

# Establishing a New Global Standard from ASIA

h.D. Study Room



INTERNATIONAL  
UNIVERSITY OF JAPAN





## Nurture People Who Value and Promote Diversity Worldwide

The International University of Japan (IUJ) was created in 1982, as Japan's first graduate school only university. Since its inception, IUJ has been always wide open to the world. Our academic year starts in September and all classes are taught in English. Most of our students live on campus.

IUJ is a truly international community: 85% of students are from overseas and in a little over three decades our alumni network has grown to 4,000 graduates from 116 countries and regions. Although our campus is in an area of outstanding natural beauty, access to Tokyo is fast and easy. IUJ is ideal for aspiring students and excellent faculty from all over the world, who share a commitment to academic distinction. Regardless of your nationality, cultural

background or gender, you will find the IUJ ambience welcoming and inclusive. Academic programs that bring out the best in you are complemented by diverse extracurricular activities and ample opportunities to socialize, enabling students to form friendships with counterparts and thus make international connections that will sustain them in their careers.

Our world is a colorful tapestry woven with the threads of diverse cultures. A vibrant multicultural campus community helps sustain IUJ's pursuit of its mission: to develop future generations of talented individuals capable of exercising effective global leadership. IUJ is championing progressive education in Japan and enriching the global community.



# Establishing a New Global Standard from Asia

In September 2014, the Ministry of Education, Culture, Sports, Science and Technology (MEXT) selected IUJ for its Top Global University Project.

From 109 applications filed by 104 national, public, and private universities in Japan, MEXT selected 37 institutions. Building on what IUJ had already achieved, we have eagerly taken up new challenges as a leader of Japan's ongoing internationalization.





# Top Global University Project

## What is the Top Global University Project ?

The Top Global University Project is a MEXT initiative to enhance the international compatibility and competitiveness of higher education in Japan by channeling support to universities of international stature or that are innovative.

Amid ongoing economic globalization, the fostering of talented people capable of performing effectively in a global setting is indispensable for Japan's continued prosperity.

The universities selected for the Top Global University Project are taking initiatives based on their educational philosophies. These initiatives include stepped-up exchanges and collaboration with leading universities worldwide, refashioning administrative and management systems, and strengthening schemes for developing students' global capabilities. Indicators and targets corresponding to these initiatives are set to track progress.

# TOP GLOBAL

## Founding Spirit

Foster leaders who not only possess high-caliber expertise and interdisciplinary perspectives but also are capable of applying what they know in a demanding international setting.

## The personal attributes IUJ aims to foster:

1

People who strive to become leaders with capabilities that are a good fit with the needs of an increasingly globalized society

2

People whose long-term perspective enables them to grasp the salient features of the changing world and who respect diversity globally and locally

3

People with the courage to take difficult decisions on pressing issues and the will power to act effectively based on those decisions

4

People who can form constructive, durable relationships with counterparts from other fields throughout the world and collaborate with them for a better future

## Universities selected for the Top Global University Project

### Type A (Top Type): 13 universities

Hokkaido University, Tohoku University, University of Tsukuba, The University of Tokyo, Tokyo Medical and Dental University, Tokyo Institute of Technology, Nagoya University, Kyoto University, Osaka University, Hiroshima University, Kyushu University, Keio University, Waseda University

### Type B (Global Traction Type): 24 universities

Chiba University, Tokyo University of Foreign Studies, Tokyo University of the Arts, Nagaoka University of Technology, Kanazawa University, Toyohashi University of Technology, Kyoto Institute of Technology, Nara Institute of Science and Technology, Okayama University, Kumamoto University, Akita International University, The University of Aizu, International Christian University, Shibaura Institute of Technology, Sophia University, Toyo University, Hosei University, Meiji University, Rikkyo University, Soka University, **International University of Japan**, Ritsumeikan University, Kwansei Gakuin University, Ritsumeikan Asia Pacific University



### Development of various Japanese language teaching materials



We have released a Japanese language education app called “Ganbatte Shadowing”. We have launched the app in Japanese language classes alongside “Ganbatte Kana” released in 2015, and we offer “blended learning” that combines e-learning with face-to-face lessons. We will use these materials to provide a practical Japanese language education that covers both Japanese business practices and the Japanese language skills required of foreign nationals by Japanese companies.

### Disclosure of lecture information



We have published lecture information via IUJ Course Channel with the aim of returning to society some of the knowledge that has been accumulated at higher education institutions, and increasing our international recognition. At the same time, giving prospective students the opportunity to view real lectures and compare educational levels allow us to increase the number of Japanese students and attract outstanding international students. In the future, we will work hard to expand the number of open lectures to over 50% of all courses.

### Conclusion of an academic exchange agreement with the University of Ghana



We have concluded our first academic exchange agreement with a university in Africa. We have 80 international students from Africa currently enrolled in IUJ (as of March 2017), and approximately 200 African students have already graduated from IUJ. We have built a robust network of alumni in African countries. In the future, we will utilize our unique network to increase the number of universities in Africa with which we conclude agreements, and actively promote academic exchange.

### Strategic development in Africa



We are working to lay foundations in African countries through the activities of the Japan-Africa Academic Network (JAAN) and by making visits to Africa. By strengthening our network with Japanese diplomatic missions and Japanese companies located in Africa, and at the same time promoting exchange with local educational institutions, we will become a bridge to link Japanese companies with local human resources. Africa is attracting attention from Japanese companies, and we regard Africa as a priority region.



## Initiatives based on IUJ's characteristics

Through participation in the Top Global University Project, IUJ will make a concerted effort to accomplish four key objectives. Our overarching goal is the enhancement of IUJ's education and research systems so as to foster capable, talented, internationally oriented people who can help resolve pressing global issues and thus hasten the emergence of a more peaceful, equitable, prosperous and sustainable world.

## Become a source of global leaders ready to serve the world

### Sending Japanese students elsewhere in Asia on double-degree programs

IUJ is international not just by virtue of its stimulating multicultural campus but also because of our network of 4,000 alumni extending to 116 countries and regions.

The strong links among alumni and their enduring attachment to IUJ reflect the relationships cultivated through the experience of living together on campus for two years as members of the IUJ community. Capitalizing on this international network, IUJ intends to expand double-degree programs with leading universities, centering on those in Southeast Asia. We are planning to establish a second representative office in Myanmar. IUJ graduates pursuing

careers in government, business, research or other spheres around the world will extend their support to the double-degree programs and to IUJ's offices overseas. The alumni network helps secure sustainability and scalability.

IUJ have been offering double-degree programs with Indonesian universities since 2006 from which some 200 students have already graduated.

As IUJ faculty members have close links with faculty members at certain universities in Vietnam, Sri Lanka, and Myanmar, we intend to introduce double-degree programs with these universities.

	2013	2016	2019	2023
1 Number of students participating in internships	0	28	28	28
2 Number of students participating in volunteer programs	0	15	15	15
3 Number of students completing double-degree programs	0	6	10	12



## Support progress of Japanese companies

### Help Japanese companies fulfill their educational needs

The Center for Language Education and Research opened in 2014 will offer practical Japanese language education through collaboration with 56 Japanese companies with which IUJ has Global Partnerships. The programs will cover Japanese business practices and the Japanese language skills required of foreign nationals by Japanese companies operating in Southeast Asia.

A pilot online Japanese language education program created in cooperation with a vocational school in Myanmar will also be rolled out in Vietnam, Cambodia, and Laos within the next five years. Textbooks on the Japanese language and on Japanese business

practices will be translated into local languages and industry-academia collaboration will be promoted.

Plans also call for the scope of collaboration with Japanese companies operating in these Southeast Asian countries to be expanded to include internship programs. This will provide opportunities for local Japanese companies to meet excellent local people and vice versa. For local people, internship opportunities will be incentives to study and also to gain practical skills. For Japanese companies seeking readily available human resources, the offering of internships is an opportunity to secure talented local people for their workforces.

	2013	2016	2019	2023
1 Number of students participating in Japanese-for-business programs	0	100	300	500
2 Ratio of students who completed the program to all students on the program	0	50	60	70
3 Number of students who completed the program and were recruited by an overseas operation of a Japanese company	3	20	20	25





# APPROACH

## Establish a network of people across Africa

### Laying the foundation in Africa

IUJ has Global Partnerships with 56 major Japanese companies. We will deepen collaboration with Japanese companies and extend it to address the needs of Africa, a continent Japanese companies view as a promising market, following Asia.

HR development projects led by the Japanese government, such as the African Business Education Initiative for Youth (ABE Initiative), are also emphasizing support for Japanese companies, rather than the conventional approach to HR development in developing countries. This innovative business-oriented approach will shape IUJ's efforts to develop human resources in Africa.

IUJ is already a powerful brand in Asia. Over the next 10 years, we will strive to establish the IUJ brand in Africa as part of our ambitious effort to powerfully support Japanese economic progress through an innovative approach to education. Ghana, with more than 50 alumni, is the epicenter of IUJ's growing alumni network in Africa, which already comprises more than 180 IUJ graduates. Similar to the situation in Asia, most IUJ alumni in Africa are elite bureaucrats or teaching staff at leading local universities. Capitalizing on this alumni network, we will implement strategic initiatives in Africa based on the recognition that the continent is of growing importance to Japan.

	2013	2016	2019	2023
1 Number of partner universities in Africa	0	3	5	5
2 Number of participants in the IUJ educational fair held in Africa	0	150	250	400
3 Number of students from Africa at IUJ	9	15	25	40



## Expand the HR Development Program for International Cooperation

### Career track for international civil servants

In 2012 IUJ launched the Human Resource Development Program for International Cooperation, a joint education program that IUJ offers to undergraduate students of Meiji University and Rikkyo University. Taught entirely in English, this program develops people who wish to work in international organizations or as international civil servants. IUJ provides educational resources related to international cooperation and IUJ students participate in classes as facilitators. In September 2015 the IUJ Graduate School of International Relations launched a doctoral program offering a sophisticated international academic experience. By combining our innovative approaches with

best practices of academic institutions in the West, we will establish IUJ as a center of excellence in Asia.

In 2017 IUJ will launch the International Cooperation Professionals School Project, which will involve establishing a school to develop specialists in international cooperation. The school will integrate undergraduate, master's and doctoral programs, including courses offered at IUJ's overseas bases. The objective is to foster people capable of effectively tackling global issues. It is envisaged that the school's graduates will work for such international organizations as the United Nations, in NGOs and NPOs, or in government service.

- 1 Selected for MEXT Program for Promoting Inter-University Collaborative Education(FY2012)
- 2 Launch of GSIR Ph. D. Program(FY2015)
- 3 International Cooperation Professionals School Project(FY2017)







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