunmul, d)Publisher: Springer, e)Year: 2008, f)ISBN: 978-0387716107 a)Title: The Web of Politics: The Internet's Impact on the American Political System, b)Edition: , c)Author: Davis, Richard, d)Publisher: Oxford University Press,

	e)Year: 1999, f)ISBN: 978-0195114850 a)Title: Access Denied: The Practice and Policy of Global Internet Filtering, b)Edition: , c)Author: Deibert, Ronald, John Palfrey, Rafal Rohozinski, and Jonathan Z, d)Publisher: MIT Press, e)Year: 2008, f)ISBN: 978-0262541961 a)Title: Public Information Technology: Policy and Management Issues, b)Edition: , c)Author: Garson, G. David, d)Publisher: Idea Group Publishing, e)Year: 2009, f)ISBN: 978-0691138688 a)Title: Governance.com: Democracy in the Information Age, b)Edition: , c)Author: Kamarck, Elaine Ciulla, and Joseph S. Nye Jr., d)Publisher: Brookings Institution Press, e)Year: 2002, f)ISBN: 978-0815702177 a)Title: Social Consequences of Internet Use: Access, Involvement, and Interaction, b)Edition: , c)Author: Katz, James E., and Ronald E. Rice, d)Publisher: MIT Press, e)Year: 2002, f)ISBN: a)Title: Code: Version 2.0, b)Edition: , c)Author: Lessig, Lawrence, d)Publisher: Basic Books, e)Year: 2006, f)ISBN: 978-0465039142 a)Title: The Offensive Internet: Speech, Privacy, and Reputation, b)Edition: , c)Author: Levmore, Saul, and Martha C. Nussabaum, d)Publisher: Harvard University Press, e)Year: 2010, f)ISBN: 978-0674064317 a)Title: Digital Rights Management: The Problem of Expanding Ownership Rights, b)Edition: , c)Author: May, Christopher, d)Publisher: Chandos Publishing, e)Year: 2007, f)ISBN: 978-1843341246 a)Title: Digital Governance: New Technologies for Improving Public Service and Participation, b)Edition: , c)Author: Milakovich, Michael E. , d)Publisher: Routledge, e)Year: 2012, f)ISBN: 978-0415891448 a)Title: The Net Delusion: The Dark Side of Internet Freedom, b)Edition: , c)Author: Morozov, Evgeny, d)Publisher: PublicAffairs, e)Year: 2011, f)ISBN: 978-1610391061 a)Title: Privacy in Context: Technology, Policy, and the Integrity of Social Life, b)Edition: , c)Author: Nissenbaum, Helen, d)Publisher: Stanford Law Books, e)Year: 2010, f)ISBN: 978-0804752374 a)Title: Digital Divide: Civic Engagement, Information Poverty and the Internet World-Wide, b)Edition: , c)Author: Norris, P. , d)Publisher: Cambridge Univ. Press, e)Year: 2001, f)ISBN: 978-0521002233 a)Title: Bowling Along: The Collapse and Revival of American Community, b)Edition: , c)Author: Putnam, Robert D. , d)Publisher: Simon and Schuster, e)Year: 2000, f)ISBN: 978-0743203043 a)Title: Nothing to Hide: The False Tradeoff Between Privacy and Security, b)Edition: , c)Author: Solove, Daniel, d)Publisher: Yale University Press, e)Year: 2011, f)ISBN: 978-0300172317
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction		h		h
	2	Civic Engagement	Bimber & Davis (2003) DiMaggio, et al. (2001)	2h	Putnam (2000) Stromer-Galley (2000)	2h

	3	Digital inequality & Universal Service	DiMaggio et al. (2004)	2h		h
	4	Digital inequality & Universal Service	Nuechterlein & Weiser (2007)	3h		h
	5	Intellectual Property Rights	Chang (2007)	2h		h
	6	Intellectual Property Rights	Woellert (2004)	3h		h
	7	Digital Rights Management	May (2007) Ch. 1.	2h		h
	8	Digital Rights Management	May (2007) Ch. 4.	3h		h
	9	Use of Social Media	Sandoval-Almazon, et al. (2021)	2h		h
	10	Use of Social Media	Reddic and Norris (2013)	3h	Hindman (2009) Ch. 6	2h
	11	Big Data and Artificial Intelligence	Chen et al. (2023)	2h		h
	12	Big Data and Artificial Intelligence	Desouza & Jacob (2017)	3h		h
	13	Freedom of Information and Privacy	Narayanan and Shmatikov (2010)	2h		h
	14	Freedom of Information and Privacy	Solove (2011) Chapter 1-5	3h	Case studies: dog poop and recital poster	2h
	15	Freedom of Speech and Censorship	Solove (2007) Ch. 1.	2h		h
	16	Freedom of Speech and Censorship	Levmore and Nussbaum (2010) Ch. 1 and 9.	3h	Minerva Syndrome case	2h
		Total				45h
Others						

International University of Japan
Graduate School of International Relations (Master's Program)
2026 Winter Term

Course	Schedule code ADC5075401	Course title Diplomacy and Statecraft	
Name of Instructor	Myoe, Maung		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Fri.2～3		

Course Description	The course explores the historical evolution of diplomacy, reviewing its origins and practices from the earliest to modern time. It also looks at how diplomatic practitioners have adjusted to new realities in the ever globalized world – social media, citizen journalism, growing transnational activity and so on – and analyzes the evolving functions and institutions of modern day diplomacy and statecraft. The course is designed to illustrate the art of diplomacy and statecraft in action and how they have changed and shaped the international politics. The course is more thematic than historical in nature. The course will deal with the following topics. (1) Evolution of Diplomacy – from Classical to Modern (2) Theory of Diplomacy (3) Functions and Institutions of Diplomacy (4) Soft Power and Public Diplomacy (5) Diplomacy, Force and Statecraft (6) Geopolitics and Statecraft (7) Political Economy in Diplomacy and Statecraft (8) Intelligence, Propaganda and Statecraft
Learning Objectives & Goals	To understand how foreign policy is conducted and implemented
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<For IRP_IR> RK3:Identify instruments and the ways and means to help resolve international conflicts RS2:Demonstrate ability to understand the dynamics of international relations RS4:Demonstrate capability to interact and engage in policy debate on international affairs RA3:Develop intellectually stimulating innovative ideas in policy making [IRP_PS] PSK3:Become knowledgeable in the subfields of Political Science (such as comparative politics, foreign policy, international law, international politics, political economy, andpolitical theory) PSS2:Demonstrate ability to understand complex issues in political science PSA4:Equip with skills and knowledge necessary for successful careers in government anddiplomacy, international businesses, non-governmental organizations, and internationalorganizations

	[For IPPP] IPK1:Acquire the basic knowledge on foreign and security policy or public policy IPS1:Demonstrate fundamental knowledge in international relations or public policy IPA1:Apply multidisciplinary approach in policy analysis and evaluation Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Each class will be divided into two; lecture will be followed by paper presentation and class discussion. Students should be aware that class participation is important and every student is required to engage in paper presentation.
Assessment	An essay of 1500-2000 words on a topic relevant to the course will be assigned. There is a final examination at the end of the term. Students will be graded as follows: Class participation and presentation - 40% Essay - 30% Final Examination - 30%
Prerequisites	Nil
Method of feedback from instructor to students for exams/papers	examination and in-class discussion
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Modern Diplomacy, b)Edition: 2nd, c)Author: Barston, R. P.,, d)Publisher: Longman, e)Year: 1997, f)ISBN: a)Title: Diplomacy: Theory and Practice, b)Edition: 6th, c)Author: Berridge, G.R.,, d)Publisher: Palgrave, e)Year: 2022, f)ISBN: a)Title: Force and Statecraft: Diplomatic Challenges of Our Time, b)Edition: 4th, c)Author: Lauren, Paul Gorden and at el.,, d)Publisher: Oxford, e)Year: 2007, f)ISBN: a)Title: Diplomacy, b)Edition: , c)Author: Nicolson, Sir Harold.,, d)Publisher: Georgetown, e)Year: 1988, f)ISBN: a)Title: The Evolution of Diplomacy, b)Edition: , c)Author: Nicolson, Sir Harold.,, d)Publisher: Collier Books, e)Year: 1962, f)ISBN: a)Title: Diplomatic Theory of International Relations, b)Edition: , c)Author: Sharp, Paul.,, d)Publisher: Cambridge, e)Year: 2009, f)ISBN: a)Title: Diplomacy: The Dialogue between States, b)Edition: , c)Author: Watson, Adam.,, d)Publisher: University Paperbacks, e)Year: 1982, f)ISBN: a)Title: Paradiplomacy: Cities and States as Global Players, b)Edition: , c)Author: Tavares, Rodrigo.,, d)Publisher: Oxforc, e)Year: 2016, f)ISBN: a)Title: If Mayors Ruled the World: Dysfunctional Nations, Rising Cities, b)Edition: , c)Author: Barber, Benjamin R.,, d)Publisher: Yale, e)Year: 2014, f)ISBN: a)Title: Understanding International Diplomacy: Theory, Practice and Ethics,

	b)Edition: 2nd, c)Author: Bjola, Corneliu and Markus Kornprobst, d)Publisher: Routledge, e)Year: 2018, f)ISBN: a)Title: Strategy and Diplomacy, b)Edition: , c)Author: Kennedy, Paul.,, d)Publisher: Fontana Press, e)Year: 1989, f)ISBN: a)Title: Digital Diplomacy: Theory and Practice, b)Edition: , c)Author: Bjola, Corneliu and Marcus Holmes, d)Publisher: Routledge, e)Year: 2015, f)ISBN: a)Title: The Practice of Diplomacy: Its Evolution, Theory and Administration, b)Edition: 2nd, c)Author: Hamilton, Keith and Richard Langhorne, d)Publisher: Routledge, e)Year: 2011, f)ISBN:
Note on Textbooks and Reference Books	Weekly Readings Week-1 (Evolution of Diplomacy – from classical to modern age) (1) Andrew Wolpert. "The Genealogy of Diplomacy in Classical Greece", Diplomacy and Statecraft (Vol. 12, No. 1; March 2001) (2) Raymond Cohen. "The Great Tradition: The Spread of Diplomacy in the Ancient World", Diplomacy and Statecraft (Vol. 12, No. 1; March 2001) (3) Brian Campbell. "Diplomacy in the Roman World (c.500BC-AD 235)", Diplomacy and Statecraft (Vol. 12, No. 1; March 2001) (4) J. Craig Barker. "The Theory and Practice of Diplomatic Law in the Renaissance and Classical Period", Diplomacy and Statecraft (Vol. 6, No. 3; November 1995) Week-2 (Theory of Diplomacy) (1) David Mayers. "Containment and the Primacy of Diplomacy: George Kennan's Views, 1947-1948", International Security (Vol. 11, No. 1; Summer 1986) (2) Thomas A. Schwartz. "Henry Kissinger: Realism, Domestic Politics, and the Struggle Against Exceptionalism in American Foreign Policy", Diplomacy and Statecraft (Vol. 22, No. 1; March 2011) (3) Bartholomew H. Sparrow. "Realism's Practitioner: Brent Scowcroft and the Making of the New World Order, 1989-1993", Diplomatic History (Vol. 34, No. 1; January 2010) (4) Anusmita Dutta & Manish S. Dabhade. "Diplomatic Theory of Kautilya and Sun Tzu: Assessing Interpretations", International Studies (Vol. 51, No. 1-4; 2014) Week-3 (Functions and Institutions of Diplomacy) (1) Christian Lequesne & Jean Heilbronn. "Senior Diplomats in the French Ministry of Foreign Affairs: When an Entrance Exam Still Determines the Career", The Hague Journal of Diplomacy (Vol. 7, No. 3; 2012) (2) Judit Kuschnitzki. "Navigating Discretion: A Diplomatic Practice in Moments of Socio-political Rupture", The Hague Journal of Diplomacy (Vol. 14, No. 4; June 2019) (3) Andrea Wiegeshoff. "The 'New Look' of German Diplomacy: The West German Foreign Service after the Second World War", Diplomacy and Statecraft (Vol. 29, No. 2; June 2018) (4) Czeslaw Tubilewicz. "Paradiplomacy as a Provincial State-Building Project: The Case of Yunnan's Relations with the Greater Mekong Subregion" Foreign Policy Analysis (Vol. 13, No. 4; October 2017) (5) Mai'a K. Davis Cross and Saadia M. Pekkanen. "Space Diplomacy: The Final Frontier of Theory and Practice", The Hague Journal of Diplomacy (Vol. 18. No. 2-3; May 2023)

Week-4 (Soft Power and Public Diplomacy)
(1) Bruce Gregory. "American Public Diplomacy: Enduring Characteristics, Elusive Transformation", The Hague Journal of Diplomacy (Vol. 6, No. 3-4; 2011)
(2) Nicholas J. Cull. "The Long Road to Public Diplomacy 2.0: The Internet in US Public Diplomacy", International Studies Review (Vol. 15; 2013)
(3) Nissim Kadosh Otmazgin. "Geopolitics and Soft Power: Japan's Cultural Policy and Cultural Diplomacy in Asia", Asia-Pacific Review (Vol. 19, No. 1; 2012)
(4) Xin Li & Vener Worm. "Building China's Soft Power for a Peaceful Rise", Journal of Chinese Political Science (Vol. 16; 2011)
(5) Ingrid d'Hooghe. "China's Public Diplomacy Goes Political", The Hague Journal of Diplomacy (Vol. 16, No. 2; 2021)

Week-5 (Diplomacy, Force and Statecraft)
(1) J. J. Widen. "Naval Diplomacy – A Theoretical Approach", Diplomacy and Statecraft (Vol. 22; 2011)
(2) Dag Henriksen. "Inflexible Response: Diplomacy, Airpower and the Kosovo Crisis, 1998-1999", The Journal of Strategic Studies (Vol. 31, No. 6; December 2008)
(3) Christopher A. Stevens. "The Libyan Debate: Coercive Diplomacy Reconsidered", Diplomacy and Statecraft (Vol. 28, No. 2; June 2017)
(4) Robert Pape. "When Duty Calls: A Pragmatic Standard of Humanitarian Intervention", International Security (Vol. 37, No. 1; Summer 2012)
(5) Yaoyao Dai and Luwei Rose Luqiu. "Wolf Warriors and Diplomacy in the New Era", China Review (Vol. 22, No. 2; May 2022)

Week-6 (Geopolitics and Statecraft)
(1) Andrei P. Tsygankov. "Finding a Civilizational Idea: 'West', Eurasia,' and 'Euro-East' in Russia's Foreign Policy", Geopolitics (Vol. 12; No. 3; 2007)
(2) Mark Bassin. "Civilisations and Their Discontents: Political Geography and Geopolitics in the Huntington Thesis", Geopolitics (Vol. 12; No. 3; 2007)
(3) Mark Bassin & Konstantin E. Aksenov. "Mackinder and the Heartland Theory in Post-Soviet Geopolitical Discourse", Geopolitics (Vol. 11, No. 1; 2006)
(4) Greg Russell. "Alfred Thayer Mahan and American Geopolitics: The Conservatism and Realism of an Imperialist", Geopolitics (Vol. 11; No. 1; 2006)
(5) Mikhail Suslov. "'Russian World' Concept: Post-Soviet Geopolitical Ideology and the Logic of 'Spheres of Influence'", Geopolitics (Vol. 23; No. 2; 2018)

Week-7 (Political Economy in Diplomacy and Statecraft)
(1) Andrew Monaghan. "Russia's Energy Diplomacy: A Political Idea Lacking a Strategy?", Southeast European and Black Sea Studies (Vol. 7, No. 2; June 2007); Hongchan Chun. "Russia's energy diplomacy toward Europe and Northeast Asia: a Comparative Study", Asia Europe Journal (Vol. 7, No. 2; June 2009)
(2) Vida Macikenaite. "China's Economic Statecraft: the Use of Economic Power in an Interdependent World", Journal of Contemporary East Asia Studies (Vol. 9, No. 2; 2020)
(3) Alexandra-Maria Bocse. "EU Energy Diplomacy: Searching for New Suppliers in Azerbaijan and Iran", Geopolitics (Vol. 24; No. 1; 2019)
(4) Jacob J Lew & Richard Nephew. "The Use and Misuse of Economic Statecraft",

	Foreign Affairs (Vol. 98, No. 6; November/December 2018); Daniel W. Drezner. "The United States of Sanctions: The Use and Abuse of Economic Coercion" Foreign Affairs (Vol. 100, No. 5; September/October 2021); Paul Krugman. "The American Way of Economic War" Foreign Affairs (Vol. 103, No. 1; January/February 2024) Week-8 (Intelligence, Propaganda and Statecraft) (1) Bowman H. Miller. "Open Source Intelligence (OSINT): An Oxymoron?", International Journal of Intelligence and CounterIntelligence (Vol. 31; No. 4; 2018) (2) John A. Gentry. "Diplomatic Spying: How Useful Is It?", International Journal of Intelligence and CounterIntelligence (Vol. 34; No. 4; 2021) (3) Itai Shapira. "Strategic Intelligence as an Art and a Science: Creating and Using Conceptual Frameworks", Intelligence and National Security (Vol. 35, No. 2; Summer 2020) (4) Chad W. Fitzgerald & Aaron F. Brantly. "Subverting Reality: The Role of Propaganda in 21st Century Intelligence", International Journal of Intelligence and CounterIntelligence (Vol. 30; No. 2; 2017)					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Evolution of Diplomacy	concept note, summary writings and presentation	2h	case analysis assignment	2h
	2	Evolution of Diplomacy	concept note, summary writings and presentation	2h	case analysis assignment	2h
	3	Theory of Diplomacy	concept note, summary writings and presentation	2h	case analysis assignment	2h
	4	Theory of Diplomacy	concept note, summary writings and presentation	2h	case analysis assignment	2h
	5	Functions and Institutions of Diplomacy	concept note, summary writings and presentation	2h	case analysis assignment	2h
	6	Functions and Institutions of Diplomacy	concept note, summary writings and presentation	2h	case analysis assignment	2h
	7	Soft Power and Public Diplomacy	concept note, summary writings and presentation	2h	case analysis assignment	2h
	8	Soft Power and Public Diplomacy	concept note, summary writings and presentation	2h	case analysis assignment	2h
	9	Diplomacy, Force and Statecraft	concept note, summary writings and presentation	2h	case analysis assignment	2h
	10	Diplomacy, Force and Statecraft	concept note, summary writings	2h	case analysis assignment	2h

			and presentation			
	11	Geopolitics and Statecraft	concept note, summary writings and presentation	2h	case analysis assignment	2h
	12	Geopolitics and Statecraft	concept note, summary writings and presentation	2h	case analysis assignment	2h
	13	Political Economy in Diplomacy and Statecraft	concept note, summary writings and presentation	2h	case analysis assignment	2h
	14	Political Economy in Diplomacy and Statecraft	concept note, summary writings and presentation	2h	case analysis assignment	2h
	15	Intelligence, Propaganda and Statecraft	concept note, summary writings and presentation	2h	case analysis assignment	2h
	16	Intelligence, Propaganda and Statecraft	concept note, summary writings and presentation	2h	case analysis assignment	2h
		Total				64h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code ADC6647401	Course title Interactions, Institutions and Economic Development	
Name of Instructor	Goto, Hideaki		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Tue.2～3		

Course Description	Course Description: Many of our decisions and behaviors are strategic in nature. Therefore, policies that ignore strategic interactions and the institutions structuring them are bound to fail. Examples abound: Many land reforms aimed at transferring land ownership from large landlords to tenants failed because landlords responded by splitting their ownership with family and friends, pretending to be "small" landlords; Education-enhancing policies were effective only when there was sufficient demand for educated workers and/or when many others pursued education; Credit market reforms did not improve access to financial services for the poor without collateral, unless mechanisms were in place to discourage default. Institutions and social norms structure patterns of (strategic) behavior within a society, which in turn can either promote or hinder the accumulation of capital, technology, and education. Therefore, to understand the root causes of poverty and prosperity, we must examine how institutions influence behavior and how behavior forms the foundation for economic outcomes. This is the aim of this course. To achieve this aim, we will first explore how various institutions, such as political and fiscal systems, are established or introduced, and how they influence markets and economic growth. Following this, we will examine critical development issues, such as education, corruption, and child labor, considering them from multiple perspectives, including the roles of institutions, social norms, and culture. Through this comprehensive approach, we aim to develop a deeper and more nuanced understanding of the key factors influencing economic development. Course Context and Rationalization: The course should be useful for those who will be involved in development-policy making, as it provides perspectives that are often overlooked when formulating development policies.
Learning Objectives & Goals	Students who have taken this course should be able to analyze development issues from multiple dimensions, including the influence of strategic interactions and institutions, and better understand and shape practices and policies in developing countries.
Contribution to the Diploma Policy (knowledge, skills and	[For IDP(ID)] DK3: Be able to analyze development problems by applying acquired analytical skills DS3: Demonstrate capacity to articulate feasible solutions for development problems

attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	based on an in-depth analysis DA2: Retain strong analytical capacity to development problems [For IDP(Eco)] EK1: Have in-depth knowledge in micro and macroeconomic theories and their application to the real world issues ES1: Demonstrate ability to apply economic concepts to understand and explain economic and other social phenomena EA2: Keen on applying analytical skills to understand economic and public issues Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	(1) Lectures (2) Problem sets (3) Presentations
Assessment	(1) Class (and Discussion) Participation: 10% (2) Midterm Exam: 40% (3) Presentation: 50%
Prerequisites	
Method of feedback from instructor to students for exams/papers	Comments will be provided on the midterm exam performance and the individual presentation.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Development Economics, b)Edition: , c)Author: Gerard Roland, d)Publisher: Routledge, e)Year: 2013, f)ISBN: a)Title: Institutions, Social Norms and Economic Development, b)Edition: , c)Author: Jean-Philippe Platteau, d)Publisher: Routledge, e)Year: 2000, f)ISBN: a)Title: The Handbook of Economic Development and Institutions, b)Edition: , c)Author: Jean-Marie Baland et al., d)Publisher: Princeton University Press, e)Year: 2020, f)ISBN: a)Title: Games in Economic Development, b)Edition: , c)Author: Bruce Wydick, d)Publisher: Cambridge University Press, e)Year: 2007, f)ISBN: a)Title: Thinking Strategically: The Competitive Edge in Business, Politics, and Everyday Life, b)Edition: , c)Author: Dixit, A. K., and B. J. Nalebuff, d)Publisher: Norton, e)Year: 1991, f)ISBN:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction		h	Review	2h
	2	Political Institutions (1)		h	Review	3h
	3	Political Institutions (2)		h	Review	2h

	4	Legal and Fiscal Institutions		h	Review	2h
	5	Corruption (1)		h	Review	3h
	6	Corruption (2)		h	Review	2h
	7	Conflict		h	Review	2h
	8	Review		h	Review of classes and problem sets	4h
	9	Midterm Exam	Review of the material covered so far	7h		h
	10	Midterm Exam		h		h
	11	Education		h	Review	2h
	12	Risk and Networks		h	Review	2h
	13	Microfinance		h	Review	2h
	14	Development Traps and the Big Push		h	Review	2h
	15	Culture and Development		h	Review	2h
	16	Presentations	Preparation for the presentation	7h		h
	17	Presentations		h		h
	18	Presentations		h		h
		Total				44h
Others	The course contents and schedule are subject to change depending on students' interests and progress.					

International University of Japan
Graduate School of International Relations (Master's Program)
2026 Winter Term

Course	Schedule code ADC6663401	Course title Labor Economics	
Name of Instructor	Jinnai, Yusuke		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Thu.2～3		

Course Description	This course provides an introduction to the field of labor economics. We will cover a number of journal articles with a variety of labor issues, ranging from labor market and unemployment to education and discrimination. We will also review a wide variety of econometric methods used in those papers. Career Relevance: This course should serve students in their future role as a policy-maker, business analyst, or academic researcher in the field of labor, development, and other related public policies. Course Context or Rationalization: This course covers empirical studies that apply microeconomic concepts and econometric tools, which students learned in the core courses.
Learning Objectives & Goals	This course is designed to train students to (1) critically consume empirical research done by others and (2) thoughtfully produce their own empirical research. Through the course, students will learn labor issues both in developing countries and developed countries. The course will also equip students with analytical tools to assess labor-market policies that aim at overcoming labor-related problems.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<IDP_ID> DK1: Have in-depth knowledge in economics, public management, and international relations DA1: Enthusiastic and great initiative to think development issues in logical, critical, and creative ways <IDP_Eco> EK1: Have in-depth knowledge in micro and macroeconomic theories and their application to the real world issues ES1: Demonstrate ability to apply economic concepts to understand and explain economic and other social phenomena Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This course consists of lectures, class discussion, and student presentations.
Assessment	Students' performance is assessed through class discussion, quiz, writing a critical report, and presentation with the following grading weights.

	1. Class discussion (20%) 2. Quiz (20%) 3. Presentation (30%) 4. Critical report (30%) Students are expected to read assigned papers (a reading list will be provided in class) in advance and encouraged to participate in class discussions. Students are required to write a critical report on a given paper, discussing the strengths and weaknesses of the assigned paper. Each student will also present papers picked up from the reading list.
Prerequisites	None.
Method of feedback from instructor to students for exams/papers	Feedback on students' achievements (quiz, report, presentation, etc.) both inside and outside of classroom.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Labor Economics, b)Edition: 7th, c)Author: Gerorge Borjas, d)Publisher: McGraw-Hill Educatio, e)Year: 2015, f)ISBN: 978-0078021886 a)Title: Labor Economics, b)Edition: 2nd, c)Author: Pierre Cahuc, Stéphane Carcillo and André Zylberberg, d)Publisher: The MIT Press, e)Year: 2014, f)ISBN: 9780262027700 a)Title: Mostly Harmless Econometrics: An Empiricist's Companion, b)Edition: , c)Author: Joshua D. Angrist and Jörn-Steffen Pischke, d)Publisher: Princeton University Press, e)Year: 2009, f)ISBN: 978-0691120355 a)Title: Mastering 'Metrics: The Path from Cause to Effect, b)Edition: , c)Author: Joshua D. Angrist and Jörn-Steffen Pischke, d)Publisher: Princeton University Press, e)Year: 2014, f)ISBN: 978-0691152844
Note on Textbooks and Reference Books	

Class Outline

Class	Topic	Required preparation /homework		Required post-study	
1	Introduction to labor economics 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
2	Introduction to labor economics 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h
3	Labor supply and demand 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
4	Labor supply and demand 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h
5	Decision to work 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
6	Decision to work 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h

	7	Wage differentials and minimum wage 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	8	Wage differentials and minimum wage 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	9	Labor mobility and immigration 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	10	Labor mobility and immigration 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	11	Discrimination in the labor market 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	12	Discrimination in the labor market 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	13	Education and human capital 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	14	Education and human capital 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	15	Signaling model 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	16	Signaling model 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h
		Total				48h
Others						

International University of Japan
Graduate School of International Relations (Master's Program)
2026 Winter Term

Course	Schedule code DCC5020101	Course title International Political Economy	
Name of Instructor	Cooray, Nawalage		Credits 2
Instructor's contact information	Office#	Office Hours Wednesday 2:30 to 4:30	E-mail
Class Schedule Day / Period	Wed. 2～3		

Course Description	Course Description: As we live in a globalizing and increasingly interdependent world, understanding the roles and behaviour of markets, states and institutions, and civil society is vitally important. It is believed that International Political Economy (IPE) provides a solid foundation for those attempting to comprehend the roles mentioned above and behaviour and key regional and global issues that will affect the everyday life of individuals. The IPE is an interdisciplinary academic field within international relations that draws input from international politics, economics, cultural studies, and history. From a theoretical standpoint, IPE examines the interactions and tensions within four structures: (a) Production and Trade, (b) Finance and Monetary, (c) Knowledge and Technology, and (d) Security. These structures or frameworks are the underlying foundation of the IPE. This course aims to familiarize students with the theories and dynamic linkages among markets, states and institutions, and civil society in the regional and global context. The course covers major theories, concepts, and IPE issues, including international institutions, international trade, international finance, international development, and consequences and controversies of globalisation. This IPE course is open for any IUJ student. This course provides discussion relating to the following courses as International Politics, International Economic System and Order, and Foreign Policy Analysis from a political economy perspective. In the real world, the political decision may dominate in the short-run than economic rationale. Therefore, political economy perspective is vital in understanding economic (public) policy, foreign policy, and other real world issues.
Learning Objectives & Goals	In addition to the learning objectives mentioned above, this course contributes to the diploma policy by familiarising students with the theories and dynamic linkages among markets, states, and civil society in the regional and global context. Students can also synthesise ideas, views, and evidence, gain practical skills for leadership in government, private sector, NGOs, and international organisations, and apply IPE in understanding business and international relations decision-making.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language	[For IRP_IR] RK2:Understand the global political economy and international economic order and system RS1:Demonstrate fundamental knowledge in the field of International Relations RS3:Demonstrate scholarly and critical analysis of international issues RS4:Demonstrate capability to interact and engage in policy debate on international affairs RA1:Apply multidisciplinary approach in policy analysis and evaluation

courses	RA3:Develop intellectually stimulating innovative ideas in policy making RA4:Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations [For IRP_PS] PSK2:Understand the basics in governance such as public administration, public service, local government, and political institutions and comparison thereof PSK3:Become knowledgeable in the subfields of Political Science (such as comparative politics, foreign policy, international law, international politics, political economy, and political theory) PSS2:Demonstrate ability to understand complex issues in political science PSS4:Demonstrate capability to interact and engage in policy debate on political issues PSA1:Apply multidisciplinary approach in policy analysis and evaluation PSA3:Develop intellectually stimulating innovative ideas in policy making PSA4:Equip with skills and knowledge necessary for successful careers in government anddiplomacy, international businesses, non-governmental organizations, and internationalorganizations [For IPPP] IPK2:Understand the international political and economic order and systems IPK4:Understand important concepts related to human rights and global justice in the conduct of interstate relations and domestic policy-making IPS1:Demonstrate fundamental knowledge in international relations or public policy IPS3:Demonstrate scholarly and critical analysis of international issues and public policy making IPS4:Demonstrate capability to interact and engage in policy debate on international public affairs IPA1:Apply multidisciplinary approach in policy analysis and evaluation IPA3:Develop intellectually stimulating and innovative ideas in public policy-making [For ISEP] MM2:Able to identifying and articulating common viewpoints among different and possibly conflicting opinions of those from different international backgrounds. Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Delivery Methods: (a) Class room lectures; (b) In class discussion; (c) Reading assignments from Internet, books and journals; (d) Other assignments and participants' presentations; and (e) Case studies.
Assessment	Assessment: The course grade will be based on the followings, with weights in parentheses:

	(1) Assignments and constructive class participation (15%) (2) Presentations (15%) (3) Quizzes (4-5, 20%) (4) Final Examination (50%)
Prerequisites	Prerequisite: The course is open to any IUJ students are interested in understanding real world economic (or public) policy and business decision making processes. No prior knowledge in economics is required for this course but strong desire and genuine effort to learn are prerequisites.
Method of feedback from instructor to students for exams/papers	Instructor give feedback on students' weekely assignments and exam papers every week in the class. Individual feedback is also provided when and where it is necessary through personal meetings and emails.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Introduction to International Political Economy, b)Edition: 7, c)Author: Balaam, D., & Dillman, Bradford , d)Publisher: Routledge, e)Year: 2019, f)ISBN: 9781138206991
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	First week: Introduction to International Political Economy	Reading recommended reading before the class	6h	Preparing for quizzes and other assignments	4h
	2	Second week: “Laissez-Faire, Laissez-Passer”: The Liberal International Political Economy Perspective	Reading recommended reading before the class	6h	Preparing for quizzes and other assignments	4h
	3	Third Week: Wealth and Power: Mercantilism and Economic Nationalism	Reading recommended reading before the class	6h	Preparing for quizzes and other assignments	4h
	4	Fourth week: Marx, Lenin, and the Structuralist	Reading recommended reading before the	6h	Preparing for quizzes and other assignments	4h

		Perspective	class			
	5	Fifth week: Political Economy of Production and International Trade Policy	Reading recommended reading before the class	6h	Preparing for quizzes and other assignments	4h
	6	Sixth week: Managing the Global Economy Since World War II: The International Monetary and Finance Structure	Reading recommended reading before the class	6h	Preparing for quizzes and other assignments	4h
	7	Seventh week: The IPE of International Debt and Financial Crises	Reading recommended reading before the class	6h	Preparing for quizzes and other assignments	4h
	8	Eighth week: International Development Conundrum: Choices Amidst Constraints	Reading recommended reading before the class	6h	Preparing for quizzes and other assignments	4h
		Total				80h
Others	No					

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code DCC5046401	Course title Political Theory	
Name of Instructor	Kim, Joorahm		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Mon.2～3		

Course Description	Course Description: This course provides an introduction to Western political thought, centered around the question: “What is justice, and why should we care about it?” As an introductory course, its goal is to familiarize you with fundamental concepts and approaches in political theory, including normative and conceptual analyses of politics. Along the way, we will explore complex but relevant topics such as freedom, rights, legitimacy, human nature, inequality, dissent, democracy, and republican government. Career Relevance: This course equips students with the analytical tools necessary for careers in academia, law, public policy, and governmental or non-governmental organizations. By engaging deeply with foundational concepts of political theory, students will enhance their capacity to critically assess and articulate arguments about justice, governance, and political systems. This course strengthens students' ability to navigate complex issues related to freedom, rights, and democracy, skills that are vital for leadership roles in public service, legal professions, and civic engagement. Course Context or Rationalization: This course offers a broad examination of foundational texts and ideas in Western political thought, essential for understanding the evolution of political ideologies that shape contemporary governance structures. Basic familiarity with historical and contemporary political issues will aid in grasping the theoretical debates about justice and governance. By integrating key political concepts and encouraging normative reflection, this course sets the stage for advanced study in political theory and applied politics.
Learning Objectives & Goals	1. Understand key concepts in Western political thought, such as justice, freedom, rights, legitimacy, and democracy. 2. Learn to analyze political theories through normative and conceptual frameworks. 3. Recognize how different political systems and ideologies address questions of justice and governance. 4. Engage with primary texts from foundational thinkers in Western political theory. 5. Develop the ability to critically assess arguments about human nature, equality, and dissent in political thought. 6. Apply theoretical perspectives to contemporary political issues and debates, evaluating their relevance and implications.
Contribution to the Diploma Policy	[For IRP_IR]: RK4: Understand the role of justice, freedom, and rights in shaping interstate

(knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	relations and global political dynamics. RS3: Demonstrate scholarly and critical analysis of political theories and their impact on international relations and global justice. RA1: Apply a multidisciplinary approach to evaluate political thought and its relevance to contemporary global governance issues. [For IRP_PS]: PSK3: Become knowledgeable in the subfields of Political Science, including political theory, and understand how concepts like justice, legitimacy, and democracy influence broader fields like comparative politics and political economy. PSS1: Demonstrate fundamental knowledge in political theory, focusing on its relevance to political science as a whole. PSA2: Contribute to the development of peaceful and stable political institutions by integrating theoretical insights into real-world political analysis and practice. Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This course is a lecture-based class. However, the instructor encourages students to participate in discussion for further understanding.
Assessment	Your course performance will be evaluated based on in-class presentation (25%), a final paper (60%), and participation in discussions (15%).
Prerequisites	
Method of feedback from instructor to students for exams/papers	Written feedback and in-class discussions
Textbook(s)	Required: a)Title: On Liberty, Utilitarianism and Other Essays, b)Edition: , c)Author: John Stuart Mill, d)Publisher: Oxford University Press, e)Year: 2015, f)ISBN: 9780199670802 Reference Books / Journal Articles: a)Title: The Faces of Injustice, b)Edition: , c)Author: Judith Shklar, d)Publisher: Yale University, e)Year: 1990, f)ISBN: 9780300056709 a)Title: Republic, b)Edition: 2nd, c)Author: Plato, d)Publisher: Basic Books, e)Year: 1991, f)ISBN: 0465069347 a)Title: The Prince, b)Edition: 2nd, c)Author: Machiavelli, d)Publisher: University of Chicago Press, e)Year: 1998, f)ISBN: 0226500446 a)Title: Leviathan, b)Edition: , c)Author: Thomas Hobbes, d)Publisher: Hackett, e)Year: 1994, f)ISBN: 0872201775 a)Title: The Major Political Writings of Jean-Jacques Rousseau, b)Edition: , c)Author: Jean-Jacques Rousseau, ed. John T. Scott, d)Publisher: Chicago, e)Year: 2014, f)ISBN: 022615131X a)Title: The Theory of Justice, b)Edition: Revised, c)Author: John Rawls, d)Publisher: The Belknap Press, e)Year: 1999, f)ISBN: 0674000781 a)Title: Anarchy, State, and Utopia, b)Edition: 1st, c)Author: Robert Nozick, d)Publisher: Wiley-Blackwell, e)Year: 2001, f)ISBN: 9780631197805 a)Title: The Racial Contract, b)Edition: 25th, c)Author: Charles Mills, d)Publisher:

	Cornell University Press, e)Year: 1997, f)ISBN: 9781501764288					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction; Plato 1	Shklar, The Faces of Injustice, selections from the Introduction, and Chapter 1 (pgs. 1-9 (first paragraph); pgs. 15-28, 40-46 (second paragraph); Shklar, "The Liberalism of Fear" Plato, Republic, Book 1 (pgs. 3-34); Books 2-3 (pgs. 35-56 [until 379a]; 63-96).	4h	Review	1h
	2	Plato 2; Machiavelli	Plato, Republic, Books 4-5 (pgs. 97-113 [until 435a2]; 127-154 [until 474c4]); Book 7 (through 520d) Machiavelli, The Prince, Chapters 1-3 (pgs. 5-16); Chapter 5-7 (pgs. 20-57); Chapters 15-19 (pgs. 61-82); Chapter 25 (pgs. 98-101).	4h	Review	1h
	3	Hobbes	Hobbes, Leviathan, Chapters 6, 11 (pgs. 27-35, 57-62); Chapters 13-15 (pgs. 74-100); Chapters 17-19 (pgs. 100-127); Chapters 21, 30 (pgs. 136-145, 219-233).	4h	Review	4h
	4	Rousseau	Rousseau, The	3h	Review	1h

			Social Contract, Book I, Chapters 1-8 (pgs. 163-176); Book II, Chapters 1-6 (pgs. 179-190); Book II, Chapters 7-12 (pgs. 190-203); Book III, Chapters 1-7 (pgs. 205-222).			
	5	Mill	Mill, On Liberty, Chapters 1-4 (pgs. 73-155).	4h	Review	1h
	6	Rawls; Nozick	Rawls, A Theory of Justice, Chapter 1 Nozick, Anarchy, State, and Utopia, Chapters 1-3	2h	Review	1h
	7	Shklar; Feminist Theory	Shklar, Faces of Injustice, Chapters 2-3 (pgs. 51-67, 83-87, 107 (last paragraph)-109 (first paragraph) Wollstonecraft, A Vindication of the Rights of Woman, Chapters 1-4 Mill, "On the Subjection of Women," Chapter 1 (pgs. 1-54) [available as a PDF]	4h	Review	1h
	8	Race Theory	Mills, Racial Contract, Chapters 1-2.	3h	Review	1h
	9		Presentation preparation	2h		h
	10		Final paper writing	10h		h
		Total				51h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code DCC5095401	Course title International Organization	
Name of Instructor	Kato, Hiroshi		Credits 2
Instructor's contact information	Office#	Office Hours By appointment.	E-mail
Class Schedule Day / Period	Tue.2～3 Section A Choose either option: Section A (2nd & 3rd periods on Tuesday) Section B (4th & 5th periods on Friday)		

Course Description	This course will investigate the role of international organizations (hereafter "IOs") in global politics. Today, we live in a world where many important questions of foreign policy, development, trade and economy, and global issues are under the influence of IOs, and a knowledge of their power, limitations, and peculiarities is becoming increasingly important. The course will start by looking at some overarching issues of IOs and address questions such as the following: • What are IOs? • Why do states create IOs? • What are their types and varieties? • What roles do they play? • Whose interest do they represent? • How are their institutions designed? • How effective are they? How are their effectiveness monitored? • Why do IOs tend to proliferate? • How do international and domestic political forces impact the operations of IOs? • In what ways are NGOs and the private sector actors influencing the operations of IOs? • How do states try to exert influence through IOs? The course will then examine how particular global issues are addressed by specific IOs, such as collective security, economic development, international trade, human rights protection, global health, and regional integration. Case studies of specific IOs will likely include the United Nations, the IMF and the World Bank, the World Trade Organization, the World Health Organization, UNHCR, regional organizations such as ASEAN and AU, and others. For each issue or IO, we will revisit the key questions listed above. Please note that these issues and/or IOs to be dealt with in class might vary depending on the students' interests.

	And we will end the semester by wrapping up the course and reflecting on the future of IOs. By the end of the term, students are expected to have sharpened their analytical skills and gained an understanding of how international and regional organizations are coping, with varying degrees of success, with the challenges posed by the contemporary turbulent world. Students wanting to pursue a career with international organizations, humanitarian or development organizations, or international NGOs may find this course useful.
Learning Objectives & Goals	As stated above, the objective of this course is to enable the students to have sharpened analytical thinking skills and an understanding of how IOs function, and how they are trying to address various global issues.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IRP_IR] RK2:Understand the global political economy and international economic order and system RS2:Demonstrate ability to understand the dynamics of international relations RA2:Contribute to peace, stability, and development of the international community. [For IRP_PS] PSK4:Acquire the knowledge about thematic, regional, or focused issues in the field of orrelevant to the field of Political Science PSS2:Demonstrate ability to understand complex issues in political science PSA4:Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations [For IPPP] IPK4:Understand important concepts related to human rights and global justice in the conduct of interstate relations and domestic policy-making IPS1:Demonstrate fundamental knowledge in international relations or public policy IPA2:Contribute to peace, stability and development of the international community [For MBA] MM2:Able to identifying and articulating common viewpoints among different and possibly conflicting opinions of those from different international backgrounds. MD1:Able to apply the concepts of strategic management, recognizing internal and external strategic contexts. [For ISEP] MI1:Able to demonstrate ability to identify social issues MI2:Able to demonstrate ability to analyze fundamental factors of social issues Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/

	GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Class sessions will combine a mix of lectures and discussions. Students are strongly encouraged to introduce any related topics and cases into class discussion. Depending on the class size and students' interests, students will/might be assigned some roles to play in class, like presenting cases and leading class discussions.
Assessment	■Attendance: Taken for granted. Absence from class without valid reasons will negatively affect your evaluation. ■Weekly memos: 30% (short memos related to the issue of class to be submitted before each class – more to be explained on Day 1) ■Presentation and/or discussion: 20 % ■Final term paper: 50%
Prerequisites	None.
Method of feedback from instructor to students for exams/papers	The instructor will give feedback to the students' submissions (memos, essays, and term papers) both orally and in writing.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: The politics of global governance : international organizations in an interdependent world, b)Edition: , c)Author: edited by Brian Frederking, Paul F. Diehl,Frederking, Brian,Die, d)Publisher: Lynne Rienner, e)Year: 2015, f)ISBN: 978-1-62637-232 a)Title: International organizations : the politics and processes of global governance, b)Edition: , c)Author: Margaret P. Karns, Karen A. Mingst, Kendall W. Stiles,Karns, Ma, d)Publisher: Lynne Rienner, e)Year: 2015, f)ISBN: 978-1-62637-151- a)Title: International Organization , b)Edition: , c)Author: Rittberger, d)Publisher: Macmillan , e)Year: 2019, f)ISBN: 978-1-137-61005 a)Title: International organizations : a companion, b)Edition: , c)Author: Michael Davies, Richard Woodward,Woodward, Richard, 1976-,Davie, d)Publisher: Edward Elgar, e)Year: 2014, f)ISBN: 978-1-78347-416 a)Title: The Oxford handbook of international organizations, b)Edition: , c)Author: edited by Jacob Katz Cogan, Ian Hurd, Ian Johnstone,Cogan, Jaco, d)Publisher: Oxford University Press, e)Year: 2016, f)ISBN: 978-0-19-967220 a)Title: The globalization of world politics : an introduction to international relations, b)Edition: , c)Author: John Baylis, Steve Smith, Patricia Owens,Baylis, John, 1946-,Ow, d)Publisher: Oxford University Press, e)Year: 2020, f)ISBN: 978-0-19-882554
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Course overview	Come to the class with a clear learning objective.	0.5h		h
	2	Creation of IOs: Why do states	Come to the class with a clear	0.5h	Recall and review the class	0.5h

		cooperate through IOs?	learning objective.		discussion.	
	3	Types of IOs: What are their roles and functions?	Reading assignment. Issue note (memo) preparation.	2h	Recall and review the class discussion.	0.5h
	4	Institutional setups of IOs: How are decisions made? How is power distributed?	Reading assignment. Issue note (memo) preparation.	2h	Recall and review the class discussion.	0.5h
	5	Politics and IOs: How do international and domestic politics impact IOs?	Reading assignment. Issue note (memo) preparation.	2h	Recall and review the class discussion.	0.5h
	6	Collective security	Reading assignment. Issue note (memo) preparation.	2h	Recall and review the class discussion.	0.5h
	7	Peacekeeping operations	Reading assignment. Issue note (memo) preparation.	2h	Recall and review the class discussion.	0.5h
	8	Human rights protection	Reading assignment. Issue note (memo) preparation.	2h	Recall and review the class discussion. Write your mid-term essay. Prepare your term paper proposal.	5h
	9	Mid-term review Economic development (1): World Bank and IMF	Reading assignment. Issue note (memo) preparation.	2h	Recall and review the class discussion.	0.5h
	10	Economic development (2): World Bank and IMF	Reading assignment. Issue note (memo) preparation.	2h	Recall and review the class discussion.	0.5h
	11	Economic development (3): UN specialized agencies and regional banks	Reading assignment. Issue note (memo) preparation.	2h	Recall and review the class discussion.	0.5h
	12	International trade: World Trade	Reading assignment. Issue note (memo)	2h	Recall and review the class discussion.	0.5h

		Organization	preparation.			
	13	Refugees and migrants: UNHCR and IMO	Reading assignment. Issue note (memo) preparation.	2h	Recall and review the class discussion.	0.5h
	14	Global health: WHO	Reading assignment. Issue note (memo) preparation.	2h	Recall and review the class discussion.	0.5h
	15	Regional integration: ASEAN , AU, SADC, etc.	Reading assignment. Issue note (memo) preparation.	2h	Recall and review the class discussion.	0.5h
	16	Wrapping it all up	Review the class contents.	2h	Recall and review the class discussion. Write your term paper.	12h
		Total				52.5h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code DCC5242401	Course title Microeconomics II : Strategic Behavior and Information Analysis	
Name of Instructor	Tang, Cheng-Tao		Credits 2
Instructor's contact information	Office#	Office Hours Monday 15:00-16:00	E-mail
Class Schedule Day / Period	Tue.2,Thu.4 Section A Choose either one section: Section A: 2nd period on Tue. and 4th period on Thu. Section B: 3rd period on Tue. and 5th period on Thu.		

Course Description	The first part of the course deals with game theory and strategic behavior. The topics covered in this part include static games, dynamic games, and their applications. The second part of the course reviews the consumer and producer theory and deals with the general equilibrium and welfare theorem. The decision making under uncertainty shall also be discussed. We also provide an introduction to problems raised by asymmetric information. There is substantial emphasis on the use of analytical and mathematical tools. These tools and the subject material underpin much of the current research in microeconomics.
Learning Objectives & Goals	This course provides students with the foundation theories of economics. Our goals are to familiarize you with fundamental economic concepts in the modern microeconomics so that you can apply it in your own analyses and research.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IDP-ID] DK1:Have in-depth knowledge in economics, public management, and international relations. DS2:Demonstrate capacity to dissect major development problems by applying economics, public management, and international relations theories. DA2:Retain strong analytical capacity to development problems. [For IDP-Eco] EK1: Have in-depth knowledge in micro and macroeconomic theories and their application to the real world issues. ES2: Equipped with critical thinking skills for analyzing economic problems and evaluating government policies. EA2: Keen on applying analytical skills to understand economic and public issues. EA5: Keen on apply the knowledge of economics to solving real-world situations. Link for Curriculum Map: GSIR: https://www-iuj-ac-jp.www3.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www-iuj-ac-jp.www3.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	The course is lecture-based with class discussions and TA sessions.
Assessment	Problem sets (10%), in class quizzes and discussion (10%), midterm exam (40%)

	and the final exam (40%).					
Prerequisites	This course builds on the foundation established in Microeconomics I, and basic mathematics and statistics.					
Method of feedback from instructor to students for exams/papers	Return of the assignment and exam followed by in-class or TA section discussion.					
Textbook(s)	Required: a)Title: Microeconomics: Theory and Applications with Calculus, b)Edition: 5th, c)Author: Jeffrey Perloff, d)Publisher: Pearson Education Limited, e)Year: 2017, f)ISBN: 978-1292359120 Reference Books / Journal Articles: a)Title: Intermediate Microeconomics, b)Edition: 9th, c)Author: Hal R. Varian , d)Publisher: WW Norton & Co, e)Year: 2019, f)ISBN: 978-0393689891					
Note on Textbooks and Reference Books	There will be supplementary slides or articles/papers in each week.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction of game theory	Perloff's book: Chapter 13; Varian's book: Chapter 29	h		3h
	2	Game theory: statics game 1	Perloff's book: Chapter 13; Varian's book: Chapter 29, 30	h		3h
	3	Game theory: statics game 2	Perloff's book: Chapter 13; Varian's book: Chapter 29, 30	2h		3h
	4	Game theory: dynamic game	Perloff's book: Chapter 13; Varian's book: Chapter 29, 30	2h		3h
	5	Monopoly in game theoretical framework	Perloff's book: Chapter 11; Varian's book: Chapter 26, 30	2h		3h
	6	Oligopoly models 1	Perloff's book: Chapter 14; Varian's book: Chapter 28, 30	2h		3h
	7	Oligopoly models 2	Perloff's book: Chapter 14; Varian's book: Chapter 28, 30	2h		4h
	8	Asymmetric	Perloff's book:	2h		4h

		information 1	Chapter 18; Varian's book: Chapter 38			
	9	Midterm exam (cover lecture 1 to 8)		4h		h
	10	Asymmetric information 2	Perloff's book: Chapter 18; Varian's book: Chapter 38	2h		3h
	11	Review of consumer and producer theory		2h		3h
	12	Partial equilibrium approach		2h		3h
	13	General equilibrium 1	Perloff's book: Chapter 10; Varian's book: Chapter 32	2h		3h
	14	General equilibrium 2	Perloff's book: Chapter 10; Varian's book: Chapter 32	2h		3h
	15	General equilibrium 3	Perloff's book: Chapter 10; Varian's book: Chapter 32	2h		4h
	16	Welfare economics and implication	Perloff's book: Chapter 10; Varian's book: Chapter 32, 34	2h		4h
		Total				79h
Others	In general, the syllabus contents include two parts: (a) general equilibrium plus welfare economics, and (b) game theory plus information economics. The order of teaching these two parts may be subject to change.					

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code DCC5252401	Course title Macroeconomics II : Business Cycle and Growth Theory	
Name of Instructor	Hua, Yue		Credits 2
Instructor's contact information	Office#	Office Hours Fri 10:30-11:30	E-mail
Class Schedule Day / Period	Thu.4,Fri.4 Section A Choose either one section: Section A : 4th period on Thu. and Fri. Section B : 5th period on Thu. and Fri.		

Course Description	This course further advances training in macroeconomic theory for students in the economics or international development program. Its primary focus is the study of the causes and consequences of the business cycle, as well as the influence of monetary and fiscal policies for stabilization. The discussion starts with a simple IS-LM model, by which we explore how output and interest rates change in response to the shocks in the economy (e.g., government spending shocks and productivity shocks). Moreover, we study the role of fiscal policy and monetary policy in stabilizing the economy. Building upon the insights drawn from the IS-LM model, we expand the model in two different directions: (1) an open economy model and (2) a dynamic model. These extensions incorporate various frictions and shocks, allowing us to explore topics such as optimal monetary policy rules, fiscal stabilization, and the ideal exchange rate regime.
Learning Objectives & Goals	This course deeply explores macroeconomics theory and quantitative analysis with three key goals: 1. Comprehend Macroeconomic Phenomena: Students learn to explain real-world economic phenomena. 2. Apply Models and Tools: Proficiency in using models and econometric methods for in-depth analysis. 3. Foster Independent Inquiry: Encourages students to identify and explore economic questions. The course prioritizes hands-on training, moving beyond theoretical lectures. It emphasizes applying theory to real-world scenarios, including specific cases, news, and events. Students will develop skills in analyzing macroeconomic data and interpreting trends and patterns, motivating them to formulate new questions.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this	<For IDP_ID> DK1 Have in-depth knowledge in economics, public management, and international relations DK3 Be able to analyze development problems by applying acquired analytical skills DK4 Be able to develop feasible solutions and reform options to development

course for obtaining the degree concerned) N/A for language courses	problems DS2 Demonstrate capacity to dissect major development problems by applying economics, public management, and international relations theories DS3 Demonstrate capacity to articulate feasible solutions for development problems based on an in-depth analysis DA1 Enthusiastic and great initiative to think development issues in logical, critical, and creative ways DA2 Retain strong analytical capacity to development problems DA3 Contribute to practical policy reforms for development <For IDP_Eco> EK1 Have in-depth knowledge in micro and macroeconomic theories and their application to the real-world issues ES2 Equipped with critical thinking skills for analyzing economic problems and evaluating government policies ES4 With effective communication skills for formulating economic arguments, providing insight and advice to both government and private sector stakeholders on economic and public issues EA2 Keen on applying analytical skills to understand economic and public issues EA3 Constantly make contributions to economic policy evaluation and formulation EA5 Keen on apply the knowledge of economics to solving real-world situations Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This course is lecture-based. However, students are strongly encouraged to participate in the class discussions.
Assessment	* Your course grade will be determined by your performance on assignments (3-5 times, 15%), quizzes (3-5 times, 10%), the midterm exam (35%), and the final exam (40%). * Assignments and quizzes serve to help students review the course material. Additionally, the instructor may adjust the pace and content of teaching based on student performance. - Students are encouraged to work together for the homework, but everybody is supposed to submit their own version. - Dishonesty will not be tolerated in this course. This includes cheating, plagiarizing, copying another person's homework. Students who are found to be dishonest will receive “F” in the final grade of this course.
Prerequisites	All the required courses in the fall term of the first year of International development/Economics program.
Method of feedback from instructor to students for exams/papers	1. Return the graded assignment. 2. Review the quizzes in class.
Textbook(s)	Required: a)Title: Macroeconomics, b)Edition: 11th, c)Author: N. Gregory Mankiw, d)Publisher: Macmillan International Higher Education, e)Year: 2022, f)ISBN: 9781319466886

	Reference Books / Journal Articles: a)Title: Advanced macroeconomics, b)Edition: , c)Author: David Romer, d)Publisher: McGraw-Hill Education, e)Year: 2019, f)ISBN: 9781260185218					
Note on Textbooks and Reference Books	Handouts/reference papers are available in Google Classroom.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Course Introduction and Logistics		2h		3h
	2	Introduction to Business Cycles: Stylized Facts		2h		3h
	3	The Goods Market and the IS Curve: Theory	Assignment 1 posted	2h		3h
	4	The Goods Market and the IS Curve: Empirics		2h		3h
	5	The Money Market and the LM Curve: Theory	Assignment 1 due; Assignment 2 posted	2h		3h
	6	The Money Market and the LM Curve: Empirics		2h		3h
	7	Building the IS-LM Model	Assignment 2 due	2h		3h
	8	IS-LM Model Applications: Stabilization Policies		2h		3h
	9	Midterm Exam		2h		3h
	10	Case Study: the Great Depression		2h		3h
	11	Open Economy: Mundell-Fleming Model	Assignment 3 posted	2h		3h
	12	Open Economy: Exchange-Rate Regime		2h		3h
	13	Aggregate Supply and the Short-Run Tradeoff Between Inflation	Assignment 3 due; Assignment 4 posted	2h		3h

		and Unemployment				
	14	Empirical Aggregate Supply Curves		2h		3h
	15	Topic on Monetary Policy	Assignment 4 due	2h		3h
	16	Topic on Fiscal Policy		2h		3h
		Total				80h
Others	This course consists of two sections, both covering identical content. You may select either section. The maximum number of students in each class is limited to 30.					

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code DCC5261401	Course title Econometrics	
Name of Instructor	Wong, Chun Yee		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Mon.4～5		

Course Description	The purpose of this course is to provide an introduction to the key econometric concepts. The emphasis will be placed on understand empirical economic research methods and how those methods can be applied on empirical studies for causal inference. Topics covered in the course include simple and multiple regression analysis, statistical inference, and specification problems. Students will also learn how to use Stata to generate statistics and perform basic data analysis.
Learning Objectives & Goals	From this course, students will acquire the knowledge and skills necessary to carry out their own empirical research in economics. Students will learn to build empirical model to investigate economic phenomena, and use statistical software package to estimate and test model parameters. To achieve the learning objectives, this course is constructed to cover the following elements: - This course provides a base of understanding on the econometric theories and empirical skills for performing data analysis that are essential for doing and understanding empirical studies in economics and other social sciences. - Students will learn how to use statistical software to perform data analysis and hence apply the knowledge they learnt from this course. - Students are required to study various researches so that they can acquire updated research results, expert knowledge, and analytical skills in order to facilitate their future roles such as policy-makers, analysts, and academic researchers.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<For IRP_PS> PSK1:Learn the methods used in the field of Political Science PSS3:Demonstrate scholarly and critical analysis of political issues PSA1:Apply multidisciplinary approach in policy analysis and evaluation <For IDP_ID> DK3:Be able to analyze development problems by applying acquired analytical skills DS2:Demonstrate capacity to dissect major development problems by applying economics, public management, and international relations theories DA2:Retain strong analytical capacity to development problems <For IDP_Eco> EK2:With in-depth knowledge of statistics, econometrics and other data analysis skills, and their application in performing empirical researches ES3:Equipped with adequate mathematical and statistical skills for performing statistical analysis of data and interpreting statistical evidence

	EA2:Keen on applying analytical skills to understand economic and public issues <For PMPP_PM> PS2:Demonstrate analytical writing of public management and policy projects PS3:Demonstrate the ability to critically review and summarize public management and policy studies PS6:Critically assess and debate the issues of public management and public policies at different levels of government PA2: Contribute to the policy process information and analysis <For PMPP_PP> PPK3:Learn to analyze public policy conflicts and use policy tools and instruments to help resolve policy disputes in a deliberative and consensual way PPS3:Demonstrate the ability to critically review and summarize public management and policy studies PPA2:Contribute to the policy process information and analysis <For IPPP> IPK3:Identify various policy instruments to help resolve international conflicts and domestic issues IPS3:Demonstrate scholarly and critical analysis of international issues and public policy making IPA1:Apply multidisciplinary approach in policy analysis and evaluation <For MBA> MF6:Able to demonstrate understanding of Data Analysis and Digital Technology Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This course consists of lectures and hands-on practice in computer laboratory.
Assessment	Assignments (20%), midterm exam (35%), and final exam (45%).
Prerequisites	Statistical Methods Mathematics for Economics and Management
Method of feedback from instructor to students for exams/papers	The solutions of the assignments and mid-term examination will be discussed with the students in the lectures and TA sessions.
Textbook(s)	Required: a)Title: Introductory Econometrics: A Modern Approach, b)Edition: 7, c)Author: Jeffery M. Wooldridge, d)Publisher: South-Western CENGALE Learning, e)Year: 2019, f)ISBN: 9781337558860 Reference Books / Journal Articles: a)Title: Microeconometrics Using Stata (Volumes I & II), b)Edition: Second, c)Author: A. Colin Cameron and Pravin K. Trivedi, d)Publisher: Stata Press, e)Year: 2022, f)ISBN: 978-1-59718-3598

Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Simple regression analysis: Setup and estimation		h	Reading lecture notes and textbook.	2h
	2	Simple regression analysis: Properties and interpretation	Reading lecture notes and textbook.	1h	Reviewing lecture notes and textbook.	2h
	3	Multiple regression analysis: Estimation	Reading lecture notes and textbook, working on assignment 1.	5h	Reviewing lecture notes and textbook.	2h
	4	Multiple regression analysis: Inference	Reading lecture notes and textbook.	1h	Reviewing lecture notes and textbook, reviewing assignment 1, preparing for mid-term exam.	9h
	5	Multiple regression analysis with qualitative variables	Reading lecture notes and textbook.	1h	Reviewing lecture notes and textbook, reviewing mid-term exam.	2h
	6	Multiple Regression Analysis: Functional form	Reading lecture notes and textbook.	1h	Reviewing lecture notes and textbook.	2h
	7	Multiple Regression Analysis: OLS Asymptotics	Reading lecture notes and textbook, working on assignment 1.	5h	Reviewing lecture notes and textbook.	2h
	8	Other Specification and Data Issues	Reading lecture notes and textbook.	1h	Reviewing lecture notes and textbook, reviewing assignment 2, preparing for final exam.	9h
		Total				45h
Others	*The syllabus is subject to minor changes along the progress of the course. *Students can only take either Econometrics or Applied Econometrics but not the both.					

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code DCC5263401	Course title Applied Econometrics	
Name of Instructor	Wong, Chun Yee		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Tue.4～5		

Course Description	The purpose of this course is to enable students to understand the nature and scope of econometrics. Students will learn how to use the basic regression models to estimate relevant economic parameters and how to interpret the estimation results. Topics covered in the course include simple and multiple regression analysis, statistical inference, and other relevant issues. Students will also learn how to use Stata to generate statistics and perform basic data analysis.
Learning Objectives & Goals	From this course, students will acquire the knowledge and skills necessary to carry out their own empirical research in economics. Students will learn to build empirical model to investigate economic phenomena, and use statistical software package to estimate and test model parameters. To achieve the learning objectives, this course is constructed to cover the following elements: - This course provides a base of understanding on the econometric theories and empirical skills for performing data analysis that are essential for doing and understanding empirical studies in economics and other social sciences. - Students will learn how to use statistical software to perform data analysis and hence apply the knowledge they learnt from this course. - Students are required to study various researches so that they can acquire updated research results, expert knowledge, and analytical skills in order to facilitate their future roles such as policy-makers, analysts, and academic researchers.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<For IRP_PS> PSK1:Learn the methods used in the field of Political Science PSS3:Demonstrate scholarly and critical analysis of political issues PSA1:Apply multidisciplinary approach in policy analysis and evaluation <For PMPP_PM> PS2:Demonstrate analytical writing of public management and policy projects PA2:Contribute to the policy process information and analysis <For MBA> MF6:Able to demonstrate understanding of Data Analysis and Digital Technology MD2:Able to demonstrate ability to gather and interpret data Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/

	GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This course consists of lectures and hands-on practice in computer laboratory.
Assessment	Assignments (20%), midterm exam (35%), and final exam (45%).
Prerequisites	Statistical Methods Mathematics for Economics and Management
Method of feedback from instructor to students for exams/papers	The solutions of the assignments and mid-term examination will be discussed with the students in the lectures and TA sessions.
Textbook(s)	Required: a)Title: Introductory Econometrics: A Modern Approach, b)Edition: 7, c)Author: Jeffery M. Wooldridge, d)Publisher: South-Western CENGALE Learning, e)Year: 2019, f)ISBN: 9781337558860 Reference Books / Journal Articles: a)Title: Microeconometrics Using Stata (Volumes I & II), b)Edition: Second, c)Author: A. Colin Cameron and Pravin K. Trivedi, d)Publisher: Stata Press, e)Year: 2022, f)ISBN: 978-1-59718-3598
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Simple regression analysis: Setup and estimation		h	Reading lecture notes and textbook.	2h
	2	Simple regression analysis: Properties and interpretation	Reading lecture notes and textbook.	1h	Reading lecture notes and textbook.	2h
	3	Multiple regression analysis: Estimation	Reading lecture notes and textbook, working on assignment 1.	5h	Reading lecture notes and textbook.	2h
	4	Multiple regression analysis: Inference	Reading lecture notes and textbook.	1h	Reviewing lecture notes and textbook, reviewing assignment 1, preparing for mid-term exam.	9h
	5	Multiple regression analysis with qualitative variables	Reading lecture notes and textbook.	1h	Reviewing lecture notes and textbook, reviewing mid-term exam.	2h
	6	Multiple	Reading lecture	1h	Reading lecture	2h

		Regression Analysis: Functional form	notes and textbook.		notes and textbook.	
	7	Other Specification and Data Issues	Reading lecture notes and textbook, working on assignment 1.	5h	Reading lecture notes and textbook.	2h
	8	Causality vs. correlation and the idea of ceteris paribus	Reading lecture notes and textbook.	1h	Reviewing lecture notes and textbook, reviewing assignment 2, preparing for final exam.	9h
		Total				45h
Others	*The syllabus is subject to minor changes along the progress of the course. *Students can only take either Econometrics or Applied Econometrics but not the both.					

International University of Japan
Graduate School of International Relations (Master's Program)
2026 Winter Term

Course	Schedule code DCC5280401	Course title Public Finance	
Name of Instructor	Usui, Norio		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Wed.2～3		

Course Description	This course focuses on the theory and practice of government finances from both positive and normative points of view. The course reviews rationales for government interventions in the market place, analyzes methods of resolving conflicts over the size of the public sector budget, analyzes the rationales and issues of various sources of public revenue, and reviews the effects of public sector spending and taxes on the economy. The course covers major areas in public finance: (i) Public revenues; (ii) Public expenditure; (iii) Public debt; (iv) Financial administration; and (v) Fiscal federalism, with case studies where the instructor had directly involved in the past, which include tax and social safety net reforms in the Philippines, debt sustainability assessment in the Federated States of Micronesia, and intergovernmental fiscal relations in decentralized Indonesia.
Learning Objectives & Goals	Students are expected to be familiar with core issues in public finance, and obtain basic analytical skills in public finance to find solutions to major challenges in fiscal management.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IDP-ID] DK2:Be able to identify development challenges at the country and the global levels; DK3:Be able to analyze development problems by applying acquired analytical skills; DK4:Be able to develop feasible solutions and reform options to development problems [For IDP-Eco] ES1:Demonstrate ability to apply economic concepts to understand and explain economic and other social phenomena; ES2:Equipped with critical thinking skills for analyzing economic problems and evaluating government policies; ES4:With effective communication skills for formulating economic arguments, providing insight and advice to both government and private sector stakeholders on economic and public issues Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Lectures and in-class discussions
Assessment	Participation in in-class discussion (20%); Presentation (30%); and Term paper

	(50%)
Prerequisites	Basic knowledge of microeconomics and macroeconomics is required. IPPP students: If you have never studied economics (undergraduate level), please do NOT register this course.
Method of feedback from instructor to students for exams/papers	Provide comments on homework and term papers
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Economics of the Public Sector, b)Edition: , c)Author: Stiglitz, J.E. and J. K. Rosengard, d)Publisher: W. W. Norton & Company, e)Year: 2015, f)ISBN: 9780393925227 a)Title: The Elusive Quest for Growth: Economists' Adventures and Misadventures in the Tropics, b)Edition: , c)Author: Easterly, W. , d)Publisher: MIT Press, e)Year: 2001, f)ISBN: 9780262550420
Note on Textbooks and Reference Books	Usui, N. (2011). Tax Reforms toward Fiscal Consolidation: Policy Options for the Government of the Philippines, Asian Development Bank. https://www.adb.org/publications/tax-reforms-toward-fiscal-consolidation-policy-options-government-philippines Usui, N. (2011). Searching for Effective Poverty Interventions: Conditional Cash Transfers in the Philippines, Asian Development Bank. https://www.adb.org/publications/searching-effective-poverty-interventions-conditional-cash-transfers-philippines IMF (2018). "Guidance Note on the Bank-fund Debt Sustainability Framework for Low Income Countries". https://www.imf.org/external/pubs/ft/seminar/2000/idn/oprisk.pdf Usui, N. (2014). "Federated States of Micronesia: Debt Sustainability Analysis 2014", mimeo Handout will be provided in the class Ahmad, E., and B. Hofman (2000). "Indonesia: Decentralization—Opportunities and Risks", IMF and World Bank Resident Mission. https://www.imf.org/external/pubs/ft/seminar/2000/idn/oprisk.pdf Usui, N. (2004). "Indonesia's New Block Grant Transfer: Its Equalization Performance and Remaining Challenges", Review of Economics (Kansai University) 6: 1 -25. https://core.ac.uk/download/pdf/228698167.pdf IMF Fiscal Decentralization Dataset https://data.imf.org/?sk=1C28EBFB-62B3-4B0C-AED3-048EEEBB684F

	Olken, B.A. (2007). "Monitoring Corruption: Evidence from a Field Experiment in Indonesia", Journal of Political Economy, 115(2): 200-249. https://www.journals.uchicago.edu/doi/full/10.1086/517935					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction—What will we learn in this course?	None	0h	Reading reference papers	1h
	2	Economic bases for government interventions—Redistribution and Externality	Reading reference papers	1h	Reading reference papers	1h
	3	Economic bases for government interventions—Public goods	Reading reference papers	1h	Reading reference papers	1h
	4	Taxation—Taxing principles and Tax incidence	Reading reference papers	1h	Reading reference papers	1h
	5	Taxation—Tax inefficiency	Reading reference papers	1h	Reading reference papers	1h
	6	Taxation—Optimal taxation	Reading reference papers	1h	Reading reference papers	1h
	7	Pension reforms	Reading reference papers	1h	Reading reference papers	1h
	8	Pension reforms-Japan's mess	Reading reference papers	1h	Reading reference papers	1h
	9	Subsidies and income support for the poor	Reading reference papers	1h	Reading reference papers	2h
	10	Global taxation in digital economies-Case studies of the BIG 5	Preparing presentation	1h	Reading reference papers	1h
	11	Presentation on the BIG 5 tax evasions	Report on GAFA's tax evasions	6h	Reading reference papers	1h
	12	IMF DSA reforms and its implications to developing countries—Case study of the Federated States	Reading reference papers	1h	Reading reference papers	1h

		of Micronesia				
	13	Fiscal Federalism—Theory and practices	Reading reference papers	1h	Reading reference papers	1h
	14	Case study—Intergovernmental fiscal relations in Indonesia	Reading reference papers	1h	Reading reference papers	1h
	15	Recap—What did we learn in the course?	Own review of class studies	1h	Term paper	10h
		Total				44h
Others	The contents and class outline are subject to change to the discretion of the instructor.					

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code DCC5335401	Course title Managing Public Organizations	
Name of Instructor	Xu, Chengwei		Credits 2
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period	Wed.2～3 Section A Choose either one section: Section A : 2nd and 3rd periods on Wed. Section B : 4th and 5th periods on Fri.		

Course Description	Managing public organizations is at the core of public management and policy implementation. As most students in the PMPP program have a career in public organizations, it will be fundamental to explore and understand the dynamics in public organizations. The core questions of this course include but are not limited to how public organizations work, how to improve the effectiveness of public organizations, and how to enhance the quality of public service delivery. This course will begin with classic organizational theories such as scientific management and bureaucracy. Then recent developments of public organizational theories will be introduced. These include administrative reform, work motivation, public service motivation, public service ethics, government contracting, and citizen participation. This course will consist of lectures and discussions based on weekly themes and readings. The goal of this course is that students can draw on the theories to improve the performance of their organizations and make better decisions.
Learning Objectives & Goals	Learning Objectives: After taking this course, students should be able to know: (1) Fundamentals of organizational theory and organizational behavior. (2) Basic differences between public and private organizations. (3) How public employees are selected in the Western and East Asian contexts. (4) What public employees may experience after entering the public sector. (5) The way to effectively motivate public employees.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<PMPP> PK5: Identify roles that public managers and policy analysts play and learn more about when they are most appropriate in the policy processes PK6: Understand how non-governmental and civil society stakeholders could be engaged in and contribute to public management and policy processes PS1: Demonstrate working knowledge of public management and policy PS4: Learn and apply group facilitation skills that can be used in public policy processes and citizen deliberations PA1: Articulate and apply a public service perspective to public management and policy issues PA3: Understand the ethical issues involved in many dimensions of public management and policy processes

	Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This course adopts a variety of learning methods, including lectures, individual papers, group exercises, group discussions, and presentations. The instructor will deliver lectures to cover the core topics of managing public organizations. Students are requested to read all core readings before class.
Assessment	Participation (20%) Students' class participation carries 20 marks in total, which includes lecture & tutorial participation, small-group discussions, and presentation comments. Teamwork (30%) At the beginning of the semester, students will organize a team. The team size ranges from 3-6 students, depending on the class size. Teammates will work with the same team members throughout the semester. Teamwork facilities a sense of belongingness. It requires students to face diversities, resolve conflicts, help each other, and have a sense of collective respondibilities instead of individual pursues. Grading is based on team performance, not individual performance. The details of teamwork include three to five classroom group discussions and two special topic reports. Classroom group work (10%): There will be a few in-the-classroom group work. Students will see some random questions; they will brainstorm for a few minutes together; at the end, they will share their ideas with the rest of the class. Special topic report 1 (10%): Teams will be clearly informed the topic, the supplementary materials, and the presentation week is Week 4. No written report is required. Presentations along with PPT slides will suffice. Teams need to do their own research and finish a presentation in about 10 to 15 minutes. Topics can be (but not limited to) bureaucracy, red tape, corruption, public-private comparison, job security, public service motivation, work motivation in the public service, public values, bureaucratic personality, and performance evaluation. To investigate their research questions, students may need to collect data on knowledge, attitudes, beliefs, perceptions, and practices on a certain topic to support arguments in their report. Special topic report 2 (10%): This report will specifically address Pay-for-performance (PFP). Presentations will be in Week 6. No written report is required. Teams need to utlise data, existing empirical studies, case studies, or other evidence to support their arguments and findings. In this special topic report, students can choose topics from the following ones or come up with a new topic about PFP: • Perceptions of PFP effectiveness in different occupations (using evidence from your organizations would be preferred). • Does money really crowd out intrinsic motivation in doing a job? • Does PFP enhance or compromise public employees' public service motivation? • Does PFP nurture public employees' love of money and undermine service ethics?

	Individual Papers (50%) Each student is required to submit one individual paper. Due date is one week after the last class. All written assignments must be on time. Late submission is not acceptable. For the paper, students can apply theories learned from this course to investigate one specific public organization issue in their own country. It would be encouraged if the student could link the theme of this individual paper to his or her thesis. The paper must have a specific research question and use evidence to answer the research question. The length of the paper should limit to 4500 words but no less than 2500 words (exlucing references). The format should be aligned with the APA 7th (https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html). The paper should consist of the following sections: • Title page (title of the paper, course number and name, the author's name, assignment due date, and word count without references) • Abstract (100 words summarize your main findings) • Background (where the research question and research gap should be identified) • Literature review • Methods (e.g., data collection and analysis; ; state why you choose the methods) • Findings • Conclusion (discuss how your findings could contribute to the literature and public management practice) • References (strictly follow APA 7; endnotes and footnotes should be avoided)
Prerequisites	There is no prerequisite for taking this course.
Method of feedback from instructor to students for exams/papers	Through comments/grades on papers/presentations
Textbook(s)	Required: a)Title: Understanding and Managing Public Organizations, b)Edition: 6, c)Author: Rainey, H. G., Fernandez, S., & Malatesta, D., d)Publisher: Wiley, e)Year: 2021, f)ISBN: 978-1119705895 Reference Books / Journal Articles:
Note on Textbooks and Reference Books	Reading materials for each topic will be listed in the below table about the class outline.

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction to organizations and organizational theory	Daft, R. L. (2015). Organization theory and design. Cengage learning. Chapter 1	2h		1h
	2	Classic public organizational theories	Rainey et al. (2021). Chapter 2.	2h		1h
	3	Public	Rainey et al.	2h		1h

		organizations in an open system (structure)	(2021). Chapter 3.			
	4	People in organizations 1	Rainey et al. (2021). Chapter 9. Perry, J. L., & Wise, L. R. (1990). The motivational bases of public service. Public Administration review, 367-373.	2h		1h
	5	People in organizations 2	Rainey et al. (2021). Chapter 10. Chen, C. A., Chen, D. Y., & Xu, C. (2018). Applying self-determination theory to understand public employee's motivation for a public service career: An East Asian case (Taiwan). Public Performance & Management Review, 41(2), 365-389. Chen, C. A., Chen, D. Y., Liao, Z. P., & Kuo, M. F. (2020). Winnowing out high-PSM candidates: The adverse selection effect of competitive public service exams. International Public Management Journal, 23(4), 443-464.	2h		1h
	6	Reflection and special topic	Perry & Volcker, (2020). Public	3h		h

		report 1	Service and Good Governance for the Twenty-First Century. University of Pennsylvania Press.			
	7	Culture and and organizational behavior	Hofstede, G. (1983). National cultures revisited. Behavior Science Research, 18(4), 285-305. Perry, J. L., & Wise, L. R. (1990). The motivational bases of public service. Xu, C., & Chen, C. A. (2016). Moving from public service motivation (PSM) to motivation for public service (MPS): Through the lens of self-determination theory. Self-determination theor y (SDT): Perspective, applications and impact, 1-8.	2h		1h
	8	How do Asian culture and history impact modern public organizations?	Berman, E. M. (Ed.). (2017). Public Administration in East Asia. Routledge. Chapter 1, pp. 8-13 Sabharwal, M., & Berman, E. M. (Eds.). (2013). Public Administration in South Asia. CRC Press. Chapter 2, pp. 29-42	2h		1h

			Haque, M. S. (2007). Theory and practice of public administration in Southeast Asia: traditions, directions, and impacts. Intl Journal of Public Administration, 30(12-14), 1297-1326.			
	9	Work attitudes	Ryan, R. M., & Deci, E. L. (2000). Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. American Psychologist, 55(1), 68.	2h		1h
	10	Work motivation in the public service	Xu, C. (2022). Work Motivation in the Public Service: A Scale Development Based on the Self-Determination Theory. SAGE Open 12 (2), 1-13. Chen, C. A., & Xu, C. (2021). 'No, I cannot just walk away': government career entrenchment in China. International Review of Administrative Sciences, 87(4), 944-961.	2h		1h
	11	Pay-for-performance in the public sector	Chen, C. A. (2018). "A little is better than zero"	2h		1h

			or "pay enough or don't pay at all"? Evidence on the size of pay-for-performance across the sectors. Public Personnel Management, 47(2), 119-143. Chen, C. A., & Hsieh, C. W. (2015). Does pursuing external incentives compromise public service motivation? Comparing the effects of job security and high pay. Public Management Review, 17(8), 1190-1213.			
	12	Reflection and special topic report 2	Perry & Volcker, (2020). Public Service and Good Governance for the Twenty-First Century. University of Pennsylvania Press.	3h		h
	13	Public values and ethics in Asian	Jørgensen, T. B., & Bozeman, B. (2007). Public values: An inventory. Administration & Society, 39(3), 354-381. Feeney, M. K., & Bozeman, B. (2007). Public values and public failure: Implications of the 2004-2005 flu vaccine case.	2h		1h

			Public Integrity, 9(2), 175-190. Andersen, L. B. et al. (2013). Public values and public service motivation: Conceptual and empirical relationships. The American Review of Public Administration, 43(3), 292-311.			
	14	Open government and citizen participation	Arnstein, S. R. (1969). A ladder of citizen participation. Journal of the American Institute of Planners, 35(4), 216-224. Attard, J., Orlandi, F., Scerri, S., & Auer, S. (2015). A systematic review of open government data initiatives. Government Information Quarterly, 32(4), 399-418. Xu, C. (2023). Open Government Data and Smart Nation in Singapore. DOI : 10.1007/978-3-031-35863-0	2h		1h
	15	Digitalization in public organizations	Berman, E. M. (Ed.). (2017). Public Administration in East Asia. Routledge. Chapter 8/22 Gil-Garcia, J. R., & Martinez-Moyano,	2h		1h

			I. J. (2007). Understanding the evolution of e-government: The influence of systems of rules on public sector dynamics. Government Information Quarterly, 24(2), 266-290. Fisher, E. (2012). E-governance and e-democracy: Questioning technology-centered categories. In D. Levi Faur (ed) The handbook of governance, Oxford: Oxford University Press.			
	16	Globalization and public organizations	Berman, E. M. (Ed.). (2017). Public Administration in East Asia. Routledge. Chapter 2, pp. 34-38 Haque, M. S. (2013). Public administration in a globalized Asia: Intellectual identities, challenges, and prospects. Public Administration and Development, 33(4), 262-274. Haque, M. S. (2013). Globalization, state formation, and reinvention in public governance:	2h		1h

			Exploring the linkages and patterns in Southeast Asia. Public Organization Review, 13(4), 381-396.			
		Total				48h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code DCC5342401	Course title Public Policy Process	
Name of Instructor	Lim, Seunghoo		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Thu.2～3		

Course Description	Course Description: This course is designed to acquaint you with the theoretical and practical dimensions of developing and managing effective public policy which includes your role as a policy analyst and as a proactive participant in the broader policy process working for a program or an agency. The overall focus of the class is on understanding the policy process, how to facilitate dialogue in the policy process with citizens and elected officials, how to frame issues and conduct policy analysis, and manage the policy process from agenda setting through implementation. This is the class in the MPA core classes where you learn some basics of the constitutional and policy process. You should gain an understanding and appreciation for the political and administrative environments within which public policy is developed, implemented and evaluated. You will also gain an understanding of how to assess policy environments, and policy options as well as build a case for taking policy actions. We will cover the primary models and approaches used in public policy to explain policy development and change. These models help us focus on important aspects of the policy process and understand systematically how the actors and environment work together. Second, we will discuss the varied roles of the public manager and policy analyst. Some of these roles include facilitator, expert, policy entrepreneur working with stakeholders inside and outside the agency, policy implementer who takes policy made through statutes or court orders and effectively makes them work, and public trustee. While a public employee is obligated to play certain roles, to some degree, you will also decide what roles you think appropriate and are willing to play as an analyst, lobbyist or manager in the public policy process. Your decisions may vary depending on your view of the role of the public servant in democratic society, your personality, and your views on the flexibility or discretion inherent in following the law as written down. We will cover and try out some key skills of public managers and analysts, such as conflict resolution, policy briefing writing, speaking up in the class through short presentations and in groups, group facilitation and leading productive discussions. Third, as a participant in the democratic policy process, you need to be a succinct,

	clear and persuasive writer as well as being able to speak in public forums. You will write a policy research paper using applied and commonly used writing policy formats in this class. You will work through the stages of a policy analysis report. You will work in small groups both in class and on projects. Employers consistently tell us that being good team players is perhaps the most important skill for holding a job and being promoted so we will talk about the skills and ways to manage teams. Career Relevance: This course will equip future public or nonprofit managers with an essential understanding of the dynamics of the policy process, which will enable them to better navigate the challenging process of the policy domains that they will be involved in. By explicating the political, managerial, and organizational nature of the policy process, the course directs attention to specific skills/expertise that public managers are to command for being effective. Students with no public policy background will also benefit in terms of improved understanding of how the political system in each country is working. Course Context or Rationalization: This course exposes students to theories of the public policy process developed in the Western countries and let students explore the possibility of applying them into their respective country's policy process. Students will be thinking over the advantages and disadvantages of utilizing concepts and theories developed elsewhere to understand the policy process of their respective countries. In such a way, the course covers the complex processes of diverse policies in developing as well as developed countries.
Learning Objectives & Goals	Learning Objectives: The student in this class should learn to: ・ Know the basic constitutional roles and responsibilities of the levels of government; ・ Be able to identify the stages of the policy process, and the primary players in the official roles; ・ Demonstrate working knowledge of the policy analysis process; ・ Demonstrate concise and analytical writing of policy projects; ・ Demonstrate the ability to critically review and summarize a policy study; ・ Articulate and apply a public service perspective to public policy issues; ・ Contribute to the policy process information and analysis; ・ Learn and apply group facilitation skills that can be used in policy and citizen deliberations; ・ Demonstrate sound public speaking skills related to the policy process; ・ Critically assess and debate case studies of policies at different levels of government; ・ Learn to analyze public policy conflicts, and use processes to help resolve policy disputes in a deliberative, consensual way; ・ Understand the basic accountability and performance measurement processes used in government policy and management; ・ Identify roles that public managers and policy analysts play and learn more about when they are most appropriate in the policy process; ・ Understand policy networks, how they operate to develop and distribute policy

	information and ways to participate in them; ・ Discuss the ethical issues involved in many dimensions of the policy process, including what information is used, what forums and citizen contact are organized, and how the analyst and manager act ethically within the broader policy arenas in which they operate.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<For PMPP_PM> PK2: Be able to identify the stages of public policy processes, and the primary players in the official roles. PK3: Learn to analyze public policy conflicts and use policy tools and instruments to help resolve policy disputes in a deliberative and consensual way. PS3: Demonstrate the ability to critically review and summarize public management and policy studies. <For PMPP_PP> PPK2:Be able to identify the stages of public policy processes, and the primary players in the official roles PPK3:Learn to analyze public policy conflicts and use policy tools and instruments to help resolve policy disputes in a deliberative and consensual way PPS3:Demonstrate the ability to critically review and summarize public management and policy studies <For IPPP> IPK3: Identify various policy instruments to help resolve international conflicts and domestic issues. IPS3: Demonstrate scholarly and critical analysis of international issues and public policy making. IPA3: Develop intellectually stimulating and innovative ideas in public policy-making. Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Each week there will be two consecutive sessions. The first one will be devoted to lecture and discussions about the required readings and learning points. During the second session, three students will present the journal articles and/or book chapters from the required readings list as indicated in the course schedule below. Each presentation/discussion will last no more than 20 minutes. During and after presentation, the class will be open to questions and discussions led by the presenting students.
Assessment	Assessment: Students will be expected to be full participants in shaping the character of the seminar; and this requires all students to come to class prepared to discuss the readings for each session. There are four class requirements, and they are described in more detail in Class Activities. Evaluation Requirements and Weights:

	・ Discussion Leader Performance (Presentations) and Class Participation 13% ・ Mid-Term Exam 30% ・ Policy Research Paper 50% ・ Quizzes 7%
Prerequisites	None
Method of feedback from instructor to students for exams/papers	You will develop a policy research paper. Your submission of a short description of the paper will allow Dr. Lim to give feedback and guidance on your research before presenting the final paper. All papers are to be presented during the 8th week's class of the semester and you could receive additional comments on your works before the final submission.
Textbook(s)	Required: a)Title: An Introduction to the Policy Process: Theories, Concepts, and Models of Public Policy Making, b)Edition: 5, c)Author: Thomas A. Birkland, d)Publisher: Routledge, e)Year: 2019, f)ISBN: 9781138495616 a)Title: The Public Policy Theory Primer, b)Edition: 3, c)Author: Kevin B. Smith and Christopher W. Larimer, d)Publisher: Routledge, e)Year: 2018, f)ISBN: 9780813350059 Reference Books / Journal Articles: a)Title: Theories of the Policy Process, b)Edition: 3, c)Author: Paul A. Sabatier and Christopher M. Weible (Eds.), d)Publisher: Westview Press, e)Year: 2014, f)ISBN: a)Title: Policy Design for Democracy, b)Edition: , c)Author: Anne L. Schneider and Helen Ingram, d)Publisher: University Press of Kansas, e)Year: 1997, f)ISBN: a)Title: Bureaucracy and Democracy, b)Edition: 3, c)Author: William T. Gormley, Jr. and Seven J. Balla, d)Publisher: CQ Press, e)Year: 2013, f)ISBN: a)Title: Handbook of Public Policy Analysis: Theory, Politics, and Methods, b)Edition: , c)Author: Frank Fischer, Gerald J. Miller, and Mara S. Sidney (Eds.), d)Publisher: CRC Press, e)Year: 2007, f)ISBN: a)Title: The Politics of Evidence-Based Policy Making, b)Edition: , c)Author: Cairney, P. , d)Publisher: Palgrave Macmillan, e)Year: 2016, f)ISBN: a)Title: Contemporary Approaches to Public Policy, b)Edition: , c)Author: Peters, B. G., and Zittoun, P. (Eds.), d)Publisher: Palgrave Macmillan, e)Year: 2016, f)ISBN: a)Title: Routledge Handbook of Public Policy, b)Edition: , c)Author: Araral Jr., E., Fritzen, S., Howlett, M., Ramesh, M., and Wu,, d)Publisher: Routledge, e)Year: 2013, f)ISBN: a)Title: The Public Policy Primer: Managing the Policy Process, b)Edition: 2, c)Author: Wu, X., Ramesh, M., Howlett, M., and Fritzen, S. A., d)Publisher: Routledge, e)Year: 2017, f)ISBN: a)Title: Public Policy: Preferences and Outcomes, b)Edition: 3, c)Author: Simon, C. A., d)Publisher: Routledge, e)Year: 2017, f)ISBN: a)Title: Writing Public Policy: A Practical Guide to Communicating in the Policy-Making Process, b)Edition: 4, c)Author: Smith, C. F. , d)Publisher: Oxford University Press, e)Year: 2015, f)ISBN: a)Title: Handbook of Public Policy Agenda Setting, b)Edition: , c)Author: Zahariadis, N. (Ed.) , d)Publisher: Edward Elgar, e)Year: 2016, f)ISBN: a)Title: Understanding Street-Level Bureaucracy, b)Edition: , c)Author: Hupe, P., Hill, M., and Buffat, A. (Eds.) , d)Publisher: Policy Press, e)Year: 2015, f)ISBN: a)Title: Public Policy in the 'Asian Century': Concepts, Cases and Futures,

	b)Edition: , c)Author: Bice, S., Poole, A., and Sullivan, H. (Eds.), d)Publisher: Palgrave Macmillan, e)Year: 2018, f)ISBN: a)Title: Methods of The Policy Process, b)Edition: , c)Author: Weible, C. M., and Workman, S. (Eds.) , d)Publisher: Routledge, e)Year: 2022, f)ISBN:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introducing the Policy Process 1: Why Do We Study the Public Policy Process?	Reviewing the syllabus and reading materials	2h	Reviewing the lecture and presentation materials	2h
	2	Introducing the Policy Process 2: Why Do We Study the Public Policy Process?	Reviewing the syllabus and reading materials	2h	Reviewing the lecture and presentation materials	2h
	3	Theoretical Approaches to the Policy World 1	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials/Writing the term-paper proposal	2h
	4	Theoretical Approaches to the Policy World 2	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials/Writing the term-paper proposal	2h
	5	Policy Contexts 1: Actors, Interests, Values and Institutions	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials/Writing the term-paper proposal	2h
	6	Policy Contexts 2: Actors, Interests, Values and Institutions	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials/Writing the term-paper proposal	2h
	7	Problem Definition and Agenda Setting 1	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials/Writing the term-paper proposal	2h

	8	Problem Definition and Agenda Setting 2	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials/Writing the term-paper proposal	2h
	9	Policy Formulation and Design 1	Reviewing the reading materials/ Writing the final-term paper proposal	3h	Reviewing the lecture and presentation materials/Developing the term-paper	2h
	10	Policy Formulation and Design 2	Reviewing the reading materials/ Writing the final-term paper proposal	3h	Reviewing the lecture and presentation materials/Developing the term-paper	2h
	11	Mid-term Exam	Preparing for the mid-term exam	3h	Reviewing the lecture and presentation materials/Developing the term-paper	2h
	12	Guest Speakers' Lecture	Preparing for the mid-term exam	3h	Reviewing the lecture and presentation materials/Developing the term-paper	2h
	13	Policy Implementation 1	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials/Developing the term-paper	2h
	14	Policy Implementation 2	Reviewing the reading materials	2h	Reviewing the lecture and presentation materials/Developing the term-paper	2h
	15	Comparative Public Policy Process 1: Research Project Presentation	Preparing for the presentation of the final-term paper	3h	Finalizing the term-paper	4h
	16	Comparative Public Policy Process 2: Research Project Presentation	Preparing for the presentation of the final-term paper	3h	Finalizing the term-paper	4h
		Total				74h
Others	Class size limitation: 27, GSIR only					

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code JDP5011401	Course title Postwar Japanese Politics	
Name of Instructor	Shinoda, Tomohito		Credits 2
Instructor's contact information	Office#	Office Hours Monday 13:30-14:30	E-mail
Class Schedule Day / Period	Mon.4～5		

Course Description	This course is designed to give students a general introduction to the political system of Japan which impacted its pattern of economic development. It first looks at how postwar political institutions (e.g., the structure of the bureaucracy; the long-dominance of the Liberal Democratic Party) shaped Japanese politics and public policy to promote economic growth. Second, it examines how the old system became out of date as Japan has become a world economic power; and finally explores how the system will change through policy reforms (such as deregulation). Field trip to Tokyo may be arranged to visit the Japanese parliament, the Liberal Democratic Party Headquarters, the Ministry of Foreign Affairs, and possibly the prime minister's office.
Learning Objectives & Goals	This would provide a deeper understanding on not only what is going on in the current political scene, but also the social-historic aspects of political issues.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<For IRP(IR)> RK1:Know the basic knowledge on foreign and security policy making of the states RK2:Understand the global political economy and international economic order and system RS1:Demonstrate fundamental knowledge in the field of International Relations RS2:Demonstrate ability to understand the dynamics of international relations RS3:Demonstrate scholarly and critical analysis of international issues RS4:Demonstrate capability to interact and engage in policy debate on international affairs RA3:Develop intellectually stimulating innovative ideas in policy making RA4:Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations [For IRP(PS)] PSK1:Learn the methods used in the field of Political Science PSS1:Demonstrate fundamental knowledge in the field of Political Science PSS4:Demonstrate capability to interact and engage in policy debate on political issues PSA1:Apply multidisciplinary approach in policy analysis and evaluation PSA3:Develop intellectually stimulating innovative ideas in policy making PSA4:Equip with skills and knowledge necessary for successful careers in government anddiplomacy, international businesses, non-governmental organizations, and internationalorganizations

	[For MBA] MJ4:Able to demonstrate understanding of Japanese society and business environments Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/gsir-f/bulletin/Curriculum%20Map_2021GSIR.pdf GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Delivery Methods This class would be essential for students who would plan to work in Japan or for Japan-related positions in their future career. This would provide a deeper understanding on not only what is going on in the current political scene, but also the social-historic aspects of political issues.
Assessment	The course grade will be based on final exam (60%), one or two oral presentations (20%), and class attendance and participation in classroom discussions (20%) will account for the remainder of the course grade. In order to pass the class, you need to get at least 60 out of 100 points. You are not allowed to use Generative AI. "Turnitin" would detect your use of AI and plagiarism.
Prerequisites	N/A
Method of feedback from instructor to students for exams/papers	Through Google classroom
Textbook(s)	Required: a)Title: Contemporary Japanese politics : institutional changes and power shifts, b)Edition: , c)Author: Tomohito Shinoda, d)Publisher: Columbia University Press, e)Year: 2013, f)ISBN: 9780231158534 Reference Books / Journal Articles: a)Title: The Japanese way of politics, b)Edition: , c)Author: Gerald L. Curtis,Curtis, Gerald L.,, d)Publisher: Columbia University Press, e)Year: 1988, f)ISBN: 0231066805 a)Title: Miti and the Japanese miracle : The growth of industrial policy, 1925-1975, b)Edition: , c)Author: ChalmersJohnson,Chalmers, Johnson,, d)Publisher: Stanford University Press, e)Year: 1998, f)ISBN: 0804712069 a)Title: Leading Japan : the role of the prime minister, b)Edition: , c)Author: Tomohito Shinoda, d)Publisher: Praeger, e)Year: 2000, f)ISBN: 0275969940 a)Title: Modern Japanese Organization and Decision-Making, b)Edition: , c)Author: , d)Publisher: , e)Year: , f)ISBN: 0520054687 a)Title: Japan : the story of a nation, b)Edition: , c)Author: Edwin O. Reischauer,Reischauer, Edwin O. (Edwin Oldfather),, d)Publisher: Tuttle Pub., e)Year: 2004, f)ISBN: 4805306661 a)Title: Political Reorientation of Japan, b)Edition: , c)Author: Government Section, Supreme Commander for the Allied Powers, d)Publisher: GPO, e)Year: 1949, f)ISBN: 0403000289 a)Title: Routledge handbook of Japanese politics, b)Edition: , c)Author: edited by

	Alisa Gaunder,Gaunder, Alisa, 1970-,, d)Publisher: Routledge, e)Year: 2011, f)ISBN: 0415551374 a)Title: Politics, the Japanese way, b)Edition: , c)Author: by Jon Woronoff,Woronoff, Jon,, d)Publisher: St. Martin's Press, e)Year: 1988, f)ISBN: 0312013329					
Note on Textbooks and Reference Books	Shinoda, Tomohito. “Policy Making,” Oxford Handbook of Japanese Politics, Oxford University Press, 2020.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Historical Review	Reischauer, Chap 6-12	4h		h
	2	Occupation and Constitution	Reischauer, Chap 13-14 and and Government Section, SCAP, 82-144	4h		h
	3	Political Parties and the Diet	Shinoda(2013) 18-27, and 35-37; Gaunter, Chap 2-3	4h		h
	4	Bureaucracy	Shinoda(2013) 14-18; Woronoff, 106-149. Preparation for presentation.	8h		h
	5	The Big Business and Other Interest Groups	Vogel ed., 33-70; Woronoff, 150-74.	4h		h
	6	Policymaking Process	Shinoda(2020); Gaunter, Chap 22-25.Preparation for presentation.	8h		h
	7	Cabinet and the Prime Minister	Shinoda (2000), Chap. 1; Gaunter, Chap 5	6h		h
	8	Electoral System and Local Politics	Shinoda(2013)27-30, and Chap.4; Gaunter, Chap 6, 8, 10	4h	Preparation for final exam	6h
		Total				48h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code JDP5031401	Course title International Relations and Foreign Policy of Japan	
Name of Instructor	Shinoda, Tomohito		Credits 2
Instructor's contact information	Office#	Office Hours Monday 13:30-14:30	E-mail
Class Schedule Day / Period	Tue.4～5		

Course Description	This class seeks to provide students with a thorough understanding of contemporary Japanese foreign relations. It will first cover the basic history of Japanese diplomacy from the Meiji period to WWII, the Occupation era in the immediate postwar period, the Cold War period, and the post-Cold War period to the present.
Learning Objectives & Goals	Its objective is to familiarize students with the basic outline of the history of Japan's foreign relations, and to give students an understanding of the background of the major foreign challenges that Japan faces today.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IRP] RK1:Know the basic knowledge on foreign and security policy making of the states RK2: Understand the global political economy and international economic order and system RK3: Identify instruments and the ways and means to help resolve international conflicts RS1:Demonstrate fundamental knowledge in the field of International Relations RS2:Demonstrate ability to understand the dynamics of international relations RS3:Demonstrate scholarly and critical analysis of international issues RS4:Demonstrate capability to interact and engage in policy debate on international affairs RA3:Develop intellectually stimulating innovative ideas in policy making RA4:Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations [For MBA] MJ4:Able to demonstrate understanding of Japanese society and business environments Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Delivery Methods: This course is lecture-based class, but the instructor encourages students to participate discussion in order to find out more details of the contents.
Assessment	The course grade will be based on final exam (60%), two short (3 pages) essays (20%), and class attendance and participation in classroom discussions (20%) will account for the remainder of the course grade. In order to pass the class, you need to get at least 60 out of 100 points.

	You are not allowed to use Generative AI. "Turnitin" would detect your use of AI and plagiarism.
Prerequisites	N/A
Method of feedback from instructor to students for exams/papers	Feedback for two essays and final exams.
Textbook(s)	Required: a)Title: Japan's Reluctant Realism, b)Edition: , c)Author: Michael Green, d)Publisher: Palgrave, e)Year: 2003, f)ISBN: 9781403962355 a)Title: Japan and the Wider World , b)Edition: , c)Author: Akira Iriye, d)Publisher: Routledge , e)Year: 1997, f)ISBN: 9780582210530 a)Title: Japan Rising, b)Edition: , c)Author: Kenneth Pyle, d)Publisher: Public Affairs, e)Year: 2007, f)ISBN: 9781586485672 a)Title: Japan: The Story of a Nation, b)Edition: , c)Author: Edwin O. Reischauer, d)Publisher: Charles E. Tuttle, e)Year: 1976, f)ISBN: 9784805306666 a)Title: Altered States, b)Edition: , c)Author: Michael Schaller, d)Publisher: Oxford Univ. Press, e)Year: 1997, f)ISBN: 9780195069167 Reference Books / Journal Articles: a)Title: Koizumi Diplomacy, b)Edition: , c)Author: Tomohito Shinoda, d)Publisher: Univ. of Washington Press, e)Year: 2007, f)ISBN:
Note on Textbooks and Reference Books	Tomohito Shinoda, "Japan's Responses to Chinese Military Emergence in the Asia Pacific,"Asian Journal of Comparative Politics, 1:3, September 2016.

Class Outline

Class	Topic	Required preparation /homework		Required post-study	
1	Meiji Government and Modern Japanese Foreign Policy	Reading assignments	3h		h
2	Meiji Government and Modern Japanese Foreign Policy	Reading assignments	3h		h
3	Japan's Imperialism	Reading assignments	3h		h
4	Japan's Imperialism	Reading assignments	3h		h
5	Japan in WWII and Occupation	Reading assignments	3h		h
6	Japan in WWII and Occupation	Reading assignments	3h	Writing essay	3h
7	Cold-War and Japan	Reading assignments	3h		h
8	Cold-War and Japan	Reading assignments	3h		h
9	Japanese Foreign	Reading	3h		h

		Policy in the 1970s-80s	assignments			
	10	Japanese Foreign Policy in the 1970s-80s	Reading assignments	3h	Writing essay	3h
	11	Japan in Post-Cold War	Reading assignments	3h		h
	12	Japan in Post-Cold War	Reading assignments	3h		h
	13	Japan under Koizumi and Afterwards	Reading assignments	3h		h
	14	Japan under Koizumi and Afterwards	Reading assignments	3h		h
	15	Japan and the Rise of China	Reading assignments	3h		h
	16	Japan and the Rise of China	Reading assignments	3h	Writing take home exam	6h
		Total				60h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code JDP5125401	Course title Politico-economic History of Japan's Modernization	
Name of Instructor	Tadokoro, Masayuki		Credits 2
Instructor's contact information	Office#	Office Hours by appointment	E-mail
Class Schedule Day / Period	Wed.4～5		

Course Description	As the first non-Western modernizer, Japan's modernization process has attracted keen scholarly attentions. This course will give students a long-term overview of Japan's modernization process with a strong emphasis on interactions between domestic and international factors.
Learning Objectives & Goals	This courser is aimed at giving basic knowledge about modern Japanese politico-economic development. By doing so, it is expected to discuss implications of Japan experiences to the developing countries today as well as to global history.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IRP_IR] RK1: Know the basic knowledge on foreign and security policy making of the states RK2: Understand the global political economy and international economic order and system RS1: Demonstrate fundamental knowledge in the field of International Relations RS2: Demonstrate ability to understand the dynamics of international relations RA1: Apply multidisciplinary approach in policy analysis and evaluation RA3: Develop intellectually stimulating innovative ideas in policy making [For IRP_PS] PSK2: Understand the basics in governance such as public administration, public service, local government, and political institutions and comparison thereof PSS1: Demonstrate fundamental knowledge in the field of Political Science PSS4: Demonstrate capability to interact and engage in policy debate on political issues PSA1: Apply multidisciplinary approach in policy analysis and evaluation PSA2: Contribute to the development of peaceful and stable political institutions PSA4: Equip with skills and knowledge necessary for successful careers in government and diplomacy, international businesses, non-governmental organizations, and international organizations Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	Lecture and class discussion.
Assessment	Assessments will be made by a mid-term short exam (30%) and a term paper (40%) in addition to contribution to class discussion (30%).
Prerequisites	Although there is no prerequisites for this course, basic knowledge on Japan's history is highly useful.
Method of feedback	General feedbacks will be given during the classes. For individual detailed feedbacks,

from instructor to students for exams/papers	students are welcome to get them by seeing the instructor in person.
Textbook(s)	Required: a)Title: History of Japanese Economic Development: Origins of Private Dynamism and Policy Competence, b)Edition: , c)Author: Kenichi Ohno, d)Publisher: Routledge, e)Year: 2017, f)ISBN: 1138215422 a)Title: The political history of modern Japan : foreign relations and domestic politics, b)Edition: , c)Author: Kitaoka Shinichi,translated by Robert D. Eldridge with Graham L, d)Publisher: Routledge, e)Year: 2018, f)ISBN: 1138337676 Reference Books / Journal Articles: a)Title: The diplomatic history of postwar Japan / edited by Makoto Iokibe ; translated and annotated by Robert D. Eldridge, b)Edition: , c)Author: Makoto Iokibe ed, d)Publisher: Routledge, e)Year: 2011, f)ISBN: 0415498481 a)Title: The history of US-Japan relations : from Perry to the present, b)Edition: , c)Author: Makoto Iokibe ed. Tosh Minohara english translation editor,, d)Publisher: Palgrave Macmillan, e)Year: 2017, f)ISBN: 9811098107 a)Title: Japan as a 'normal country'? : a nation in search of its place in the world, b)Edition: , c)Author: David A. Welch ed.,, d)Publisher: University of Toronto Press, e)Year: 2011, f)ISBN: 9781442611405
Note on Textbooks and Reference Books	

Class Outline

Class	Topic	Required preparation /homework		Required post-study	
1	Introduction: Japan in the Global Context	Ohno, Ch.1	2h	Reviewing the relevant parts of textbooks	1h
2	Indigenous development in the Edo period	Kitaoka, Ch.1 Ohno, Ch. 2	2h	ditto	1h
3	The Western impact and the Meiji restoration	Kitaoka, Ch.2	2h	ditto	1h
4	Institutional reforms of Meiji Japan	Kitaoka, Ch.3 Ohno, Ch.3	2h	dottp	1h
5	Development strategy of the Meiji government	Ohno, Ch.3	2h	ditto	1h
6	WW1 and its economic consequences	Ohno, Ch.7	2h	ditto	1h
7	Democratization and urbanization in the 1920s	Kitaoka, Ch.9	2h	ditto	1h
8	Economic crises	Ohono, Ch.8-9	2h	ditto	1h

		and the rise of radicalism				
	9	WW2 and its politico-economic consequences	Kitaoka, Ch.12	2h	ditto	1h
	10	American occupation and postwar reforms	Kitaoka, Ch.13	2h	ditto	1h
	11	The Cold War and the "Japan's miracle"	Ohono Ch.11 Iokibe,(1) Ch.3	2h	ditto	1h
	12	Political structure of Postwar Japan	Kitaoka, Ch.14	2h	ditto	1h
	13	Oil Crises and Japan's responses	Ohono, Ch.12	2h	ditto	1h
	14	US-Japan relations in the 1980s	Iokibe, (2) Ch.10	2h	ditto	1h
	15	The end of the Cold War and the burst of asset bubble	Ohono, Ch.13	2h	ditto	1h
	16	Comfortable stagnation under the globalization	Welch, Ch.2	2h	ditto	1h
		Total				48h
Others	No limitation					

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code JDP5211401	Course title Japan's Education System	
Name of Instructor	Jinnai, Yusuke		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Wed.2～3		

Course Description	This course provides an introduction to the field of economics of education with a specific focus on Japan's education system and policy reforms. Education is an important factor for growth both at the individual level and the country level particularly for developing countries. The course reviews Japan's education systems and covers a wide variety of topics ranging from human capital development to economic development to discuss and quantify the impact of educational policies. Career Relevance: This course should serve students in their future role as a policy maker, business analyst, or academic researcher in the field of economic and social development including education, labor, and other related public policies. Course Context or Rationalization: This course covers empirical studies that apply microeconomic concepts and econometric tools, which students learn through other courses.
Learning Objectives & Goals	The course is designed for students to (1) become familiar with the frontier of this research area, (2) find an interesting research question to tackle in their own theses, and (3) equip themselves with economic concepts and econometric tools to answer their questions.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<IDP_ID> DK4: Be able to develop feasible solutions and reform options to development problems DA3: Contribute to practical policy reforms for development <IDP_Eco> EK3: Have global and disciplinary knowledge, understand how economics relates to the other social sciences, and understand the world around them both within economics and beyond ES2: Equipped with critical thinking skills for analyzing economic problems and evaluating government policies [For MBA] MJ2:Able to demonstrate understanding of Japanese employment practice MJ4:Able to demonstrate understanding of Japanese society and business environments Link for Curriculum Map:

	GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	This course consists of lectures, class discussion, and student presentation.
Assessment	Class discussion (20%) Presentations (30%) Term paper (50%)
Prerequisites	None.
Method of feedback from instructor to students for exams/papers	Feedback on students' achievements (presentation, paper, etc.) both inside and outside of classroom.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: The Smartest Kids in the World: And How They Got That Way, b)Edition: , c)Author: Amanda Ripley, d)Publisher: Simon & Schuster, e)Year: 2014, f)ISBN: 978-1451654431 a)Title: Cleverlands: The Secrets Behind the Success of the World's Education Superpowers, b)Edition: , c)Author: Lucy Crehan, d)Publisher: Random House, e)Year: 2017, f)ISBN: 978-1783522736 a)Title: The Death and Life of the Great American School System: How Testing and Choice Are Undermining Education, b)Edition: , c)Author: Diane Ravitch, d)Publisher: Basic Books, e)Year: 2016, f)ISBN: 978-0465036585 a)Title: Someone Has to Fail: The Zero-Sum Game of Public Schooling, b)Edition: , c)Author: David F. Labaree, d)Publisher: Harvard University Press, e)Year: 2012, f)ISBN: 978-0674063860
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction to Japan's education system 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	2	Introduction to Japan's education system 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	3	Global rise of education 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	4	Global rise of education 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	5	Education systems and performance around the world 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	6	Education systems and performance	Read assigned papers.	1.5h	Review lecture notes.	1.5h

		around the world 2				
	7	Quality of education and economic growth 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	8	Quality of education and economic growth 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	9	Japan's old education system 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	10	Japan's old education system 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	11	Japan's modern education system 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	12	Japan's modern education system 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	13	Teacher quality and status 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	14	Teacher quality and status 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	15	Future improvements 1	Read assigned papers.	1.5h	Review lecture notes.	1.5h
	16	Future improvements 2	Read assigned papers.	1.5h	Review lecture notes.	1.5h
		Total				48h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code JDP5230401	Course title Japanese Government and Politics	
Name of Instructor	Yamada, Kyohei		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Thu.4～5		

Course Description	Japan has experienced major political, economic, and social changes in the last several decades. This course seeks to enhance students' understanding of contemporary politics in Japan.
Learning Objectives & Goals	I expect students to be familiar with institutional characteristics of the Japanese government and salient issues in politics today. I also expect students to examine Japan from a comparative perspective. Studying Japan from a comparative perspective encourages students to compare their countries with Japan and examine their countries from a broader comparative perspective. This should allow them to analyze government and politics of their countries more rigorously, which likely helps them formulate better policies and make more informed decisions.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For PMPP_PM] PS1: Demonstrate working knowledge of public management and policy PS3: Demonstrate the ability to critically review and summarize public management and policy studies PS4: Learn and apply group facilitation skills that can be used in public policy processes and citizen deliberations PS5: Demonstrate sound public speaking skills related to the public management and policy topics [For PMPP_PP] TK1: Know the basic constitutional roles and responsibilities of the multiple levels of government. TS2: Demonstrate analytical writing of public management and policy projects. TS3: Demonstrate the ability to critically review and summarize public management and policy studies. TS4: Learn and apply group facilitation skills that can be used in public policy processes and citizen deliberations TS5: Demonstrate sound public speaking skills related to the public management and policy topics [For IRP_IR] RA1: Apply multidisciplinary approach in policy analysis and evaluation RA3: Develop intellectually stimulating innovative ideas in policy making

	[For IRP_PS] PSK2: Understand the basics in governance such as public administration, public service, local government, and political institutions and comparison thereof. PSK4: Acquire the knowledge about thematic, regional, or focused issues in the field of or relevant to the field of Political Science. PSS2: Demonstrate ability to understand complex issues in political science. PSS3: Demonstrate scholarly and critical analysis of political issues. Link for Curriculum Map: GSIR: https://www.iuj.ac.jp/ir-info/diploma_policy/ GSIM: https://www.iuj.ac.jp/im-info/diploma_policy/
Delivery Methods	The course is based primarily on lectures. Students are expected to do the reading, come to class, and participate in the discussions.
Assessment	Presentation: 25% Quiz: 25% Final paper: 50%
Prerequisites	
Method of feedback from instructor to students for exams/papers	Written comment.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Japan transformed : political change and economic restructuring / Frances McCall Rosenbluth and Michael F. Thies, b)Edition: , c)Author: Thies, Michael F,Rosenbluth, Frances McCall,, d)Publisher: Princeton University Press, e)Year: 2010, f)ISBN: 9780691135922 a)Title: Routledge handbook of Japanese politics, b)Edition: , c)Author: edited by Alisa Gaunder,Gaunder, Alisa, 1970-,, d)Publisher: Routledge, e)Year: 2011, f)ISBN: 9780415551373 a)Title: , b)Edition: , c)Author: J.MarkRamseyer ; FrancesMcCallRosenbluth,J., Mark, Ramseyer,Fra, d)Publisher: Harvard University Press, e)Year: 1993, f)ISBN: Japan's politica a)Title: Electoral reform and national security in Japan : from pork to foreign policy, b)Edition: , c)Author: Amy Catalinac,Catalinac, Amy,, d)Publisher: Cambridge University Press, e)Year: 2016, f)ISBN: 9781107120495
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction		0h	Review	1h
	2	What is new in Japanese politics?		0h	Review	1h

	3	Contemporary political institutions	Reading	2h	Review	1h
	4	How unique are Japan's political institutions?	Reading	2h	Review	1h
	5	The 1955 System: LDP and the Domestic Politics of the Postwar Period	Reading	2h	Review	1h
	6	Political Economy of the Rapid Economic Growth	Reading	2h	Review	1h
	7	Institutional changes in the 1990s - what features of political institutions changed in the 1990s and onward?	Reading	2h	Review	1h
	8	Political and economic consequences of the institutional changes	Reading	2h	Review	1h
	9	Koizumi's structural reform and Abenomics	Reading	2h	Review; preparation for final paper	3h
	10	Politics of aging - how serious are the demographic problem, and can politics do something about it?	Reading	2h	Review; preparation for final paper	3h
	11	Election campaigning Japanese style	Reading	2h	Review; preparation for final paper	3h
	12	Film		0h	Review; preparation for final paper	3h
	13	Quiz; Catch-up	Reading	2h	Preparation for quiz	3h
	14	Local government		2h	Review; preparation for	3h

					final paper	
	15	Tension between local and central governments - Okinawa and Osaka	Reading	2h	Review; preparation for final paper	3h
	16	Issues in local politics - municipal mergers	Reading	2h	Review; preparation for final paper	3h
		Total				58h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030401	Course title Advanced Seminar III	
Name of Instructor	Ariyoshi, Akira		Credits 2
Instructor's contact information	Office#	Office Hours Mon 10:00-16:00, except during lecture time (please make an appointment in advance by email)	E-mail
Class Schedule Day / Period	,Intensive		

Course Description	Provide guidance on student's research for the Master's thesis.
Learning Objectives & Goals	Conduct and complete work on Mater's thesis.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Tutorials provided on a one-on-one basis.
Assessment	Based on wether the student conducts research and provides output for discussions according to pre-agreed schedule.
Prerequisites	Advanced Seminar I & II
Method of feedback from instructor to students for exams/papers	Will require regular submission of draft chapters of the thesis. The discussions will indicate any further work and revisions to be made, as well as editorial comments.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Review progress made over winter recess, and agree on timetable for the term	Report on current status and work plan for the term.	8h		h

	2	Review drafts of theoretical background and literature review.	Finalize draft of theoretical background and literature review.	16h	Revision of draft on theoretical background and literature review.	16h
	3	Review draft of methodology section.	Finalize draft of methodology section.	16h	Revision of draft on methodological section	16h
	4	Review close-to final results for the empirical section of the thesis.	Conduct empirical work for the thesis	16h	Conduct revisions on empirical work.	24h
	5	Discuss final adjustments to the empirical work and discuss findings.	Draft chapter on empirical work.	8h	Revise chapter on empirical findings,	8h
	6	Review the results and policy implications for the research.	Draft chapter on empirical results and policy implications	24h	Revise chapter on empirical results and policy implications	8h
	7	Review close-to-final draft of the thesis.	Draft a close-to-final version of the thesis.	24h	Revise to finalize thesis.	12h
	8	Provide final comments on the thesis draft and agree on any further work to be done before final submission.		h	Amend thesis draft to finalize for submission.	12h
		Total				208h
Others	Only for students assigned to me as supervisor. The content and the order of each session will be determined flexibly reflecting how the work progresses.					

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030402	Course title Advanced Seminar III	
Name of Instructor	Cooray, Nawalage		Credits 2
Instructor's contact information	Office#	Office Hours Wednesday 2:30 to 4:30	E-mail
Class Schedule Day / Period	,Intensive		

Course Description	Course Description: Students of IUJ must write and defend an acceptable thesis in partial fulfilments of the requirements for the degree. The preparatory activities leading to the successful completion of a thesis commence in spring term under Advanced Seminar I and go for one year under Advanced Seminar II and Advanced Seminar III, in fall and winter, respectively. Advanced Seminars are designed to provide students with rigorous and broad training to acquire the necessary knowledge in the proposed study and research skills that may not be possible to obtain in other content courses.
Learning Objectives & Goals	(1) To identify instruments, approaches, and policies to address the problems identified in the thesis; (2) To demonstrate a scholarly and critical analysis of the problems (3) To apply a multidisciplinary approach in policy analysis (4) To develop intellectually stimulating innovative ideas in policymaking
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	We do have regular group seminars and individual meetings if necessary every week and engage in the following: (1) Classroom lectures; (2) In-class discussions; and (3) Presentations by learning partners.
Assessment	The supervisor strongly believes in continuous assessment. It is practical, fair and objective, and less stressful. Participants' assessment will depend on the performance of the following: (1) Finalising and presenting the introductory chapter (10%) (2) Finalising and presenting chapter two (10%)

	(3) Finalising and presenting chapter three (10%) (4) Finalising and presenting chapter four (10%) (5) Finalising and presenting the conclusion chapter (10%) (6) Finalising and presenting tables, figures, appendixes, and references, etc. (10%) (7) Presenting the draft thesis (10%) (8) Presenting the final thesis after revision, plagiarism checking, and proofreading (10%) (9) Rehearsal for final oral defence (20%)
Prerequisites	Not applicable
Method of feedback from instructor to students for exams/papers	The instructor gives feedback on students' chapters and presentations every week. Students also have to submit the final thesis at the end of the year.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline

Class	Topic	Required preparation /homework		Required post-study	
1	Finalising and presenting the introductory chapter		5h		5h
2	Finalising and presenting chapter two		5h		5h
3	Finalising and presenting chapter three		5h		5h
4	Finalising and presenting chapter four		5h		5h
5	Finalising and presenting the conclusion chapter		5h		5h
6	Finalising and presenting tables, figures, appendixes, and references, etc.		5h		5h
7	Presenting the draft thesis		5h		5h
8	Presenting the final thesis after revision,		5h		5h

		plagiarism checking, and proofreading				
	9	Rehearsal for the final oral defence		5h		5h
		Total	90h			
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030403	Course title Advanced Seminar III	
Name of Instructor	Goto, Hideaki		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	,Intensive		

Course Description	This is a seminar course for students who write a master's thesis or research report. The goal for this semester is to: (i) obtain analytical results, (ii) interpret them, (iii) place them in the existing literature, and (iv) write a persuasive thesis/research report.
Learning Objectives & Goals	To write a persuasive thesis/report, students should pay attention to the following two points: (1) Academic papers are written following a certain pattern/format. Students should aim to be able to write a thesis/report following such a format. (2) A persuasive paper/report must not only be well-organized but also use appropriate methods and address econometric issues such as endogeneity.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Individual meetings and email correspondence based on research progress and questions from students.
Assessment	Assessment will be made based on progress in line with the goals and outline of this course.
Prerequisites	
Method of feedback from instructor to students for exams/papers	- Meetings - Emails
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Introductory Econometrics, b)Edition: 7th, c)Author: Wooldridge, J. M., d)Publisher: Cengage Learning, e)Year: 2019, f)ISBN: a)Title: Microeconometrics Using Stata, b)Edition: 2nd, c)Author: Cameron, A. C., and P. K. Trivedi, d)Publisher: Stata Press, e)Year: 2022, f)ISBN: a)Title: Mastering 'Metrics: The Path from Cause to Effect, b)Edition: , c)Author: Joshua D. Angrist and Jorn-steffen Pischke, d)Publisher: Princeton University Press,

	e)Year: 2014, f)ISBN: a)Title: Causal Inference: The Mixtape, b)Edition: , c)Author: Scott Cunningham, d)Publisher: Yale University Press, e)Year: 2021, f)ISBN: a)Title: The Effect: An Introduction to Research Design and Causality, b)Edition: , c)Author: Nick Huntington-Klein, d)Publisher: Routledge, e)Year: 2021, f)ISBN:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Further robustness checks		2h		h
	2	Further robustness checks		2h		h
	3	Further robustness checks		2h		h
	4	Further robustness checks		2h		h
	5	Draft the methods, results, and literature review sections		2h		h
	6	Draft the methods, results, and literature review sections		2h		h
	7	Draft the methods, results, and literature review sections		2h		h
	8	Draft the methods, results, and literature review sections		2h		h
	9	Draft the methods, results, and literature review sections		2h		h
	10	Draft the methods, results, and literature review sections		2h		h
	11	Draft the methods, results, and literature review sections		2h		h
	12	Draft the methods, results, and literature		2h		h

		review sections				
	13	Draft the conclusion and introduction sections		3h		h
	14	Draft the conclusion and introduction sections		3h		h
	15	Draft the conclusion and introduction sections		3h		h
	16	Draft the abstract		3h		h
	17	Draft the abstract		3h		h
	18	Revision and final check		3h		h
	19	Revision and final check		3h		h
	20	Revision and final check		3h		h
		Total				48h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030404	Course title Advanced Seminar III	
Name of Instructor	Huang, Chien-Yu		Credits 2
Instructor's contact information	Office#	Office Hours Tuesday 2:40 -3:40 PM	E-mail
Class Schedule Day / Period	,Intensive		

Course Description	Help students develop their own theis and research report
Learning Objectives & Goals	Assist them to finish their research thesis or report
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Online or office
Assessment	The preparation before the discussion The undertanding of the literature The stata command
Prerequisites	Panel data analysis.
Method of feedback from instructor to students for exams/papers	The literature reference The Stata instruction reference The thesis progress report
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Data sources	preparation	3h		3h
	2	Data	preparation	3h		3h
	3	literature review 1	preparation	5h		5h
	4	literature review 2	preparation	5h		5h

	5	methodology 1	preparation	3h		3h
	6	methodology 2	preparation	3h		3h
	7	thesis writing	preparation	5h		5h
	8	thesis writing and presentation	preparation	5h		5h
		Total				64h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030405	Course title Advanced Seminar III	
Name of Instructor	Jinnai, Yusuke		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	,Intensive		

Course Description	This is the second Advanced Seminar where students work on their thesis. Throughout the course, students are expected to demonstrate (1) research question, (2) contribution to the literature, (3) data and method, and (4) preliminary results.
Learning Objectives & Goals	Throughout the Advanced Seminar meetings, students are expected to equipped themselves with theoretical framework and analytical methods to complete their thesis research.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Regular meetings, discussions, and presentations.
Assessment	Progress in thesis work.
Prerequisites	None.
Method of feedback from instructor to students for exams/papers	Students are expected to demonstrate their thesis progress through a series of presentations and receive feedback from each presentation.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Presentation on literature review 1		h		h
	2	Presentation on literature review 2		h		h
	3	Presentation on		h		h

		theoretical framework 1				
	4	Presentation on theoretical framework 2		h		h
	5	Presentation on theoretical framework 3		h		h
	6	Presentation on theoretical framework 4		h		h
	7	Presentation on analytical method 1		h		h
	8	Presentation on analytical method 2		h		h
	9	Presentation on analytical method 3		h		h
	10	Presentation on analytical method 4		h		h
	11	Presentation on data 1		h		h
	12	Presentation on data 2		h		h
	13	Presentation on data 3		h		h
	14	Presentation on data 4		h		h
	15	Presentation on preliminary results 1		h		h
	16	Presentation on preliminary results 2		h		h
		Total				0h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030406	Course title Advanced Seminar III	
Name of Instructor	Jung, Jiwon		Credits 2
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period	,Intensive		

Course Description	The Advanced Seminar III gives students a guideline to complete his/her thesis or research report. Students need to continue their writing based on the development they made in the Advanced Seminar I and II and complete the thesis/research report.
Learning Objectives & Goals	The objective of this course is to help students to sharpen their research papers to a professional level by analyzing the data they have collected rigorously, providing theoretical and empirical explanations to the findings, and discussing the implications and applications of the research outcomes.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	NA
Delivery Methods	The course consists of individual meetings with the supervisor and one or two group meetings for presentation purpose. The Advanced Seminar III is largely driven by the students' individual work – analyzing data, writing and revising each chapter of their thesis or research report, and thinking critically to discuss and present implications of the research outcomes. Students are required to submit a complete thesis and references during the course.
Assessment	• Attendance in individual and group meetings: 20% • Presentation and discussion in meetings: 20% • Final manuscript: 60%
Prerequisites	Advanced Seminar I and II
Method of feedback from instructor to students for exams/papers	Verbal and written feedback on students' written work or presentation
Textbook(s)	Required: a)Title: Taking the measure of work : a guide to validated scales for organizational research and diagnosis, b)Edition: , c)Author: Dail L. Fields,Fields, Dail L.,,

	d)Publisher: Sage, e)Year: 2002, f)ISBN: 0-7619-2425-6 a)Title: A manual for writers of research papers, theses, and dissertations : Chicago Style for students and researchers, b)Edition: , c)Author: Kate L. Turabian,revised by Wayne C. Booth, Gregory G. Colomb, , d)Publisher: The University of Chicago Press, e)Year: 2018, f)ISBN: 022643057X a)Title: Experimental and quasi-experimental designs for generalized causal inference, b)Edition: , c)Author: William R. Shadish, Thomas D. Cook, Donald T. Campbell,Shadish,, d)Publisher: Wadsworth, Cengage Learning, e)Year: 2002, f)ISBN: 0395615569 a)Title: Using Stata for quantitative analysis, b)Edition: 3, c)Author: Kyle C. Longest, d)Publisher: Thousand Oaks, e)Year: 2020, f)ISBN: 9781544318523 a)Title: IBM SPSS Statistics 27 Step by Step：A Simple Guide and Reference, b)Edition: , c)Author: Darren George; Paul Mallery, d)Publisher: Taylor & Francis, e)Year: 2021, f)ISBN: 100320533X Reference Books / Journal Articles:
Note on Textbooks and Reference Books	• How to Write a Perfect Paragraph: https://www.csun.edu/sites/default/files/Auerbach-Handout-Paragraph-Writing-Examples.pdf • Refer to our Google Classroom materials

Class Outline

Class	Topic	Required preparation /homework		Required post-study	
1	Data collection review – Preliminary analysis	Data collection review – Preliminary analysis	2h	Data collection review – Preliminary analysis	2h
2	Data analysis	Data analysis	3h	Data analysis	2h
3	Data analysis	Data analysis	4h	Supplementary data analysis	3h
4	Writing: Interpretation of data analysis 1	Document your initial interpretation of data analysis	4h	Tailoring your interpretation of data analysis	2h
5	Interpretation of data analysis 2 – Revisiting your hypotheses	Document your interpretation of data analysis 2 – Revisiting your hypotheses	4h	Interpretation of data analysis 2 – Revisit your hypotheses and explanations	2h
6	Writing: Presentation of data analysis	Writing: Presentation of data analysis	3h	Writing: Presentation of data analysis	3h
7	Interpretation of data analysis 3 – Revise your manuscript	Interpretation of data analysis 3 – Revise your manuscript	3h	Finish up the manuscript	3h
8	Finish up the manuscript	Finish up the manuscript	3h	Finish up the manuscript	3h
	Total				46h

Others	

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030407	Course title Advanced Seminar III	
Name of Instructor	Kane, Robert F.		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	,Intensive		

Course Description	This course is designed for master students planning to conduct research in economics. Students have to review the related literature and search for data so that they can finalize their research topic.
Learning Objectives & Goals	The students will learn how to collect and analyze data. They will also improve their writing.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Regular meetings to discuss papers and students' research questions.
Assessment	Participation and progress of thesis/report.
Prerequisites	
Method of feedback from instructor to students for exams/papers	Regular meetings with the students.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Collecting data		h		h
	2	Collecting data		h		h

	3	Collecting data		h		h
	4	Collecting data		h		h
	5	Collecting data		h		h
	6	Interpreting data		h		h
	7	Interpreting data		h		h
	8	Interpreting data		h		h
	9	Interpreting data		h		h
	10	Interpreting data		h		h
	11	Interpreting data		h		h
	12	Interpreting data		h		h
	13	Writing		h		h
	14	Writing		h		h
	15	Writing		h		h
	16	Writing		h		h
		Total				0h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030408	Course title Advanced Seminar III	
Name of Instructor	Kato, Hiroshi		Credits 2
Instructor's contact information	Office#	Office Hours By appointment.	E-mail
Class Schedule Day / Period	,Intensive		

Course Description	The objective of the course is to help students write their masters' thesis and/or research reports. Students will learn how to find and narrow down research topics, to collect necessary reference materials and data, and to organize them into coherent thesis or report.					
Learning Objectives & Goals	Specifically, this course will help the students to draft the initial draft of their thesis or report.					
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	Weekly individual tutoring.					
Assessment	Students will basically be evaluated on the basis of the progress made toward the attainment of the course objective, i.e., drafting the initial draft of their thesis or report. The level of effort made by the students will also be taken into consideration.					
Prerequisites						
Method of feedback from instructor to students for exams/papers	Basically, I will provide my comments on the products submitted by the students (manuscripts, memos, survey data, etc.) either orally or in writing.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Review of the research proposal prepared in the Spring Semester	Review and revise the research proposal.	2h		h

	2	Ditto.	Review and revise the research proposal.	0h	Revise the research proposal as per the discussion from the instructor.	2h
	3	Examination of the chapter on literature review	Write, develop, or edit the draft of the chapter.	2h		h
	4	Ditto.	Write, develop, or edit the draft of the chapter.	2h		h
	5	Ditto.	Write, develop, or edit the draft of the chapter.	2h		h
	6	Ditto.	Write, develop, or edit the draft of the chapter.	2h		h
	7	Examination of the chapter on the analysis of data.	Write, develop, or edit the draft of the chapter.	2h		h
	8	Ditto.	Write, develop, or edit the draft of the chapter.	2h		h
	9	Ditto.	Write, develop, or edit the draft of the chapter.	2h		h
	10	Examination of the chapter on actual cases.	Write, develop, or edit the draft of the chapter.	2h		h
	11	Ditto.	Write, develop, or edit the draft of the chapter.	2h		h
	12	Ditto.	Write, develop, or edit the draft of the chapter.	2h		h
	13	Examination of the chapter on the discussion, and the concluding chapter.	Write, develop, or edit the draft of the chapter.	2h		h
	14	Ditto.	Write, develop, or edit the draft of the chapter.	2h		h
	15	Ditto.	Write, develop, or edit the draft of the chapter.	2h		h
	16	Examination of the initial draft as	Review and review the whole	2h		h

		a whole.	manuscript.			
		Total				32h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030409	Course title Advanced Seminar III	
Name of Instructor	Lim, Seunghoo		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	,Intensive		

Course Description	This is a seminar course for students who are writing their masters' theses. Students are expected to refine their theoretical arguments, work on data analyses, and submit the final version of thesis or research report by the end of the term.
Learning Objectives & Goals	Students will be able to understand how frameworks, theories, and models are applied to their actual cases of public policy and management and empirically test hypotheses with their own dataset.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Instructor will have face-to-face or online meetings with the studnets on a regular basis or based on requests.
Assessment	25% Attendance in individual and group meetings 25% Presentation in individual and group meetings 50% Manuscript submitted by the end of the winter term
Prerequisites	
Method of feedback from instructor to students for exams/papers	Whenever students submit their drafts, the instructor will review them and share comments. Face-to-face or online discussion is always available for students' urgent inquiries.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Individual session: discussion based on research	Developing the thesis or research report	2h	Developing the thesis or research report	2h

		activities during the winter break				
	2	Individual session: discussion based on research activities during the winter break	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	3	Individual session: discussion based on research activities during the winter break	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	4	Individual session	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	5	Individual session	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	6	Individual session	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	7	Group session: student presentation	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	8	Group session: student presentation	Developing the thesis or research report	2h	Developing the thesis or research report	2h
	9	Individual session	Finalyzing and editing the thesis or research report	2h	Finalyzing and editing the thesis or research report	2h
	10	Individual session	Finalyzing and editing the thesis or research report	2h	Finalyzing and editing the thesis or research report	2h
	11	Individual session	Finalyzing and editing the thesis or research report	2h	Finalyzing and editingthe thesis or research report	2h
	12	Individual session	Finalyzing and editing the thesis or research report	2h	Finalyzing and editing the thesis or research report	2h
	13	Individual session	Finalyzing and editing the thesis or research report	2h	Finalyzing and editing the thesis or research report	2h
	14	Individual session	Finalyzing and editing the thesis or research report	2h	Finalyzing and editing the thesis or research report	2h
	15	Group session: student	Finalyzing and editing the thesis	4h	Finalyzing and editing the thesis	4h

		presentation	or research report		or research report	
	16	Individual session: Submission of final draft of thesis or research report	Finalyzing and editing the thesis or research report	4h	Finalyzing and editing the thesis or research report	4h
		Total				72h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030411	Course title Advanced Seminar III	
Name of Instructor	Nakamura, Ayako		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	,Intensive		

Course Description	The Advanced Seminar III aims at finalizing the MA research by the submission of the MA thesis or research reports. Following the supervision by the instructor, individual students are asked to write up their written work based on the theories, methods, and empirical data they developed via Advanced Seminar I&II.
Learning Objectives & Goals	By taking this seminar, students will be able to; -Apply relevant theories to the empirical case study -Analyze the collected data, following the conventional methods in the relevant research field. -Report their work using the proficient academic English for social science. -Critically evaluate the research outcomes in writing.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	This course is delivered, combining individual group tutorials with the instructor. Students are asked to report their progress in response to the assignment given in the previous tutorials. The seminar is driven by the students individual work (i.e. data analysis and writing up). Each student are asked to attend the tutorials with the writing work, showing the progress of the research.
Assessment	• Attendance to the tutorials: 20% • Report and discussions in the tutorials: 20% • Final manuscript: 60%
Prerequisites	
Method of feedback from instructor to students for exams/papers	Written or oral feedback will be given from the instructor to students' work.
Textbook(s)	Required:

	Reference Books / Journal Articles:					
Note on Textbooks and Reference Books	Finding key readings is part of your research. Please investigate the key literature in your theme, following the instructor's advice.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Data collection, cleaning, and preliminary analysis	Collecting data and report the descriptive summaries of the data	3h	Collecting data and report the descriptive summaries of the data	3h
	2	Data analysis	Develop suitable model for testing your hypotheses	3h	Develop suitable model for testing your hypotheses	2h
	3	Data analysis	Data analysis with logical interpretation	4h	Develop data analysis with logical interpretation	2h
	4	Data evaluation	Summarize your analysis	4h	develop your analysis	2h
	5	Data interpretation, and conclusion	Write with your analysis with stronger linkage with the theories, RQs and hypotheses.	3h	Develop your conclusion	2h
	6	Writing up	Finish your manuscript	3h	Finish your manuscript	3h
	7	Writing up	Finish your manuscript	3h	Finish your manuscript	3h
	8	Writing up and submission	Finish your manuscript	3h	Finish your manuscript	3h
		Total				46h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030412	Course title Advanced Seminar III	
Name of Instructor	Macikenaite, Vida		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	,Intensive		

Course Description	This is the final part of the Seminar for the students to complete their thesis papers or research reports. The course sets a clear timetable for the student's progress on their Master's thesis and provides step-by-step guidance in the thesis writing process. Individual consultations are held to assist the students in finalising their research papers and revising them as needed before the final submission. After each submission of the work progress, the students are provided with individual written feedback. Group sessions are also organised to keep a check on the adherence to the timetable and for the students to give feedback to each other.
Learning Objectives & Goals	Key goals for the students in the Seminar this term are to: (1) complete their Master's thesis papers or research reports; (2) revise it and make adjustments as needed before the final submission in late March.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Group meetings, F2F consultations, and individual paper writing. Feedback on written submissions of the draft provided in a written format by the Instructor.
Assessment	Based on the timely submission of the work: (1) the first paper draft due January 31 (even if some sections are still missing, the paper has a clear structure, is formatted in the thesis/RR requirements and has all the necessary parts (table of contents, abbreviations list, etc.) (2) full thesis/RR paper (due February 20); (3) needed revisions are made by March 15; (4) the paper is submitted to the OAA on time in late March.
Prerequisites	Advanced Seminar II
Method of feedback from instructor to	Detailed written feedback in the form of comments on research proposals and other assignments; group meetings with an individual presentation; face-to-face

students for exams/papers	discussions					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	(no later than January 10) Each student: Individual research reports on research progress (4 sessions)	Submit your research progress report the day before the meeting by email	1h	Continue writing the thesis, incorporate needed changes	2h
	2	(no later than January 10) Individual research reports on research progress	Submit your research progress report the day before the meeting by email	1h	Continue writing the thesis, incorporate needed changes	2h
	3	(no later than January 10) Individual research reports on research progress	Submit your research progress report the day before the meeting by email	1h	Review your research design as needed, set the work plan for this coming term. Continue working on data analysis and its description in text	2h
	4	(no later than January 10) Individual research reports on research progress	Submit your research progress report the day before the meeting by email	1h	Review your research design as needed, set the work plan for this coming term. Continue working on data analysis and its description in text	2h
	5	January 31 - preliminary thesis draft due	Submit by email	1h	Review your research design as needed, set the work plan for this coming term. Continue working on data analysis	2h

					and its description in text	
	6	January 31 - preliminary thesis draft due	Submit by email; continue working on the thesis	2h	Review comments on your research progress and incorporate them as needed; continue data analysis and writing	2h
	7	Individual sessions as needed	continue working on the thesis	2h	Review comments on your research progress and incorporate them as needed.	2h
	8	Individual sessions as needed	continue working on the thesis	2h	Further improve or revise your research proposal after each meeting to incorporate the results of the discussion	2h
	9	Discussion on the students' individual research topics (group session).	Make sure to always submit your research proposal one day before the meeting. Prepare research progress report or read your colleague's progress report and give feedback and advice	2h	Check feedback, make improvements as needed	2h
	10	Discussion on the students' individual research topics (group session).	Prepare research progress report or read your colleague's progress report and give feedback and advice	2h	Check feedback, make improvements as needed	2h
	11	Discussion on the students' individual research topics (group session).	Prepare research progress report or read your colleague's progress report and give feedback and advice	2h	Check feedback, make improvements as needed	2h
	12	Discussion on the	Make sure to	2h	Check feedback,	2h

		students' individual research topics (group session).	always submit your research proposal one day before the meeting. Prepare research progress report or read your colleague's progress report and give feedback and advice		make improvements as needed	
	13	Discussion on the students' individual research topics (group session).	Make sure to always submit your research proposal one day before the meeting. Prepare research progress report or read your colleague's progress report and give feedback and advice	2h	Check feedback, make improvements as needed	2h
	14	February 20 - Completed thesis draft due	submit your thesis draft	5h	Incorporate feedback into your work as needed	1h
	15	Individual work		5h	contact the instructor as needed	h
	16	March 15	Submit completed thesis paper to the supervisor	1h	Make necessary improvements as needed after feedback	5h
		Total				64h
Others	The suggested schedule above is guidelines only and may change depending on the individual progress and working style of each student					

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030413	Course title Advanced Seminar III	
Name of Instructor	Myoe, Maung		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	,Intensive		

Course Description	This is a seminar course designed for students to prepare and write their Master theses.
Learning Objectives & Goals	The objective of Advanced Seminar III is to make sure that students are right on the track in conducting their research in order to produce their theses.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	It is based on interactive discussion among participants so that it could generate an academic atmosphere to stimulate critical analyses on the topic under research.
Assessment	Assessment is based on regular active participation and presentations. Submission of chapter(s) at the end of the term is an important component of the assessment.
Prerequisites	Advanced Seminar II
Method of feedback from instructor to students for exams/papers	In-class discussion and comments on the chapter
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Conceptual Framework Review 1	article assignment and summary	2h	essay assignment	2h
	2	Conceptual	article assignment	2h	essay assignment	2h

		Framework Review 1	and summary			
	3	Conceptual Framework Review 2	article assignment and summary	2h	essay assignment	2h
	4	Conceptual Framework Review 2	article assignment and summary	2h	essay assignment	2h
	5	Conceptual Framework Review 3	article assignment and summary	2h	essay assignment	2h
	6	Conceptual Framework Review 3	article assignment and summary	2h	essay assignment	2h
	7	Writing Research Notes 1	article assignment and summary	2h	essay assignment	2h
	8	Writing Research Notes 1	article assignment and summary	2h	essay assignment	2h
	9	Writing Research Notes 2	article assignment and summary	2h	essay assignment	2h
	10	Writing Research Notes 2	article assignment and summary	2h	essay assignment	2h
	11	Writing Research Notes 3	article assignment and summary	2h	essay assignment	2h
	12	Writing Research Notes 3	article assignment and summary	2h	essay assignment	2h
	13	Writing Research Notes 4	article assignment and summary	2h	essay assignment	2h
	14	Writing Research Notes 4	article assignment and summary	2h	essay assignment	2h
	15	Writing Research Notes 5	article assignment and summary	2h	essay assignment	2h
	16	Writing Research Notes 5	article assignment and summary	2h	essay assignment	2h
		Total				64h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030414	Course title Advanced Seminar III	
Name of Instructor	Tadokoro, Masayuki		Credits 2
Instructor's contact information	Office#	Office Hours by appointment	E-mail
Class Schedule Day / Period	,Intensive		

Course Description	Seminar to help students to write their master theses
Learning Objectives & Goals	This seminar will give students necessary guidance for literature their theses as well as help them develop ideas of their research.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	This course consists of interactive discussion among students and the instructor.
Assessment	Assessment is made by class participation and submitted chapters in the process of paper writing.
Prerequisites	NA
Method of feedback from instructor to students for exams/papers	In-class discussion as well as comments on chapter submitted by participants of the class.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	NA

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Reviewing progress during the break	Preparing progress reports	5h		h
	2	Presentation of a draft Chapter	Drafting a chapter	6h		h
		Total				11h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030415	Course title Advanced Seminar III	
Name of Instructor	Park, Hun Myoung		Credits 2
Instructor's contact information	Office#	Office Hours Monday/Friday 14:40-15;40	E-mail
Class Schedule Day / Period	,Intensive		

Course Description	The Advanced Seminar III helps students complete his/her thesis or research report. Students should continue their writing based on the discussion with the instructor and classmates. There will be more individual sessions for the discussion of his/her research development and revision of the thesis/research report.
Learning Objectives & Goals	
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	This seminar consists of lectures, students' presentation, and discussion.
Assessment	The grade is based on students' presentations (50%) and final draft (50%).
Prerequisites	Advanced Seminar II
Method of feedback from instructor to students for exams/papers	
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Student presentation	Draft revision	3h		h
	2	Student presentation		h	Draft revision	3h
	3	individual session	Draft revision	3h		h

	4	individual session		h	Draft revision	3h
	5	Student presentation	Draft revision	3h		h
	6	Student presentation		h	Draft revision	3h
	7	individual session	Draft revision	3h		h
	8	individual session		h	Draft revision	3h
	9	Student presentation	Draft revision	3h		h
	10	Student presentation		h	Draft revision	3h
	11	individual session	Draft revision	3h		h
	12	individual session		h	Draft revision	3h
	13	Student presentation	Draft revision	3h		h
	14	Student presentation		h	Draft revision	3h
	15	Final check	Style of citations	3h		h
	16	Final check		h	Draft revision	3h
		Total				48h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030418	Course title Advanced Seminar III	
Name of Instructor	Shinoda, Tomohito		Credits 2
Instructor's contact information	Office#	Office Hours Monday 13:30-14:30	E-mail
Class Schedule Day / Period	,Intensive		

Course Description	This seminar is to prepare students for writing their MA thesis. Each student will be assigned for designated reading lists, depending of their thesis topics. They will be asked to make presentations to their progress on their thesis, including the outline, the thesis topics, the analytical frame work, and the contents and findings.
Learning Objectives & Goals	The students will learn how to prepare and write a long academic paper. In this process, they will be asked to prepare the outline and to review existing academic works related to the subject. After this process, they will learn how to construct the analytical frame work and come up with research questions to answer.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	This is a seminar-based class.
Assessment	The assessment is 20% attendance, 40% achievements in writing, and 40% presentation.
Prerequisites	N/A
Method of feedback from instructor to students for exams/papers	Feedback will be given at every step of instruction, research proposals, and thesis/ research report writing.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction	Reading the class work materials	4h		h

	2	Individual discussion about research topics	Reading the class work materials	4h	Preparing presentation on research proposal	4h
	3	Individual discussion about research topics	Reading the class work materials	4h		h
	4	Individual session about research proposal and plan	Reading the class work materials	4h	Writing reports	4h
	5	Individual session about research proposal and plan		h	Writing reports	4h
	6	Individual session on writing		h	Writing reports	4h
	7	Individual session on writing		h	Writing reports	4h
	8	Individual session on writing		h	Writing reports	4h
		Total				40h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030419	Course title Advanced Seminar III	
Name of Instructor	Tang, Cheng-Tao		Credits 2
Instructor's contact information	Office#	Office Hours Monday 15:00-16:00	E-mail
Class Schedule Day / Period	,Intensive		

Course Description	The goal of this seminar is to complete the master thesis or research report.
Learning Objectives & Goals	Finish all empirical analysis and robustness check, and complete the draft of the thesis.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Each student will meet regularly at the instructor's office. The student will make a progress on her/his master thesis or research report according to the instructor's guidance.
Assessment	Involvement of research work discussion and thesis/report progress.
Prerequisites	
Method of feedback from instructor to students for exams/papers	It will be done during the meeting.
Textbook(s)	Required: a)Title: How to Write a Master's Thesis, b)Edition: 2, c)Author: Bui, Yvonne N, d)Publisher: Sage Publications, e)Year: 2013, f)ISBN: 9781452203515 Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Individual meeting -- discussion of empirical results		h		h
	2	Individual meeting --		h		h

		discussion of empirical results				
	3	Individual meeting -- discussion of empirical results		h		h
	4	Individual meeting -- discussion of empirical results		h		h
	5	Individual meeting -- discussion of empirical results		h		h
	6	Individual meeting -- discussion of empirical results		h		h
	7	Individual meeting -- discussion of writing in data and results sections		h		h
	8	Individual meeting -- discussion of writing in data and results sections		h		h
	9	Individual meeting -- discussion of writing in data and results sections		h		h
	10	Individual meeting -- discussion of writing in data and results sections		h		h
	11	Individual meeting -- discussion of writing		h		h
	12	Individual meeting -- discussion of		h		h

		writing				
	13	Individual meeting -- final draft discussion		h		h
	14	Individual meeting -- final draft discussion		h		h
	15	Individual meeting -- final draft discussion		h		h
	16	Individual meeting -- final draft discussion		h		h
		Total				0h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030420	Course title Advanced Seminar III	
Name of Instructor	Usui, Norio		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	,Intensive		

Course Description	Regular discussion on papers and research focuses in students' thesis.					
Learning Objectives & Goals	Prepare a solid master dissertation					
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	Individual and in-class discussion					
Assessment	Depending on each student's progress in paper preparation					
Prerequisites						
Method of feedback from instructor to students for exams/papers	Discussion and email and Zoom communication					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Discussion on papers	Preparing summary of papers	2h	Review the discussion	1h
	2	Discussion on papers	Preparing summary of papers	2h	Review the discussion	1h
	3	Discussion on papers	Preparing summary of papers	2h	Review the discussion	1h
	4	Discussion on papers	Preparing summary of papers	2h	Review the discussion	1h
	5	Discussion on papers	Preparing summary of papers	2h	Review the discussion	1h

	6	Discussion on papers	Preparing summary of papers	2h	Review the discussion	1h
	7	Discussion on papers	Preparing summary of papers	2h	Review the discussion	1h
	8	Discussion on papers	Preparing summary of papers	2h	Review the discussion	1h
	9	Discussion on papers	Preparing summary of papers	2h	Review the discussion	1h
	10	Discussion on papers	Preparing summary of papers	2h	Review the discussion	1h
	11	Discussion on papers	Preparing summary of papers	2h	Review the discussion	1h
	12	Discussion on papers	Preparing summary of papers	2h	Review the discussion	1h
	13	Discussion on papers	Preparing summary of papers	2h	Review the discussion	1h
	14	Discussion on papers	Preparing summary of papers	2h	Review the discussion	1h
	15	Discussion on papers	Preparing summary of papers	2h	Review the discussion	1h
	16	Discussion on papers	Preparing summary of papers	2h	Review the discussion	1h
		Total				48h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030421	Course title Advanced Seminar III	
Name of Instructor	Wong, Chun Yee		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	,Intensive		

Course Description	This course is designed for master students conducting research in the field of economics. Students will learn necessary research methods and computer skills in order to carry out their research.
Learning Objectives & Goals	The purpose of this seminar is to enable the student to develop deeper knowledge and apply appropriate methodology to complete his/her study in order to produce a successful thesis.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	To achieve the learning objectives, this seminar is constructed to cover the following elements: - The seminar will provide students an in-depth understanding on various empirical methodologies for their theses in the field of economics or other social sciences. - Students are required to study various research papers so that they can acquire updated research results, expert knowledge, and analytical skills in order to facilitate their future roles such as policy-makers, analysts, and academic researchers. - Students are required to improve their analytic skills by frequently using statistical software to perform advanced data analysis and formulate their arguments according to the analysis results.
Delivery Methods	Regular meeting and discussion with students about their research projects.
Assessment	Based on students' participation in research discussion and their thesis/report progress.
Prerequisites	
Method of feedback from instructor to students for exams/papers	Feedback to students' research will be given during the regular meetings.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Discussing research data with a focus on the relevance of		h		h

		the data with the research question				
	2	Ditto		h		h
	3	Reviewing and revising the research question		h		h
	4	Ditto		h		h
	5	Discussing the methodology of data analysis		h		h
	6	Ditto		h		h
	7	Reviewing the results obtained from the data analysis		h		h
	8	Ditto		h		h
	9	Ditto		h		h
	10	Ditto		h		h
	11	Ditto		h		h
	12	Ditto		h		h
	13	Ditto		h		h
	14	Ditto		h		h
	15	Ditto		h		h
	16	Ditto		h		h
	17	Reviewing the draft of the introduction and literature review		h		h
	18	Ditto		h		h
	19	Ditto		h		h
	20	Ditto		h		h
		Total				0h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030424	Course title Advanced Seminar III	
Name of Instructor	Yamada, Kyohei		Credits 2
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Intensive		

Course Description	Course Description: This is a seminar course for students who are writing their masters' thesis. Students are expected to complete the thesis and prepare for the oral examination.
Learning Objectives & Goals	To complete the thesis and prepare for the oral examination.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Individual meetings and group meetings.
Assessment	50% Attendance and participation in weekly meetings and discussions 50% Completion of the thesis
Prerequisites	
Method of feedback from instructor to students for exams/papers	By written comments and verbally during individual meetings.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Group meeting	Preparation for the meeting	1h	Review	1h
	2	Group meeting	Preparation for the meeting	1h	Review	1h
	3	Individual meeting	Data analysis and writing	2h	Review	1h

	4	Individual meeting	Data analysis and writing	2h	Review	1h
	5	Individual meeting	Data analysis and writing	2h	Review	1h
	6	Individual meeting	Data analysis and writing	2h	Review	1h
	7	Individual meeting	Data analysis and writing	2h	Review	1h
	8	Individual meeting	Data analysis and writing	2h	Review	1h
	9	Individual meeting	Writing and preparation for presentation	2h	Review	1h
	10	Individual meeting	Writing and preparation for presentation	2h	Review	1h
	11	Individual meeting	Writing and preparation for presentation	2h	Review	1h
	12	Individual meeting	Writing and preparation for presentation	2h	Review	1h
	13	Individual meeting	Writing and preparation for presentation	2h	Review	1h
	14	Individual meeting	Writing and preparation for presentation	2h	Review	1h
	15	Individual meeting	Writing and preparation for presentation	2h	Review	1h
	16	Individual meeting	Writing and preparation for presentation	2h	Review	1h
		Total				46h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8030426	Course title Advanced Seminar III	
Name of Instructor	Xu, Chengwei		Credits 2
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period	,Intensive		

Course Description	This seminar course aims to guide students to finish their master's thesis/report before the deadline. During this series of seminars, students will run data analysis and complete writing the whole draft.
Learning Objectives & Goals	After taking this course, students will be able to know better about how to conduct research for their thesis/report, have a first draft of their thesis, and revise and prepare for submission.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Face-to-face meetings and discussions.
Assessment	Participation and attendance account for 50% of the performance evaluation. An essay on research background, literature review, research design, data collection, data analysis, findings, and discussion account for another 50%.
Prerequisites	N.A.
Method of feedback from instructor to students for exams/papers	Discussions during the meetings and comments on writings.
Textbook(s)	Required: a)Title: The Practice of Social Research. , b)Edition: 14th editi, c)Author: Babbie, Earl R. , d)Publisher: Wadsworth Cangage Learning. , e)Year: 2016, f)ISBN: a)Title: Revisiting Motivations for a Public Service Career (MPSC): The case of China., b)Edition: , c)Author: Xu, C. & Chen, CA., d)Publisher: Public Personnel Management, e)Year: 2021, f)ISBN: a)Title: 'No, I cannot just walk away': government career entrenchment in China. , b)Edition: , c)Author: Chen, C. A., & Xu, C., d)Publisher: International Review of Administrative Sciences, e)Year: 2021, f)ISBN: a)Title: Do high-PSM public employees like extrinsic rewards? A latent class analysis., b)Edition: , c)Author: Xu, C., Mussagulova, A., Chen, C. A., & Kuo, M. F., d)Publisher: Asia Pacific Journal of Public Administration., e)Year: 2023, f)ISBN: a)Title: The China effect on regional economic integration: a longitudinal study of

	Central, South, and Southeast Asia, b)Edition: , c)Author: Liu, H., Xu, C., & Lim, G., d)Publisher: Journal of the Asia Pacific Economy , e)Year: 2023, f)ISBN: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Data analysis	Read relevant books and articles. Report how data analysis was conducted.	2h		h
	2	Data analysis	Read relevant books and articles. Report how data analysis was conducted.	2h		h
	3	Data analysis	Read relevant books and articles. Report how data analysis was conducted.	2h		h
	4	Writing findings	Read relevant articles and Writing findings	2h		h
	5	Writing findings	Read relevant articles and writing findings	2h		h
	6	Writing findings	Read relevant articles writing findings	2h		h
	7	Writing findings	Read relevant articles and writing findings	2h		h
	8	Writing discussions	Read other thesis and articles and learn how to write discussions	2h		h
	9	Writing discussions	Writing discussions	4h		h
	10	Writing discussions	Writing discussions	4h		h
	11	Writing discussions	Writing discussions	4h		h
	12	Editing the first draft	Editing the first draft	4h		h
	13	Editing the first	Editing the first	4h		h

		draft	draft			
	14	Editing the first draft	Editing the first draft	4h		h
	15	Editing the first draft	Editing the first draft	4h	Data management	2h
	16	Language editing and formatting	Language editing and formatting	4h	Data management	2h
		Total				52h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8040401	Course title Research Seminar I	
Name of Instructor	Kato, Hiroshi		Credits 1
Instructor's contact information	Office#	Office Hours By appointment.	E-mail
Class Schedule Day / Period	Intensive		

Course Description	The objective of the course is to help students write their research reports. Students will learn how to find and narrow down research topics, to collect necessary reference materials and data, and organize them into a coherent report.
Learning Objectives & Goals	Specifically, this course will help the students draft their report's initial draft.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Weekly individual tutoring.
Assessment	Students will basically be evaluated on the basis of the progress made toward the attainment of the course objective, i.e., drafting the initial draft of their thesis or report. The level of effort made by the students will also be taken into consideration.
Prerequisites	
Method of feedback from instructor to students for exams/papers	Basically, I will provide my comments on the products submitted by the students (manuscripts, memos, survey data, etc.) either orally or in writing.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Examination of the initial research proposal		h		h
	2	Ditto.		h		h
	3	Examination of		h		h

		the chapter on literature review				
	4	Ditto.		h		h
	5	Ditto.		h		h
	6	Ditto.		h		h
	7	Examination of the chapter on the analysis of data.		h		h
	8	Ditto.		h		h
	9	Ditto.		h		h
	10	Examination of the chapter on actual cases.		h		h
	11	Ditto.		h		h
	12	Ditto.		h		h
	13	Examination of the chapter on the discussion, and the concluding chapter.		h		h
	14	Ditto.		h		h
	15	Ditto.		h		h
	16	Examination of the initial draft as a whole.		h		h
		Total				0h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8040402	Course title Research Seminar I	
Name of Instructor	Park, Hun Myoung		Credits 1
Instructor's contact information	Office#	Office Hours Monday/Friday 14:40-15;40	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This course helps identify a relevant policy problem in the public sector and then formulate it into their research question.
Learning Objectives & Goals	Students will be able to (1) identify a relevant public policy problem, and (2) formulate a research question acceptable in the public policy discipline.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	This seminar consists of lectures and students' presentation.
Assessment	The grade is based on students' presentations (50%) and draft (50%).
Prerequisites	
Method of feedback from instructor to students for exams/papers	Provide comments on students' presentation and draft.
Textbook(s)	Required: a)Title: Chicago Manual of Style: The Essential Guide for Writers, Editors, and Publishers, b)Edition: 15, c)Author: Chicago University Press, d)Publisher: Chicago, IL: Chicago University Press, e)Year: 2003, f)ISBN: 978-0226104041 Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction		h		h
	2	Identify public policy problems	Research question handout	3h	Research question handout	1h
	3	Identify public	Research question	3h	Research question	1h

		policy problems	handout		handout	
	4	Formulate a research question 1	Research question handout	3h	Research question handout	1h
	5	Formulate a research question 2	Proposal draft	3h	Research question handout	1h
	6	Formulate a research question 3	Proposal draft	3h		h
	7	Student presentation	Proposal draft	3h	Presentation review	1h
	8	Student presentation	Proposal draft	3h	Presentation review	1h
		Total				27h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8040403	Course title Research Seminar I	
Name of Instructor	Myoe, Maung		Credits 1
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This is a seminar course designed for students to prepare and write their research reports for Master's degree.
Learning Objectives & Goals	The objective of Research Seminar I is to to be capable of conducting literature review, defining research methodology, and developing research questions in conducting their research report.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	It is based on interactive discussion among participants so that it could generate an academic atmosphere to stimulate critical analyses on the topic under research.
Assessment	Assessment is based on regular active participation and presentations. Submission of chapter(s) at the end of the term is an important component of the assessment.
Prerequisites	N/A
Method of feedback from instructor to students for exams/papers	In-class discussion and comments on the presentations and chapter(s).
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Purpose of Research	article assignment and summary	2h	essay assignment	2h
	2	Purpose of Research	article assignment and summary	2h	essay assignment	2h
	3	Development of Research Topic	article assignment and summary	2h	essay assignment	2h

	4	Development of Research Topic	article assignment and summary	2h	essay assignment	2h
	5	Doing Literature Review	article assignment and summary	2h	essay assignment	2h
	6	Doing Literature Review	article assignment and summary	2h	essay assignment	2h
	7	Developing Conceptual Framework	article assignment and summary	2h	essay assignment	2h
	8	Developing Conceptual Framework	article assignment and summary	2h	essay assignment	2h
	9	Research Methods (1)	article assignment and summary	2h	essay assignment	2h
	10	Research Methods (1)	article assignment and summary	2h	essay assignment	2h
	11	Research Methods (2)	article assignment and summary	2h	essay assignment	2h
	12	Research Methods (2)	article assignment and summary	2h	essay assignment	2h
	13	Research Paper Writing	article assignment and summary	2h	essay assignment	2h
	14	Research Paper Writing	article assignment and summary	2h	essay assignment	2h
	15	Making Presentation	article assignment and summary	2h	essay assignment	2h
	16	Making Presentation	article assignment and summary	2h	essay assignment	2h
		Total				64h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8040405	Course title Research Seminar I	
Name of Instructor	Jung, Jiwon		Credits 1
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This is the first session of the seminar course series for students who are writing their research reports. IPPP students need to first understand the basic steps of writing an academic-based research report and are expected to identify a research topic and question.
Learning Objectives & Goals	To learn the basic stages of writing an academic paper-based research report. To be able to articulate which social or organizational issues they are going to study in their research report and how. To write a comprehensive research plan and agenda.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	NA
Delivery Methods	The course consists of individual and group meetings in the instructor's office.
Assessment	• Attendance in individual/group meetings: 25% • Presentation and discussion in individual meetings: 25% • Research report draft: 50%
Prerequisites	No prerequisites.
Method of feedback from instructor to students for exams/papers	Written feedback on the research plan and verbal feedback during the individual meetings. Main feedback is given through email communications.
Textbook(s)	Required: a)Title: Writing your master's thesis : from A to Zen, b)Edition: 2017, c)Author: Lynn P. Nygaard, d)Publisher: SAGE, e)Year: , f)ISBN: 9781473903937 a)Title: How to write a master's thesis, b)Edition: , c)Author: Yvonne N. Bui, d)Publisher: SAGE, e)Year: 2020, f)ISBN: 9781506336091 a)Title: A manual for writers of research papers, theses, and dissertations : Chicago Style for students and researchers, b)Edition: , c)Author: Kate L. Turabian,revised by Wayne C. Booth, Gregory G. Colomb, , d)Publisher: The University of Chicago Press, e)Year: 2018, f)ISBN: 022643057X

	a)Title: Taking the measure of work : a guide to validated scales for organizational research and diagnosis, b)Edition: , c)Author: Dail L. Fields,Fields, Dail L.,, d)Publisher: Sage Publications, e)Year: 2002, f)ISBN: 0-7619-2425-6 Reference Books / Journal Articles:					
Note on Textbooks and Reference Books	• How to Write a Perfect Paragraph: https://www.csun.edu/sites/default/files/Auerbach-Handout-Paragraph-Writing-Examples.pdf [Please review this carefully as you start writing your draft. If necessary, we can go over them together.]					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction [Group meeting]	Prepare self-introduction with your research interest and research agenda that you would like to conduct.	1h	Continue to develop and specify your research questions with the in-class exercise tools.	1h
	2	Explore your topic: Research questions	Develop your problem statement and purpose statement. Identify what you want to achieve in your thesis.	2h	Continue to develop and specify your research questions with the in-class exercise tools.	3h
	3	Explore your topic: Research questions & framework building & literature review	Specify your research questions and develop a theoretical model.	4h	Continue to develop and specify your research questions with the in-class exercise tools.	2h
	4	Explore your topic: Research questions & framework building	Prepare and bring in specific questions you would like to clarify for your individual meeting.	4h	Continue to develop and specify your research questions and theoretical framework with the in-class exercise tools.	2h
	5	Explore your topic: Research questions & framework building & literature review	Specify your research questions and develop a theoretical model. Search and read relevant literature on your topic.	4h	Continue to develop and specify your research questions, and theoretical, and empirical framework.	2h
	6	Explore your	Search for	4h	Continue to	2h

		method: Research questions & framework building & plan for data collection	different research methods that you can utilize to answer the research question and illustrate the strengths and weaknesses of each method.		develop and specify how your theoretical framework can be tested in the empirical model using the data.	
	7	Data collection plan	Design what kinds of data from whom or what you will collect to answer your research question(s).	4h	Continue to develop and specify how your theoretical framework can be tested in the empirical model using the anticipated data.	2h
	8	Data collection plan	Design what kinds of data from whom or what you will collect to answer your research question(s).	4h	Continue to develop and specify how your theoretical framework can be tested in the empirical model using the anticipated data.	2h
	9	Draft of research report and plan for the completion	Prepare a presentation to summarize your work and present (10 minutes)	4h	Revisit the feedback you received from your presentation and further tailor your research report.	4h
	10	Draft of research report and plan for the completion	Revisit the feedback you received from your presentation and further tailor your research report.	4h	Continue to tailor your research report.	4h
		Total				59h
Others	*The Research Seminar I and II meeting schedule (for group meetings) will be determined once the students finalize their course registration for the Winter semester. Once you finalize your Winter schedule, please send me your schedule so that we can arrange the meeting hours in the first two weeks of the semester.					

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8040406	Course title Research Seminar I	
Name of Instructor	Jinnai, Yusuke		Credits 1
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This is the first Research Seminar where students work on their research reports. Throughout the course, students are expected to demonstrate (1) research question, (2) contribution to the literature, (3) data and method, and (4) preliminary results.
Learning Objectives & Goals	To prepare well for finalizing a research report.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Regular meetings, discussions, and presentations.
Assessment	Progress in research work.
Prerequisites	None.
Method of feedback from instructor to students for exams/papers	Feedback through group meetings as well as individual meetings.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	2	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	3	Discussion on research progress	Report on progress and preparation	1.5h	Revising research based on the	1.5h

			for presentation		feedback	
	4	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	5	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	6	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	7	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	8	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	9	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	10	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	11	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	12	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	13	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	14	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	15	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
	16	Discussion on research progress	Report on progress and preparation for presentation	1.5h	Revising research based on the feedback	1.5h
		Total				48h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8040407	Course title Research Seminar I	
Name of Instructor	Xu, Chengwei		Credits 1
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This seminar course aims to guide students to prepare for writing their master's thesis/report. During this series of seminars, students will read literature, learn methodologies, conduct some preliminary research, and complete the research design.
Learning Objectives & Goals	After taking this course, students will be able to know better about the research gap related to their thesis/report and have a specific research question. Besides, students will be able to finalize their research design and get ready for data collection and analysis.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Face-to-face meetings and discussions.
Assessment	Participation and attendance account for 50% of the performance evaluation. An essay on research background, literature review, and research design accounts for another 50%.
Prerequisites	N.A.
Method of feedback from instructor to students for exams/papers	Discussions during the meetings and comments on writings.
Textbook(s)	Required: a)Title: The Practice of Social Research. , b)Edition: 14th editi, c)Author: Babbie, Earl R. , d)Publisher: Wadsworth Cangage Learning. , e)Year: 2016, f)ISBN: a)Title: Revisiting Motivations for a Public Service Career (MPSC): The case of China., b)Edition: , c)Author: Xu, C. & Chen, CA., d)Publisher: Public Personnel Management, e)Year: 2021, f)ISBN: a)Title: 'No, I cannot just walk away': government career entrenchment in China. , b)Edition: , c)Author: Chen, C. A., & Xu, C., d)Publisher: International Review of Administrative Sciences, e)Year: 2021, f)ISBN: a)Title: Do high-PSM public employees like extrinsic rewards? A latent class analysis., b)Edition: , c)Author: Xu, C., Mussagulova, A., Chen, C. A., & Kuo, M. F.,

	d)Publisher: Asia Pacific Journal of Public Administration., e)Year: 2023, f)ISBN: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Research background and research gap	Read literature and prepare a list of research questions	2h		h
	2	Research background and research gap	Read literature and prepare a list of research questions	2h		h
	3	Research background and research gap	Read relevant books and articles	2h		h
	4	Research background and research gap	Read relevant books and articles	2h		h
	5	Research background and research gap	Read relevant books and articles	2h		h
	6	Research background and research gap	Read relevant books and articles	2h		h
	7	Research background and research gap	Read relevant books and articles	2h		h
	8	Research background and research gap	Read relevant books and articles	2h		h
	9	Research design	Read articles about research methodologies	4h		h
	10	Research design	Read articles about research methodologies	4h		h
	11	Research design	Plan for data collection and analysis	4h		h
	12	Research design	Plan for data collection and analysis	4h		h
	13	Pilot study	Prepare for a pilot study	4h		h
	14	Revise research plan	Revise data collection plan	4h		h
	15	Revise research	Revise data	4h		h

		plan	collection plan			
	16	Revise research plan	Finalize methods about data collection and analysis	4h		h
		Total				48h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8040408	Course title Research Seminar I	
Name of Instructor	Nakamura, Ayako		Credits 1
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This seminar is for students who are writing research reports. Throughout tutorials with your supervisor, students are expected to develop the research questions, and understand the theoretical backgrounds and approachable methods for conducting individual research projects. In order to earn the credit, students are required to submit a literature review for conducting the empirical research during the spring holidays.
Learning Objectives & Goals	Students taking this seminar are expected to achieve the following goals: 1) Be able to select specific themes from broader research interest. 2) Be able to develop key research questions. 3) Be able to conduct a literature search in order to understand the theoretical and methodological backgrounds of the selected theme and research questions. 4) Be able to develop testable hypotheses by applying relevant theories 5) Be able to develop a research design for testing the hypotheses with empirical case studies.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	N/A
Delivery Methods	The course is delivered by online/face-to-face tutorials.
Assessment	1) Attendance of individual and group tutorials (20%) 2) One literature review (50%) 3) Plan for the data collection (30 %)
Prerequisites	
Method of feedback from instructor to students for exams/papers	Written and oral feedback from the instructor will be provided for each piece of submitted work. Feedback for the literature review will provide explanation for the mark awarded.
Textbook(s)	Required: Reference Books / Journal Articles:

	a)Title: Introduction to Research Methods, b)Edition: 5th ed, c)Author: Dawson, C., d)Publisher: Robinson, e)Year: 2019, f)ISBN: 9781408711040 a)Title: Research Methods in Practice , b)Edition: 3rd ed., c)Author: Rmler, DK, a& Ryzin, G.V, d)Publisher: Sage, e)Year: 2022, f)ISBN: 9781544318424 a)Title: Qualitative Research: A Guide to design and implmentation, b)Edition: , c)Author: Merriam, S.B. & Tisdel E.J, d)Publisher: Jossey-Bass, e)Year: 2016, f)ISBN: 9781119003656 a)Title: Research Design: Qualitative Quantitative and Mix methods appraoches, b)Edition: 5th, c)Author: Creswell, JW & Creswell JD, d)Publisher: Sage, e)Year: 2018, f)ISBN: 9781506386706
Note on Textbooks and Reference Books	Other materials will be uploaded in G-classroom.

Class Outline

Class	Topic	Required preparation /homework		Required post-study	
1	Tutorial Introduction	Search existing studies Revise the research proposal	2h	Develop research proposal	2h
2	Tutorial Research questions	Search existing studies Develop research questions	2h	Revise research proposal Develop research questions	2h
3	Tutorial Theory and hypotheses	Write a literature review Develop hypotheses	2h	Write a literature review Develop hypotheses	2h
4	Tutorial Methodology	Write methodological plan	2h	Write methodological plan	2h
5	Tutorial Literature review	Write a literature revie	2h	Write a literature review	2h
6	Tutorial Empirical case studies	Lean about data collection	2h	Lean about data collection	2h
7	Tutorial Plan your data collection	Plan data collection	2h	Plan data collection	2h
8	Tutorial Literature review	Finish literature review with the strategy for data collection	2h	Finish literature review with the strategy for data collection	2h
9	Reading week	Write up literature review	4h	Write up literature review	4h
10	Submission of literature review	Write up literature review	3h	Write up literature review	3h
	Total				46h

Others	

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8040409	Course title Research Seminar I	
Name of Instructor	Macikenaite, Vida		Credits 1
Instructor's contact information	Office#	Office Hours	E-mail
Class Schedule Day / Period	Intensive		

Course Description	The students will receive guidance in finalising their research topic and paper structure and, in consultation with the Instructor, will determine the needed data and reference materials.
Learning Objectives & Goals	The major objective of this course is to assist the students in writing their research reports and provided needed guidance in this process. The goal is to have the initial draft of the report completed by the end of the course (winter term).
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Individual meetings and consultations; written feedback from the Instructor on the written portions of the research report.
Assessment	Evaluation of the following: * literature review * Introduction * structure of the research report/table of contents（due March 20, 2024）
Prerequisites	Provisional research report topic
Method of feedback from instructor to students for exams/papers	Written comments
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Finalising the research topic	Provisional topic	h	Prepare outline of the research report, determine	h

					data needed for the analysis	
	2	(individual work)	Prepare outline of the research report, determine data needed for the analysis	h		h
	3	Discussion on the paper structure and data needed	Prepare outline of the research report, determine data needed for the analysis	h		h
	4	Literature review on the topic	Find relevant studies, conduct literature review	h		h
	5	Literature review on the topic	Find relevant studies, conduct literature review	h		h
	6	Literature review on the topic	Find relevant studies, conduct literature review	h		h
	7	Literature review on the topic	Find relevant studies, conduct literature review.	h	Write a review of previous literature	h
	8	Data collection (1)		h		h
	9	Data collection (1)		h		h
	10	Data collection and analysis		h		h
	11	Data collection and analysis (1). Feedback from the instructor	Submit one chapter of the research report	h	Revise the report following the feedback; revise research report structure if needed	h
	12	Conduct further data collection and analysis (2)		h		h
	13	Conduct further data collection and analysis (2)		h		h
	14	Individual consultation with the Instructor		h		h
	15		Write the introduction of the report	h		h
	16	Discussion on work progress	Submit the introduction	h		h

		Total	0h
Others			

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8040410	Course title Research Seminar I	
Name of Instructor	Shinoda, Tomohito		Credits 1
Instructor's contact information	Office#	Office Hours Monday 13:30-14:30	E-mail
Class Schedule Day / Period	Intensive		

Course Description	This seminar is to prepare students for writing their MA thesis or research paper. Each student will be assigned for designated reading lists, depending of their thesis topics. They will be asked to make presentations to their progress on their thesis, including the outline, the thesis topics, the analytical frame work, and the contents and findings.
Learning Objectives & Goals	The students will learn how to prepare and write a long academic paper. In this process, they will be asked to prepare the outline and to review existing academic works related to the subject. After this process, they will learn how to construct the analytical frame work and come up with research questions to answer.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	This is a seminar-based class.
Assessment	The assessment is 20% attendance, 40% achievements in writing, and 40% presentation.
Prerequisites	Advanced Seminar I
Method of feedback from instructor to students for exams/papers	Feedback will be given at every step of instruction, proposals, and thesis/ research report writing.
Textbook(s)	Required: Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction	Reading the class work materials	3h		h

	2	Individual discussion about research topics	Reading the class work materials	3h		h
	3	Individual discussion about research topics	Reading the class work materials	3h	Writing research proposals	2h
	4	Individual session about research proposal and plan	Reading the class work materials	3h		h
	5	Individual session about research proposal and plan	Reading the class work materials	3h	Preparing presentation on research proposal	5h
	6	Individual session about research proposal and plan	Reading the class work materials	3h		h
	7	Individual session about literature review and data collection	Data collection	3h	literature review	6h
	8	Individual session about literature review and data collection	Data collection	3h		h
		Total				37h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code SEM8040411	Course title Research Seminar I	
Name of Instructor	Cooray, Nawalage		Credits 1
Instructor's contact information	Office#	Office Hours Wednesday 2:30 to 4:30	E-mail
Class Schedule Day / Period	Intensive		

Course Description	Students are required to write and defend an acceptable report in partial fulfillment of the requirements for the degree. Advanced Seminar I Advanced Seminar 1 is designed to provide students with rigorous and broad training to acquire the necessary knowledge in the proposed study and research skills that may not be possible to obtain in other content courses.
Learning Objectives & Goals	The following are the objectives of Advanced Seminar I: (1) To identify research problem(s), research questions, and appropriate methodology to write a thesis of acceptable quality (Function R); (2) To acquire the knowledge and skills to analyze various research questions that are not covered adequately in courses, especially given the large class size of required courses (Function K and S); (3) To provide a conducive academic environment in which learning partners can learn from each other (Function E); and (4) To help finalize the research proposal, some sections of the report and the road map by the end of the term.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	We do have regular group seminars and individual meetings, if necessary, every week and engage in the following: (1) Classroom lectures; (2) In-class discussions; (3) Presentations by learning partners; (4) Reading assignments from the Internet, books, and journals; (5) Homework assignments, group discussions, and case studies. During the weekly seminar, we focus on the following: (1) How to conduct a preliminary literature survey to identify a topic (e.g., IUJ Online database, EBSCOhost, IUJ Journals, IUJ Theses, etc.); (2) How to undertake a specific literature survey on a narrowed-down topic and how to identify problems and formulate objectives;

	(3) How to read review articles/books (e.g., Journals, etc.); (4) How to access leading research and international organisations (e.g., World Bank, IMF, UN System, NBER, etc.); (5) How to evaluate and go through policy documents (e.g., Central Bank, Ministry of Finance, etc.).
Assessment	The supervisor strongly believes in continuous assessment. It is practical, fair, objective, and less stressful. Participants' assessment will depend on the performance of the following: (1) Preliminary literature survey presentation on topic identification (10 points) (2) Presentation on problem identification and objectives (10 points) (3) Presentation on the selection of an appropriate methodology (10 points) (4) Presenting the first draft proposal (10 points) (5) Final proposal and road map (60 points)
Prerequisites	The supervisor strongly expects all learning partners to write a quality report.
Method of feedback from instructor to students for exams/papers	Feedback to students are given during weekly meeting times and also through emails based on their submission.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: The Craft of Research, b)Edition: , c)Author: Booth, W. C., Colomb, G. G., & Williams, J. M., d)Publisher: The University of Chicago Press, e)Year: 2008, f)ISBN: a)Title: Qualitative Inquiry and Research Design Choosing Among Five Approaches, b)Edition: 4, c)Author: Creswell, J. D., d)Publisher: Sage, e)Year: 2018, f)ISBN: a)Title: Research Design Qualitative, Quantitative, and Mixed Methods Approaches, b)Edition: 5, c)Author: Creswell, J. W., & Creswell, J. D., d)Publisher: Sage, e)Year: 2018, f)ISBN:
Note on Textbooks and Reference Books	Additional readings are recommended and provided in the regular weekly seminars.

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction to Advanced Seminar and discussion of possible topics		2h		4h
	2	Discussion on what is research		2h		4h
	3	Research methodology		2h		4h
	4	How to conduct a literature survey		2h		4h
	5	How to write an		2h		4h

		acceptable research proposal				
	6	Discussion on introductory section of the proposal using journal articles		2h		4h
	7	Presentations and discussions on individual literature survey		2h		4h
	8	Discussion on tentative research proposals		2h		4h
	9	Proposal defense by student and discussion		2h		4h
	10	Discussion on research schedules (road map)		2h		4h
		Total				60h
Others						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code LGC4020401	Course title Academic English II	
Name of Instructor	Williams, Simon		Credits 1
Instructor's contact information	Office#	Office Hours By appointment	E-mail
Class Schedule Day / Period	Note: Students who took Academic English 1 in the Fall 2024 term are eligible to take Academic English 2.		

Course Description	CAREER RELEVANCE 1. Students develop the ability to paraphrase and synthesize written information into coherent written reports. 2. Students learn to employ criticality in establishing the reliability of sources of information. 3. Students become able to function effectively in their chosen field of academic study at postgraduate level. 4. Students develop essential skills for participating in and moderating discussions. 5. Students learn skills for effectively delivering presentations. COURSE CONTEXT OR RATIONALIZATION 1. The course is aimed at incoming IUJ students who have not achieved the required score for complete exemption from Academic English on the ELP department's English Language Exemption Test. 2. The course can be taken as a standalone Academic English course or as a follow-up to Academic English 1 (AE1) 3. AE2 serves as a further introduction to Western academic norms and aims to teach awareness of academic style and coherent academic writing at paragraph and essay level along with presentation and discussion skills. 3. Ultimately, the course aims to finish bringing incoming students up to a level where they can function effectively as postgraduate students and gain the maximum academic benefit from their time at IUJ.
Learning Objectives & Goals	1. Can write clearly and coherently at paragraph and, ultimately, essay level with an awareness of the conventions of academic style. 2. Can edit and self-correct own work at paragraph and essay level. 3. Can cite and reference external sources in accordance with APA 7th Edition referencing system. 4. Can employ critical thinking skills to establish the reliability of external sources with some degree of accuracy. 5. Can employ research skills to produce a suitably academic research essay. 6. Can participate in group discussions with some confidence. 7. Can listen to academic lectures and produce clear, useable notes. 8. Can deliver academic presentations clearly and effectively.

Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses						
Delivery Methods	- Face-to-face teaching - 90-minute periods x2 a week - Individual tutorials					
Assessment	- 1 individual presentation – 30% - 1 argumentative essay – 30% - Weekly homework tasks – 20% - Lecture Listening Test – 10% - Class participation – 10%					
Prerequisites	The course is aimed at incoming IUJ students who have not achieved the required score for complete exemption from Academic English on the ELP department's English Language Exemption Test.					
Method of feedback from instructor to students for exams/papers	Feedback will be conveyed through one-to-one tutorials along with written feedback and guidance on assignments.					
Textbook(s)	Required: a)Title: Academic Writing Skills Student's Book 2, b)Edition: , c)Author: Peter Chin, Samuel Reid, Sean Wray, Yoko Yamazaki, d)Publisher: Cambridge University Press, e)Year: 2012, f)ISBN: 978-1-107-621091 Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	What is Academic English? Types of academic writing Cultivating an academic style	Suitable homework and follow-up exercises will be assigned.	2h		h
	2	Understanding the essay prompt Types of essay question	Suitable homework and follow-up exercises will be assigned.	2h		h
	3	Writing an	Suitable	2h		h

		expository essay Essay structure and the introductory paragraph	homework and follow-up exercises will be assigned.			
	4	Lecture language Strategies for note-taking	Suitable homework and follow-up exercises will be assigned.	2h		h
	5	Writing an expository essay Body paragraphs, concluding paragraphs and outlining your essay	Suitable homework and follow-up exercises will be assigned.	2h		h
	6	Good and bad group discussions – Why? Group discussion language	Suitable homework and follow-up exercises will be assigned.	2h		h
	7	Writing an expository essay Improving your work - revising and editing Learning to peer correct	Suitable homework and follow-up exercises will be assigned.	2h		h
	8	Participating effectively in group discussions Group discussion practice	Suitable homework and follow-up exercises will be assigned.	2h		h
	9	Introduction to research and citation Citing outside sources Writing a list of references	Suitable homework and follow-up exercises will be assigned.	2h		h
	10	Good and bad group presentations – Why? Language for presentations Selecting your topic	Suitable homework and follow-up exercises will be assigned.	2h		h
	11	Writing an	Suitable	2h		h

		argumentative essay Developing your arguments	homework and follow-up exercises will be assigned.			
	12	Structuring your presentation Supporting your presentation with effective visuals	Suitable homework and follow-up exercises will be assigned.	2h		h
	13	Writing an argumentative essay Organizing your argumentative essay	Suitable homework and follow-up exercises will be assigned.	2h		h
	14	Presentation Rehearsal	Suitable homework and follow-up exercises will be assigned.	2h		h
	15	Improving your work - revising and editing Learning to peer correct	Suitable homework and follow-up exercises will be assigned.	2h		h
	16	Individual presentations	Suitable homework and follow-up exercises will be assigned.	2h		h
	17	Writing a compare and contrast essay Compare and contrast essay structure Describing similarities and differences	Suitable homework and follow-up exercises will be assigned.	2h		h
	18	Individual presentations	Suitable homework and follow-up exercises will be assigned.	2h		h
	19	Improving your work - revising and editing Learning to peer correct	Suitable homework and follow-up exercises will be assigned.	2h		h
	20	Lecture Listening Test Course review		h		h

		Total	38h
Others	15		

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code LGC4051401	Course title English for Thesis Writing	
Name of Instructor	Crooks, Anthony		Credits 1
Instructor's contact information	Office#	Office Hours Please contact me to arrange an appointment.	E-mail
Class Schedule Day / Period	Tue.1,Thu.1 Section A--> 1st period on Tuesday and Thursday Section B--> 6th period on Tuesday and Thursday		

Course Description	This registration page applies to SECTION A of English for Thesis Writing (ETW) (LGC4051401) which will be conducted on TUESDAYS and THURSDAYS in PERIOD 1 (08:50-10:20). SECTION A will be 12 STUDENTS in the Winter term. If you register for ETW on this page YOU WILL BE AUTOMATICALLY ASSIGNED TO PERIOD 1 classes on TUESDAY and THURSDAY MORNINGS. However, if you are interested in the PERIOD 6 (18:00-19:30) section of ETW in the Winter term, SECTON B, which also meets on TUESDAYS and THURSDAYS, PLEASE GO TO THE REGISTRATION PAGE FOR ENGLISH FOR THESIS WRITING - SECTION B (LGC4051402). YOU *CANNOT* REGISTER FOR ETW SECTION B on this page! The English for Thesis Writing (ETW) course is designed to help students develop academic research paper writing skills, particularly those that can be directly applied to their IUJ thesis or research report. This course specifically targets second-year students who are ready to begin writing their IUJ theses/research reports in the Fall term. Students who have already made significant progress in the writing of their thesis or research, or are not yet ready to begin writing this paper, are discouraged from taking this course. Students who will continue their academic careers post-IUJ (e.g., pursue postgraduate research or a PhD) may find the research paper writing concepts covered in the course useful in their future careers.
Learning Objectives & Goals	The basic goals of the course are developing an understanding of: - An academic writing style emphasizing clarity, accuracy, and logic; - Basic principles of organization and development in academic writing; - The structure and organization of research papers; and - Appropriate attribution of source material. In order to achieve these goals, the specific skills that will receive attention are: - Paraphrasing, summarizing, synthesizing, and interpreting information from multiple sources to support your own ideas; - Creating a matrix to organize and visualize connections between such sources; - Establishing clear and logical rationale for your research objectives and

	methodology; - Analyzing and commenting on visual information (e.g., tables, figures), particularly when discussing results; - Relating the results of your research to that of previous literature and discussing practical, real-world application of your findings; and - Developing a concise writing style in-line with an academic register.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	This class will meet face-to-face twice a week (TUESDAYS and THURSDAYS in PERIOD 1) during the 1st module of the Winter term. Before each lesson, students will be expected to complete the homework/required preparation for that lesson. Students will be asked by their instructor to bring their computers to class on certain days, as the content of those lessons are more effectively covered online. In addition, Google Classroom, Drive, and Docs will also be used in this class to streamline the notification of deadlines, submission of homework and writing assignments, and the provision of feedback on student writing. Students MUST bring a notebook computer or tablet to each class.
Assessment	Writing assignments (thesis chapters): 70% Daily homework completion: 15% Participation in classroom activities: 15%
Prerequisites	None
Method of feedback from instructor to students for exams/papers	Each student will submit two writing assignments that directly concern their thesis/research report. For each assignment, students will submit the draft of one of their thesis/research report chapters via Google Classroom. After a student submits their assignment, their instructor will review and provide feedback on it. The instructor will then invite the student to meet in a one-on-one tutorial to discuss how he or she can further improve the chapter. Depending on their individual needs and schedules, students can submit writing assignments and schedule tutorials during either the 2nd module of the Fall term or the following Winter term. However, at least one writing assignment must be submitted and one tutorial scheduled in the Fall term.
Textbook(s)	Required: Reference Books / Journal Articles: a)Title: Academic writing for graduate students : essential tasks and skills, b)Edition: 3rd, c)Author: John M. Swales & Christine B. Feak,Swales, John,Feak, Christine, d)Publisher: University of Michigan Press, e)Year: 2012, f)ISBN: 978-0472034758

	a)Title: Publication Manual of the American Psychological Association, b)Edition: 7th, c)Author: American Psychological Association, d)Publisher: American Psychological Association, e)Year: 2019, f)ISBN: 978-1433832161					
Note on Textbooks and Reference Books	A packet containing all of the materials that will be utilized in this course, including in-class work and homework, will be distributed to students during the course orientation.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Course Orientation	Plagiarism review	1h	To be decided (TBD)	1h
	2	Paraphrasing Grammar	Paraphrasing review	0.5h	To be decided (TBD)	1h
	3	Paraphrasing Vocabulary	Reporting verbs	1h	To be decided (TBD)	1h
	4	Introduction to the Literature Review	Introduction to flow	1h	To be decided (TBD)	1h
	5	Language of the Literature Review	Sample literature review comparison	0.5h	To be decided (TBD)	1h
	6	Summarizing Academic Articles	Literature review writing preparation	1h	To be decided (TBD)	1h
	7	Building a Literature Review Matrix	NONE	0h	To be decided (TBD)	1h
	8	Writing the Literature Review	Sample literature review writing	1h	To be decided (TBD)	1h
	9	Writing the Introduction	Introduction review	1h	To be decided (TBD)	1h
	10	Language of the Introduction	NONE	0h	To be decided (TBD)	1h
	11	Writing the Methodology	Language of the methodology	1h	To be decided (TBD)	1h
	12	Methodology Review / Writing the Results	Language of the results	1h	To be decided (TBD)	1h
	13	Results Review / Finishing a Research Paper	Hedging	1h	To be decided (TBD)	1h
	14	Finishing a Research Paper	Writing an abstract	1h	To be decided (TBD)	1h
	15	Academic Style	Being concise	1h	To be decided (TBD)	1h
	16	Course Review	NONE	0h	To be decided (TBD)	1h
	17	One-on-one tutorials	Review feedback on thesis / research report	1h	Revise thesis / research report chapters/ sections	h

			chapters/ sections		discussed at tutorial	
	18	One-on-one tutorials	Review feedback on thesis / research report chapters/ sections	1h	Revise thesis / research report chapters/ sections discussed at tutorial	h
	19	One-on-one tutorials	Review feedback on thesis / research report chapters/ sections	1h	Revise thesis / research report chapters/ sections discussed at tutorial	h
	20	One-on-one tutorials	Review feedback on thesis / research report chapters/ sections	1h	Revise thesis / research report chapters/ sections discussed at tutorial	h
		Total				32h
Others	Class size limit Enrollment in SECTION A of ETW (LGC4051401) will be capped at 12 students in the Winter term. The development of language skills, particularly the development of academic language skills, involves training and practice as well as knowledge transfer. This training and practice require opportunities for individual students to participate and interact in the classroom and receive a substantial amount of customized feedback. Individual tutorial sessions with the instructors provide opportunities for the discussion and revision of academic writing assignments. By maintaining a class size of around 12 per section, the ETW instructor can provide effective opportunities to students for individual training, practice, and revision. Because enrollment in the ETW course is very competitive, students interested in the course will be asked to complete a survey about their progress in writing their thesis/research report. This survey will be used in determining final enrollment in the course, and students who fail to complete the survey will NOT be allowed into the Fall term course. ***Guidelines on the use of machine learning and generative AI*** Given the current and future rapid spread of the use of machine learning (e.g., Google Translate) and generative AI (e.g., ChatGPT), the ELP cannot prohibit their utilization. Instead, we will focus on minimizing their abuse while promoting their positive use. Therefore, students cannot submit the writing produced by machine learning or generative AI for assignments or research. However, these tools can be used to help students with the learning process (e.g., brainstorming ideas). If students do utilize machine learning or generative AI, they must inform their instructor of how they used these tools, included the prompts used.						

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code LGC4102401	Course title Elementary Japanese II	
Name of Instructor	Ishibashi, Mika, Kurashina, Sayaka, Takeuchi, Akihiro		Credits 1
Instructor's contact information	Office#	Office Hours Mon 11:00-12:00 Wed 15:00-16:00	E-mail
Class Schedule Day / Period	*For 10 weeks. 1st period and 3rd period (repeat) on Mondays. 1st period and 3rd period (repeat) on Tuesdays. 1st period and 3rd period (repeat) on Wednesdays. 1st period and 3rd period (repeat) on Thursdays.		

Course Description	This course provide beginners with hiragana mastery with a learning opportunity to acquire competency to have basic interaction with Japanese people in various domains e.g.restaurant, classroom, and situations e.g.job-interview, party. The course consists of such activities as interpretation e.g.lecture/explanation/introduction, basic practice e.g.drills, and applied practice e.g. pair/group works, shadowing. It covers most of approximately 80% of basic grammar items of any elementary textbook, all syllabary and approximately 280 kanji.
Learning Objectives & Goals	The main objectives of Elementary Japanese 1-3: Upon completion of the courses, students will 1) be able to perform basic interaction with Japanese. 2) have built solid foundation of the language to continue studying after the course. students will be able to ・ initiate and maintain conversation (Cf.OPI below). ・ perform basic tasks such as making requests and apology, making reservations. ・ have a basic knowledge of the Japanese writing system, including hiragana, katakana and kanji, to read and write in defined contexts. ・ attain Intermediate low/mid level in the Oral Proficiency Interview Test and N4 in JLPT. In order to achieve the objectives, Students will learn basic structure, vocabulary, idiomatic expressions and Kanji, and how to use them for effective and appropriate interaction with Japanese speaking people.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	N.A.

Delivery Methods	lecture of explanatory nature, individual/pair/group activities, shadowing, e-learning utilization (apps., LMS, online resources)
Assessment	Mid-term written test 15% Mid-term speaking test 15% Final written test *15% Final speaking test *15% Final Presentation *15% Daily quiz 10% Homework 10% Contribution 5%: The effort to speak Japanese, to ask good questions and etc.
Prerequisites	Necessary conditions: Completion of Elementary Japanese 1, including hiragana, katakana, 100 kanji in Genki1 Students wishing to take the course must take the qualifying test and pass by scoring at least 60%. Study pp.1-165 of Genki1 for conversation and grammar, and pp.296-328 Genki1 for reading and writing
Method of feedback from instructor to students for exams/papers	Feedback with comments or corrections will be made for the assessment components whether they are paper-based or online-based.
Textbook(s)	Required: a)Title: Genki 1, b)Edition: 3rd, c)Author: Banno et al., d)Publisher: The Japan Times , e)Year: 2020, f)ISBN: 9784789017305 Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline

Class	Topic	Required preparation /homework		Required post-study	
1	Week1-4	L7-9	2h		2h
2	Week5	mid-term written exam and conversation test starting	2h		2h
3	Week 6-9	Genki1 L10-12	2h		2h
4	Week10	Presentation & final conversation test begins	2h		2h
5	Week11	Final written exam	2h		2h
	Total				20h

Others	Ⅰ. Class size limitation: max 40 students Ⅱ. Attendance: If you miss more than 1/3 of the total classes, you will NOT be able to participate in the components with * in the Assessment section, most likely ending up NP. Missing more than 30min. of the class will be counted as 0.5 absences.

	III. Quiz: quizzes will be administered in the first 10 min. of the classes. Missed daily quizzes will NOT be made up for any reason. IV. Makeup: Mid-term and Final tests will be made up with legitimate reasons, in which case a maximum of 80% of the score will be awarded. V. Risk management: In case you wish to withdraw, it must be done by February 2nd. Take the following factors into consideration - The difficulty of the course, e.g. discomfort, quiz performance, etc. - The prospect of your catching up with the deficit up to the 4th week and ending up earning more than 60% in the end. - Your priority: i.e. need to avoid F/NP at all costs or acquisition VI. Irrelevant chats in non-Japanese languages will be monitored, which could be evaluated negatively.

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code LGC410B401	Course title Basic Japanese II	
Name of Instructor	Nagai, Ayako		Credits 0.5
Instructor's contact information	Office#	Office Hours Tue 14:40-15:40 Thu 10:30-11:30 Or by appointment	E-mail
Class Schedule Day / Period	*For 10 weeks. 3rd and 6th period (repeart) on Tuesdays. 3rd and 6th period (repeart) on Thursdays.		

Course Description	This course is designed for beginners with knowledge of hiragana, providing opportunities to acquire basic communication skills in Japanese. Although the major focus will be on speaking and listening, students are required to read and write hiragana/katakana to do exercises, assignments, quizzes, and tests. Kanji will not be dealt. Students who have completed Basic Japanese 3 ・can take part in simple exchanges with the Japanese in everyday situations ・can talk about simple things in Japanese, such as their family, job, and town ・will attain novice-mid/high level in the Oral Proficiency Interview test (OPI), lower A2 in CEFR, and N5 level in the JLPT with rigorous self-study for additional half a year ・can manage one's own learning
Learning Objectives & Goals	By the end of Basic Japanese 2, students will be able to ・talk about hobbies, towns, events and transportation briefly ・invite friends or be invited by friends to events briefly ・talk about what they want to buy briefly ・talk about what they do/did on their days off briefly ・talk about what they thought about their days off briefly ・read and write in hiragana smoothly ・read and write in katakana including voiced ones, those with semi vowel "y"
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	・Lecture ・Pair or group work

	・Presentation with Q&A ・Conversation practice with Japanese visitors ・E-learning
Assessment	Mid-term written test 10% Final written test *15% Mid-term speaking test 10% Final speaking test *15% Presentation *15% Quizzes 15% Homework 15% Class performance (progress, active participation, effort to speak in Japanese generally etc.) 5%
Prerequisites	Completion and have passed Basic Japanese 1. Those who did NOT pass the Basic Japanese 1 must take the qualifying test. Marugoto Starter A1 Lesson 1 to 10 will be on the qualifying test. Kanji is not included in the qualifying test
Method of feedback from instructor to students for exams/papers	Feedbacks with comments or corrections will be made for the assessment components in person or by email.
Textbook(s)	Required: a)Title: まるごと日本のことばと文化　入門　A1　りかい（Marugoto Starter A1 Rikai）, b)Edition: , c)Author: 国際交流基金 編著,来嶋洋美, 柴原智代, 八田直美 執筆,, d)Publisher: 三修社, e)Year: 2013, f)ISBN: 978438405753 Reference Books / Journal Articles: a)Title: まるごと日本のことばと文化　入門　A1　かつどう（Marugoto Starter A1 Katsudoo）, b)Edition: , c)Author: 国際交流基金 編著,来嶋洋美, 柴原智代, 八田直美 執筆,, d)Publisher: 三修社, e)Year: 2013, f)ISBN: 978438405752
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Week1-3: Topic6 Holidays and Days off 1	Prepare for quizzes	2h	Vocabulary & grammar, conversation revision Practice katakana GA-ZO	2h
	2	Week3-5: Topic7 Towns	Prepare for quizzes	2h	Vocabulary & grammar, conversation revision Practice katakana DA-PO	2h
	3	Weeek5-6: Mid-term written test	Prepare for the mid-term tests	2h		h

		Mid-term speaking test				
	4	Week6-8: Topic8 Shopping	Prepare for quizzes	2h	Vocabulary & grammar, conversation revision Practice katakana including semi vowel "y"	2h
	5	Week8-10: Topic9 Holidays and Days off 2 Final presentation	Prepare for quizzes Prepare for the presentation	4h	Vocabulary & grammar, conversation revision Prepare for the final tests Practice katakana including semi vowel "y"	4h
	6	Weeek11: Final written test Final speaking test		h		h
		Total				22h
Others	1.Class size limitation: 30 students at a maximum can be registered for the course. 2.Attendance: If you miss more than 1/3 of the total classes, you will NOT be able to participate in the components with * in the Assessment section. Missing more than 30min. of class will be counted as 0.5 absence. 3.Quiz: Missed daily quizzes will NOT be made up for any reason. Quizzes will be administered at the first 10 min. of the classes. 4.Make up: Mid-term and final written tests will be made up with legitimate reasons, in which case a maximum of 80% of the score will be awarded. 5.Others: ・Plagiarism and cheating are strictly prohibited. If any are found out, they will be reported to the director of the Center for Language Education and Research. ・Students wishing to choose the letter grade option must apply to OAA during the 1st week.					

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code LGC410E401	Course title Basic Japanese V	
Name of Instructor	Kurashina, Sayaka		Credits 0.5
Instructor's contact information	Office#	Office Hours Wed.&Thu.10:30-11:30	E-mail
Class Schedule Day / Period	Mon.6,Wed.1 *For 10 weeks. 6th period on Mondays. 1st period on Wednesdays.		

Course Description	This course is designed for students who have completed approximately 120 hours of Japanese language study. It is the next level after the Basic IV course at IUJ. The students will acquire vocabulary, phrases, grammar rules, and sentence structures to develop Japanese literacy, with a primary emphasis on oral and aural competency. This will enable them to engage in basic interactions with Japanese speakers. By completing Basic Courses IV through VI, students will be able to: -Understand commonly used sentences and expressions related to areas of immediate relevance, such as very basic personal and family information, eating, local, class, and work. -Engage in simple exchanges of information on familiar and everyday topics. -Give a short presentation in simple language using visual aids such as photos, on specific topic of their own experience or their country's culture. -Type in Japanese (excluding kanji) and write simple emails such as absence notifications. At the end of the Basic Japanese VI in the spring semester, the students will attain Intermediate-low level in the Oral Proficiency Interview test, A2 in the CEFR, and an equivalent to the N5-N4 level (excluding kanji and reading) in the Japanese Language Proficiency Test.
Learning Objectives & Goals	In the Basic V course, students will be able to: -Talk about themselves, including the meaning of their names, hobbies, and past experiences. -Talk about what they do for health. Also, approach someone who seems unwell and give simple advice. -Explain something related to eating, such as what they recommend Japanese to try, how they eat in their own countries, and what they cannot eat. - Ask the other person some simple questions. To achieve these objectives, active participation in the class is required.
Contribution to the Diploma Policy (knowledge, skills and	

attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Explanatory lectures, individual/pair/group activities, and e-learning using apps and online resources.
Assessment	Mid-term written test 15% Final written test 15% Mid-term speaking test 15% Final speaking test 15% Presentation 15% Daily quizzes 10%: No make-up for any reason. Homework 10% Class performance 5%: Progress, active participation, effort to speak in Japanese generally.
Prerequisites	Basic Japanese 4 at IUJ or its equivalent i.e. up till Lesson 15 of 「まるごと Elementary 1 りかい」by 三修社（Sanshuu-sha）. ＊Information about the test will be communicated to registered students by the course instructor.
Method of feedback from instructor to students for exams/papers	Quizzes and homework will be corrected and returned to students via the JLP mailbox or Google Classroom. The results of the Mid-term written and speaking tests will be returned to students during the class.
Textbook(s)	Required: a)Title: Marugoto: Japanese language and culture Elementary1 A2 Coursebook for communicative language competences "Rikai", b)Edition: , c)Author: Japan Foundation, d)Publisher: 三修社/Sanshuu-sha, e)Year: , f)ISBN: 9784384057553 a)Title: Marugoto: Japanese language and culture Elementary2 A2 Coursebook for communicative language competences "Katsudo", b)Edition: , c)Author: 3875487524, d)Publisher: 三修社/Sanshuu-sha, e)Year: , f)ISBN: 3875487524 Reference Books / Journal Articles:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Orientation and Lesson 16: Staying Healthy		h	Do homework and memorize vocabulary	0.5h
	2	Lesson 16: Staying Healthy		h	Do homework to master grammar and dialogue	1h
	3	Lesson 17: Celebrations	Prepare for quiz	0.5h	Do homework and memorize vocabulary	0.5h

	4	Lesson 17: Celebrations	Prepare for quiz	0.5h	Do homework to master grammar and dialogue	1h
	5	Visitor session	Prepare for quiz	0.5h	Do homework	0.5h
	6	Lesson 18: Celebrations	Prepare for quiz	0.5h	Do homework and memorize vocabulary	0.5h
	7	Lesson 18: Celebrations	Prepare for quiz	0.5h	Do homework to master grammar and dialogue	1h
	8	Lesson 1: New Friends (New textbook)	Prepare for quiz	0.5h	Do homework and memorize vocabulary	0.5h
	9	Lesson 1: New Friends	Prepare for quiz	0.5h	Do homework to master grammar and dialogue	1h
	10	Mid-term written test and speaking test	Prepare for the tests	2h		h
	11	Lesson 2: New Friends		h	Do homework and memorize vocabulary	0.5h
	12	Lesson 2: New Friends		h	Do homework to master grammar and dialogue	1h
	13	Lesson 3: Eating Out	Prepare for the tests	0.5h	Do homework and memorize vocabulary	0.5h
	14	Lesson 3: Eating Out	Prepare for the tests	0.5h	Do homework to master grammar and dialogue	1h
	15	Lesson 4: Eating Out	Prepare for the tests	0.5h	Do homework and memorize vocabulary	0.5h
	16	Lesson 4: Eating Out	Prepare for the tests	0.5h	Do homework to master grammar and dialogue	1h
	17	Preparing for the final presentation(1)		h	Write a script of the final presentation.	1h
	18	Preparing for the final presentation(2)		h	Revise a script of the final presentation.	1h
	19	Presentation	Prepare for the final presentation	1h		h
	20	Reflection of their own learning		h	Prepare for the final written test and final speaking test	2.5h

		Total	24h
Others	1. Class size limitation: Max 20 students 2. Attendance: If you miss more than a third of the total classes, you will NOT be able to participate in the final tests and final presentation, most likely ending up NP. Missing more than 30 minutes of class hour will be counted as 0.5 absence. 3. Quiz: Quizzes will be administered at the first 10 min. of the classes. Missed daily quizzes will NOT be made up for any reason. A missed quiz will be counted as zero. 4. Make up: Mid-term and final tests will be made up with legitimate reasons, in which case a maximum of 80% of the score will be awarded. 5. Grade option: Those who wish to choose the letter grade option should notify the teacher and apply OAA during the first week. 6. Plagiarism and cheating: Plagiarism and cheating are strictly prohibited. If we find them, we report to the director of the Center for Language Education and Research.		

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code LGC4112401	Course title Intermediate Japanese II	
Name of Instructor	Nagai, Ayako, Takeuchi, Akihiro		Credits 1
Instructor's contact information	Office#	Office Hours Tue 14:40-15:40 Thu 10:30-11:30 Or by appointment	E-mail
Class Schedule Day / Period	Mon.1,Tue.1,Thu.1 *For 10 weeks. 1st period on Mondays. 1st period on Tuesdays. 1st period on Thursdays. 1st period and 3rd period (repeart) on Fridays.		

Course Description	中級 I - III の目標（もくひょう）(goal)： ・日本語の自立（じりつ）した使用者（しようしゃ）(independent user) になる。 （「自立した言語使用者」について： https://www.jfstandard.jpf.go.jp/summaryen/ja/render.do） 1. 毎日の生活や経験（けいけん）、興味（きょうみ）があることについて、少し長く説明（せつめい）したり、 質問にこたえたりできる。 2. みぢかな (familiar) トピックについて、少し長い話を聞いてわかる／少し長いテキストを読んでわかる。 そして、みじかい意見（いけん）や計画（けいかく）(plan) を話したり、書いたりできる。 3. かんたんなウェブサイト記事（きじ）(article) を読んでわかる。 かんたんなメールを読んだり書いたりできる。 4. 基本的（きほんてき）(basic) な敬語（けいご）を使って話せる。 5. 漢字が 600 ぐらい読めて、意味がわかる。 6. 中級IIIが終わったとき、Oral Proficiency Interview Test で Intermediate-high（中－上）以上になる。 日本語能力試験（にほんごのうりょくしけん）(Japanese Language Proficiency Test) で N3 以上になる。 7. 自分の勉強を自分で管理（かんり）(manage) できる。
Learning Objectives & Goals	中級 II ： 1. わかる語彙（ごい）(vocabulary)、漢字、表現（ひょうげん）(expression)、文法（ぶんぽう）をふやして*、日本語でできることをふやす。 *ふやす＝to increase 2. 生活や経験などについて、少し長く話す。 3. 少し長い話を聞いたり、少し長いテキストを読んだりする。全部わからないとき、ストラテジーを使う練習（れんしゅう）をする。 4. 基本的（きほんてき）(basic) な敬語（けいご）を使って、話す練習（れ

	んしゅう）をする。
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	・Lecture ・Pair or group work ・Presentation with Q&A ・Conversation practice with Japanese visitors ・E-learning
Assessment	・中間筆記試験　Mid-term written test　15% ・期末筆記試験　Final written test　20% ・中間会話試験　Mid-term speaking test　10% ・期末会話試験　Final speaking test　10% ・発表　Presentation　10% ・クイズ　Daily quizzes　15% ・宿題　Homework　15% ・平常点　Class performance （progress, achievement, class participation, etc.）　5% ※ Active participation of students in class is required. 積極的（せっきょくてき）に参加（さんか）してください。
Prerequisites	中級日本語 I が終わった人、中級日本語 II レベルの力がある人がこのコースで勉強できます。
Method of feedback from instructor to students for exams/papers	試験と発表の後で、コメントやアドバイスをします。
Textbook(s)	Required: a)Title: まるごと日本のことばと文化　中級 1, b)Edition: , c)Author: 国際交流基金 編著, 磯村一弘, 藤長かおる, 久保田美子, 伊藤由希子 執筆,, d)Publisher: 三修社, e)Year: 2016, f)ISBN: 9784384057591 Reference Books / Journal Articles: a)Title: イラストで覚える漢字 1000 = Understanding through pictures 1000 KANJI, b)Edition: , c)Author: 上島史子, 竹内夕美子 著,, d)Publisher: ナツメ社, e)Year: 2017, f)ISBN: 9784816362057 a)Title: 日本語文型辞典 : 英語版, b)Edition: , c)Author: グループ・ジャマシイ編著 ; クロス尚美 [ほか] 翻訳,グループ・ジャマシイ,クロス, 尚美,Plagens, John E, d)Publisher: くろしお出版, e)Year: 2015, f)ISBN: 9784874246788
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation	Required post-study

			/homework			
	1	1 - 3 週目 （Week1-3） 教科書のトピック 1 「はじめての人と」	「この教材の特徴」（Features of This Book）、「この教材の使い方」（How to Use This Book）を読む 語いや文法、漢字をおぼえる クイズのじゅんびをする	3h	宿題や教科書でふくしゅうする（to review）	3h
	2	3 - 5 週目 （Week3-5） 教科書のトピック 2 「おすすめの料理」	語いや文法、漢字をおぼえる クイズのじゅんびをする	3h	宿題や教科書でふくしゅうする（to review）	3h
	3	5 - 6 週目 （Week5-6） 中間筆記試験（Mid-term written test）、中間会話試験（Mid-term speaking test）	中間試験（mid-term tests）のじゅんびをする	2h		h
	4	6 - 8 週目 （Week6-8） 教科書のトピック 3 「私の好きな音楽」	語いや文法、漢字をおぼえる クイズのじゅんびをする	3h	宿題や教科書でふくしゅうする（to review）	3h
	5	8 - 1 0 週目 （Week8-10） 教科書のトピック 4 「温泉に行こう」	語いや文法、漢字をおぼえる クイズのじゅんびをする 発表のじゅんびをする	4h	宿題や教科書でふくしゅうする（to review） きまつ試験（final tests）のじゅんびをする	6h
	6	11 週目 （Week11） きまつ筆記試験（Final written test）、きまつ会話試験（Final speaking test）		h		h
		Total				30h
Others	注意（ちゅうい）：　※日本語プログラムの規則（きそく）です。 1.　クイズのメークアップはしません。					

	2.　中間筆記試験と期末筆記試験は理由（りゆう）があればメークアップをしますが、８０％になります。 3.　クイズはクラスの最初の１０分にします。クイズを受けなかったら、その日のクイズは0点（てん）です。 4.　欠席（けっせき）がクラスの回数（かいすう）の3分の1（one third）以上になったら、期末筆記試験と期末会話試験と発表ができません。 5.　最初の３０分おそくクラスに来たら、遅刻（ちこく）になります。最後（さいご）の３０分早く帰ったら、早退（そうたい）になります。遅刻と早退は、2回したら、1回の欠席になります。 6.　作文を書くとき、インターネットなどから文をコピーしてはいけません。見つけたら、CLEAR（Center for Language Education and Research）のセンター長に報告（ほうこく）します。

International University of Japan
Graduate School of International Relations (Master's Program)
2026 Winter Term

Course	Schedule code LGC4115401	Course title Upper Intermediate Japanese II	
Name of Instructor	Ishibashi, Mika, Takeuchi, Akihiro		Credits 1
Instructor's contact information	Office#	Office Hours Mon 11:00-12:00 Wed 15:00-16:00	E-mail
Class Schedule Day / Period	Mon.6,Tue.1,Wed.1,Thu.1 Mon.6,Tue.1,Wed.1,Thu.1 *For 10 weeks. 6th period on Mondays. 1st period on Tuesdays. 1st period on Wednesdays. 1st period on Thursdays.		

Course Description	このコースは、中級レベルの勉強が終わった学生のためのコースです。 仕事や学校、生活などの中で出会うような身近な（familiar）話題（わだい、topic）について 自分の意見や計画などを話したり、書いたり、話し合いをしたりします。 また、1 年間で約 300 字の漢字を勉強します。 クラスでは、プレゼンテーション、ペアワーク、グループワーク、ディスカッションなど 日本語を使う機会が多くあります。 そして、ビジネス日本語で使う特別な敬語や表現、ビジネスマナーなどを勉強します。 簡単なビジネス会話ができるような練習もするので、就職活動（しゅうしょくかつどう、job hunting）の 役に立ちます。
Learning Objectives & Goals	The purpose of the course is for bridging between Intermediate and Advanced Japanese course. 目標（もくひょう,goal） 日本語の自立（independent）した使用者になる。 For a learner to be an Independent user at around B1 and B2 of *JF standard *JF standard's six proficiency levels: Basic user A1/A2, Independent user B1/B2, Proficient user C1/C2 Goals: Upon completion of Upper Intermediate III, the learner. 1. 毎日の生活や経験（けいけん)、興味（きょうみ）があることについて、少し長く説明したり、質問（しつもん） に答えたりできる。 2. 身近なトピックについて、少し長い話を聞いてわかる/テキストを読んでわかる。そして、短い分析 （ぶんせき,analysis）や意見や計画を話したり、書いたり、話し合いをしたりできる。 3. かんたんな記事（きじ,articles）を読んでわかる。かんたんなメールを読ん

	だり書いたりできる。 4. 基本的（きほんてき,basic）な敬語（けいご）を使って、かんたんなビジネス会話ができる。 5. 900 くらいの漢字がわかる。 6. 中上級Ⅲが終わったとき、Oral Proficiency Interview Test で「上の下（Advanced-low)」以上になる。日本語 能力試験（にほんごのうりょくしけん,Japanese Language Proficiency Test）で N3 か N2 が取れる。
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	・Classroom instruction ・Pair or group activities ・Role play ・Presentation ・Conversation practice with native volunteers(TBD)
Assessment	・中間筆記試験　Mid-term written test　15% ・期末筆記試験　Final written test　20% ・中間会話試験　Mid-term speaking test　10% ・期末会話試験　Final speaking test　10% ・発表　Presentation　10% ・クイズ　Daily quizzes(averaged)　20% ・宿題　Homework　10% ・平常点　Class performance(progress, participation, contribution, etc.) 5%
Prerequisites	中上級日本語 1 が終わった人、中上級日本語 1 レベルの力がある人がこのコースで勉強できます。 クオリファイングテストに合格（ごうかく）しなければいけません。
Method of feedback from instructor to students for exams/papers	試験や発表の後、コメントやアドバイスをします。
Textbook(s)	Required: a)Title: まるごと日本のことばと文化-中級 2, b)Edition: , c)Author: 国際交流基金 編著,磯村一弘, 藤長かおる, 伊藤由希子, 久保田美子 執筆,, d)Publisher: 三修社, e)Year: 2017, f)ISBN: 9784384057607 a)Title: にほんごで働く!ビジネス日本語 30 時間, b)Edition: , c)Author: 宮崎道子, 郷司幸子著,宮崎, 道子,郷司, 幸子,, d)Publisher: スリーエーネットワーク, e)Year: 2009, f)ISBN: 9784883194902 Reference Books / Journal Articles: a)Title: しごとの日本語, b)Edition: , c)Author: 釜渕優子 著,釜渕, 優子,,

	d)Publisher: アルク, e)Year: 2008, f)ISBN: 9784757414679 a)Title: BJT ビジネス日本語能力テスト聴解・聴読解実力養成問題集, b)Edition: , c)Author: 宮崎道子 監修,瀬川由美, 北村貞幸, 植松真由美 著,, d)Publisher: スリーエーネットワーク, e)Year: 2018, f)ISBN: 9784883197682 a)Title: BJT ビジネス日本語能力テスト読解実力養成問題集, b)Edition: , c)Author: 瀬川由美 著,宮崎道子 監修,, d)Publisher: スリーエーネットワーク, e)Year: 2018, f)ISBN: 9784883197699 a)Title: 人を動かす!実戦ビジネス日本語会話, b)Edition: , c)Author: 国際教育振興会日米会話学院日本語研修所 著,, d)Publisher: スリーエーネットワーク, e)Year: 2016, f)ISBN: 9784883197422 a)Title: イラストで覚える漢字 1000 = Understanding through pictures 1000 KANJI, b)Edition: , c)Author: 上島史子, 竹内夕美子 著,, d)Publisher: ナツメ社, e)Year: 2017, f)ISBN: 9784816362057					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	１週目 オリエンテーション 教科書のトピック４	ごいや漢字をおぼえる	1h	宿題、教科書で復習する	1h
	2	２週目 教科書のトピック４	ごいや漢字をおぼえる クイズのじゅんびをする	1h	宿題、教科書で復習する	1h
	3	３週目 教科書のトピック５	ごいや漢字をおぼえる クイズのじゅんびをする	1h	宿題、教科書で復習する	1h
	4	４週目 教科書のトピック５	ごいや漢字をおぼえる クイズのじゅんびをする	1h	宿題、教科書で復習する	1h
	5	５週目 教科書のトピック５ トピック４&5の復習 中間試験（筆記・会話）	ごいや漢字をおぼえる クイズのじゅんびをする 中間試験のじゅんびをする	2h	宿題、教科書で復習する	1h
	6	６週目 教科書のトピック６ ビジネス日本語のL3	ごいや漢字をおぼえる クイズのじゅんびをする	1h	宿題、教科書で復習する	1h
	7	７週目 教科書のトピッ	ごいや漢字をおぼえる	1h	宿題、教科書で復習する	1h

		ク 6 ビジネス日本語の L3＆L7	クイズのじゅんびをする			
	8	８週目 教科書のトピック 6 ビジネス日本語の L7	ごいや漢字をおぼえる クイズのじゅんびをする	1h	宿題、教科書で復習する	1h
	9	９週目 教科書のトピック 6 ビジネス日本語の L8	ごいや漢字をおぼえる クイズのじゅんびをする	1h	宿題、教科書で復習する	1h
	10	10 週目 ビジネス日本語の L8 トピック 6＆ビジネス日本語の復習 発表会	ごいや漢字をおぼえる クイズのじゅんびをする 発表会のじゅんびをする	2h	宿題、教科書で復習する	1h
	11	11 週目 期末試験（筆記・会話）	期末試験のじゅんびをする	2h		h
		Total				24h
Others	1. クイズと発表のメークアップはしません。 2. 中間筆記試験と期末筆記試験は、理由があればメークアップしますが、80%になります。 3. クイズはクラスの最初の 10 分にします。クイズを受けなかったら、その日のクイズは 0 点（てん）です。 4. 30 分以上クラスに遅（おく）れて来たら「遅刻（ちこく）」です。30 分以上クラスを早く出たら「早退 （そうたい)」です。「遅刻」と「早退」は、2 回すると 1 回の「欠席（けっせき)」になります。 5. 欠席（けっせき）がクラスの回数（かいすう）の 3 分の 1（one third）以上になったら、期末筆記試験と期末会話 試験と発表ができません。 6. 作文などを書くとき、インターネットなどから文をコピーしたり、他の人のこたえを見たりしてはいけません。 見つけたら、CLEAR(Center for Language Education and Research)のセンター長に報告（ほうこく） します。 7. W を希望する人は、しめきり（deadlines）までに手続きをしなければいけません。					

International University of Japan
Graduate School of International Relations (Master's Program)
2026 Winter Term

Course	Schedule code LGC4122401	Course title Advanced Japanese II	
Name of Instructor	Kurashina, Sayaka		Credits 1
Instructor's contact information	Office#	Office Hours Wed.&Thu.10:30-11:30	E-mail
Class Schedule Day / Period	Mon.1,Tue.1,Thu.6 Mon.1, Tue.1, Thu.6, *For 10 weeks. 1st period on Mondays. 1st period on Tuesdays. 6th period on Thursdays.		

Course Description	国際大学の上級 1 (Advanced Japanese I)を勉強して合格した学生か、それと同じくらいの日本語レベルの学生が勉強するコースです。読む・書く・聞く・話すの 4 技能を伸ばします。 【上級 1 ～ 3 の目標】 ・ビジネスや社会問題などに関する抽象的(ちゅうしょうてき)な話題の複雑(ふくざつ)な文章(ぶんしょう)を読み、その要点(ようてん)を理解できる。 ・身近(みぢか)な話題であれば、自分の意見を説明し、議論(ぎろん)に参加できる。長所・短所などを示したり、例をあげたりして、複数(ふくすう)の視点(してん)から自分の意見を説明できる。 ・ビジネス相手や友人同士など場に合った話し方やメールの書き方を選択(せんたく)できる。 ・事前(じぜん)に用意した発表であれば、わかりやすくはっきりとした話し方で行える。それに関する質問にその場で答えられる。 ・一般的な雑談(ざつだん)で大きく間(ま)があくことがなく、母語話者とやりとりができる。 ・自分の目標を立て、その達成に向けて学習管理ができる。 ・CEFR の B2、OPI の Advanced-low/mid、JLPT の N2 と同じくらいの日本語力をつける。 ・上記(じょうき)目標の到達(とうたつ)に必要な単語や表現を覚えて使えるようになる。
Learning Objectives & Goals	上級 2 では以下ができるようになることを目指します。 ・ビジネスケースを読み、その要点をまとめられる。また、その話題について自分の国と日本を比べて話すことができたり、複数の視点で意見を言ったりすることができる。 ・上級 2 で学んだ話題について自分で調べたことを発表できる。他の人の発表についてコメントや質問ができる。 ・決まった形を使って一般的なビジネスメールが書ける。 ・ビジネス場面の複雑ではない会話がある程度理解できる。 ・自分にとって知らない漢字を 100 字くらい覚える。 ・自分の学習を振り返り、管理できる。

	以上の目標を達成するためには授業への積極的な参加が求められます。
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	講義、ペアまたはグループでの練習や話し合い、ロールプレイ、アプリを使った個人練習、日本人ビジターとの会話練習
Assessment	中間筆記試験　20% 期末筆記試験　20% 中間会話試験　10% 期末会話試験　10% 発表　10% クイズ　15% 宿題・課題提出・シャドーイング　10% 授業への積極的な参加・進歩・学習管理　5%
Prerequisites	このコースを取る人は、2024 年秋学期の上級日本語 1 （Advanced Japanese I）に合格しているか、日本語プログラムが行うクオリファイングテスト (qualifying test)に合格しなければいけません。 https://www.iuj.ac.jp/language/japaness_course02_en.html#qualifying
Method of feedback from instructor to students for exams/papers	試験はフィードバックとともに個別に返却されます。
Textbook(s)	Required: a)Title: 中級から伸ばすビジネスケースで学ぶ日本語 = Powering up your Japanese through case studies : intermediate and advanced Japanese, b)Edition: , c)Author: 高見智子著,高見, 智子,筒井, 通雄,, d)Publisher: The Japan Times, e)Year: 2014, f)ISBN: 478901567X a)Title: ビジネス日本語 オール・イン・ワン問題集, b)Edition: , c)Author: , d)Publisher: The Japan Times, e)Year: , f)ISBN: Reference Books / Journal Articles: a)Title: , b)Edition: , c)Author: , d)Publisher: くろしお出版, e)Year: 2022, f)ISBN:
Note on Textbooks and Reference Books	

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	1～4 週目：ビジネスケース Unit4	本文を事前に読み、単語や漢字を調べる。授業で指示された問題を解いてく	3h	復習（単語、漢字、文法など）	2h

			る。			
	2	１～４週目：ビジネス日本語（聴解・ロールプレイ・ビジネスメール）	クイズの準備	2h	復習（単語、表現など）	2h
	3	１～２週目：シャドーイング	課題の練習	1h	振り返りを書く	1h
	4	４～５週目：ビジターセッション	自分の国の情報について調べる。	1h	復習（得た情報をまとめる）	1h
	5	５～６週目：中間筆記試験と中間会話試験	試験の準備	4h		h
	6	６～９週目：ビジネスケース Unit5	本文を事前に読み、単語や漢字を調べる。授業で指示された問題を解いてくる。	3h	復習（単語、漢字、文法など）	2h
	7	７～９週目：ビジネス日本語（聴解・ロールプレイ・ビジネスメール）	クイズの準備、メールを書く	2h	復習（単語、表現など）	2h
	8	９～１０週目：期末発表の準備	自分の発表内容を考え、原稿を書く。スライドを作成する。	3h	フィードバックを受けて、修正を行う。	1h
	9	１０週目：期末発表	発表の練習	1h		h
	10	１０週目：ディスカッション	事前準備	1h		h
	11	１０週目：目標と学習の振り返り		h		h
		Total				32h
Others	注（以下は JLP のルールです） １．筆記試験は事前に連絡をして、かつ妥当な理由である場合にメイクアップを受けることができます。ただし、80 点満点になります。 ２．クイズは授業開始から 10 分間でします。10 分以内に遅刻した場合はクイズを受けられますが時間の伸ばすことはありません。10 分以上遅刻または欠席した場合は 0 点になります。クイズのメイクアップはどんな理由でもできません。 ３．欠席回数が全授業数の３分の１以上になった場合、期末筆記試験、期末会話試験、発表ができません。授業に 30 分以上参加しなかった場合は 0.5 回分の欠席になります。 ４．カンニングや剽窃（ひょうせつ plagiarism）は、どんな場合も認められません。行われた場合は言語教育センター長に報告します。						

	５．レターグレードを選択したい学生は、履修(りしゅう)登録(とうろく)変更期間内に書類を提出する必要があります。できるだけ早く担当教員に知らせて手続きをしてください。

International University of Japan

Graduate School of International Relations (Master's Program)

2026 Winter Term

Course	Schedule code LGC4135401	Course title Japanese for Zero Beginners	
Name of Instructor	Ishibashi, Mika, Nagai, Ayako, Kurashina, Sayaka, Takeuchi, Akihiro		Credits 0
Instructor's contact information	Office#	Office Hours Mon 11:00-12:00 Wed 15:00-16:00	E-mail
Class Schedule Day / Period	Dates: March 5, 7, 10, 12 Time: 16:20-17:50 (5th period)		

Course Description	This course is for zero-beginners of Japanese, i.e. those who missed Intensive Japanese Program (hence IJP, cf. https://www.iuj.ac.jp/language/japaness_course05_en.html) or took IJP only. It is designed to provide students with survival phrases covered in IJP with additional useful expressions. Alphabet, or Rooma-ji, will be used as the medium and characters such as hiragana, katakana and Kanji will not be addressed. Course Context and Career Relevance: This course will help learners to acquire useful expressions in their daily lives and build a foundation for start learning the language. In terms of career relevance, they will be able to show their willingness to incorporate the culture by introducing themselves in job-interviews.
Learning Objectives & Goals	Learning Objectives: This course is for learners to acquire survive and minimum proficiency of the language in such domains as in a job-interview, at a train station, at an eatery or a grocery store. Upon completion of the course, learners will be able to 1. introduce oneself 2. interact with salespersons, waiters or waitresses and the people who are engaged in public transportation
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	
Delivery Methods	Interpretation activities, including lectures and explanations and practice activities, including drills, communicative practice in pairs/groups are the basic methods. The textbook and the audio-visual materials will be used in both the activities.
Assessment	Assessment will be based on attendance, commitment to the activities, and contribution to the class.

Prerequisites	None. Thus qualifying test is not required.					
Method of feedback from instructor to students for exams/papers	There are not examinations or reports in this class.					
Textbook(s)	Required: a)Title: The textbook for Japanese for Zero Beginners, b)Edition: , c)Author: , d)Publisher: , e)Year: , f)ISBN: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books	Video clips from the following sites will be used. Watching them before the class begins will benefit you in a way to relate you to the reality outside, which you might have experienced, and find out parts you would like to be clarified. https://www.iuj.ac.jp/language/japaness_videoclips_en.html					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	・Self introduction	None	0h	None	0h
	2	・Q&A about affiliation ・numerical expressions	None	0h	None	0h
	3	・Purchasing ・numerical expressions	None	0h	None	0h
	4	・Ordering about foods, inquiring about foods and transportation	None	0h	None	0h
		Total				0h
Others	Forty students at maximum. IUJ faculties and their spouses, the spouses of students are welcomed. cf. https://www.iuj.ac.jp/language/japaness_course06_en.html					