

Course Syllabus
Special Summer Program 2020

Course title	Studying core development topics with Case studies		
Month of offering the course	July <input type="checkbox"/>	Way of teaching	F2F <input checked="" type="checkbox"/>
	August <input checked="" type="checkbox"/>		Online (Zoom) <input type="checkbox"/>
Teaching schedule	Day of the Week: Wed	Time: 2&3	
Names of Instructor	Norio Usui		Total No. of Classes (90min) 8 classes
Course description	<p>This special course aims at, first, offering an opportunity for students to understand the overall structure of the instructor's courses programmed in the fall and winter terms: [A]: Evolving Development Paradigms; [B]: Structural Transformation (Japan and Asia); [C]: Agricultural Development and Resource Revenue Management; and [D]: Public Finance, and, second, making them familiar with some core topics in international development. The key feature of the course lies in its intensive usage of case studies. This course requires students' active participation in class discussions, and brave spirit to challenge conventional wisdom.</p>		
Texts (readily available for free should be chosen)	<ul style="list-style-type: none"> • Usui, N. 2011. <i>Searching for Effective Poverty Interventions: Conditional Cash Transfer in the Philippines</i>. Asian Development Bank. https://www.adb.org/publications/searching-effective-poverty-interventions-conditional-cash-transfers-philippines • Kremer, M., and A., Holla. 2009, "Pricing and Access: Lessons from Randomized Evaluation in Education and Health", in Cohen, J. and W. Easterly eds., 2009, <i>What Works in Development? Thinking Big and Thinking Small</i>, Brooking Institution Press. • N. Usui. 2012. <i>Taking the Right Road to Inclusive Growth: Industrial Upgrading and Diversification in the Philippines</i>, 2012, Asian Development Bank. https://www.adb.org/publications/taking-right-road-inclusive-growth-industrial-upgrading-and-diversification-philippines • Duflo, E., Kremer, M. and Robinson, J. 2008. "How High are Rates of Return to Fertilizer? Evidence from Field Experiments in Kenya", <i>American Economic Review: Papers & Proceedings</i>, 98 (2): 482-488. • Duflo, E., Kremer, M. and Robinson, J. 2011. "Nudging Farmers to Use Fertilizer: Theory and Experimental Evidence from Kenya", <i>American Economic Review</i>, 101: 2350-2390. • Usui, N. 2007. <i>How Effective are Oil Funds? Managing Resource Windfalls in Azerbaijan and Kazakhstan</i>. ADB Policy Brief, 50, Asian Development Bank. https://www.adb.org/publications/how-effective-are-oil-funds-managing-resource-windfalls-azerbaijan-and-kazakhstan • Usui, N. 2011. <i>Tax Reforms toward Fiscal Consolidation: Policy Options for the Government of the Philippines</i>, Asian Development Bank. https://www.adb.org/publications/tax-reforms-toward-fiscal-consolidation-policy-options-government-philippines • Olkan, B. A. 2008. "Monitoring Corruption: Evidence from a Field Experiment in Indonesia", <i>Journal of Political Economy</i>, 115 (2): 200-249. 		

<p>Remarks (delivery methods, pre-requisite, class outline, etc.)</p>	<p>Lectures / No pre-requisite (anyone who is interested in development can join the course).</p> <p>The course outline is as follows:</p> <p>Class 1 [A]: CCT program in the Philippines</p> <p>Class 2 [A]: Pricing and Taking up—RCTs in Education and Health</p> <p>Class 3 [B]: Structural transformation—Diversification and Upgrading</p> <p>Class 4 [B]: Asia’s two giants, China and India—Taking different paths</p> <p>Class 5 [C]: Fertilizer use—Time inconsistency and Behavioral nudge</p> <p>Class 6 [C]: Oil fund is a Panacea?—Tales of Azerbaijan and Kazakhstan</p> <p>Class 7 [D]: Tax reforms in the Philippines—Tax rate adjustments or Tax administration?</p> <p>Class 8 [D]: Decentralization for better governance?—A tale of Indonesia</p>
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