

GSIR RUBRICS FOR ASSESSING STUDENT LEARNING OUTCOMES

PhD in International Relations

<Knowledge>

LO code	Learning Objectives (LO)
PRK1	Develop advanced knowledge in a specialized sub-field of International Relations
PRK2	Understand epistemological and methodological paradigms in academic research
PRK3	Acquire capability to guide and supervise graduate level education in the field
PRK4	Cultivate holistic approach to bridge theory and practice to address international issues

LOs Assessment	Self- evaluation Scale	PRK1	PRK2	PRK3	PRK4
Unsatisfactory	1	Possesses minimal or no knowledge in any sub-field of International Relations	Has minimum or no knowledge of epistemological and methodological paradigms in academic research	Lacks ability to teach or supervise other graduate level students	Even if familiar with IR theories and international issues empirically, demonstrates no ability to link them
	2				
Satisfactory	3	Demonstrates satisfactory knowledge of IR theories and is able to apply them to explain empirical cases. Is able to discuss the criticism of different theories. Holds sufficient knowledge to independently analyze situation in a specific region.	Understands epistemological and methodological paradigms in academic research, is able to independently design research framework and choose appropriate research methodology.	Is able to guide and supervise graduate level students and teach relevant courses	Possesses ability to analyze and explain international issues from the perspective of specific IR theories
Exceeds Expectation	4	Demonstrates advanced knowledge beyond the major IR theories. Is able to independently analyze situation in most of the regions worldwide.	Shows advanced knowledge of epistemological and methodological paradigms in academic research. Demonstrates ability to also apply frameworks other than used in their research.	Shows robust ability to independently guide graduate students and design graduate level courses in their major or relevant fields	Not only analyzes international issues from the perspective of specific IR theories, but is also able to independently develop theoretical explanations for multiple issue
	5				

<Skills>

LO code	Learning Objectives (LO)
PRS1	Demonstrate capacity to deepen theoretical understanding of international issues
PRS2	Demonstrate capability to extent the frontier of research in the field of International Relations
PRS3	Demonstrate ability to conduct research contributing to scholarly publications
PRS4	Demonstrate intellectual devotion to the pursuance of academic integrity

Assessment \ LOs	Self-evaluation Scale	PRS1	PRS2	PRS3	PRS4
Unsatisfactory	1	Demonstrates no capacity to deepen theoretical understanding of international issues	Demonstrates no capability to extent the frontier of research in the field of IR	Is not able to publish their research results in a scholarly journal	Does not demonstrate a sense or awareness of academic integrity (honestly, fairness, respect and responsibility) in their own work (e.g., honesty and responsibility in data collection and presentation) and when engaging with the work and contribution of others
	2				
Satisfactory	3	Demonstrates satisfactory capacity to deepen theoretical understanding of a limited number of international issues	Demonstrates satisfactory capability to extent the frontier of research in the field of IR in one or two areas	Has successfully published their research in a reputable scholarly publication	Demonstrates high academic integrity in their own work and expects it from others
Exceeds Expectation	4	Demonstrates capacity to deepen theoretical understanding of multiple international issues beyond one region	Demonstrates satisfactory capability to extent the frontier of research in the field of IR in multiple topics and areas	Has successfully published their research in a number of reputable scholarly publications or at least one top-level academic journal in the field	Demonstrates high academic integrity in their own work and expects it from others
	5				

<Attitudes>

LO code	Learning Objectives (LO)
PRA1	Contribute to the further development of academic field
PRA2	Apply the knowledge acquired to educate the future scholars
PRA3	Organize activities to support scholarly community
PRA4	Organize activities to support scholarly community

LOs Assessment	Self- evaluation Scale	PRA1	PRA2	PRA3	PRA4
Unsatisfactory	1	Demonstrates minimal or no intention to contribute to the further development of academic field	Has no intention to engage in education in the future	Academic activities are limited within those necessary for their own research	Academic activities are limited within those necessary for their own research
	2				
Satisfactory	3	Demonstrates intention to somehow contribute to the further development of academic field within the scope of their own research topic	Intends to engage in education in the future to share acquired knowledge	Organizes a research seminar or a similar event	Organizes a research seminar or a similar event
Exceeds Expectation	4	Demonstrates intention to make contribution to the further development of academic field beyond the narrow scope of their own research topic	Intends to engage in education in the future to share acquired knowledge and expand their field through interdisciplinary teaching	Often engages in organizing research seminars or conferences outside of the curriculum activities	Often engages in organizing research seminars or conferences outside of the curriculum activities
	5				