

## **Academic English 2 (AE2), Winter 2017 TENTATIVE Course Description**

### **Course Description**

Academic English 2 builds on the English language skills developed in Academic English 1. Similar to AE1, the course focuses on academic writing skills, especially organization and logical development, accuracy and clarity of sentence structure, and the use of appropriate academic vocabulary. AE2 also focuses specifically on data commentary and analysis, paraphrasing, and summarizing of source material.

Students will:

- complete several short assignments using topics and materials provided by the instructor;
- analyze and comment on data in charts and tables;
- gain facility with documenting common types of sources.

### **Enrollment Policy**

This course is designed for first-year students who have **NOT** been exempted from the requirement to take English classes. However, there **may be** some positions available for voluntary (exempted) students. Voluntary or exempted students who wish to take Academic English 2 should contact the AE2 coordinator, Anthony Crooks, at [crooks@iuj.ac.jp](mailto:crooks@iuj.ac.jp) **as soon as possible** to have their names placed on a waitlist.

### **Class size limit in ELP courses during the regular terms: Program statement**

The ELP maintains a class size of around 15 for its regular term English language courses. The development of language skills, particularly the development of academic language skills, involves training and practice as well as knowledge transfer. The training and practice require opportunities for individual students to participate and interact in the classroom and receive a substantial amount of customized feedback. Individual tutorial sessions with the instructors provide opportunities for the discussion and revision of academic writing assignments. By maintaining a class size of around 15, the English language courses provide effective opportunities to students for individual training, practice, and revision.

### **Classes, Scheduling, Class Section formation, and individual tutorials:**

Students in AE2 meet for three, 90-minute classroom periods each week. There will be two class sections: Section A will be held at 18:00-19:30 on Mondays, Wednesdays, and Fridays; Section B will be held at 08:50-10:20 on Tuesdays and Thursdays, and Fridays.

Students will be allocated to morning and evening classes to maintain a balance in numbers between the two class sections. Students with specific need for morning or evening classes should Tony Crooks ([crooks@iuj.ac.jp](mailto:crooks@iuj.ac.jp)) identifying this need as soon as possible.

In addition to regular classes, there will be two individual tutorial sessions during the term.

## **Course Components**

The course consists of two related components:

1. Academic writing skills and vocabulary
2. Grammatical accuracy

In the first component, students will:

- ❑ revise the structure of effective paragraphs (topic sentence, supporting sentences, etc.)
- ❑ be introduced to and practice the academic essay format (introduction/ conclusion, thesis statement, topic sentences, supporting details, and so forth);
- ❑ continue to use accurate and precise vocabulary;
- ❑ gain further practice with written data analysis;
- ❑ continue to practice summarizing and paraphrasing source material.

Models and examples of well-organized and well-developed writing will be discussed in the classes. Students will also become familiar with how some common sources are documented, e.g., books, journal articles, and Internet sources.

In the second component, selected grammatical features that pose difficulties for students in academic writing will be introduced. Students will develop their understanding and skills through a series of grammar exercises. They will also develop self-editing skills through grammatical error correction exercises which make use of sentences and passages.

## **Individual writing tutorials**

The course focuses on writing as a revision process. In order to give students practice in writing and revising their assignments, the course will include individual tutorial sessions linked to take-home writing assignments.

## **Graded assignments & schedule**

	<b>Assignments/ Requirements</b>	<b>Scores</b>	<b>Weeks</b>
1.	Take-home writing assignments (3): 1. Academic Paragraphs (1) 2. Academic Paragraphs (2) 3. Academic Essay	60%	3, 7, 9
2.	Online vocabulary exercises and quizzes.	10%	To be completed throughout the term.
3.	In-class grammar quizzes (including mid-term and final tests)	20%	5 (mid-term) 9 (final) There may be short quizzes during other weeks.
4.	Homework, attendance preparedness & participation in classes & tutorials.	10%	<i>Always...</i>

### **REQUIRED TEXTBOOKS AND SUBSCRIPTION (TO PURCHASE)**

1. Oshima, A., & Hogue, A. (2014) *Longman Academic Writing Series 4 (5th Ed.)*. White Plains, NY: Pearson Education.
2. Hogue, A. (2003). *Essentials of English: A Writer's Handbook*. White Plains, NY: Pearson Education.
3. A subscription to an online vocabulary learning system (approximately ¥1,000).

*It is also suggested that students either purchase a good English (non-bilingual) dictionary, or use an online dictionary (e.g. Merriam-Webster (m-w.com) or Collins (www.collinsdictionary.com)).*

### **MATERIALS**

4. Reading materials selected by the instructor and supplied in class.
5. Handouts & exercises prepared by the instructor.

#### Notes on texts:

- Each student is required to have a copy of *Longman Academic Writing Series 4 (5th Ed.)* (#1) and *Essentials of English: A Writer's Handbook* (#2). Students will also be required to purchase a subscription to an online vocabulary learning system which will be used for out-of-class study purposes. Students who are required to take this course (primarily non-exempted students who took AE1 in the Fall term) will already have textbook #1 and #2 as they were required for AE1. Students new to first year Academic English courses must purchase these materials if they wish to enroll in AE2.
- Note: If students have trouble buying copies of any of the textbooks, they may be made available at the library as reserve materials.