

GSIR RUBRICS FOR ASSESSING STUDENT LEARNING OUTCOMES

PhD in Public Management

<Knowledge>

LO code	Learning Objectives (LO)
PPK1	Know the institutional roles and responsibilities of the multiple levels of government
PPK2	Be able to identify and theoretically analyze the stages of public policy processes, and the primary players in the official roles
PPK3	Analyze public policy conflicts and evaluate the effectiveness of policy tools and instruments used to resolve policy disputes in a deliberative and consensual way
PPK4	Assess the accountability and performance measurement processes used in government policy and management
PPK5	Understand how non-governmental and civil society stakeholders are engaged in and affect public management and policy processes

Assessment \ LOs	Self-evaluation Scale	PPK1	PPK2	PPK3	PPK4
Unsatisfactory	1	Demonstrates minimal or no understanding of the institutional roles and responsibilities of multiple levels of government. Shows little recognition or comprehension of these fundamental concepts.	Demonstrates minimal or no ability to identify or theoretically analyze the stages of public policy processes or the primary players in official roles. Shows little recognition or understanding of these fundamental concepts.	Demonstrates minimal or no ability to analyze public policy conflicts or evaluate the effectiveness of policy tools in resolving disputes in a deliberative and consensual way. Shows little recognition or understanding of these concepts.	Demonstrates minimal or no ability to assess the accountability or performance measurement processes in government policy and management. Shows little recognition or understanding of these processes.
	2				
Satisfactory	3	Exhibits a solid understanding of the institutional roles and responsibilities of multiple levels of government. Shows a good grasp of the basic concepts and their applications.	Exhibits a solid ability to identify and theoretically analyze the stages of public policy processes and the primary players in official roles. Shows a good grasp of the basic concepts and their application.	Exhibits a solid ability to analyze public policy conflicts and evaluate the effectiveness of policy tools used to resolve disputes in a deliberative and consensual manner. Shows a good grasp of these concepts and their application.	Exhibits a solid ability to assess the accountability and performance measurement processes used in government policy and management. Shows a good grasp of these processes and their application.
Exceeds Expectation	4	Shows a strong and consistent understanding of the institutional roles and responsibilities of multiple levels of government. Demonstrates depth and insight into these concepts, surpassing standard expectations.	Shows a strong and consistent ability to identify and theoretically analyze the stages of public policy processes and the primary players in official roles. Demonstrates depth and insight into these concepts, exceeding standard expectations.	Shows a strong and consistent ability to analyze public policy conflicts comprehensively and evaluate the effectiveness of policy tools in resolving disputes in a deliberative and consensual manner. Demonstrates depth and insight, exceeding standard expectations.	Shows a strong and consistent ability to comprehensively assess the accountability and performance measurement processes in government policy and management. Demonstrates depth and insight, exceeding standard expectations.
	5				

LO code	Learning Objectives (LO)
PPK1	Know the institutional roles and responsibilities of the multiple levels of government
PPK2	Be able to identify and theoretically analyze the stages of public policy processes, and the primary players in the official roles
PPK3	Analyze public policy conflicts and evaluate the effectiveness of policy tools and instruments used to resolve policy disputes in a deliberative and consensual way
PPK4	Assess the accountability and performance measurement processes used in government policy and management
PPK5	Understand how non-governmental and civil society stakeholders are engaged in and affect public management and policy processes

LOs Assessment	Self- evaluation Scale	PPK5
Unsatisfactory	1	Demonstrates minimal or no understanding of how non-governmental and civil society stakeholders are engaged in or affect public management and policy processes. Shows little recognition or comprehension of these stakeholders' impact.
	2	
Satisfactory	3	Exhibits a solid understanding of how non-governmental and civil society stakeholders are engaged in and affect public management and policy processes. Shows a good grasp of the significant contributions and impact of these stakeholders.
Exceeds Expectation	4	Shows a strong and consistent understanding of how various non-governmental and civil society stakeholders are intricately engaged in and significantly affect public management and policy processes. Demonstrates depth and insight, exceeding standard expectations.
	5	

<Skills>

LO code	Learning Objectives (LO)
PPS1	Demonstrate theoretical knowledge of public management and policy
PPS2	Demonstrate analytical and theoretical writing of public management and policy projects
PPS3	Demonstrate the ability to critically review public management and policy studies
PPS4	Critically assess the issues of public management and public policies at different levels of government

LOs Assessment	Self- evaluation Scale	PPS1	PPS2	PPS3	PPS4
Unsatisfactory	1	Demonstrates minimal or no theoretical knowledge of public management and policy. Shows little recognition or understanding of fundamental theoretical concepts in these areas.	Demonstrates minimal or no ability to engage in analytical and theoretical writing for public management and policy projects. Shows little capacity to analyze or articulate concepts effectively.	Demonstrates minimal or no ability to critically review public management and policy studies. Shows little capacity for analysis or critical assessment.	Demonstrates minimal or no ability to critically assess the issues of public management and public policies at different government levels. Shows little recognition or understanding of these complex issues.
	2				
Satisfactory	3	Exhibits a solid theoretical knowledge of public management and policy. Shows a good grasp of core theoretical principles and their application in various contexts.	Exhibits a solid ability to engage in analytical and theoretical writing for public management and policy projects. Shows a good level of analysis and articulation of concepts with a coherent and structured approach.	Exhibits a solid ability to critically review public management and policy studies. Shows a good level of critical analysis and evaluation.	Exhibits a solid ability to critically assess the issues of public management and public policies at different government levels. Shows a good level of analysis and understanding of these issues.
Exceeds Expectation	4	Shows a strong and consistent theoretical knowledge of public management and policy. Demonstrates depth and insight into nuanced theoretical aspects, exceeding standard expectations.	Shows a strong and consistent ability to engage in highly effective analytical and theoretical writing for public management and policy projects. Demonstrates depth, critical thinking, and comprehensive analysis, exceeding standard expectations.	Shows a strong and consistent ability to critically review public management and policy studies comprehensively. Demonstrates depth and insight in critical assessment, exceeding standard expectations.	Shows a strong and consistent ability to critically assess the complex issues of public management and public policies at various government levels. Demonstrates depth, insight, and comprehensive analysis, exceeding standard expectations.
	5				

<Attitudes>

LO code	Learning Objectives (LO)
PPA1	Articulate and apply theoretical perspectives to public management and policy issues
PPA2	Contribute to the policy process information and analysis
PPA3	Understand the ethical issues involved in many dimensions of public management and policy processes

LOs Assessment	Self- evaluation Scale	PPA1	PPA2	PPA3
Unsatisfactory	1	Demonstrates minimal or no ability to articulate or apply theoretical perspectives to public management and policy issues. Shows little recognition or understanding of theoretical frameworks.	Demonstrates minimal or no ability to contribute to the policy process with information and analysis. Shows little capacity to provide valuable insights or analysis.	Demonstrates minimal or no understanding of the ethical issues involved in various dimensions of public management and policy processes. Shows little recognition or comprehension of these ethical considerations.
	2			
Satisfactory	3	Exhibits a solid ability to articulate and apply theoretical perspectives to public management and policy issues. Shows a good understanding and application of theoretical frameworks.	Exhibits a moderate ability to contribute to the policy process with valuable information and analysis. Shows a good level of relevance and insight in the provided information.	Exhibits a solid understanding of the ethical issues involved in multiple dimensions of public management and policy processes. Shows a good grasp of these ethical considerations and their relevance.
Exceeds Expectation	4	Shows a strong and consistent ability to articulate and apply various theoretical perspectives effectively to public management and policy issues.	Shows a strong and consistent ability to significantly contribute to the policy process with comprehensive information and insightful analysis.	Shows a strong and consistent understanding of the ethical issues involved in various dimensions of public management and policy processes. Demonstrates depth, insight, and comprehensive knowledge, exceeding standard expectations.
	5	Demonstrates depth, insight, and comprehensive application, exceeding standard expectations.	Demonstrates depth, clarity, and relevance, exceeding standard expectations.	