

2025-2026 Advanced Seminar Guidelines

Graduate School of International Management

For 2YR-MBA & JGDP
who enrolled in 2025/2026 Academic Year

I. Research Report/Thesis

All GSIM students in the 2-year programs are required to write either a “Research Report” or a “Thesis” for their graduation. This is to comply with the regulations implemented by the Ministry of Education, Science, Sports and Culture (MEXT) for graduate schools in Japan. In order to fulfill this degree requirement, students select their academic supervisors and take “Advanced Seminars” for three terms.

<Deciding a Supervisor>

GSIM implements the supervisor assignment procedure in February of the 1st year to match each student with a suitable supervisor. More details are explained in Section II. Once academic supervisors have been assigned, students commence participating in “Advanced Seminars” from the spring term of the 1st year.

<Advanced Seminars as Core Required Courses>

“Advanced Seminars” are required courses and are offered in sequence: Advanced Seminar I (Spring), II (Fall), and III (Winter). These seminars provide students with the necessary skills to develop a research topic and complete the research report or thesis. Additionally, students receive guidance and consultation from their supervisors throughout the process.

To fulfill the requirement for graduation, students must earn 6 credits from Advanced Seminars. Evaluation of Advanced Seminars is based on a Pass/Non-pass grading system.

<Research Report vs. Thesis>

Advanced Seminars offer two options: “Research Report” and “Thesis.” The Research Report option is recommended for all GSIM students, while the thesis option is suitable for those pursuing research careers. Each option’s requirements and evaluation criteria differ (See Section V pages 11-13).

Both the thesis and research report require critical academic or industrial analysis. Both have the same basic components, such as the problem statement, research question, hypothesis, literature review, analysis of data/text, and conclusion.

However, a thesis demands a higher level of originality compared to a research report. A thesis requires the author to make an academic contribution of originality in the field, which can be demonstrated in the constructive critical analysis of existing theses and concepts, and/or new empirical findings or knowledge/ideas based on data/text analysis (in the field of management, the thesis includes both primary and secondary research). Additionally, a thesis requires a deeper discussion of conceptual/theoretical frameworks, empirical findings, and text analysis is thus expected in a thesis. Therefore, meticulous arguments on research design, research methodology, and discussion of the broader significance of the research are expected in a thesis.

On the other hand, a research report can be an empirical analysis of a strategy, a policy, or current affairs with a certain concept/theory to an actual situation/policy or an elementary theoretical analysis of an existing concept with a literature review to a lesser extent (not full secondary research in management).

<Team vs. Individual>

In some cases, the scale and scope of a research project might impose requirements that exceed the abilities of individual students. In such instances, upon the recommendation of an academic supervisor and approval of the Dean, the research can be conducted by a team of students. However, while team projects providing valuable learning opportunities, students may encounter managerial challenges such as coordination overhead and potential issues with free riding. Thus, GSIM generally encourages the individual research option. It should also be noted here that the team option is not available for the Thesis option.

<Scholarly Study, Case Study, and Feasibility Study>

A research report may take the form of “Case Study” or “Feasibility Study,” rather than a more standard Master’s level project which we refer to as “Scholarly Study” (See pages 8-10 for their expected formats).

The following table summarizes various options available for Advanced Seminar Projects.

Research Report Option	Thesis Option
Team Project or Individual Project	Individual Project
Scholarly Study, Case Study, and Feasibility Study	Scholarly Study

NOTE:

JICA-JDS sponsored students and Linkage students are required to fulfill their research report/thesis requirement by writing a single-authored paper as specified in their original application.

II. Supervisor Allocation and Related Matters

This section explains the supervisor allocation in the typical order of events.

1. Orientation for Research Report/Thesis Project

Each program director conducts an orientation for the research report/thesis project following the schedule on page 14. The directors will explain the process of selecting academic supervisors and research topics for the Research Report/Thesis.

2. Faculty Members’ Introductory Sessions by Video Recordings

Each faculty member will provide students with information about their area of expertise. It would be better if students select a supervisor whose expertise area matches with their research topics. The area of expertise consists of the two parts:

- Research domain: The areas where faculty members are familiar with the forefront of research and business development.
- Teaching domain: The issues addressed in their course offerings.

3. Consultation Period

Once students have familiarized themselves with faculty members’ expertise areas, they are encouraged to schedule meetings with faculty members to find the best fit for supervising their research reports or theses. If scheduling in-person meetings proves challenging, an initiate contact via email can be accepted.

Faculty members generally expect their supervisee students to develop research topics within their expertise area (that is, their research or teaching domain). This approach ensures that students can leverage their supervisor's expertise to the fullest extent possible. If a student wishes to pursue research topics beyond a faculty research or teaching domain, it becomes their responsibility to find supervisors who are willing to work with them throughout their research project.

4. Submission of Form 1

Form 1, which includes tentative research titles, and the names of preferred supervisor choices, must be submitted to the Office of Academic Affairs (OAA) in accordance with the schedule outlined on page 14.

Please note that, regardless of the supervisor's location, students are responsible for communicating with their supervisor and receiving a signature from the supervisor on the research report/thesis. An electronic signature is also acceptable.

In principle, only full-time GSIM faculty members can be supervisors. If a student's project requires co-supervision by a visiting faculty member or a GSIR faculty member, they should note this requirement in their proposal. Clearly, the student's desire to work with a particular faculty member and that person's willingness to collaborate on the project are crucial to its success. Additionally, students must make necessary arrangements to carry on communication with their supervisor when the supervisor is not physically present on campus. The same procedure applies if a student chose to work with a full-time GSIM faculty member who is not on the IUJ campus (e.g., on leave).

5. Announcement of Academic Supervisor and Re-adjustment period

The Dean's Office will review each student's Form 1, taking various factors into consideration, and announce the pairing of students and their supervisors.

Once the announcement is made, each student is expected to communicate with their assigned supervisor to ensure compatibility and establish a productive working relationship.

In principle, there is a limit of 10 students assigned to each supervisor to avoid overloading. However, specific arrangements will depend upon the supervisor's work load, administrative obligations, and other duties. Whenever possible, student preferences for supervision will be respected. Nonetheless, the Dean's Office, taking the above factors into consideration, retains the authority to make final decisions.

6. Submission of Form 2

Form 2, on which a student indicates their final decision of supervisor and their research title, must be submitted to the OAA in accordance with the schedule outlined on page 14 and must include the approval signature of the chosen supervisor.

7. Change of Research Topic

Students may change their research topics after their supervisors are finalized. This can be done with the consultation with and support of the supervisor. In such cases, there is no need to report a change to the OAA.

However, JICA JDS sponsored students and Linkage students must obtain permission from their sponsor or their home institutions as well as their supervisors when they wish to change the originally proposed research topic beyond minor changes. Similarly, students with other scholarship sponsors are strongly encouraged to consult with their coordinator before making changes to their research topic.

8. Change of Supervisor

In principle, students may not change their supervisor after the submission of Form 2. However, if approved by both the current and new supervisors, a change is possible. To request a change, the student must submit "Application for Changing Supervisor" to the OAA with the approval signatures of both supervisors. There is a due date for this. That is **October 9, 2026** for 2027 graduates (Please refer to the schedule on page 14.)

9. Notification of Team Research

When the research is conducted and reported by a team of students, they must fill out Form 3. The form must be submitted to the OAA in accordance with the schedule on page 14 with the approval signature of their supervisors.

10. Decision of Research Report/Thesis Options

The default mode is Research Report. If a student wishes to pursue Thesis option, he or she should inform that to the supervisor as early as possible. The supervisor will monitor the student's work progress and decide whether the student is eligible for the Thesis option at the end of Advanced Seminar II or the beginning of Advanced Seminar III.

The supervisor will notify the student and the OAA of the result. Students are required to register for the option notified by the supervisor during the course registration period for the Spring term. This practice is for preventing a student from failing to graduate because of a thesis final examination.

III. Submission of Research Output

1. Advanced Seminar Presentation

All 2-year program students are required to deliver an open presentation showcasing their Work-in-Process results in a poster session format. This presentation typically takes place at the end of Fall term or the beginning of Winter term. Students prepare posters containing their presentation materials and deliver their presentations during the session.

The GSIM-Council will organize this presentation and invite all students to participate. Supervisors are expected to attend presentations made by their students and will evaluate these presentations together with other faculty members. The details of the schedule and the format will be announced at a later date.

2. Submission of a Research Report/Thesis to Supervisor and OAA

Students must submit their Research Report/Thesis to their supervisor by the designated deadline in accordance with the schedule outlined on page 14. For 2027 graduate, that is **March 25, 2027**.

NOTE: Students must submit a complete version of their papers, which means:

- (1) the paper has the cover page, abstract, all chapters and relevant content in them, reference section, and necessary tables and diagrams.
- (2) the paper conforms to IUJ's paper format (See Section IV pages 5-11.)

Supervisors will then evaluate students' Research Report/Thesis, and provide the results by filling out the designated evaluation form with their supervisees. Students must submit both an electronic version of their Research Report/Thesis and the evaluation form by the same deadline to the following network folders:

 MBA&JGDP:

\\iuj-home\IM materials\Research Report_Thesis\Class_of_2027\MBA_JGDP_FirstSubmission

\\iuj-home\IM materials\Research Report_Thesis\Class_of_2027\MBA_JGDP_EvaluationForm

The OAA will submit the files of students' Research Reports/Theses to an online service that identifies the presence of plagiarism and the use of generative AI based on online resources. The check results will be reported to the supervisors for reference. Based on the results, they usually request further editing or rewriting of the file.

Regardless of the location or availability of their supervisor on the set due date, it is the student's responsibility to maintain communication with their supervisor and submit their research report/thesis to the supervisor by the due date.

3. Submission of the Final Version to the OAA for MLIC Collection

All Research Reports/Theses written by IUJ students will be permanently kept in the MLIC. Students are required to submit a **clean, impeccable report/thesis** for this purpose to the OAA in accordance with the schedule outlined on Page 14, in both physical and electronic formats. For 2027 graduate, that is **June 4, 2027**. The printed copy must obtain the signature of their supervisor.

After the submission of the printed copy to the OAA, it will be bound and presented to MLIC/IUJ. The binding cost (about 3,800 yen/copy) of the report/thesis is borne by each student regardless of whether the report/thesis is written individually or by a team.

An electronic version of each student's research report/thesis should be submitted to the following network folder:



MBA&JGDP:

\\iuj-home\IM materials\Research Report_Thesis\Class_of_2027\MBA_JGDP_FinalVersion

An electronic version of each student's research report/thesis will be made available through the MLIC website within the IUJ LAN for IUJers' use only.

IV. Research Report / Thesis Format

1. General Guideline

Research projects can take various forms including case studies, feasibility studies, surveys, empirical studies, or applied projects, and can be quantitative or qualitative in nature.

A student's research should be original, relevant, and have practical implications. Pure literature reviews or descriptions alone are not acceptable.

These investigations will culminate in a formal report with each individual contributing **at least 30 double-spaced typewritten pages**, excluding the "Bibliography". The report should clearly outline the problem, methodology, and results. The minimum size of a group paper may be adjusted if deemed appropriate by the supervisor.

Student's research should be grounded in academic theory and of sufficient quality. Avoid spelling errors and plagiarism, ensure good sentence structure, and proper referencing. Students must follow formatting guidelines for their Research Report/Thesis including margins, spacing, font size, referencing, and so forth.

Document, Font Type and Size

- A Research Report/Thesis must be typewritten on A4 metric size paper (21 cm x 29.7 cm) using a clear and legible font. Times New Roman 12-point or Arial 10-point font is recommended for optimal readability when printed on a laser writer or similar printing device.
- Copies produced via xerox, multilith, or mimeograph methods are acceptable if generated from a well-typed original, ensuring the resulting image is clean, clear, dark and sharp. Copies should be devoid of lines, shadows, and other undesirable marks.
- Use a standard typeface. Do not use italic (script) print except for foreign words, book and journal titles, or to emphasize special content. For the title of the Research Report/Thesis and chapter headings, larger font sizes up to 18-point are permissible, provided they maintain readability.

“Capitalize Each Word” for heading levels 1 and 2 is preferred. Boldface type may be used on the title page and for headings, as well as in the text for special symbols or for emphasis.

- For tables, figures, and appendices, reduced type may be used, but it should be at least 9-point in size and must be completely legible, particularly for microfilming requirements. When photocopying illustrations from other sources, ensure clarity and sharpness, and consider photo-enlarging the type for improved readability if necessary.

Margins

All copies of a thesis or research report must have the following uniform margins throughout the entire document:

- ✓ Left: 4.0 cm
- ✓ Top: 2.5 cm
- ✓ Right: 2.5 cm
- ✓ Bottom: 2.5 cm (with allowances for page numbers, see section on Pagination)

The margin is determined by the last letter or character in the longest line on the page. Everything on the page (including footnotes, etc.) must conform to these requirements. Text should be at least a double-space from the page number. These stringent margin requirements are necessary because all edges are trimmed during the binding process.

Spacing and Indentation

- The body of the research paper must be double spaced. Footnotes, bibliographical entries, long quoted passages, and items in lists and tables may be single spaced. Text material is typed on one side of the paper. The manuscript is to be neat in appearance and without error.
- The document text must be left-justified, not centered nor right-justified.
- New paragraphs must be indicated by a consistent tab indentation throughout the entire document (0.5” or use tab key once). For blocked quotations, indent the entire text of the quotation consistently from the left margin.
- Do not use a blank line to separate paragraphs. Instead, use paragraph spacing. Set paragraph spacing 6pt for before paragraph and 6pt for after paragraph.
- Ensure headings are not left hanging alone on the bottom of a prior page. The text following should be moved up or the heading should be moved down.

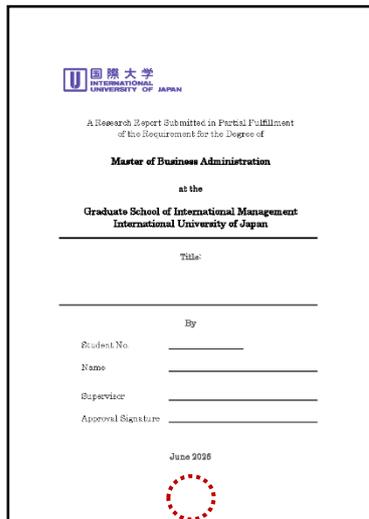
Pagination

Use lower case Roman numerals (ii, iii, iv, etc.) on all pages preceding the first page of chapter one. The cover page counts as page i, but **the number does not appear**. Arabic numerals (beginning with 1, 2, 3, 4, etc.) start at chapter one or the introduction, if applicable. Arabic numbers must be included on all pages of the text, illustrations, notes, and any other materials that follow. Thus, the first page of chapter one will show an Arabic numeral 1, and numbering of all subsequent pages will follow in order.

- Do not use page numbers accompanied by letters, hyphens, periods, or parentheses (e.g., 1., 1-2, -1-, (1), or 1a).
- Center all page numbers at the bottom of the Page 1/2” from the bottom edge.
- Pages must not contain running headers or footers, aside from page numbers.
- If your document contains landscape pages (pages in which the top of the page is the long side of a sheet of paper), make sure that your page numbers still appear in the same position and direction as they do on pages with standard portrait orientation for consistency. This likely means the page number will be centered on the short side of the paper and the number will be sideways relative to the landscape page text.

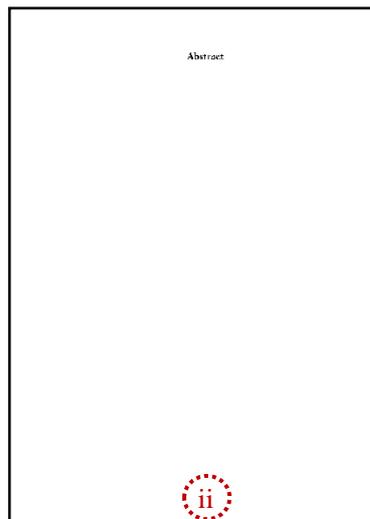
Image:

<Cover page>



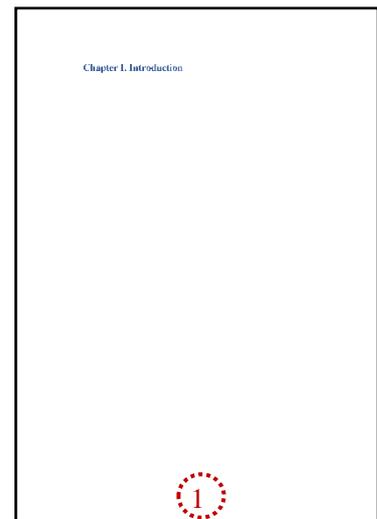
Page no. (i) does not appear

<Abstract>



Start from page no. (ii)

<Chapter 1>



Start from page no. (1)

References

For citation and references, follow either “one” of the following formats.



The MLA
Style Manual



The Chicago
Manual of Style



APA Style

Always begin references section on a separate page at the end of your entire document. They must appear after the appendices as the final component in the document. Select an appropriate heading for this section based on the style manual you are using (e.g., “REFERENCES”, “BIBLIOGRAPHY”, or “WORKS CITED”).

References must be single-spaced within each entry. Include one double-spaced line between each reference. No tab indentation for first line of each reference. Set hanging indentation to 0.5 inch. Page numbering must continue throughout your references section. Ensure references comply with margin and pagination requirements.

Note:

The following templates are examples ONLY, and should be modified based upon each student’s needs and the instructions of their supervisor. **All research reports and theses should have a cover page, table of contents, abstract, conclusion (not applicable in case of case study) and bibliography.**

2. Sample Format of a Scholarly Study

I. Cover Page

A **designated format** for the cover page that requires the student’s supervisor’s signature is available at My Curriculum.



II. Table of Contents

III. Abstract (100-500 words summary of Thesis contents)

IV. Introduction to the Research Problem/Issue:

- a. What are the objectives of the research?
- b. What is the research problem and why is it important?
- c. What is original about the research and what is its intended contribution?
- d. What is the scope and limitations of this research?
- e. How is the report organized?

V. Literature Review:

This should be a thorough review of existing literature in the field to demonstrate that the student has become a “subject matter expert” and is aware of learning to date. This will be the foundation for the student’s study and will help them to avoid repeating what others have done as well as to clarify how their intended original contribution adds to the existing body of knowledge in the subject matter area.

VI. Research Methodology:

This is the design of the student’s study and clarifies how they address their research problem. Appropriate methodology books should be reviewed and referenced.

What type of research is this (qualitative based on interviews, quantitative based on data collected, survey/case study/action research?) Why was this method chosen?

If data were collected, how was the sample (study participants) chosen? How were the data collected? Primary sources of data collection are interviews and surveys, secondary sources are publicly available data or that made available by a company.

What frameworks/analytical tools will the student use to assist in their research to diagnose problems and come up with action plans to address them

VII. Data Analysis and Results:

- a. How were the data analyzed and what were the results?

Interpretation of Results:

- a. How does the student interpret these results?
- b. Based on their results, what inferences/conclusions do they make?
- c. What insights do they gain as a result of the research?
- d. What recommendations can they make to address the problem that is the focus of their research?
- e. What contribution has their research made to the existing body of knowledge on the topic?

VIII. Conclusions and Suggested Future Directions:

- a. Has the study adequately and effectively addressed the research problem and objectives stated in the introduction, and if so, how?
- b. What are the limitations of this research and how would the student suggest overcoming them for future studies?
- c. What other areas does the student feel need further exploration?

IX. Bibliography/Appendices:

A research paper must include a bibliography (or reference) section listing all works which are referred to in the text, and in some cases other works consulted in the course of research

and writing. This section may either precede or follow the appendices (if any), or may appear at the end of each chapter. Usually, however, a single section is more convenient and useful for both author and reader.

3. Sample Format of a Case Study

I. Cover Page

A **designated format** for the cover page that requires the student's supervisor's signature is available at My Curriculum.



II. Table of Contents

III. Abstract (100-500 word summary of Research Report)

- a. Background of the problem or challenge
- b. Company background
- c. Market information
- d. Other important introductory information related to this case study

IV. Introduction

- a. Background of the problem or challenge
- b. Company background
- c. Market information
- d. Other important introductory information related to this case study

V. History of the Challenge outlined in this Case

- a. How and why has this challenge emerged?
- b. What have been the key factors that created this challenge?
- c. Who are the key players responsible for making decisions related to this challenge?
- d. What other important elements are necessary to address this problem?

VI. Detailed Outline of the Current Challenge

- a. What are the specific factors readers must consider in understanding the dynamics of this challenge?
- b. What research has been conducted in the past, and what has it suggested?
- c. How has the issue been addressed in this case behaved over time? What are the current factors effecting its behavior?
- d. What factors can be adjusted or modified by the managers within this company?
- e. How effective do company managers feel these factors are in solving the challenge outlined in this case?
- f. What other issues/concerns must case readers understand before solving this problem?

VII. The Decision

- a. What decision must be made by readers of this case?
- b. What issues must they focus upon and/or solve in their analyses?
- c. What special considerations by individual case interviewees must they consider in making their decision?

VIII. Appendixes and/or Exhibits

- a. What additional financial information is important for case readers to understand?
- b. What additional visual information, such as pictures, advertisements, etc. should case readers understand before making their decision?
- c. What other types of information do the case writers feel are essential for case readers to understand that have not been covered elsewhere in the case study text?

IX. Bibliography List

A research paper must include a bibliography (or reference) section listing all works which are referred to in the text, and in some cases other works also consulted in the course of research and writing. This section may either precede or follow the appendices (if any), or may appear at the end of each chapter. Usually, however, a single section is more convenient and useful for both author and reader.

4. Sample Format of a Feasibility Study

I. Cover Page

A **designated format** for the cover page that requires the student's supervisor's signature is available at My Curriculum.



II. Table of Contents

III. Abstract (100-500 word summary of Research Report)

IV. Introduction

- a. Background of the project
- b. Company description
- c. Market information
- d. Other important introductory information related to this feasibility study

V. History of the Challenge outlined in this Project

- a. How and why has this challenge emerged?
- b. What have been the key factors that created this challenge?
- c. Who are the key players responsible for making decisions related to this challenge?
- d. What other important elements are necessary to address this problem?

VI. Detailed Outline of the Current Project

- a. What are the specific factors readers must consider in understanding the dynamics of this challenge?
- b. What research has been conducted in the past, and what has it suggested?
- c. How has the issue been addressed in this case behaved over time? What are the current factors effecting its behavior?
- d. What factors can be adjusted or modified by the managers within this company?
- e. How effective do company managers feel these factors are in solving the challenge outlined in this case?
- f. What other issues/concerns must case readers understand before solving this problem?

VII. Financial and Economic Calculations

VIII. Bibliography List

A research paper must include a bibliography (or reference) section listing all works which are referred to in the text, and in some cases other works also consulted in the course of research and writing. This section may either precede or follow the appendices (if any), or may appear at the end of each chapter. Usually, however, a single section is more convenient and useful for both author and reader.

V. Assessment Criteria

1. Plagiarism

Plagiarism is one of the key concern areas in evaluating research output. The definition of plagiarism is considerably broader than students often mistakenly assume. Students need to get familiar with the pitfalls of plagiarism by attending a plagiarism seminar, referring to the existing IUJ research material on the website, and consulting with the supervisor. Students are also encouraged to take a research-writing course from ELP to learn how to build a Research Report/Thesis.

Especially when integrating published source material into one's own writing, it is important to avoid plagiarism in the following two ways:

- (1) Cite the source he/she is using
- (2) Quote, paraphrase or summarize the source material

Other helpful reference materials are available at \\iuj-home\ELP_Materials

NOTE: The importance of paraphrasing and summarizing

Since quotations should never exceed 5% of a paper's contents and, on average, comprise only about 1%-2% of a paper's contents, students have to integrate source material into one's own writing using paraphrasing and summarizing. Special cases exist for case studies. These should be clearly discussed with the supervisor.

Students can use generative AI to facilitate their research, especially for idea generation, literature or data search, or writing assistance. However, if students complete research by substantially copying the output from generative AI, such work cannot be considered as one's own work. That can be considered as plagiarism and violates academic integrity. Supervisors will use available detection tools for AI abuse and monitor students' use of generative AI.

2. Assessment of a Thesis

< Examination System and Method >

An examining committee for a thesis consists of two members (*Examiner and Supervisor). The committee holds an oral examination for each student and judges the student's thesis and his/her performance in the examination. The committee decides whether the thesis is acceptable or not (Pass or Non-pass) in accordance with the examination criteria mentioned below.

*An eligible examiner is an IUJ full-time faculty

<Evaluation Criteria >

A thesis is evaluated based on the following criteria:

Research Question

- Whether a research question is clearly defined.

Relevance

- Whether a research question is meaningful and worthwhile for research.
- Whether a thesis produces a useful finding or a policy suggestion.

Data and Evidence

- Whether the student clearly and logically describes the data and their collection method without serious lapses.
- Whether a student presents evidence clearly to support the research conclusion.

Literature Review

- Whether a student reviews the related literature with a critical understanding of the subject.

Reasoning

- Whether a research prediction or hypothesis is logically derived.
- Whether an alternative hypothesis is clearly considered.
- Whether the interpretation of data and evidence logically supports the conclusion.

Writing

- Whether a thesis is written in appropriate academic English.
- Whether a thesis follows the format of the report, which includes the correct use of citations and construction of a bibliography.

The examining committee may make a recommendation to the Dean's Office for an award of "Distinction" if the thesis is deemed publishable quality. The Dean's Office may then dispatch the thesis to an External Examiner for final assessment. The External Examiner has the option of designation of "Distinction," "High Distinction" or "Pass."

<Grading System>

- HD: Pass with High Distinction
- D: Pass with Distinction
- P: Pass
- NP: Non-pass

3. Assessment of a Research Report

< Examination System and Method >

The examining committee for a research report consists of only the supervisor of a student concerned. The examining committee determines whether the Research Report is acceptable or not (Pass or Non-pass) in accordance with examination criteria mentioned below.

<Evaluation Criteria >

A research report is evaluated based on the following criteria:

Research Question

- Whether a research question or objective is clearly defined.

Relevance

- Whether a research question or objective is meaningful and worthwhile for research.
- Whether a research report produces a useful finding or a policy suggestion.

Data and Evidence

- Whether the student clearly and logically describes the data and their collection method without serious lapses.
- Whether a student presents evidence clearly to support the research conclusion.

Literature Review

- Whether a student reviews the related literature with a critical understanding of the subject.

Reasoning

- Whether a research prediction or hypothesis is logically derived
- Whether an alternative hypothesis is clearly considered.
- Whether the interpretation of data and evidence logically supports the conclusion.

Writing

- Whether a research report is written in appropriate academic English.
- Whether a research report follows the format of the report, which includes the correct use of citations and construction of a bibliography.

<Grading System>

- P : Pass
- NP : Non-pass

If you have any questions, please feel free to reach out to us.
Thank you.

Office of Academic Affairs

VI. Event Calendar for 2Y-MBA & JGDP (Management) graduating in June

Curriculum/Research Guidance	September 29, 2025
Faculty Member Introductory Sessions	September 29, 2025 Zoom Recordings Available: https://docs.google.com/spreadsheets/d/1qW Su7iFvXCmIDkA0RRSmaIDkUWumWujHMEuuiwxZuec/edit?usp=sharing
Submission of Form 1 (Application for Supervisor, and Tentative Research Title)	By February 10, 2026
Announcement of Supervisor Assignments	February 17, 2026
Readjustment Period/ Communication with Academic Supervisor begins	February 18 –March 1, 2026
Submission of Form 2 (Decision of Supervisor and Research Title)	By March 2, 2026
Advanced Seminar I	Spring Term 2026
Advanced Seminar II	Fall Term 2026
(If applicable) Submissions of <ul style="list-style-type: none"> • Change of Supervisor/Add Co-Supervisor • Form 3 (Application for Team-Writing) 	By October 9, 2026
Research Methods (Optional Non-Credit Course)	At the end of Fall Term or beginning of Winter Term
Research Poster Session	At the end of Fall Term or beginning of Winter Term
Notification of Paper Option (either research report or thesis) by the Supervisor	Mid-January, 2027
Advanced Seminar III	Winter Term 2027
Submission of Research Report/Thesis to Supervisor and the OAA (electronic format only)	March 25, 2027
Submission of Final Version of Research Report/Thesis to the OAA	June 4, 2027 (4:30 PM Sharp)
Graduation Day	June 26, 2027*

Note for Exchange Program Participants:

Those who will go on an exchange program either in the Fall or the Winter term is exempted from taking Advanced Seminar during their study abroad period. Instead, they are required to compensate the missing 2 credits of the Advanced Seminar with credits from another course.

Although they cannot register for the Advanced Seminar during the study abroad period, it is important for them to maintain communication with their supervisor before and during the study abroad period so that they can make research plans and conduct research activities.

* These dates are subject to change.