

# Establishing a New Global Standard from Asia

## 1. Ideals and Current Status of IUJ

**Spirit of Founding IUJ**

Develop talent who have highly specialized and interdisciplinary knowledge and are able to actually demonstrate it in an international arena.

- Courses offered in English only
- Students from more than 35 countries on a constant basis
- Network of roughly 3,500 graduates extending to 114 countries
- Professors from various countries
- Boarding school where Japanese students and foreign students from all over the world live together.

**Variety of Scholarships**

- JICA-JDS
- International Monetary Fund (IMF)
- Asian Development Bank (ADB)
- World Bank (WB)

**Graduate School of International Relations**

- Intensive English Program (IEP) are offered to all IMF scholarship students from all four universities designated by IMF (IUJ, University of Tokyo, Hitotsubashi University and National Graduate Institute for Policy Studies) soon after arriving at Japan.

**Graduate School of International Management**

- MBA Ranking (2013)
- The Economist (English-language weekly magazine) 6th position in the world 6th in Asia
- The only Japanese university listed in the ranking.

**Close Coordination with the Business World**

- Tailor-made seminars for developing global talent
- Internships are offered to foreign students.

## 2. Work Schedule

## 3. Promotion System for Realizing the Vision

**<Management System>**

- President
- Board of Directors
- Assessment Committee of Top Global Universities
- Committee for Promoting Top Global University Project (New)

**<Promotion System & Administrative Organization>**

- Board of Trustees
- Company HQ
- Board of Directors (Chairperson)
- IUJ (President)
- University Council
- Management Committee
- Collaboration and Cooperation: HQ for Promoting Top Global University Project (New), Office for Promoting Top Global University Project (New), Secretariat, Graduate School of International Relations, Center for Language Program, Global Communication Center, Graduate School of International Management, Matsuyama Library & Information Center, Research Institute.

## 4. Accomplishments and Goal-Setting Regarding Globalization

Category	Accomplishments and Goal-Setting	AY2013
Diversity	Percentage of foreigners and full-time teaching staff who earned a degree in foreign universities in all teaching staff	87.5%
	Percentage of women in all staff	64.1%
	Percentage of foreign students in all students	86.1%
Language Skills	Number and the percentage of courses taught in foreign languages	100%
	Number of courses that students may complete only in foreign languages to earn a diploma.	100%
International Workability of Educational Affairs System	Measurement/assessment of students' language skills and efforts to improve them	55.3%
	Status of operation of numbering and its percentage	100%
International Openness of University	Status of a shift of syllabus to English and its percentage	91.5%
	Announcement when admissions with a scholarship are granted.	100%
	Availability of dormitories where Japanese and foreign students live together.	82.6%

  

Future Initiatives	Accomplishments and Goal-Setting	AY2013	AY2023
Diversity	(1) Percentage of foreigners and full-time staff who earned a degree in foreign universities in all staff	5.1%	20.0%
	(2) Percentage of women in all teaching staff	10.4%	25.9%
	(3) Percentage of students who studied abroad in all Japanese students	18.6%	40.6%
Fluidity	(4) Number of exchanges based on agreements between universities	3.9%	8.1%
	Number of Japanese students dispatched	6.0%	10.1%

## 4. Accomplishments and Goal-Setting Regarding Governance Reform, Reformatory Efforts in Education and others

2. Regarding Governance Reform	AY2013	AY2023	Implemented
Introduction of an annual salary scheme	Teachers: 91.7%	100%	Implemented
	Staffs: 25.6%	55.6%	
Introduction of a tenure track scheme	75.0%	100%	Implemented
Efforts to upgrade administrative staff (standards for foreign languages)	82.1%	100%	

  

3. Regarding Reformatory Efforts in Education	AY2013	AY2023	Implemented
Promotion of students' subjective participation and its reflection in university operations (class assessment)	95.0%	100%	Implemented
Better use of external examinations like TOEFL for entrance examinations.	100%	100%	

  

**4. Others (Thorough announcement of information on education)**

Already in place. Information in English, in particular, is at a sufficient level.  
 → Further disclose information and visualize information to donors.

## 5. IUJ's Unique Targets and Achievement Levels

(1) <Qualitative> Produce global leaders who can hit the ground running.

<Quantitative>

Sending Japanese students to Asia	AY2013 (12 months)	AY2016 (12 months)	AY2019 (12 months)	AY2023 (12 months)
Number of participants in internships	0 people	28 people	28 people	28 people
Number of participants in volunteer activities	0 people	15 people	15 people	15 people
Number of students who completed a double degree program.	0 people	6 people	10 people	12 people

(2) <Qualitative> Build a network of talent in African countries.

<Quantitative>

Building a foundation in Africa	AY2013 (12 months)	AY2016 (12 months)	AY2019 (12 months)	AY2023 (12 months)
Number of affiliated schools in Africa	0 schools	3 schools	5 schools	5 schools
Number of participants in meetings to present IUJ in Africa	0 people	150 people	250 people	400 people
Number of students from Africa	9 people	15 people	25 people	40 people

(3) <Qualitative> Assist Japanese companies in expanding overseas.

<Quantitative>

Supporting Japanese companies from the educational side	AY2013 (12 months)	AY2016 (12 months)	AY2019 (12 months)	AY2023 (12 months)
Number of participants in business Japanese language courses	0 people	100 people	300 people	500 people
Percentage of people who finished the courses in all participants	0%	50.0%	60.0%	70.0%
Number of people who finished a course and landed a job in a Japanese company.	3 people	20 people	20 people	25 people

## 6. Accomplishments and Features of IUJ

- International Environment**
  - All staff support students in campus life.
  - Teaching staff also live on campus.
  - Lots of opportunities for students and teaching staff to mingle.
  - Hours for learning are effectively secured.
- Boarding School**
  - English language environment, international communication and skills
  - Everyday life itself is a venue of interaction.
  - Official campus language: English
  - Japan's first courses taught in English only
  - Official meetings of the university are made in English.
- High-quality talent from lots of foreign countries**
  - Ratio of foreign students: 86.1%
  - Ratio of foreign teachers, etc.: 87.8%
  - Students from 35 countries are secured constantly
  - Acceptance and development of dispatched students with scholarships from international organizations including JICA, JDS, IMF, ADB and WB.
- High quality of teaching staff and transparency in employment**
  - Introduction of a world standard teacher assessment system
  - International offering of teaching positions
  - Made of staff with a doctorate
  - Highly appreciated in MBA World Ranking
- Cooperative relations with the business world**
  - To be carried on peer-reviewed academic journals.
  - Global talent partnership agreements with 53 companies
  - Offering internships
  - On-campus recruiting

## 7. Distinctive Initiatives in the Vision