

国際関係学研究科
博士課程
シラバス
(春学期科目)

2021年5月1日現在
国際大学

International University of Japan
 Graduate School of International Relations (PhD Program)
 2021 Spring Term

Course	Schedule code PHDC340101	Course title Advanced Public Policy Process
Name of Instructor	Lim, Seunghoo	Credits 2
Class Schedule Day / Period	Thu.6~7	

Course Description	This seminar in public policy process is a core requirement for doctoral students in the Public Management and Policy Analysis Program/Cluster.
Delivery Methods	Students will be expected to be full participants in shaping the character of the seminar; and this requires all students to come to class prepared to discuss the readings for each session. There are six requirements: 1) to write and distribute discussion questions and serve as co-class discussion leader one week, 2) to write a short critique of the week's theory or papers for ten of the class weeks, 3) to write a take home final exam, 4) to prepare a comprehensive research design proposal or a research paper, and. 5) to give a short presentation of your research paper in class.
Assessment	Student performance will be evaluated as follows: Participation 10% Short Literature Critiques 30% Research Design & Paper 30% Final Exam 30%
Prerequisites	
Textbook(s)	<p>Required:</p> <p>a)Title: Theories of the Policy Process, b)Edition: 4th, c)Author: Christopher M. Weible, Paul A. Sabatier, d)Publisher: Routledge, e)Year: 2017, f)ISBN: 9780813350523</p> <p>a)Title: The Public Policy Theory Primer, b)Edition: 3, c)Author: Kevin B. Smith and Christopher W. Larimer, d)Publisher: Westview Press, e)Year: 2016, f)ISBN: 9780813350059</p> <p>Reference Books / Journal Articles:</p> <p>a)Title: Applied Policy Research: Concepts and Cases, b)Edition: 2, c)Author: Springer, J. F., Hass, P. J., and Porowski, A., d)Publisher: Routledge, e)Year: 2017, f)ISBN:</p> <p>a)Title: International Public Policy Analysis, b)Edition: , c)Author: Guess, G. M., and Husted, T., d)Publisher: Routledge, e)Year: 2016, f)ISBN:</p> <p>a)Title: Designing Government: From Instruments to Governance, b)Edition: , c)Author: Eliadis, P., Hill, M. M., and Howlett, M., d)Publisher: McGill-Queen's University Press, e)Year: 2005, f)ISBN:</p> <p>a)Title: Anticipatory Policymaking: When Government Acts to Prevent Problems and Why It Is So Difficult, b)Edition: , c)Author: DeLeo, R. A., d)Publisher: Routledge, e)Year: 2015, f)ISBN:</p> <p>a)Title: Routledge Handbook of Comparative Policy Analysis, b)Edition: , c)Author: Brans, M., Geva-May, I, and Howlett, M. (Eds.), d)Publisher: Routledge, e)Year: 2017, f)ISBN:</p> <p>a)Title: Designing Public Policies: Principles and Instruments, b)Edition: ,</p>

	<p>c)Author: Howlett, M., d)Publisher: Routledge, e)Year: 2011, f)ISBN: a)Title: Policy Paradigms in Theory and Practice: Discourses, Ideas and Anomalies in Public Policy Dynamics, b)Edition: 1, c)Author: John Hogan and Michael Howlett, d)Publisher: Palgrave Macmillan, e)Year: 2015, f)ISBN:</p>
Note on Textbooks and Reference Books	
Class Outline	<p>Week 1 Course Overview and Introduction Week 2 Policy Theory, Policy Typologies, and Policy Content Week 3 Agenda Setting and Punctuated Equilibrium Week 4 Policy Subsystems Theories and the Advocacy Coalition Framework; Network Policy Studies Week 5 Network Policy Studies Week 6 Explaining Policy Change: Policy Innovation & Diffusion Theories: Part 1 Week 7 Diffusion and Innovation Research: Part 2 Week 8 Policy Implementation; Policy Tools Week 9 Social Constructivist or Interpretivist Approach Week 10 Cooperation, Collaboration and Collective Action</p>
Others	

International University of Japan
 Graduate School of International Relations (PhD Program)
 2021 Spring Term

Course	Schedule code PHDC460101	Course title Advanced Studies in Human Rights and Global Justice
Name of Instructor	Saji, Motohide	Credits 2
Class Schedule Day / Period	Tue.4~5	

Course Description	This course aims to provide students with an understanding of the academic study of human rights and global justice, conducted in a discussion format. Discussion will be over questions about the reading each week raised by the instructor as well as by students.
Delivery Methods	A close reading and discussion of the assignments
Assessment	Based upon students' understanding of the readings and their discussion.
Prerequisites	
Textbook(s)	Required: None
Note on Textbooks and Reference Books	
Class Outline	<p>In general, readings will be announced and distributed a week in advance. The Ph.D. course is designed according to the previous 10-week quarter system. To adjust this to the current 8-week quarter system, we will have class twice in Week 6 and Week 8. The schedule of these twice-classes will be decided in class.</p> <p>Week 1. Introduction Week 2. The idea of Human rights Week 3. Human rights in a context Week 4. Human Rights in non-western traditions Week 5. Asian-Values Debate (relevant scientific reading included) For science, please make a photocopy of Matthew Lieberman, <i>Social: Why Our Brains Are Wired to Connect</i> (2013) (available in the library) and read it. For “Asian Values,” I will give you the readings in Week 4. Week 6. Class 1: Feminist perspectives on human rights Class 2: Science, technology, and human rights (1) Week 7. Science, technology, and human rights (2) Week 8. Class 1: Japanese people’s attitudes to human rights issues Class 2: Concluding session</p>
Others	

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2021年5月1日現在
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International University of Japan
 Graduate School of International Relations (PhD Program)
 2021 Fall Term

Course	Schedule code PHDC050301	Course title Advanced Studies in Theories of International Relations
Name of Instructor	Myoe, Maung	Credits 2
Class Schedule Day / Period	Mon.4~5	

Course Description	<p>This course seeks to engage students with deeper and broader understanding of theories of international relations and to make them understand why and how different theories explain states' behaviour, the role of international institutions and norms as well as the debates in the field. For this purpose, the course will also deal with concepts of "state", "power", "sovereignty", "institution" and "globalization". The course is designed for students to clearly understand and evaluate competing theories and approaches and to analyze major issues in contemporary international relations.</p>
Learning Objectives & Goals	<p>It is expected that students will be able to engage in intellectual discussion and analysis on issues in International Relations. Moreover, the course will make them critically evaluate scholarly works and conduct research in pursuance of their preferred profession.</p>
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<p>[For IR cluster] PRK1 - Develop advanced knowledge in a specialized sub-field of International Relations PRS1 - Demonstrate capacity to deepen theoretical understanding of international issues PRA1 - Contribute to the further development of academic field</p>
Delivery Methods	<p>Each session of the course includes lecture, presentation and discussion. In-class presentation will be based on assigned weekly articles. Students are required to do the reading in advance, come to class, and participate in the discussions. Mid-Term Essay must include (1) literature review, (2) theoretical/conceptual framework, (3) clear hypothesis or argument, and (4) conclusion. The paper must provide either footnote or endnote for citation and bibliography.</p>
Assessment	1. Active Participation: 20%

	<p>2. In-Class Writing Exercise: 15%</p> <p>3. In-Class Presentation: 15%</p> <p>4. Mid-Term Essay: 20%</p> <p>5. Final Exam: 30%</p>
Prerequisites	Nil
Method of feedback from instructor to students for exams/papers	in-class discussion and comments on chapter
Textbook(s)	<p>Required:</p> <p>a)Title: International Politics: Enduring Concepts and Contemporary Issues, b)Edition: 13th, c)Author: Robert J. Art and Robert Jervis, d)Publisher: Pearson, e)Year: 2019, f)ISBN: 9781292070872</p> <p>a)Title: International Relations Theories: Discipline and Diversity, b)Edition: 5th, c)Author: Tim Dunne, Milja Kurki and Steve Smith,, d)Publisher: Oxford, e)Year: 2020, f)ISBN: 9780198814443</p> <p>Reference Books / Journal Articles:</p> <p>a)Title: Politics Among Nations: The Struggle for Power and Peace, b)Edition: 7th, c)Author: Hans J. Motgenthau, d)Publisher: McGraw Hill, e)Year: 2006, f)ISBN:</p> <p>a)Title: Theories of International Relations, b)Edition: 6th, c)Author: Richard Devetak and et al. , d)Publisher: Red Globe Press, e)Year: 2021, f)ISBN:</p> <p>a)Title: Social Theory of International Politics, b)Edition: 1st, c)Author: Alexander Wendt, d)Publisher: Cambridge, e)Year: 1999, f)ISBN:</p> <p>a)Title: After Hegemony: Cooperation and Discord in the World Political Economy, b)Edition: 1st, c)Author: Robert O. Keohane, d)Publisher: Princeton , e)Year: 1984, f)ISBN:</p> <p>a)Title: Theory of International Politics, b)Edition: 2nd, c)Author: Kenneth N. Waltz, d)Publisher: Waveland, e)Year: 2010, f)ISBN:</p> <p>a)Title: Beyond Paradigms: Analytic Eclecticism in the Study of World Politics, b)Edition: 1st, c)Author: Rudra Sil and Peter J. Katzenstein, d)Publisher: Palgrave, e)Year: 2011, f)ISBN:</p> <p>a)Title: Twenty Year's Crisis 1919-1939, b)Edition: 1st, c)Author: E. H. Carr, d)Publisher: Palgrave, e)Year: 2016, f)ISBN:</p> <p>a)Title: Debating the Democratic Peace, b)Edition: 1st, c)Author: Michael E. Brown, Sean M. Lynn-Jones, and Steven E. Miller, d)Publisher: MIT Press, e)Year: 1996, f)ISBN:</p> <p>a)Title: Neorealism and Neoliberalism: The Contemporary Debate, b)Edition: 1st, c)Author: David. A. Baldwin, d)Publisher: Columbia, e)Year: 1993, f)ISBN:</p> <p>a)Title: Neorealism and Its Critics, b)Edition: 1st, c)Author: Robert O. Keohane, d)Publisher: Columbia, e)Year: 1986, f)ISBN:</p> <p>a)Title: International Regimes, b)Edition: 1st, c)Author: Stephen D. Krasner, d)Publisher: Cornell, e)Year: 1983, f)ISBN:</p> <p>a)Title: The Tragedy of Great Power Politics, b)Edition: 1st Update, c)Author: John J. Mearsheimer, d)Publisher: W W Norton & Co, e)Year: 2014, f)ISBN:</p> <p>a)Title: The Making of Global International Relations: Origins and Evolution of IR at its Centenary, b)Edition: 1st, c)Author: Amitav Acharya and Barry Buzan, d)Publisher: Oxford, e)Year: 2019, f)ISBN:</p> <p>a)Title: The Anarchical Society: A Study of Order in World Politics, b)Edition: 4th,</p>

c)Author: Hedley Bull, d)Publisher: Columbia, e)Year: 2012, f)ISBN:
a)Title: The Anarchical Society at 40, b)Edition: 1st, c)Author: Hidemi Suganami and et al)ed., d)Publisher: Oxford, e)Year: 2017, f)ISBN:
a)Title: Beyond the Anarchical Society, b)Edition: 1st, c)Author: Edward Keene, d)Publisher: Cambridge, e)Year: 2002, f)ISBN:
a)Title: Realist Constructivism: Rethinking International Relations Theory, b)Edition: 1st, c)Author: J. Samuel Barkin, d)Publisher: Cambridge, e)Year: 2010, f)ISBN:
a)Title: The Balance of Power in International Relations, b)Edition: 1st, c)Author: Richard Little, d)Publisher: Cambridge, e)Year: 2007, f)ISBN:
a)Title: Bananas, Beaches and Bases: Making Feminist Sense of International Politics, b)Edition: 2nd (R&U), c)Author: Cynthia Enloe, d)Publisher: University of California Press, e)Year: 2014, f)ISBN:

Note on Textbooks and Reference Books

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Introduction	concept notes, summary writing, presentations	2h		2h
2	Introduction	concept notes, summary writing, presentations	2h		2h	
3	Realism	concept notes, summary writing, presentations	2h		2h	
4	Realism	concept notes, summary writing, presentations	2h		2h	
5	Liberalism	concept notes, summary writing, presentations	2h		2h	
6	Liberalism	concept notes, summary writing, presentations	2h		2h	
7	Constructivism	concept notes, summary writing, presentations	2h		2h	
8	Constructivism	concept notes, summary writing, presentations	2h		2h	
9	The English School	concept notes, summary writing, presentations	2h		2h	
10	The English School	concept notes, summary writing, presentations	2h		2h	
11	Feminism	concept notes,	2h		2h	

			summary writing, presentations			
	12	Feminism	concept notes, summary writing, presentations	2h		2h
	13	Post- Structuralism	concept notes, summary writing, presentations	2h		2h
	14	Post- Structuralism	concept notes, summary writing, presentations	2h		2h
	15	Marxism and Post-Colonialism	concept notes, summary writing, presentations	2h		2h
	16	Marxism and Post-Colonialism	concept notes, summary writing, presentations	2h		2h
	17	Analytic Eclecticism in IR Theories	concept notes, summary writing, presentations	2h		2h
	18	Analytic Eclecticism in IR Theories	concept notes, summary writing, presentations	2h		2h
	19	Non-Western IR theories	concept notes, summary writing, presentations	2h		2h
	20	Non-Western IR theories	concept notes, summary writing, presentations	2h		2h
		Total				80h
Others	Nil					

International University of Japan
 Graduate School of International Relations (PhD Program)
 2021 Fall Term

Course	Schedule code PHDC249301	Course title Advanced Macroeconomics
Name of Instructor	Lin, Ching-Yang, Kane, Robert F.	Credits 2
Class Schedule Day / Period	Mon.4~5	

Course Description	This class focuses on modern Dynamic Macroeconomics. The course is firmly grounded in the micro-based neoclassical (Ramsey) model. The topics includes economic growth as well as theories of business cycle and the monetary policy. The topics cover the causes of business cycles and the relationship among money, output and prices. The course also analyzes modern techniques of inflation targeting and stabilization monetary policy.
Learning Objectives & Goals	This course provides necessary concept and analytical skills for P.hD students to conduct research in macroeconomics field.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For Eco cluster] PDK1:Have advanced level of knowledge in micro and macroeconomic theories and their application in in performing professional theoretical researches PDK4:Capable to learn and apply advanced research methods in economic research, including formulating academic thesis and papers PDS1:Demonstrate the ability of applying both theoretical and empirical knowledge of economics to conduct research on critical economic issues PDS2:Equipped with professional economics knowledge for analyzing economic problems and evaluating government policies PDA1:Being able to think and work independently for tackling on economic or public issues PDA3:Constantly make contributions to economic policy evaluation and formulation
Delivery Methods	This course is lecture-based. However, students are strongly encouraged to participate in the class discussions.
Assessment	There will be at least four (4) assignments (60%) and one final exam (40%). For the assignment, a student may opt to work alone or in a small group. The purpose of these assignments is to help students review the concepts. In each assignment, the students will be asked to solve a model and explain its implication. Some of the problem sets involve computational analysis.
Prerequisites	All the master's level required courses or equivalent in the International Development/Economics Program.
Method of feedback from instructor to students for exams/papers	Assignments will be graded and return to students; Selected examine questions will be discussed in the class.
Textbook(s)	Required: a)Title: Economic growth, b)Edition: , c)Author: Robert J. Barro, Xavier Sala-i-Martin,Barro, Robert J.,Sala-i-M, d)Publisher: MIT Press, e)Year: 2004, f)ISBN: 0262025531 a)Title: Recursive Macroeconomic Theory, b)Edition: 4, c)Author: Lars Ljungqvist,

	<p>Thomas J. Sargent , d)Publisher: The MIT Press, e)Year: 2018, f)ISBN: 0262038668</p> <p>a)Title: Monetary Policy, Inflation, and the Business Cycle: An Introduction to the New Keynesian Framework and Its Applications , b)Edition: 2, c)Author: Jordi Galí, d)Publisher: Princeton University Press, e)Year: 2015, f)ISBN: 0691164789</p> <p>Reference Books / Journal Articles:</p>					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Review of optimization		1h		2h
	2	Continuous time optimization		1h		2h
	3	he Neoclassical model		1h		3h
	4	The Neoclassical model (cont)		1h		3h
	5	The Ramsey model		1h		3h
	6	Introduction to endogenous growth		1h		3h
	7	Transitional Dynamics		1h		3h
	8	The Schumpeterian approach		1h		3h
	9	Directed Technical change (I)		1h		3h
	10	Directed Technical change (II)		1h		3h
	11	The stylized facts regarding monetary policy and economic activity		1h		3h
	12	Real business cycle (RBC) model		1h		3h
	13	New Keynesian Framework		1h		3h
	14	Model implications and impulse		1h		3h

		responses analysis			
	15	Numerical analysis: Calibration		1h	3h
	16	Optimal Monetary Policy		1h	3h
	17	Search and matching model of unemployment		1h	3h
	18	Monetary policy and unemployment rates		1h	3h
	19	Small open economy model		1h	3h
	20	Optimal monetary policy in the open economy		1h	3h
		Total			
Others					

International University of Japan
 Graduate School of International Relations (PhD Program)
 2021 Fall Term

Course	Schedule code PHDC330301	Course title Advanced Public Management
Name of Instructor	Maurya, Dayashankar	Credits 2
Class Schedule Day / Period	Mon.6,Wed.6	

Course Description	This course aims to examine challenges that the field of public administration and management has faced with respect to its paradigmatic base, scope, and method, and to explore new directions of the field.
Learning Objectives & Goals	Learning Objectives: After the completion of this course, students will be able to: (1) Understand the fundamental theories of public administration and management and identify those challenges; (2) Acknowledge the cutting edge of public administration and management research;
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[PM cluster] PPK4-Assess the accountability and performance measurement processes used in government policy and management PPK5-Understand how non-governmental and civil society stakeholders are engaged in and affect public management and policy processes PPS1-Demonstrate theoretical knowledge of public management and policy PPA1-Articulate and apply theoretical perspectives to public management and policy issues
Delivery Methods	The course will be conducted in a seminar fashion where students read and present course materials for each class.
Assessment	1.Class Participation-20% 2.Paper presentations- 50% 2. Final Term Paper-30 Each student will identify a specific topic area and methodological issue which will be the subject of their term paper. These topics will address current understandings and instances of 'post-new public management' thinking and issues and will be investigated through the examination of a specific empirical case of public management and administration.
Prerequisites	NO
Method of feedback from instructor to students for exams/papers	Report
Textbook(s)	Required: a)Title: Understanding and Managing Public Organizations , b)Edition: 5, c)Author: Rainey, Hal G , d)Publisher: Jossey-Bass, e)Year: 2014, f)ISBN:

9781118583715
a)Title: Classics of Public Administration , b)Edition: 8, c)Author: Shafritz, Jay M., and Albert C. Hyde , d)Publisher: Cengage Learning, e)Year: 2016, f)ISBN: 9781305639034
a)Title: Handbook on theories of governance, b)Edition: , c)Author: edited by Christopher Ansell, Jacob Torfing,Ansell, Christopher, d)Publisher: Edward Elgar Publishing, e)Year: 2016, f)ISBN: 978-1782548492
a)Title: Ethics for Bureaucrats: An Essay on Law and Values, Second Edition , b)Edition: 2, c)Author: John A. Rohr , d)Publisher: CRC Press , e)Year: 1988, f)ISBN: 9781574441949
a)Title: The Oxford handbook of public management / edited by Ewan Ferlie, Laurence E. Lynn, Jr. and Christopher Pollitt, b)Edition: , c)Author: Ferlie, Ewan, 1956-,Lynn, Laurence E., 1937-,Pollitt, Christoph, d)Publisher: Oxford University Press, e)Year: 2007, f)ISBN: 978-0199226443

Reference Books / Journal Articles:
a)Title: Public administration : traditions of inquiry and philosophies of knowledge / Norma M. Riccucci, b)Edition: , c)Author: Riccucci, Norma,, d)Publisher: Georgetown University Press, e)Year: 2010, f)ISBN: 9781589017047
a)Title: Public management reform : a comparative analysis : new public management, governance, and the neo-Weberian state, b)Edition: , c)Author: Christopher Pollitt and Geert Bouckaert,Bouckaert, Geert,Pollit, d)Publisher: Oxford University Press, e)Year: 2011, f)ISBN: 978-0199595099
a)Title: Creating public value, b)Edition: , c)Author: by Mark H. Moore,Moore, Mark Harrison,, d)Publisher: Replica Books, e)Year: 1997, f)ISBN: 9780735100046
a)Title: Public value : theory and practice / edited by John Benington and Mark H. Moore, b)Edition: , c)Author: Benington, John,Moore, Mark H., d)Publisher: Palgrave Macmillan, e)Year: 2011, f)ISBN: 978-0230249042
a)Title: Big Ideas in Collaborative Public Management , b)Edition: , c)Author: , d)Publisher: , e)Year: , f)ISBN: 9780765621184
a)Title: Theories of Democratic Network Governance, b)Edition: , c)Author: Sorensen and Torfing, d)Publisher: Palgrave Macmillan, e)Year: 2007, f)ISBN: 978-0230220362

Note on Textbooks and Reference Books

Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Overview	Christopher Hood. "Public Management: the Word, the Movement, the Science." The Oxford Handbook of Public Management. Chapter 1.	3h		2h

			Laurence Lynn. “Public Management: A Concise History of the Field.” The Oxford Handbook of Public Management. Chapter 2.			
	2	Traditional Public administration	<p>Bureaucracy Max Weber (1922). “Bureaucracy.” Classics of Public Administration. Kenneth J. Meier and Gregory C. Hill. “Bureaucracy in the Twenty–First Century.” The Oxford Handbook of Public Management. Chapter 3.</p> <p>Organization Theory Frederick Taylor. “Scientific Management.” Classics of Public Administration. Luther Gulick. “Notes on the Theory of Organizations.” Classics of Public Administration. Chester I. Bernard. “Informal Organizations and Their relations to formal organizations.” Classics of Public Administration. Daniel Katz and Robert L. Kahn.</p>	3h		2h

			<p>“Understanding Organizational Culture.” Classics of Public Administration. Morten Egeberg. “How Bureaucratic Structures Matters: An Organizational Perspective.” The Handbook of Public Administration. Chapter 6.</p>			
	3	Traditional Public administration	<p>Politics and Administration Frank J. Goodnow (1900). “Politics and Administration: A Study in Government.” Classics of Public Administration. Gary C. Bryner. “Public Organizations and Public Policies.” The Handbook of Public Administration. Chapter 15.</p> <p>Linda Deleon. “Public Management, Democracy, and Politics.” The Oxford Handbook of Public Management. Chapter 5.</p> <p>Anthony M. Bertelli. “Law and Public Administration.”</p>	3h		2h

			The Oxford Handbook of Public Management. Chapter 6		
	4	Public and Private Management	<p>Rainey, Hal G., Robert W. Backoff, and Charles H. Levine. 1976. Comparing public and private organizations. Public Administration Review 233-244.</p> <p>Rutgers, Mark R. 2017. Theory and Scope of Public Administration. IN Foundations of Public Administration, Edited by Jos Raadschelders and Richard Stillman, Irvine, California: Melvin and Leigh (Chapter 2, pp. 21-39).</p> <p>Malatesta, Deanna and Julia Carboni. 2015. The public-private dichotomy: Insights for public administration from the state action doctrine. Public Administration Review. 75(1): 63-74.</p> <p>Perry, James L., and Hal G. Rainey. 1988. The public-private distinction in organizational</p>	3h	2h

			<p>theory: A critique and research strategy. <i>Academy of Management Review</i>, 13(2): 182-201.</p> <p>Bozeman, Barry. 2013. What organization theorists and public policy researchers can learn from one another: publicness theory as a case-in-point. <i>Organization Studies</i> 34.2: 169-188.</p>			
5	Publicness Theory and Institutional Theory	<p>Antonsen, Marianne, and Torben Beck Jørgensen. 1997. The 'publicness' of public organizations. <i>Public Administration</i> 75(2): 337-357.</p> <p>Bozeman, Barry, and Stuart I. Bretschneider. 1994. The 'Publicness Puzzle' in Organization Theory: A Test of Alternative Explanations of Differences between Public and Private Organizations. <i>Journal of Public Administration Research and Theory</i>, 4(2): 197-224.</p>	3h			2h

			<p>Bozeman, Barry, and Stephanie Moulton. 2011. Integrative publicness: A framework for public management strategy and performance. <i>Journal of Public Administration Research and Theory</i> 21(S3): i363-i380.</p> <p>Pesch, Udo. 2008. The Publicness of Public Administration. <i>Administration & Society</i>, 40(2): 170-193.</p> <p>Scott, W. Richard. 1987. The adolescence of institutional theory. <i>Administrative science quarterly</i> 32(4): 493-511.</p>			
	6	Organizational Goals and Mission	<p>Hal G. Rainey and Chan Su Jung. 2014. A Conceptual Framework for Analysis of Goal Ambiguity in Public Organizations. <i>Journal of Public Administration Research and Theory</i> 25(1): 71-99.</p> <p>Pandey, Sanjay K.,</p>	3h		2h

			<p>and Hal G. Rainey. 2006. Public Managers' Perceptions of Organizational Goal Ambiguity: Analyzing Alternative Models. International Public Management Journal, 9(2): 85-112.</p> <p>Ouchi, William G. 1979. A Conceptual Framework for the Design of Organizational Control Mechanisms. Management Science, 25(9): 833-848.</p> <p>Simon, Herbert A. 1964. On the Concept of Organizational Goal. Administrative Science Quarterly, 9(1): 1-22.</p> <p>Wright, Bradley E., Donald P. Moynihan, and Sanjay K. Pandey. 2012. Pulling the levers: Transformational leadership, public service motivation, and mission valence. Public Administration Review 72(2): 206-215.</p>		
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	7	Organizational Structure -- Bureaucratic Red Tape and Administrative Burden	<p>Bozeman, Barry. 1993. A Theory of Government 'Red Tape'. <i>Journal of Public Administration Research and Theory</i>, 3(3): 273-303.</p> <p>DeHart-Davis, Leisha. 2009. Green Tape: A Theory of Effective Rules. <i>Journal of Public Administration Research and Theory</i>. 19(2): 361-384.</p> <p>Moynihan, Donald, Pamela Herd, and Hope Harvey. 2014. Administrative Burden: Learning, Psychological, and Compliance Costs in Citizen-State Interactions." <i>Journal of Public Administration Research and Theory</i>. 25(1): 43-69.</p> <p>Pandey, Sanjay K., and Patrick G. Scott. 2002. Red Tape: A Review and Assessment of Concepts and Measures. <i>Journal of Public Administration Research and Theory</i>, 12(4): 553-580</p>	3h		2h
	8	accountability	Rohr, John A.	3h		2h

		and ethics	<p>1988. Ethics for bureaucrats: An essay on law and values. CRC Press Mulgan, Richard. 2000.</p> <p>“Accountability”: An ever-expanding concept? Public Administration 78(3): 555-573. Finer, Herman. 1941. Administrative responsibility in democratic government. Public Administration Review 1(4): 335-350. Bailey, Stephen K. 1964. Ethics and the public service. Public Administration Review 24(4): 234-243.</p>			
9		New Public Management and Public Sector Reform: Origins, Debates, Practices	<p>Christopher Hood. “Public Management for All Seasons.” Classics of Public Administration. Michael Barzelay. “Origins of the New Public Management: An international view from public administration/political science.” Mclaughlin, Kate, Stephen P. Osborne, and Ewan Ferlie. New Public Management : Current Trends</p>	3h		2h

			<p>and Future Prospects. Chapter 2. New York: Routledge, 2002.</p> <p>Pollitt, Christopher, and Geert Bouckaert. Public Management Reform: A Comparative Analysis. Chapter 1: "The Nature of public management reform". Chapter 2 "Problems and responses: a model of public management reform." Oxford: Oxford University Press, 2004.</p> <p>Aucoin, Peter. "Administrative Reform in Public Management: Paradigms, Principles, Paradoxes and Pendulums." Governance : an international Journal of Policy and Administration 3, no. 2 (1990): 115–137.</p> <p>Pollitt, Christopher. "Clarifying Convergence: Striking Similarities and Durable Differences in Public Management Reform." Public</p>		
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			Management Review 4, no. 1 (2001): 471–492.		
	10	Critics of NPM	Denhardt, Robert B., and Janet Vinzant Denhardt. "The Roots of the New Public Service." Denhardt, Janet V. The New Public Service : Serving not Steering. Chapter 2. New York: M.E. Sharpe, 2007. Frederickson, George H. "Comparing the Reinventing Government Movement with the New Public Administration." Public Administration Review 56, no. 3 (1996): 263–270. Manning, Nick. "The Legacy of the New Public Management in Developing countries." International Review of Administrative Sciences 67 (2001): 297–312.	3h	2h
	11	Performance Management	Dunleavy, Patrick, and Christopher Hood. 1994. From old public administration to new public management. Public Money & Management 14(3): 9-16.	3h	2h

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	12	Public Service Motivation	<p>Bozeman, Barry, and Xuhong Su. 2015. Public Service Motivation Concepts and Theory: A Critique. Public Administration Review. 75(5): 700-710.</p> <p>Moynihan, Donald P., and Sanjay K. Pandey. 2007. The role of organizations in fostering public service motivation. Public Administration Review 67(1): 40-53.</p> <p>Pandey, Sanjay K. and Pandey, Sheela and Breslin, Rachel A and Broadus, Erica D. 2017. Public Service Motivation Research Program: Key Challenges and Future Prospects. Chapter</p>	3h	2h

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Perry, James L., Annie Hondeghem, and Lois Recascino Wise. 2010. Revisiting the motivational bases of public service: Twenty years of research and an agenda for the future." Public Administration Review 70(5): 681-690.

Ritz, Adrian, Brewer, Gene A. and Neumann, Oliver. 2016, Public Service Motivation: A Systematic Literature Review and Outlook. Public Administration Review, 76: 414-426

Wright, Bradley E., and Adam M. Grant. 2010. Unanswered questions about public service motivation: Designing research to address

			key issues of emergence and effects. Public Administration Review 70(5): 691-700.		
	13	Motivation Theories	<p>Ambrose, Maureen L. and Kulik, Carol T. 1999. Old Friends, New Faces: Motivation Research in the 1990s. Journal of Management, 25(3): 231-292.</p> <p>Locke, Edwin A., and Gary P. Latham. 2004. What should we do about motivation theory? Six recommendations for the twenty-first century. Academy of Management Review 29(3): 388-403.</p> <p>Steel, Piers, and Cornelius J. König. 2006. Integrating theories of motivation. Academy of Management Review 31(4): 889-913.</p> <p>Wright, Bradley E. 2001. Public Sector Work Motivation: Review of Current Literature and a Revised Conceptual</p>	3h	2h

			Model. Journal of Public Administration and Research Theory, 11(4): 559-586.		
	14	Public Value	<p>Moore, Mark H. Creating Public Value : Strategic Management in Government. Page. 1–26. Massachusetts: Havard University Press, 1998.</p> <p>Benington, John and Mark H. (2011). "Public Value in Complex and Changing Times". Public value: theory and practice. Palgrave Macmillan.</p> <p>O'Flynn, Janine. "From New Public Management to Public Value : Paradigmatic Change and Managerial Implications." Australian Journal of Public Administration 66, no. 3 (2007): 353–366.</p> <p>Supplementary Readings:</p> <p>Bozeman, Barry. "Public–Value Failure : When Efficient Markets May Not Do." Public Administration Review 62, no. 2 (2002): 145–161.</p> <p>Moore, Mark H.</p>	3h	2h

			<p>"Public Value as the Focus of Strategy." Australian Journal of Public Administration 53, no. 3 (1994): 296–303. Smith, RFI, Eve Anderson, and Juian Teicher. "Toward Public Value." Australian Journal of Public Administration 63, no. 4 (2004): 14–15.</p>			
	15	Governance: definitions theories and approaches	<p>Kjaer, Anne Mette. Governance. Chapter 1 : "Introduction: The Meanings of Governance" and Chapter 2: "Governance public administration and policy: Steering inter-organizational networks" Cambridge: Polity Press, 2004 Osborne, Stephen P. "The New Public Governance?" Public Management Review 8, no. 3 (2006): 377–387. H. George Frederickson. "Whatever Happened to Public Administration? Governance,</p>	3h		2h

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Anders, Esmark.
"The Functional Differentiation of Governance: Public Governance Beyond Hierarchy, Market and Networks." Public Administration 87, no. 2 (2009): 351–370.

Treib, Olivier, Holger Bahr, and Gerda Falkner.
"Modes of Governance: Towards a Conceptual Clarification." Journal of European Public

			Policy 14, no. 1 (2007): 1–20.			
	16	Governance: Collaborative Management	<p>Lisa Blomgren, Rosemary O’Leary, and Christine Carlson. “Frame shifting: Lateral Thinking for Collaborative Public Management.” Bingham, Lisa Blomgren, and Rosemary O’Leary. <i>Big Ideas in Collaborative Public Management</i>. Chapter 1. New York: M.E. Sharpe, 2008.</p> <p>Vigoda, Eran. "From Responsiveness to Collaboration : Governance, Citizens, and the Next Generation of Public Administration." <i>Public Administration Review</i> 62, no. 5 (2002): 527–540.</p> <p>Huxham, Chris, and Siv Vangen. <i>Managing to Collaborate: The Theory and Practice of Collaborative Advantage</i>. Chapter : “The Principles of the theory of collaborative advantage.” Chapter 4: “Action</p>	3h		2h

			<p>Research Collaboration.” New York: Routledge, 2005.</p> <p>Weber, Edward, and Anne M. Khademian. "Managing Collaborative Processes: Common Practices, Uncommon Circumstances." Administration and Society 40, no. 5 (2008): 431–464</p>			
	17	Governance – Network management	<p>Erik–Hans Klijn. “Networks and Inter–organization al Management.” The Oxford Handbook of Public Management. Chapter 11.</p> <p>Agranoff, Robert, and Michael McGuire. "Big Questions in Public Network Management Research." Journal of Public Administration Research and Theory 11, no. 3 (2001): 295–326.</p> <p>Provan, Keith G, and Patrick Kenis. "Modes of Network Governance : Structure, Management, and Effectiveness."</p>	3h		2h

			<p>Journal of Public Administration Research and Theory 18 (2007): 229–252.</p> <p>O'Toole, Laurence J. "Treating Networks Seriously: Practical and Research-Based Agendas in Public Administration." <i>Public Administration Review</i> 57, no. 1 (1997): 45–52.</p> <p>Koliba, Christopher, Jack W. Meek, and Asim Zia. <i>Governance Networks in Public Administration and Public Policy</i>. Chapter 8. New York: CRC Press, 2010.</p>			
18	Regulatory Governance	Jordana, J., and D. Levi-Faur. "The Politics of Regulation in the Age of Governance." In <i>The Politics of Regulation: Institutions and Regulatory Reforms for the Age of Governance</i> , edited by J. Jordana and D. Levi-Faur, 1-28. Cheltenham: Edward Elgar, 2004.	3h			2h

			David Levi-Faur "The Global Diffusion of Regulatory Capitalism" in The Annals of the American Academy of Political and Social Science 2005 598: 12-32. Majone, G. "From the Positive to the Regulatory State: Causes and Consequences of Changes in the Mode of Governance." Journal of Public Policy 17, no. 2 (1997): 139-68.		
	19	Review of the course		2h	2h
	20	Student Paper presentations		4h	2h
		Total			100h
Others					

International University of Japan
 Graduate School of International Relations (PhD Program)
 2021 Fall Term

Course	Schedule code PHDS011601	Course title PhD Dissertation Advanced Seminar I
Name of Instructor	Cooray, Nawalage	Credits 3
Class Schedule Day / Period		

Course Description	The Seminar is designed in such a way to meet the students weekly throughout the year to identify a research topic (Function R); acquire sufficient knowledge and skills (Function K and S); and to provide a conducive academic environment enabling them to write a quality proposal (Function E). I treat my doctoral students as my learning partners and work in a team that provides synergetic effects.
Learning Objectives & Goals	The main objective of the first year Ph.D. Dissertation Advanced Seminar I is to guide doctoral candidates to prepare an acceptable thesis proposal and defend it effectively, enabling them to move on to the second year.
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IR cluster] PRK2: Understand epistemological and methodological paradigms in academic research PRK3: Acquire capability to guide and supervise graduate level education in the field PRS2: Demonstrate capability to extend the frontier of research in the field of International Relations PRS3: Demonstrate ability to conduct research contributing to scholarly publications PRS4: Demonstrate intellectual devotion to the pursuance of academic integrity PRA2: Apply the knowledge acquired to educate the future scholars PRA3: Organize activities to support scholarly community
Delivery Methods	(a) classroom lectures; (b) in-class discussions; (c) presentations by learning partners; (d) reading assignments from Internet, books, and journals; (e) homework assignments and group discussions; and (f) case studies.
Assessment	Course Instructor strongly believes in continuous assessment. It is practical, fair and objective, and less stressful. Participants' assessment will depend on the performance of the following: 1. Preliminary literature survey to identify a topic 05% 2. The second level of literature survey to narrow down the selected topic 05% 3. Identifying research problem 10% 4. Formulating research objectives/questions 10% 5. Selecting appropriate methodology by literature survey 10% 6. Weekly presentation 20% 7. Finalising the proposal 40%
Prerequisites	Strong desire to learn is necessary
Method of feedback from instructor to	The instructor gives feedback on students' assignments and presentations every week. Students also have to submit the final proposal at the end of the year.

students for exams/papers						
Textbook(s)	Required:					
	Reference Books / Journal Articles:					
Note on Textbooks and Reference Books	Materials are provided weekly.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Preliminary literature survey to identify a topic		5h		2h
	2	2. The second level of literature survey to narrow down the selected topic		5h		2h
	3	Identifying research problem		5h		2h
	4	Formulating research objectives/questions		5h		2h
	5	Selecting appropriate methodology by literature survey		5h		2h
	6	Weekly presentation		20h		2h
	7	Finalising the proposal		20h		2h
	8			h		2h
		Total				
Others						

International University of Japan
 Graduate School of International Relations (PhD Program)
 2021 Fall Term

Course	Schedule code PHDS011602	Course title PhD Dissertation Advanced Seminar I	
Name of Instructor	Kane, Robert F.	Credits 3	
Class Schedule Day / Period			

Course Description	This course will help students write their thesis.					
Learning Objectives & Goals	The students will improve their research ability, knowledge of econometrics, and writing.					
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For Eco cluster] PDK3:With sufficient knowledge in quantitative skills and their application for evaluating economic and public policies PDS4:With proficient presentation skills for economic seminars, providing professional economic advices to both government and private sector stakeholders on economic and public issues PDS5:With the ability of critical reviewing and writing skills for serious academic papers and thesis, showing the competence in accomplishing an academic research PDA2:Persistently committed on reviewing academic journals and papers and on acquiring knowledge from high quality researches PDA4: Appreciate multi-disciplinary co-operation for academic researches					
Delivery Methods	Students will attend regular meetings in a seminar setting.					
Assessment	Students will be evaluated from their progress in research.					
Prerequisites						
Method of feedback from instructor to students for exams/papers	The students' research progress will be regularly monitored.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books						
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Review econometrics		h		h
	2	Review econometrics		h		h
	3	Review econometrics		h		h
	4	Review econometrics		h		h
	5	Data collection		h		h
	6	Data collection		h		h

	7	Data collection		h		h
	8	Data collection		h		h
	9	Data collection		h		h
	10	Data collection		h		h
	11	Literature review		h		h
	12	Literature review		h		h
	13	Literature review		h		h
	14	Literature review		h		h
	15	Literature review		h		h
	16	Literature review		h		h
	17	Writing		h		h
	18	Writing		h		h
	19	Writing		h		h
	20	Writing		h		h
	Total					0h
Others						

International University of Japan
 Graduate School of International Relations (PhD Program)
 2021 Fall Term

Course	Schedule code PHDS011603	Course title PhD Dissertation Advanced Seminar I
Name of Instructor	Lim, Seunghoo	Credits 3
Class Schedule Day / Period		

Course Description	This is a seminar course for students who are writing their PhD dissertations. Students are expected to refine their theoretical arguments, work on data analyses, and submit a research proposal by the end of the academic year.				
Learning Objectives & Goals	Students will be able to understand how to review theoretical frameworks, develop research questions, design research, and collect data for dissertation.				
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For PM cluster] PPK3: Analyze public policy conflicts and evaluate the effectiveness of policy tools and instruments used to resolve policy disputes in a deliberative and consensual way PPS2: Demonstrate analytical and theoretical writing of public management and policy projects PPA2: Contribute to the policy process information and analysis PPA3: Understand the ethical issues involved in many dimensions of public management and policy processes				
Delivery Methods	This seminar is mainly based on discussion between students and the instructor in a classroom or via an online tool on a regular basis.				
Assessment	25% Attendance in individual and group meetings 25% Presentation in individual and group meetings 50% Research proposal submitted by the end of the academic year				
Prerequisites					
Method of feedback from instructor to students for exams/papers	Whenever students submit their drafts, the instructor will provide comments. Face-to-face or online discussion is available for students' urgent inquiries.				
Textbook(s)	Required: Reference Books / Journal Articles:				
Note on Textbooks and Reference Books					
Class Outline	Class	Topic	Required preparation /homework		Required post-study
	1	Introduction	Developing the research proposal	2h	2h
	2	Introduction	Developing the research proposal	3h	2h
	3	Research questions	Developing the research proposal	3h	2h
	4	Research	Developing the	3h	2h

	questions	research proposal			
5	Literature review	Developing the research proposal	3h		2h
6	Literature review	Developing the research proposal	3h		2h
7	Literature review	Developing the research proposal	3h		2h
8	Literature review	Developing the research proposal	3h		2h
9	Literature review	Developing the research proposal	3h		2h
10	Literature review	Developing the research proposal	3h		2h
11	Research design	Developing the research proposal	3h		2h
12	Research design	Developing the research proposal	3h		2h
13	Research design	Developing the research proposal	3h		2h
14	Research design	Developing the research proposal	3h		2h
15	Research Proposal Presentation	Developing the research proposal	3h		2h
16	Research Proposal Presentation	Developing the research proposal	3h		2h
	Total				79h
Others					

International University of Japan
 Graduate School of International Relations (PhD Program)
 2021 Fall Term

Course	Schedule code PHDS011604	Course title PhD Dissertation Advanced Seminar I		
Name of Instructor	Yamada, Kyohei		Credits 3	
Class Schedule Day / Period				

Course Description	<p>This is a seminar course for first-year PhD students intended to help them make progress in their PhD dissertations.</p> <p>Career relevance: Conducting research independently is an important task for careers in and outside academia. By completing a PhD dissertation, students are expected to acquire the ability and experiences of conducting research.</p> <p>Course rationalization: A PhD dissertation is the key research output each student has to complete before graduation. This course is intended to prepare students for accomplishing this task.</p>			
Learning Objectives & Goals	<p>The goal of this course is to prepare students for writing their PhD dissertations. Throughout the term, students are expected to read academic studies related to their topics and narrow down their research questions. By the end of the term, each student is expected to prepare a paper clearly explaining the research question and highlighting its academic significance.</p>			
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<p>[For PM cluster]</p> <p>PPK3: Analyze public policy conflicts and evaluate the effectiveness of policy tools and instruments used to resolve policy disputes in a deliberative and consensual way</p> <p>PPS2: Demonstrate analytical and theoretical writing of public management and policy projects</p> <p>PPA2: Contribute to the policy process information and analysis</p> <p>PPA3: Understand the ethical issues involved in many dimensions of public management and policy processes</p>			
Delivery Methods	The class is based on weekly individual meetings.			
Assessment	<p>Presentations: 50%</p> <p>Writing assignment (research question): 50%</p>			
Prerequisites				
Method of feedback from instructor to students for exams/papers				
Textbook(s)	<p>Required:</p> <p>Reference Books / Journal Articles:</p>			
Note on Textbooks and Reference Books				
Class Outline	Class	Topic	Required preparation	Required post-study

		/homework		
1	Introduction		h	h
2	Introduction		h	h
3	Research question		h	h
4	Research question		h	h
5	Research question		h	h
6	Research question		h	h
7	Research question		h	h
8	Research question		h	h
9	Research question		h	h
10	Research question		h	h
11	Presentation		h	h
12	Presentation		h	h
13	Literature review		h	h
14	Literature review		h	h
15	Literature review		h	h
16	Literature review		h	h
17	Literature review		h	h
18	Literature review		h	h
19	Presentation		h	h
20	Presentation		h	h
	Total			0h
Others				

International University of Japan
 Graduate School of International Relations (PhD Program)
 2021 Fall Term

Course	Schedule code PHDS012601	Course title PhD Dissertation Advanced Seminar II
Name of Instructor	Lim, Seunghoo	Credits 3
Class Schedule Day / Period		

Course Description	This is a seminar course for students who are writing their PhD dissertations. Students are expected to refine their theoretical arguments, work on data analyses, and submit the full manuscript by the end of the academic year.				
Learning Objectives & Goals	Students will be able to understand how frameworks, theories, and models are applied to their actual cases of public policy and management and empirically test hypotheses with their own dataset.				
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For PM cluster] PPK3: Analyze public policy conflicts and evaluate the effectiveness of policy tools and instruments used to resolve policy disputes in a deliberative and consensual way PPS2: Demonstrate analytical and theoretical writing of public management and policy projects PPA2: Contribute to the policy process information and analysis PPA3: Understand the ethical issues involved in many dimensions of public management and policy processes				
Delivery Methods	This seminar is mainly based on discussion between students and the instructor in a classroom or via an online tool on a regular basis.				
Assessment	25% Attendance in individual and group meetings 25% Presentation in individual and group meetings 50% Manuscript submitted by the end of the academic year				
Prerequisites					
Method of feedback from instructor to students for exams/papers	Whenever students submit their drafts, the instructor will provide comments. Face-to-face or online discussion is available for students' urgent inquiries.				
Textbook(s)	Required: Reference Books / Journal Articles:				
Note on Textbooks and Reference Books					
Class Outline	Class	Topic	Required preparation /homework		Required post-study
	1	Data analysis	Developing the dissertation	2h	2h
	2	Data analysis	Developing the dissertation	2h	2h
	3	Data analysis	Developing the	2h	2h

		dissertation		
4	Data analysis	Developing the dissertation	2h	2h
5	Data analysis	Developing the dissertation	2h	2h
6	Data analysis	Developing the dissertation	2h	2h
7	Discussing results	Developing the dissertation	2h	2h
8	Discussing results	Developing the dissertation	2h	2h
9	Discussing results	Developing the dissertation	2h	2h
10	Discussing results	Developing the dissertation	2h	2h
11	Discussing implications	Developing the dissertation	2h	2h
12	Discussing implications	Developing the dissertation	2h	2h
13	Discussing implications	Developing the dissertation	2h	2h
14	Discussing implications	Developing the dissertation	2h	2h
15	Journal search and submission	Developing the dissertation	3h	3h
16	Journal search and submission	Developing the dissertation	3h	3h
	Total			68h
Others				

International University of Japan
 Graduate School of International Relations (PhD Program)
 2021 Fall Term

Course	Schedule code PHDS012602	Course title PhD Dissertation Advanced Seminar II			
Name of Instructor	Shinoda, Tomohito			Credits 3	
Class Schedule Day / Period					

Course Description	This course is designed to prepare for a Ph.D. dissertation in the field of international relations. First, several research topics will be specified with the careful consideration of real world economic issues and previous literature. Second, students are required to write a solid research proposal and plan related to the specified research topics. A Ph.D. dissertation is typically composed of three research essays. Finally, careful literature reviews and data collection will be conducted following the research plan. Students will learn necessary international relations theories and empirical analysis for their Ph.D. dissertation.				
Learning Objectives & Goals	Preparation of Ph.D. dissertation				
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IR cluster] PRK2: Understand epistemological and methodological paradigms in academic research PRK3: Acquire capability to guide and supervise graduate level education in the field PRS2: Demonstrate capability to extend the frontier of research in the field of International Relations PRS3: Demonstrate ability to conduct research contributing to scholarly publications PRS4: Demonstrate intellectual devotion to the pursuance of academic integrity PRA2: Apply the knowledge acquired to educate the future scholars PRA3: Organize activities to support scholarly community				
Delivery Methods	Individual meeting, discussion, and writing instruction.				
Assessment	Based upon research and writing students conduct.				
Prerequisites	N/A				
Method of feedback from instructor to students for exams/papers					
Textbook(s)	Required: Reference Books / Journal Articles:				
Note on Textbooks and Reference Books					
Class Outline	Class	Topic	Required preparation /homework		Required post-study
	1	Introduction	Reading the required materials	4h	h
	2	Individual discussion about	Reading the required materials	4h	h

		research topics			
	3	Individual discussion about research topics	Reading the required materials	4h	h
	4	Individual discussion about research topics	Reading the required materials	4h	h
	5	Individual discussion about research topics	Reading the required materials	4h	h
	6	Individual discussion about research topics	Reading the required materials	4h	h
	7	Individual discussion about research topics	Reading the required materials	4h	h
	8	Individual discussion about research topics	Reading the required materials	4h	h
		Total			32h
	Others				

International University of Japan
 Graduate School of International Relations (PhD Program)
 2021 Fall Term

Course	Schedule code PHDS013601	Course title PhD Dissertation Advanced Seminar III
Name of Instructor	Cooray, Nawalage	Credits 3
Class Schedule Day / Period		

Course Description	<p>Doctoral students have to submit an acceptable high-quality dissertation as it partially fulfills the requirements for getting a doctoral degree from the university. Having acquired a comprehensive knowledge of the proposed subjects, candidates should pass three qualifying exams at the end of the first year. In addition to the subject knowledge they gained through the course works, they need special knowledge and skills, which may not have been adequately addressed in the ordinary course works, in the dissertation writing process. During the third year Dissertation Advanced Seminar III, we focus on that knowledge, skills, and attitude, mainly focusing on rigorous quantitative and qualitative research, publications, academic ethics, and professionalism. They need those things in their real professional lives.</p>
Learning Objectives & Goals	<p>The main objective of the third-year Ph.D. Dissertation Advanced Seminar III is to guide or facilitate doctoral candidates to finalize an acceptable quality dissertation and defend it successfully. To achieve the goals, the Advanced Seminar III is designed to meet the students weekly to complete the dissertation chapter by chapter.</p>
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	<p>[For IR cluster] PRK2: Understand epistemological and methodological paradigms in academic research PRK3: Acquire capability to guide and supervise graduate-level education in the field PRS2: Demonstrate capability to the extent the frontier of research in the field of International Relations PRS3: Demonstrate ability to conduct research contributing to scholarly publications PRS4: Demonstrate intellectual devotion to the pursuance of academic integrity PRA2: Apply the knowledge acquired to educate the future scholars PRA3: Organize activities to support scholarly community</p>
Delivery Methods	<p>(a) classroom lectures; (b) in-class discussions; (c) presentations by learning partners; (d) reading assignments from Internet, books, and journals; and (e) homework assignments and group discussions.</p>
Assessment	<ol style="list-style-type: none"> 1. Finalizing the abstract to be submitted to the university (10%) 2. Finalizing introductory chapter (10%) 3. Finalizing the theoretical and conceptual chapter (10%) 4. Finalizing other main chapters (50%) 5. Finalizing the concluding chapter (10%) 6. Finding the reference list (10%)
Prerequisites	Strong desire to learn is necessary
Method of feedback	The instructor gives feedback on students' assignments and presentations every

from instructor to students for exams/papers	week. Students also have to submit their work chapter by chapter and present them at weekly seminars allowing the instructor to give feedback regularly in a consistent manner.					
Textbook(s)	Required: Reference Books / Journal Articles:					
Note on Textbooks and Reference Books	Materials are provided weekly.					
Class Outline	Class	Topic	Required preparation /homework		Required post-study	
	1	Finalizing the abstract to be submitted to the university		10h		5h
	2	Finalizing introductory chapter		10h		5h
	3	Finalizing the theoretical and conceptual chapter		10h		5h
	4	Finalizing other main chapters		40h		20h
	5	Finalizing the concluding chapter		10h		5h
	6	Finding the reference list		10h		5h
		Total				135h
Others	Only selected					

International University of Japan
 Graduate School of International Relations (PhD Program)
 2021 Fall Term

Course	Schedule code PHDS013602	Course title PhD Dissertation Advanced Seminar III
Name of Instructor	Myoe, Maung	Credits 3
Class Schedule Day / Period		

Course Description	The Advanced Seminar is essential in writing up a doctoral thesis. It addresses the issue of research methodology, literature review, theoretical framework and structure of the thesis. The advanced seminar will put the PhD candidate on the right track in developing a doctoral thesis.			
Learning Objectives & Goals	To develop a relevant theoretical and conceptual framework for doctoral thesis			
Contribution to the Diploma Policy (knowledge, skills and attitude which can be acquired through this course for obtaining the degree concerned) N/A for language courses	[For IR cluster] PRK2: Understand epistemological and methodological paradigms in academic research PRK3: Acquire capability to guide and supervise graduate level education in the field PRS2: Demonstrate capability to extend the frontier of research in the field of International Relations PRS3: Demonstrate ability to conduct research contributing to scholarly publications PRS4: Demonstrate intellectual devotion to the pursuance of academic integrity PRA2: Apply the knowledge acquired to educate the future scholars PRA3: Organize activities to support scholarly community			
Delivery Methods	Seminar style in-class discussion and reading assignments for relevant literatures			
Assessment	Assessment is based on in-class discussion, essay writing and submission of chapter(s)			
Prerequisites				
Method of feedback from instructor to students for exams/papers	In-class discussion and comments on essay and chapter			
Textbook(s)	Required: Reference Books / Journal Articles:			
Note on Textbooks and Reference Books				
Class Outline	Class	Topic	Required preparation /homework	Required post-study
	1	Required		h
		Total		0h
Others				

国際関係学研究科
博士課程
シラバス
(冬学期科目)

2021年5月1日現在
国際大学

International University of Japan
 Graduate School of International Relations (PhD Program)
 2022 Winter Term

Course	Schedule code PHDC020401	Course title Advanced Studies in International Political Economy
Name of Instructor	Cooray, Nawalage	Credits 2
Class Schedule Day / Period	Wed.2~3	

Course Description	<p>Course Description: As we live in a globalising and increasingly interdependent world, understanding of the roles and behaviour of markets, states and institutions, and civil society is vitally important. The course on Advanced Studies on International Political Economy (IPE) provides a solid foundation for those who are attempting to comprehend the roles mentioned above and behaviour and key regional and global issues that will affect the everyday life of individuals. We discuss the theories of IPE, institutions, and relationships among markets, states and institutions, and civil society in the context of a diverse range of regional and transnational issues. The IPE is an interdisciplinary academic field within international relations which draws inputs from international politics, global economics, cultural studies, and history. We also discuss varieties of capitalism focusing the Japanese System of Developmental Capitalism, the American System of Market-Oriented Capitalism, the German System of Social Market Capitalism and the Chinese quasi-capitalism with Chinese characteristics.</p> <p>Learning Objectives: This course on Advanced Studies in Political Economy aims to familiarize students with the theories and dynamic linkages among markets, states and institutions, and civil society in the regional and global context. The course covers major theories, concepts, and issues of IPE including, international institutions, international trade, international finance, international development, and consequences and controversies of globalisation. Learning partners of this course will be able to evaluate the global economy critically and to appreciate the personal impact of political, economic, and social forces.</p> <p>Career Relevance: For those who wish to be bureaucrats, technocrats, policymakers, and international civil servants, understanding of global affairs, including the roles and behaviour of markets, states and institutions, and civil society, is vitally important. International Political Economy (IPE) provides a solid foundation for those who are attempting to comprehend the above-mentioned roles and behaviour and key regional and global issues that will affect the everyday life of individuals.</p> <p>Course Context or Rationalization: IPE is a very vital sub-discipline of international relations cluster. Therefore, the contents we discuss in the course provide with necessary tools, concepts, and background to comprehend international relations in broader perspectives, and IPE itself draws inputs from a more extensive range of subject/discipline.</p>
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Delivery Methods	<p>Delivery Methods: (Pedagogical techniques):</p> <ul style="list-style-type: none"> (a) Class room lectures; (b) In class discussion; (c) Reading assignments from Internet, books and journals; (d) Other assignments and participants' presentations; (e) Case studies; and (f) Video presentations
Assessment	<p>Assessment: The course grade will be based on the followings, with weights in parentheses.</p> <ul style="list-style-type: none"> (a) Reading and writing assignments and constructive class participation (25%) (b) Presentations (individual 25%) (c) Final Paper (50%) <p>For reading assignments, one should select articles and write summaries and critiques of them in light of what you have learned in this course. These summaries should be presented in the class.</p>
Prerequisites	Only for Ph.D. candidates
Textbook(s)	<p>Required:</p> <p>Reference Books / Journal Articles:</p>
Note on Textbooks and Reference Books	Provide in the class
Class Outline	<p>week: Assessing the Role of Institutions in Economic Development</p> <p>Second Week: Globalization, Poverty and Inequality</p> <p>Third week: The Political Economy of Human-Capital Formation</p> <p>Fourth week: Political Economy of Global Financial Imbalances</p> <p>Fifth week: The Japanese System of Developmental Capitalism</p> <p>Sixth week: The German System of Social Market Capitalism</p> <p>Seventh week: The American System of Market-Oriented Capitalism</p> <p>Eighth week: Chinese quasi-capitalism with Chinese characteristics</p>
Others	No

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 2021 Winter Term

Course	Schedule code PHDC360401	Course title Advanced Politics and Governance
Name of Instructor	Yamada, Kyohei	Credits 2
Class Schedule Day / Period	Tue.4~5	

Course Description	This course takes a political approach to the study of public administration. It combines methodological discussions and critical reading of theoretical and empirical studies. Students are expected to read the assigned reading materials and lead discussions.
Delivery Methods	Each session covers a methodological or substantive topic. I will deliver a short lecture, followed by discussions led by students.
Assessment	<p>1. Participation: 25%</p> <p>2. Writing assignment: 25%</p> <p>Option 1: Select five academic articles covering a substantive question. Summarize the articles and providing their critical evaluation.</p> <p>Option 2: Select an academic book and write a book review.</p> <p>3. Two presentations on reading materials: 25%</p> <p>Select two sessions. For each session, summarize two assigned reading materials and provide their critical evaluation.</p> <p>4. Final presentation: 25%</p> <p>Select three academic articles (or one book) related to your dissertation. Summarize the articles (or the book) and provide their critical evaluation.</p>
Prerequisites	
Textbook(s)	<p>Required:</p> <p>Reference Books / Journal Articles:</p> <p>a) Title: Natural experiments in the social sciences : a design-based approach, b) Edition: , c) Author: Thad Dunning, Dunning, Thad, 1973-., d) Publisher: Cambridge University Press, e) Year: 2012, f) ISBN: 9781107698000</p> <p>a) Title: Public choice III / Dennis C. Mueller, b) Edition: , c) Author: Mueller, Dennis C, Mueller, Dennis C., d) Publisher: Cambridge University Press, e) Year: 2003, f) ISBN: 9780521894753</p> <p>a) Title: Patterns of democracy : government forms and performance in thirty-six countries, b) Edition: , c) Author: Arend Lijphart, Lijphart, Arend, 1936-., d) Publisher: Yale University Press, e) Year: 2012, f) ISBN: 9780300172027</p> <p>a) Title: Japan's political marketplace : With a new preface, b) Edition: , c) Author: J. Mark Ramseyer ; Frances McCall Rosenbluth, J., Mark, Ramseyer, Fra, d) Publisher: Harvard University Press, e) Year: 1997, f) ISBN: 9780674472815</p>
Note on Textbooks and	

Reference Books	
Class Outline	<p>Week 1:</p> <ul style="list-style-type: none"> (1) Course introduction (2) Structures of social science papers <p>Week 2:</p> <ul style="list-style-type: none"> (1) Idea of experiment (2) Experiment-based studies in political science 1 <p>Week 3:</p> <ul style="list-style-type: none"> (1) Experiment-based studies in political science 2 (2) Experiment-based studies in other fields <p>Week 4:</p> <ul style="list-style-type: none"> (1) Survey (2) Survey experiment <p>Week 5:</p> <ul style="list-style-type: none"> (1) Regime types (2) Institutional division of power <p>Week 6:</p> <ul style="list-style-type: none"> (1) Electoral rules: basics (2) Electoral rules: consequences <p>Week 7:</p> <ul style="list-style-type: none"> (1) Models of political competition: theory (2) Models of political competition: empirical studies <p>Week 8:</p> <ul style="list-style-type: none"> (1) Principal-agent problem: theory (2) Principal-agent problem: application to bureaucratic-political relations <p>Week 9:</p> <ul style="list-style-type: none"> (1) Intergovernmental relations (2) Consequences of institutional arrangements <p>Week 10:</p> <ul style="list-style-type: none"> (1) Final presentation (2) Final presentation
Others	