The background is a light blue gradient. It is decorated with numerous circles of various sizes and colors, including teal, orange, yellow, pink, and dark blue. Some circles have gradients. In the bottom right corner, there is a stylized, 3D-rendered globe in shades of blue and black, showing the outlines of continents. The globe is tilted and appears to be composed of several overlapping layers.

INTERNATIONAL UNIVERSITY
OF JAPAN

IUJ

OVERVIEW
2024-25



Where the World Cooperates

The IUJ, where the world gathers, is a place to build a connection between individuals, not only through education but also by living together and learning each other's culture and values through various campus events.

The bonds formed with classmates at IUJ will become an integral and invaluable part of life throughout your career after graduation.



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Programs

GSIR Graduate School of International Relations

Master's Programs

International Relations Program - MA in International Relations / Political Science

International Development Program - MA in International Development / Economics

Public Management & Policy Analysis Program - MA in Public Management / Public Policy

Japan-Global Development Program - MA in International Relations / International Development / Economics / Public Management

International Public Policy Program (1-year Track) - Master of International Public Policy

PhD Programs

International Relations Cluster - PhD in International Relations

Economics Cluster - PhD in Economics

Public Management Cluster - PhD in Public Management

Cross-Registration

IUJ's unique cross-registration system encourages students to take courses from other degree program's offerings as electives so they can customize their graduate education for their own individual career goals.

GSIM Graduate School of International Management

Master's Programs

MBA Program - Master of Business Administration

Intensive MBA Program (1-year Track) - Master of Business Administration

Japan-Global Development Program - Master of Business Administration

Digital Transformation Program (1-year Track) - Master of Digital Management

International Social Entrepreneurship Program - Master of Social Entrepreneurship

#1 | IUJ helped me a lot in my career!



Lin Yuzhu

Ernst & Young Strategy and Consulting

IDP, Class of 2015

After finishing my bachelor's degree in China, I came to IUJ in 2013 to pursue my master's degree in international development. It was such a fulfilling experience! I was able to build up friendships with students across the world and gained skills/knowledge from prominent professors.

Although I was lucky enough to receive both Niigata International Association (NIA) Scholarship and JASSO scholarship. To cover my living expenses, I also worked as a part-time library assistant and teaching assistant for several classes.

Like most of the fresh graduates, I struggled between pursuing master's degree and seeking a job opportunity in China. As you might know, the competition in China's job market is fierce and I was also not ready. Luckily, I made my life-changing decision to come to IUJ.

During my two years at IUJ, I spent most of my energies on my Major (International Development Program) and Japanese study. Being a first-time learner of Japanese, I was able to have simple conversations with locals and passed job interviews in Japanese after spending two years at IUJ.

Outside my academic life, I was also active in the school's multicultural events and the local tours hosted by Japanese friends.

Next, I would like to share my thoughts about what students care the most - the career after IUJ. IUJ provides robust support for students who are seeking opportunities in Japan, including CV editing, 1 on 1 career consulting and various on-site recruiting events, etc. I got my first job at a listed Japanese manufacturing company through IUJ recruiting events and many of my classmates also got their ideal jobs with the support of IUJ. The job market in Japan is very active recently and the companies value our international background and vision. It might be tough to fit 100% into the Japanese working cultural and there might be some language barriers. But if you are looking to expand your network globally and look for exciting opportunities in Japan, IUJ is the best place that can provide you with all support.

Last but not least, I would like to say "IUJ might be far from Tokyo, but it is definitely closer to the World".

#2 | How your study and life at IUJ help you develop your career

My experience at IUJ has proved to be one of the most productive and exciting periods of my life. Not only did I expand my knowledge and skills that I can leverage in the business world, but I also made life-long friends from all around the world. The study environment is unique, located in the stunning Japanese countryside while attracting a very diverse cohort of people from different backgrounds.

I chose IUJ for the opportunity to study at one of Japan's most prestigious MBA programs with a scholarship. I received a scholarship from MEXT for the whole duration of my two-year study. Through my classes in the Japan-Global Development MBA Program I developed a good foundation in business through courses, such as strategy and accounting, as well as I learned about the unique aspect of Japanese corporations and management styles. As an employee of a Japanese company, the academic courses have benefitted me greatly to better understand my working environment.

The graduate school offers a host of extracurricular activities students can pursue. You have the opportunity to make positive contribution to students' life through elected organizations, for example, the International Relations Council, or the International Management Council. I was an elected member of the IM Council, where I organized events for students such as the Alumni Career-Talk, helping students navigate their career development after business school. This experience helped me improve leadership, coordination and communication skills which I find useful in my current role as a project manager.

For career-focused students like myself, IUJ provides plenty of resources to build your ideal path after graduation. The career office is there to help you pursue your goals, draft your job applications and prepare for interviews, but of course it is important to put much effort in job-hunting if you want to see results.

I currently work at Mitsubishi Fuso as a project manager, leading efforts to transform the sales process of a traditional Japanese company. I believe that IUJ has supported me in getting me here and has also equipped me with the skills to grow in my career.



Gergely Kaszas

Mitsubishi Fuso Truck and Bus Corporation

MBA, Class of 2023

IRP trains individuals to become outstanding practitioners and scholars to deal with global challenges

The International Relations Program (IRP) offers two 2-year MA degrees, one in International Relations (IR), and the other in Political Science (PS).

IR students, taking the core courses for the IR degree, acquire the basic concepts and theories of international relations, empirical knowledge, and analytical skills. All of these are necessary to understand the diverse aspects of international relations. PS students take core courses for the PS degree, which cover PS topics such as comparative politics, political institutions, political theory, and methodology, with a strong focus on methodology. PS students thereby acquire sufficient methodological skills to analyze diverse issues in political science.

Additionally, the IRP offers various elective courses. IR degree students can choose courses to focus on particular thematic or regional issues to analyze and understand dynamic, complex contemporary international affairs. Those courses seek to provide more advanced, specific, and up-to-date studies corresponding with the multi-disciplinary nature of the international relations field. PS degree students can choose courses in international relations and international political economy, thereby further broadening their knowledge in political science.

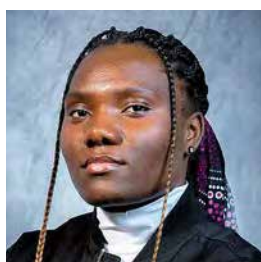
In general, IRP students are expected to develop the capacity to analyze diverse global challenges and propose policy solutions for them, whether from an IR perspective or a PS perspective.

Curriculum

NOTE : The curriculum may be subject to change.

1st year			2nd year			Degree Requirements
Fall	Winter	Spring	Fall	Winter	Spring	MA in International Relations or MA in Political Science 40 credits & Thesis / 44 credits & Research Report
Core : 16 credits						
Elective : 18(22) credits						
Seminar : 6 credits						
Core for IR				Core for PS		
<ul style="list-style-type: none">- Comparative Government and Politics- Foreign Policy Analysis- History of International Relations- Human Rights- International Organization- International Political Economy- International Politics- Political Theory				<ul style="list-style-type: none">- Applied Econometrics or Econometrics- Comparative Government and Politics- Local Government and Public Service- Political Institutions and Governance- Political Theory- Public Administration- Research Methods- Statistical Methods		
Elective (IRP common courses)						
<ul style="list-style-type: none">- American Foreign Policy- Analysis of Development Policies and Programs- Chinese Foreign Policy- Diplomacy and Statecraft- Essentials of Economics- History of Global Political Economy- International Law- International Relations and Foreign Policy of Japan			<ul style="list-style-type: none">- International Relations in Eurasia- Issues in African Development- Japanese Development Cooperation : Implementation and Practice- Japanese Government and Politics- Japanese International Development Cooperation- Japanese National Security Policy			<ul style="list-style-type: none">- Modern Japan in the World- Politico-economic History of Japan's Modernization- Postwar Japanese Politics- Public Human Resource Management- Qualitative Methods- Security and Strategy : National and International

Student Profile



Nalukwago, Hellen (Uganda)

Pre-IUJ
IRP Feature

Makerere University, Assistant Lecturer

The IRP in IUJ has exposed me to different narratives and understanding of how other people, societies and states relate and operate in the global arena. The IRP has broadened my minds on the diverse intercultural approaches towards international relations, this has natured a ground for me on how to deal with international issues and how to relate them with my own country for the betterment. IRP has empowered me to act as a bridge between my own country and the rest of the world for collaborations with different players so as to advance ideas for a better tomorrow in the international arena.

Research Topic
Recommended Course

Analysis of Uganda Refugee Policy

International Organizations (Prof. Hiroshi Kato)

This course was worth the time. It was informative, knowledgeable and eye opening. It broaden my spheres of understanding the international arena as a playing ground full of opportunities to experience diversity that cross borders, languages and cultures.

Post-IUJ

I want to pursue a PhD in the future.

Students develop skills and knowledge for making economic/public policy as young professionals

The International Development Program (IDP) offers two 2-year MA degrees: International Development (ID) and Economics (ECO). Students are required to complete coursework (at least 40 credits) and write a thesis or research report using a quantitative approach.

The ID track offers various development-related courses in economics, regional science, and related fields. Throughout their studies, students learn how to evaluate current policies and design more effective ones to encourage economic growth and social development in developing countries. The ECO track emphasizes modern economic theories and their applications. Students learn applied macroeconomics, comprising fiscal policy and international finance, as well as empirical microeconomics including labor, health, and environmental issues to understand and analyze current issues. Both degree tracks aim to equip students with advanced knowledge and skills so that they will be able to tackle and overcome the problems they are facing as new leaders in both the public and private sectors.

The ECO also offers the Macroeconomic-Policy Program (MPP), a special master's program established in cooperation with the IMF (International Monetary Fund). The MPP is designed to provide professionals from central banks, finance ministries, international organizations, and private financial institutions with academic training in the field of macroeconomics.

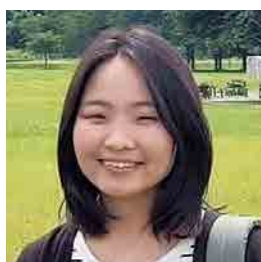
Curriculum

NOTE : The curriculum may be subject to change.

1st year			2nd year			Degree Requirements
Fall	Winter	Spring	Fall	Winter	Spring	
Core : 16 credits (ID) / 14 credits (Eco)						
Elective : 18 (22) credits (ID) / 20 (24) credits (Eco)						
			Seminar : 6 credits			
IDP Core						
<ul style="list-style-type: none">- Development Economics (ID)- Econometrics- International Trade (ID)- Macroeconomics I : Income Theory			<ul style="list-style-type: none">- Macroeconomics II : Business Cycle and Growth Theory- Mathematics and Computational Methods (Eco)			<ul style="list-style-type: none">- Microeconomics I : Price Theory- Microeconomics II : Strategic Behavior and Information Analysis- Statistical Methods
Elective (IDP common courses)						
<ul style="list-style-type: none">- Agricultural Economics and Resource Revenue Management- Analysis of Development Policy and Programs- Business Presentation- Cost Benefit Analysis- Cross-sectional and Panel Data Analysis- Development Policy and Globalization- Environmental and Health Economics- Evolving Development Paradigms and Changing Operational Strategies of Development Organizations- Financial System and Financial Regulation- Global Market Seminar			<ul style="list-style-type: none">- Industrial Organization and Policy Analysis- Inequality and Poverty : Measurement and Applications- Interactions, Institutions, and Economic Development- International Finance- Issues in African Development- Japanese Corporate Finance and Financial System- Japanese International Development Cooperation- Data Analysis and Machine Learning- Advanced Macroeconomics Seminar			<ul style="list-style-type: none">- Japan's Education System- Labor Economics- Macroeconomic Modeling and Forecasting- Macroeconomics and Policy Analysis- Monetary Economics and Policy Analysis- Monetary Policy in Developing Countries- Policy Evaluation- Public Finance- Public Finance and Budgeting- Research Methods- Roles of Government and Entrepreneurs in Development- Time Series Analysis

Student Profile

Jadamba, Dulmaa (Mongolia)



Pre-IUJ
IDP Feature

Research Topic
Recommended Course

Post-IUJ

Supply chain specialist in the Private Sector

IDP program at IUJ offers a unique opportunity to explore global development both practically and theoretically within a vibrant international environment. The program presents a balance of challenging yet interesting aspects. With the guidance of dedicated professors, the support of teaching assistants, we gained valuable knowledge and skills. This program is significant, providing a comprehensive understanding of world development.

Child money program impact on higher and lower income households in Mongolia

Statistical Methods (Assoc. Prof. Yusuke Jinnai)

I had no prior knowledge of statistics when I first arrived at IUJ, but this course became the foundation for everything I needed to succeed as an IDP student.

I want to pursue a career in an international organization.

PMPP is designed for future leaders of public and non-profit organizations in the era of globalization and digitalization

The Public Management and Policy Analysis Program (PMPP) offers 2-year master's degrees : MA in Public Management (PM) and MA in Public Policy (PP). Students are required to complete coursework and write either a thesis or research report that can be chosen from a wide range of managerial or policy issues.

The PMPP provides students with the knowledge and skills that are necessary to be good managers in public and non-profit organizations. Basic courses include Introduction to Policy Analysis, Public Policy Process, Statistical Methods, Econometrics, and Microeconomics I. The PM additionally requires taking courses such as Managing Public Organizations, Public Administration, and Public Finance and Budgeting to learn better ways to improve public service delivery, while students in the PP track must take Cost Benefit Analysis, Introduction to Policy Modeling, and Policy Evaluation courses to understand policy-making and implementation.

Curriculum

NOTE : The curriculum may be subject to change.

1st year			2nd year			Degree Requirements
Fall	Winter	Spring	Fall	Winter	Spring	MA in Public Management or MA in Public Policy 40 credits & Thesis / 44 credits & Research Report
Core : 16 credits						
Elective : 18 (22) credits						
			Seminar : 6 credits			
PMPP Core						
<ul style="list-style-type: none">- (Applied) Econometrics- Cost Benefit Analysis (PP)- Introduction to Policy Analysis- Introduction to Policy Modeling (PP)			<ul style="list-style-type: none">- Managing Public Organizations (PM)- Microeconomics I : Price Theory- Policy Evaluation (PP)- Public Administration (PM)			<ul style="list-style-type: none">- Public Finance and Budgeting (PM)- Public Policy Process- Statistical Methods
Elective (PMPP common courses)						
<ul style="list-style-type: none">- Asian Perspective of Public Governance- Environmental Policy and Disaster Management- Industrial Organization and Policy Analysis- Information Policy and Management			<ul style="list-style-type: none">- Japanese Government and Politics- Leadership in the Public Sector- Local Government and Public Service- Macroeconomics I : Income Theory- Mathematics and Computational Methods- Performance Management- Political Institutions and Governance			<ul style="list-style-type: none">- Public Human Resource Management- Public Organization Theory- Qualitative Methods- Research Methods- Survey Data Analysis

Student Profile

Haque, Md Foyzul (Bangladesh)



Pre-IUJ	Deputy Manager (HR), DPDC, BANGLADESH
PMPP Feature	The program has the capacity to increase the skills and knowledge required to lead public organizations from the front. It focuses on the practical issues we often encounter when making decisions.
Research Topic	Investment in infrastructure and economic growth in Bangladesh.
Recommended Course	Econometrics (Assoc. Prof. Chun Yee Wong) It helps to understand causal relationships among various factors an organization is influenced by. It can help a great deal in the case of decision making.
Post-IUJ	I would like to return to my country and apply my earned knowledge to improve public service delivery.

A one-year mid-career program designed for future governmental leaders in collaboration with JICA

The International Public Policy Program is a one-year mid-career program, designed for diplomats and government officials of countries in Asia, the Pacific, and around the world. It is a program that has been developed through close consultation between IUJ and the Japan International Cooperation Agency (JICA).

Students in this program will choose their concentration areas (either "International Affairs" or "Public Policy"), depending on their professional backgrounds and career goals, and take various disciplinary-related courses in their respective fields. They will also be able to take a variety of issue-oriented courses as electives, choosing from a wide range of offerings at IUJ. In summer, toward the end of their one-year study program, students will participate in intensive capstone courses, some of which will be delivered by specially invited experts in their field. Students will be given opportunities to discuss global issues, such as the changing international political and economic landscape and global environmental challenges.

Thus, the program will not only encourage students to look back on and systematize their professional experiences, but also enable students to incorporate these experiences into a body of knowledge with which they can further their professional capabilities. The program will also help the students to develop their capabilities to think about and discuss various international public policy issues from long-term, broad, and diverse perspectives.

Curriculum

NOTE : The curriculum may be subject to change.

Degree Requirements				Master of International Public Policy 32 credits & Research Report
Fall	Winter	Spring	Summer	
Elective : 30 credits (Basic (8) + Other Elective (12))				
	Seminar : 2 credits			
Elective				
Basic Courses				
<ul style="list-style-type: none">- Human Rights- International Organizations- International Politics- Introduction to Policy Analysis- Microeconomics I : Price theory- Public Policy Process- Security and Strategy : National and International- Statistical Methods		< Summer Capstone Courses> <ul style="list-style-type: none">- Geopolitics in the Contemporary World- Future of Capitalism- Understanding China		
International Affairs		Public Policy		
<ul style="list-style-type: none">- Comparative Government and Politics- Diplomacy and Statecraft- Essentials of Economics- Foreign Policy Analysis- History of Global Political Economy- History of International Relations- International Conflict Resolution and Peacebuilding- International Law- International Political Economy- Political Theory- Qualitative Methods		<ul style="list-style-type: none">- Applied Econometrics or Econometrics- Asian Perspective of Public Governance- Cost Benefit Analysis- Information Policy and Management- Introduction to Policy Modeling- Leadership in the Public Sector- Local Government and Public Service- Managing Public Organizations- Political Institutions and Governance- Public Human Resource Management- Public Organization Theory- Qualitative Methods		

Student Profile



Adamyan, Mariam (Armenia)

Pre-IUJ	HR specialist in MFA of Armenia
IPPP Feature	IPPP is a program for government officials and diplomats, where the focus is on either Public Policy or International Affairs. It helps enhance professional skills and leadership.
Research Topic	Cultural Diplomacy Between Armenia and Japan
Recommended Course	Comparative Government and Politics (Assist. Prof. Vida Macikenaite) It is a very good and fulfilling course for students interested in both IR and Public Policy.
Post-IUJ	Planning on going back to Armenia to continue my job as a public servant.

The PhD Program is dedicated to developing high-level research abilities for a wide range of contemporary international issues through rigorous academic training. It also helps students acquire a long-term vision of a rapidly changing world with diverse perspectives in global contexts. Targeting future leaders in international organizations, public organizations and/or governments, the PhD Program aims at fostering high-level professionals who play an important role in the international arena with theoretical, analytical, and practical abilities as well as advance researchers to be able to operate effectively in an international society. All courses are conducted in English. The PhD program, according to specialized research areas, consists of **three (3) clusters** that are extensions of our three (3) existing master's programs in GSIR, i.e., "International Relations Program," "International Development Program", and "Public Management and Policy Analysis Program."

International Relations Cluster (PhD in International Relations)	Economics Cluster (PhD in Economics)	Public Management Cluster (PhD in Public Management)
Fosters researchers with specialized knowledge and high-level research abilities in the increasingly complex field of International Relations, including security, and provides those professionals with the above-mentioned knowledge and abilities which can be applied to relevant jobs (such as security policy formulation) and be implemented in such places as international organizations and government bodies.	Fosters researchers with specialized knowledge and high-level research abilities in Economics including quantitative and statistical methods, and provides those professionals with the above-mentioned knowledge and abilities which can be applied to relevant jobs (such as economic development or economic policy formulation) in such places as international organizations and government bodies.	Fosters researchers with specialized knowledge and high-level research abilities in Public Management, and provides those professionals with the above-mentioned knowledge and abilities which can be applied to relevant jobs (such as effective management) in such places as international organizations and government bodies.

Curriculum & Degree Requirements

The PhD curriculum consists of Core Required Courses and PhD Dissertation Advanced Seminars. The coursework is designed to give students high-level, specialized and scholastic knowledge and research capability required for PhD candidates. The PhD Dissertation Advanced Seminars are designed to give students guidance for writing a PhD dissertation.

① Core Required Courses : 6 credits (3 courses)		
International Relations Cluster	Economics Cluster	Public Management Cluster
<ul style="list-style-type: none"> - Advanced Studies in Theories in International Relations (Fall, 1st year) - Advanced Studies in International Political Economy (Winter, 1st year) - Advanced Studies in International Security (Spring, 1st Year) 	<ul style="list-style-type: none"> - Advanced Macroeconomics (Fall, 1st year) - Advanced Microeconomics (Winter, 1st year) - Advanced Econometrics (Spring, 1st year) 	<ul style="list-style-type: none"> - Advanced Politics and Governance (Fall, 1st year) - Advanced Public Management (Winter, 1st year) - Advanced Public Policy Process (Spring, 1st year)
② PhD Dissertation Advanced Seminars : 9 credits (3 courses)		
- PhD Dissertation Advanced Seminar I (1 st full year)	- PhD Dissertation Advanced Seminar II (2 nd full year)	- PhD Dissertation Advanced Seminar III (3 rd full year)
③ Comprehensive Examination		
To pass the PhD comprehensive examination is conducted at the end of a student's 1 st year. Candidates will be given a second chance during the 2 nd year to take this examination if they fail the examination in the 1 st year.		
④ Final Examination		
The submission of their PhD dissertation requires that part of the dissertation have been accepted for publication in peer-reviewed academic journals. Candidates must also pass the evaluation and the final examination.		

* See our website (https://www.iuj.ac.jp/phd1/phd/index_en.html) for details of the 3-year schedule.

Student Profile



Zue Wadi Htun (Myanmar)

Pre-IUJ	Bachelor of Arts (Honors) in Political Science, University of Mandalay, Myanmar
PhD Feature	The Ph.D. program offers incredible opportunities to enhance both theoretical and practical understanding through effective training and to develop research skills by striving for publication in peer-reviewed journals.
Research Topic	The formation of policy networks responding to uncertainty: Focusing on education, health, and disaster management policies in Myanmar
Post-IUJ	I am eager to pursue a career in research and teaching.

GSIR Faculty Profiles

* PhD Faculty Member

Note : Courses assigned are subject to change.

International Relations Program



Nawalage S. Cooray *

Professor
Ph.D. in Economics, University of Nagoya, Japan, 1996
Courses : Essentials of Economics, International Political Economy, Macroeconomic Modeling and Forecasting



Hiroshi Kato

Professor
Master of Arts in Public Administration, Harvard John F. Kennedy School of Government, 1988
Courses : International Organization, Japanese International Development Cooperation, Analysis of Development Policies and Programs, Issues in African Development, Understanding China



Vida Macikenaite *

Assistant Professor
Ph.D. in Media and Governance, Keio University, 2015
Courses : Comparative Government and Politics, Chinese Foreign Policy, International Relations in Eurasia



Maung Aung Myoe *

Professor
Ph.D. in Political Science and International Relations, Australian National University, 2000
Courses : Foreign Policy Analysis, International Politics, Global Issues : UNU Global Seminar, Diplomacy and Statecraft, Security and Strategy : National and International



Tomohito Shinoda *

Professor
Ph.D. in International Relations, Johns Hopkins University, 1994
Courses : History of International Relations, American Foreign Policy, Postwar Japanese Politics, International Relations and Foreign Policy of Japan



Masayuki Tadokoro

IR Specially Appointed Professor
Ph. D. in Law, Kyoto University, 1998
Courses : Contemporary Issues of World Politics, History of Global Political Economy, Geopolitics in the Contemporary World, Politico-economic History of Japan's Modernization

International Development Program

Hideaki Goto *

Professor
Ph.D. in Applied Economics, Cornell University, 2009
Courses : Microeconomics I : Price Theory, Development Economics, Interactions, Institutions, and Economic Development, Global Market Seminar



Chien-Yu Huang *

Associate Professor
Ph.D. in Economics, North Carolina State University, 2012
Courses : Macroeconomics I : Income Theory, Macroeconomics and Policy Analysis, Time Series Analysis, Advanced Macroeconomics Seminar



Yusuke Jinnai *

Associate Professor
Ph.D. in Economics, University of Rochester, 2013
Courses : Statistical Methods, Labor Economics, Japan's Education System, Policy Evaluation



Robert F. Kane *

Associate Professor
Ph.D. in Economics, North Carolina State University, 2013
Courses : Mathematics and Computational Methods, International Trade, Development Policy and Globalization, Data Analysis and Machine Learning, Advanced Macroeconomics Seminar



Cheng-Tao Tang *

Assistant Professor
Ph.D. in Economics, School of Economics, UNSW, 2016
Courses : Microeconomics II : Strategic Behavior and Information Analysis, Cost Benefit Analysis, Industrial Organization and Policy Analysis



Norio Usui *

Professor
Ph.D. in Agricultural Economics, University of Tokyo, 1996
Courses : Public Finance, Agricultural Development and Resource Revenue Management, Evolving Development Paradigms and Changing Operational Strategies of Development Organizations, Roles of Government and Entrepreneurs in Development



Chun Yee (Jenny) Wong *

Associate Professor
Ph.D. in Economics, University of New South Wales, 2013
Courses : Econometrics, Applied Econometrics, Cross-Sectional and Panel Data Analysis, Environmental and Health Economics



Akira Ariyoshi

IR Specially Appointed Professor
Ph.D. in Economics, University of Oxford, 1981
Courses : International Finance, Financial System and Financial Regulation

Public Management and Policy Analysis Program



Jiwong Jung *

Associate Professor
Ph.D. in Public Administration and Policy, Arizona State University, 2020
Courses : Public Human Resource Management, Leadership in the Public Sector, Research Methods



Seunghoo Lim *

Professor
Ph.D. in Public Administration, Florida State University, 2015
Courses : Public Finance and Budgeting, Public Policy Process, Environmental Policy and Disaster Management



Ayako Nakamura

Assistant Professor
Ph.D. in Politics, University of Exeter, 2012
Courses : Public Administration, Public Organization Theory, Performance Management



Hun Myoung Park *

Associate Professor
Ph.D. in Public Policy, Indiana University, Bloomington, Indiana, May 2007
Courses : Information Policy and Management, Introduction to Policy Analysis, Introduction to Policy Modeling, Survey Data Analysis



Kyohei Yamada *

Professor
Ph.D. in Political Science, Yale University, 2013
Courses : Local Government and Public Service, Japanese Government and Politics, Political Institutions and Governance



Chengwei Xu

Assistant Professor
Ph.D. in Public Policy and Global Affairs, Nanyang Technological University, 2018
Courses : Asian Perspective of Public Governance, Managing Public Organizations, Qualitative Methods

Leveraging Emerging Markets for Global Advantage

As the pioneer of US-style business education in Japan, IUJ's MBA program has played a pivotal role in facilitating a symbiotic exchange and fostering mutual learning of management expertise between international and Japanese business spheres. By facilitating international students' access to Japanese job markets and assisting Japanese enterprises in expanding globally, it has consistently maintained its position at the forefront of a rapidly evolving landscape. This commitment to excellence in knowledge generation and dissemination has earned acclaim from prestigious external evaluators such as *The Economist's* "Top 100 Business Schools" and AACSB International recognition, highlighting its exemplary social impact and affirming its enduring relevance.

At the core of the program's ethos lies the mantra of 'Leveraging Emerging Markets for Global Advantage.' This mantra drives the curriculum design, which aims to equip participants with the necessary knowledge, skills, and mindset to capitalize on the world's fastest-growing economies. The curriculum undergoes continual refinement to address contemporary challenges. Recent updates have introduced a crucial dimension focusing on the implications of sustainability, digital transformation, and the fourth industrial revolution, ensuring that graduates are proficient in navigating technological disruptions and promoting sustainable development. Moreover, the program instills principles of socially responsible business leadership, thereby fostering sustainable growth and development.

The MBA journey unfolds over two distinct phases. The foundational year lays the groundwork, immersing students in essential management principles while emphasizing global leadership and the dynamics of emerging markets. Through an array of case studies, with a particular emphasis on Asia, Africa, and Latin America, students are primed for cross-cultural communication and global team dynamics. From the Spring term in the first year, customization opportunities abound as students tailor their coursework to align with their career aspirations and delve into specialized pathways. Moreover, they are encouraged to partake in IUJ's comprehensive Japanese language program, facilitated by our dedicated faculty, to seamlessly integrate into Japanese corporate culture and enhance their professional prospects.

Curriculum

1 st year			2 nd year			Degree Requirements
Fall	Winter	Spring	Fall	Winter	Spring	Master of Business Administration 40 credits & Thesis / 44 credits & Research Report
Core : 19 credits						
Elective : 15 (19) credits						
		Seminar : 6 credits				

MBA Core			
- Corporate Finance	- Financial Accounting / Financial Reporting	- Managerial Accounting	- Organizational Behavior
- Corporate Social Responsibility	- International Management	- Marketing Management	- Strategic Management
- Data Analytics for Business		- Operations Management	

Elective (MBA- IMBA)		
- Advertising Management - Agriculture Business and Policy in Japan - AI for Business - Applied Econometrics - Big Data Analytics - Business Presentation - Competing in Emerging Markets - Consumer Behavior - Corporate Strategy in a Technology and Digital Era - Cross-sectional and Panel Data Analysis	- Customer Relationship Management - Data Analysis with Python - Data Management and Modelling - Data-Driven Organization - Digital Marketing and Customer Journey - Digital Platform and Digital Business Models - Digital Supply Chain Management - Econometrics - Energy Policy and Business Leadership - Entrepreneurial and Venture Finance	- Entrepreneurship and Small Business Development - Entrepreneurship and Innovation - Environmental Policy and Disaster Management - Essentials of Economics - Ethic and CSR of Digital Business - Finance and Technology - Financial Statement and Business Analysis - Global Strategy in the Digital Age - Human Resource and Global Talent Management - Information Policy and Management

Student Profile

Yonjan, Chuten Gyalmo (Nepal)



Pre-IUJ	Team Leader – Australian Mortgage Industry
MBA Feature	IUJ's MBA is like a "Lego Box". It gives you all the pieces that you want and by the end each student builds something that they want or dreamed of.
Research Topic	Impact of communication on maintaining a successful virtual partnership to run an outsourcing company
Recommended Course	Marketing Management (Assoc. Prof. Alessandro Comai) By course end, you'll learn teamwork and how to adapt to IUJ's multicultural community.
Post-IUJ	To have a prominent role in finance industry.

Educating innovative and responsible leaders equipped with a global network

Climate change and rapid digitalization of business processes are inducing a paradigm shift in the way we conduct business. Corporations are placing increasing emphasis on environmental, social, and governance (ESG) issues. The Paris Agreement, with the global commitment to pursue efforts to limit temperature increase to 1.5 degrees Celsius above pre-industrial levels, requires managers to be cognizant of ESG issues and integrate them into business performance. IUJ's IMBA program prepares future leaders to meet these new challenges.

The 12-month IMBA program curriculum is compact, rigorous, and demanding. We believe in building core competencies that enable managers to dive deeply into innovative business solutions for their business. At IUJ, cases are used to better prepare managers to apply what they have learned to real business situations. The cases focus on issues in both advanced economies and emerging markets in Asia, Africa, and Latin America. At IUJ, students from diverse nationalities work, play, and learn together on a daily basis. Summer capstone courses are the final wrap-up for the IMBA program.

An IUJ graduate gains the unique benefit of establishing a global network with classmates hailing from over 70 countries. Our alumni services allow our graduates to access our strong IUJ alumni network and to participate in seminar series focused on current trending topics. Join our IUJ family and immerse yourself in a fun place where the world gathers to acquire new professional skills and develop life-long relationships.

Curriculum

NOTE : The curriculum may be subject to change.

Fall	Winter	Spring	Summer	Degree Requirements
Core : 11 credits				Master of Business Administration 32 credits & Research Report
Elective : 16 credits				
	Research Seminar : 2 credits			
			Capstone : 3 credits	
IMBA Core				IMBA Capstone
- Corporate Social Responsibility	- International Management	- Strategic Management		- International Career Development
- Financial Accounting / Financial Reporting	- Organizational Behavior	- Strategies for Digital Disruption		- Leadership Bootcamp
				- Strategy Simulation

Common Courses)

<ul style="list-style-type: none"> - International Finance - Investment and Machine Learning - Japanese Corporate Finance and Financial System - Japanese Style Management and Corporate Governance - Japan's Frontier of Digital Society - Japan's Major Industries and Human Resource Practices - Leadership - Macroeconomics I : Income Theory - Management for Digital Transformation - Managing Product Development 	<ul style="list-style-type: none"> - Managing Public Organizations - Marketing Intelligence - Marketing Research - <i>Monozukuri</i> (Manufacturing) Management in Japan - Negotiation Strategy - New Business Creation and Venturing - Portfolio Management - Primer for Industrial Development Policy 	<ul style="list-style-type: none"> - Research Methods - Risk Management - Service Management - Small to Medium-sized Firms in Japan - Sustainability Transformation Strategy - Sustainable Finance - World Landscape of the Digital Industry
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Student Profile



Morita, Ryota (Japan)

Pre-IUJ	Chief staff, Non-life insurance
IMBA Feature	The program offers an attractive environment that goes beyond desk-based learning, including discussions with foreign students, and aims to enable students to demonstrate their presence in an international environment and to acquire practical management knowledge.
Research Topic	The impact of digital self-service on NPS: Informational vs. Relational value
Recommended Course	Marketing Research (Assist. Prof. Benjamin Sheehan) It was very valuable to learn systematically how to hypothesize and test methods to solve business problems from a marketing perspective.
Post-IUJ	I will try to create new customer value by utilizing the knowledge and experience gained from MBA course.

Lead a global business in the digital society

Advances in digital technologies have drastically changed almost every aspect of our society, including industrial structure, business strategies, jobs, and work styles. Organizations can no longer delay their digital transformations. The digital future is here right now. It is estimated that nearly 40% of all businesses may disappear in the next ten years if they do not accommodate new digital technologies. At the same time, this period provides a rare opportunity for small-to medium-sized companies to narrow the gap with larger competitors.

After nearly 20 years of offering its globally top-ranked e-Business Management Program, GSIM launched a new Digital Transformation Program (DXP) in 2021. It nurtures future leaders who can lead a global business in a digital society by integrating digital technologies and management skills. Instructors in the DXP are faculties familiar with cutting-edge digital technologies, invited industrial practitioners, and guest speakers from across the world. The pedagogy includes case methods, simulations, and team projects. Our graduates gain hands-on experience with new digital technologies (e.g., data science, Big Data, AI, blockchain, cloud computing, cybersecurity). They also learn digital business models, entrepreneurship, digital strategies, organizational design for digital transformation, FinTech, digital marketing, and more.

There is high demand for new hires with knowledge of digital transformation. Career paths for graduates include managers in IT departments, managers in charge of implementing digital transformations, IT specialists who consult on technology projects, and entrepreneurs who start tech businesses.

Curriculum

NOTE : The curriculum may be subject to change.

				NOTE : The curriculum may be subject to change
Fall	Winter	Spring	Summer	Degree Requirements
Core : 12 credits				Master of Digital Management 32 credits & Research Report
Elective : 14 credits				
	Research Seminar : 2 credits			
			Capstone : 4 credits	
DXP Core			DXP Capstone	
<ul style="list-style-type: none">- Business Core- Data Analytics for Business- Data Analysis with Python- Data-Driven Organization		<ul style="list-style-type: none">- Digital Platform and Digital Business Models- Management for Digital Transformation	<ul style="list-style-type: none">- Ethics and CSR of Digital Business- Global Strategy in the Digital Age	<ul style="list-style-type: none">- Leadership Bootcamp- World Landscape of the Digital Industry
Elective				
<ul style="list-style-type: none">- AI for Business- Big Data Analytics- Corporate Finance- Corporate Strategy in a Technology and Digital Era- Customer Relationship Management	<ul style="list-style-type: none">- Data Management and Modelling- Digital Marketing and Customer Journey- Digital Supply Chain Management- Entrepreneurship and Innovation- Finance and Technology- Financial Reporting	<ul style="list-style-type: none">- Information Policy and Management- International Security in a Digitized World- Investment and Machine Learning- Japan's Frontier of Digital Society- Marketing Intelligence	<ul style="list-style-type: none">- New Business Creation and Venturing- Service Management- Smart City- Strategic Management- Strategies for Digital Disruption	

Student Profile

Kecha, Kirubel Gizachew (Ethiopia)



Pre-IUJ	Project management and evaluation officer
DXP Feature	The most interesting feature of DXP delivery at IUJ is that I found it to be practical in its delivery, utilizing cases taken from the real world.
Research Topic	Entrepreneurship in the digital era; opportunities and challenges for emerging economies; A case of Ethiopia.
Recommended Course	Data Analysis with Python (Assoc. Prof. Hongwei Chuang) Python is being used by many programmers around the world for coding. It is the closest coding language for humans, and hence, it is easy to learn. It is also popular with AI & ML design which is set to transform the way we live and work. In addition, we are seeing its impact on such areas as education, work, health, construction. In general, Python is transforming "cloud capital" in a significant manner.
Post-IUJ	Work in IT sector projects and grow professionally.

GSIM Faculty Profiles

Note : Assigned courses are subject to change.



Shinichi Hirose

Professor
Ph.D. in Management, Keio University, 2012
Courses : Business Core, Human Resource and Global Talent Management, Organizational Behavior, Service Management



Yuen Leng Chow

Associate Professor
Ph.D. in Business Administration, Pennsylvania State University, 2008
Courses : Entrepreneurial and Venture Finance, Finance and Technology, Portfolio Management, Sustainable Finance



Hyunkoo Lee

Professor
Ph.D. in Accounting, Carnegie Mellon University, 1998
Courses : Financial Accounting, Financial Reporting, Financial Statement and Business Analysis, Japanese Style Management and Corporate Governance, Managerial Accounting



Hongwei Chuang

Associate Professor
Ph.D. in Finance, National Taiwan University, 2011
Courses : Business Core, Corporate Finance, Data Analysis with Python, Investment and Machine Learning, Risk Management



Wenkai Li

Professor
Ph.D. in Engineering, Hong Kong University of Science and Technology, 2004
Courses : Data Analytics for Business, Digital Supply Chain Management, Managing Product Development, Operations Management



Alessandro Comai

Associate Professor
Ph.D. in Management Sciences, ESADE – Ramon Llull University, 2016
Courses : Business Core, Digital Marketing and Customer Journey, Marketing Intelligence, Marketing Management



Tsutomu Yokose

Professor
MBA, Keio University, 1994
Courses : Agriculture Business and Policy in Japan, Corporate Social Responsibility, Japan's Major Industries and Human Resource Practices, Leadership, Leadership Bootcamp, Negotiation Strategy



Gaku Funabashi

Associate Professor
Ph.D. in International Studies, University of Tokyo, 2014
Courses : Local Resources and Social Business, Primer for Industrial Development Policy, Sustainability Transformation Strategy, Small to Medium-sized Firms in Japan



Yingying Zhang Zhang

Professor
Ph.D. in Management Sciences, ESADE – Ramon Llull University, 2008
Courses : Competing in Emerging Markets, Corporate Strategy in a Technology and Digital Era, International Management, Entrepreneurship and Innovation



Benjamin Sheehan

Assistant Professor
Ph.D. in Marketing, Queensland University of Technology, 2022
Courses : Advertising Management, Consumer Behavior, Customer Relationship Management, Marketing Research



Zaw Zaw Aung

Associate Professor
Ph.D. in Engineering, Nagaoka University of Technology, 2010
Courses : AI for Business, Big Data Analytics, Data Management and Modelling, Data-Driven Organization, Digital Platform and Digital Business Models



Takeo Kikkawa

Specially Appointed Professor
Ph.D. in Economics, University of Tokyo, 1996
Courses : Energy Policy and Business Leadership.



Toshiro Wakayama

Specially Appointed Professor
Ph.D., Syracuse University, 1989
Courses : Global Strategy in the Digital Age, New Business Creation and Venturing, Strategic Management, Strategies for Digital Disruption

Learning Universal Logic in Development, grounded in the Japanese experience

The Japan-Global Development Program (JGDP) is a program jointly implemented and managed by the Japan International Cooperation Agency (JICA) and the International University of Japan as part of the JICA Development Studies Program (JICA-DSP). It aims to provide an opportunity to learn universal development and growth logic across the fields of politics, economics, and management, using Japan's experiences in economic development and corporate growth as basic case materials. The JGDP is an international human resource development program introduced by IUJ as the first joint program between GSIR and GSIM. Its outstanding characteristics are:

1. International students learn logic and lessons in development from Japan's experiences (both successes and failures) and acquire knowledge and skills to consider developing strategies for their homelands.
2. Japanese students develop the ability to explain the logic of Japanese development in English by learning about Japan's experiences. With that skill, they are able to communicate their knowledge with the world.
3. Students who will work in the international arena in the future learn the universal logic of economic development and corporate growth using Japan's experiences as case materials.

The JGDP is not intended to be a program that trains Japanese specialists. Instead, the logic and lessons from Japan's experiences will help future leaders from abroad as they think about strategies for development back home. Thus, the logic behind Japan's experiences can be applied to various global scenarios. That is why we call this program the Japan-Global Development Program. It enables Japanese students to explain their country's development logically when they go abroad and helps them play an active role as global leaders.

Depending on the students' wishes, they can select an area of concentration from those presented in the following table and choose the school to which they want to belong. As such, those who choose "Foreign Policy", "Development Policy", "Economic Policy", or "Public Management" are part of **GSIR**, and those who choose "Management" become a member of **GSIM**.

Degrees awarded for the respective concentrations :

Concentration (GSIR)	Degree Name	Concentration (GSIM)	Degree Name
Foreign Policy	MA in International Relations	Management	Master of Business Administration
Development Policy	MA in International Development		
Economic Policy	MA in Economics		
Public Management	MA in Public Management		

Curriculum

All JGDP courses emphasize both theoretical background and international comparison.

JGDP courses offered by GSIR cover various fields, from the international political and economic environment after Japan's Meiji Restoration to Japan's education system, the characteristics of Japan's postwar economic growth, Japan's foreign policy, politics, national security policy, and foreign assistance policy.

JGDP courses offered by GSIM provide education on Japanese style management, corporate finance, and Japan's financial system, Japan's major industries, human resource practices, manufacturing management, industrial policy, business leaders, and development of SMEs.

Degree Requirements

The requirements for completing the JGDP are 1) two years of enrollment, 2) acquisition of at least 40 credits, 3) submission of a master's thesis or research report after receiving the necessary research guidance, and 4) passing the thesis/research report evaluation and final examination.

JGDP Courses

NOTE : The curriculum may be subject to change.

Courses offered by GSIR	Courses offered by GSIM
<ul style="list-style-type: none"> - International Relations and Foreign Policy of Japan - Japan's Education System - Japanese Development Cooperation : Implementation and Practice - Japanese Government and Politics - Japanese International Development Cooperation - Japanese National Security Policy - Modern Japan in the World - Politico-economic History of Japan's Modernization - Postwar Japanese Politics 	<ul style="list-style-type: none"> - Agriculture Business and Policy in Japan - Energy Policy and Business Leadership - Japan's Major Industries and Human Resource Practices - Japanese Corporate Finance and Financial System - Japanese Style Management and Corporate Governance - <i>Monozukuri</i> (Manufacturing) Management in Japan - Primer for Industrial Development Policy - Small to Medium-sized Firms in Japan

(Besides the JGDP courses listed above, JGDP students are required to take courses offered by the master's programs of their concentrations.)

Japan Focus

When students belonging to other master's programs obtain 8 or more credits of JGDP courses, they can receive a special certificate of "Japan Focus."

Student Profile

Yamamoto, Kento (Japan)



Pre-IUJ	University of Houston Bachelor of Arts in Women's Gender and Sexuality Studies
JGDP Feature	By considering Japan as a case material for politics, economics, and management from a global perspective, you can use it to formulate future policies for your own country and other countries.
Research Topic	The impact of early childbirth on women's wages in Mongolia
Recommended Course	Cross-Sectional and Panel Data Analysis (Assoc. Prof. Chun Yee Wong) It is very interesting to analyze what influences a certain phenomenon by visualizing it as a mathematical formula.
Post-IUJ	I want to work in Japan and contribute to the Japanese economy!

JOCV ex-participants or candidates / International JICA scholars only

The Japan Overseas Cooperation Volunteers (JOCV) is a program run by the Japan International Cooperation Agency (JICA) as part of Official Development Assistance (ODA), which sends young Japanese who have a desire to contribute to the world to developing countries as volunteers for two years. IUJ established the International Social Entrepreneurship Program in 2021 for JOCV graduates and candidates who will be sent abroad in the future; in September 2024, the program was expanded to include JICA-related international students. The aim of the program is to provide young people who wish to work as social entrepreneurs and contribute to the resolution of sustainable social issues through business or NPOs in the future, or who wish to work for social development in partnership with the private sector in aid organizations such as international organizations, with the knowledge, ideas and connections necessary for them to take actual action. The aim is to provide an educational space where young people who wish to work for social development, in partnership with the private sector and with aid agencies such as international organizations, can gain the knowledge, ideas and connections necessary to take real action. In addition to on-campus lectures, the practical program incorporates in the curriculum a trial business plan that envisages actually working as a social entrepreneur through field practice in developing countries or rural areas of Japan.

On completion of the program, students are awarded a Master of Social Entrepreneurship (MSE) degree. The MSE degree is based on a balanced study of international relations with a business administration background, as social entrepreneurs and international cooperation specialists are required to have an interdisciplinary mindset.

Student Profile

Ishihara, Yuka (Japan)



Pre-IUJ
ISEP Feature

Research Topic
Recommended Course

Post-IUJ

Fellow, Teach for Japan

In the ISEP program, students can develop the ability to sustainably tackle social issues. This can be done via the understanding of global social issues and international development through courses in International Relations, while learning business through courses in International Management.

Social Business Leading Innovation in Education
Development Economics (Prof. Hideaki Goto)

We can learn how economists see global social issues such as poverty and educational inequality. The course lectures allowed me to gain new insights on international development. Discussing social issues with international classmates was one of the things I most enjoyed about the class.

I hope to work on projects that contribute to the happiness and equality of people not only in Japan but also in various other countries.

Double Degree Program

IUJ's Double Degree Program (DDP) is an educational program in which students can obtain two degrees (one from IUJ and one from an IUJ partner university) upon their graduation from both universities. In principle, the program's structure is based on the existing curriculum of both IUJ and partner universities.

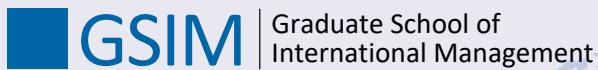
There are already many graduates who have completed this program, and we strongly hope that this program will contribute to producing global leaders and to promoting peace and stability throughout the world for future generations.

Partner Schools

GSIR	GSIM
Universitas Gadjah Mada <Indonesia> - Master Program in Development Economics, Faculty of Economics and Business - Graduate Program in Public Policy and Administration, Faculty of Social and Political Sciences	Universitas Gadjah Mada <Indonesia> - Master of Management Program, Faculty of Economics and Business
Universitas Indonesia <Indonesia> - Master of Economic Planning and Development Policy, Faculty of Economics and Business - Graduate Program in Economics, Faculty of Economics and Business	Diponegoro University <Indonesia> - Master Program of Urban and Regional Planning, Faculty of Engineering
Universitas Brawijaya <Indonesia> - Master Program in Economics, Faculty of Economics and Business - Faculty of Administrative Science	National University of Mongolia <Mongolia> - MBA Program
Universitas Padjadjaran <Indonesia> - Master of Economics Program, Faculty of Economics	Beijing Normal University, Business School <China> - MBA Program
National Chengchi University <Taiwan> - MA in Economics Program, Department of Economics	

Exchange Partner Schools

Experience one term overseas study at top schools worldwide



North America

GSIR

<Canada>

① Norman Paterson School of International Affairs — Carleton

<USA>

② School of Advanced International Studies — JHU *

GSIM

<Canada>

① John Molson School of Business — Concordia

② Schulich School of Business — York

<USA>

③ Cox School of Business — SMU *

④ Foster School of Business — UW

⑤ Kenan-Flagler Business School — UNC

⑥ Lally School of Management — Rensselaer *

⑦ Marshall School of Business — USC *

⑧ Owen Graduate School of Management — Vanderbilt

⑨ Simon Business School — Rochester

⑩ Tuck School of Business — Dartmouth

⑪ Warrington College of Business Administration — UF

➡ Inbound Exchange



Chevillard, Louison Daniel Nathan
EMLYON Business School (France)

Although IUJ is in the Japanese countryside and far away from everything, I had a very enriching cultural experience. With 70+ nationalities represented on campus, I interacted with people who have a very different experience and vision of the world from my own. It gave me perspectives on many global issues.



Europe

GSIR

<The Czech Republic>

- ① Faculty of Social Sciences — Charles

<Italy>

- ② Bocconi University

<Spain>

- ③ Blanquerna School of Communication and International Relations — Ramon Llull

GSIM

<Finland>

- ① Aalto University

<France>

- ② EMLYON Business School

- ③ NEOMA Business School

<Germany>

- ④ WHU Otto Beisheim School of Management

<Italy>

- ⑤ SDA Bocconi School of Management

<Netherlands>

- ⑥ Rotterdam School of Management — Erasmus *

<Norway>

- ⑦ Norwegian School of Economics

<Spain>

- ⑧ ESADE Business School

- ⑨ IESE Business School

<Switzerland>

- ⑩ University of St. Gallen

<UK>

- ⑪ Warwick Business School *

Asia

GSIR

<China>

- ① School of International Trade and Economics — UIBE

<Korea>

- ② Graduate School of International Studies — SNU

- ③ Graduate School of International Studies — Yonsei

- ④ Graduate School of International Studies — Ewha

<Thailand>

- ⑤ Thammasat University

<Taiwan>

- ⑥ College of Social Sciences — NCCU

<Vietnam>

- ⑦ Foreign Trade University

GSIM

<China>

- ① School of Business — Renmin

- ② School of Economics — Fudan *

<Hong Kong>

- ③ HKUST Business School *

<India>

- ④ Indian Institute of Management, Ahmedabad

- ⑤ Indian Institute of Management, Bangalore

<Indonesia>

- ⑥ Master of Management Program — UGM

<Malaysia>

- ⑦ Kulliyah of Economics and Management Science — IIUM

<Singapore>

- ⑧ NUS Business School

<Taiwan>

- ⑨ College of Commerce — NCCU

<Thailand>

- ⑩ Sasin — Chulalongkorn

<Viet Nam>

- ⑪ Foreign Trade University

* NOTE : Our affiliated relations with these schools are currently inactive.

Outbound Exchange



Ogasawara, Kenta

East Japan Railway Company
MBA, Class of 2024
ESADE Business School (Spain)

There were many international students from diverse countries, and discussions in class always led to new discoveries and helped me develop a flexible way of thinking. Living in Barcelona, with its culture and history, was a very good opportunity to learn about a different culture and lifestyle from Japan. By living in the city, I was able to understand different cultures through real-life experiences. This has become an asset in my life.





The English language program offers a variety of English language courses throughout the year to help students acquire English language skills for their academic and post-graduation career development.

Summer Intensive English Program (IEP)

IUJ's Intensive English Program (IEP) provides intermediate-to advanced-level English training for students who intend to enter IUJ's graduate programs and for professionals who wish to immerse themselves in English in preparation for work assignments that involve substantial international English communication. We offer intensive instruction in developing effective academic study strategies in an immersive English environment and help to prepare students for their course work beginning in the fall term. At the same time, students participate in extracurricular activities for social and cross-cultural communication purposes.

Academic English

IUJ students can take a variety of English-language courses as a part of their graduate studies in IUJ's degree programs. The Academic English courses provide first-year students with the necessary foundation in Academic English to succeed in their graduate studies. Second-year students can take English for Research Writing and English for Thesis Writing courses to prepare for writing their MA thesis or Research Report. Finally, both first-and second-year students can take the Academic English Literacy course to improve their debate and written argumentation skills.

Business English

The English for Professional Communication courses are offered to IUJ students interested in developing their written (email, memo, and report writing) and spoken (interviewing, meeting management, negotiation) business English skills.

The Japanese language program (JLP) offers a variety of Japanese language courses: Basic, Elementary, Intermediate, Upper-Intermediate and Advanced Japanese. The Basic and Elementary Japanese courses help students acquire basic communication skills in Japanese. The Intermediate and Upper-Intermediate courses focus on mastery of the application of basic Japanese skills. The Advanced course covers the ability to explain and discuss social issues and topics related to learner's interests. An annual Japanese Presentation Exhibition is also held where students can demonstrate their achievements in Japanese language acquisition.

The JLP also offers noncredit courses such as Business Japanese, where participants learn honorifics and manners needed for Japanese business situations they are likely to encounter in coming years.

Japanese Program

Goals of each course

Course	JLPT Level	# of kanji learned	Oral Proficiency Interview
Elementary	N4-N5	300	Mid-novice to Low-intermediate
Intermediate	N3	600	High-intermediate
Upper-Intermediate	N2-N3	900	Low-advanced
Advanced	N1-N2	1000-	Mid- to High- advanced

Intensive Japanese Program

Intensive Japanese Programs for zero beginners are held for students sponsored by the International Monetary Fund (IMF) and IUJ students. The programs are 4 to 9 days in length, and help learners acquire what is necessary for their daily lives in Japan such as greetings, self-introductions, phrases for shopping, and phonetic syllables, i.e., *hiragana* and *katakana*.

Center for Language Education and Research (CLEAR) Faculty Profiles

English

CROOKS, ANTHONY Professor
M.A. TESOL, Deakin University, 1999
MONDEJAR, MICHAEL Associate Professor
M.A. in TESOL, Columbia University's Teachers College, 2012
WILLIAMS, SIMON JOHN Assistant Professor
M.A. in English Language Teaching (ELT), Nottingham Trent University, 2008

Japanese

KURASHINA, SAYAKA Associate Professor
M.ED. in Language and Culture Education, Hiroshima University, 2004
NAGAI, AYAKO Assistant Professor
Ph.D. in International and Advanced Japanese Studies, Tsukuba University, 2016
ISHIBASHI, MIKA Assistant Professor
M.A. in Japanese Language Education, J.F. Oberlin University, 2007
TAKEUCHI, AKIHIRO Specially Appointed Professor
M.A. in Applied Linguistics (TJFL), Monash University, 1994

Center for Global Communications (GLOCOM)

Since its establishment in 1991, GLOCOM has been maintaining the focus on interdisciplinary Japanese studies with its research into the issues of information society based on the development and dissemination of Information-Communication Technology (ICT) at the center of its activities. GLOCOM constantly aims at being a leading institute examining new social trends, acting as an intellectual hub for industry, government, academic, and civilian organizations.

Links to Japanese Entities

Thanks to IUJ's strong links to the business sector in Japan, our campus enjoys interactions with a diverse group of companies. This includes guest speakers in classes, Senior Executive Seminars, student coursework involving corporate-sponsored projects, special project-based internships, *student* sponsorship for our degree programs through scholarships, faculty research, and consulting relationships, and class visits to corporate offices and plant sites.

Global Partnership Program

IUJ is proud to have a "Global Partnership Program" with major corporations in Japan, having signed Memoranda of Agreement with them.

List of IUJ's Global Partnership Companies

As of April 1, 2024

- | | | |
|------------------------------------|--|---|
| 1. Accenture Japan Ltd. | 21. Kao Corporation | 38. Panasonic Holdings Corporation |
| 2. AEON Co., Ltd. | 22. Komatsu Ltd. | 39. PERSOL CAREER CO., LTD. |
| 3. All Nippon Airways, Co., Ltd. | 23. LIXIL Corporation | 40. Pfizer Japan Inc. |
| 4. Astellas Pharma, Inc. | 24. Marubeni Corporation | 41. Ryohin Keikaku Co., Ltd. |
| 5. CAC Corporation | 25. Microsoft Japan Co., Ltd. | 42. SKY Perfect JSAT Corporation |
| 6. CHUGAI PHARMACEUTICAL CO., LTD. | 26. Mitsubishi Chemical Corporation | 43. SMBC Nikko Securities Inc. |
| 7. COSMO Energy Holdings Co., Ltd. | 27. Mitsubishi Fuso Truck & Bus Corporation | 44. Sojitz Corporation |
| 8. DAIICHI SANKYO COMPANY, LIMITED | 28. Mitsubishi Heavy Industries, Ltd. | 45. Sumitomo Corporation |
| 9. Development Bank of Japan Inc. | 29. MITSUI & CO., LTD. | 46. Sumitomo Mitsui Banking Corporation |
| 10. East Japan Railway Company | 30. Mizuho Bank, Ltd. | 47. Suntory Holdings Limited. |
| 11. Ernst & Young ShinNihon LLC | 31. Mizuho Securities Co., Ltd. | 48. SWCC SHOWA HOLDINGS CO., LTD. |
| 12. FAST RETAILING CO., LTD. | 32. NAMICS Corporation | 49. Takeda Pharmaceutical Co., Ltd. |
| 13. FUJITSU LIMITED | 33. NIKON CORPORATION | 50. TEIJIN LIMITED |
| 14. H.I.S. Co., Ltd. | 34. Nippon Life Insurance Company | 51. TERUMO CORPORATION, Japan |
| 15. Hitachi, Ltd. | 35. Organization for Small & Medium Enterprises and Regional Innovation, Japan | 52. TODA CORPORATION |
| 16. HOUSE FOODS GROUP INC. | 36. NIPPON TELEGRAPH AND TELEPHONE CORPORATION | 53. Tokyo Electric Power Company Holdings, Inc. |
| 17. IBM Japan, Ltd | 37. ORIX Corporation | 55. TOKYO ELECTRON LIMITED |
| 18. Japan Exchange Group, Inc. | | 55. YAMATO TRANSPORT CO., LTD. |
| 19. Japan Tobacco Inc. | | 56. YOKOGAWA Electric Corporation |
| 20. JFE Holdings, Inc. | | |

Note : - IUJ has an MOU with one other unnamed company.

- Niigata Prefectural Government has signed a "Letter of Agreement for Collaboration."

Links to the Public Sector

Generous scholarship support is provided to IUJ students by the following valued partners to enhance the professional skills of people in emerging countries : The Asian Development Bank (ADB) / The International Monetary Fund (IMF)/ Japan International Cooperation Agency (JICA)/ Indonesian Government/ Sri Lankan Government/ Japanese Government (*Monbukagakusho*) Scholarship Program

Cooperation with universities and institutions in Japan and overseas

IUJ has concluded agreements on collaborative cooperation with Nagaoka University of Technology, Juntendo University, and JICA. IUJ has also been creating linkage programs with overseas-affiliated Indonesian, Mongolian, and Chinese universities.

Students dispatched by corporations

Since its opening, IUJ has received more than 900 employees and staff dispatched from over 170 companies and institutions. They have earned master's degrees from IUJ and are active in their professions all over the world.

Companies and organizations that send their employees to IUJ are, as of 2024, in alphabetical order :

AEON Co., Ltd./ Ajinomoto Co., Inc./ All Nippon Airways Co., Ltd./ Daikin Industries, Ltd./ East Japan Railway Company / Hiroshima Gas Co., Ltd./ Hitachi, Ltd./ Meiji Yasuda Life Insurance Company/ Mitsui Sumitomo Insurance Co., Ltd./ Mos Food Services, Inc./ Organization for Small & Medium Enterprises and Regional Innovation, JAPAN / Panasonic Holdings Corporation / Tohoku Electric Power Co., Inc./ Yasuda Real Estate Co., Ltd.

Scholarship foundations / Corporations in Japan

JERA / Mitsui & Co. / The Konosuke Matsushita Memorial Foundation(KMMF) / The Mitsubishi UFJ Trust Scholarship Foundation / Mitsui O.S.K Lines

Executive Development programs

In addition to regular programs (master's and doctoral courses), IUJ also utilizes its international environment (with English as the official language of the university), to provide various training programs to companies and institutions that see globalization as an opportunity for growth strategies. We also offer customized training as requested.

Summer Intensive English Program (IEP)	IUJ's Intensive English Program (IEP) provides intermediate to-advanced-level English training for students who intend to enter IUJ's graduate programs and for professional people who wish to immerse themselves in English in preparation for work assignments that involve substantial international English communication.
Global Leadership Program (GLP)	Corporations recognize that globalization in emerging markets is a major opportunity to be capitalized upon as part of their growth strategies. There is a strong need in these corporations for competent global managers who can lead international business deployment. IUJ's Global Leadership Program (GLP) aims to respond to this critical need to develop and train such global managers.

STUDENTS

As of May 1, 2024

Total **393** students
67 Countries and regions

Male **215** GSIR **235**
Female **178** GSIM **158**

•North America 3 (2 countries)

USA(2) Canada(1)

•Central and South America 8 (3 countries)

Brazil(2) El Salvador(4) Mexico(2)

•Africa 81 (29 countries)

Algeria(1) Angola(1) Botswana(2) Burundi(1) Central Africa(1)
Cote d'Ivoire(1) Djibouti(2) Egypt(2) Ethiopia(5) Gabon(3)
Gambia(1) Ghana(5) Kenya(12) Liberia(3) Libya(2) Malawi(1)
Morocco(1) Namibia(1) Nigeria(7) Rwanda(1) Senegal(5)
Sierra Leone(4) Somalia(1) Republic of South Africa(3)
Sudan(1) Tanzania(6) Tunisia(2) Uganda(3) Zimbabwe(3)

•Western and Northern Europe 1 (1 country)

Italy(1)

•Middle East 8 (2 countries)

Afghanistan(7) Syria(1)

•Eastern Europe, Russia and Central Asia 36 (6 countries)

Armenia(1) Georgia(2) Kazakhstan(3) Kyrgyz Republic(10)
Tajikistan(10) Uzbekistan(10)

•Oceania 15 (4 countries)

Papua New Guinea(8) Solomon(3) Tonga(3) Vanuatu(1)

•Japan 34

•Asia 207 (19 countries and regions)

Bangladesh(12) Bhutan(4) Cambodia(6) China(5) India(23)
Indonesia(11) Republic of Korea(1) Laos(11) Malaysia(11)
Mongolia(15) Myanmar(17) Nepal(11) Pakistan(13)
Philippines(30) Sri Lanka(12) Taiwan(1) Thailand(7)
Timor-Leste(7) Viet Nam(10)

ALUMNI

As of July 1, 2024

Total **5,390** alumni
144 Countries and regions

Male **3,727** GSIR **3,194**
Female **1,663** GSIM **2,196**

•North America 179 (2 countries)

USA(136) Canada(43)

•Central and South America 70 (17 countries)

Argentina(3) Barbados(1) Bolivia(1) Brazil(16) Chile(2) Columbia(4) Costa Rica(2)
Dominica(2) Ecuador(6) El Salvador(6) Guatemala(1) Honduras(1)
Jamaica(1) Mexico(11) Nicaragua(1) Peru(6) Venezuela(6)

•Africa 411 (46 countries)

Algeria(1) Botswana(8) Burkina Faso(7) Burundi(3) Cameroon(3)
Central African Republic(1) Chad(2) Congo DR(4) Congo Republic(1) Cote d'Ivoire(9)
Djibouti(5) Egypt(14) Equatorial Guinea(3) Eritrea(1) Eswatini(3) Ethiopia(22) Gabon(3)
Gambia(3) Ghana(68) Guinea(2) Kenya(40) Lesotho(1) Liberia(5) Libya(2)
Madagascar(5) Malawi(5) Mali(3) Mauritania(4) Morocco(18) Mozambique(15)
Niger(2) Nigeria(24) Sao Tome and Principe(1) Senegal(8) Seychelles(1) Sierra Leone(9)
Somalia(5) Republic of South Africa(20) South Sudan(1) Sudan(8) Tanzania(29) Togo(2)
Tunisia(8) Uganda(8) Zambia(14) Zimbabwe(10)

•Middle East 112 (12 countries and region)

Afghanistan(50) Iran(5) Iraq(2) Jordan(7) Kuwait(1) Lebanon(2)
Palestine(3) Saudi Arabia(1) Syria(4) Turkey(35) UAE(1) Yemen(1)

•Western and Northern Europe 103 (14 countries)

Denmark(4) Finland(1) France(22) Germany(12) Greece(2) Ireland(2) Italy(10)
Netherlands(2) Norway(5) Slovakia(1) Spain(5) Sweden(1) Switzerland(3) UK(33)

•Oceania 38 (9 countries)

Australia(7) Fiji(8) New Zealand(2) Papua New Guinea(13) Samoa(1) Solomon Islands(2)
Tonga(1) Tuvalu(2) Vanuatu(2)

•Eastern Europe, Russia and Central Asia 340 (21 countries)

Azerbaijan(3) Belarus(1) Bosnia and Herzegovina(2) Bulgaria(10) Czech Republic(3)
Estonia(1) Georgia(2) Hungary(4) Kazakhstan(16) Kyrgyz Republic(90) Latvia(1)
Lithuania(1) Moldova(1) Poland(2) Romania(10) Russia(7) Serbia(2) Tajikistan(38)
Turkmenistan(3) Ukraine(2) Uzbekistan(141)

•Japan 1,179

•Asia 2,958 (22 countries and regions)

Bangladesh(143) Bhutan(21) Brunei(1) Cambodia(100) China(215) Hong Kong(11)
India(197) Indonesia(629) Republic of Korea(33) Laos(109) Malaysia(95) Mongolia(138)
Myanmar(311) Nepal(84) Pakistan(57) Philippines(221) Singapore(19) Sri Lanka(113)
Taiwan(18) Thailand(203) Timor-Leste(14) Viet Nam(226)

IUJ Alumni flourish globally!



Tran Thi Ngan (Viet Nam)

YONEX Co., Ltd.
International Development
Program , Class of 2023

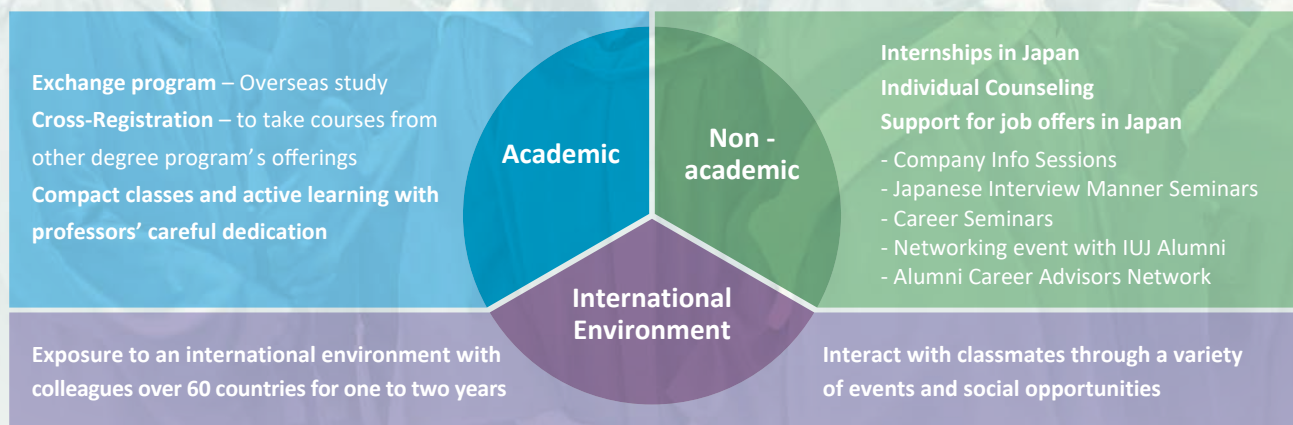
Starting my career in Japanese organizations in Vietnam, I dreamed of working in Japan. I enrolled at the International University of Japan (IUJ) to deepen my knowledge in international development or business management. Courses like Econometrics and Small to Medium-sized Firms in Japan provided practical skills applicable to my future job. Exposure to diverse perspectives within the IUJ community fostered a global mindset.

A year before graduation, I began job hunting with the help of the Career Support team. Securing a summer internship in Japan's manufacturing sector was a pivotal moment, offering insight into Japanese work culture. Attending information sessions and receiving guidance from them refined my skills.

After significant effort, I received an offer from YONEX, a global brand and sporting goods manufacturer. Currently, I work in the Material Division, Production Expediting Department, ensuring materials meet quality standards.

My journey from Vietnam to Japan underscores the importance of ambition and persistence. I encourage future IUJ students to seize opportunities and stay determined. Success comes to those who keep pushing forward, even in the face of challenges.

How you can cultivate yourself in IUJ



Where are IUJers Working?

Nissan Motor Co., Ltd. / KPMG Ignition Tokyo / State Street Corporation / Mitsubishi Fuso Truck and Bus Corporation
Yamaha Motor Co., Ltd. / YONEX Co., Ltd. / Rakuten Group, Inc. / Microsoft Japan Co., Ltd / The World Bank / UNICEF

[Click here for more information!](#)



Let's gather in "a place where the world cooperates" and acquire "human power."

The International University of Japan is a graduate university that welcomes approximately 210 new students each academic year. Although this is a relatively small number when compared to other universities, students from over 60 countries and regions from all over the world are present on our campus.

Our university provides a "global space" within Japan, meaning that "Students can learn about the world and learn about Japan" while enrolled at IUJ. In general, students live in dormitories on campus and English is used as the only language of instruction, enabling students to receive an in-depth graduate education in international relations and international management at a global standard.

IUJ is also "Where the World Cooperates." Students enrolled at IUJ have been through the experience of studying and living together 24 hours a day, 365 days a year at our Urasa campus in Minamiuonuma, Niigata Prefecture. Due to the nature of this contact, a dense and diverse network has surely been formed amongst those who graduate from our university. This is the true meaning of IUJ as a place "Where the world cooperates."

The world has changed dramatically since the recent COVID-19 pandemic, and with the development of information and communication technology, more and more things can be done automatically without having to think for oneself, and even decision-making is about to begin in an era where artificial intelligence will take over. On the other hand, people seem to be deprived of opportunities to grow and challenge themselves. Let us break through this "blockage" and acquire the "human ability" to open the way to the future by gathering at the International University of Japan, a "place where the world cooperates."



IUJ President
Takeo Kikkawa



About IUJ

The International University of Japan (IUJ) was created in 1982, as Japan's first graduate-school-only university, by bold leaders with a unique vision representing businesses, governments, and world organizations.

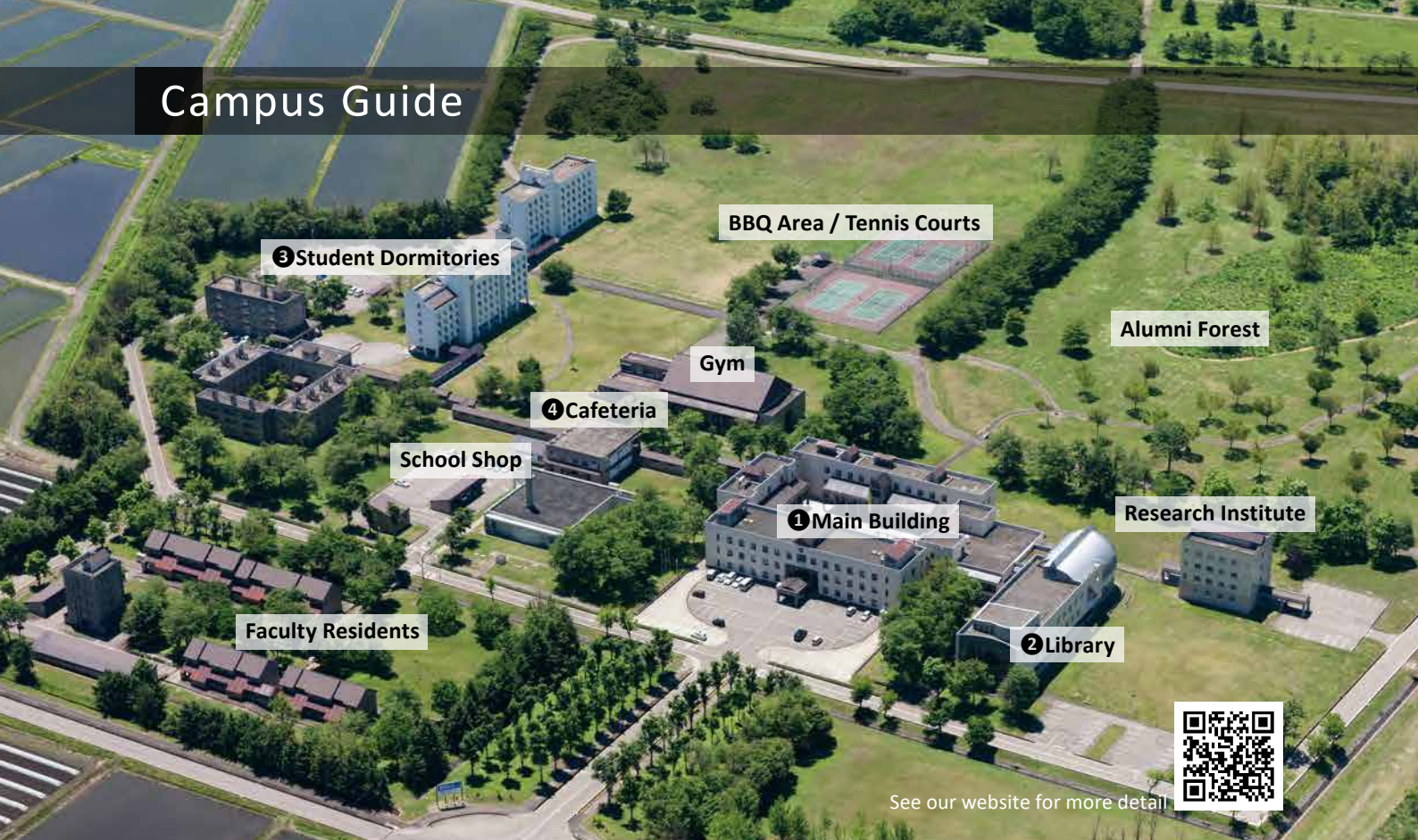
IUJ equips students with interdisciplinary skills in politics, economics, and management, as well as historical and cultural perspectives to take on current global issues in their chosen profession.

Offering an English-only curriculum to students from over 60 countries and regions taught by a highly qualified faculty, IUJ boasts master's and doctoral degree in two graduate schools:

- GSIR - Graduate School of International Relations
- GSIM - Graduate School of International Management

With active interdisciplinary research initiatives and an interactive alumni network of more than 5,000 graduates from 142 countries and regions, IUJ is making effective use of our global outreach to link up world organizations, businesses, and governments both in and outside of Japan.

Campus Guide



See our website for more detail

1 Main Building

Classrooms / Study rooms /
Faculty and admin. offices /
Meeting rooms

*Study rooms are available
24 hours a day



3 Student Dormitories

Single student dormitory:
Three buildings
(100 rooms per each)
Married - Student Apartment:
One building, 18 units

*At least one English-speaking
staff member is stationed in the dormitories from 8:30 to 17:00.



2 Matsushita Library and Information Center (MLIC)

1F:PC rooms 2F:Library 3F:Hall

*The library is open until midnight,
PC rooms are available 24 hours
a day.



4 Cafeteria

Lunch: 11:30 -13:30

Dinner: 17:30 -19:00

(closed on Sundays)

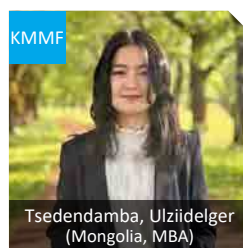
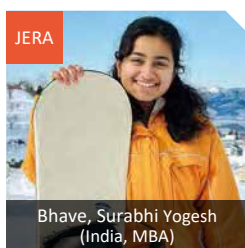
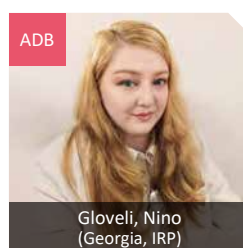
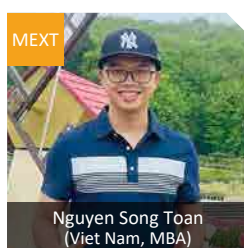
*Daily menus, including Halal
food, is served.





65% | FULL SCHOLARSHIPS IUJ's International Students

Featured Scholars



Eligibility

Scholarship types and eligibilities are subject to change.
For the latest information, please refer to the IUJ website.

Scholarship	Program								Requirement		
	IRP	IDP	PMPP	IPP	JGDP	MBA 2y	MBA 1y	DXP	Work experience	Japanese skill	Country
MEXT	○	○	○		○	○					
ADB	○	○	○		○	○			○		○
JERA	○	○	○		○	○					○
Mitsui	○	○	○		○	○					○
Mitsui O.S.K. Lines	○	○	○		○	○					○
AEON	○	○	○		○	○				○	○
KMMF	○	○	○		○	○					○
Nakayama	All Applicants are eligible										

Scholarships

IUJ offers a variety of scholarship support to admitted students. Scholarship-to-student matches are made on a competitive basis and only at the time of admission. The allocations of scholarships are also based on the objectives of our various partner organizations, companies, and foundations. Scholarships can support admission fees, tuition, and/or monthly stipends depending on the award. For details of our scholarship programs, please refer to our website.

To apply for a scholarship

1. Read the IUJ Scholarship Guidelines
2. In Phase 2 of the Online Application, you will find a scholarship application to fill in.
3. Complete and submit the scholarship application by the application deadline.
4. The Admissions Committee considers scholarship awards along with the Admissions decisions.



Application & Fees

At IUJ, new students enroll in September. Graduation is in June for 2-year program students and in August for 1-year program students.

Master's Degree Programs

2025 Admission Schedule for International Applicants

GSIR			
Intake	1 st	2 nd	3 rd
Application Deadline	Dec. 11 (Wed),2024	Feb. 11 (Tue)	Apr. 21 (Mon)
Announcement of Admission Results (at 13:00 JST)	Jan. 24 (Fri),2025	Mar. 14 (Fri)	May 20 (Tue)
Deadline for Completing Admission Procedure	Feb.20 (Thu)	Apr. 10 (Thu)	Jun. 16 (Mon)
GSIM			
Intake	1 st	2 nd	3 rd
Application Deadline	Dec. 11 (Wed),2024	Feb. 11 (Tue)	Apr. 21 (Mon)
IUJ Math Test*(Online)	Dec. 18 (Wed) DXP applicants only	Feb. 20 (Tue) DXP applicants only	Apr. 28 (Mon) Applicable for all programs
Interview*(Online)	Dec. 23 (Mon) IUJ Math Test takers only	Feb. 25 (Tue) IUJ Math Test takers only	May 8 (Thu) IUJ Math Test takers only
Announcement of Admission Results (at 13:00 JST)	Jan. 24 (Fri),2025	Mar. 14 (Fri)	May 20 (Tue)
Deadline for Completing Admission Procedure	Feb. 20 (Thu)	Apr. 10 (Thu)	Jun. 16 (Mon)

2025 Admission Schedule for Domestic Applicants (for both GSIR and GSIM)

Intake	1 st	2 nd	3 rd
Application Deadline	Jan. 21 (Tue)	Mar. 20 (Thu)	Jun. 2 (Mon)
Interview (Online)	Feb. 1 (Sat)	Apr. 1 (Tue)	Jun. 10 (Tue)
Announcement of Admission Results (at 13:00 JST)	Feb.21 (Fri)	Apr. 17 (Thu)	Jun. 25 (Wed)
Deadline for Completing the Admission Procedure	Mar.18 (Tue)	May 9 (Fri)	Jul. 18 (Fri)

PhD Programs

2025 Admission Schedule for Both Domestic and International Applicants

Intake	1 st	2 nd	3 rd
Application Deadline	Nov. 18 (Mon),2024	Feb. 18 (Tue),2025	Apr. 18 (Fri),2025
Interview (Online)	Nov. 22 (Fri),2024 ~ Nov. 29 (Fri),2024 Schedule will be individually arranged after receiving and reviewing a complete application during the above period.	Feb. 25 (Tue),2025 ~ Feb. 28 (Fri),2025 Schedule will be individually arranged after receiving and reviewing a complete application during the above period.	Apr. 25 (Fri),2025 ~ May 8 (Thu),2025 Schedule will be individually arranged after receiving and reviewing a complete application during the above period.
Announcement of Admission Results	Dec. 20 (Fri),2024	Mar. 21 (Fri),2025	May 20 (Tue),2025
Deadline for Admission Procedure	Jan. 20 (Mon),2025	Apr. 21 (Mon),2025	Jun. 20 (Fri),2025

Budget We hope the following figures can help you to plan and finance your studies at IUJ.

Application Fee : 9,000 yen (Domestic Applicants)
5,000 yen (International Applicants)

Admission Fee : 300,000 yen

Tuition :

GSIR	IRP, IDP, PMPP, JGDP (2-year Programs)	3,200,000 yen/year
	IPPP (1-year Program)	3,900,000 yen
	PhD (3-year Programs)	1,650,000 yen/year
GSIM	MBA, JGDP (2-year Programs)	3,200,000 yen/year
	IMBA, DXP (1-year Programs)	3,900,000 yen

Dormitory Fees (including LAN) :

Single Rooms	39,000 yen / month
Married Student Apartments	53,000 yen / month

Living Expenses (rough estimates) :

Utilities	5,000 yen / month
Meals	30,000 yen / month

Educational Materials Expenses (rough estimates) :

GSIR	30,000 yen/year
GSIM	90,000 yen/year

Tuition of Intensive English Program (IEP) (Optional) Mid July - Early September (8 weeks)

IUJ Prospective Students	
• Private	500,000 yen
• Company Sponsored	1,000,000 yen
IUJ Non-matriculating Students (IEP Only)	1,200,000 yen

Official Social Networks



iujpage



iuj_en



IUJ_en



tubeIUJ



Campus

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☎ 81-(0)25-779-1104

✉ info@iuj.ac.jp

🌐 <https://www.iuj.ac.jp>

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☎ 81-(0)3-5770-1711

