

Course ID Number: REC 7012
Course Title: International Migration: Policy

No. of Credits: 1

Graduate School of International Relations
International University of Japan

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Course Introduction

The purpose of this Migration Platform is to provide an academic forum in which participants can deepen their understanding of different cultures by exchanging their views about international migration, reexamine their views about the meaning of differences in cultures, and explore its implications for institutional arrangements to protect the human security of international migrants.

Syllabus: International Migration (Policy): Platform course

2013 01 08 Watanabe Shinichi

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International migration is an area in which the mechanism of global governance is least developed in comparison with other areas such as flow of goods, services and capital. The legal status of international migrants is largely left to the discretion of each State. The attempt to establish institutional arrangements (including the international law) to protect international migrants has not been quite successful. For example, only 44 countries ratified International Convention on the Protection of the Rights of All Migrant Workers and Their Families adopted by UNGA in 1990 as of 04/11/2010, 20 years later. And we witness tragic incidences of violation of human right of international migrants almost everyday.

Yet, driven by the declining costs of transportation and communication, an increasingly larger number of individuals are trying to work abroad without adequate legal protection, taking the risk of becoming the target of exploitation and violence.

This Platform course has been studying the international migration, not simply as a source of conflicts but as an essential component of the evolutionary process of humanity to create a new transnational identity as human in coming decades or centuries. International migration could contribute to strengthening the capacity of peoples in the world to manage various global risks to their lives on the basis of newly formed identity as citizens of the global society.

We will study the mechanism of international migration to find answers to the questions: (1) who migrates, (2) from which country to which country, (3) why, and (4) what the consequences of international migration are for migrants and peoples of both destination and origin countries.

Depending on the interest of participants, we may select the topics associated with the different dimensions of international migration:

- (1) Refugees
- (2) Ethnicity and cultural liberty

The following is a tentative plan for the winter quarter. The exact plan will be formed in the first class, depending on the interest of its participants, including both regular and irregular students. The content of the class will change with the theme that the participants develop during the meetings.

In order to create a common ground among all the participants, we will discuss the policy components of the following papers in the earlier weeks:

Massey, D.S. (2003): "Patterns and processes of international migration in the 21st century," prepared for Conference on African Migration in Comparative Perspective, Johannesburg, South Africa, 4-7 June, 2003

<http://time.dufe.edu.cn/wencong/africanmigration/1Massey.pdf>

Hein de Haas (2008): "Migration and development, A theoretical perspective,"

International Migration Institute, Oxford.

<http://www.heindehaas.com/Publications/de%20Haas%202008%20-%20IMI%20WP9%20-%20Theoretical%20Perspective%20Migration%20and%20Development.pdf>

Massey, D.S., Arango, J., Hugo, G., Kouaouci, A., Pellegrino, A., Taylor, J.E. (1993): "Theories of International Migration: A Review and Appraisal," *Population and Development Review* 19, No.3, pp. 431-466. Available at JSTOR.

<http://www.jstor.org/stable/pdfplus/2938462.pdf?acceptTC=true>

Week 1 - 3 Discussion of de Haas (2008) and Massey et. al. (1993)

Week 4 - 9 Presentation and discussion by participants

Week 10 Summary

Grade will be based partially (80%) on the contribution of each student to the class discussion, including the quality of the presentation. The remaining 20% of the grade will be determined by the quality of a short reply paper (200 – 500 words) to the questions I will ask to each student after his/her presentation.