

**Course ID Number: LGC4103**

**Course Title: Elementary Japanese III**

No. of Credits: 1

Graduate School of International Relations  
International University of Japan

Term: Spring 2010

Instructor: Akihiro Takeuchi/Yumiko Matsuda

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Office: 249/250

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**Course Introduction**

The main objectives of Elementary Japanese 1-3: Upon completion of the courses, students will

- 1) be able to perform basic interaction with Japanese.
- 2) have built solid foundation of the language to continue studying after the course.  
students should;
  - be able to initiate and maintain conversation (Cf.OPI below).
  - be able to perform basic tasks such as making requests and apology, making reservations.
  - have a basic knowledge of the Japanese writing system, including hiragana, katakana and kanji, to read and write in defined contexts.
  - be able use basic honorifics in defined contexts
  - be able to attain Intermediate low/mid level in the Oral Proficiency Interview Test at the end of Elementary Japanese 3, and a proficiency level equivalent to that of level 3 in The Japanese Language Proficiency Test (300kanji).

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In order to achieve the objectives,

- Students will learn basic structure, vocabulary, idiomatic expressions and Kanji, and how to use them for effective and appropriate interaction with Japanese speaking people.

**Elementary Japanese 3 will include:**

- Long forms(です・ます style) and short forms(だ style)
- honorifics (そんけい語)and humble (けんじょう語)expressions
- Sentence structures expressing:
  1. condition
  2. state of being or action
  3. giving respectful advice
  4. gratitude, happiness, regrets using te-form
  5. passive, causative and causative passive
  6. expanding sentences using qualifying nouns
  7. embedded questions.
  8. things that are easy or difficult to do
  9. your wish, decision and volition
- About 90Kanji. cf. 漢字リスト
- Watching and talking about video : 「西の魔女（まじょ）が死んだ」2008 “

月曜日	火曜日	水曜日	木曜日	金曜日
203 教室	203 教室	203 教室	203 教室	203 教室
<b>8:50-10:20</b>	<b>8:50-10:20</b>	<b>8:50-10:20</b>	<b>8:50-10:00</b>	<b>8:50-10:20</b>
<b>16:20-17:30</b>		<b>16:20-17:30</b>		<b>10:30-12:00</b>

4月5日（月曜日）から6月4日（金曜日）までクラスがあります。

- note:
- 4月7日（水曜日）にセクションのよていを作ります
  - 金曜日の遅いクラスは **10:30-12:00** です。注意してください。

先生: 月曜日から木曜日: 竹内(たけうち)先生(coordinator) ex 515, aki@  
金曜日: 松田(まつだ)先生

きょうかしょ: げんきⅡ(18課—23課) DVD:「西の魔女(まじょ)が死んだ」2008

<b>Grades</b>	中間書くテスト(聞くテストも)	15%	
	期末書くテスト(聞くテストも)	20%	
	クイズ	15%	
	話すこと		
	中間会話	5%	
	期末会話	10%	
	期末発表	10%	
	宿題	5%	
		－中間と期末テストの漢字	5%

Class performance: 5%  
(日本語をがんばって話しました)

**Office hour:** 竹内 水曜日と木曜日の 2:30-3:30  
松田 金曜日 10:30-11:30 LP Workroom

**Listening activity:** Access *Elementary Japanese "Genki" Soundfile Resource*

(<http://iuj-edu.iuj.ac.jp/jlp/genki/>) for listening activities of the course. Headphones must be used for computers in the PC labs to avoid annoying others. You can either rent it for 3 hours maximum or purchase it(with microphone) for ¥2700 at the 3rd floor office of MLIC. <http://genki.japantimes.co.jp/self/self.html> offers various resource directly related to Genki,

**classnote** is in ¥¥iuj-home¥¥JLP Materials¥¥ForStudents¥¥ElementaryJ1-3¥¥

**Important Notice (These are applicable to all the JLP courses.)**

1. If you **miss more than 30% of the total classes(12 classes)**, you will be disqualified from taking final written test, final conversation test, and presentation. Absence due to JICA/JDS seminars or fieldtrip by other IUJ courses is regarded as **missing the class**.
2. **Following actions** are considered as 0.5 times absent from the class. 1) missing the quiz given at the first 10min. of the class.2) leaving the class for more than 40min.
3. **No make-ups** are allowed for daily quizzes. (If you miss a daily quiz, you will receive **zero** in the missed quiz.)
4. Both mid-term and final tests may be made up with approvable reasons; however, a maximum of only 80% of the full mark will be awarded.
5. At any form of testing component, unless otherwise mentioned, utilizing outer resource is regarded as act of cheating. Cheating is not tolerated in this course.

\*Students are required to study homework of both preparatory and revisional nature. The former includes reading grammar note、reading and listening vocabulary list and dialogue ahead of the class. This is to increase the time for activities for interaction and reduce the time for lecture.

2010年4月