

INTERNATIONAL UNIVERSITY OF JAPAN
Graduate School of International Relations

Academic Year: 2013/2014

Term: Fall

Course	Course code LGC4040	Course title English for Thesis Writing 1	
Name of Instructor	Anthony Crooks		Credit Number: 1
Instructor's contact Information	Office# 416	Office Hours 11:00-19:45	E-mail: crooks@iuj.ac.jp
Class Schedule Day / Time	Class 1: Mondays & Wednesdays 6th Period; Class 2: Tuesdays & Thursdays 6th Period		

Course Description:

This twice-weekly course is designed for second year students in either GSIR or GSIM who are non-native speakers of English. It is especially designed to help second year students who are new to IUJ, students who are in need of further academic English assistance, and/or students who wish to get prepared to start writing their thesis. It aims to give students the fundamental knowledge of English writing necessary for starting their thesis paper. In this course students will:

- review useful English grammar commonly found in English thesis writing
- review key elements of academic English writing and organizing a paper
- develop the skill of summarizing from multiple sources
- develop self-editing and proofreading skills
- learn how to avoid plagiarism
- review note-taking skills
- respond to readings

This course is neither a substitute for advising from students' thesis advisors nor an editing service for students writing their thesis paper. Rather, the course offers students a basic introduction to English writing and organizational skills necessary for thesis writing.

Main features:

- Essay
- Summary
- Individual writing project (Research proposal or general description of intended research)
- In-class grammar quizzes
- In-class grammar mid-term & final
- Short, individual oral presentation
- Tutorials

Learning Objectives:

To enhance the academic and thesis writing skills of non-native speakers of English who wish to

<p>get prepared to start writing their thesis. It aims to give students the fundamental knowledge of English writing necessary for starting their thesis paper.</p>	
<p>Career Relevance: Whilst this is specifically designed to assist students in achieving goals within IUJ (i.e. writing their graduation thesis), it will also in part strengthen students' English writing skills.</p>	
<p>Course Context or Rationalization: As stated above, this course is designed to assist non-native speakers of English in their ability to write their graduation thesis and enhance their academic English skills.</p>	
<p>Delivery Methods: Lecturing, and computing with FORTRAN and GAMS.</p>	
<p>Assessment:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Several take-home assignments: One essay (15%), one summary (15%), one individual writing project/oral presentation (30%) <input type="checkbox"/> Weekly grammar quizzes (x6) (10%) <input type="checkbox"/> Grammar mid-term (10%) <input type="checkbox"/> Grammar final (10%) <input type="checkbox"/> Attendance & participation (10%) 	
<p>Prerequisite: None</p>	
<p>Textbook(s)</p>	<p>Required:</p> <p>Dollahite, N.E. & Haun, J. (2006). Sourcework. Academic Writing From Sources (2nd edition). Boston, MA: Thomson Heinle. ISBN: 978-1-111-35209-7 (Paperback)</p> <p>Folse, K., Vestri Solomon, E., & Smith-Palinkas, B. (2008). Top 20. Great Grammar for Great Writing (2nd edition). Boston, MA: Thomson Heinle. ISBN: 978-061878967-2 (Paperback)</p> <p>Supplemental (Students do not need to buy these texts but the instructor may use material from these sources):</p> <p>(2009). Publication Manual of the American Psychological Association (6th edition). Washington, D.C.: American Psychological Association.</p> <p>Selected materials from academic journals.</p> <p>GSIR & GSIM guidelines for thesis/research essay writing.</p>
<p>Class Outline</p>	<p>NB As an ELP Course, the course period is 10 weeks</p> <p>1.1: Course introduction; How to avoid plagiarism; Summary & paraphrase</p> <p>1.2: Verb tense</p> <p>2.1: Summary & paraphrase</p> <p>2.2: Verb tense</p> <p>3.1: How to create a research question; How to read and take notes; How to organize notes; Summary</p> <p>3.2: Active/Passive voice</p> <p>4.1: How to write a thesis statement; Essay</p> <p>4.2: Active/Passive voice</p> <p>5.1: How to construct paragraphs; Essay</p>

	<p>5.2: Grammar Mid-term (Quiz)</p> <p>6.1: How to write introductions & conclusions; Essay</p> <p>6.2: Adjective clauses</p> <p>7.1: How to choose a research topic; Individual writing project</p> <p>7.2: Adjective clauses/Adverb clauses</p> <p>8.1: How to write a research proposal; Individual writing project; Oral presentations</p> <p>8.2: Adverb clauses</p> <p>9.1: In-class review of writing; Individual writing project; Oral presentations</p> <p>9.2: Grammar Final (Quiz)</p>
Others (if any)	<ul style="list-style-type: none"> <input type="checkbox"/> Attend class and tutorials on time. <input type="checkbox"/> Complete assignments by instructor's deadlines. <input type="checkbox"/> Prepare for class by completing assigned readings and homework. <input type="checkbox"/> Contribute to class discussions while respecting other classmates' right to contribute. <input type="checkbox"/> Plagiarism will not be accepted. Students caught plagiarizing may face penalties including a failing grade and disciplinary action by the university.