

**Course ID Number: DCC5410**

**Course Title: Poverty and Human Security**

No. of Credits: 2

Graduate School of International Relations

International University of Japan

Term: Fall 2011

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### **Course Introduction**

Peace study is a managerial science of the dynamic interaction between opportunity and risk in our lives. It studies the institutions and organizations as well as economic, social, political and military conditions that affect the opportunity and risk in the lives of individuals and peoples in the world. It has a clear practical policy goal: it aims at finding a way to improve local as well as global institutions and organizations that help individuals and peoples expand their opportunities and reduce at the same time threats to their life, daily lives and dignity individually or collectively.

## **Syllabus: Poverty and Human Security**      October 6, 2011

Watanabe Shinichi

Peace study is a managerial science of the dynamic interaction between opportunity and risk in our lives. It studies the institutions and organizations as well as economic, social, political and military conditions that affect the opportunity and risk in the lives of individuals and peoples in the world. It has a clear practical policy goal: it aims at finding a way to improve local as well as global institutions and organizations that help individuals and peoples expand their opportunities and reduce at the same time threats to their life, daily lives and dignity individually or collectively.

The opportunities and risks in our lives vary significantly among individuals, depending on the opportunities open to them and the risk they need to manage, their capabilities to find and exploit new opportunities and reduce risks individually or collectively. This course takes up two important classes of risks in our lives, one associated with poverty and the other armed conflict. We will study the mechanism that cause poverty and armed conflict, evaluate their effects on the opportunities and risks in the lives of individuals and peoples, and explore alternative institutions and organizations that help individuals expand their opportunities and reduce the risks they face and achieve the kind of lives they value.

In order to replicate in the class the discussion concerning the important policy issues in the world, we will organize our discussion around UN activities, in particular those related to the UN Millennium Declaration and the eight MDG goals, one of the focal points of the current global policy agenda at the UN.

First we will review the basic concepts of risk management and crisis management, and develop them into the basic notions of peace studies, including the concepts of human development and human security. Then we will proceed to analyze the mechanisms of poverty and armed conflict and take up the issues of managing opportunities and risks in our lives associated with each or both of them. Lastly we will evaluate the existing institutional arrangements and organizations that aim at eliminating nuclear weapon and other weapons mentioned in the UN Millennium Declaration (2000).

Main References

- (1) UNDP (1994): Human Development Report 1994, New dimensions of human security.  
<http://hdr.undp.org/en/reports/global/hdr1994/chapters/>
- (2) UNDP (2003): Human Development Report 2003, Millennium Development Goals: A compact among nations to end human poverty.  
<http://hdr.undp.org/en/reports/global/hdr2003/chapters/>
- (3) UNDP (2010): Human Development Report 2011, The Real Wealth of Nations; Pathways to Human Development.  
<http://hdr.undp.org/en/reports/global/hdr2010/>
- (4) Commission on Human Security (2003): Human Security Now,  
<http://www.humansecurity-chs.org/finalreport/index.html>
- (5) WB (2001): World Development Report 2000/2001, Attacking poverty. Oxford.  
<http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTPOVERTY/0,,contentMDK:20195989~pagePK:148956~piPK:216618~theSitePK:336992~isCURL:Y,00.html>
- (6) WB (2005): World Development Report 2006, Equity and Development. Oxford.  
<http://econ.worldbank.org/WBSITE/EXTERNAL/EXTDEC/EXTRESEARCH/EXTWDRS/EXTWDR2006/0,,contentMDK:20586898~menuPK:897405~pagePK:64167689~piPK:64167673~theSitePK:477642,00.html>
- (7) WB (2003): Breaking the Conflict Trap – Civil War and Development Policy, WB and Oxford Univ. Press. (Collier, P. et. al.)  
[http://econ.worldbank.org/WBSITE/EXTERNAL/EXTDEC/EXTRESEARCH/EXTPRRS/EXTBCTCWDP/0,,contentMDK:20322032~entityID:000094946\\_0306190405396~menuPK:477811~pagePK:64168098~piPK:64168032~theSitePK:477803,00.html](http://econ.worldbank.org/WBSITE/EXTERNAL/EXTDEC/EXTRESEARCH/EXTPRRS/EXTBCTCWDP/0,,contentMDK:20322032~entityID:000094946_0306190405396~menuPK:477811~pagePK:64168098~piPK:64168032~theSitePK:477803,00.html)

#### Other References

- (8) WB (2002): Globalization, Growth, and Poverty – Building an Inclusive World Economy, WB and Oxford Univ. Press. (Collier, P. and Dollar, D)  
[http://econ.worldbank.org/WBSITE/EXTERNAL/EXTDEC/EXTRESEARCH/EXTPRRS/EXTGGP/0,,contentMDK:20322043~entityID:00094946\\_0202020411335~menuPK:477834~pagePK:64168098~piPK:64168032~theSitePK:477826,00.html](http://econ.worldbank.org/WBSITE/EXTERNAL/EXTDEC/EXTRESEARCH/EXTPRRS/EXTGGP/0,,contentMDK:20322043~entityID:00094946_0202020411335~menuPK:477834~pagePK:64168098~piPK:64168032~theSitePK:477826,00.html)
- (9) WB (1998): Assessing Aid. Oxford.  
<http://web.worldbank.org/WBSITE/EXTERNAL/EXTDEC/EXTRESEARCH/EXTPRRS/0,,contentMDK:22307401~pagePK:478097~piPK:477636~theSitePK:477633~isCURL:Y,00.html>
- (10) WB (2011): World Development Report 2011, Conflict, Security and Development  
<http://econ.worldbank.org/WBSITE/EXTERNAL/EXTDEC/EXTRESEARCH/EXTW>

[DRS/EXTWDR2011/0..contentMDK:22290397~pagePK:64167702~piPK:64167676~theSitePK:6406083,00.html](http://www.who.int/wdr2011/0..contentMDK:22290397~pagePK:64167702~piPK:64167676~theSitePK:6406083,00.html)

(11) WHO (2005): World Health Report 2005 – make every mother and child count.

<http://www.who.int/whr/2005/en/index.html>

## **I. Opportunities and risks in our lives and their management**

Week 1, October 6

1. Basic concepts
  - 1.1 Hazards, exposure, vulnerability, and risk
  - 1.2 Risk management
  - 1.3 Crisis management
2. Mortality rates of small children in the world
  - 2.1 Under-5 and Infant mortality rates
  - 2.2 Effects of armed conflict on mortality rates
  - 2.3 Effects of income and wealth on mortality rates
  - 2.4 Africa

Week 2, October 13

3. Actions for expanding opportunities and reducing the risk in our lives
  - 3.1 UN Millennium Declaration and Millennium Development Goals (MDGs)  
UNDP (2003)
  - 3.2 Treatment Action Campaign (TAC)
4. Opportunity and risk in our lives: reformulation
  - 4.1 Human development
  - 4.2 Human security
    - UNDP (1994), Chapters 2 & 3
    - UNDP (2010), Chapter 1
    - Commission on Human Security (2003), Chapter 1
    - WB (2001), Chapters 8 & 9

## **II. Development, poverty and human security**

Week 3, October 20

5. Diffusion of industrial revolution and global economic development  
Maddison, A. (2003): The World Economy, Historical Statistics, HS-8, 256-263

(on reserve at MLIC)

6. Driving forces of socioeconomic development: prototype models

6.1 Innovations of education and ways of lives (Lucas)

6.2 Innovations of institutions and organizations (North)

6.3 Innovations of social capital (Putnam)

7. Poverty in advanced countries and social policies

7.1 Discovery of the working poor (Rowntree)

7.2 Social policies

Week 4, October 27

8. Poverty in the midst of global development

8.1 Successful developers

Collier and Dollar (2002), Chapter 1

8.2 Global income inequality and poverty

WB (2005), Part I, 25-71

UNDP (1994), Chapter 4

UNDP (2003), Chapters 3 & 4

8.3 Poverty trap

Collier and Dollar (2002), Chapter 5

9. Actions to reduce chronic poverty

9.1 UN mechanisms for Least Developed Countries (LDCs)

9.2 ODA

WB (1998)

9.3 Grameen Bank

10. Disaster and actions to reduce acute poverty

10.1 Acute poverty caused by natural and/or man-made disasters

10.2 Actions to reduce acute poverty from disaster

**III. Armed conflict and human security**

*Week 5, November 3 Class opens . The class on November 24 will be cancelled as a substitute for November 3 (National Holiday).*

11. Civil war

11.1 Civil war and other violent conflicts

Buhang, H. and Gates, S. (2002): "The geography of civil war," J. of Peace Research,

Vol. 39, No.4, pp. 417-433. (JSTOR)

Gleditsh, N. P. et al. (2002): "Armed conflict 1946-2001: a new dataset," J. of Peace Research, Vol. 39, no.5, pp. 615-637. (JSTOR)

Harbom, L. and Wallensteen, P. (2004): "Armed conflict and its international dimensions, 1946-2004," J. of Peace Research, Vol. 42, no.5, pp. 623-635.

WB (2011)

## 11.2 Refugees and Internally Displaced Persons (IDP)

Collier et al. (2003), Chapters 1 &2

WB (2011)

Week 6, November 10

## 12. Mechanisms of civil war and conflict trap

### 12.1 Case studies

### 12.2 Statistical identification of conflict trap

Collier et al. (2003), Chapters 3, 4

Week 7, November 17

## 13. Crisis/risk management for sustainable peace

### 13.1 Building peace

### 13.2 Actions of UN

Collier et. al. (2003), Chapters 5&6

Commission on Human Security (2003), Chapters 2 & 4

WB (2011)

UN (1992): An agenda for peace, preventing diplomacy, peacemaking and peace-keeping

UN (2000): The Brahimi report – Report of the panel on the UN peace operations, A/55/305

Lederach, J. P. (2000): Building Peace.

**(Topics for the group paper will be assigned during the class.)**

***Week 8, November 24 No Class***

## **IV. Disarmament and human security**

Week 9, December 1

- 14. Nuclear weapon
  - 14.1 Hiroshima and Nagasaki
  - 14.2 Exposure to radiation
  - 14.3 Nuclear weapon and security of humanity
- 15. Eliminating the risk of nuclear war

UNGA (1945): Resolution No.1

<http://daccess-dds-ny.un.org/doc/RESOLUTION/GEN/NR0/032/52/IMG/NR003252.pdf?OpenElement>

Russel, B. & Einstein, A. (1955): The Russel-Einstein Manifesto.

<http://www.pugwash.org/about/manifesto.htm>

ICJ (1996): “Legality of the threat or use of nuclear weapons, Advisory opinion of 8 July 1996.”

<http://www.icj-cij.org/docket/files/95/7495.pdf>

<http://www.icj-cij.org/docket/index.php?p1=3&p2=4&k=e1&p3=4&case=95>

Middle Power Initiative

<http://www.middlepowers.org/>

- 16. Other weapons

## **V. Presentation of group papers**

Week 10, December 8

Case Studies (presentation of group papers)

Grade will be based on individual and group assignments (30 points), the term paper (60 points), and the overall class participation (10 points). Term paper is due on the last day of the final exam week (Friday, December 17).

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Office hour: Wednesday 17:00 – 18:00 or convenient time by appointment. (Please call me or e-mail me for appointment in either case.) [watanabe@iuj.ac.jp](mailto:watanabe@iuj.ac.jp)