

GSIR RUBRICS FOR ASSESSING STUDENT LEARNING OUTCOMES

MA in International Development

<Knowledge>

| LO code | Learning Objectives (LO) |
|---------|--|
| DK1 | Have in-depth knowledge in economics, public management, and international relations |
| DK2 | Be able to identify development challenges at the country and the global levels |
| DK3 | Be able to analyze development problems by applying acquired analytical skills |
| DK4 | Be able to develop feasible solutions and reform options to development problems |
| DK5 | Be able to articulate and communicate messages to policymakers that are major influences on the issues concerned |

| LOs | Self-evaluation Scale | DK1 | DK2 | DK3 | DK4 | DK5 |
|----------------------------|-----------------------|---|--|---|---|---|
| Unsatisfactory | 1 | Demonstrates minimal knowledge in economics, public management, and international relations. | Demonstrates minimal ability to identify challenges at the country and global levels. | Demonstrates minimal ability to analyze development problems analytically. | Demonstrates minimal ability to develop feasible solutions and forms applicable to development problems. | Demonstrates minimal ability to articulate and communicate messages to policymakers. |
| | 2 | | | | | |
| Satisfactory | 3 | Demonstrates satisfactory knowledge in economics, public management, and international relations. | Demonstrates satisfactory ability to identify challenges at the country and global levels. | Demonstrates sufficient ability to analyze development problems analytically. | Demonstrates sufficient ability to develop feasible solutions and forms applicable to development problems. | Demonstrates sufficient ability to articulate and communicate messages to policymakers. |
| Exceeds Expectation | 4 | Demonstrates good knowledge in economics, public management, and international relations. | Demonstrates good ability to identify challenges at the country and global levels. | Demonstrates good ability to analyze development problems analytically. | Demonstrates good ability to develop feasible solutions and forms applicable to development problems. | Demonstrates good ability to articulate and communicate messages to policymakers. |
| | 5 | | | | | |

<Skills>

| LO code | Learning Objectives (LO) |
|---------|--|
| DS1 | Demonstrate practical leadership in development with an appropriate understanding of diverse values and systems at the regional, country, and global levels |
| DS2 | Demonstrate capacity to dissect major development problems by applying economics, public management, and international relations theories |
| DS3 | Demonstrate capacity to articulate feasible solutions for development problems based on an in-depth analysis |
| DS4 | Demonstrate capacity to communicate main messages on development policies and reforms to all stakeholders, including policy makers, academia, and civil society, in an easy language to facilitate the process of economic reforms |
| DS5 | Demonstrate capacity to work in multidisciplinary teams with due respect to other disciplines to enrich perspective as a development expert |

| LOs | Self-evaluation Scale | DS1 | DS2 | DS3 | DS4 | DS5 |
|----------------------------|-----------------------|--|---|--|--|--|
| Unsatisfactory | 1 | Demonstrates minimal practical leadership skills. | Demonstrates minimal capability to dissect major development problems by using economics, public management, and international relations theories. | Demonstrates minimal capability to articulate feasible solutions to development problems. | Demonstrates minimal capability to communicate development policies to a wide audience. | Demonstrates minimal capability to work in multidisciplinary teams. |
| | 2 | | | | | |
| Satisfactory | 3 | Demonstrates satisfactory practical leadership skills. | Demonstrates satisfactory capability to dissect major development problems by using economics, public management, and international relations theories. | Demonstrates satisfactory capability to articulate feasible solutions to development problems. | Demonstrates satisfactory capability to communicate development policies to a wide audience. | Demonstrates sufficient capability to work in multidisciplinary teams. |
| Exceeds Expectation | 4 | Demonstrates good practical leadership skills. | Demonstrates good capability to dissect major development problems by using economics, public management, and international relations theories. | Demonstrates good capability to articulate feasible solutions to development problems. | Demonstrates good capability to communicate development policies to a wide audience. | Demonstrates good capability to work in multidisciplinary teams. |
| | 5 | | | | | |

<Attitudes>

| LO code | Learning Objectives (LO) |
|---------|---|
| DA1 | Enthusiastic and great initiative to think development issues in logical, critical, and creative ways |
| DA2 | Retain strong analytical capacity to development problems |
| DA3 | Contribute to practical policy reforms for development |
| DA4 | Respect diverse perspectives from other disciplines |
| DA5 | Respect diverse values and systems in the field |

| | evaluation | DA1 | DA2 | DA3 | DA4 | DA5 |
|----------------------------|------------|---|---|--|--|--|
| Unsatisfactory | 1 | Demonstrates minimal ability to think in logical, critical, and creative ways. | Demonstrates minimal capability to analyze development problems. | Demonstrates minimal ability to contribute to practical development policy reforms. | Displays minimal acceptance of diverse perspectives from other disciplines. | Displays minimal respect for diverse values and systems in the field. |
| | 2 | | | | | |
| Satisfactory | 3 | Demonstrates satisfactory ability to think in logical, critical, and creative ways. | Demonstrates satisfactory capability to analyze development problems. | Demonstrates satisfactory ability to contribute to practical development policy reforms. | Displays satisfactory acceptance of diverse perspectives from other disciplines. | Displays satisfactory respect for diverse values and systems in the field. |
| Exceeds Expectation | 4 | Demonstrates good ability to think in logical, critical, and creative ways. | Demonstrates good capability to analyze development problems. | Demonstrates good ability to contribute to practical development policy reforms. | Displays good acceptance of diverse perspectives from other disciplines. | Displays good respect for diverse values and systems in the field. |
| | 5 | | | | | |