

## GSIR RUBRICS FOR ASSESSING STUDENT LEARNING OUTCOMES

### Master of International Public Policy

#### <Knowledge>

LO code	Learning Objectives (LO)
IK1	Acquire the basic knowledge on foreign and security policy or public policy
IK2	Understand the international political and economic order and systems
IK3	Identify various policy instruments to help resolve international conflicts and domestic issues
IK4	Understand important concepts related to human rights and global justice in the conduct of interstate relations and domestic policy-making

LOs Assessment	Self- evaluation Scale	IK1	IK2	IK3	IK4
Unsatisfactory	1	Students are unaware of the significance of knowledge of foreign and security policy or public policy and don't have basic understanding of such knowledge.	Students are unaware of basic international political and economic order and systems.	Students are unaware of various policy instruments to help resolve international conflicts and domestic issues	Students are unaware of important concepts related to human rights and global justice in conflict of interstate relations and domestic policy making.
	2				
Satisfactory	3	Students can use their knowledge of foreign and security policy or public policy to understand professional discussions on international issues.	Students are equipped with the major theories and models of international political and economic order of systems to understand how they work.	Students are equipped with knowledge of various policy instruments to help resolve international conflicts and domestic issues	Students are equipped with important concepts related to human rights and global justice in conflict of interstate relations and domestic policy making.
Exceeds Expectation	4	Students can use knowledge of foreign and security policy or public policy to analyze complicated international issues.	Students can use the knowledge of international political and economic order and systems to discuss the future prospects of such systems.	Students can use their knowledge of various policy instruments to help resolve international conflicts and domestic issues to make meaningful policy recommendations.	Students can use their knowledge of important concepts related to human rights and global justice in conflict of interstate relations and domestic policy making to make meaningful policy recommendations.
	5				

<Skills>

LO code	Learning Objectives (LO)
IS1	Demonstrate fundamental knowledge in international relations or public policy
IS2	Demonstrate ability to understand the dynamics of international relations and domestic public policy
IS3	Demonstrate scholarly and critical analysis of international issues and public policy making
IS4	Demonstrate capability to interact and engage in policy debate on international public affairs

LOs Assessment	Self- evaluation Scale	IS1	IS2	IS3	IS4
<b>Unsatisfactory</b>	<b>1</b>	Students are unaware of the significance of fundamental knowledge of international relations or public policy and don't have basic understanding of such knowledge.	Students are unaware of what body of knowledge they have to acquire to understand the dynamics of international relations and domestic public policy.	Students are unaware of what body of knowledge they have to acquire to engage in scholarly and critical analysis of international issues and public policy making.	Students are unaware of what body of knowledge they have to acquire to engage in policy debate on international public affairs.
	<b>2</b>				
<b>Satisfactory</b>	<b>3</b>	Students are equipped with basic knowledge of international relations or public policy to understand professional discussions on such issues.	Students are equipped with basic knowledge of international relations and domestic public policy and can use it to understand professional discussions on such issues.	Students are equipped with basic knowledge and skills to engage in scholarly and critical analysis of international issues and public policy making.	Students are equipped with basic knowledge and skills to interact and engage in policy debate on international public affairs.
<b>Exceeds Expectation</b>	<b>4</b>	Students can use their knowledge of international relations or public policy to analyze complicated policy issues and to make meaningful policy recommendations.	Students can use their knowledge of international relations and domestic public policy to analyze complicated policy issues and make meaningful policy recommendations.	Students can use their knowledge of scholarly and critical analysis of international issues and public policy making to make meaningful policy analysis and recommendations.	Students can use their knowledge and skills to interact and engage in policy debate on international public affairs.
	<b>5</b>				

<Attitudes>

LO code	Learning Objectives (LO)
IA1	Apply multidisciplinary approach in policy analysis and evaluation
IA2	Contribute to peace, stability and development of the international community
IA3	Develop intellectually stimulating and innovative ideas in public policy-making

LOs Assessment	Self- evaluation Scale	IA1	IA2	IA3
Unsatisfactory	1	Students are unaware of the significance of multidisciplinary approach in policy analysis and evaluation.	Students are not motivated or willing to contribute to peace, stability and development of the international community.	Students are passive in their academic inquiry and are not willing to develop their intellectual creativity to come up with stimulating and innovative ideas in public policy making.
	2			
Satisfactory	3	Students are equipped with basic knowledge in multiple disciplines to conduct policy analysis and evaluation.	Students are motivated and willing to contribute to peace, stability, and development of the international community.	Students are motivated and willing to develop their intellectual creativity and are willing to seize every opportunity to develop such capability, so that they will create intellectually stimulating and innovative ideas in public policy making.
Exceeds Expectation	4	Students can use their knowledge in multiple disciplines to engage in policy analysis and evaluation.	Students are capable of actually contributing to peace, stability, and development of the international community.	Students are capable of creating intellectually stimulating and innovative ideas in public policy making.
	5			