

INTERNATIONAL UNIVERSITY OF JAPAN  
Graduate School of International Relations

Academic Year: 2013/2014

Term: Winter

Course	Course code LGC4020	Course title Academic English II	
Name of Instructor			Credit Number:
Instructor's contact Information	Office# 214 (Crooks)	Office Hours Varies for Professor	E-mail: crooks@iuj.ac.jp mjm2229@iuj.ac.jp
Class Schedule Day / Time	Section A (Mondejar) Tuesday/Thursday/Friday 08:50-10:20 (Room 103) Section B (Crooks) Monday/Wednesday/Friday 18:00-19:30 (Room 207)		

**Course Description:**

The course consists of two related components (1) academic writing skills and vocabulary and (2) grammatical accuracy to enhance students' academic communication skills.

**Learning Objectives:**

Develop and improve:

- academic writing skills, especially organization and logical development, accuracy and clarity of sentence structure
- use of appropriate academic vocabulary
- writing of data commentary and analysis, paraphrasing, and summarizing of source material.

**Career Relevance:**

Although this course is specifically designed to address student needs at IUJ, these communication skills can be used in the students' future careers in English communication.

**Course Context or Rationalization**

This course is intended to continue increasing the English communication proficiency of students who have entered IUJ with skills below those necessary to graduate from IUJ.

**Delivery Methods:**

- Classroom instruction
- In-class discussion and writing amongst peers
- One-on-one tutorials on drafts of assigned work

<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Writing assignments (60%)</li> <li>• Grammar quizzes (20%)</li> <li>• Vocabulary quizzes (10%)</li> <li>• Participation (10%)</li> </ul>	
<p><b>Prerequisite: -</b></p>	
<p><b>Textbook(s)</b></p>	<p><b>Required:</b></p> <ul style="list-style-type: none"> <li>• <i>Writing Academic English</i> (4<sup>th</sup> Ed), Alice OSHIMA &amp; Ann HOGUE, Pearson-Longman, 2006, 0131523597, paperback</li> <li>• <i>Essentials of English: A Writer's Handbook</i>, Ann HOGUE, Pearson-Longman, 2003, 0131500902, paperback</li> <li>• <i>Building Academic Vocabulary</i>, Lawrence J. ZWIER, The University of Michigan Press, 0472085891, paperback</li> </ul> <p><b>Reference books/Journal Articles:</b></p> <p>-</p>
<p><b>Class Outline</b></p>	<ol style="list-style-type: none"> <li>1. Distribute GWA1; Start Data Comm.; Start <i>BAV</i>, Ch.5; Start <i>WAE</i>, Adjective Clauses</li> <li>2. Cont.Data Comm.; Cont. <i>BAV</i>, Ch.5; Cont. <i>WAE</i>, Adjective Clauses</li> <li>3. Wind Up Data Comm.; Cont. <i>BAV</i>, Ch.5; Cont. <i>WAE</i>, Adjective Clauses</li> <li>4. Dist. GWA2; Start Summaries; Wind up <i>BAV</i>, Ch.5; Wind up or end <i>WAE</i>, Adjective Clauses</li> <li>5. Cont./Start Summaries; End <i>BAV</i>, Ch.5; MT Vocab &amp; Gram Quiz on last day of class</li> <li>6. Wind up / End. Summaries; Start Cause &amp; Effect Essays; Start Reported Text ; Start Connecting ideas &amp; Compound Sentences</li> <li>7. Start/Cont. Cause &amp; Effect Essays; Reported Text; Cont. Connecting ideas &amp; Compound Sentences or start connecting words with conjunctions and parallel form</li> <li>8. Cont./Wind up Cause &amp; Effect Essays; Wind up Reported Text; Start/Cont. connecting words with conjunctions and parallel form &amp; complex sentences</li> <li>9. End Cause &amp; Effect Essays; End Reported Text; Final Vocab &amp; Gram Quizzes</li> <li>10. Consultation</li> </ol>
<p><b>Others (if any)</b></p>	