

Course ID Number: REC6400

Course Title: Society & Culture in the Islamic World

No. of Credits: 2

Graduate School of International Relations
International University of Japan

Term: Spring 2010

Instructor: Hideko Sakurai
E-mail: External
Office: PTL OFC
Phone: External

Course Introduction

This course examines the key concepts of Islam for understanding the socio-cultural aspects of the Islamic World, by focusing on *Tawhid* (world-view), *Shari'a* (Islamic law) and *Ummah* (Islamic community). Having acquired the basic knowledge of socio-cultural system of Islam, we are going to analyze the social situations in the contemporary Islamic world.

Society and Culture in the Islamic World

Lecturer: SAKURAI, Hideko

Spring 2010

Course outline:

This course examines the key concepts of Islam for understanding the socio-cultural aspects of the Islamic World, by focusing on *Tawhid* (world-view), *Shari'a* (Islamic law) and *Ummah* (Islamic community). Having acquired the basic knowledge of socio-cultural system of Islam, we are going to analyze the social situations in the contemporary Islamic world.

Throughout this course we will cover the following subjects:

- ◆ The basic structure of Islam; *Tawhid*, *Shari'ah* and *Ummah*
- ◆ Islamic Social Model
- ◆ Introduction of historical milestones (Commercial networks in Islamic empires, Modern Islamic social movements, Iranian revolution, etc.) that shaped the Islamic social trend in the contemporary world.
- ◆ Gender and society
- ◆ Socio-cultural Background of Islamic Financial Market

References

- ◆ Karshnas, Massoud and Moghadam, Valentine M., *Social Policy in the Middle East: Economic, Political and Gender Dynamics*, Palgrave, 2006.
- ◆ Hallaq, Wael B., *Islamic Legal Theories: An Introduction to Sunni Usul al-Fiqh*, Cambridge University Press, 1999.
- ◆ Shari'ati, Ali, *On the Sociology of Islam*, Mizan Press, 2000.
- ◆ Tripp, Charles, *Islam and the Moral Economy: The Challenge of Capitalism*
- ◆ Turner, Howard R., *Science in Medieval Islam*, University of Texas Press, 1997.

Assessment

Regular attendance and active participation in class 30%

Term-paper 70%